

SHELLEY MOORE



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TALK TO YOUR NEIGHBOUR...

- what is inclusion?
- who is inclusion for?
- where/ when do you see it happening?
- why is it important?



**"HOW MANY OF YOU ARE
REFINED AT A PRACTICE THAT
YOU DON'T BELIEVE IN?"**

Barrie Bennett

An illustration featuring a person in a yellow shirt and white pants walking a yellow tightrope. The tightrope spans a gap between two dark grey cliffs. The background is a solid grey with two white, fluffy clouds. The text 'THEORY & BELIEFS' is on the left cliff, 'PRACTICE' is on the right cliff, and a central question is written on the tightrope.

**THEORY
& BELIEFS**

How do we bridge the gap
between what we believe in (and
know to be true)... and how we
live?

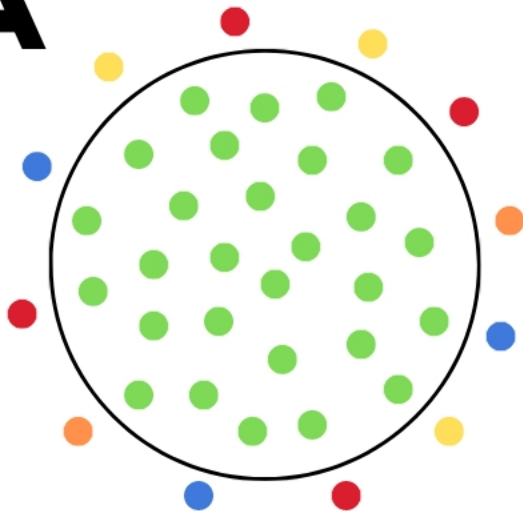
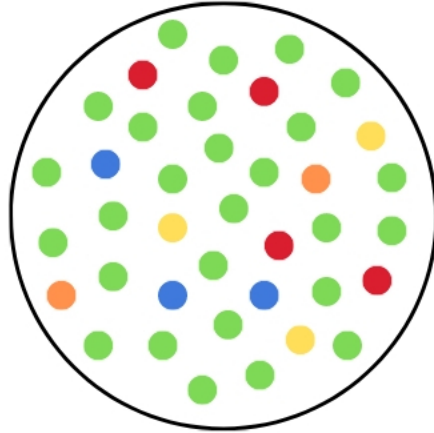
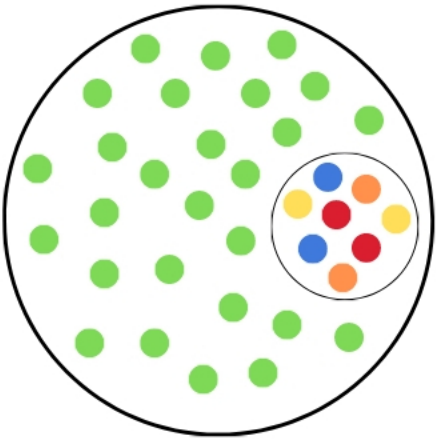
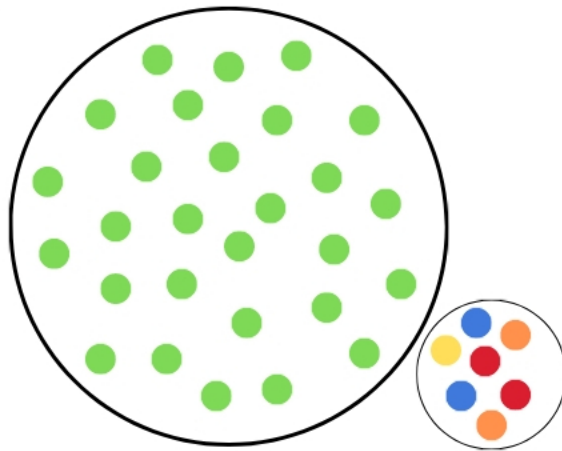
PRACTICE



WHAT DOES **INCLUSION** MEAN?

