

SHELLEY MOORE



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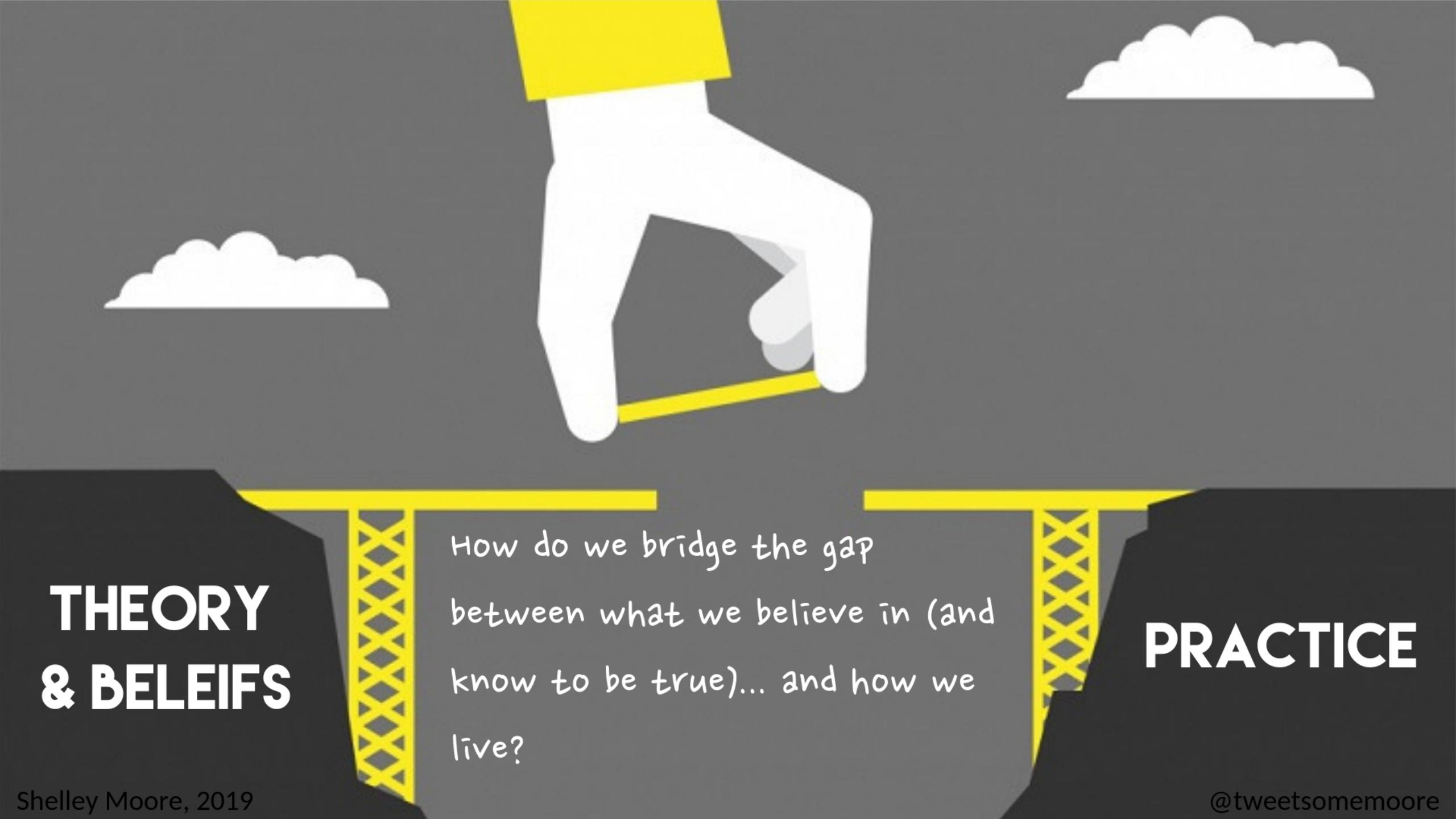
TALK TO YOUR NEIGHBOUR...

- What is inclusion?
- Who is inclusion for?
- Where/ when do you seen it happening?
- Why is it important?

**"HOW MANY OF YOU ARE
REFINED AT A PRACTICE THAT
YOU DON'T BELIEVE IN?**

Barrie Bennett

THEORY & BELIEFS



How do we bridge the gap
between what we believe in (and
know to be true)... and how we
live?

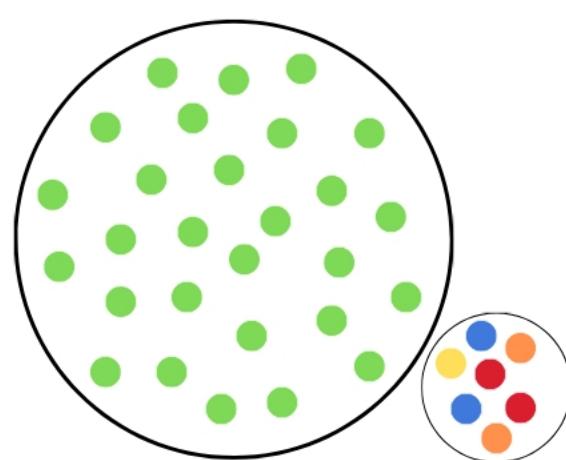
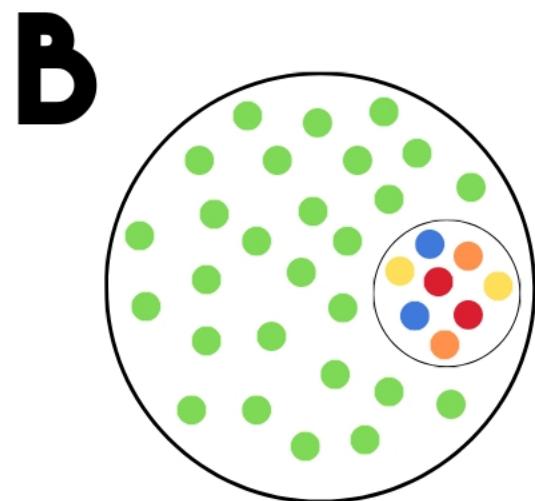
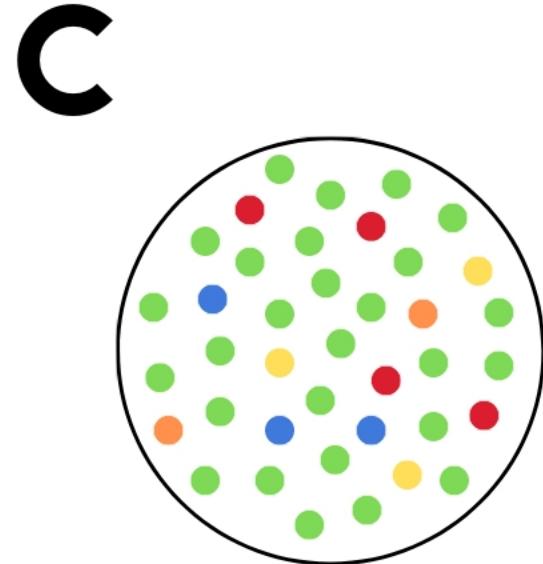
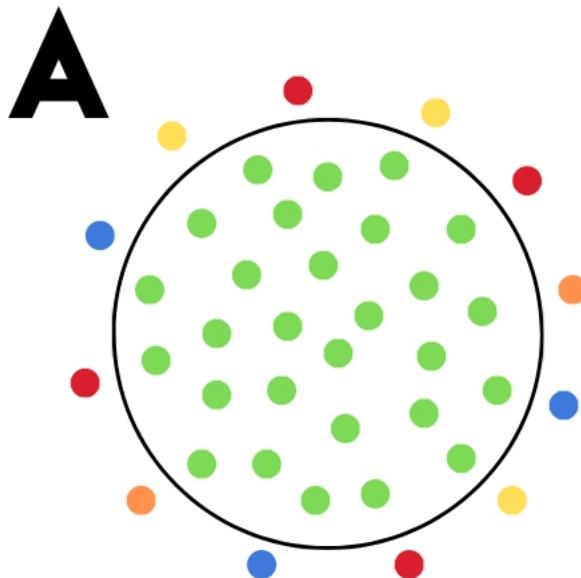
PRACTICE



