SHELLEY MOORE

@tweetsomemoore

@fivemooreminutes

@fivemooreminutes

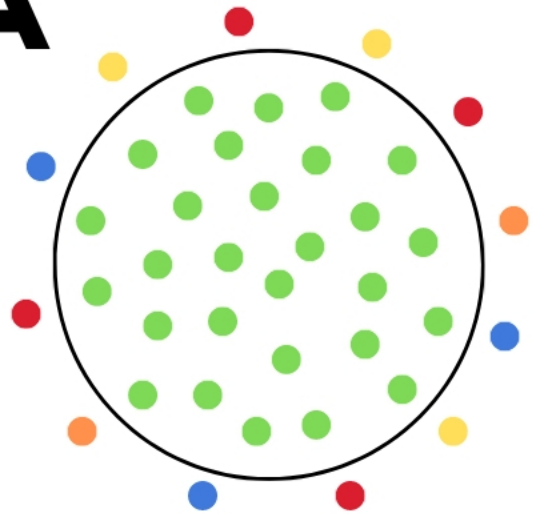
www.fivemooreminutes.com

www.blogsomemoore.com

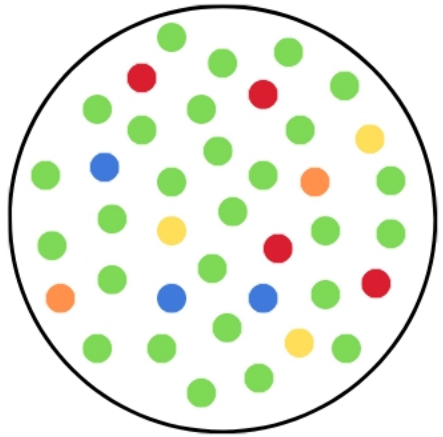
WHAT DOES INCLUSION MEAN?

EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

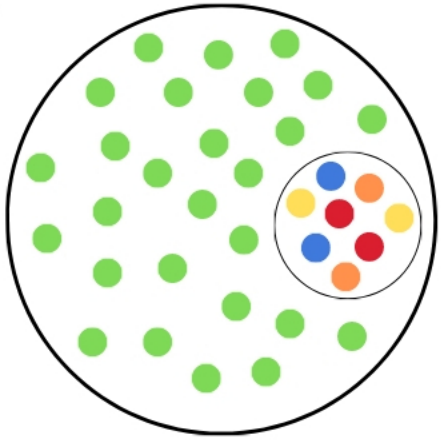
A



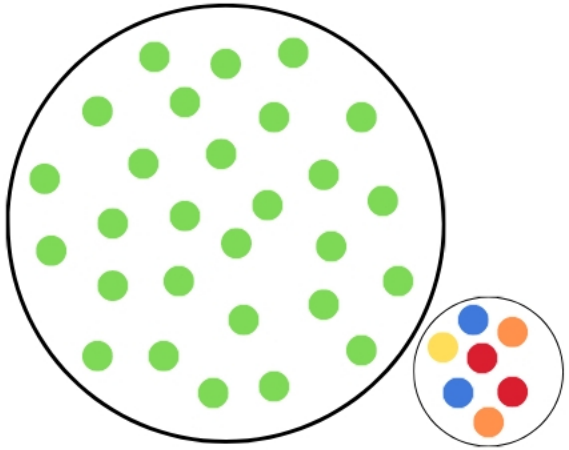
C



B

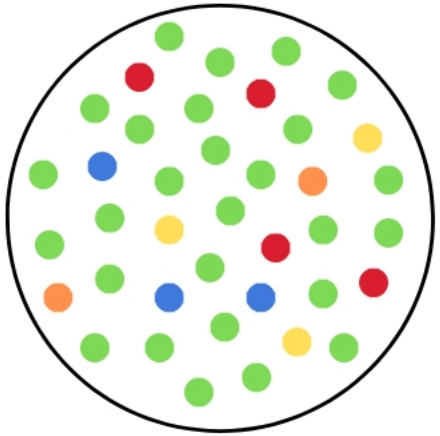


D

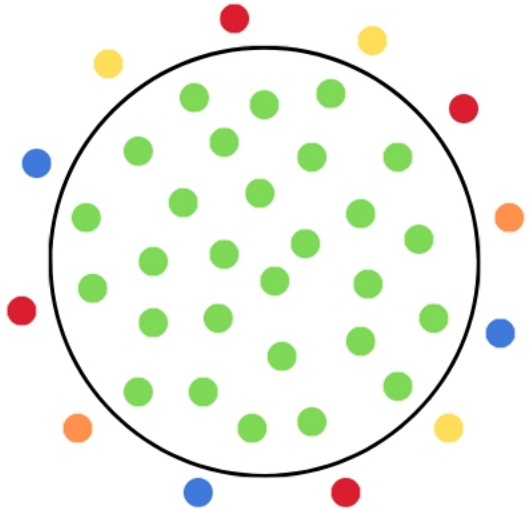


EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

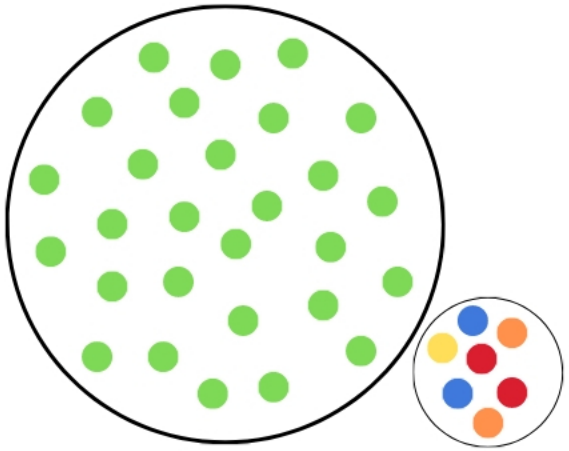
WHAT IS INCLUSION?



