

SHELLEY MOORE



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TALK TO YOUR NEIGHBOUR...

- what is inclusion?
- who is inclusion for?
- where/ when do you see it happening?
- why is it important?



**"HOW MANY OF YOU ARE
REFINED AT A PRACTICE THAT
YOU DON'T BELIEVE IN?"**

Barrie Bennett

A stylized illustration of a person walking a tightrope. The person is shown from the waist down, wearing a yellow shirt and white pants, with one leg extended forward as they balance on a thin yellow line. The tightrope spans a gap between two dark, jagged cliffs. The background is a solid grey, with two white, fluffy clouds floating in the sky. The overall style is minimalist and graphic.

**THEORY
& BELIEFS**

How do we bridge the gap
between what we believe in (and
know to be true)... and how we
live?

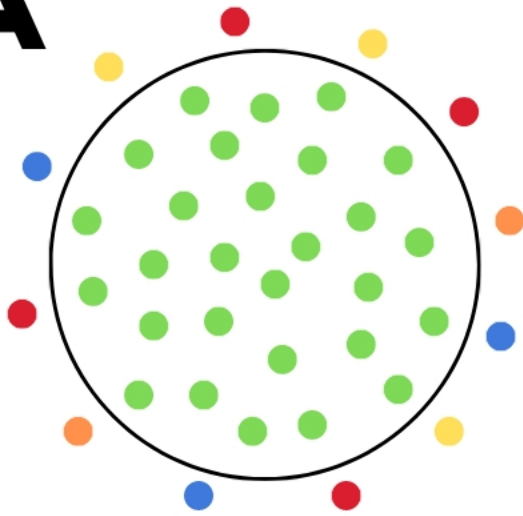
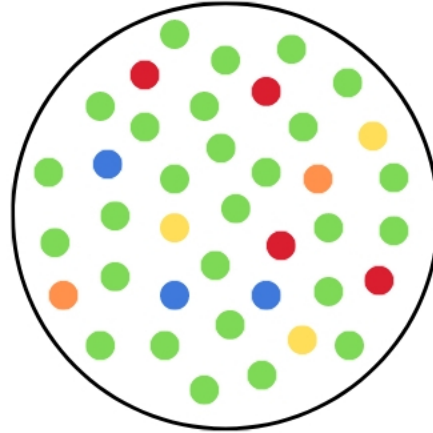
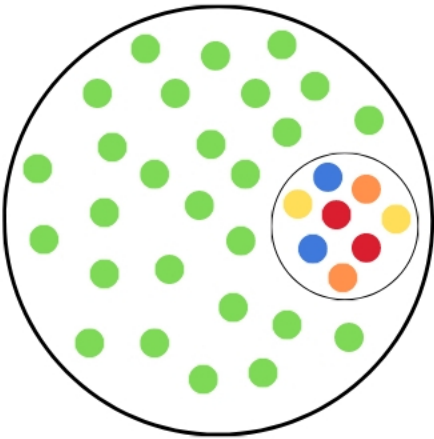
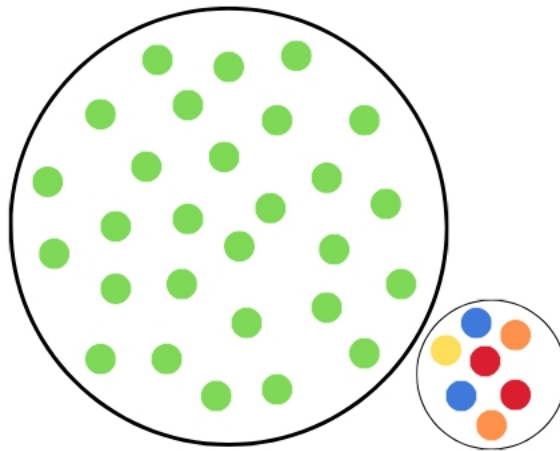
PRACTICE



WHAT DOES **INCLUSION** MEAN?

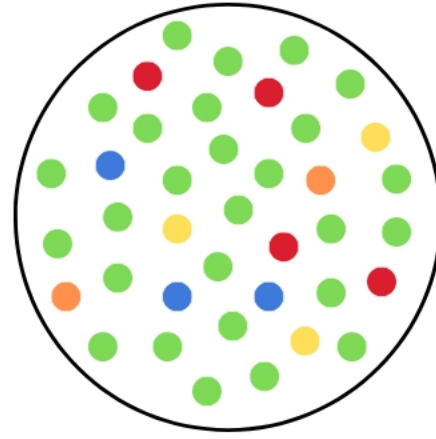


EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

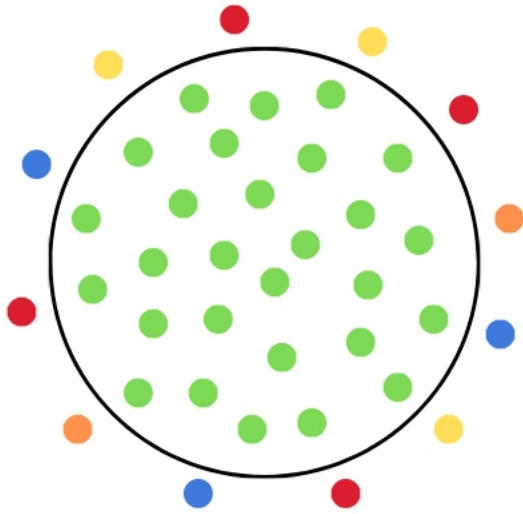
A**C****B****D**

EXCLUSION
INTEGRATION
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SEGREGATION

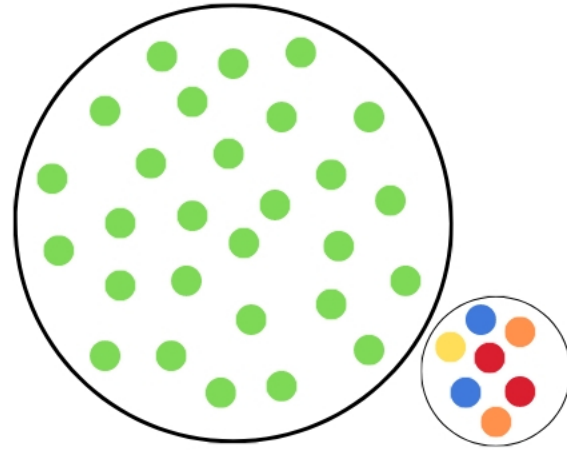
WHAT IS
INCLUSION?



