

SHELLEY MOORE



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TALK TO YOUR NEIGHBOUR...

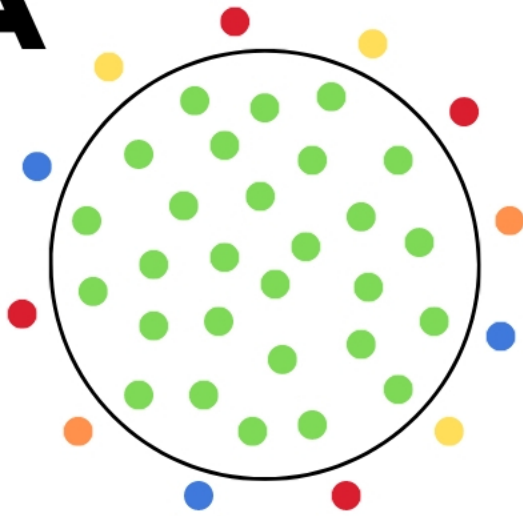
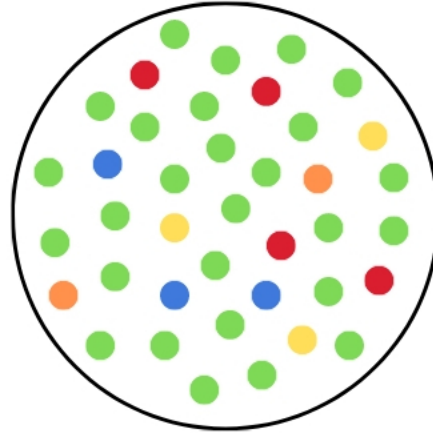
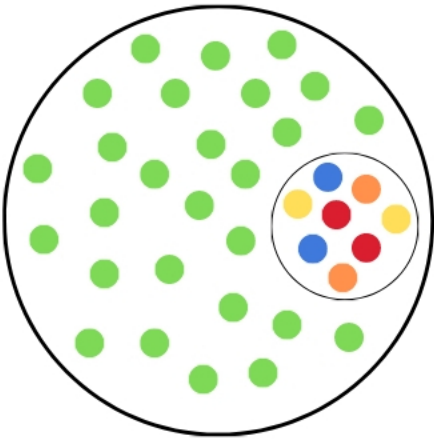
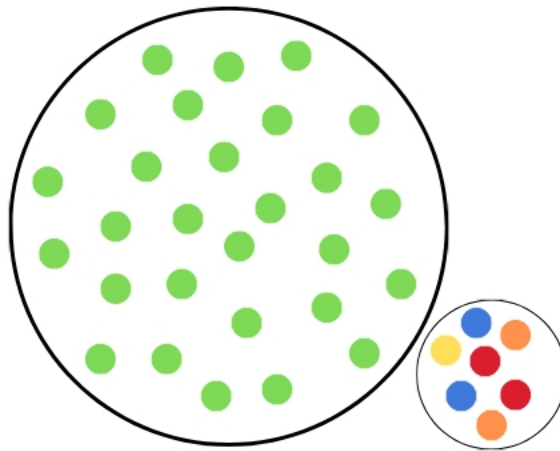
- what is inclusion?
- who is inclusion for?
- where/ when do you see it happening?
- why is it important?



WHAT DOES **INCLUSION** MEAN?