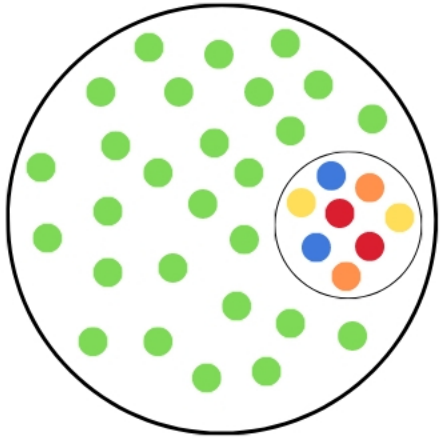
inclusion



exclusion

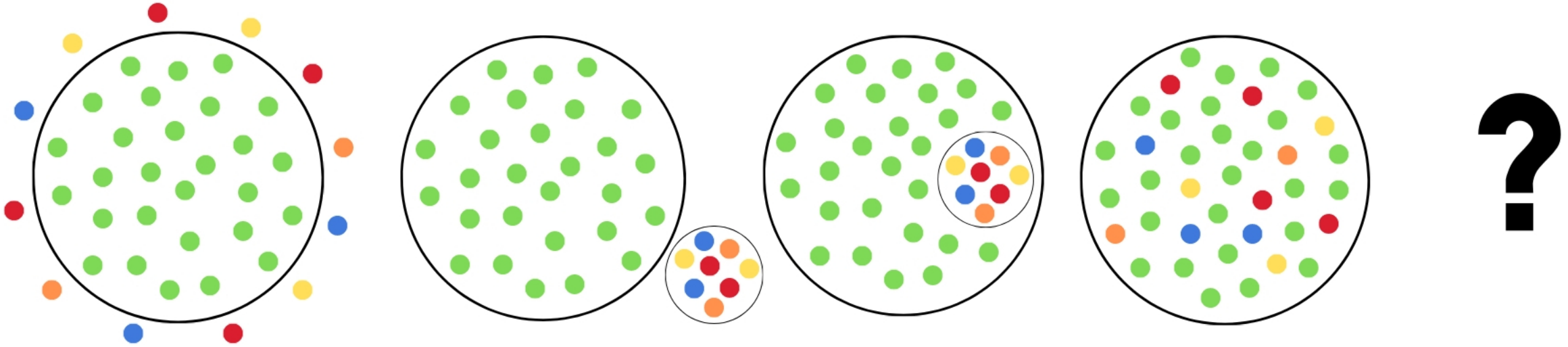


segregation

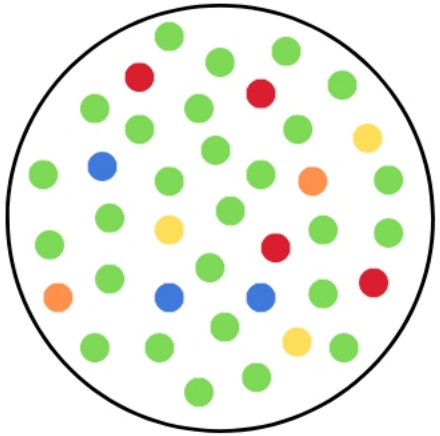


integration

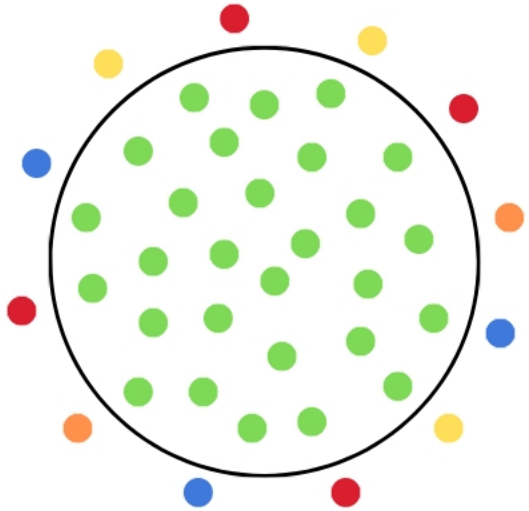
WHAT IS INCLUSION?



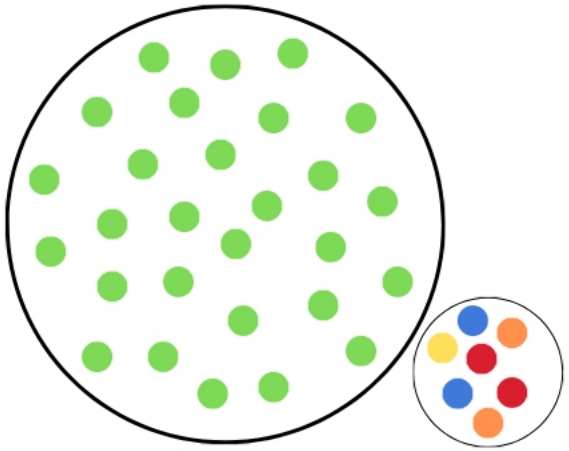
?