WHAT DOES INCLUSION MEAN?

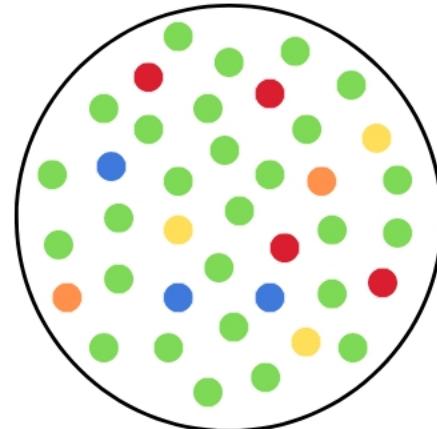


EXCLUSION INTEGRATION INCLUSION SEGREGATION

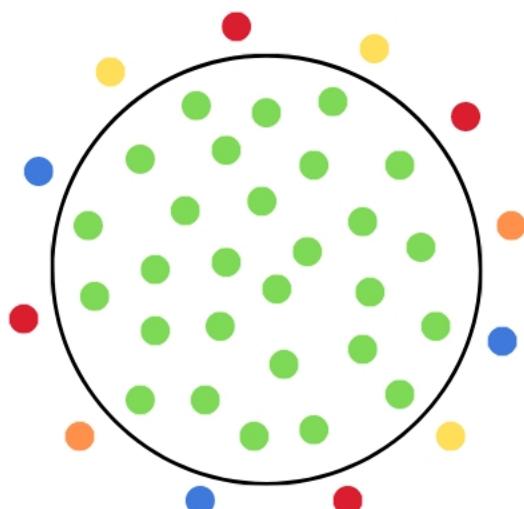


**EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION**

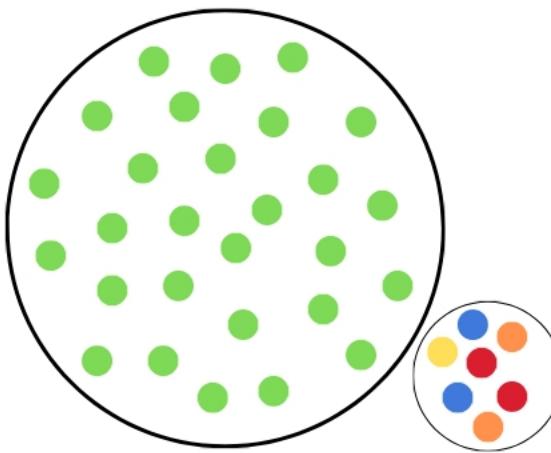
**WHAT IS
INCLUSION?**



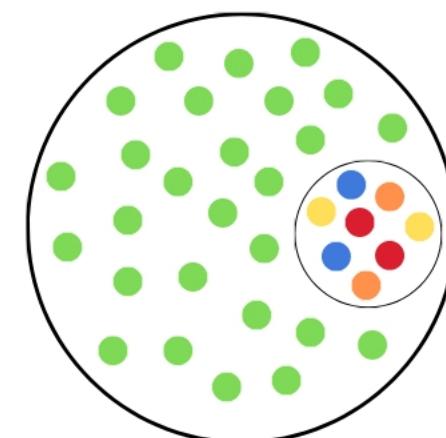
inclusion



exclusion



segregation



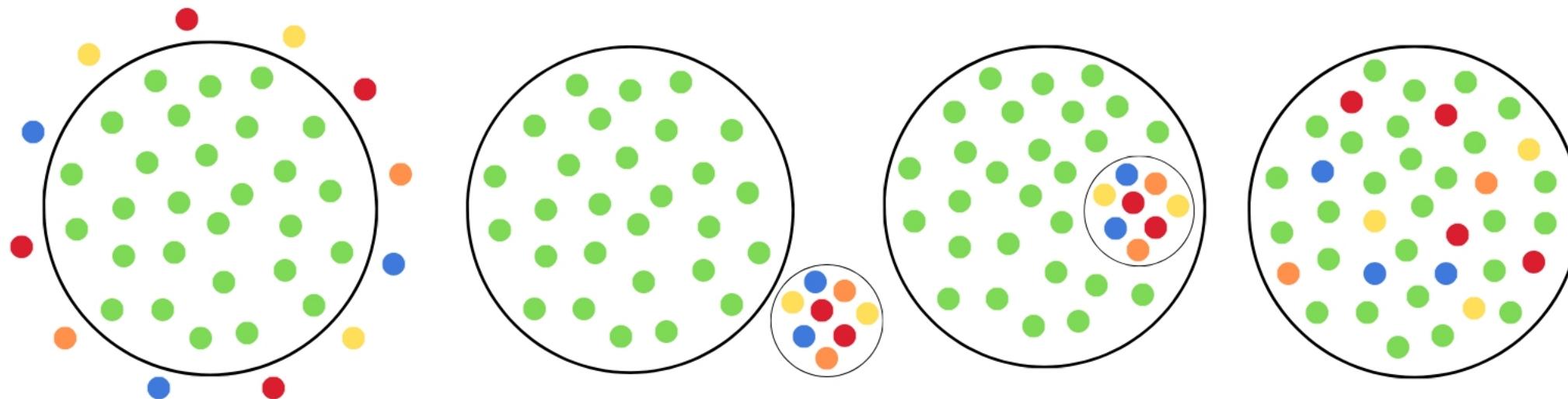
integration

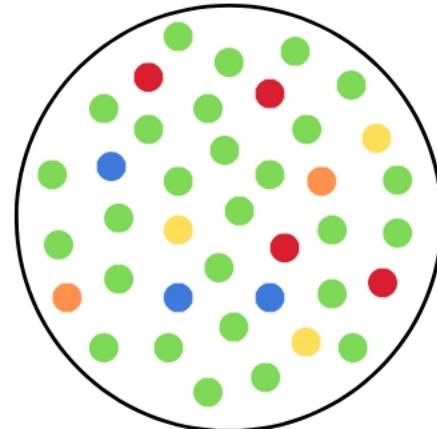
INSERT VIDEO HERE

Video link: <https://youtu.be/PQgXBhPh5Zo>

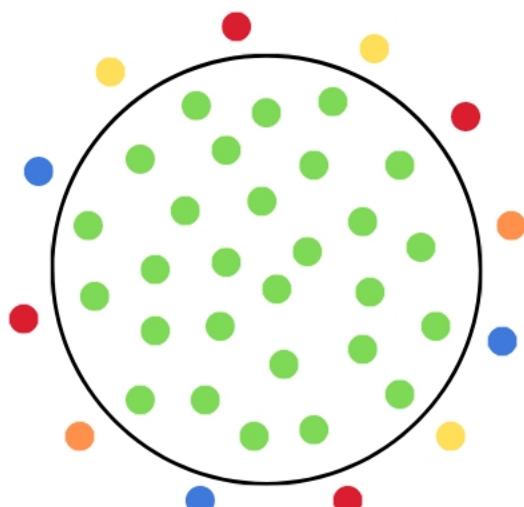
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WHAT IS INCLUSION?

