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Teaching and Empowering Students with Special Needs

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BC Teachers of English Language Arts

National Council of Teachers of English

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Diverse Texts

Using Multiple and Diverse Texts

Conference 2015: Planning with All Students in

Edit

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[Shelley Moore](#)

Inclusion Consultant



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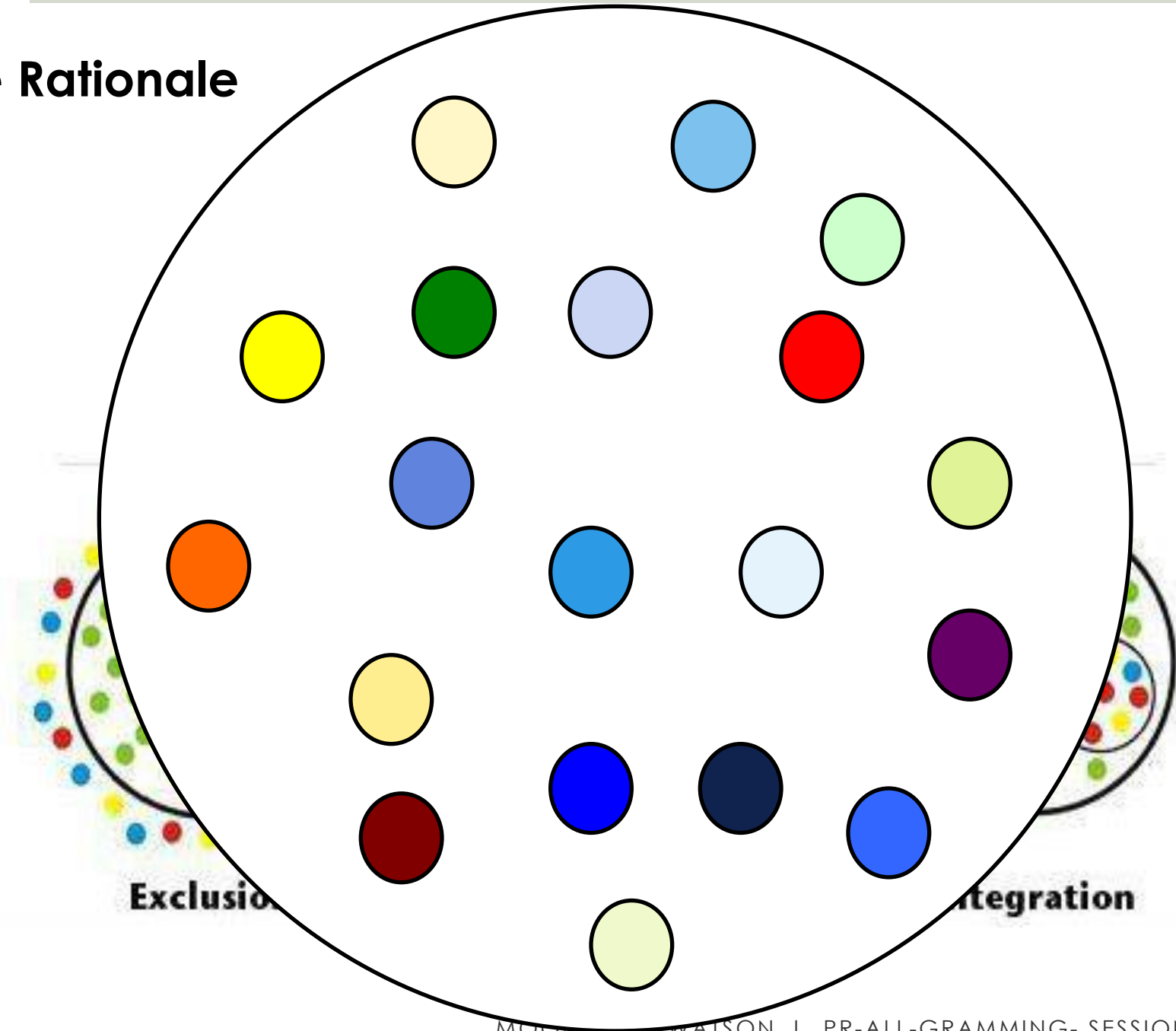
Inclusive education?

- ▣ Who does it include/ who is it for?
- ▣ What is it?
- ▣ Where/when does it already happen?
- ▣ Why is it important?

What is Inclusion?

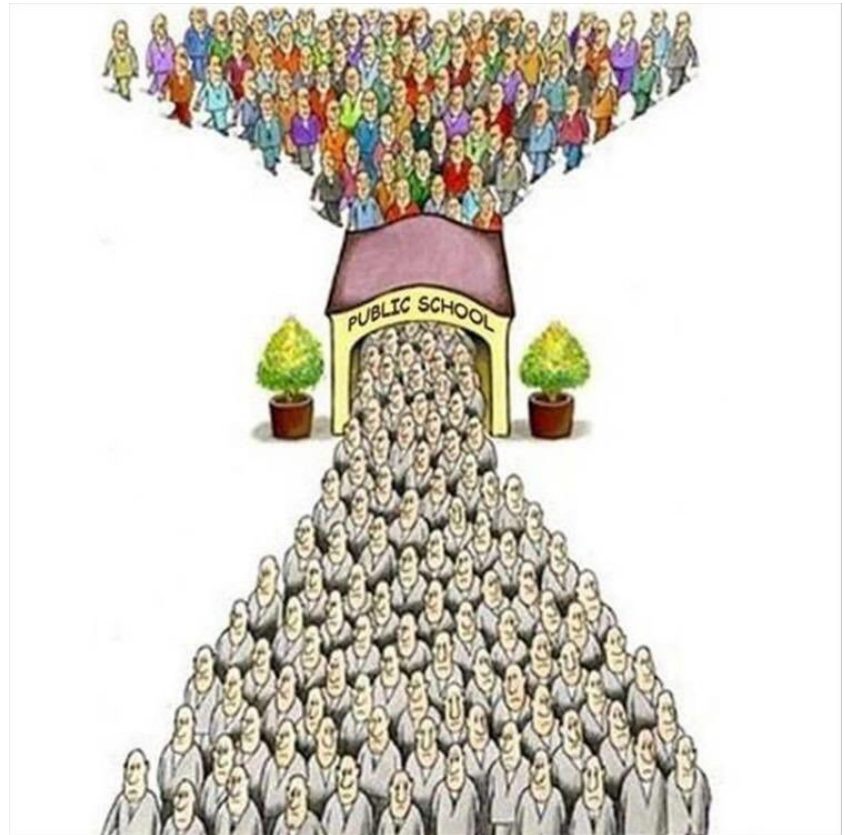
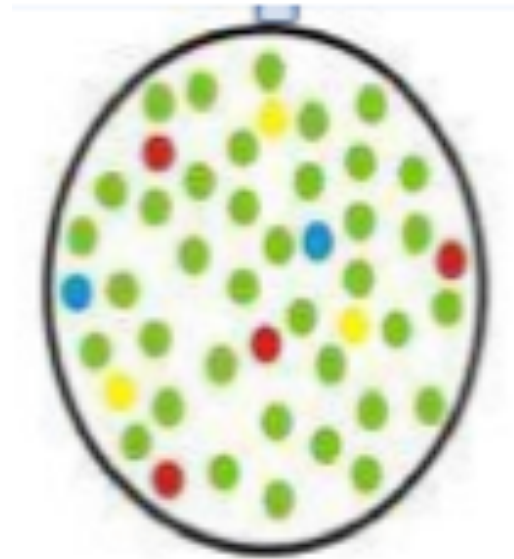
INTEGRATION
SEGREGATION
EXCLUSION
INCLUSION

The Rationale



This used to be true!

■ The “green” kids





The evolution of skills...

19th century clerk?

- Being right
- Copying down
- Listening to teacher
- Accepting what you're told
- Working alone
- Sitting still
- Remembering facts
- Showing respect
- Following instructions
- Being evaluated

20th Century

Curriculum
Time-Slotted
One-size-Fits-All
Competitive
Classroom
Text-based
Summative Tests
Learning For School

21st century explorer?