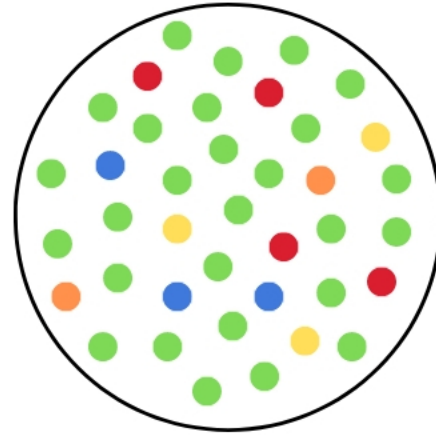


EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

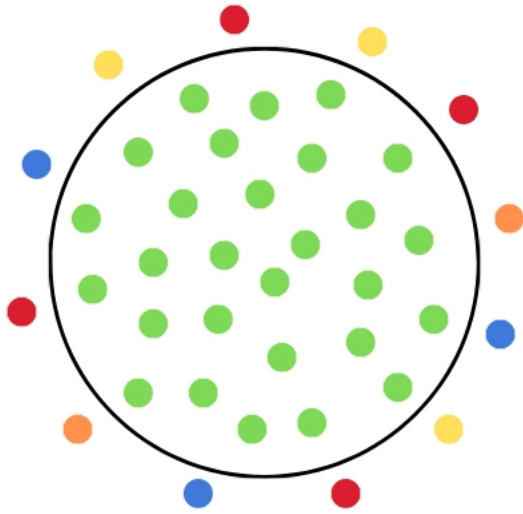
A**C****B****D**

EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

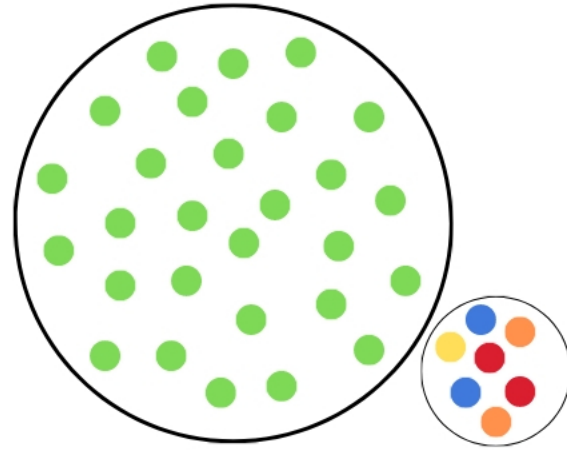
WHAT IS
INCLUSION?