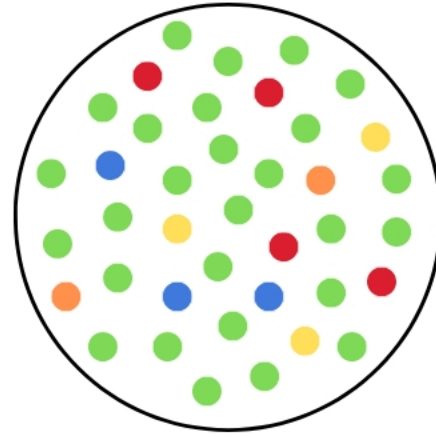


EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

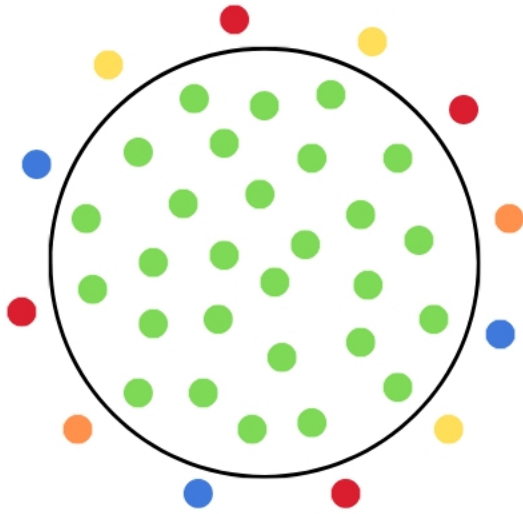
A**C****B****D**

**EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION**

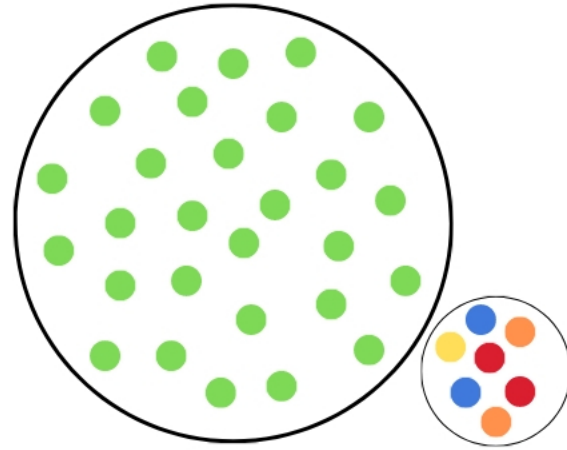
**WHAT IS
INCLUSION?**



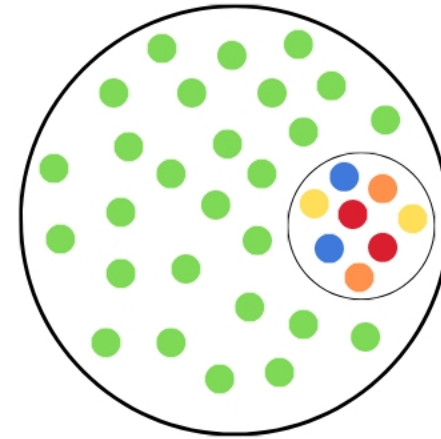