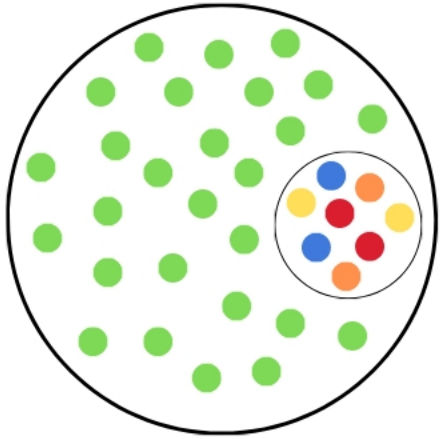
inclusion



exclusion

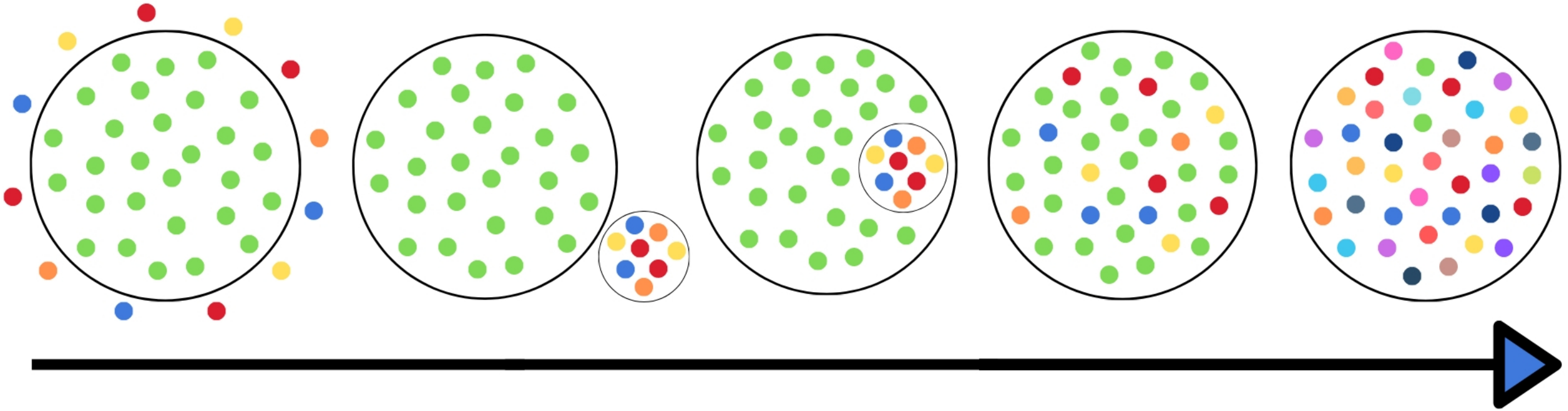


segregation

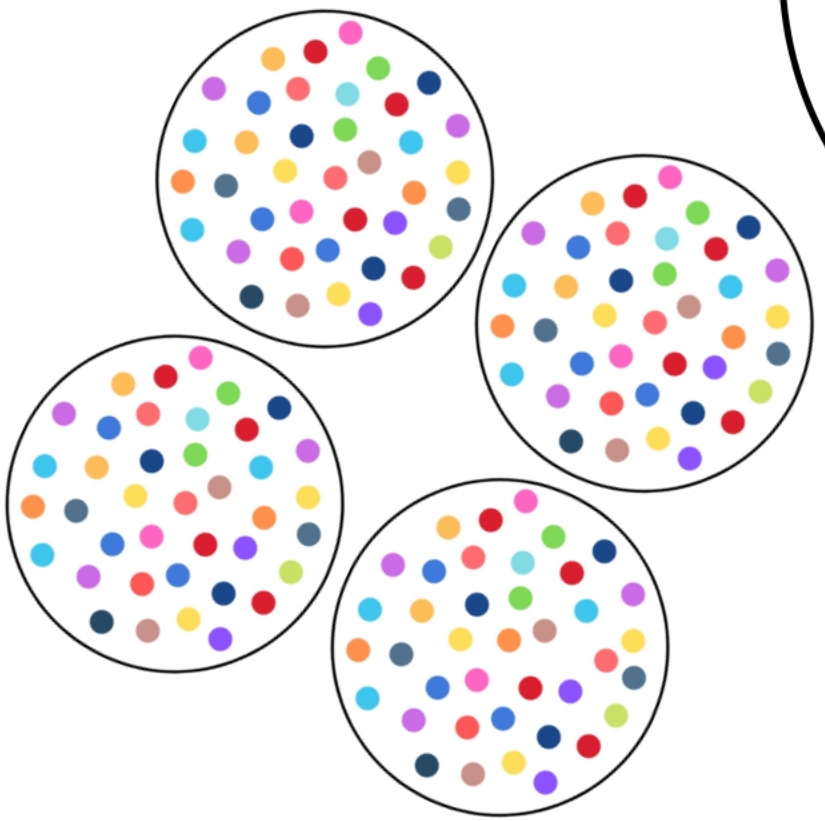


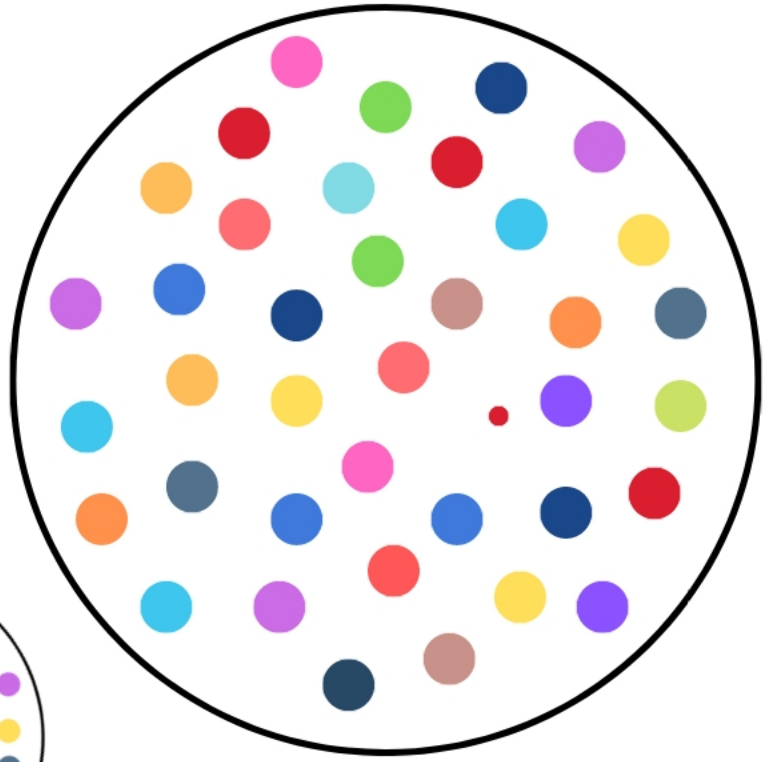
integration

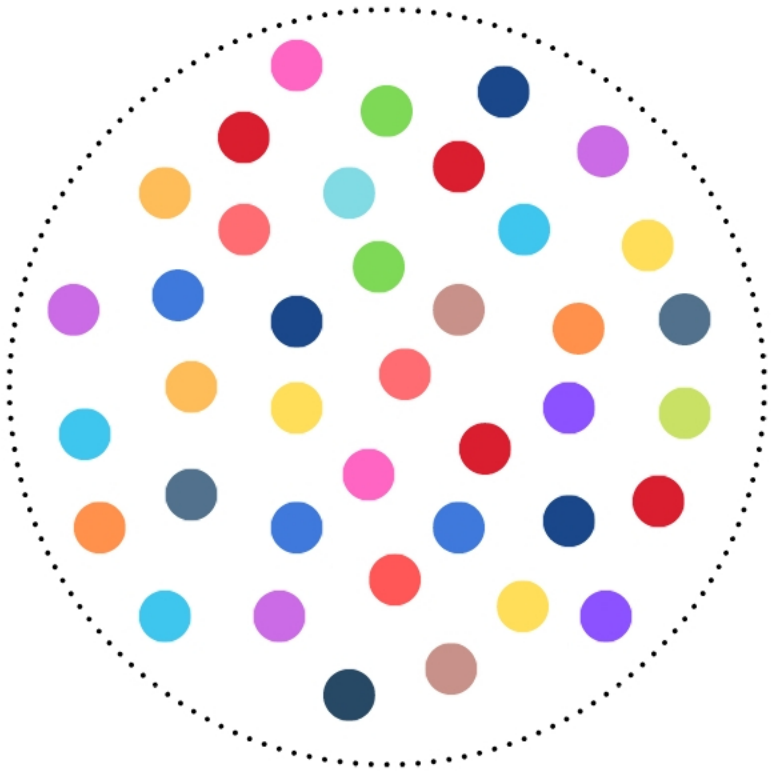
WHAT IS INCLUSION?



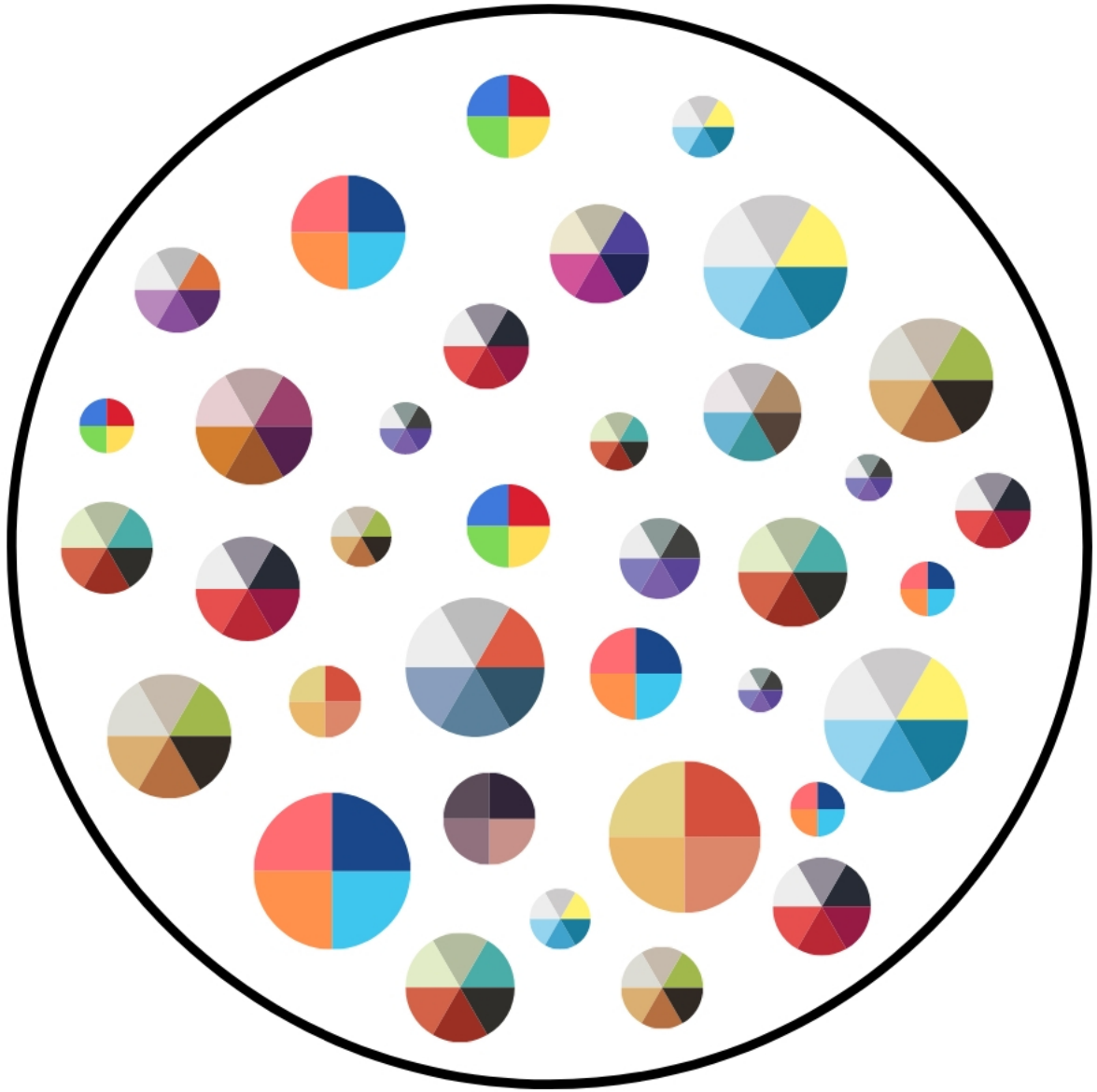
Where are you on this continuum? What's the next step?







WHO IS INCLUSION?