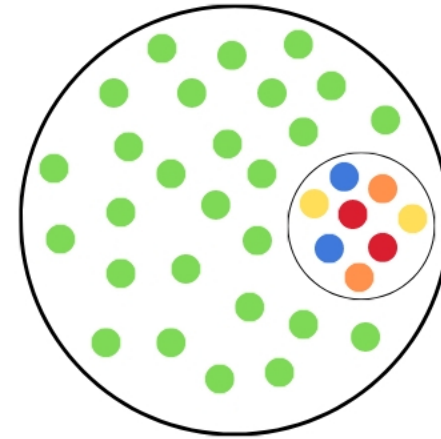
inclusion



exclusion



segregation



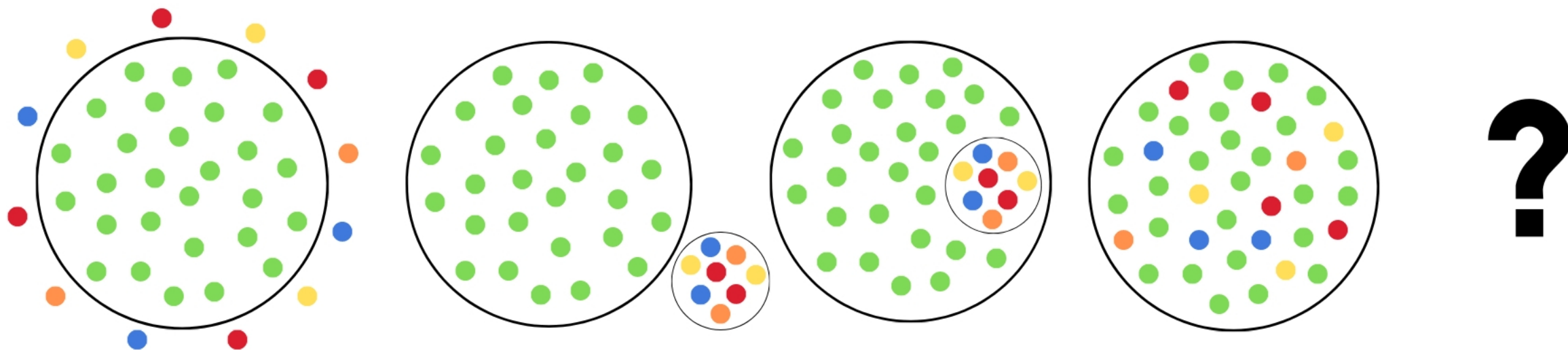
integration

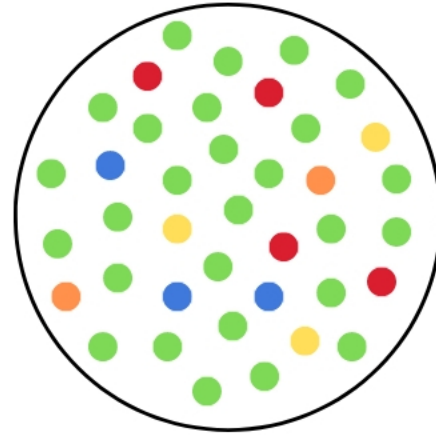
INSERT VIDEO HERE

Video link: <https://youtu.be/PQgXBhPh5Zo>

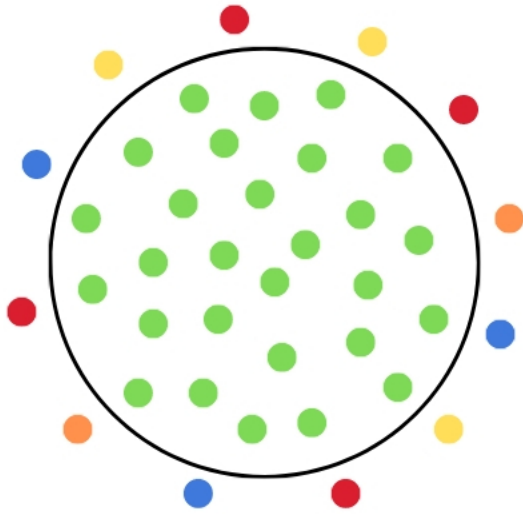
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WHAT IS INCLUSION?