inclusion



exclusion



segregation



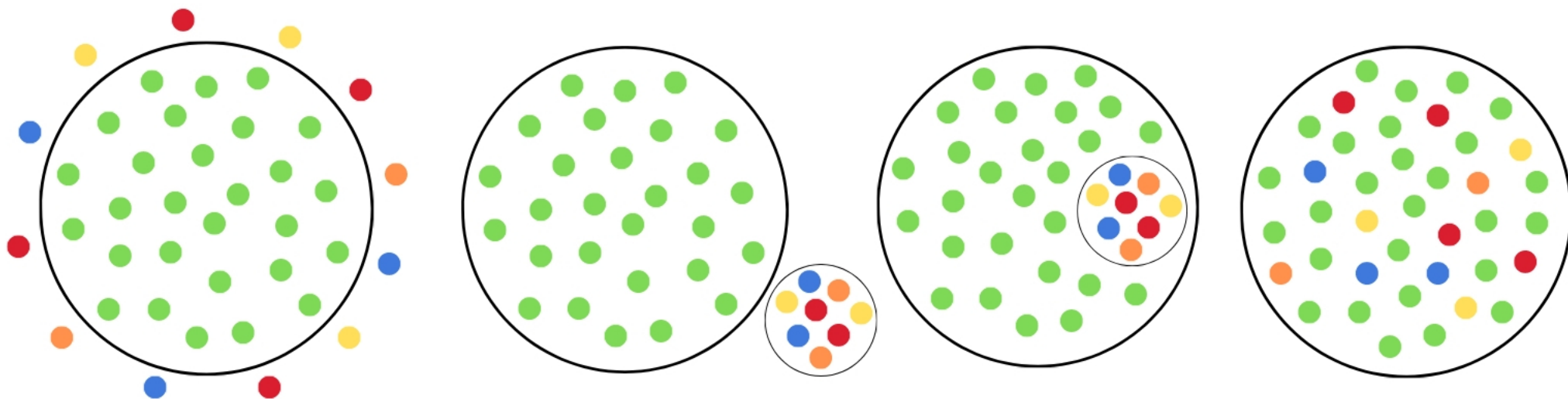
integration

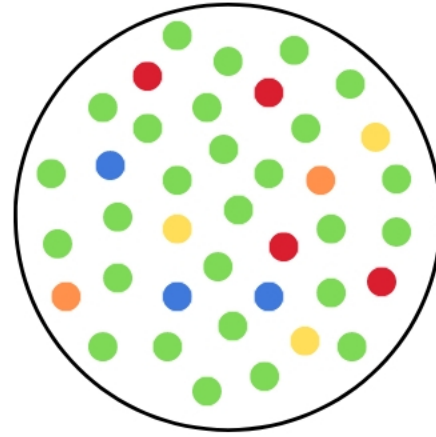
INSERT VIDEO HERE

Video link: <https://youtu.be/PQgXBhPh5Zo>

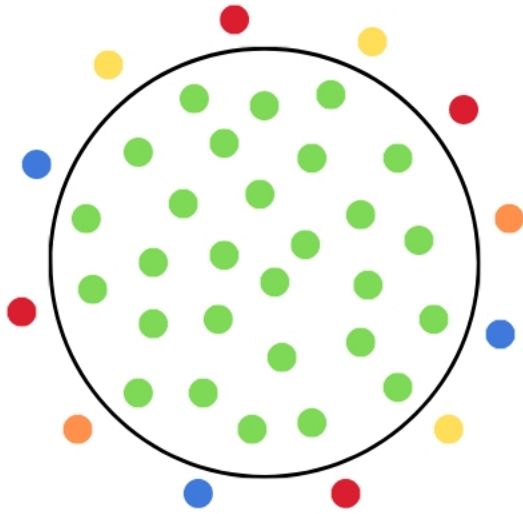
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WHAT IS INCLUSION?