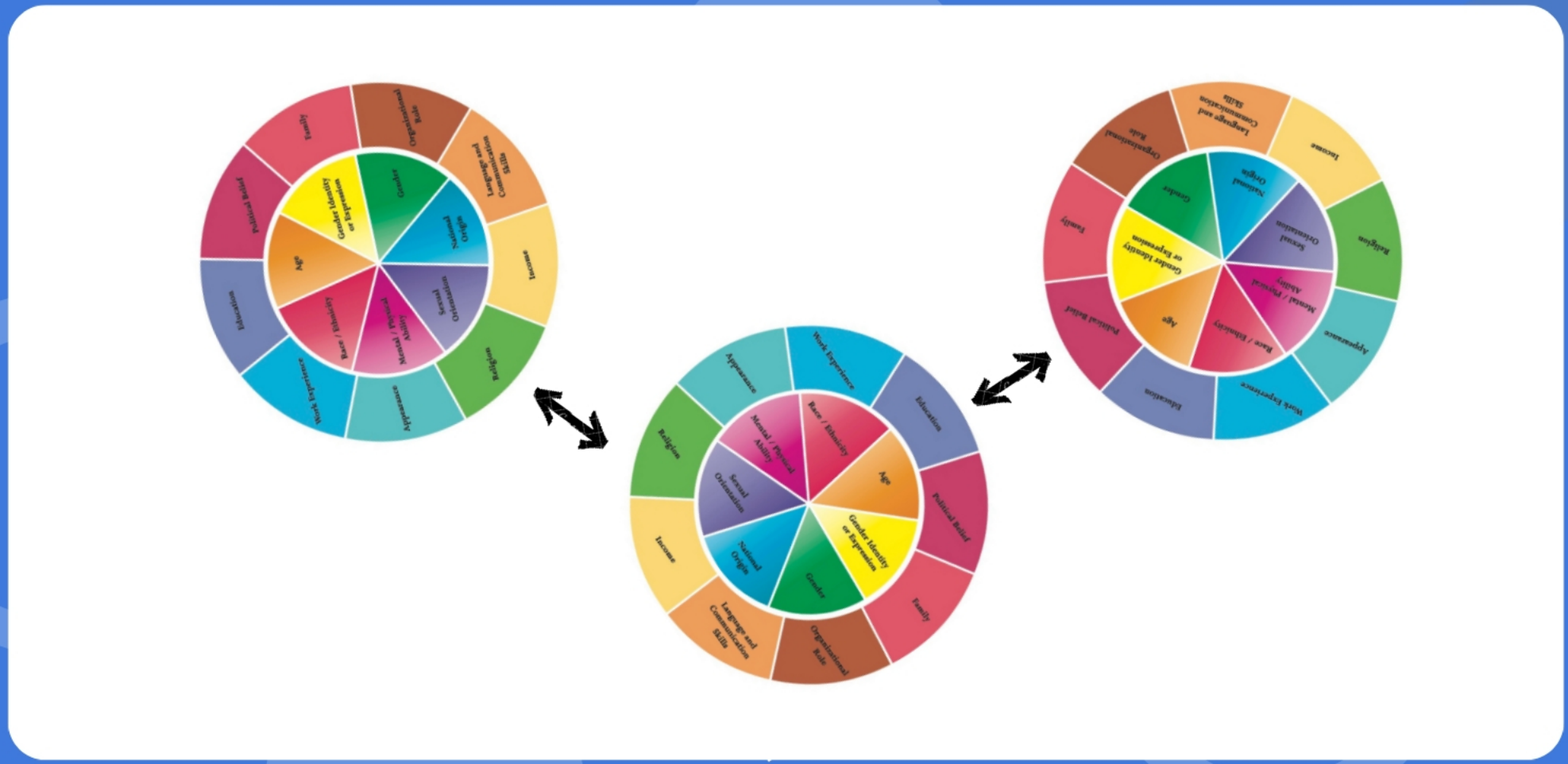


WHO IS INCLUSION?

What are your colours?

Do we value ALL colours equally?

How do we build communities of identity?



How do we build communities of diversity?

How do we move away from groupings based on deficits?

How do we make sure that we are welcoming & valuing all colours?

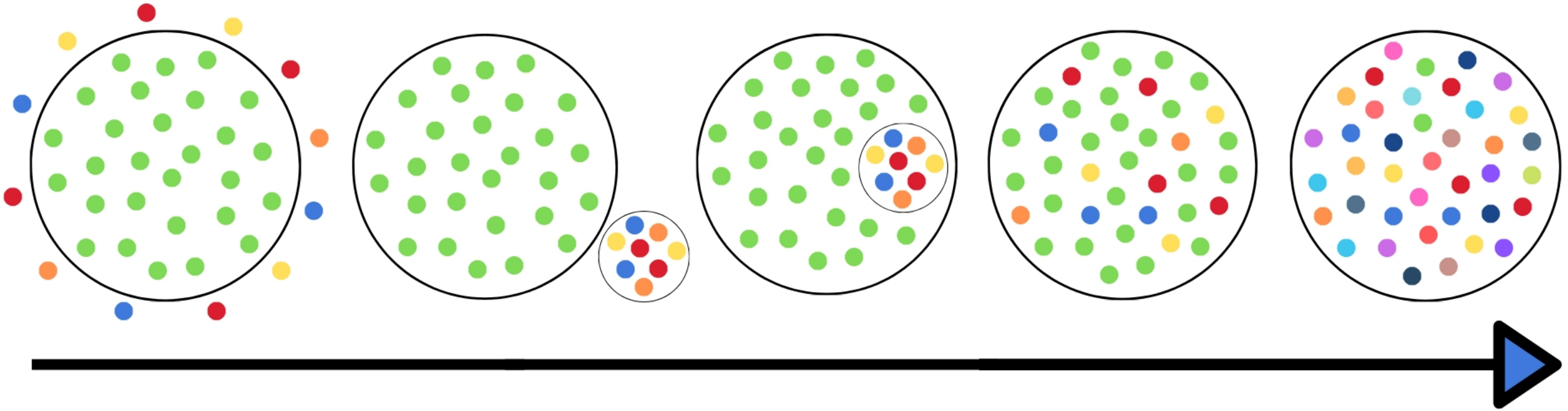
WHO IS INCLUSION?

- inclusion is about identity and diversity
- inclusion is valuing all colours
- inclusion is looking for who is missing
- inclusion is seeing the strengths
- inclusion is ALL of us

WHO IS INCLUSION?

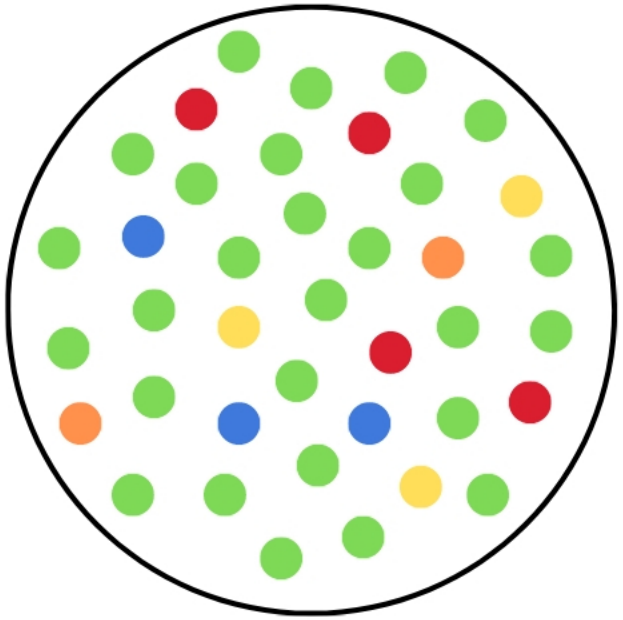
- inclusion is about identity and diversity (AND RESPONDING TO)
- inclusion is valuing all colours
- ~~inclusion~~ EQUITY is looking for who is missing
- inclusion is seeing the strengths
- inclusion is ALL of us

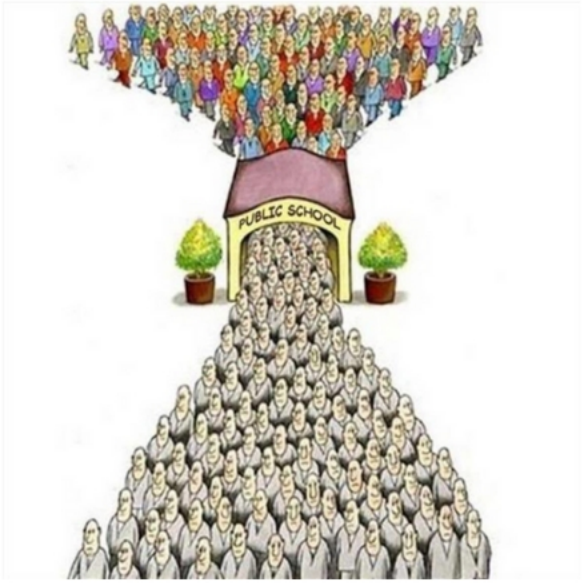
WHAT IS INCLUSION?