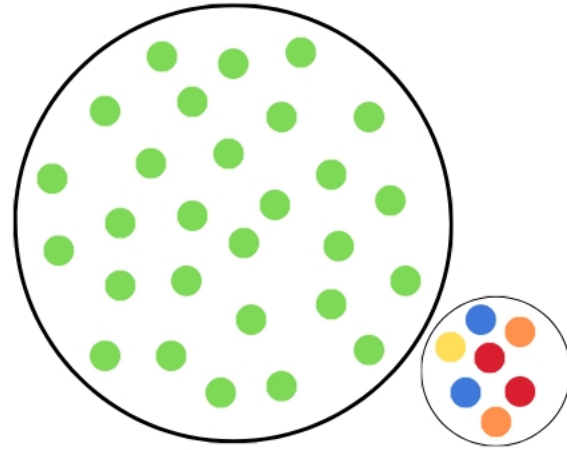




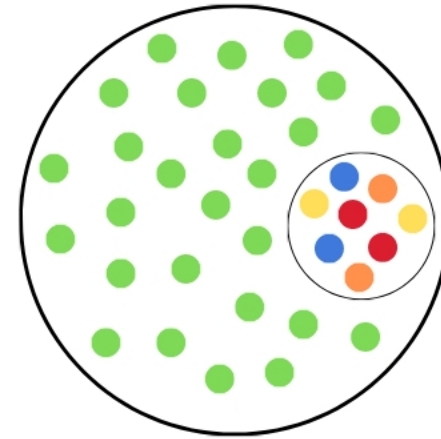
inclusion



exclusion

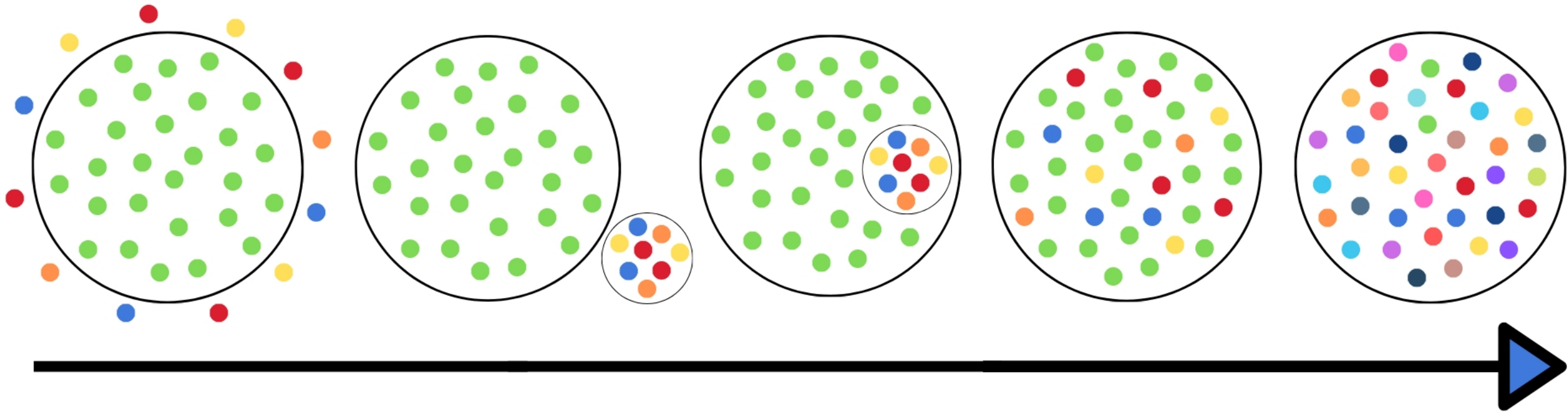


