

# Inclusive education?

Who, What, Where, When & Why?!

Shelley Moore

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# www.blogsomemoore.com

The screenshot shows the homepage of the 'blogsomemoore' website. The header features the site name 'blogsomemoore' and the tagline 'Teaching and Empowering Students with Special Needs'. A dark navigation bar contains links for 'About', 'App-Tastic', 'Handouts', and 'Resources'. The 'Handouts' menu is expanded, showing sub-links for 'School Districts', 'Conferences', 'Post Secondary', 'Community', and 'Organizations'. The main content area is titled 'Conferences' and lists several organizations: 'BC Teachers of English Language Arts', 'National Council of Teachers of English', and 'Special Education Association of British Columbia'. A sidebar on the right includes an 'about.me' profile for 'Shelley Moore', an 'Inclusion Consultant' title, and social media icons for Twitter, LinkedIn, and WordPress. Below the icons, it states 'You are following this blog' and 'You are following this blog, along with 895 other amazing people (manage)'.



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# Inclusive education?

- ▣ Who does it include/ who is it for?
- ▣ What is it?
- ▣ Where/when does it already happen?
- ▣ Why is it important?

Bridging  
what we **believe**  
with what **how we live**



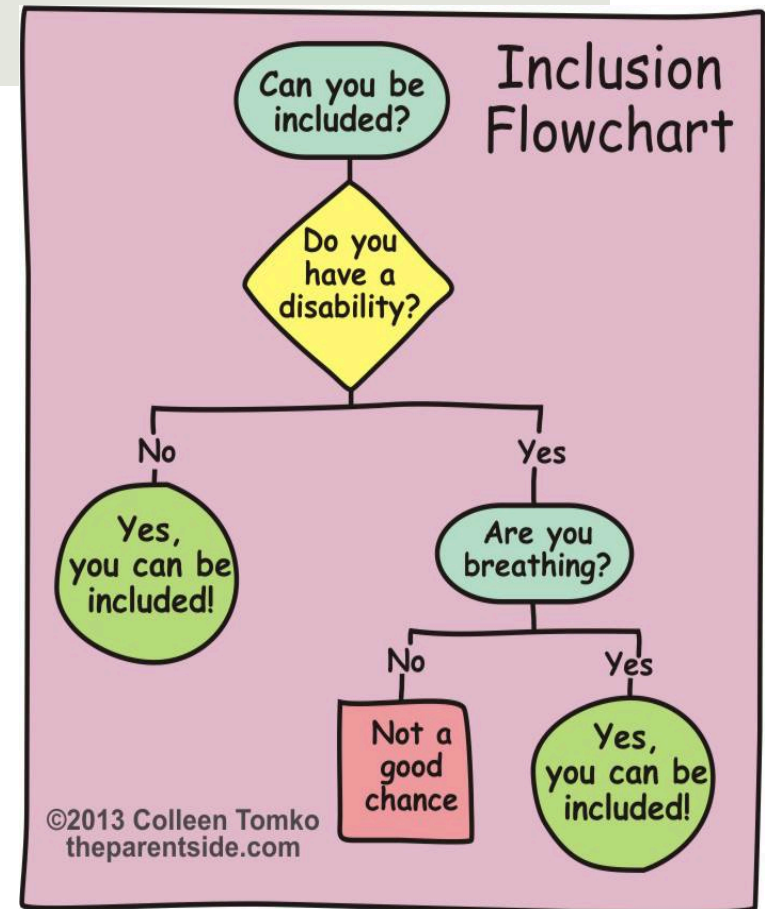
**Philosophy**

**Practice**

**Who** is inclusion for?  
**Who** does it include?

In philosophy?

In practice?



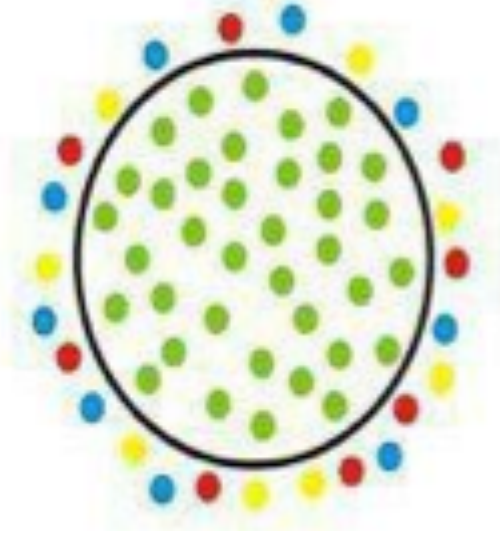
# **What** is Inclusion?

INTEGRATION  
SEGREGATION  
EXCLUSION  
INCLUSION

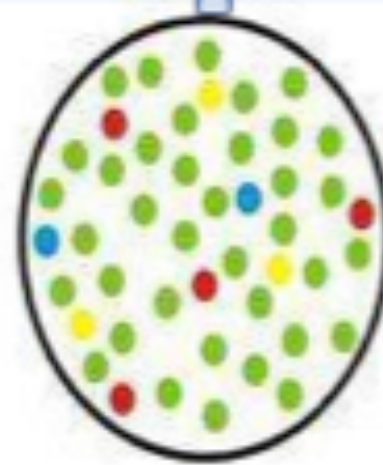
# What is Inclusion?

