

# SHELLEY MOORE



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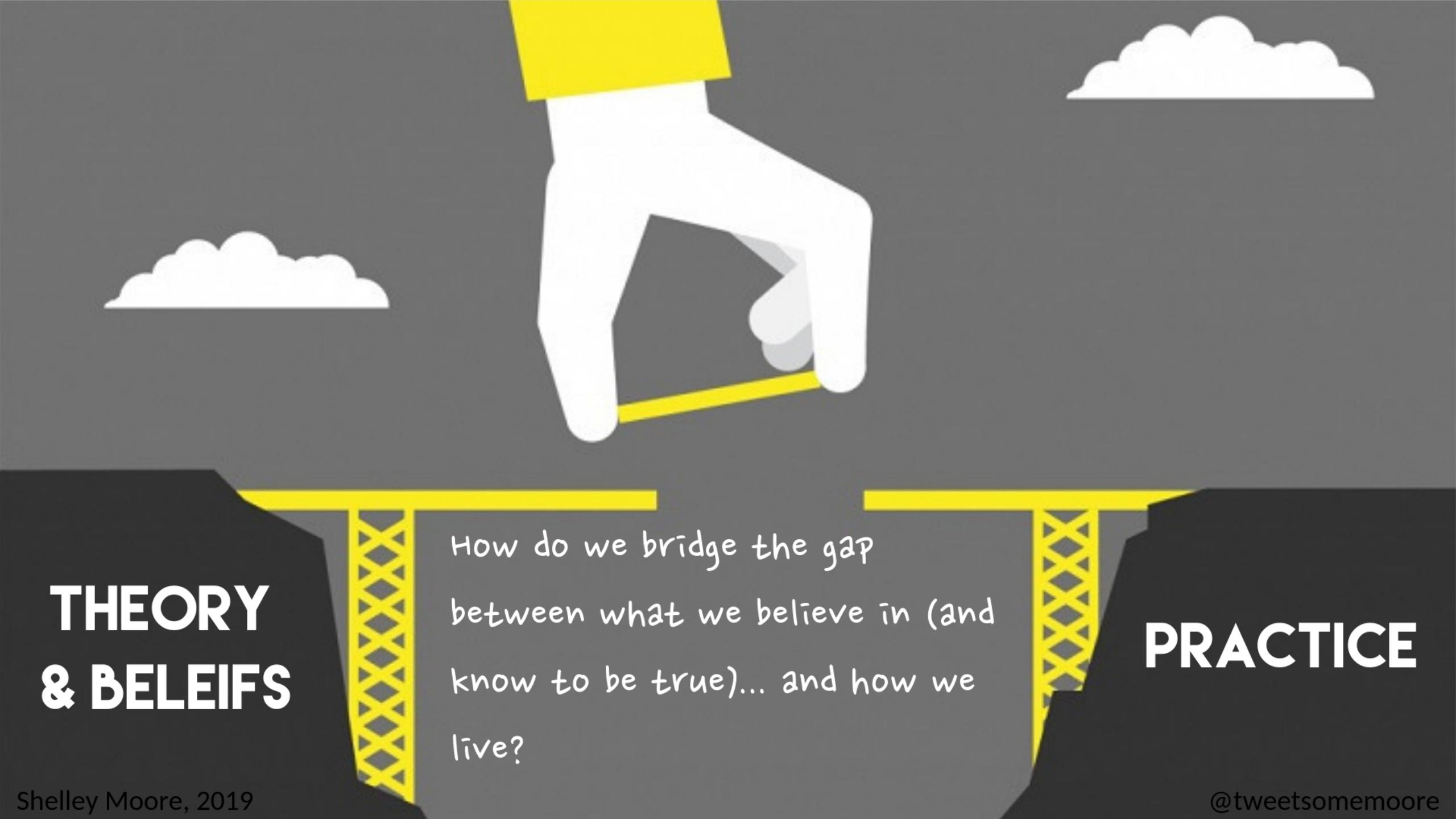
# TALK TO YOUR NEIGHBOUR...

- What is inclusion?
- Who is inclusion for?
- Where/ when do you seen it happening?
- Why is it important?