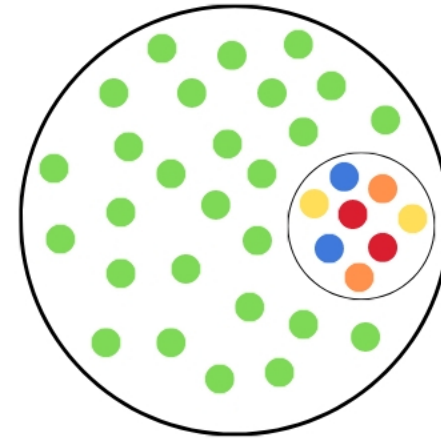
inclusion



exclusion



segregation



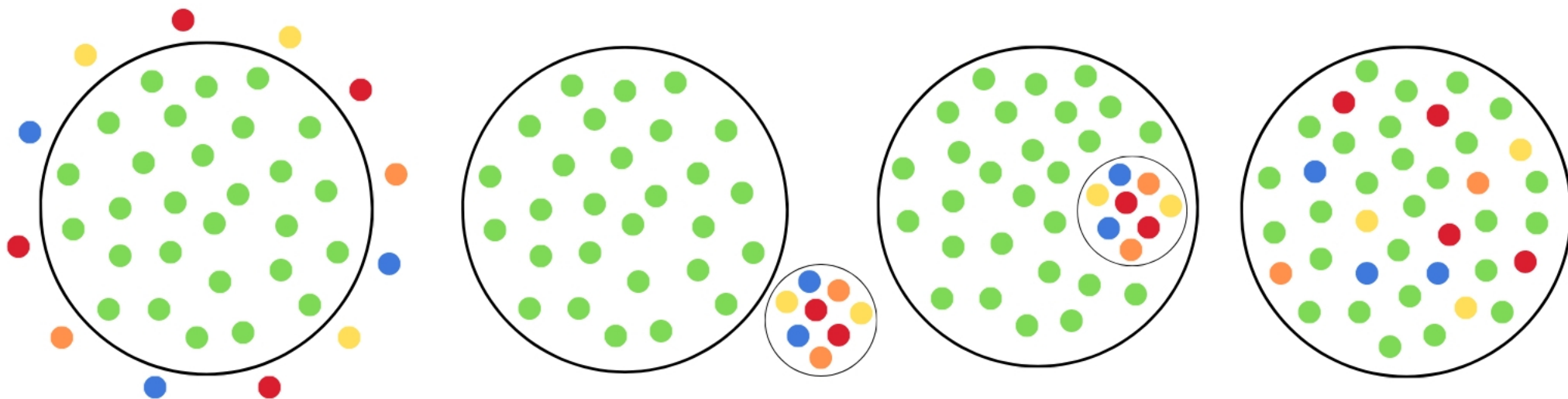
integration

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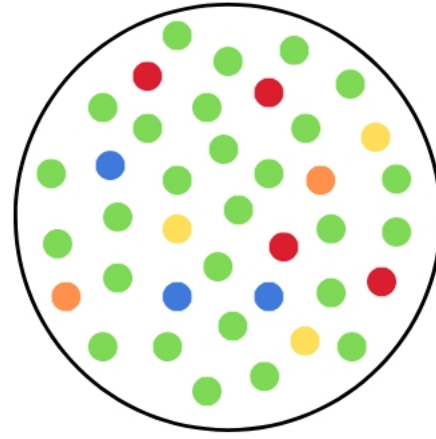
Video link: <https://youtu.be/PQgXBhPh5Zo>

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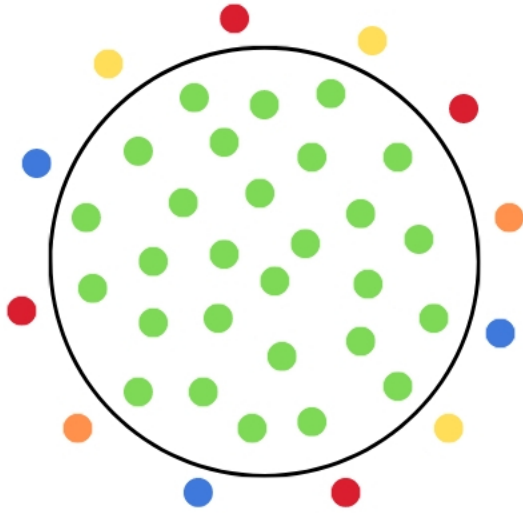
WHAT IS INCLUSION?



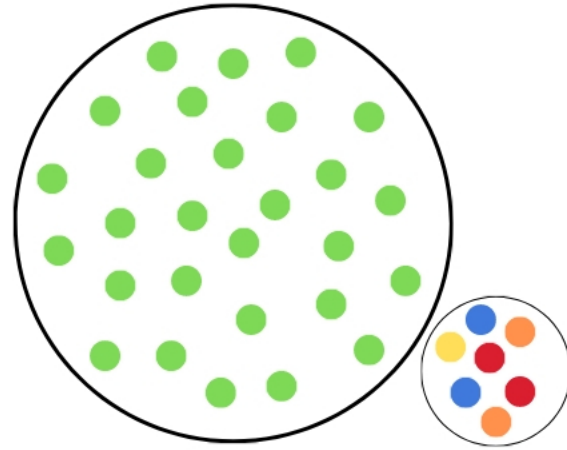
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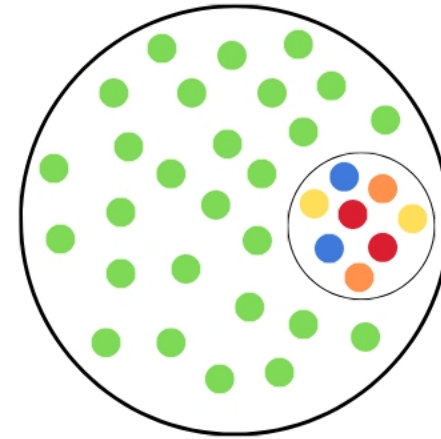
inclusion