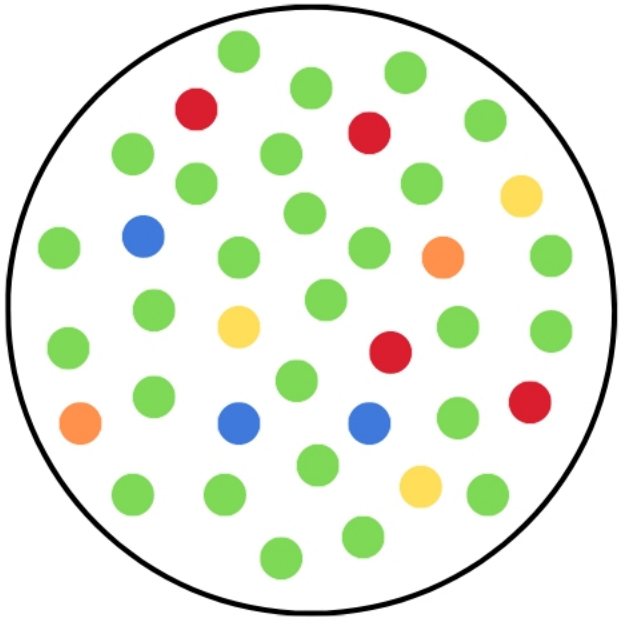
Where are you on this continuum? What's the next step?

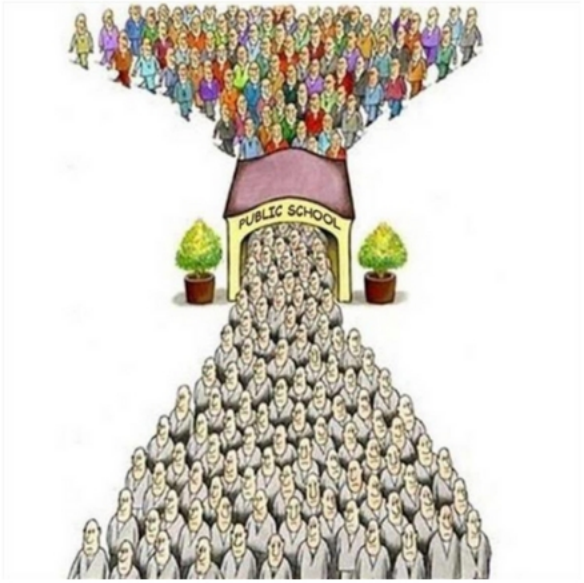
WHERE DID GREEN COME FROM?





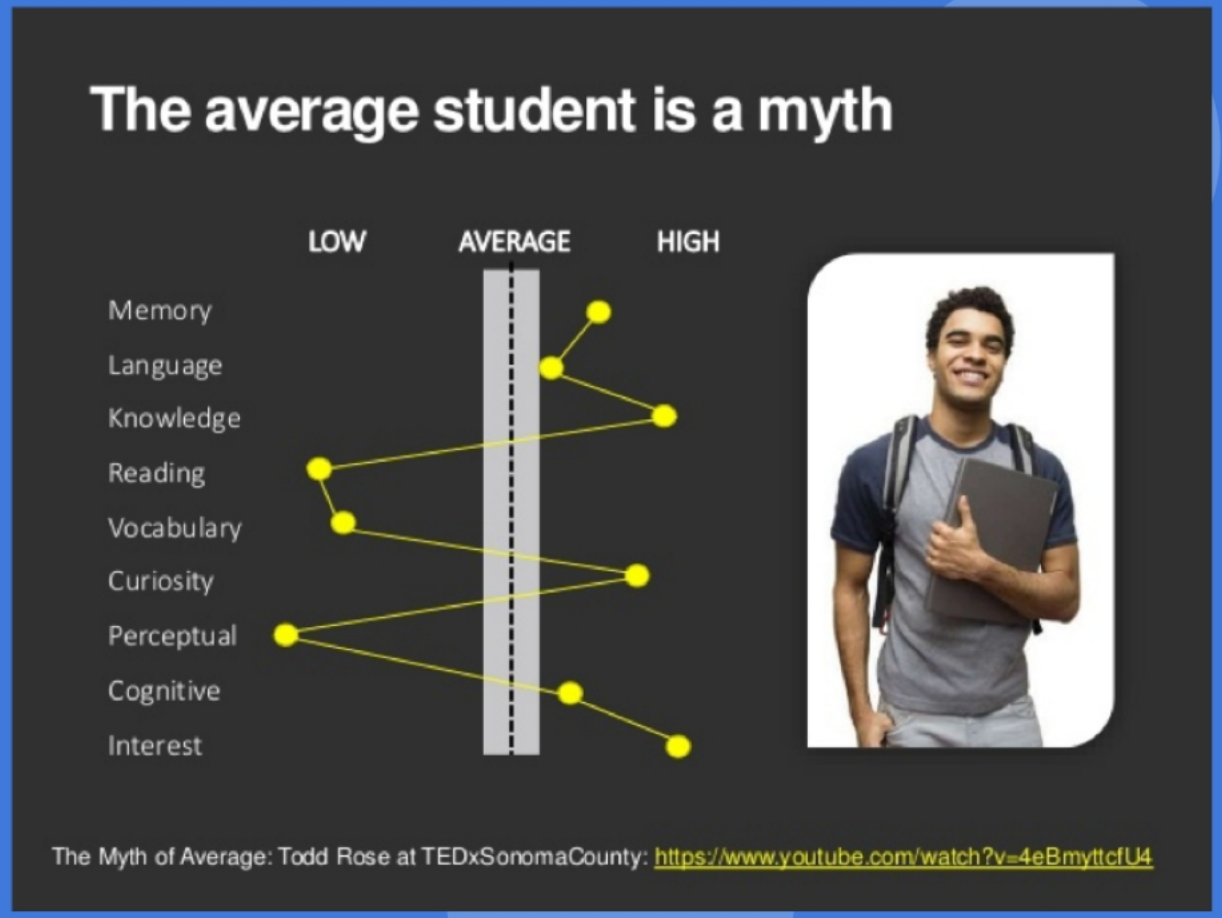
WHERE DID GREEN COME FROM?

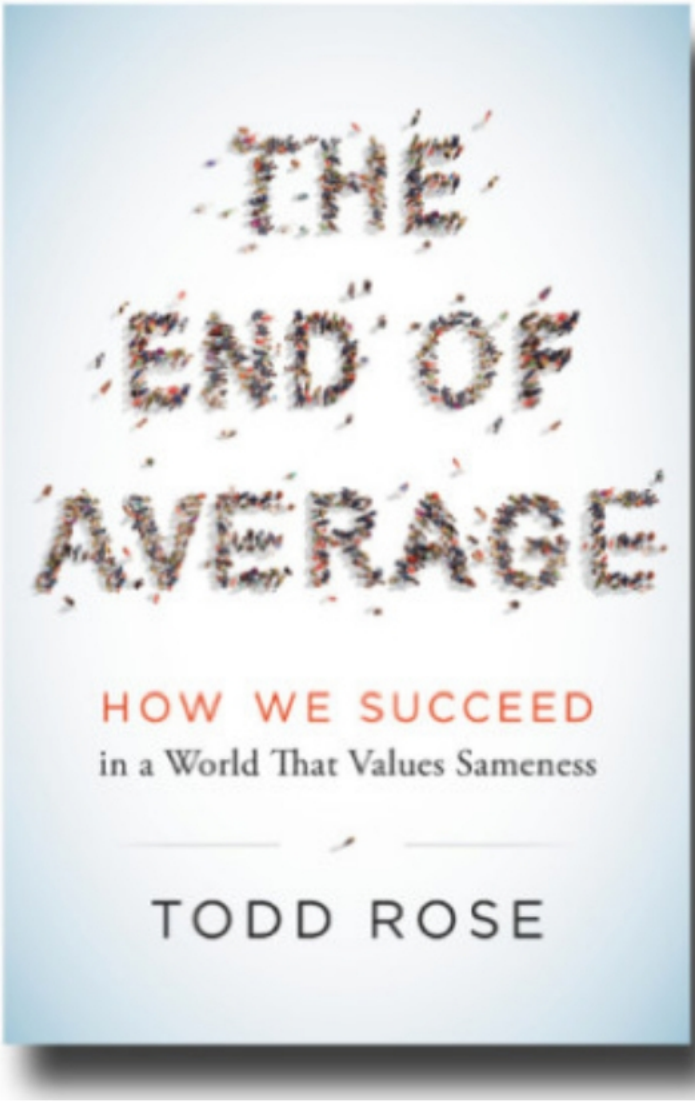




GREEN = AVERAGE

The End of Average!