- Being adventurous
- Creating ideas
- Discussing with peers
- Questioning things
- Working with others
- Being active
- Imagining possible solutions
- Showing initiative
- Taking responsibility
- Self-evaluating

The evolution of skills...

@refthinking





(SOURCE: FUTURE OF JOBS REPORT, WORLD ECONOMIC FORUM)

TOP 10 SKILLS IMPORTANT IN THE WORKFORCE

2015

1. Complex Problem Solving 
2. Coordinating with Others 
3. People Management 
4. Critical Thinking 
5. Negotiation 
6. Quality Control 
7. Service Orientation 
8. Judgement and Decision Making 
9. Active Listening 
10. Creativity 

2020

1. Complex Problem Solving 
2. Critical Thinking 
3. Creativity 
4. People Management 
5. Coordinating with Others 
6. Emotional Intelligence 
7. Judgement and Decision Making 
8. Service Orientation 
9. Negotiation 
10. Cognitive Flexibility 

10

Essential Characteristics
OF A
21ST CENTURY EDUCATOR

BY

George Couros



**RELATIONSHIP
BUILDER**



LEARNER



INCLUSIVE



REFLECTIVE



NETWORKED



INNOVATOR



LEADER



STORYTELLER



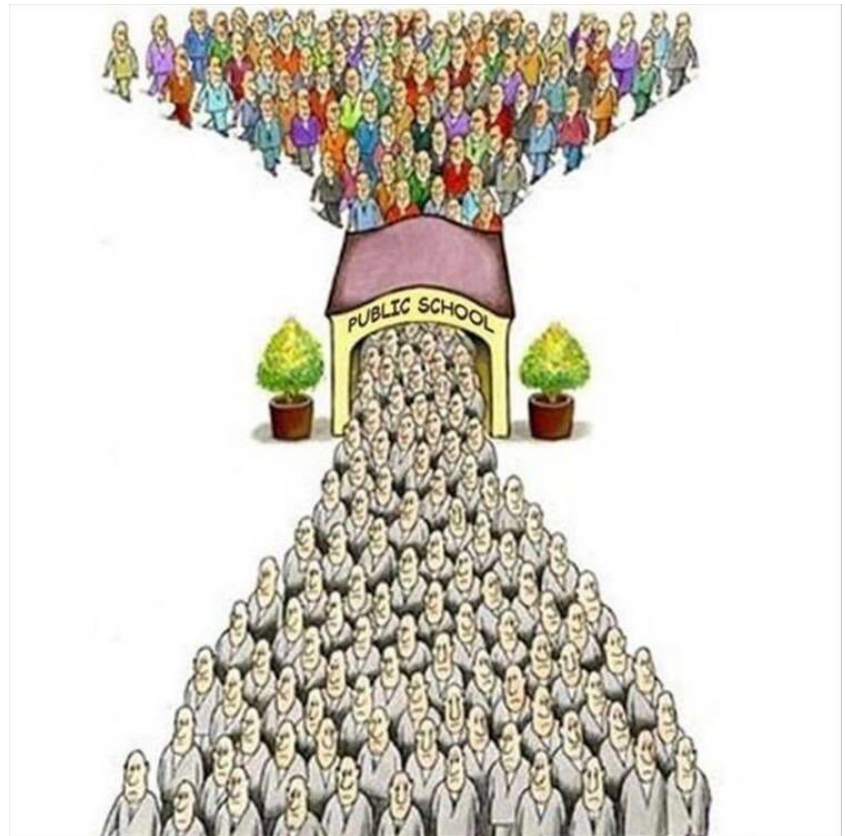
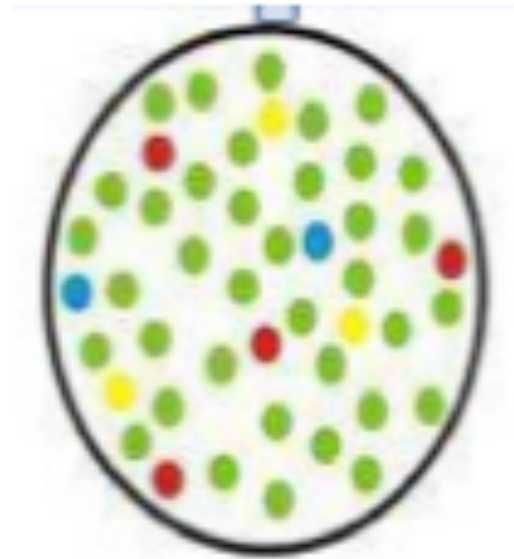
DESIGNER



ARTIST

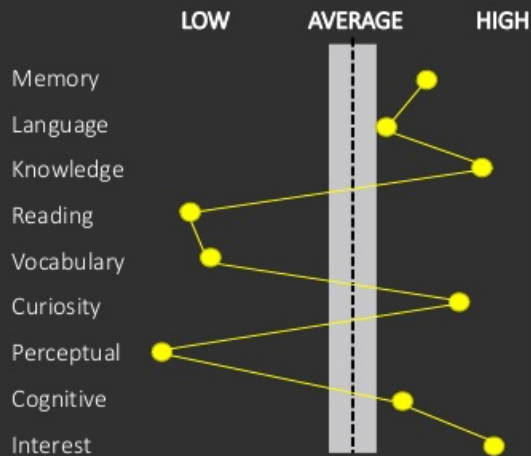
Where did green come from?

■ The “green” kids

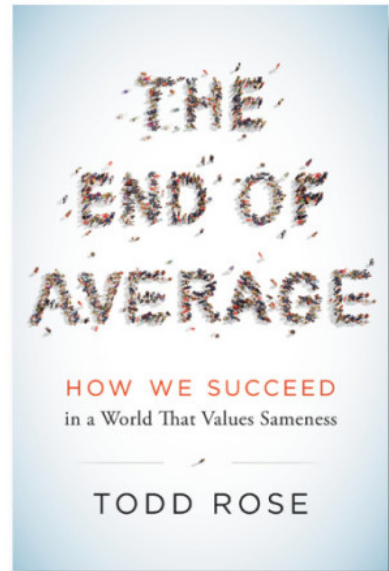


The End of Average!

The average student is a myth



The Myth of Average: Todd Rose at TEDxSonomaCounty: <https://www.youtube.com/watch?v=4eBmyttcfU4>



How do we make an adjustable curriculum?

- Build a curriculum plan that fits the kids vs. kids fitting the curriculum
- We need to find the RANGE!



Teaching to a range of diversity?

- Who are we teaching and what is their range?
- What are we teaching and how does it represent the range of our learners?
- How are we giving students the agency to make the adjustments they need to be successful?

How do we do it? First step...