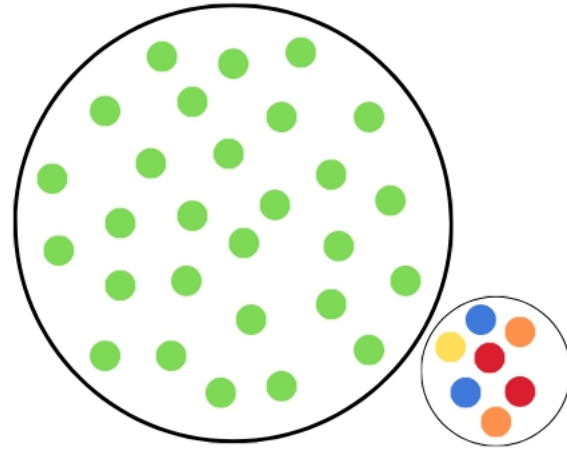




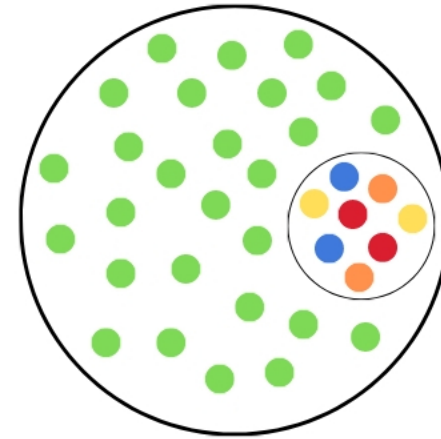
inclusion



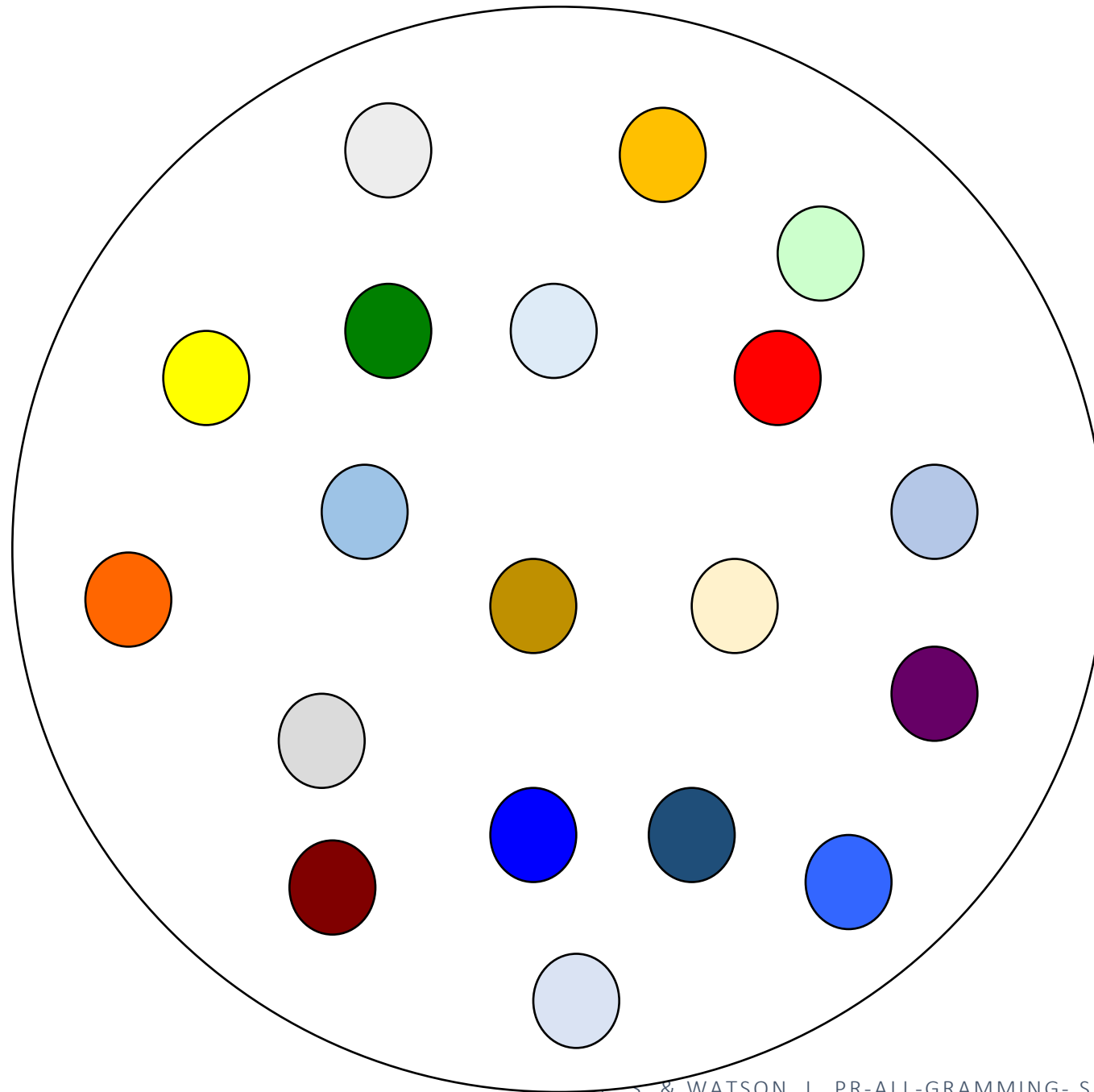