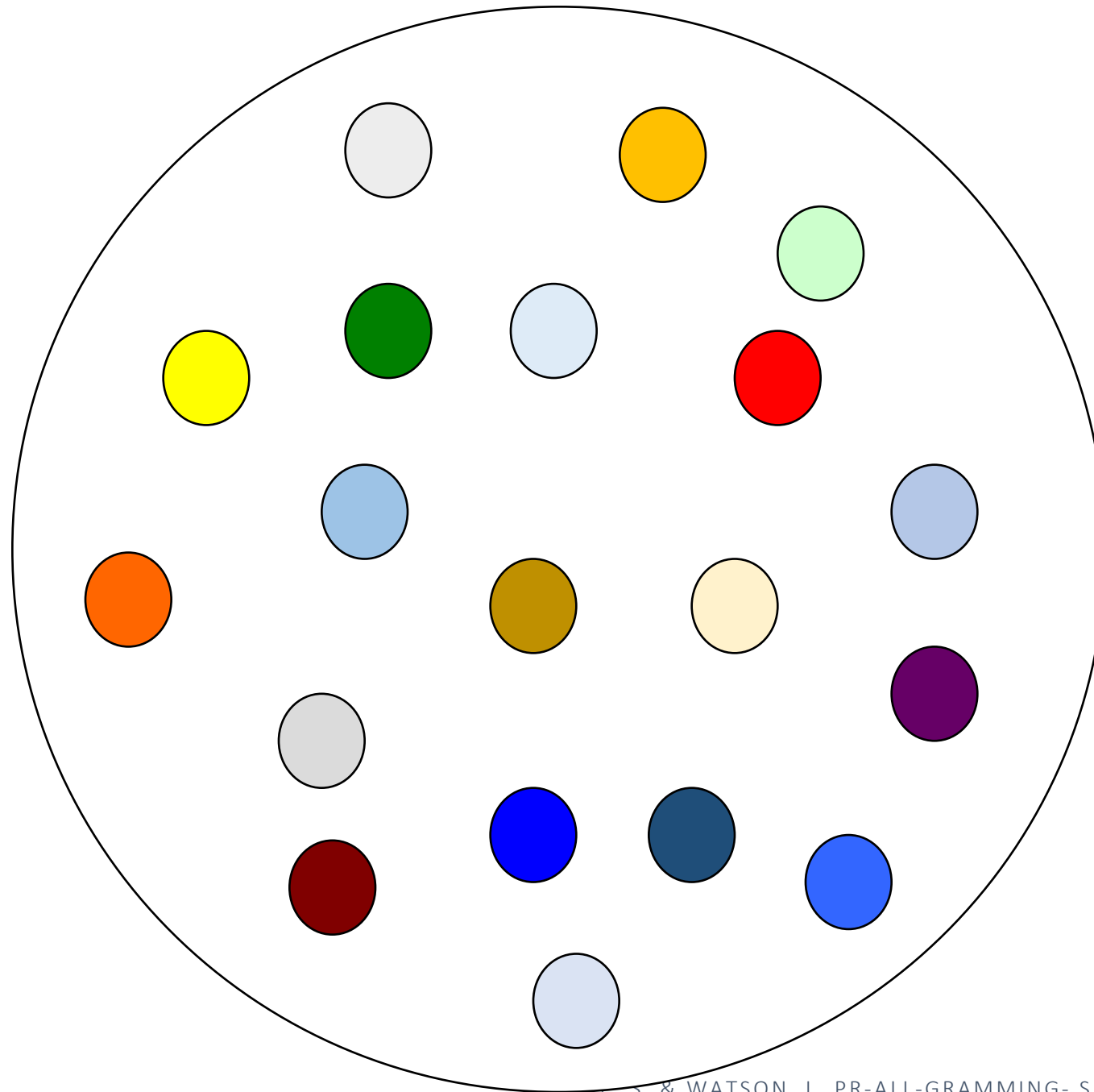
exclusion



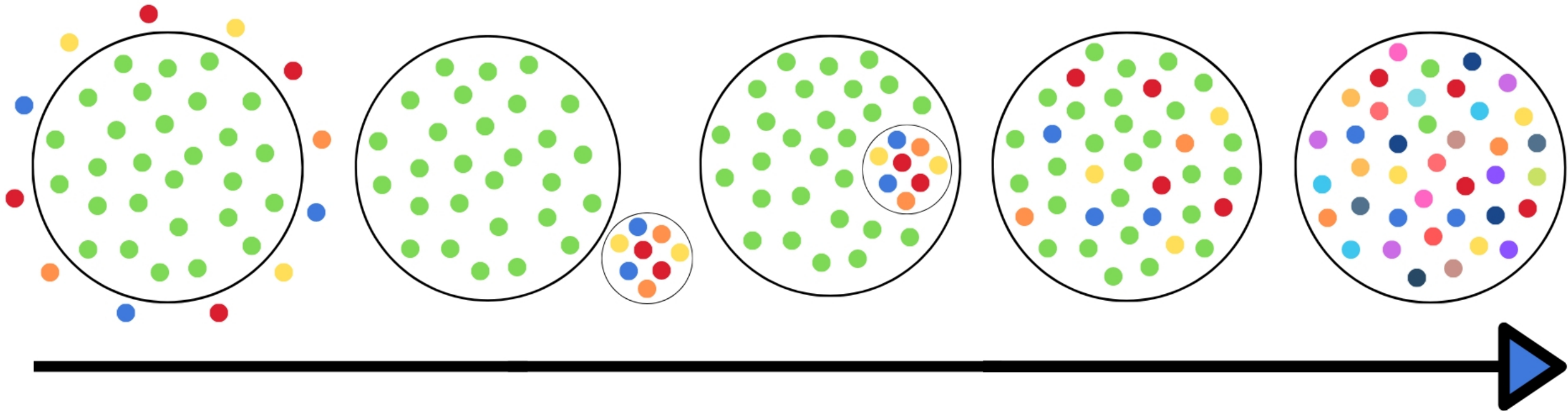
segregation



integration



WHAT IS INCLUSION?