segregation



integration

WHAT IS INCLUSION?



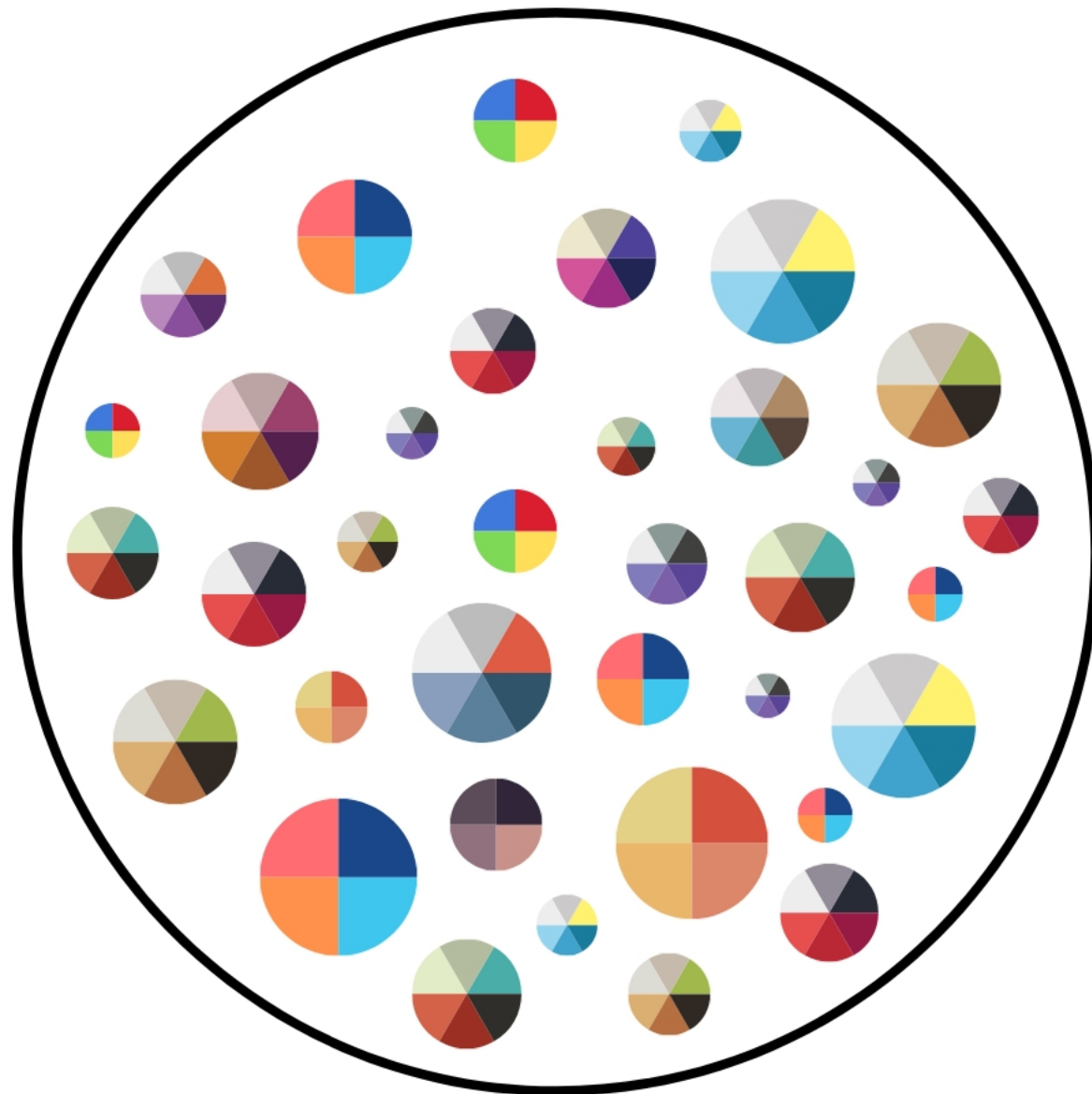
Where are you on this continuum? What's the next step?