INCLUSION  
SEGREGATION  
EXCLUSION  
INTEGRATION

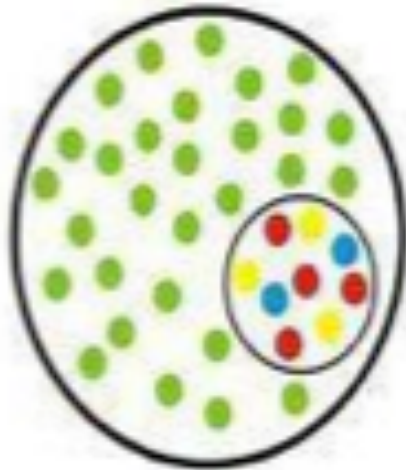
**A**



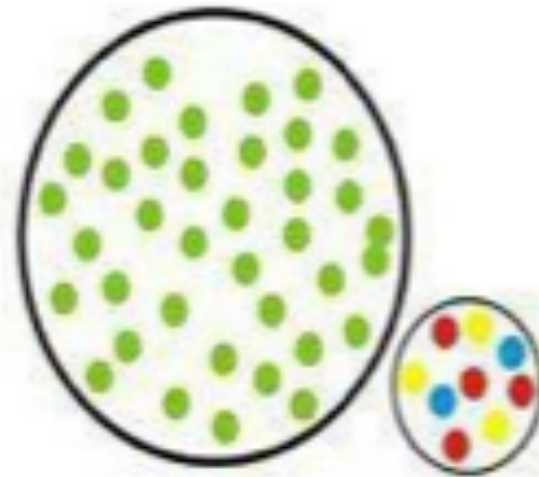
**C**



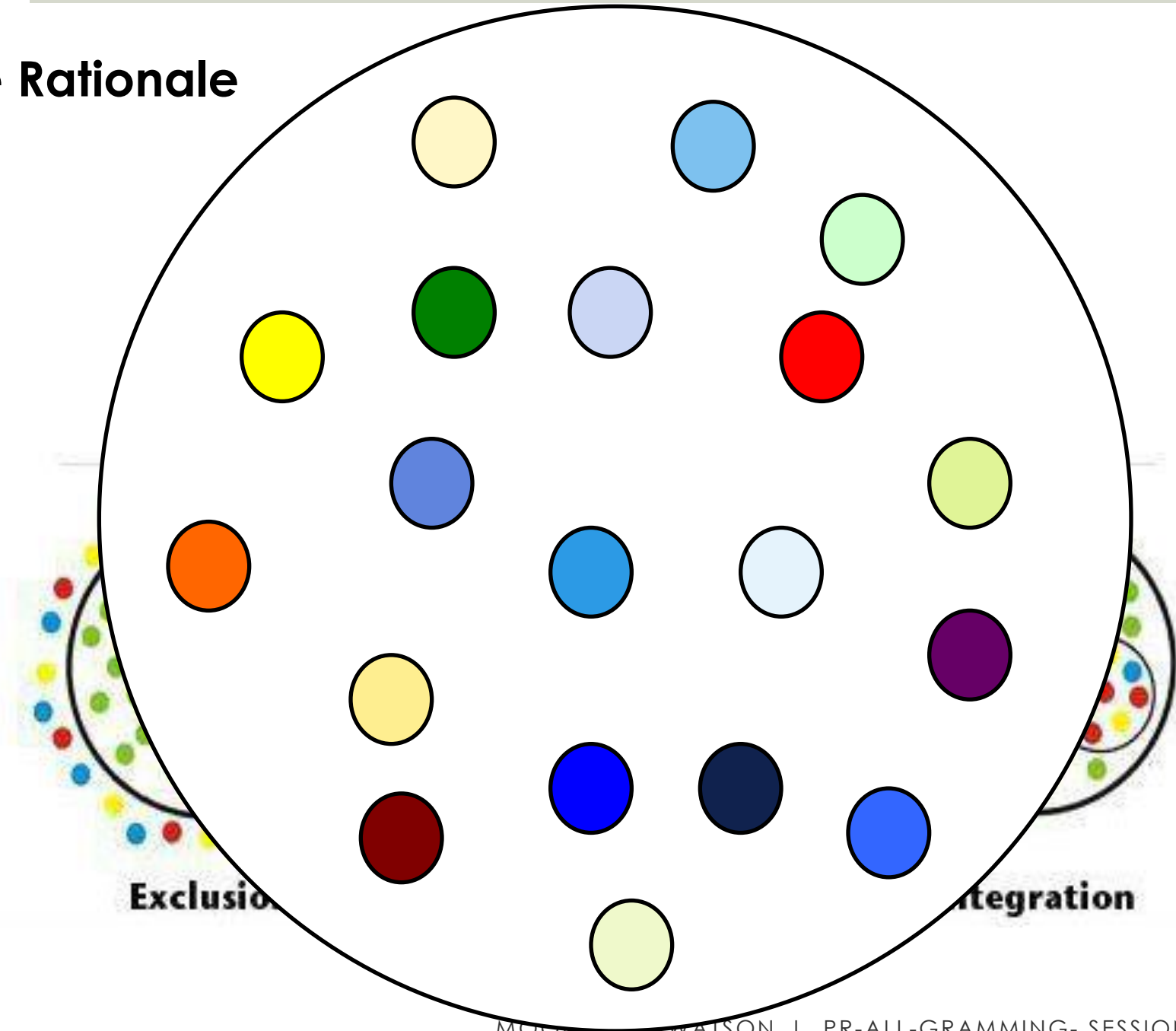
**B**



**D**

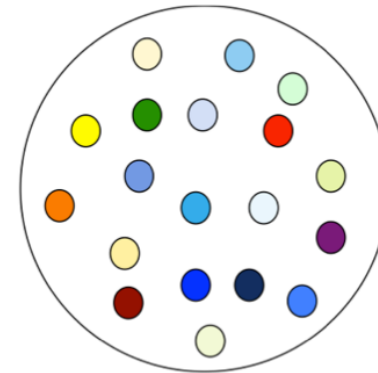
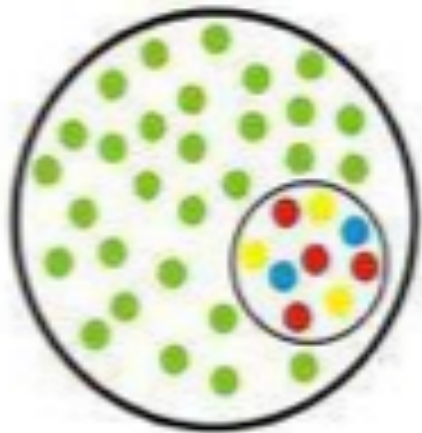


# The Rationale



# How do we move from...

**Containers of integration**



**Communities of Inclusion**

**We MUST consider place!**

# Where can inclusion happen?



- Where are the places that ALL students go in a school or community?

**Where** can inclusion happen?

# Step 1- Integration: Finding opportunities for inclusion to happen

- ▣ Classrooms
- ▣ Daycares
- ▣ Community
- ▣ Home

- What do we have to do to make the places we go have meaning?



## Step 2: Inclusion: Making places purposeful

- **Personal purpose**
  - Goals to help students be included in the physical community
- **Social purpose**
  - Goals to help students be included in the social-emotional community
- **Intellectual purpose**
  - Goals to help students be included in the learning community