Where are you on this continuum? What's the next step?

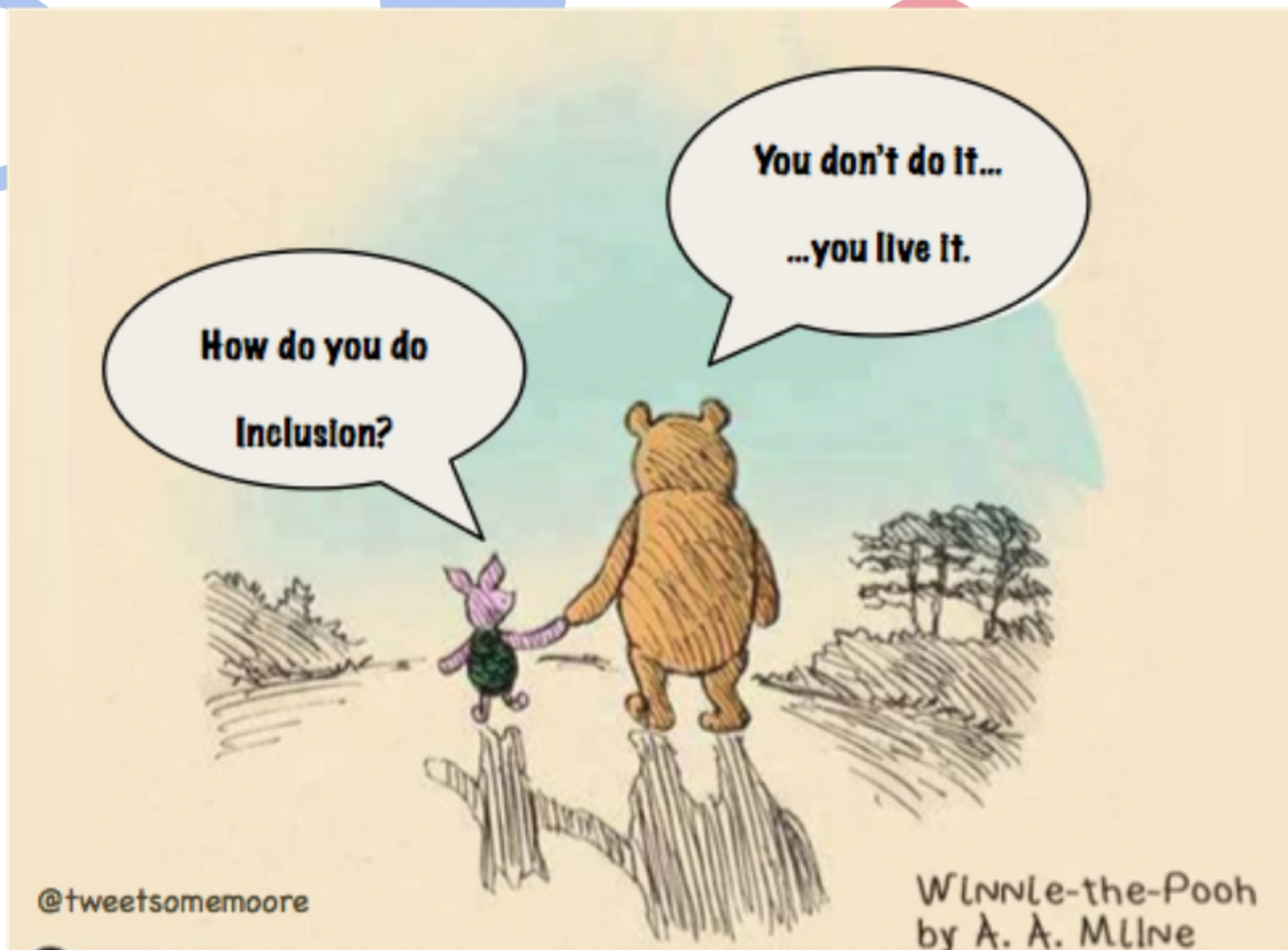
INSERT VIDEO HERE

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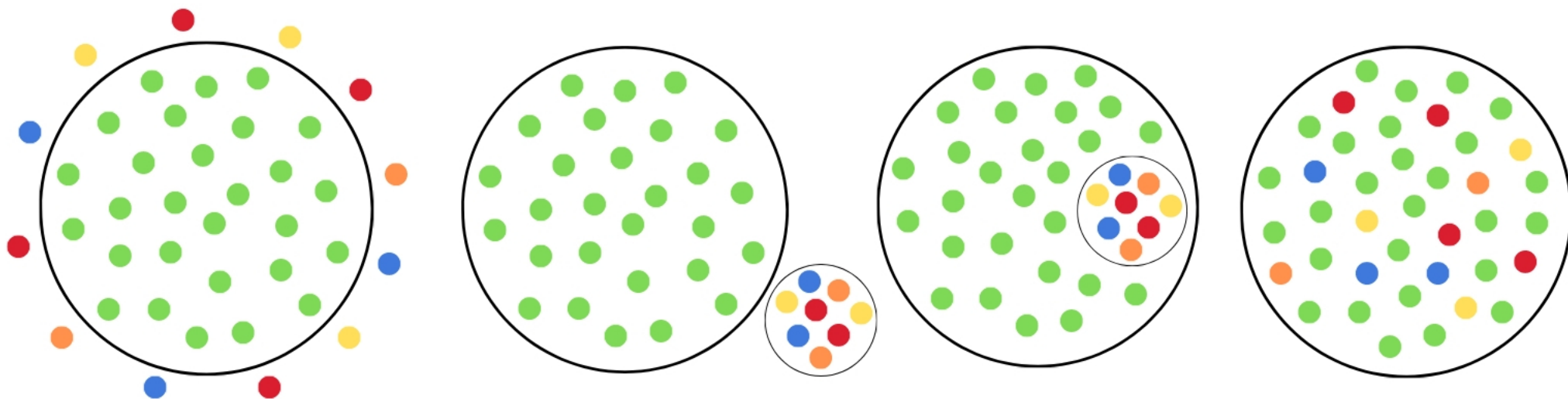
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WHAT IS INCLUSION?