WHO IS INCLUSION?



WHO IS INCLUSION?



What are your
colours?

Do we value ALL
colours equally?



How do we build communities of identity?

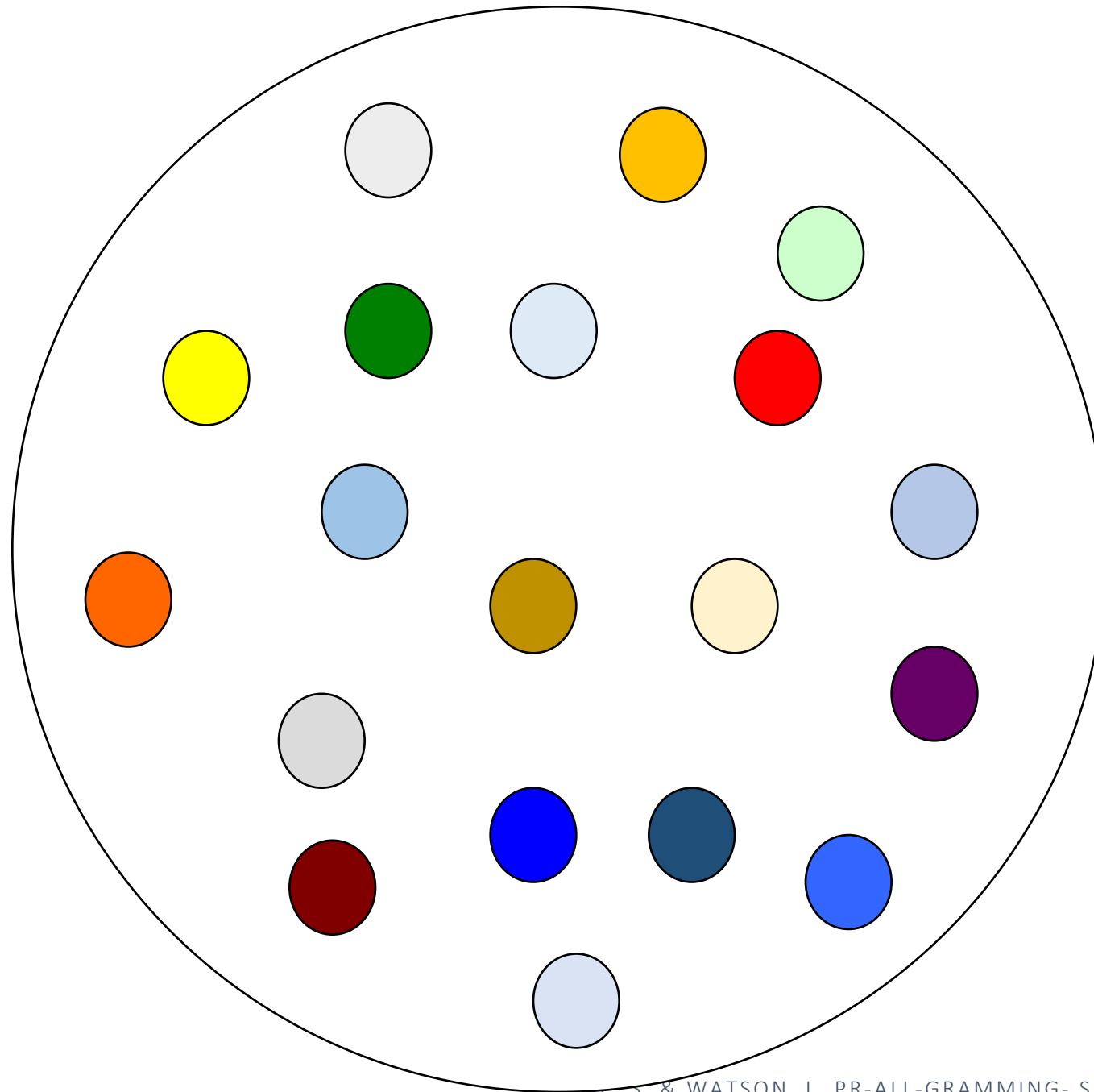


How do we build communities of diversity?

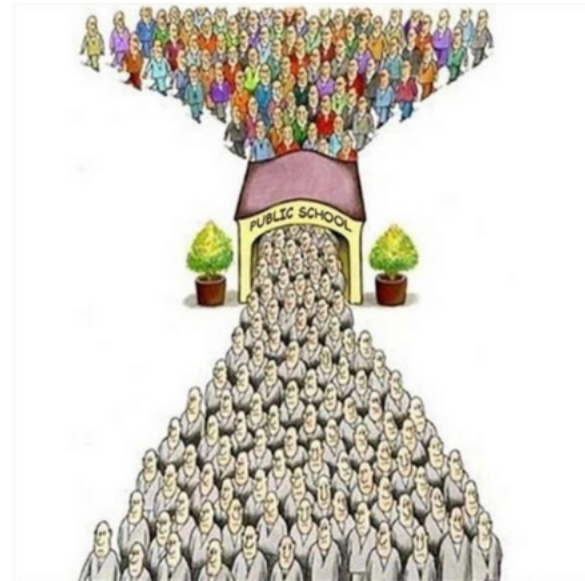
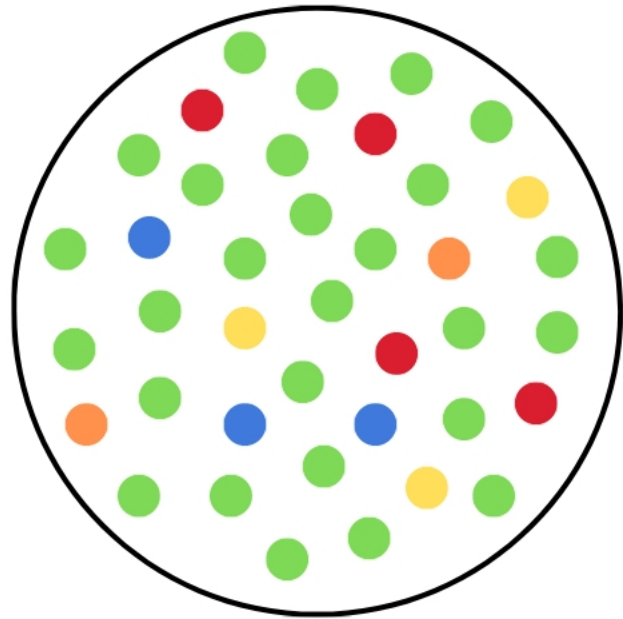
How do we move away from groupings based on deficits?