**"HOW MANY OF YOU ARE  
REFINED AT A PRACTICE THAT  
YOU DON'T BELIEVE IN?**

Barrie Bennett

# THEORY & BELIEFS



How do we bridge the gap  
between what we believe in (and  
know to be true)... and how we  
live?

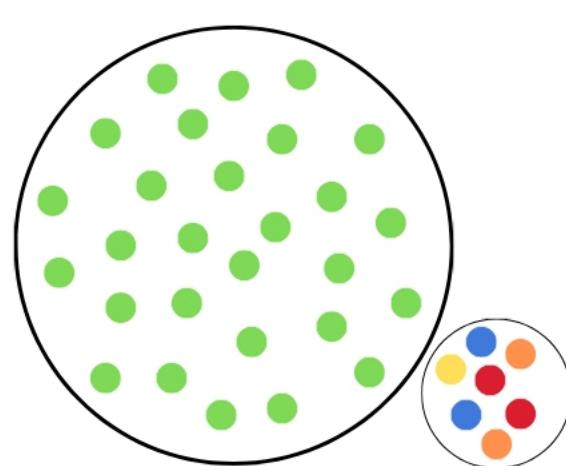
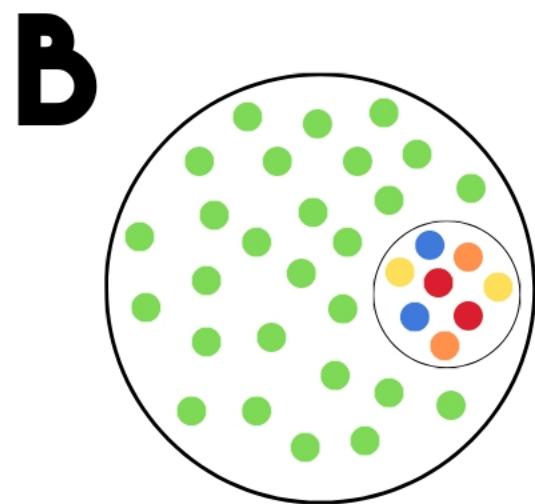
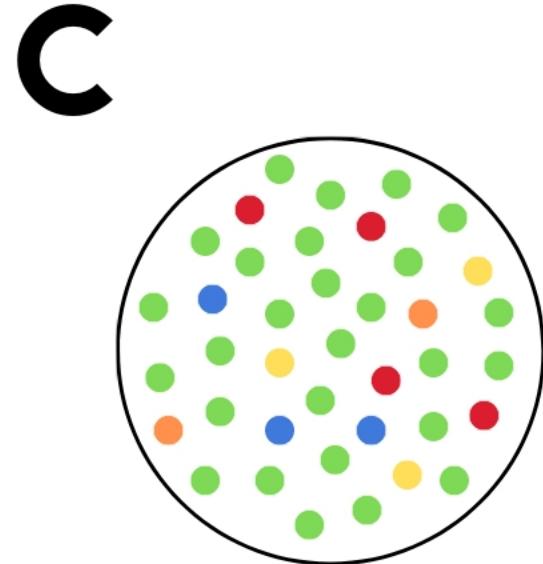
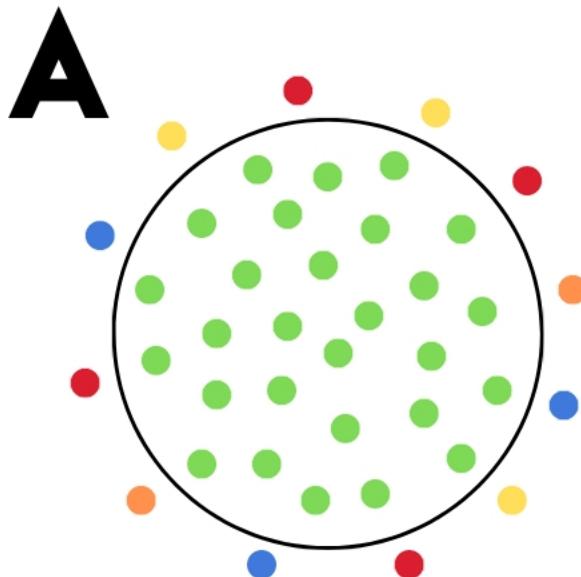
# PRACTICE