- inclusion is about invitation not force
- inclusion is more than physical integration
- inclusion is responding to diversity not changing the diversity
- inclusion is committing to getting better - living it!



WHAT IS INCLUSION?



?



WHO IS **INCLUSION FOR?**

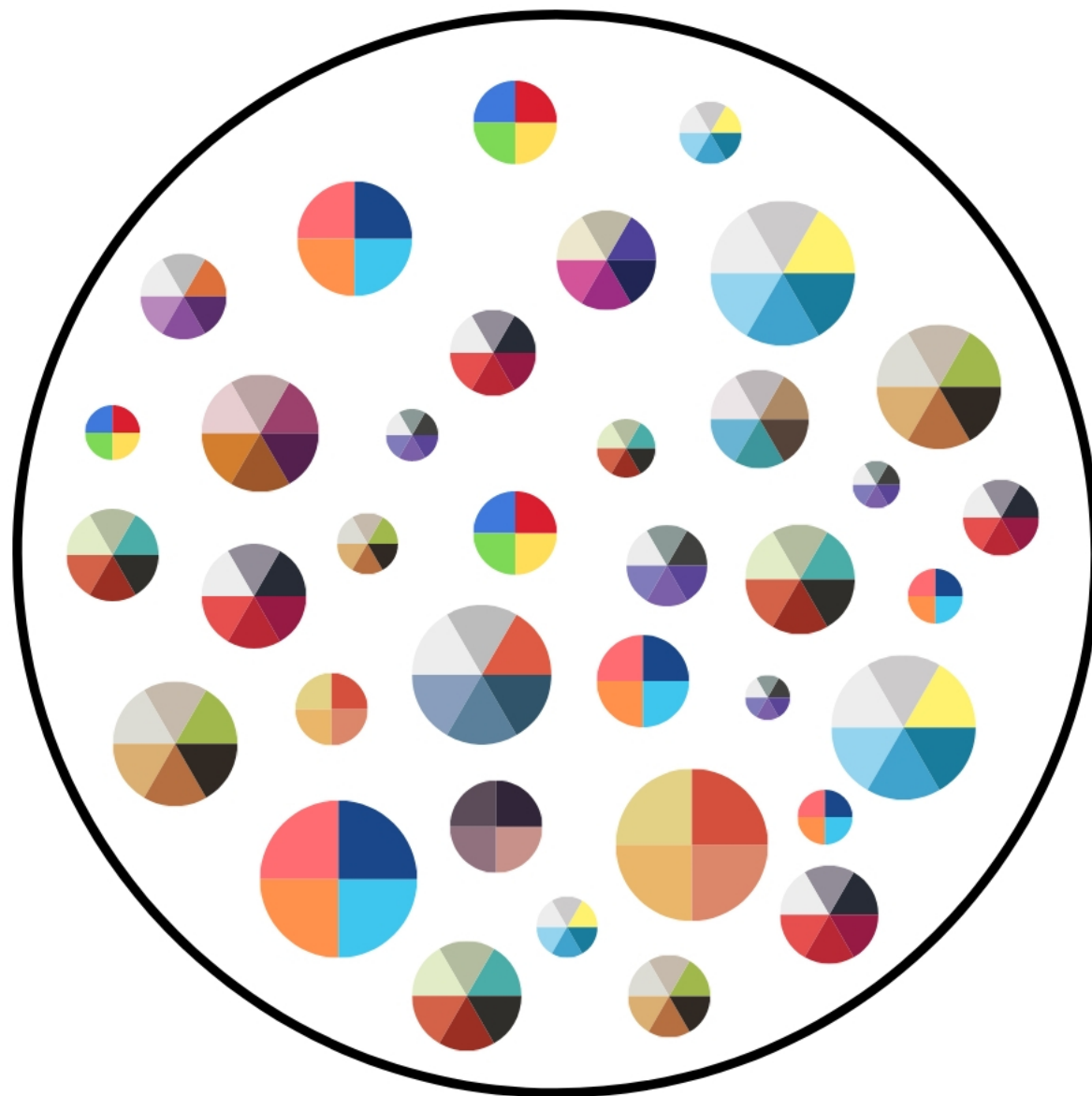
WHO DOES **INCLUSION
INCLUDE?**



WHO IS INCLUSION?



WHO IS INCLUSION?