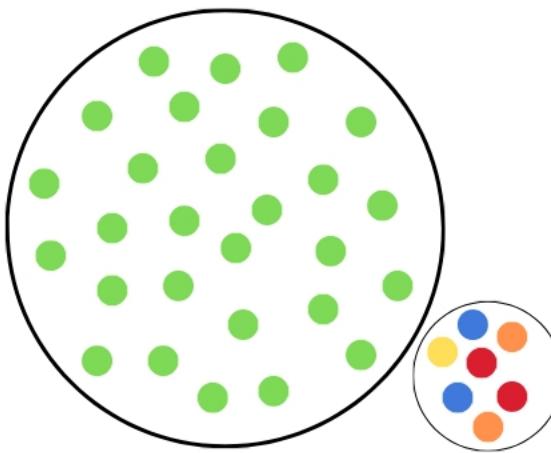




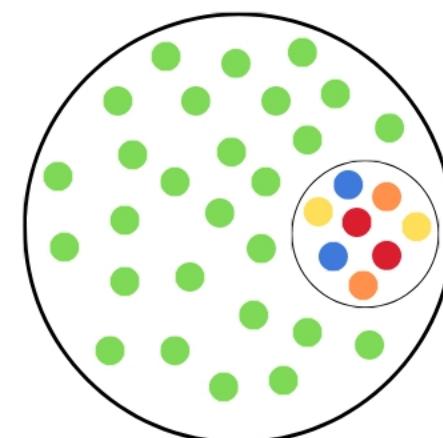
inclusion



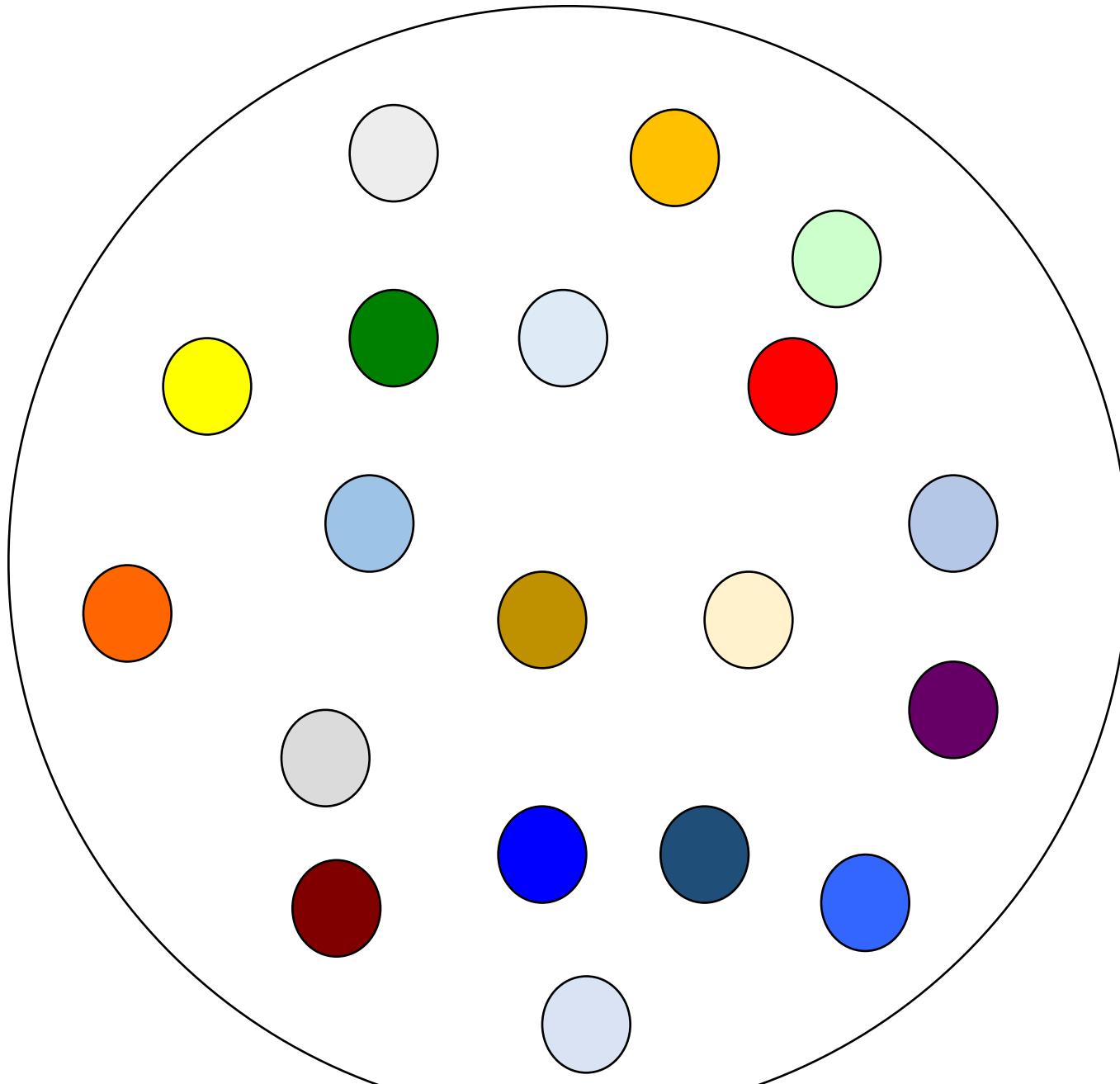
exclusion



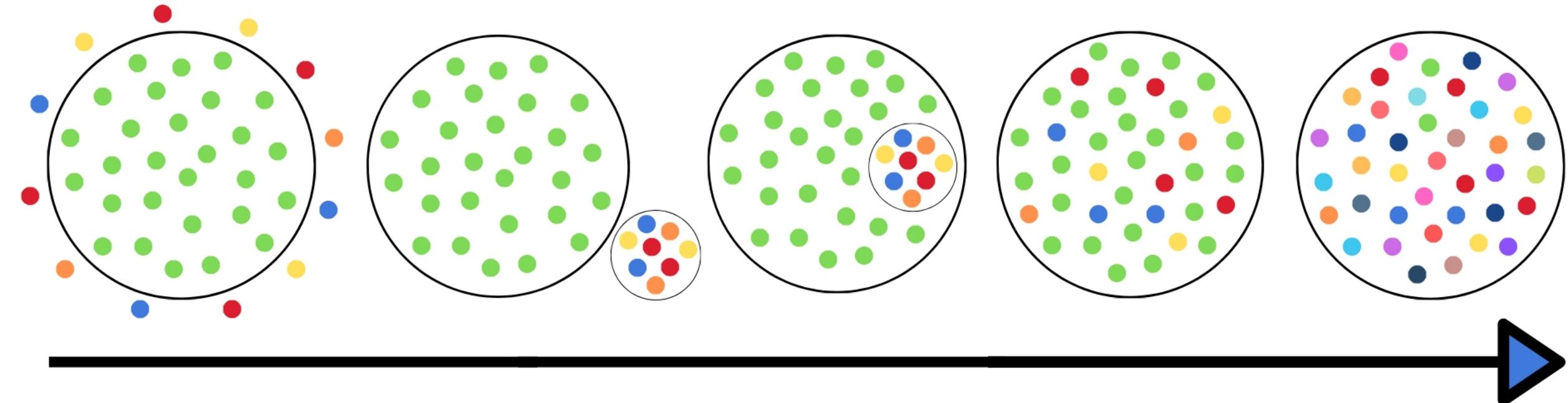
segregation



integration



WHAT IS INCLUSION?

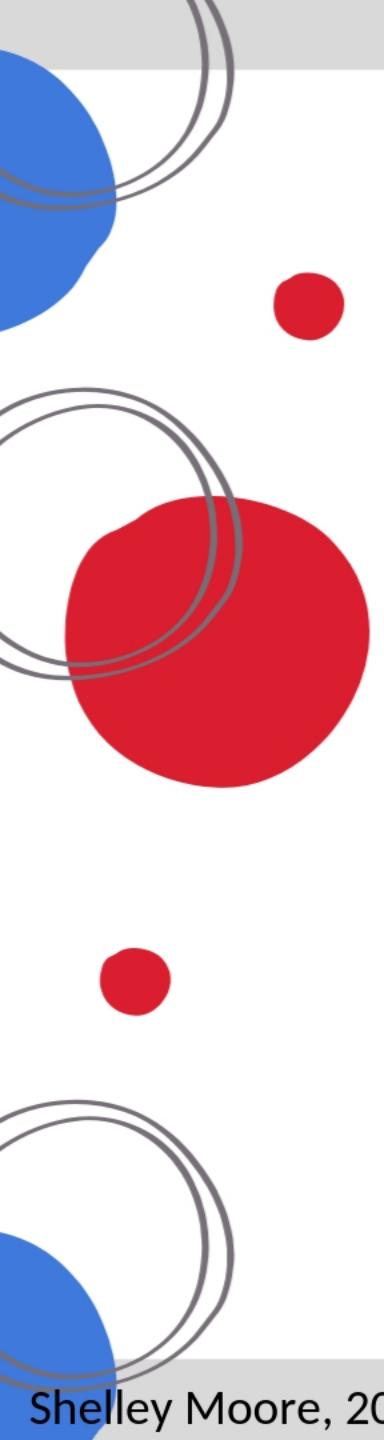