exclusion



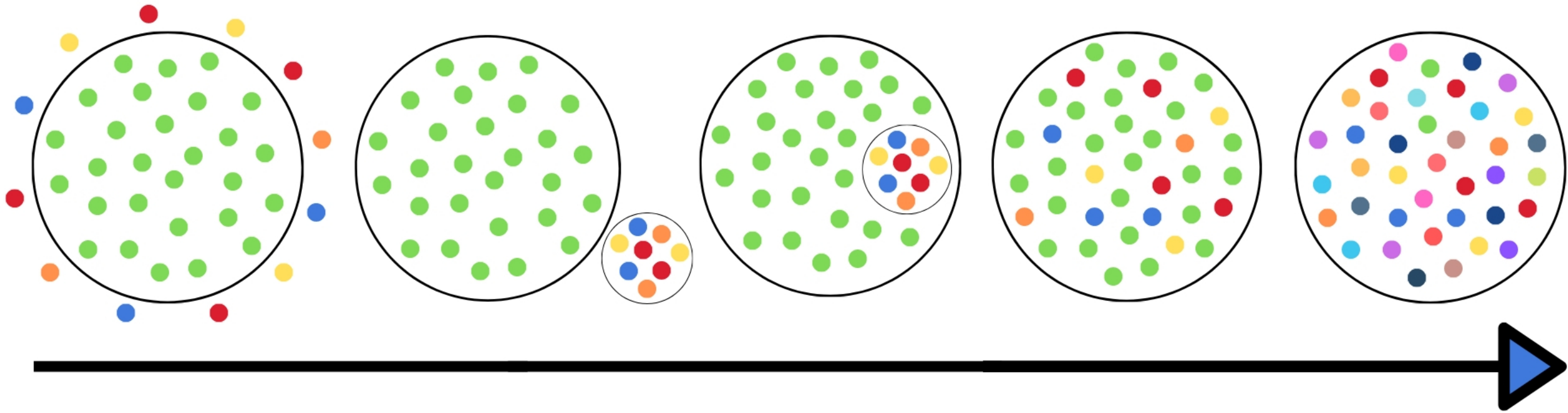
segregation



integration



WHAT IS INCLUSION?