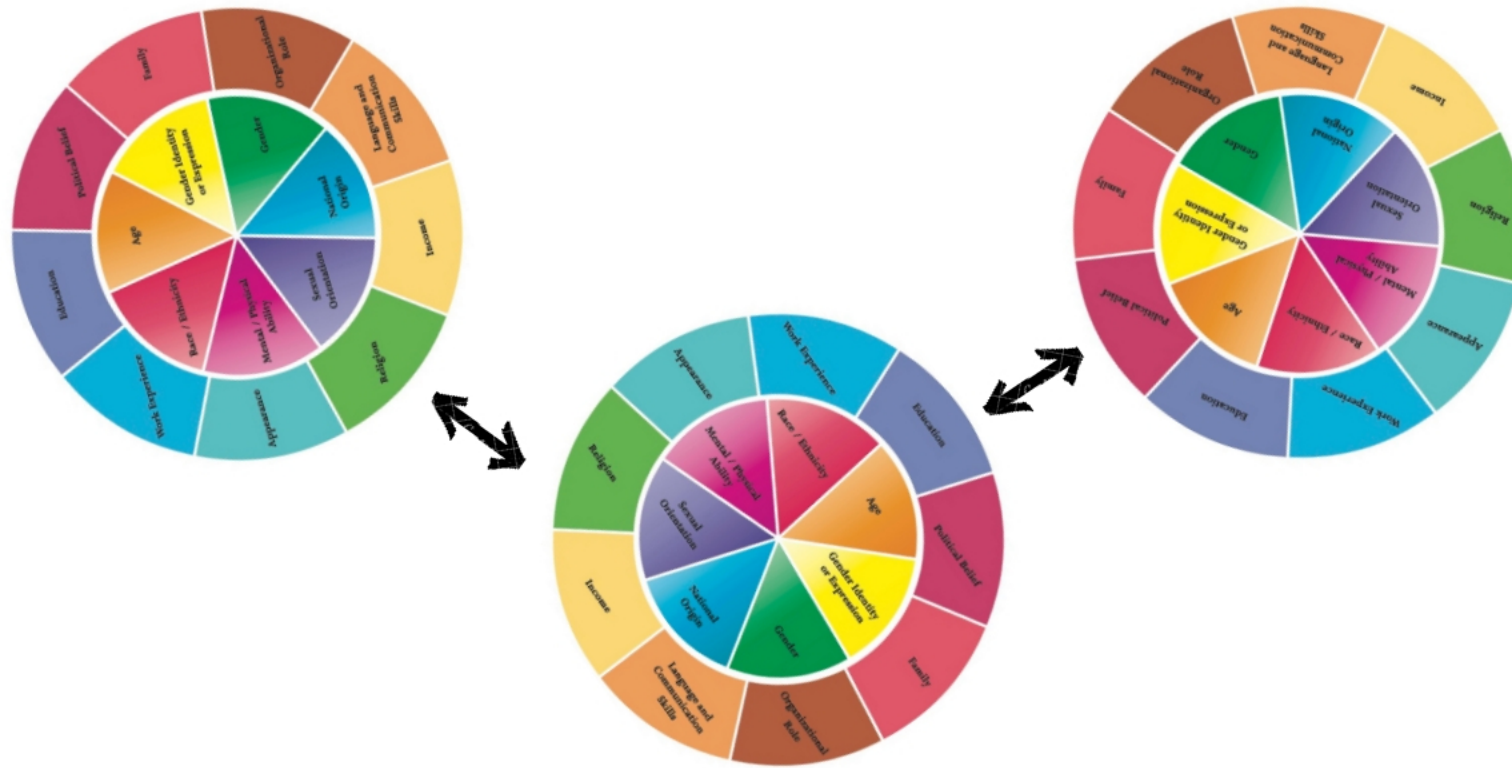


What are your
colours?

Do we value ALL
colours equally?



How do we build communities of identity?



How do we build communities of diversity?

How do we move away from groupings based on deficits?



How do we make sure that we are welcoming & valuing all colours?



WHO IS **INCLUSION**?

- inclusion is about **identity** and **diversity**
- inclusion is **valuing** all colours
- inclusion is looking for **who is missing**
- inclusion is seeing the **strengths**
- inclusion is **ALL** of us



WHERE CAN **INCLUSION HAPPEN?**

**HOW DO WE MAKE SURE IT IS
INCLUSION AND NOT
INTEGRATION?**

WHERE CAN **INCLUSION** HAPPEN?



Where are the possible places that any student could go in a school community?

FINDING OPPORTUNITIES FOR INCLUSION TO HAPPEN?

- Places for academics
- Places for electives
- Places inside the school
- Places outside of the school

DO ALL STUDENTS IN
OUR SCHOOL
COMMUNITY HAVE
ACCESS TO
ALL PLACES



WHERE CAN **INCLUSION HAPPEN?**

**HOW DO WE MAKE SURE IT IS
INCLUSION AND NOT
INTEGRATION?**

The Infrastructure of Inclusion!



Infrastructure



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Inclusive Education: It's not more work, it's different work!



The Infrastructure of Inclusion!

SHIFTING OUR SUPPORT MODELS

The cupcake Model



Special Education

Medical Model

The cupcake model



The layered cake model



The layered cake model



1. SUPPORT FOR **INCLUSIVE** PLACES



MENU OF SUPPORT

- co teaching
- co planning
- co assessing/debriefing
- observing/ consulting
- working with small groups
- setting up technology
- finding/creating materials
- supporting EAs/Paras

2. PURPOSE FOR INCLUSIVE PLACES

What makes the places we go in our life purposeful?

