Grade 7 Arts

Curricular Competencies

Big Ideas

*Through art making, one's sense of identity and community continually evolves.

*Experiencing art challenges our point of view and expands our understanding of others.

*Dance, drama, music, and visual arts are each unique languages for creating and communicating.

*Engaging in the arts develops people's ability to understand and express complex ideas.

Content

		Exploring and creating				Reasoning and reflecting					Communicating & Documenting						
		Intentionally select and apply materials, movements, technologies, environments, tools, and techniques by combining and arranging artisticelements, processes, and principles in art making	Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play	Explore relationships between identity, place, culture, society, and belonging through arts activities and experiences	Demonstrate an understanding and appreciation of personal, social, cultural, historical, and environmental contexts in relation to the arts.	Research, describe, interpret and evaluate how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments in the arts	Develop, refine ideas, and critically appraise ideas, processes, and technical skills in a variety of art forms to improve the quality of artistic creations	Reflect on works of art and creative processes to understand artists motivations and meanings	Interpret works of art using knowledge and skills from various areas of learning	Examine relationships between the arts and the wider world	Adapt learned skills, understandings, and processes for use in new contexts and for different purposes and audiences	Interpret and communicate ideas using symbols and elements to express meaning through the arts	Take creative risks to express feelings, ideas, and experiences	Express, feelings, ideas, and experiences through the arts	Describe, interpret and respond to works of art	Experience,document,choreograph, perform, and share creative works in a variety of ways	Demonstrate increasingly sophisticated application and/or engagement of curricular content
manipulation of elements, principles, and design strategies to create mood and convey ideas in the arts, including but not limited to:	dance: body, space, dynamics, time, relationships; form andmovement principles																
	drama: character, time, place, plot, tension, mood, focus, contrast																
	music: beat/pulse, metre, duration, rhythm, tempo, pitch, timbre, dynamics, form, texture																
	visual arts: elements of design: line, shape, space, texture, colour, form, tone; principles of design: pattern, repetition,balance, contrast, emphasis, rhythm, unity, variety, harmony																
processes, materials, movements, technologies, tools, strategies, and techniques to support creative works																	
choreographic devices																	
drama forms and drama conventions																	
notation in music and dance to represent sounds, ideas, movement, elements, and actions																	
image development strategies																	
symbolism and metaphor to explore ideas and perspective																	
traditional and contemporary Aboriginal arts and arts-making processes																	
a variety of national and international works of art and artistic traditions from diverse cultures, communities, times, and places																	
ethical considerations and cultural appropriation related to the arts																	
personal and collective responsibility associated with creating, experiencing, and presenting in a safe learning environment																	

School District No. 73
(Kamloops/Thompson)