Grade 4 Language Arts

Big Ideas

*Language and text can be a source of creativity and joy.

*Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.

*Texts can be understood from different perspectives.

*Using language in creative and playful ways helps us understand how language works.

*Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.

Curricular Competencies

		Comprehend & Connect (reading, listening, viewing)												Create & Communicate (writing, speaking, representing)						
		Access and integrate information and ideas from a variety of sources and from prior knowledge to build understanding	Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to deepen understanding	Consider different purposes, audiences, and perspectives in exploring texts	Apply a variety of thinking skills to gain meaning from texts	Identify how differences in context, perspectives, and voice influence meaning in texts	Recognize the role of language in personal, social, and cultural identity	Use personal experience and knowledge to connect to text and deepen understanding of self, community, and	Respond to text in personal and creative ways	Recognize how literary elements, techniques, and devices enhance meaning in texts	Show an increasing understanding of the role of organization in meaning	Demonstrate awareness of the oral tradition in First Peoples cultures and the purposes of First Peoples texts	Identify how story in First Peoples cultures connects people to land	Exchange ideas and perspectives to build shared understanding	Use writing and design processes to plan, develop, and create texts for a variety of purposes and audiences	Use language in creative and playful ways to develop style	Communicate in sentences and paragraphs, applying conventions of Canadian spelling, grammar, and punctuation	Develop and apply expanding word knowledge	Use oral storytelling processes	Transform ideas and information to create original texts
Content																				
Story/Text	form, function, and genres of text																			
	text features																			
	literary elements																			
	literary devices																			
	evidence																			
Strategies and Processes:	Reading Strategies																			
	Oral Language Strategies																			
	Metacognitive Strategies																			
	Writing Processes																			
Language Features, Structures, & Conventions:	Features of oral language																			
	Paragraph structure																			
	Sentence structure and grammar																			
	Conventions																			

School District No. 73
(Kamloops/Thompson)