● Personal Purpose

- being included in the physical community

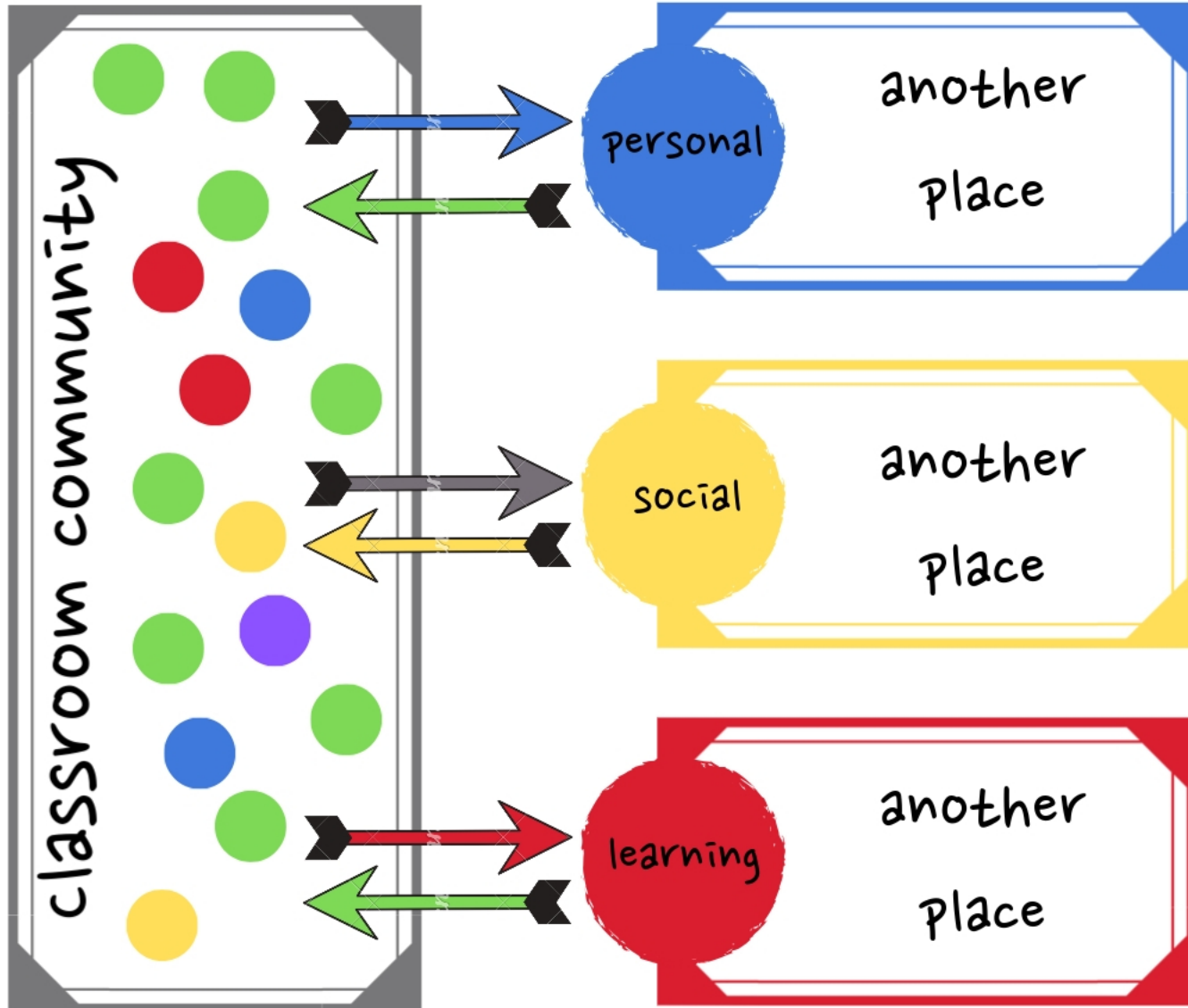
● Social Purpose

- being included in the social/emotional community

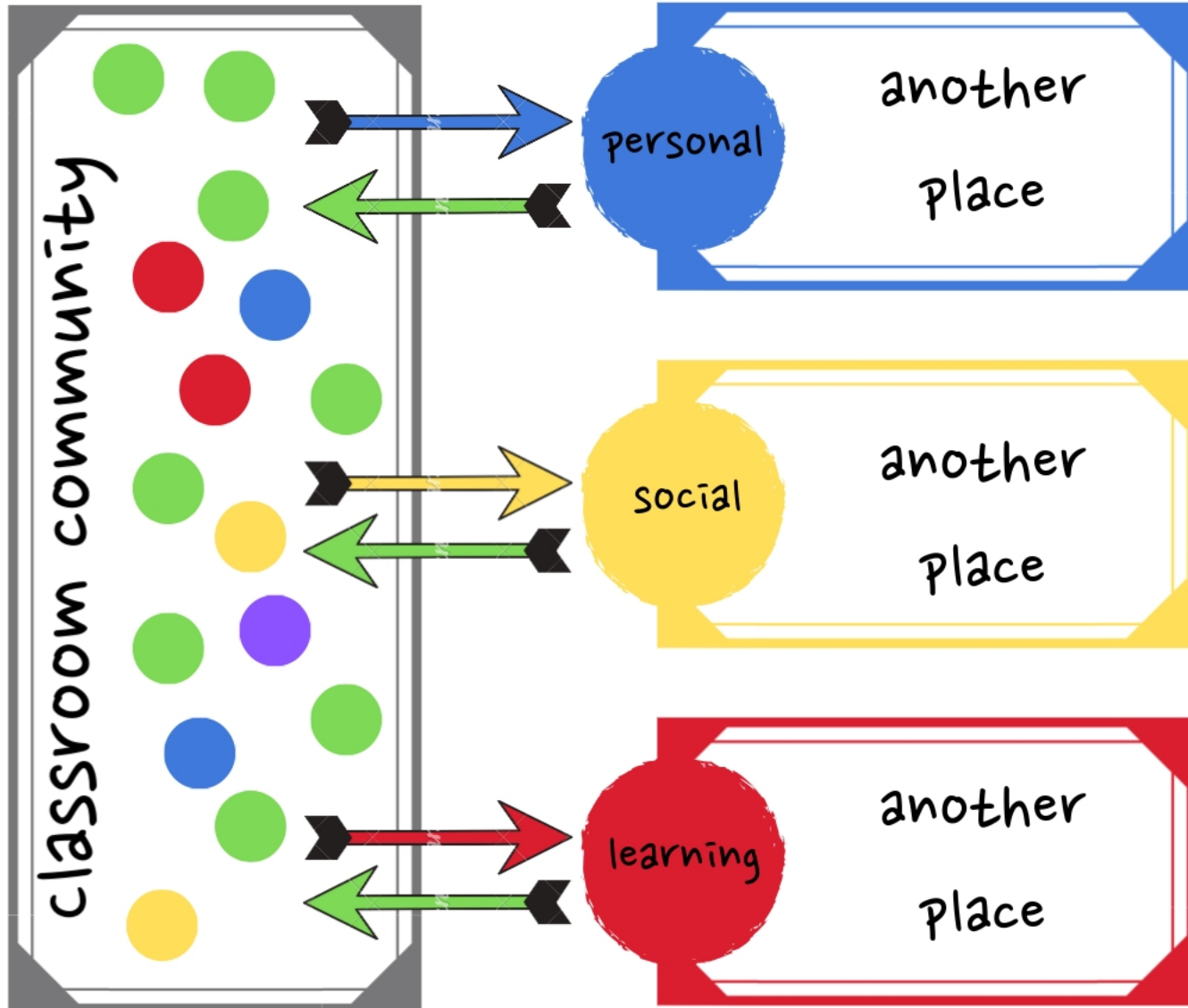
● Intellectual Purpose

- being included in the learning community

PURPOSE: THE HISTORICAL PARADIGM



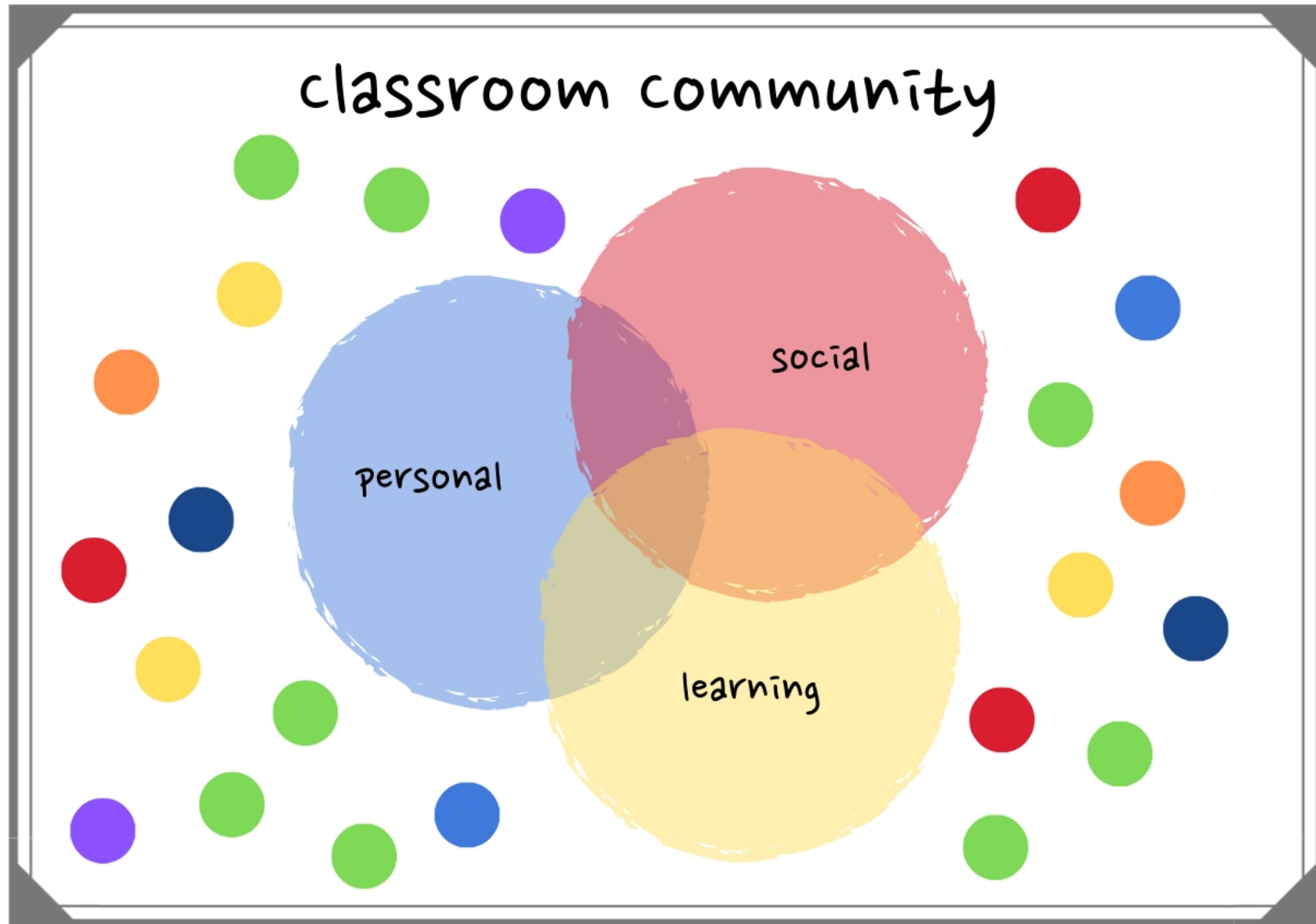
PURPOSE: THE MEDICAL PARADIGM



Problematic Assumptions

- assumes that areas don't affect **each other**
- assumes that **no one else** in the class **needs** support
- assumes that the **class** ISN'T a **SUPPORT**

PURPOSE: THE INCLUSIVE PARADIGM





WHERE CAN **INCLUSION** HAPPEN?

- ANYWHERE & EVERYWHERE
- Equal opportunities as peers

HOW DO WE MAKE SURE IT IS **INCLUSION** AND NOT INTEGRATION?

- make it supportive
- make it purposeful

What is Inclusion?

PLACE + PURPOSE



Where?



Why?

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Inclusive Education: It's not more work, it's different work!

WHERE CAN INCLUSION HAPPEN??

		PURPOSES		
PLACES		Personal	Social	Intellectual
		Awareness, Responsibility & Behaviour goals	Communication & Interaction	Thinking & Curriculum
	In elective classrooms			
	In content classrooms	Regulating behaviour	Turn taking Imitating	Literacy – concepts of print
	In the school			
	Extra curricular activities			