# INCLUSIVE COMMUNITY PLANNING MATRIX

		PURPOSES		
		Personal	Social	Intellectual
PLACES	bathroom			
	playground			
	kitchen			
	grocery store			

# WHERE CAN INCLUSION HAPPEN??

		PURPOSES		
		Personal	Social	Intellectual
PLACES	In literacy classroom	Knowing where/how to sit/be in his class	Turn taking Imitating, referencing peers	Literacy – concepts of print

# Share with your neighbour...

- What are you thinking?
- What are your questions?
- What connections do you have?

Keep in mind...

“It is not about finding the answer...It is about finding out what is useful.”

■ Bruce Beirsto

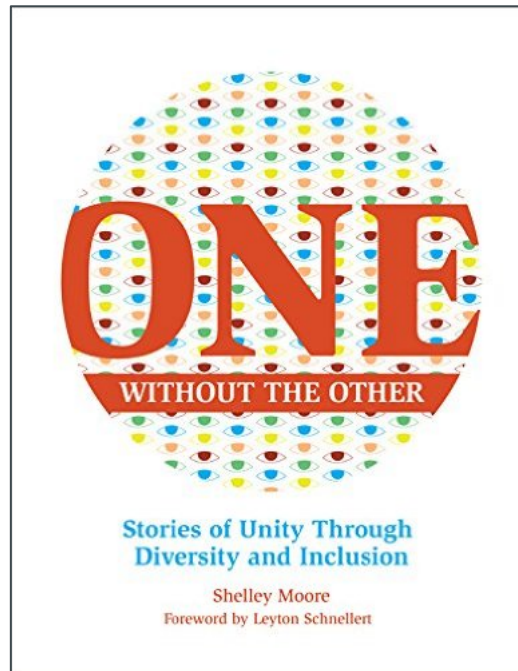
One thing..

▣ What is one USEFUL thing from today?

# Inclusion is...

- Not forcing separation
- Finding the balance between communities of identity and diversity
- More than physical integration
- Teaching to diversity – Not just valuing green
- Finding places where we can move along the inclusion continuum
- All of us





Moore, S. (2016). *One without the other: Stories of unity through diversity and inclusion*. Portage & Main.

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