Where are you on this continuum? What's the next step?

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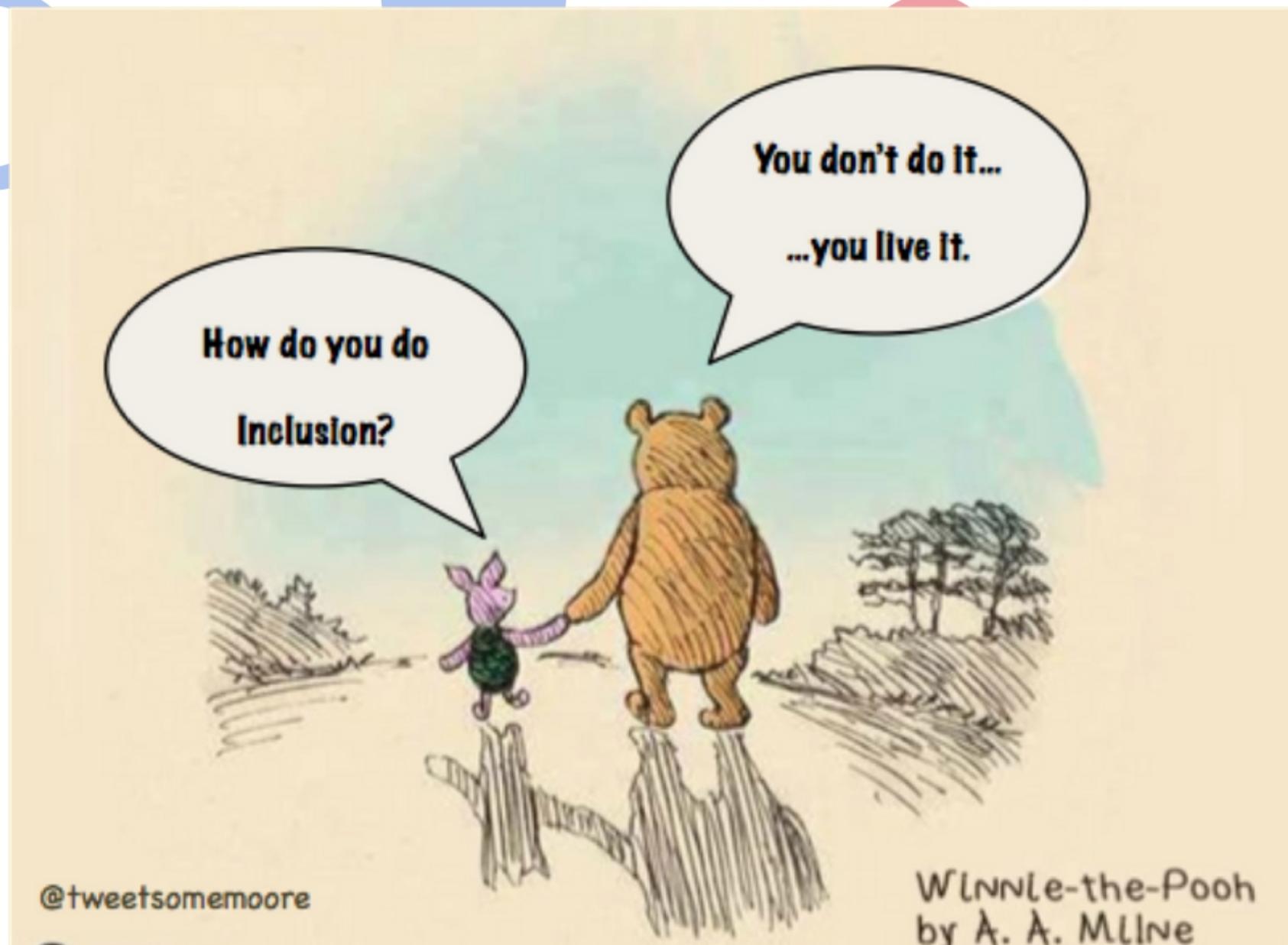
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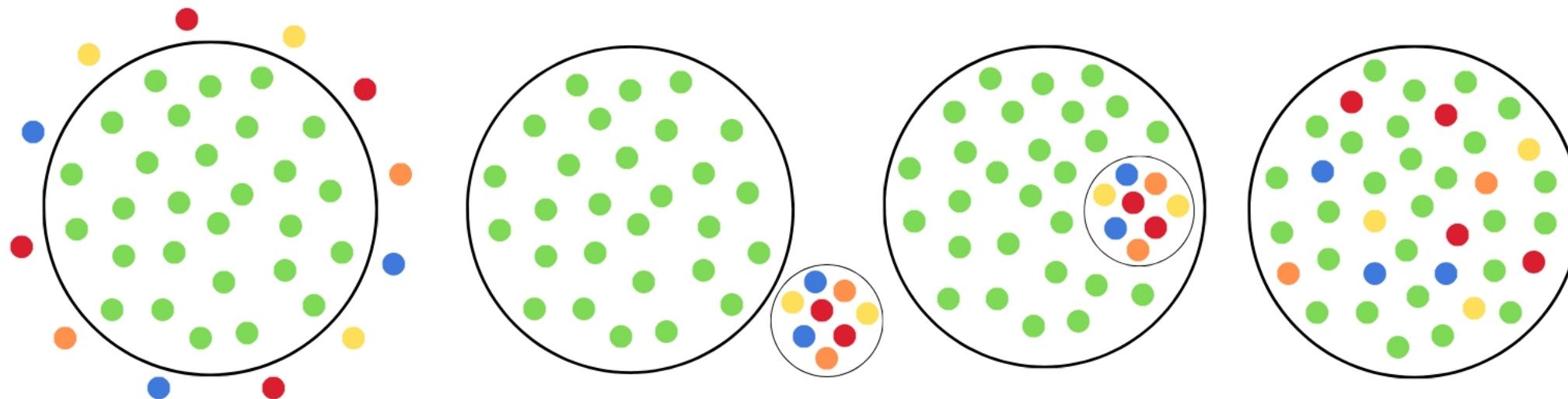