How do we make sure that we are welcoming & valuing all colours?



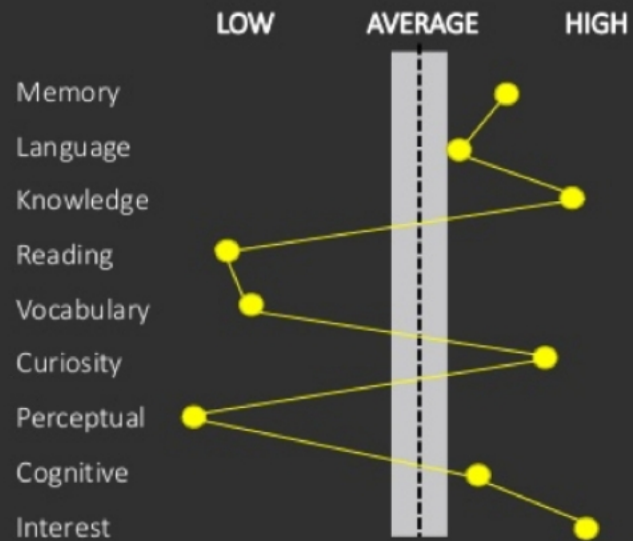
WHERE DID **GREEN** COME FROM?



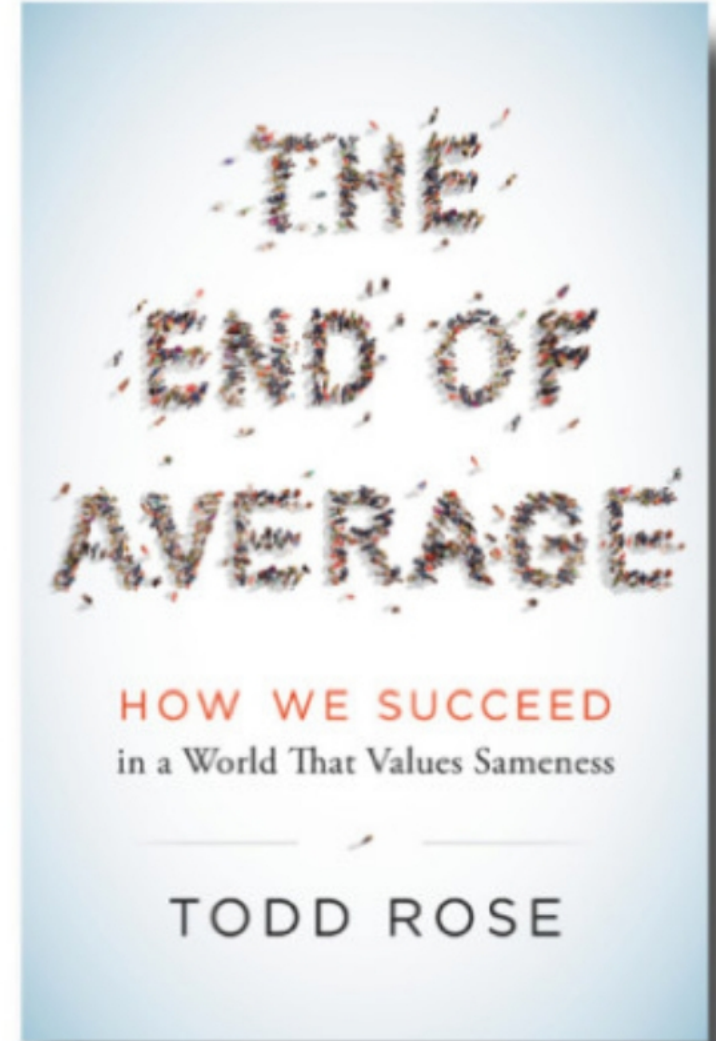
GREEN = AVERAGE

The End of Average!