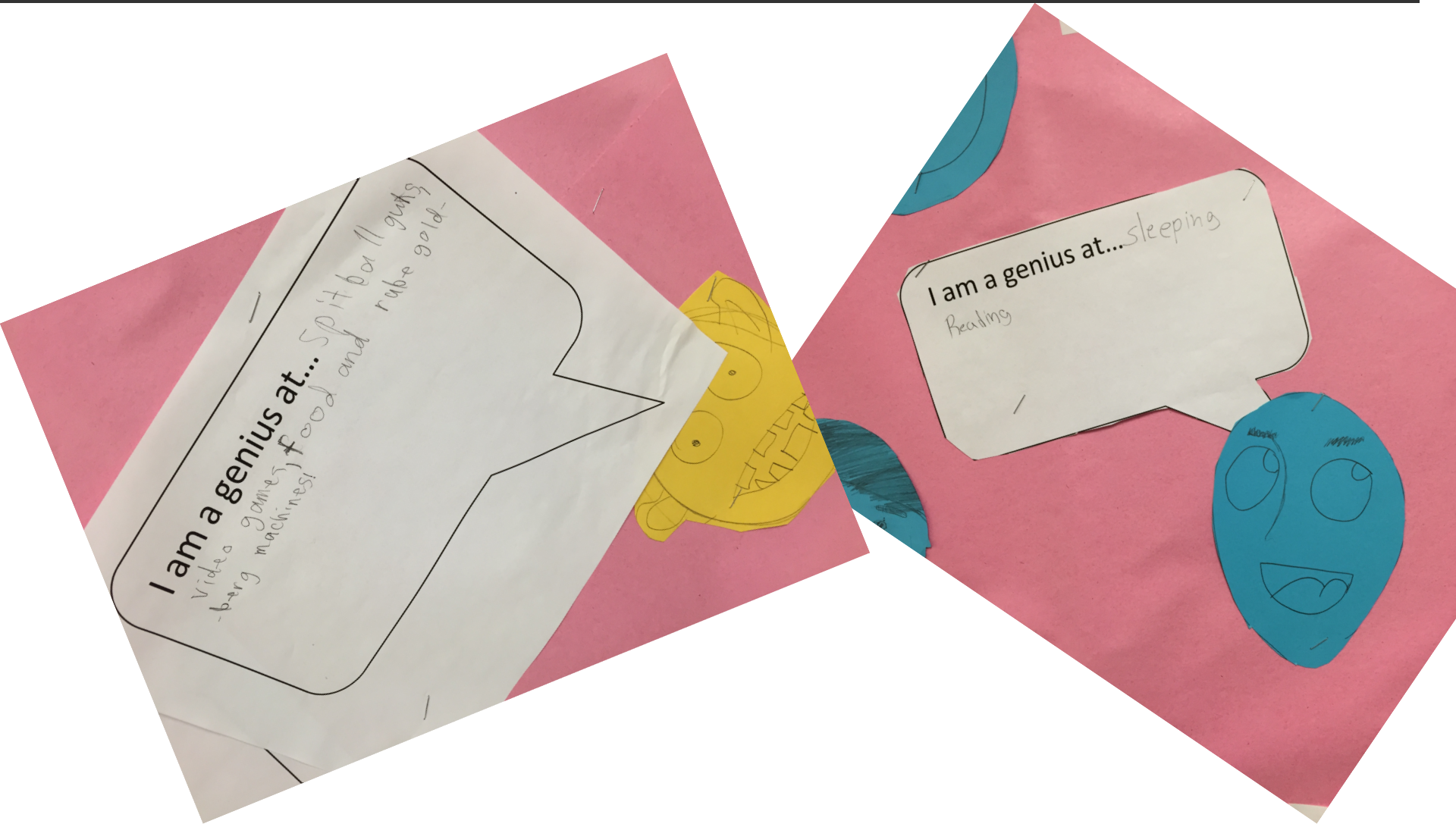
- ▣ Who are our pilots?
- ▣ “Knowing your learners (individuals), is foundational to designing curriculum (goals),” (Childre, 2009)
 - ▣ Not what they are missing, but what they bring
 - ▣ Not one size fits all
 - ▣ Planning for our class needs to represent their unique ecology
 - ▣ Figuring out all the ‘colours’ in the community!

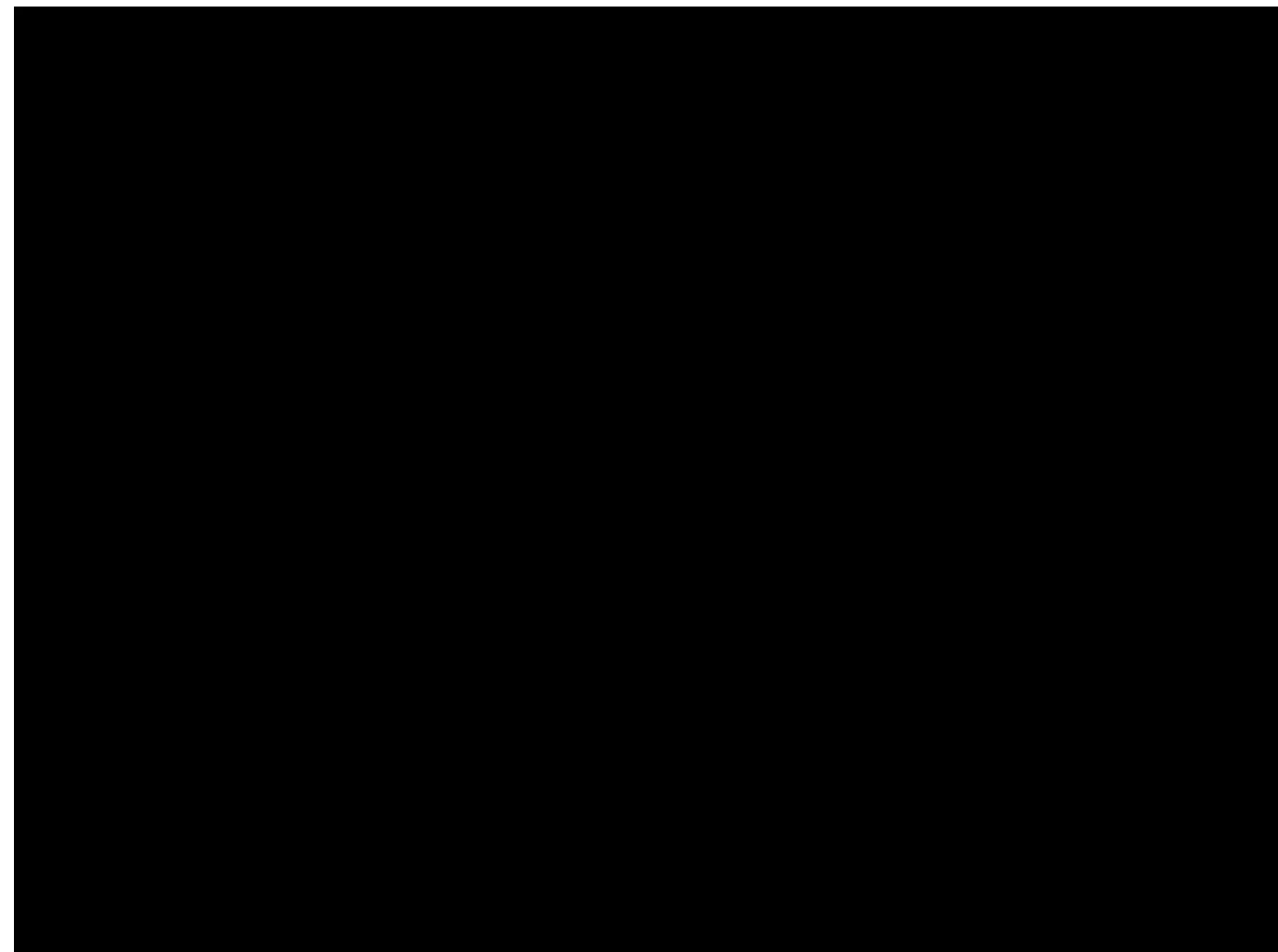
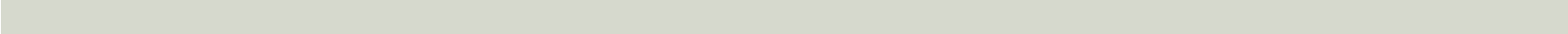
Strength based vs. Deficit based

- Why aren't you green, what's wrong with you?
- What is your colour, how do we make you brighter?
- How do we learn from each others' brightness?

Starting with STRENGTHS!