WHERE TO START?!

		PURPOSES		
		Personal	Social	Intellectual
PLACES	In elective classrooms			
	In content classrooms			
	In the school			
	Extra curricular activities			

Inclusive Purpose Planner for: _____

Targeted Class: _____

Place(s)/Context(s): _____

Classroom Activities	What is the class goal for this activity?	What could this look like for _____		
		Intellectual Purpose	Social Purpose	Personal Purpose

Remember!

- This is NOT about “should!”
- This IS about “could!”
- These purposes are NOT described as deficits
- These purposes ARE described as positive & strength based
- What do we WANT to do vs. what do we NOT want them to do?

WHERE & WHEN CAN **INCLUSION** HAPPEN?

Inclusion IS NOT place and time

Inclusion IS increasing places with
purpose over time



WHY IS **INCLUSION** IMPORTANT?

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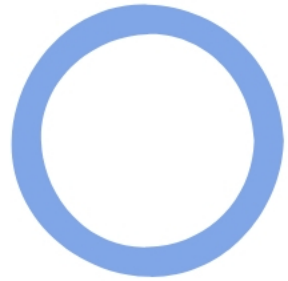
Video link: <https://youtu.be/RYtUIU8MjIY>

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MAKING A PLAN...

- What is **one useful thing** so far?
- What is something you want to **try**?
- What is your **first step**?
- What **SUPPORTS** do you need?
- How will you **celebrate** your success?

Carly



What to stay connected?!



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