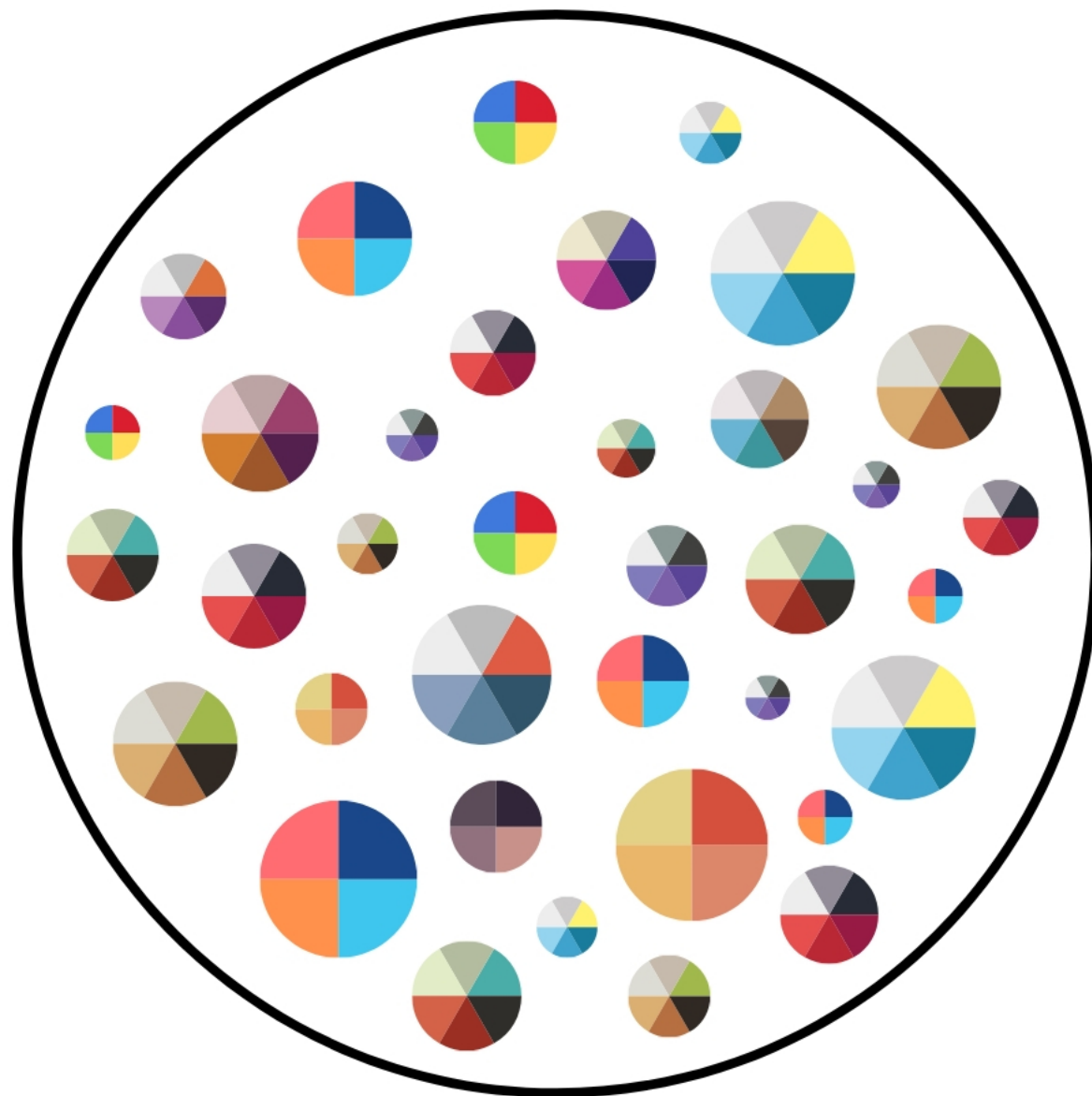
Where are you on this continuum? What's the next step?



WHO IS INCLUSION?



WHO IS INCLUSION?



What are your
colours?

Do we value ALL
colours equally?



How do we build communities of identity?



How do we build communities of diversity?

How do we move away from groupings based on deficits?



How do we make sure that we are welcoming & valuing all colours?

