



## **EDST 498 L: Success for ALL: Designing Inclusive Assessment with BCs Renewed Curriculum**

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**Office hours:**

**Classes (dates and times): July 31 – August 4, 2017, 9 am – 3 pm**

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### **Course Description**

Using BCs renewed curriculum, *Success for ALL* will guide students through the theory and practice of assessment that supports the learning, progress and feedback of and for all students. Both class wide and individual assessment frameworks and strategies will be explored with opportunities for students to collaborate and create assessment tools for any grade and subject area. Additionally, there will be a focus on how to include in the design, students with the most significant disabilities as a part of the learning plan.

### **Course Overview, Content, Objectives**

#### **Learning Outcomes**

Student will...

- ... participate in daily readings, reflections & discussions
- ... collaboratively use frameworks and strategies to design inclusive assessment practices to inform teaching and learning
- ... present learnings and reflections in a wrap up celebration

#### **Evaluation Criteria and Grading**

##### **Pass/Fail Assessment**

The goal of courses within the Post Baccalaureate Programs is for students to grow as well-informed, knowledgeable and capable professionals. By employing a pass/fail assessment system, we hope to see our students engaged in learning that is meaningful and durable, not focusing upon competition with each other but focusing, instead, on developing and constructing collegial and cooperative learning environments that will serve as models in their ongoing teaching careers.

The UBC Okanagan Faculty of Education will use marking schemes and rubrics with a minimum pass equivalency set at a B+ (76%) in UBC's standard marking system. We feel that achieving a minimum equivalency of B+ is expected of a well-informed, knowledgeable and capable educator.

For further information about Pass/Fail assessment in the Faculty of Education, please visit the following site:  
<http://education.ok.ubc.ca/programs/undergrad/resources/pass-fail-assessment.html>

### Course Schedule

Include details on each lesson. It is recommended that you list the required readings next to your topic. You can also write the dates when assignments are due.

	<b>Topic &amp; Activities</b>	<b>Required Readings/ Assignments</b>
<b>Day 1</b>	Shifting the paradigm of measuring success: What is Inclusive Assessment?	<b>Assignment Due:</b> Reflection #1 <b>Readings:</b> DeRuvo, 2010; AT, 2008; Barron & Darling-Hammond, 2008; Shores, 2009; Schumm, 1994; Howery, 2013; Green et al., 2012
<b>Day 2</b>	Learning maps vs. rubrics: What is the difference? Why does it matter?	<b>Readings: TBA</b>
<b>Day 3</b>	Creating access for all learners: How do we extend our assessment to include individuals who have cognitive disabilities?	<b>Readings: TBA</b>
<b>Day 4</b>	Standard based vs. standardized assessment: What is the difference? Why does it matter?	<b>Readings: TBA</b>
<b>Day 5</b>	Sharing and celebrating our learnings	<b>All Assignments Due:</b> Presentation, Learning Map, Curricular IEP, Reflection #2

**Course Policies** (This is general information to be included in all course outlines. Some of this information can be revised based on instructor preferences.)

#### *Assignments*

All assignments must be completed in order to pass the course. Assignments must be handed in by the due date. If you are in the position of submitting an assignment late, it is essential to communicate with your instructor prior to doing so. At that time a decision will be made with regards to the submission of the assignment.

#### **A) Individual Reflections (1-2 pages double spaced)**

**Due July 31** - Reflection #1: What do I already do that inclusively assesses, provides feedback to, and measures progress of students in my own context?

What are my questions about inclusive assessment in connection with BCs renewed curriculum?

**Due Aug. 7** - #2: Choose 1-2 questions that you asked at the beginning of the course and answer it with evidence

### **B) Individual Presentation - August 4**

6-7 mins

What are 1-2 big learnings from this course? What is my evidence? How will I carry them forward into my own context/ what are my next steps?

### **C) Group Planning Project – Due August 4**

Design a learning map with extensions for access and challenge

Design a curricular IEP for a case study student

### *Missed Class*

You are responsible for collecting missed materials from a classmate and must be up-to-date by the following class.

### *Language and Formatting*

Correct use of language is one of the criteria included in the evaluation of all written assignments. All assignments must be written neatly or typed in 12 point font and submitted in class and in paper form. You must use correct grammar and spelling and standard writing conventions. Please write coherently and demonstrate your learning of class content. References should be in the recognized format of APA. You can advise students to check the library website for more information using the following link: <http://web.ubc.ca/okanagan/library/citations.html>.

### **Academic Integrity**

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's

Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at <http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0>.

### **UBC Okanagan Disability Resource Centre**

The Disability Resource Centre ensures educational equity for students with disabilities, injuries or illness. If you are disabled, have an injury or illness and require academic accommodations to meet the course objectives, please contact Earllene Roberts, the Diversity Advisor for the Disability Resource Centre located in Commons Corner in the University Centre building (UNC 227).

UNC 227A 250.807.9263

email [earllene.roberts@ubc.ca](mailto:earllene.roberts@ubc.ca)

Web: [www.ubc.ca/okanagan/students/drc](http://www.ubc.ca/okanagan/students/drc)

### **UBC Okanagan Ombuds Office**

The Ombuds Office offers independent, impartial, and confidential support to students in navigating UBC policies, processes, and resources, as well as guidance in resolving concerns related to fairness.

UNC 227B 250.807.9818

email: [ombuds.office.ok@ubc.ca](mailto:ombuds.office.ok@ubc.ca)

Web: <http://ombudsoffice.ubc.ca/ubc-okanagan-2/>

### **UBC Okanagan Equity and Inclusion Office**

UBC Okanagan is a place where every student, staff and faculty member should be able to study and work in an environment that is free from discrimination and harassment. UBC prohibits discrimination and harassment on the basis of the following grounds: age, ancestry, colour, family status, marital status, physical or mental disability, place of origin, political belief, race, religion, sex, sexual orientation or unrelated criminal conviction. If you require assistance related to an issue of equity, discrimination or harassment, please contact the Equity and Inclusion Office.

UNC 227C 250.807.9291

email: [equity.ubco@ubc.ca](mailto:equity.ubco@ubc.ca)

Web: [www.ubc.ca/okanagan/equity](http://www.ubc.ca/okanagan/equity)

### **Health & Wellness**

#### **SAFEWALK**

*Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call Safewalk at 250-807-8076. For more information, see:*

<http://www.ubc.ca/okanagan/students/campuslife/safewalk.html>