WHAT IS INCLUSION?

- inclusion is about **invitation** not force
- inclusion is **more than** physical integration
- inclusion is **responding** to diversity not changing the diversity
- inclusion is **committing** to getting better - living it!



WHAT IS INCLUSION?





WHO IS INCLUSION FOR?

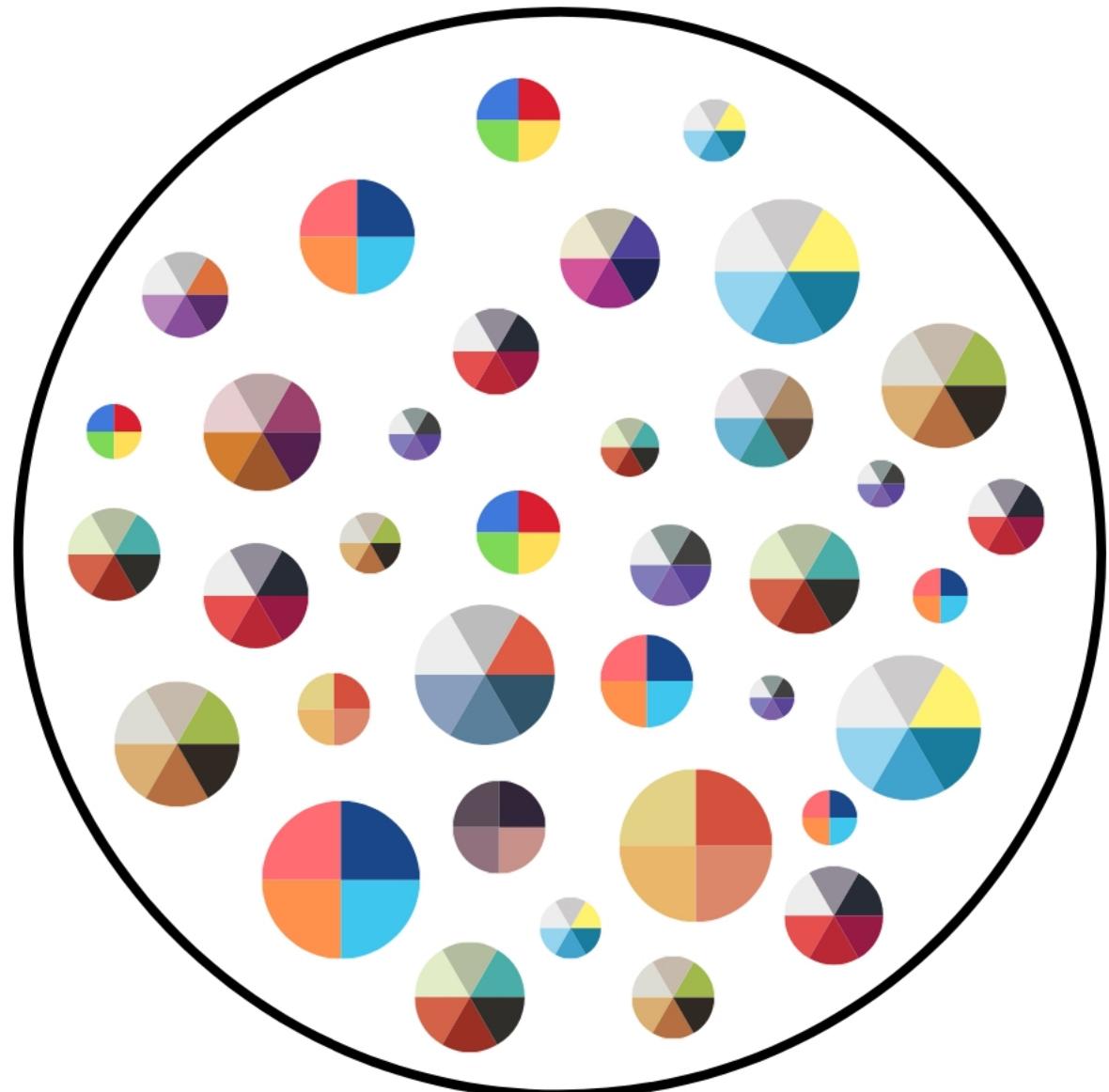
**WHO DOES INCLUSION
INCLUDE?**



WHO IS INCLUSION?



WHO IS INCLUSION?



what are your
colours?

DO we value ALL
colours equally?



How do we build communities of identity?



How do we build communities of diversity?

How do we move away from
groupings based on deficits?

How do we make sure that we are
welcoming & valuing all colours?



WHO IS INCLUSION?