THE AIRPLANE DILEMMA...

Effectiveness: Building individualized planes for every pilot

Efficiency: Building one standardized plane for ALL pilots

THE CURRICULUM DILEMMA...

Effectiveness: Building individualized education plans for every student

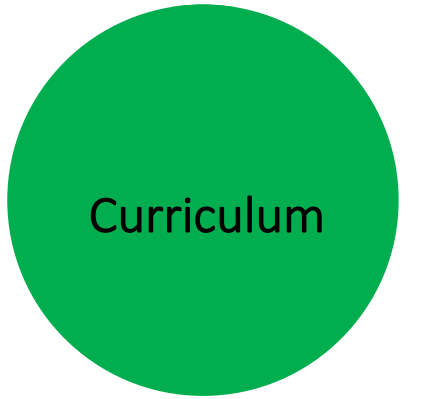
Efficiency: Building one standardized curriculum for ALL students

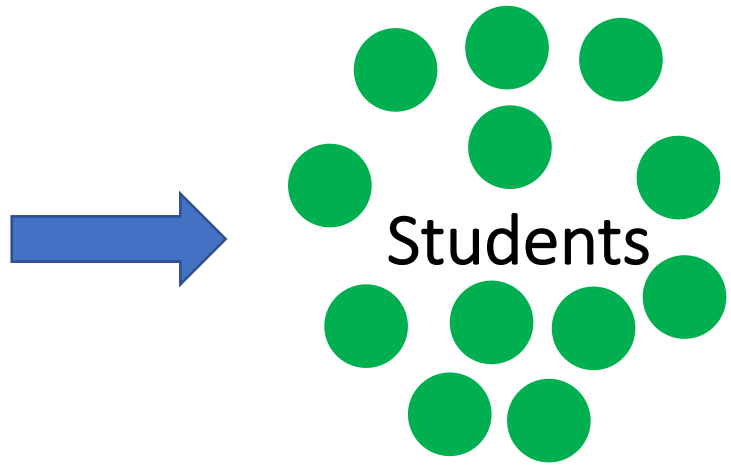
A SOLUTION?! Effective & Efficient?

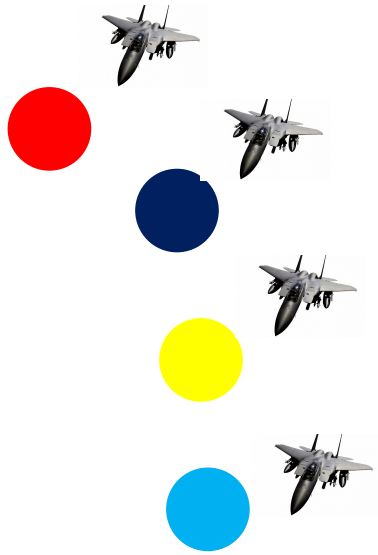
An adjustable plane designed for a range of dimensions

An adjustable curriculum designed for a range of diversity

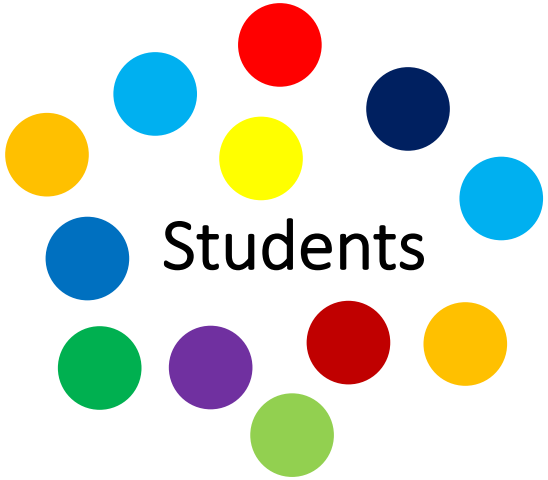
WHAT'S THE DIFFERENCE?

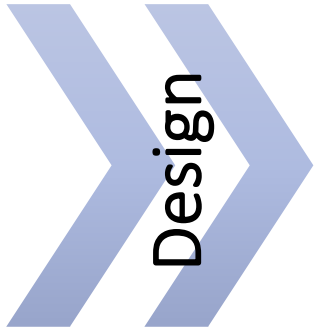


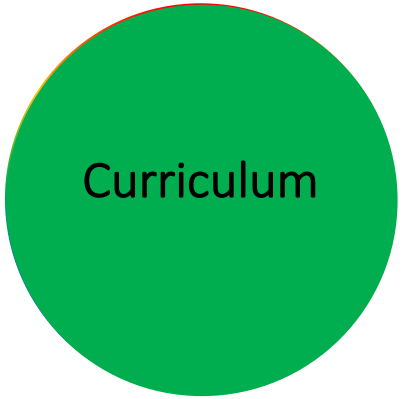




DESIGN: THE MOST UNDERUTILIZED SUPPORT







HOW DO WE DESIGN AN ADJUSTABLE AIRPLANE?

- Who are the pilots? What is the range of dimensions?
- What kind of planes are the pilots flying?
- How is the plane responsive to the pilot's dimensions?
- How do the pilots make the adjustments they need to fly the plane?

HOW DO WE DESIGN AN ADJUSTABLE CURRICULUM?

- Who are the students? What is the range of diversity?
- What kind of curricula are the students learning?
- How is the curriculum responsive to the students dimensions?
- How do the students make the adjustments they need to use the curriculum?

