Kindergarten Arts

Big Ideas

*People create art to express who they are as individuals and community.

*Engagement in the arts creates opportunities for inquiry through purposeful play.

*Dance, drama, music, and visual arts express meaning in unique ways.

*People connect to others and share ideas through the arts.

Curricular Competencies

		Exploring and creating			Reasoning and reflecting			Communicating & Documenting				
		Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts	Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play	Explore artistic expressions of themselves and community throughcreative processes	Observe and share how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques	Develop processes and technical skills in a variety of art forms to nurture motivation, development, and imagination	Reflect on creative processes and make connections to other experiences	Interpret how symbols are used through the arts	Express feelings, ideas, stories, observations, and experiences through the arts	Describe and respond to works of art	Experience, document, perform, and share creative works in a variety of ways	Demonstrate increasingly sophisticated application and/or engagement of curricular content
Content	elements in the arts, including but not limited to: dance: body, space, dynamics, time, relationships											
	elements in the arts, including but not limited to: drama: character, time, place, plot											
	elements in the arts, including but not limited to: music: beat/pulse, rhythm, tempo, pitch, dynamics											
	elements in the arts, including but not limited to: visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition											
	processes, materials, movements, technologies, tools, and techniques to support arts activities											
	notation to represent sounds, ideas, and movement											
	a variety of dramatic forms											
	symbolism as ways of expressing meaning											
	traditional and contemporary Aboriginal arts and arts-making processes											
	a variety of local works of art and artistic traditions											
	personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment											

School District No. 73
(Kamloops/Thompson)