- inclusion is about identity and diversity
- inclusion is valuing all colours
- inclusion is looking for who is missing
- inclusion is seeing the strengths
- inclusion is ALL of us



WHERE CAN **INCLUSION HAPPEN?**

**HOW DO WE MAKE SURE IT IS
INCLUSION AND NOT
INTEGRATION?**

WHERE CAN **INCLUSION** HAPPEN?



Where are the **possible** places that any student could go in a school community?

FINDING OPPORTUNITIES FOR INCLUSION TO HAPPEN?

- places for **academics**
- places for **electives**
- places **inside** the school
- places **outside** of the school





WHERE CAN **INCLUSION HAPPEN?**

**HOW DO WE MAKE SURE IT IS
INCLUSION AND NOT
INTEGRATION?**

The Infrastructure of Inclusion!



Infrastructure



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Inclusive Education: It's not more work, it's different work!



The Infrastructure of Inclusion!

SHIFTING OUR SUPPORT MODELS

The cupcake Model



Special Education

Medical Model

The cupcake model



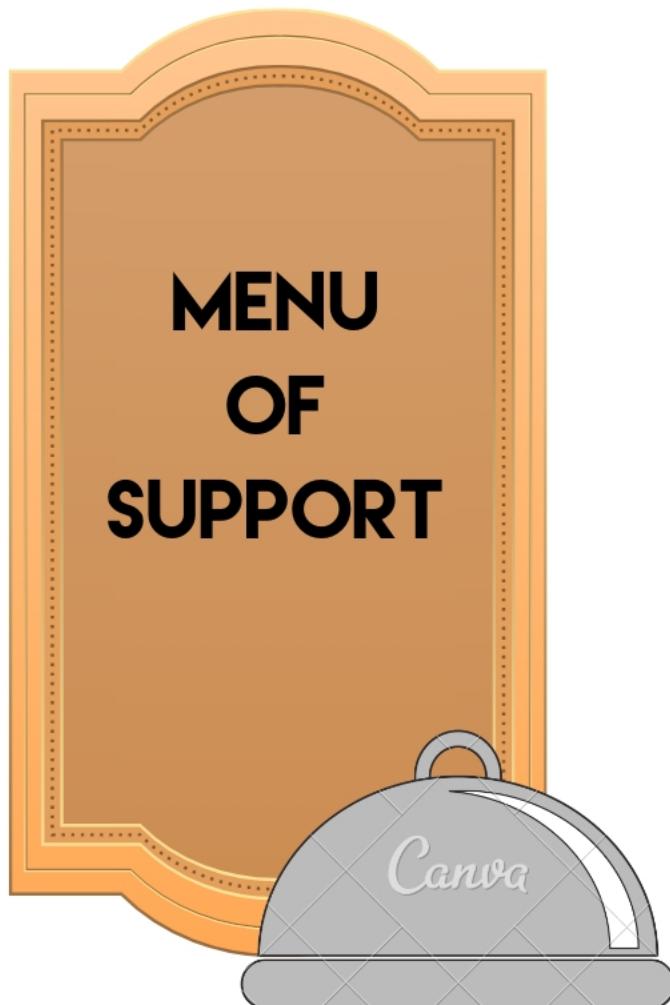
The layered cake model



The layered cake model



1. SUPPORT FOR INCLUSIVE PLACES



- co teaching
- co planning
- co assessing/debriefing
- observing/ consulting
- working with small groups
- setting up technology
- finding/creating materials
- supporting EAS/Paras

2. PURPOSE FOR INCLUSIVE PLACES

what makes the places we go in our life purposeful?