SHIFTING OUR SUPPORT MODELS

The cupcake Model

Special Education

Medical Model

The cupcake model

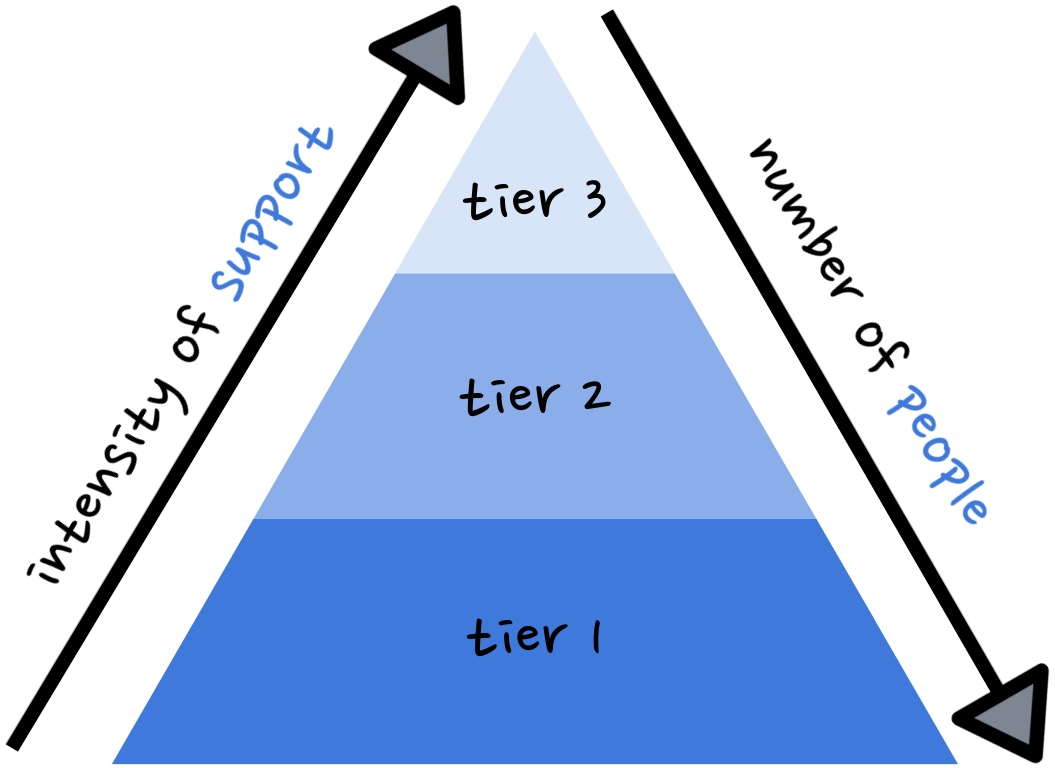
The layered cake model

Shelley Moore, 2019

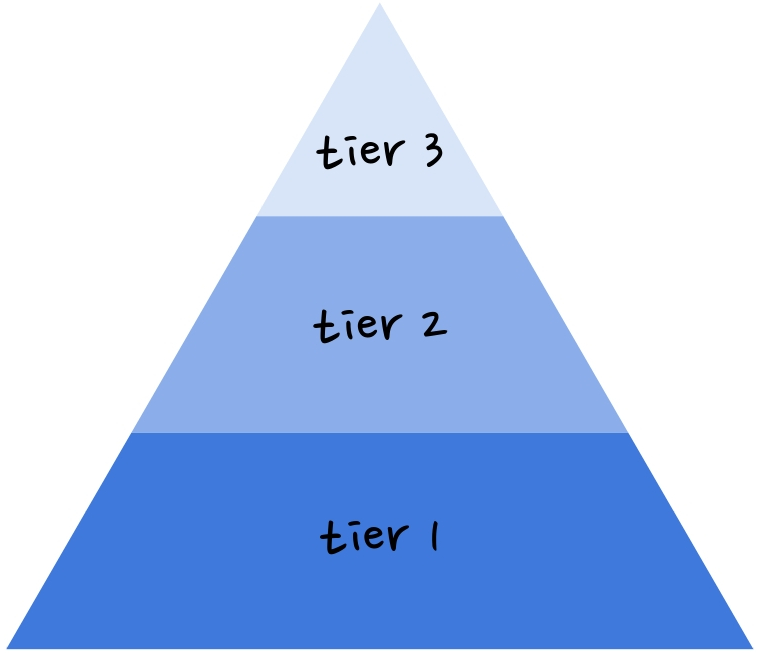
@tweetsomemoore

The layered cake model

RTI: RESPONSE TO INTERVENTION

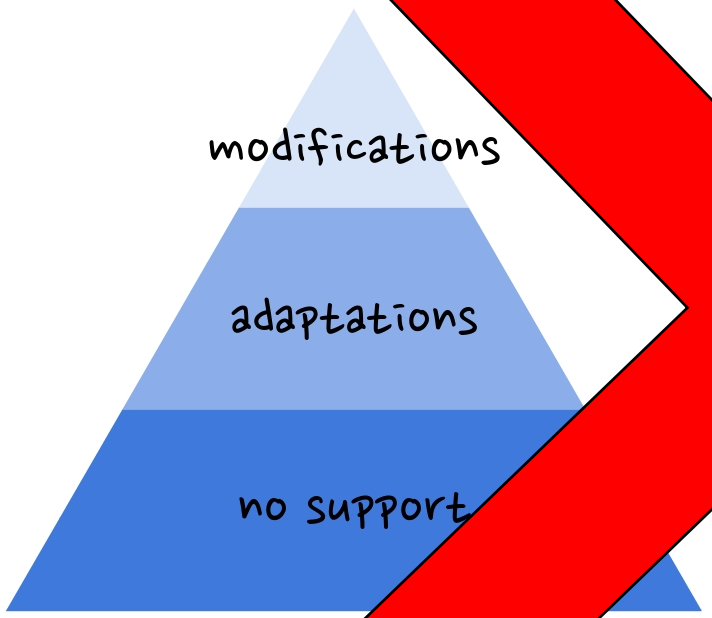


RTI: RESPONSE TO INTERVENTION

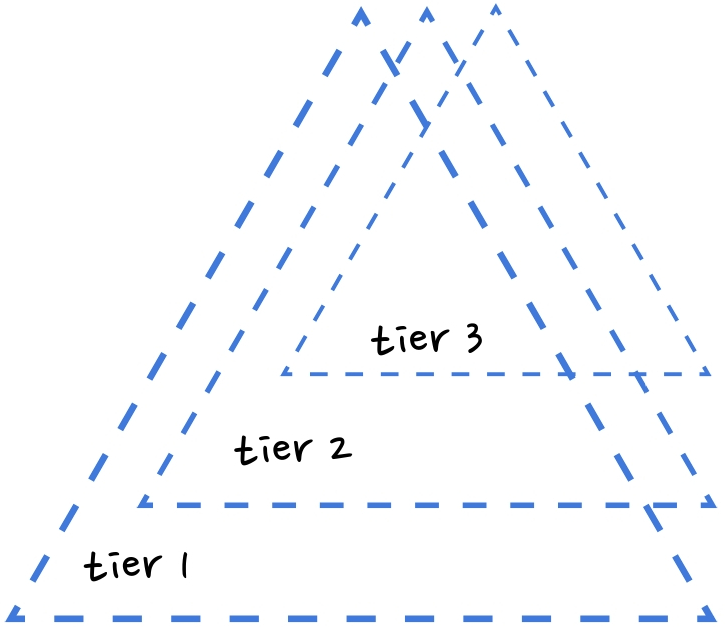


- early intervention of support
- assessment of students
- regulated supports

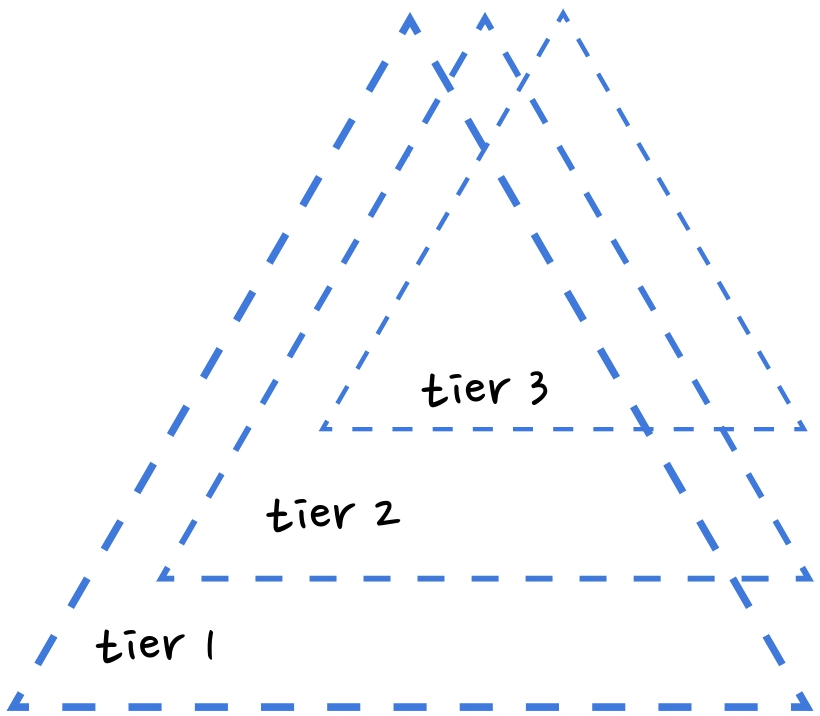
RTI: RESPONSE TO INTERVENTION ??