Self Report





Class/Community Profile

(Brownlie & King, 2000)

Class Review Recording Form

Classroom Strengths

Classroom Stretches

Teacher:
Class:

Goals

Decisions

Individual Concerns

Medical	Language	Learning	Socio-Emotional	Other
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CLASS/COMMUNITY PROFILE

Classroom Strengths

- attentive
- good listeners
- ask for help
- like real-life examples/applications
- visual, hands-on learners
- good with text features
- positive towards each other

Classroom Stretches

- generating their own strategies
- determining importance
- discussion
- self-monitoring
- accessing prior knowledge

Interests: -socializing, sports, performing arts (dance and drama), facebook, reading

Goals

- Making connections
- Determining Importance
- Applying their learning across the curriculum
- Help students develop planning and self-monitoring strategies
- Be able to write a persuasive piece using research skills

Decisions

- Before, during, after lesson structure
- Targeted, extended strategy instruction
- Multimodal representation opportunities (differentiation)
- Planning activities, metacognitive steps in lessons

Individual Concerns

Medical

Nate: (ADHD)- difficulty with staying focused

Language

Peter - ESL 2
Cory , Doug & Allie ESL 3
- 6 other students ESL 4 and 5

Learning

Nate, Jason, Lars- frontload, key ideas, adapt outcomes, reduce workload,
Nate: Alphasmart

Socio-Emotional

Nate: tunes out, seeks attention, few friends

Challenge

Izzy, Keisha, Brittney, Glen

Classroom Strengths

- Kind
- co-operative learners
- visual and kinesthetic learners
- creative
- help + encourage each other
- Love stories

- good listeners
- follows directions

Mr. Marcus Math 9

Classroom Needs

- not risk takers

- Need help problem solving
- Inclusion of all students in social activities
- basic math facts

Goal

- Increase confidence
- learning multiple ways of problem solving

Decisions

- using math games and manipulatives to increase confidence, competence and math fluency

Medical

- Fred (OCD)
- Erin (diabetic)
- Derek (DHH)

Language

- Carsten (LD + ELL)
- Tom (ELL)

Learning

- Allen (Autism)
- Marley (LD)
- Derek (Cog Delays)

Social-Emotional

- Fred (Autism)
- Allen (Autism)
- Erin (shuts down)

Other

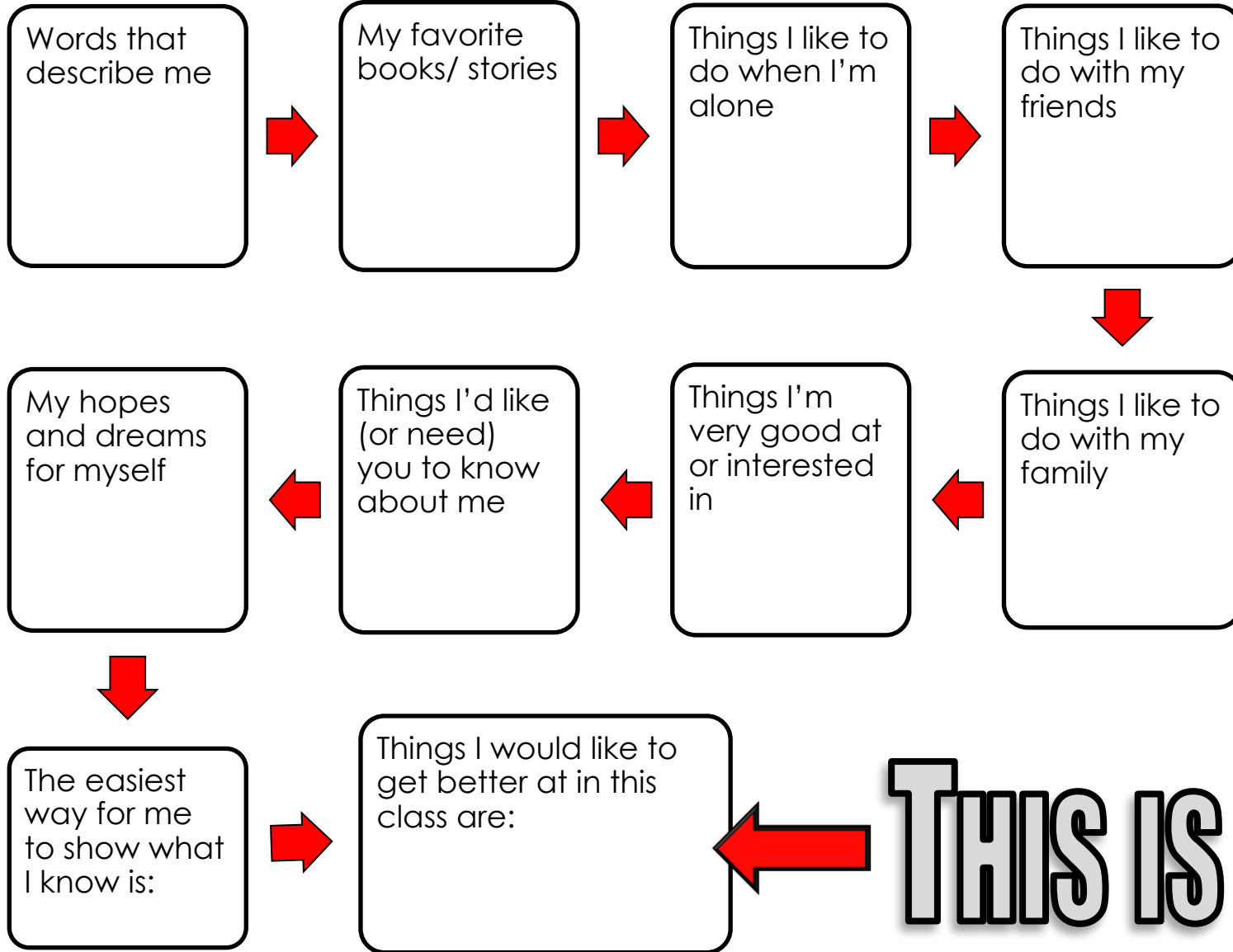
- Lonnie (gifted)
- Marley (gifted)

How do we get individuals a part of the process?

self reports

Who Am I? Profile

Name:



Individual Profiles



Name: Aron

Grade: 9

1	class	Teacher/ EA
A	Science	Mr. Alexis
B	English	Ms. Jones
C	Resource	Ms. Moore
D	gym	Mr. <u>Dhaliwal</u>

Some things that I am good at:

Studying homework dog walking horse back riding games basketball

Things I really like:

video games basketball animals walking my dog fishing

Some things you need to know about me:

I'm in grade 9 I'm 5'11 and I like basketball a lot I take the bus to school in the morning not afternoon I also do horse back riding in block C. I have autism

Some things I want to get better at this year:

English

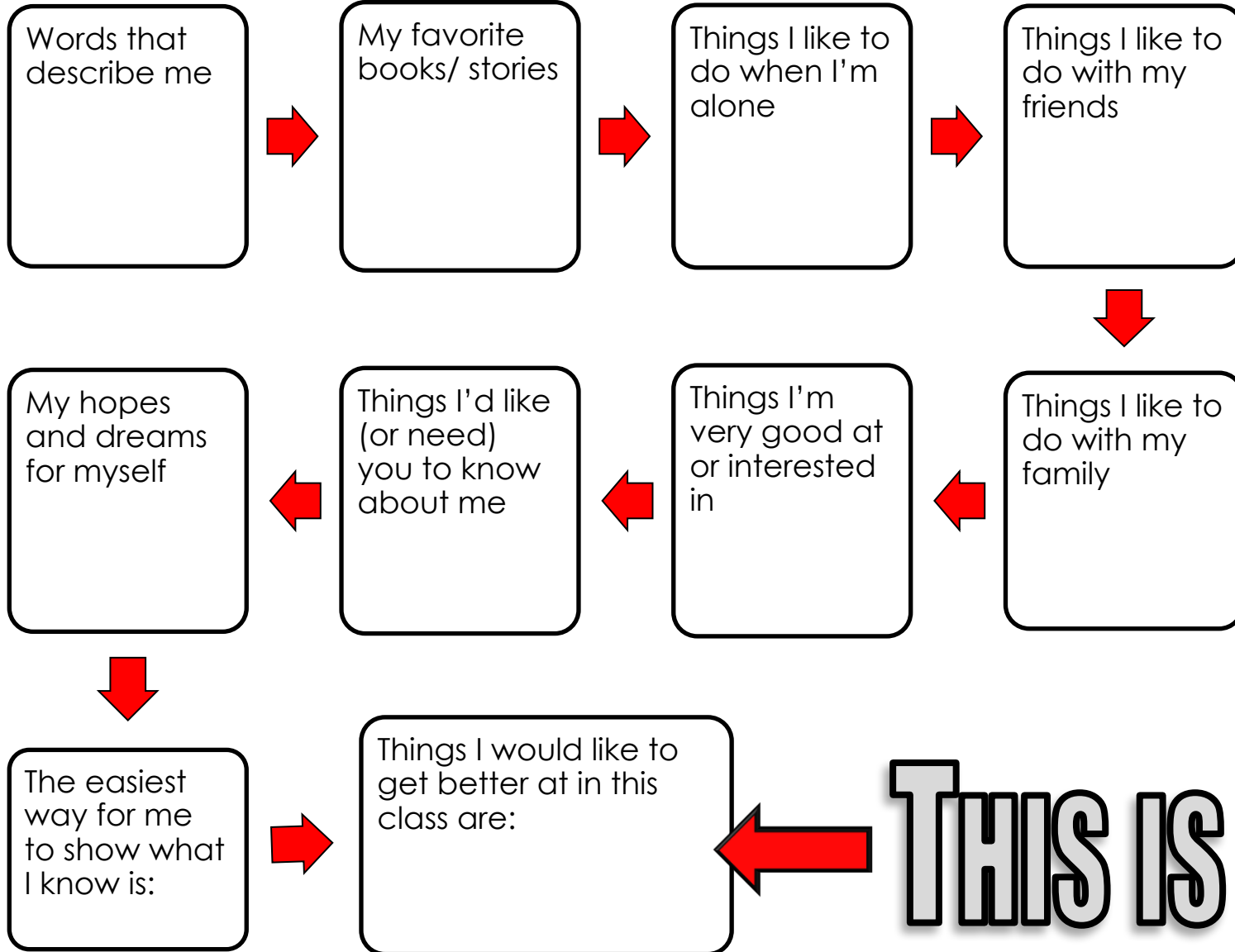
The easiest way to show what I know is:

By talking, by asking, by doing it

self reports

Who Am I? Profile

Name:



Here are a few of my favourite things to do...

I love to

I love to

I love to

Google images



watch movies



+Shelley



Web

Videos

Images

News

Apps

More ▾

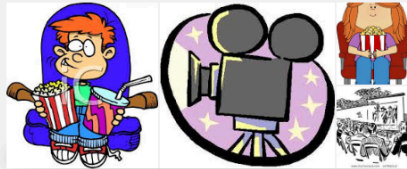
Search tools



SafeSearch ▾



At Home



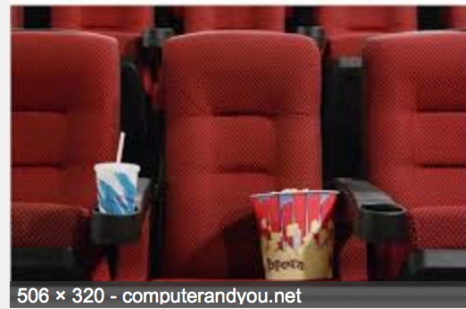
Clipart



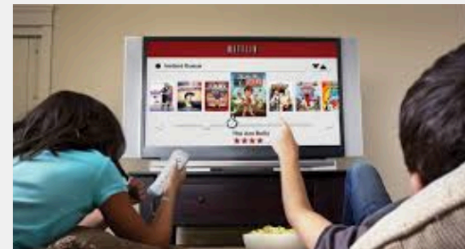
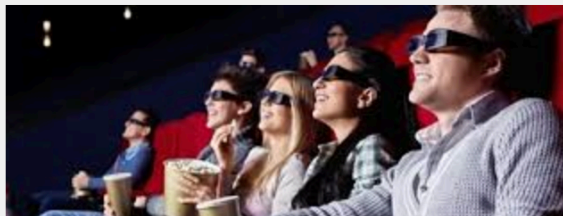
Online



Online For Free Witho...



506 × 320 - computerandyou.net





Here are a few of my favourite things
to do...

I love to watch movies

_____.



I love to cook

_____.



I love to read

_____.

Here are some things that I....

...am good at.

...don't like.

...interested in.

Here are some things that I want to get better at...

...at home.

... at school.

... all the time.

Some things I want to get better at, at home...

- Keep my room clean
- Help out with chore around the house
- Get enough sleep
- Don't sleep too much
- Help with cooking
- Do the dishes
- Do my laundry
- Do all my homework
- Work out



Name: **Susan**

Grade: 12

1	class	Teacher/ EA
A	Cafeteria	Ms. Ho
B	P.E.	Mr. Tuerlings
C	Planning	Ms. Zanikos
D	Resource	Ms. Moore

Some things that I am good at:

Taking photos, dancing, computers, cooking, swimming, video games, with animals, Math, art, reading, science.



Things I really like:

Sleeping, school, swimming, the beach my family, traveling, playground, movies, ride bike



Some things you need to know about me:

I wear glasses. I am good at the computer. Sometimes I take the bus to school. I can do my own locker. I can go to class by my self.

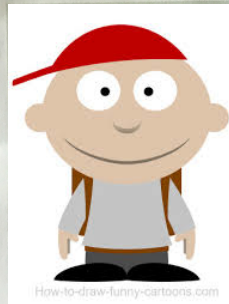


Some things I want to get better at this year:

-to ask for help more often
-change for P.E.
-to get to class on time
-burp quietly



The easiest way to show what I know is: -writing, drawing. Talking, doing it, showing



Name: **Scott**

Grade: 9

1	class	Teacher/ EA
A	Art	Ms Butler
B	science	Ms Pickell
C	APPLS	Ms Moore
D	gym	Steve

Some things that I am good at:

I am good at wii and game cube and painting



Things I really like:

I like internet swimming alouette lake friends



Some things you need to know about me:

im good at swimming and listening to radio and I have a laptop



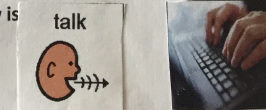
Some things I want to get better at this year:

Computers and making friends



The easiest way to show what I know is

The easiest way is talking and typing.





How-to-draw-funny-cartoons.com

Name: Aron

Grade: 9

1	class	Teacher/ EA
A	Science	Mr. Alexis
B	English	Ms. Jones
C	Resource	Ms. Moore
D	gym	Mr. Dhaliwal

Some things that I am good at:

Studying homework dog walking horse back riding games
basketball

Things I really like:

video games basketball animals walking my dog fishing

Some things you need to know about me:

I'm in grade 9 I'm 5'11 and I like basketball a lot I take the bus
to school in the morning not afternoon I also do horse back
riding in block C. I have autism

Some things I want to get better at this year:

English

The easiest way to show what I know is:

By talking, by asking, by doing it



Name: Ashok

Grade: 10

1	class	Teacher/ EA
A	Foods 9	Ms. Kenakin
B	Social studies 10	Ms. Dunn
C	APPLS	Ms. Moore
D	P.E	Mr. Dhaliwal

Some things that I am good at:

I am really good working on the computer, and video games. I'M also good at drawing.

Things I really like:

I really like to design cars and I like hanging out with family and friends.

Some things you need to know about me:

Things you need to know about me is I'M a fun loving guy that's in a wheelchair and I really like people around me. And another thing you need to know about me is that my wheelchair is not a ride.

Some things I want to get better at this year:

This year I want to get better at making friends, helping others, and not worrying.

The easiest way to show what I know is:

Writing, talking, and drawing.



Name: Ryan
Grade: 4
Teacher: Mrs. Smith

I like to play hockey and play video games and basketball. Those are my fun things to do.

I like to ride my bike outside I can go so fast on my bike. My favourite sport to watch is hockey. I like to see my uncles at their house.

Sometimes I can't see when things are small. It is too hard to see. I can take notes when they are really far for me to see it. I take the school bus to go home every day.

I would like to learn math and how to do more things on the computer. I would also like to make more friends at school.

The easiest way for me to show my learning is to type it.



Name: David M.

Grade: 8

Teacher: Ms. Wayne

My name is David. I am in grade 8. I go to McNair Secondary. I am good at PE and Reading and Art, but I need help with Science, Math.

When I have free time I like to watch movies and play video games.

Some things that help me are when people speak clear and not too fast. I also have a hard time when people are bossy to me.

Other things that really help me are when I can sit near the front of the class. When I can have directions it helps if they can be repeated and if they are given to me one at a time, or if they are written as a list on the board.

Sometimes I can't see well so font that is large and dark help me. And if I am feeling tired I might need a break from that is hard.

I work best when I am by myself or with one other person.

I like when my teachers have a sense of humour and tell me when I am doing a good job.