The average student is a myth



The Myth of Average: Todd Rose at TEDxSonomaCounty: <https://www.youtube.com/watch?v=4eBmyttcfU4>



THE AIRPLANE DILEMMA...

Effectiveness: Building individualized
planes for every pilot

Efficiency: Building one standardized
plane for ALL pilots

THE CURRICULUM DILEMMA...

Effectiveness: Building individualized education plans for every student

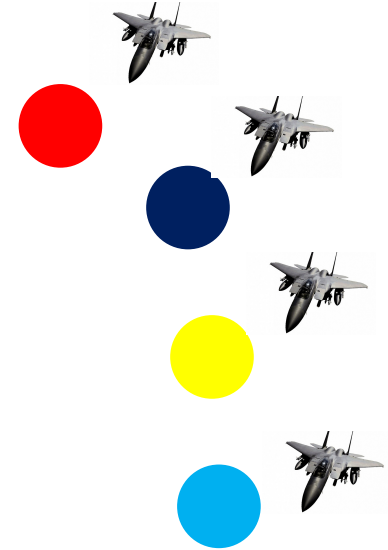
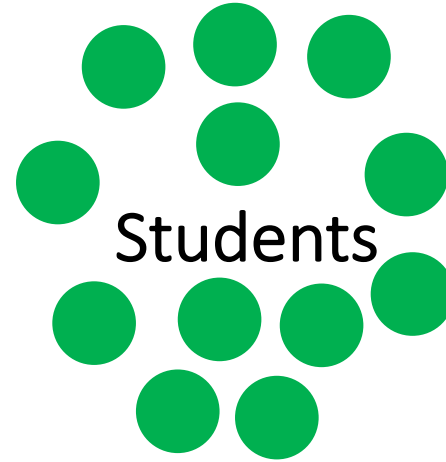
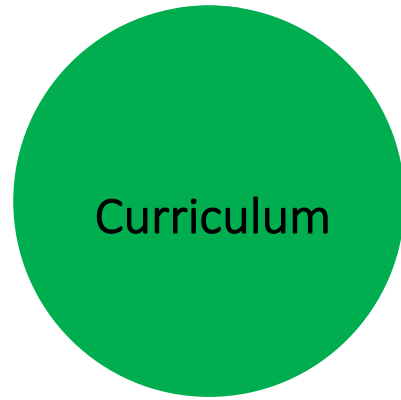
Efficiency: Building one standardized curriculum for ALL students

A SOLUTION?! Effective & Efficient?

An adjustable plane designed for a
range of dimensions

An adjustable curriculum designed for
a range of diversity

WHAT'S THE DIFFERENCE?



DESIGN: THE MOST UNDERUTILIZED SUPPORT



HOW DO WE DESIGN AN ADJUSTABLE AIRPLANE?

- who are the pilots? what is the range of dimensions?
- what kind of planes are the pilots flying?
- How is the plane responsive to the pilot's dimensions?
- How do the pilots make the adjustments they need to fly the plane?

HOW DO WE **DESIGN** AN ADJUSTABLE **CURRICULUM**?

- who are the **students**? what is the range of **diversity**?
- what kind of **curricula** are the students learning?
- How is the curriculum **responsive** to the students dimensions?
- How do the students make the **adjustments** they need to use the curriculum?

What are some ways that we can get to know our student's **dimensions**?

- Identities
- Interests
- Strengths
- Stretches
- Needs
- Barriers
- Supports
- Strategies
- Goals

What is a take away from today?

- Something you want to think about?
- Something you want to share with someone else?
- Something you will remember in 10 years?

MAKING A PLAN...

- What is **one useful thing** so far?
- What is something you want to **try**?
- What is your **first step**?
- What **SUPPORTS** do you need?
- How will you **celebrate** your success?

Carly

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