# **WHAT DOES INCLUSION MEAN?**

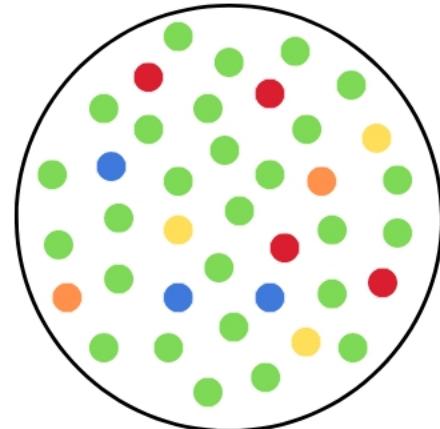


**EXCLUSION  
INTEGRATION  
INCLUSION  
SEGREGATION**

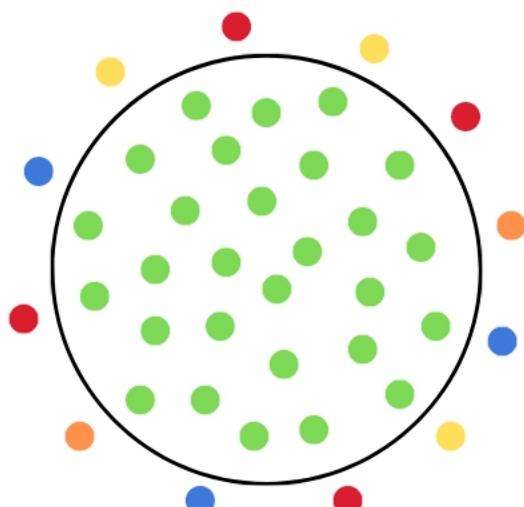


**EXCLUSION  
INTEGRATION  
INCLUSION  
SEGREGATION**

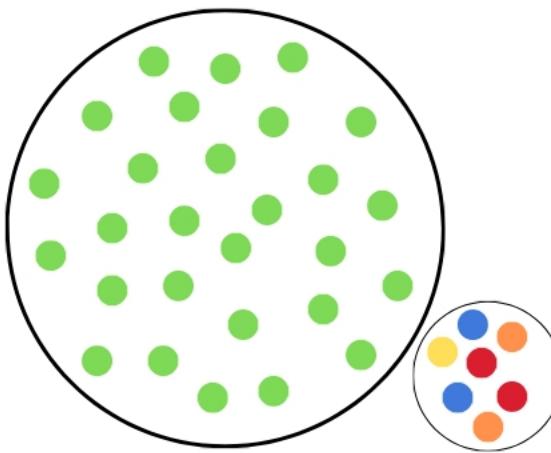
**WHAT IS  
INCLUSION?**



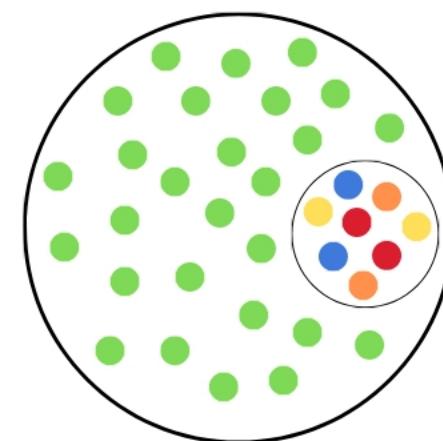
