

# Kindergarten Language Arts

# Curricular Competencies

## Comprehend & Connect (reading, listening, viewing)

## Create & Communicate (writing, speaking, representing)

### Big Ideas

\*Language and stories can be a source of creativity and joy.  
 \*Stories and other texts help us learn about ourselves and our families.  
 \*Stories and other texts can be shared through pictures and words.  
 \*Everyone has a unique story to share.  
 \*Through listening and speaking, we connect with others and share our world.  
 \*Playing with language helps us discover how language works.  
 \*Curiosity and wonder lead us to new discoveries about ourselves and the world around us.

Use sources of information and prior knowledge to make meaning

Use developmentally appropriate reading, listening, and viewing strategies to make meaning

Explore foundational concepts of print, oral, and visual texts

Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community

Recognize the importance of story in personal, family, and community identity

Use personal experience and knowledge to connect to stories and other texts to make meaning

Recognize the structure of story

Exchange ideas and perspectives to build shared understanding

Use language to identify, create, and share ideas, feelings, opinions, and preferences

Create stories and other texts to deepen awareness of self, family, and community

Plan and create stories and other texts for different purposes and audiences

Explore oral storytelling processes

### Content

#### Story/Text

Structure of Story

Literary Elements and Devices

#### Strategies and Processes:

Reading Strategies

Oral Language Strategies

Metacognitive Strategies

Writing Processes

#### Language Features, Structures, and Conventions:

Concepts of Print

letter knowledge

phonemic and phonological awareness

letter formation

the relationship between reading, writing, and oral language