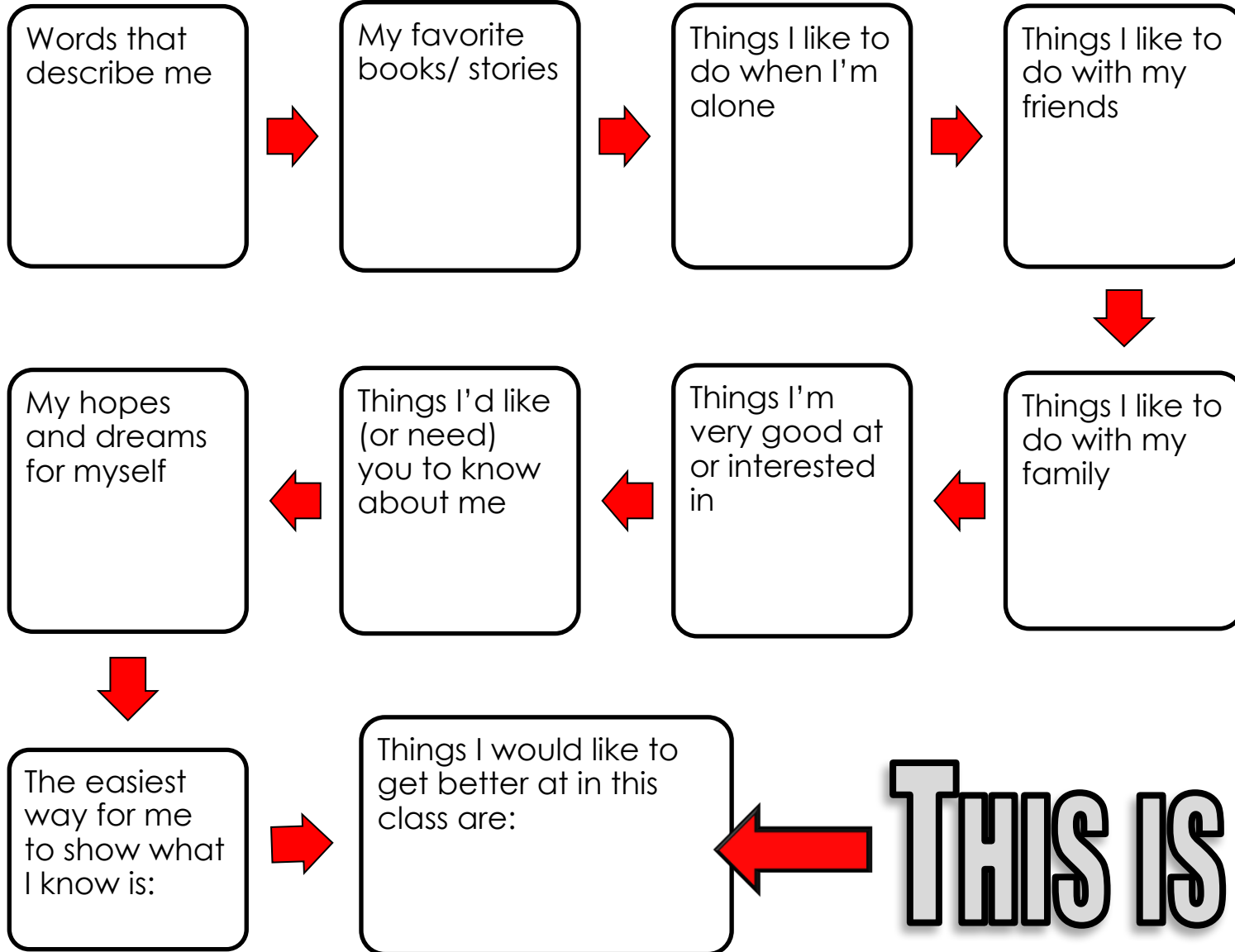
Share with your neighbour....

- What is coming to mind?
- What are your connections?
- What are your questions?

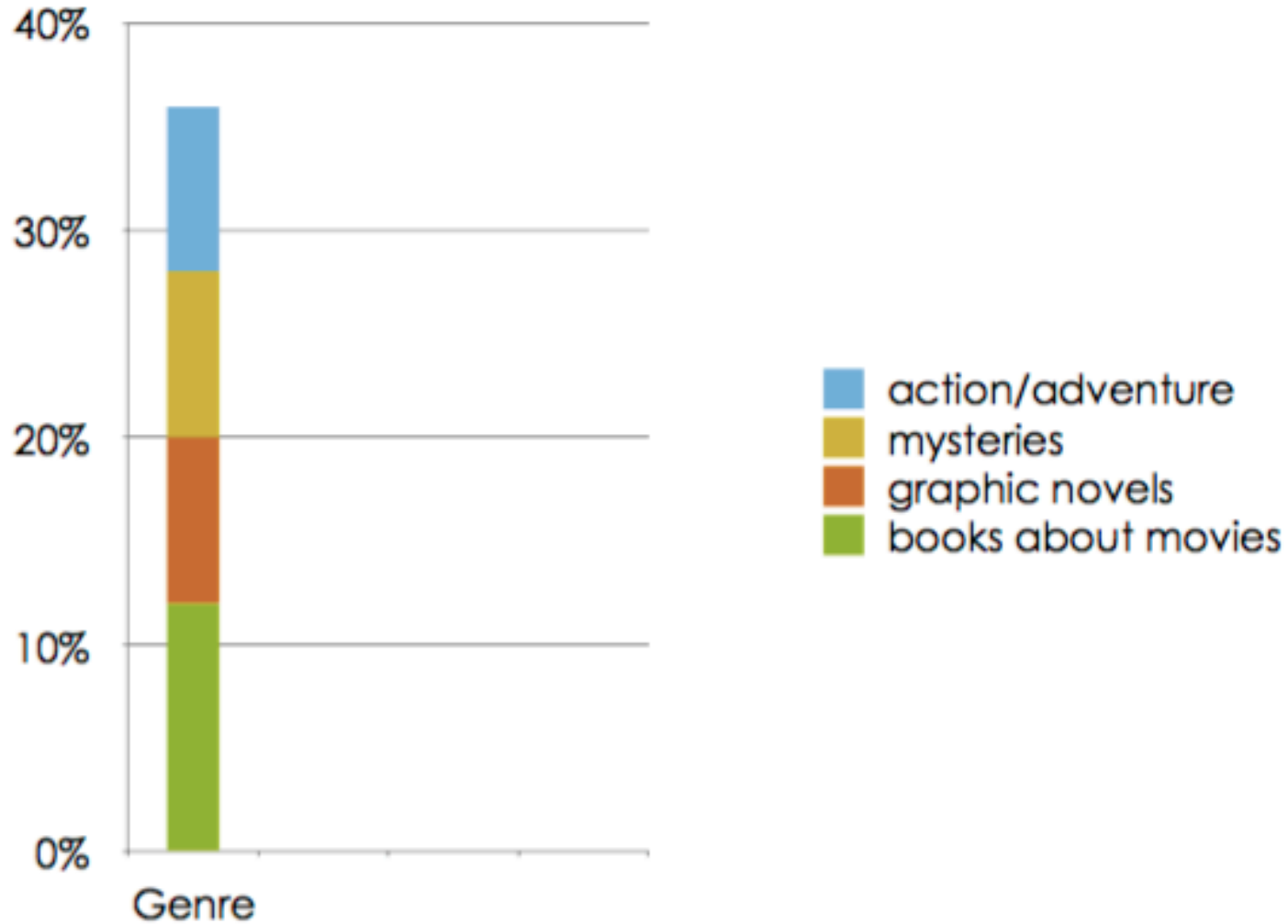
self reports

Who Am I? Profile

Name:

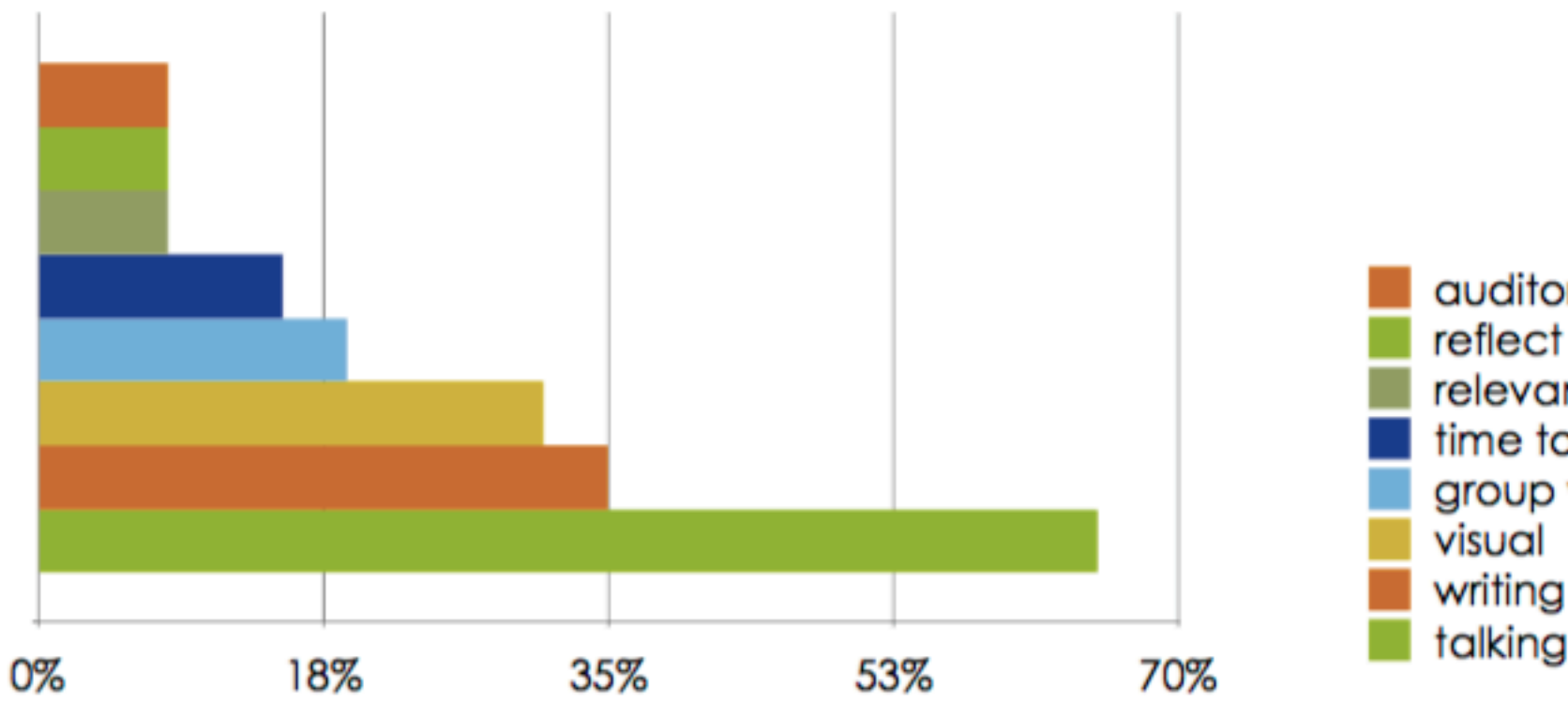


Favourite books/stories...genres

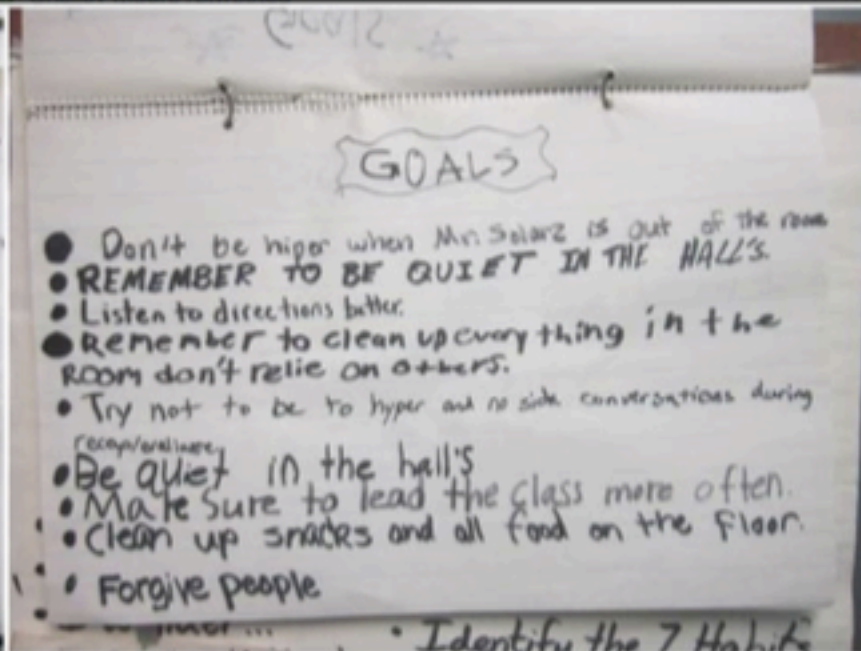


Learn best/ what you need

what I need



Get the students involved!



Paul Solarz @PaulSolarz · Jul 13

A3 - We set whole class goals every day & individual goals once per week. Students lead it all! (See pics) #LearnLAP



14

35



Keep in mind...

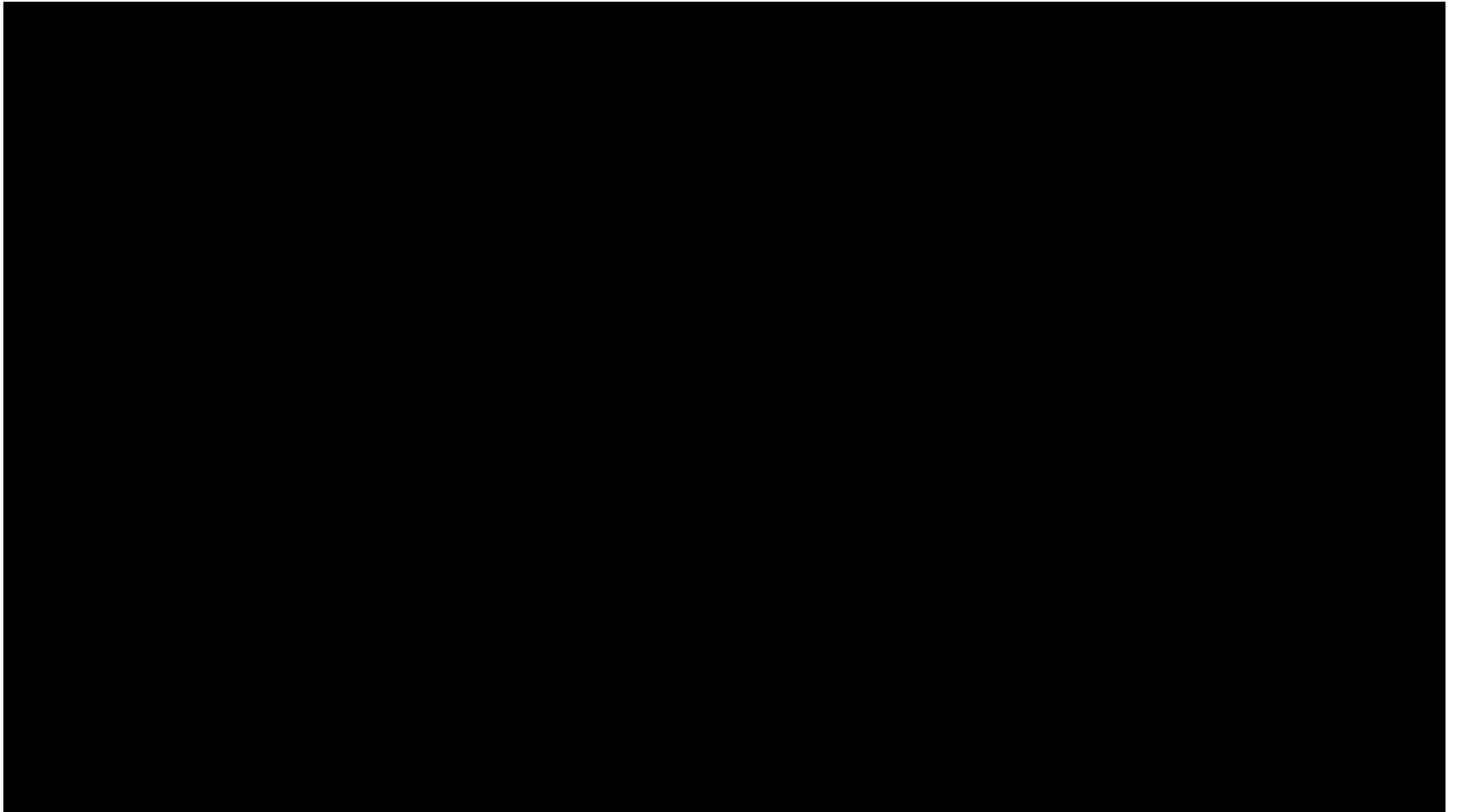
“It is not about finding the answer...It is about finding out what is useful.”