inclusion



exclusion



segregation



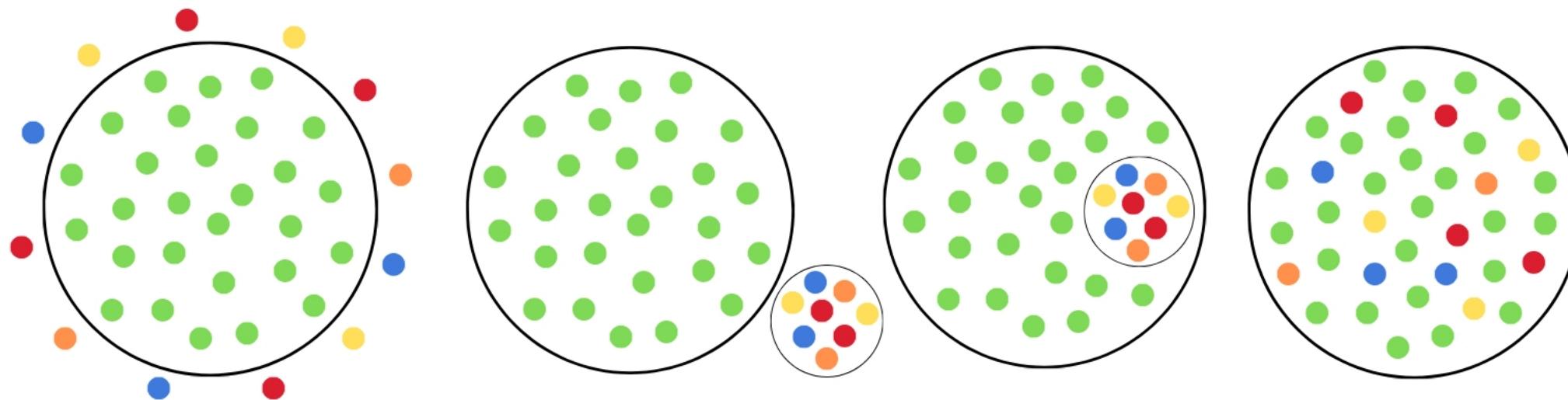
integration

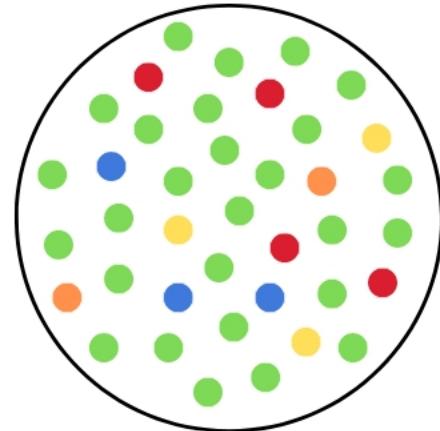
# INSERT VIDEO HERE

Video link: <https://youtu.be/PQgXBhPh5Zo>

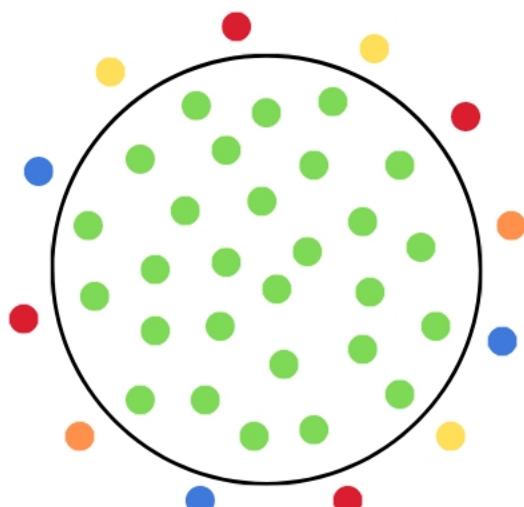
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# WHAT IS INCLUSION?