- Personal Purpose

- being included in the **physical** community

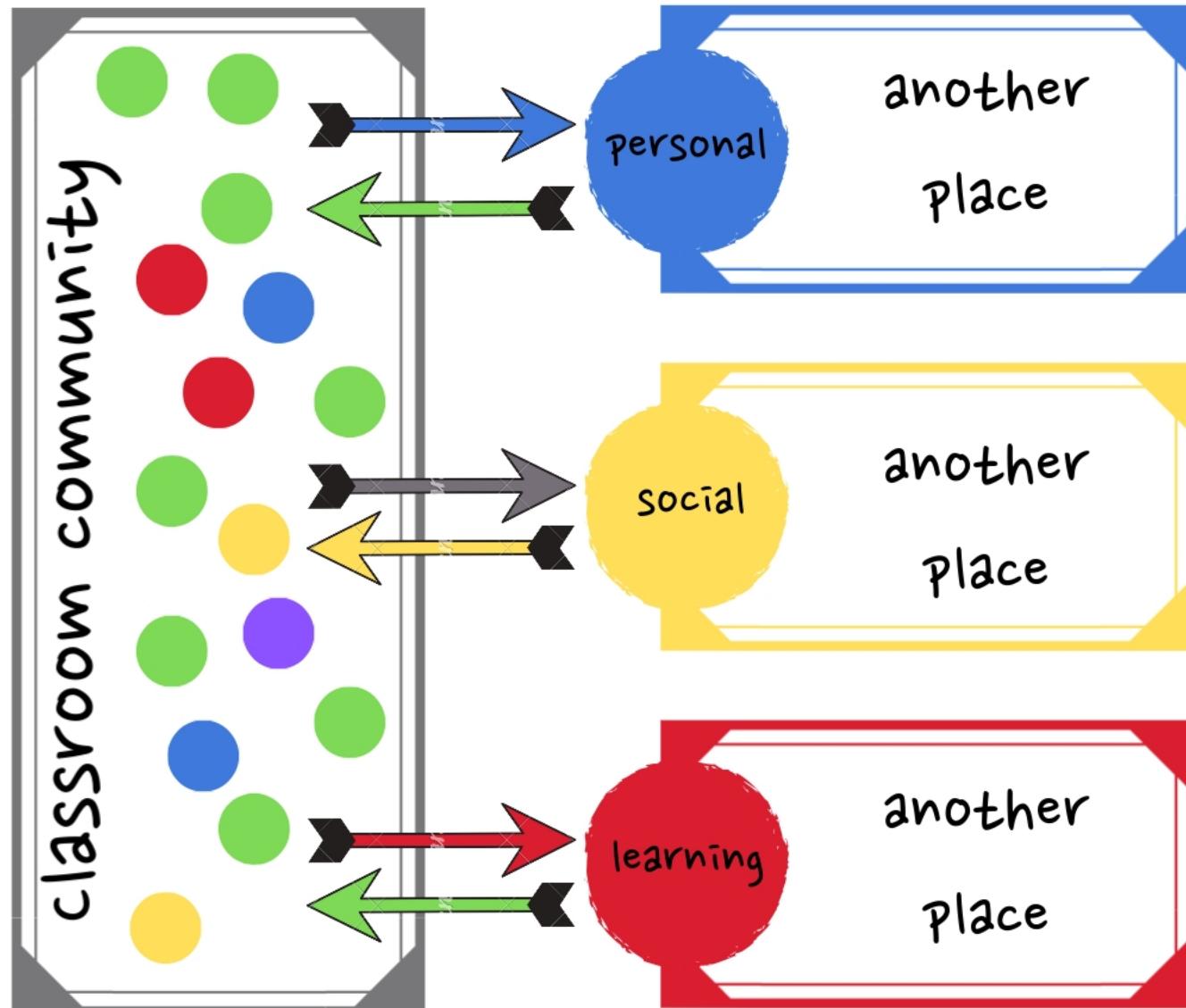
- Social Purpose

- being included in the **social/emotional** community

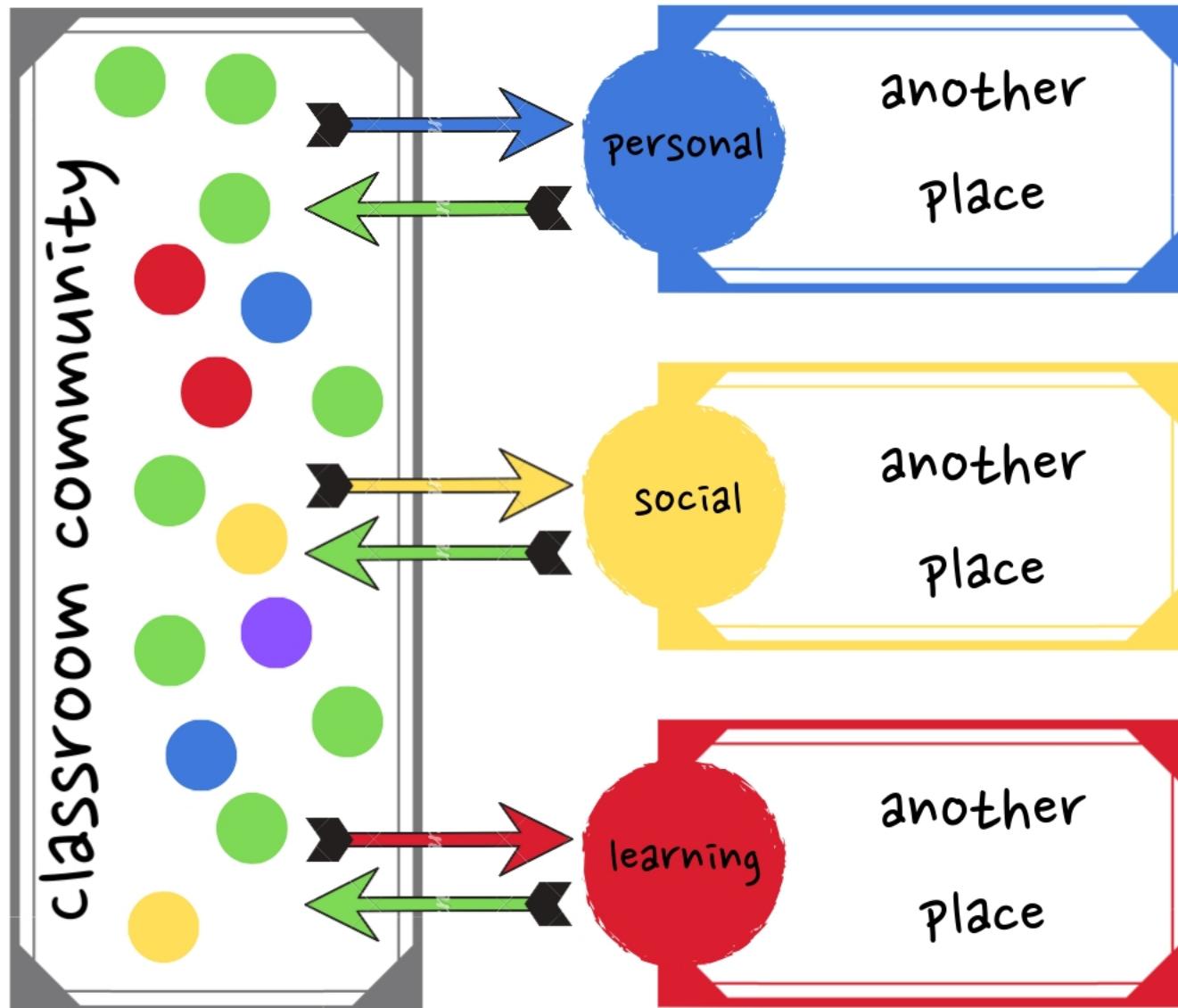
- Intellectual Purpose

- being included in the **learning** community

PURPOSE: THE HISTORICAL PARADIGM



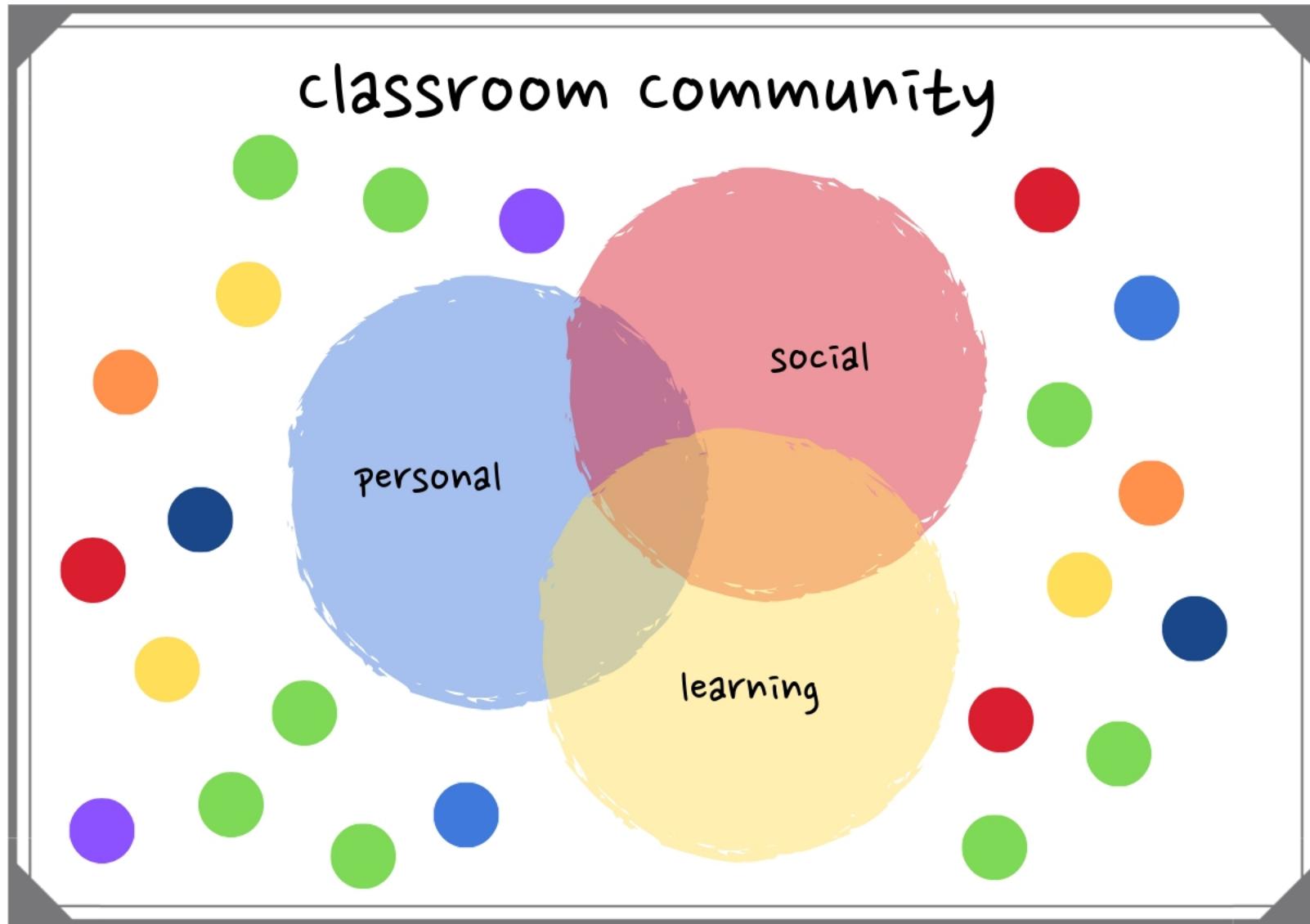
PURPOSE: THE MEDICAL PARADIGM

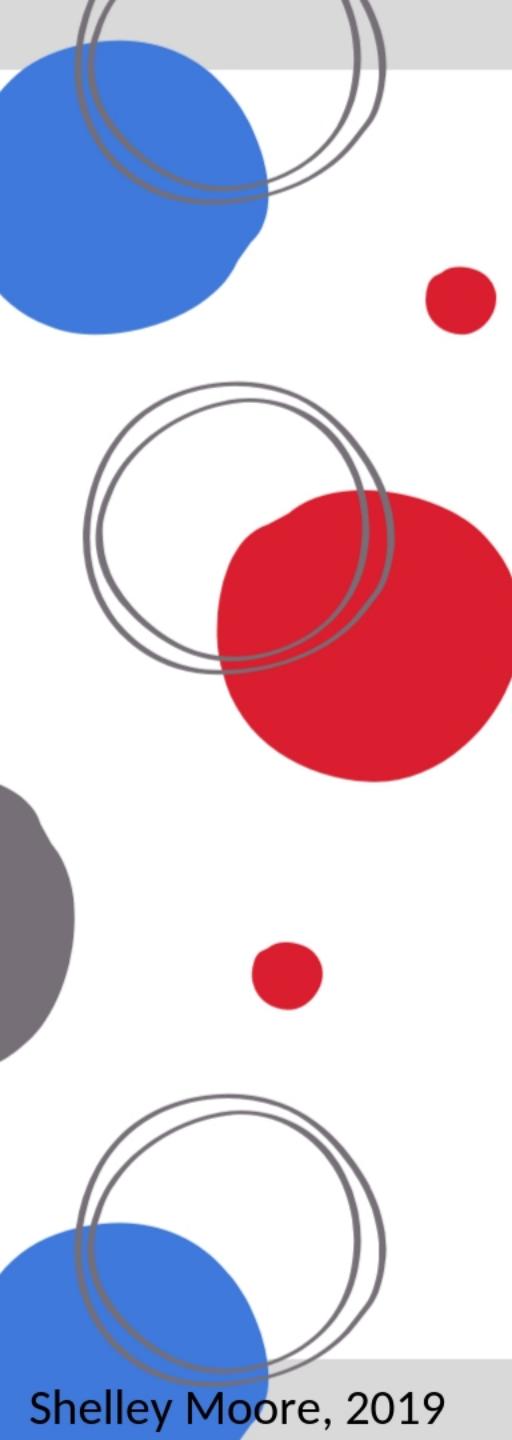


Problematic Assumptions

- assumes that areas don't affect each other
- assumes that no one else in the class needs support
- assumes that the class ISN'T a support

PURPOSE: THE INCLUSIVE PARADIGM





WHERE CAN **INCLUSION** HAPPEN?

- ANYWHERE & EVERYWHERE
- Equal opportunities as peers

HOW DO WE MAKE SURE IT IS **INCLUSION** AND NOT INTEGRATION?

- make it SUPPORTIVE
- make it PURPOSEFUL

What is Inclusion?

PLACE + PURPOSE



Where?



Why?

WHERE CAN INCLUSION HAPPEN??

		PURPOSES		
PLACES		Personal	Social	Intellectual
	In elective classrooms	Awareness, Responsibility & Behaviour goals	Communication & Interaction	Thinking & Curriculum
	In content classrooms	Regulating behaviour	Turn taking Imitating	Literacy – concepts of print
	In the school			
	Extra curricular activities			

WHERE TO START?!

		PURPOSES		
PLACES		Personal	Social	Intellectual
	In elective classrooms			
	In content classrooms			