RTI: RESPONSE TO INSTRUCTION



RTI: RESPONSE TO INSTRUCTION

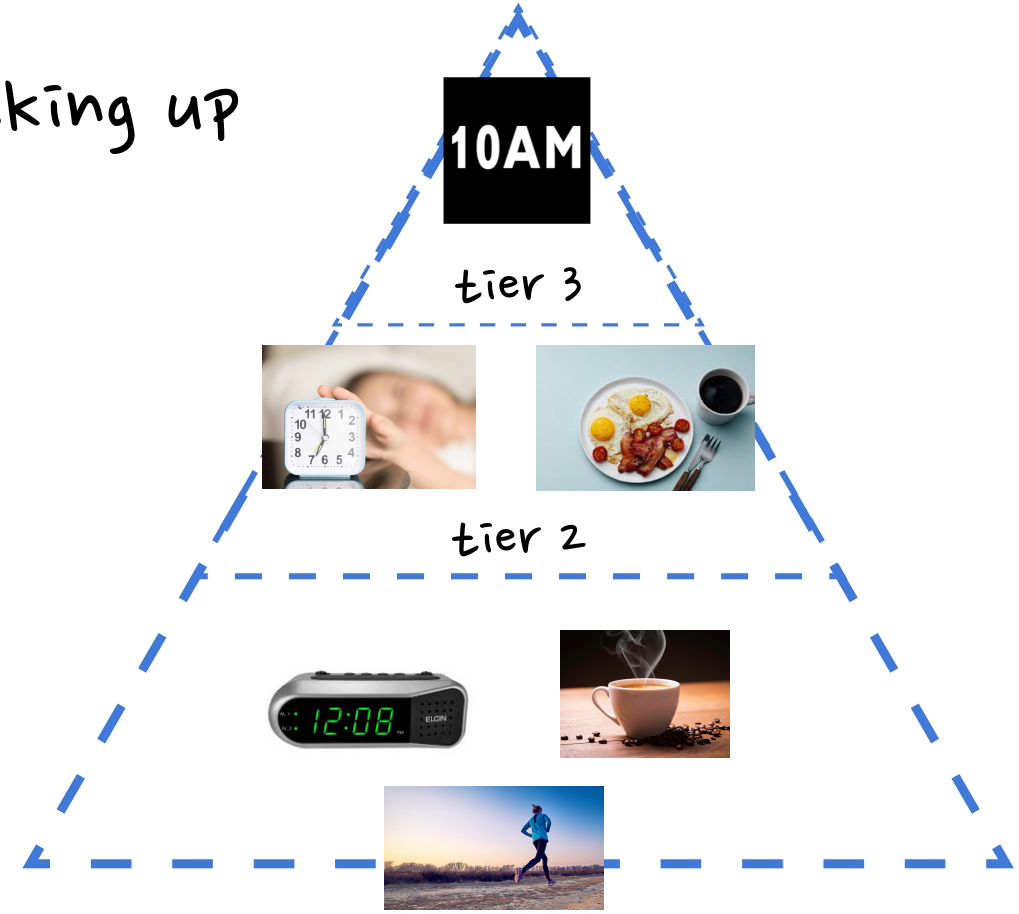


- early instruction of support
- assessment of the environment
- universal supports

When a flower doesn't bloom you fix the environment in which it grows, not the flower.
- Alexander Den Heijer -
www.livelifehappy.com

RESPONSE TO INSTRUCTION

Lens: waking up



RESPONSE TO INSTRUCTION

- supports are determined BEFORE teaching
- supports are designed for specific students
- supports are taught to ALL students
- supports are available to ALL students

THE SUPPORT EQUATION

RTI + **UDL** = **SRL**

Response to Instruction

Universal Design for Learning

Self Regulation for Learning

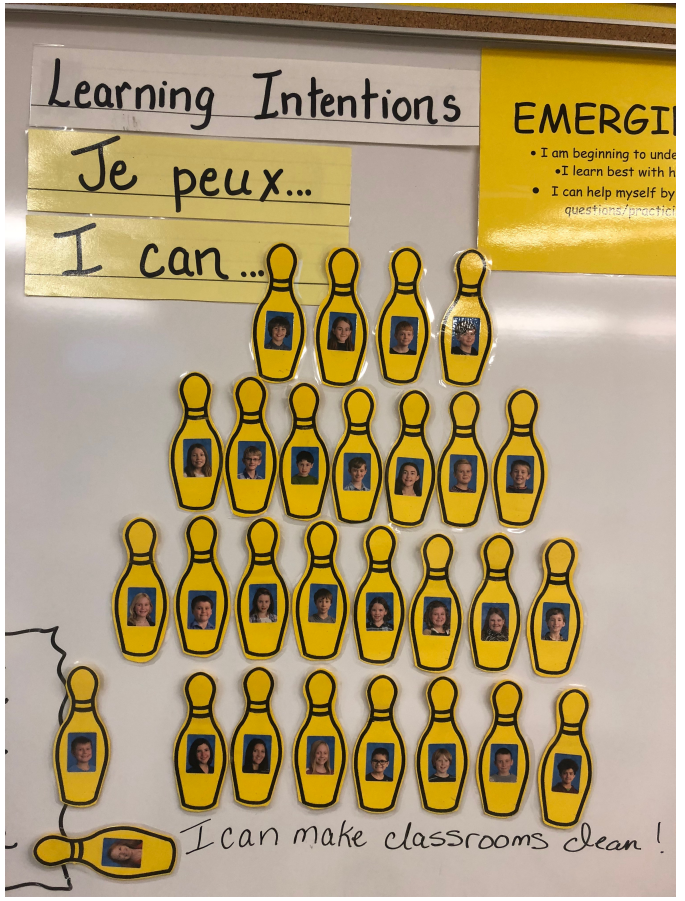
Shelley Moore, 2019

@tweetsomemoore

Making supports adjustable

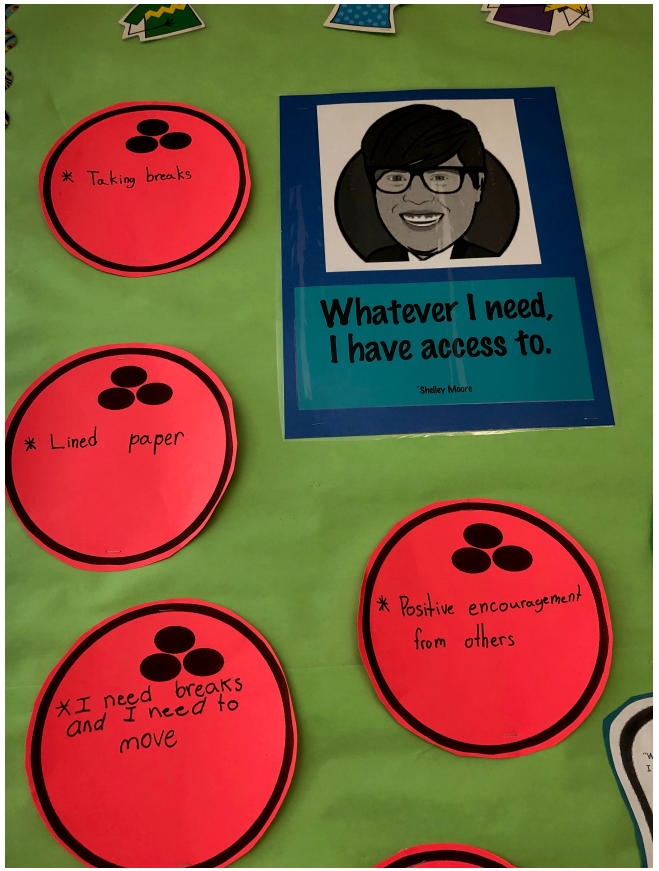
"What ever I need I have access too!"

- What is this support?
- Why is it useful?
- How do I use it?
  - What does it look like/ sound like/ feel like?
- How do I know when I need it?
- How do I know when I don't?



Support: Gum

- What is this gum?
- Why is gum useful?
- How do I use gum as a support?
  - What does gum *look* like when I use it?
  - What does gum *sound* like when I use it?
  - What does gum *feel* like when I use it?
- How will I know when I *need* gum?
- How will I know when I *don't need* gum?



MAKING A PLAN...

- what is one useful thing so far?
- what is something you want to try?
- what is your first step?
- what supports do you need?
- How will you celebrate your success?

What to stay connected?!

SHELLEY MOORE

@tweetsomemoore

@fivemooreminutes

@fivemooreminutes

www.fivemooreminutes.com

www.blogsomemoore.com

Shelley Moore, 2019

@tweetsomemoore