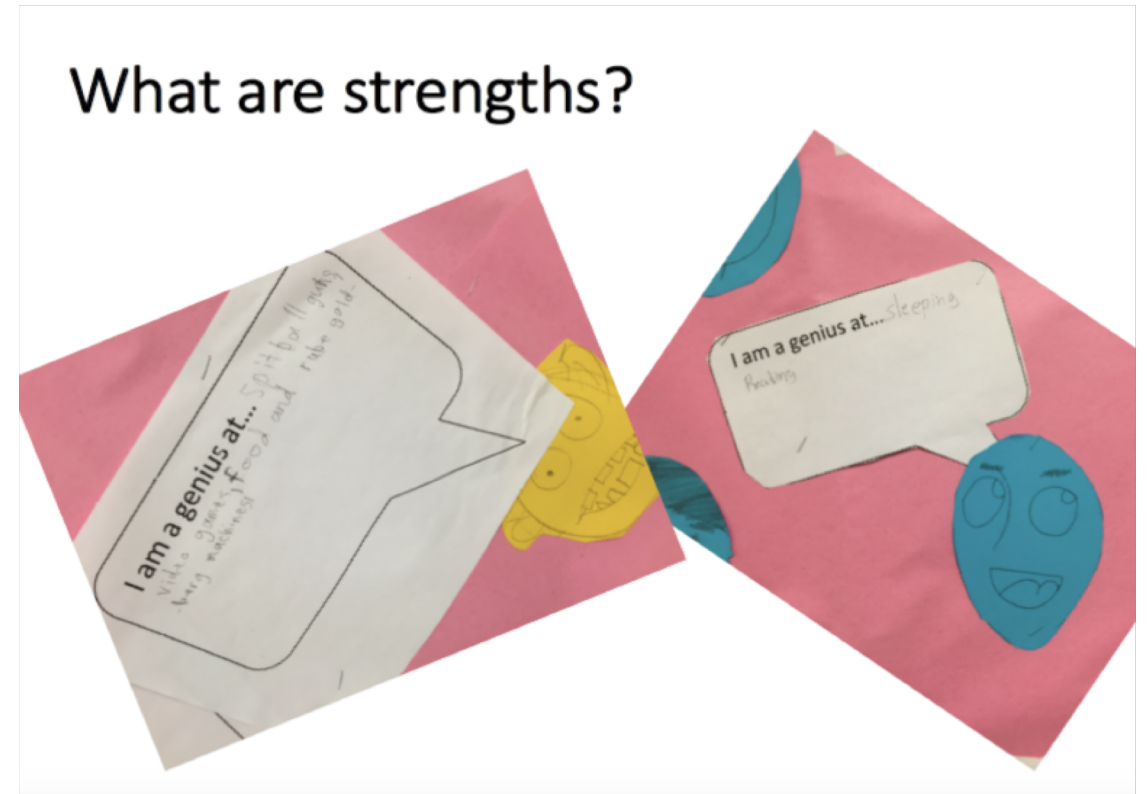
What are my **interests**?

- Student/ Family/ Teacher/ Support Staff generated
- What are some things that I like? or I am interested in?
- What are some things that I am passionate about?
- What do I want to learn more about?
- What do I spend a lot of time thinking about?
- What do I wish I could do more of?
- Example: I love food, art, travelling, reading, Tofino, whales, inclusive education, Netflix, curriculum, gardening



What are my **strengths**??

- Student/ Family/ Teacher/ Support Staff generated
- What are some things that I am really good at?
- What are things I can do on my own?
- What are some things that I can help others with or teach to others?
- Example: telling stories, finding metaphors, communicating visually, speaking, taking naps/ relaxing



What are our identities?

- Student/ Family determined
- What communities do I belong to?
- What colours are bright for me?
- What colours are important to me?
- What colours are areas of strength or passion?
- What colours are bright at school?
- What colours are bright outside of school?
- Example: I am Danish, I am a teacher, I am Canadian, I am a wife



What is useful for you?

- What are some **interests, strengths & identities** of your school community?
- What is something that you need to **nurture** in your school community?
- What is something that you need to **let go of** in your school community?



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