	In the school			
	Extra curricular activities			

Inclusive Purpose Planner for: _____

Targeted Class: _____

Place(s)/Context(s): _____

Classroom Activities	What is the class goal for this activity?	What could this look like for _____		
		Intellectual Purpose	Social Purpose	Personal Purpose

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Inclusive Education: It's not more work, it's different work!

Remember!

- This is NOT about “should!”
- This IS about “could!”
- These purposes are NOT described as **deficits**
- These purposes ARE described as **positive & strength based**
- What do we **WANT** to do vs. what do we **NOT** want them to do?

WHERE & WHEN CAN **INCLUSION** HAPPEN?

Inclusion IS NOT place and time

Inclusion IS increasing places with
purpose over time



WHY IS **INCLUSION** **IMPORTANT?**

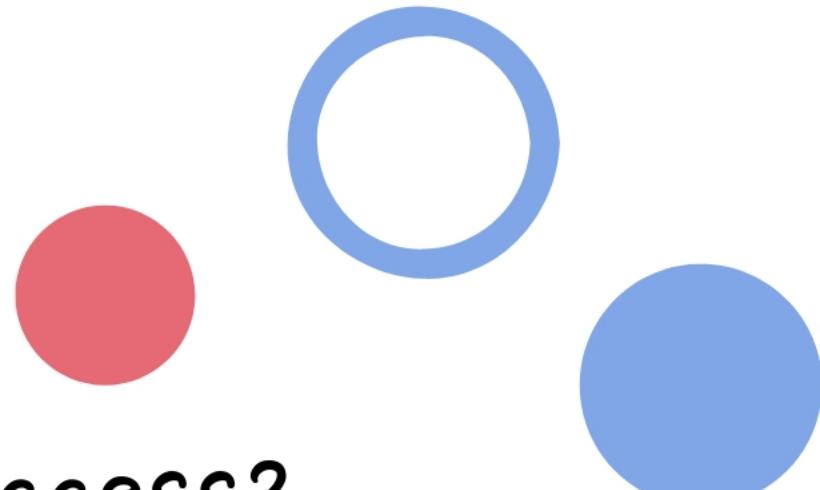
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Video link: <https://youtu.be/RYtUIU8MjIY>

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MAKING A PLAN...

- What is one useful thing so far?
- What is something you want to try?
- What is your first step?
- What supports do you need?
- How will you celebrate your success?



What to stay connected?!



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Shelley Moore, 2019



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