■ Bruce Beirsto

One thing..

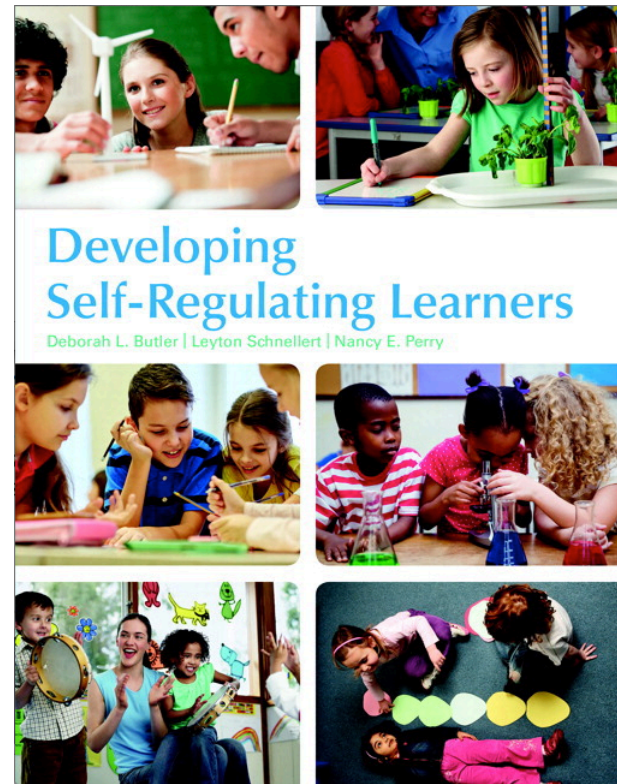
- ▣ What is one USEFUL thing from today?
- ▣ What do you want to try?
- ▣ What is your next steps?
- ▣ Who can support you?

Start with one...



Recommended Resources

Butler, D. L., Schnellert, L., & Perry, N. E. (2016). *Developing self-regulating learners*. Don Mills, ON: Pearson.

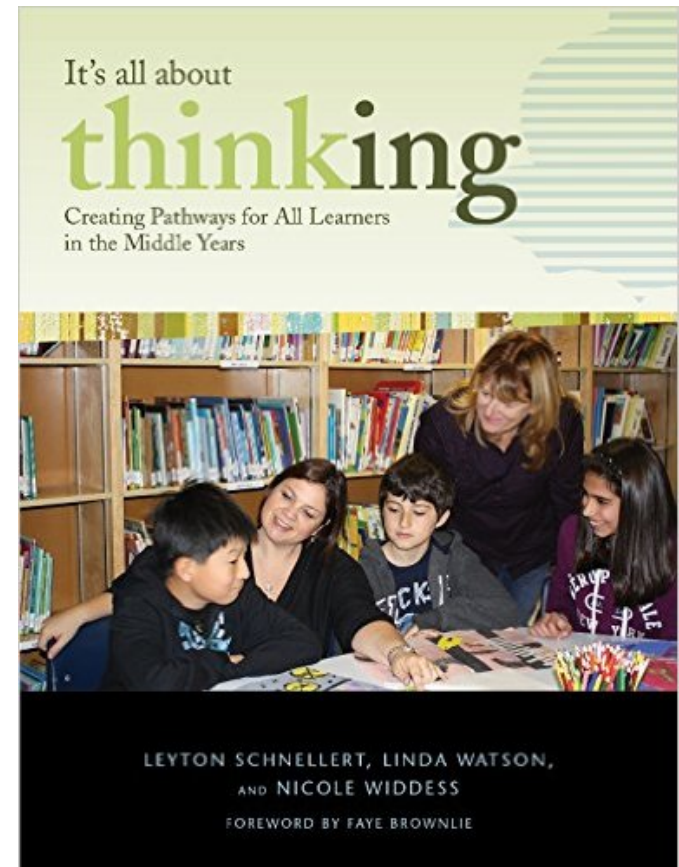


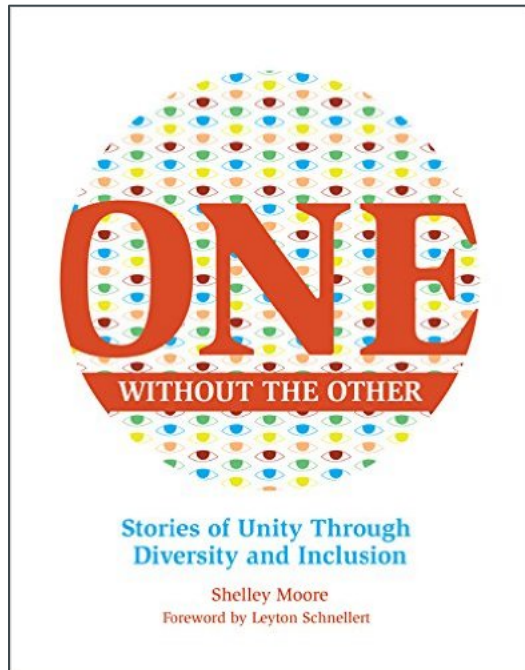
Schnellert, L., Watson, L., & N. Widdess (2015). *It's all about thinking: Building pathways for all learners in the middle years*. Portage and Main. Chapter One.

Brownlie, F., Fullerton, C., & Schnellert, L. (2011). *It's all about thinking: Collaborating to support all learners in mathematics and science*. Portage and Main. Chapter One.

Brownlie, F., & Schnellert, L. (2009). *It's all about thinking: Collaborating to support all learners in social studies, English, & humanities*. Portage and Main. Chapter One.

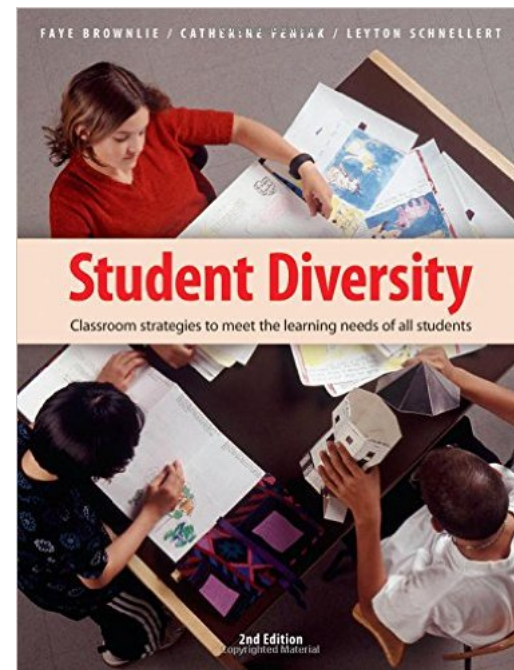
Schnellert, L., Dato, M., Ediger, K., & Panas, J. (2009). *Pulling together: Integrating inquiry, assessment, & instruction in today's English classroom*. Pembroke. Chapter One.





Moore, S. (2016). *One without the other: Stories of unity through diversity and inclusion*. Portage & Main.

Brownlie, F., Feniak, C., & L. Schnellert (2006). *Student diversity*. Pembroke.



New Edition this Fall!!!

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