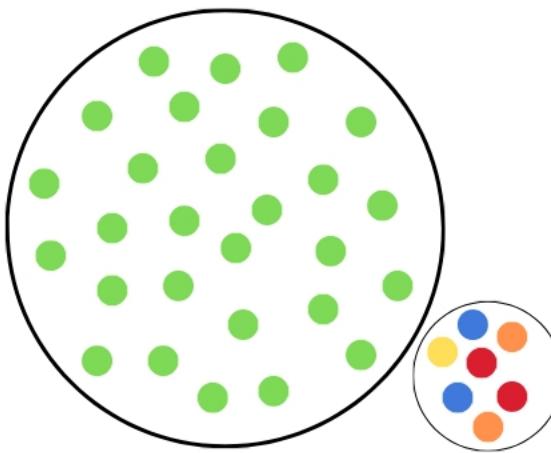




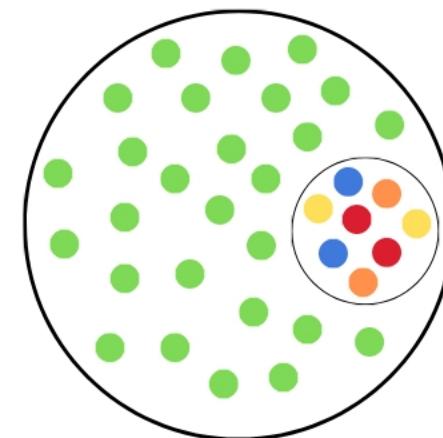
inclusion



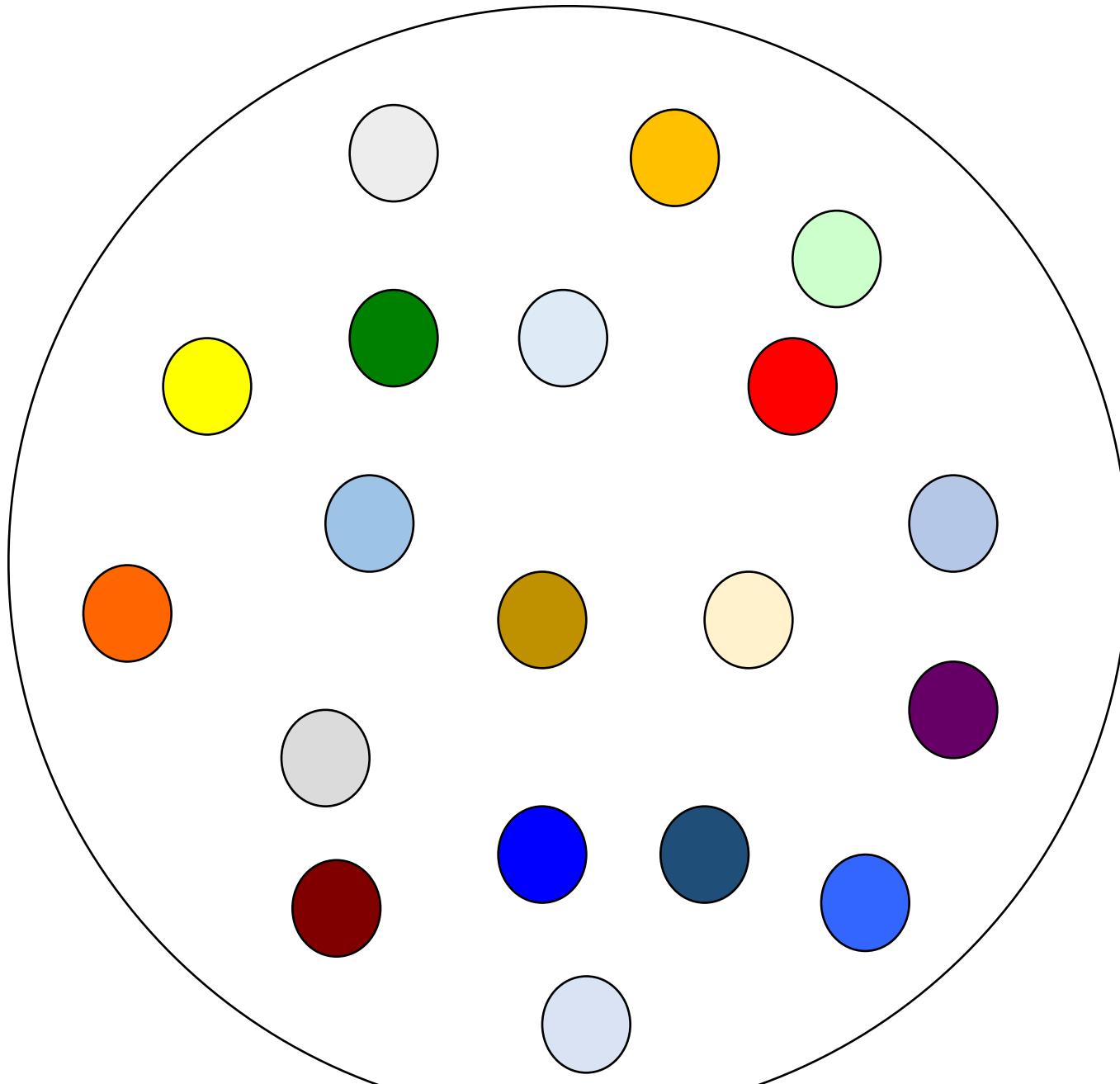
exclusion



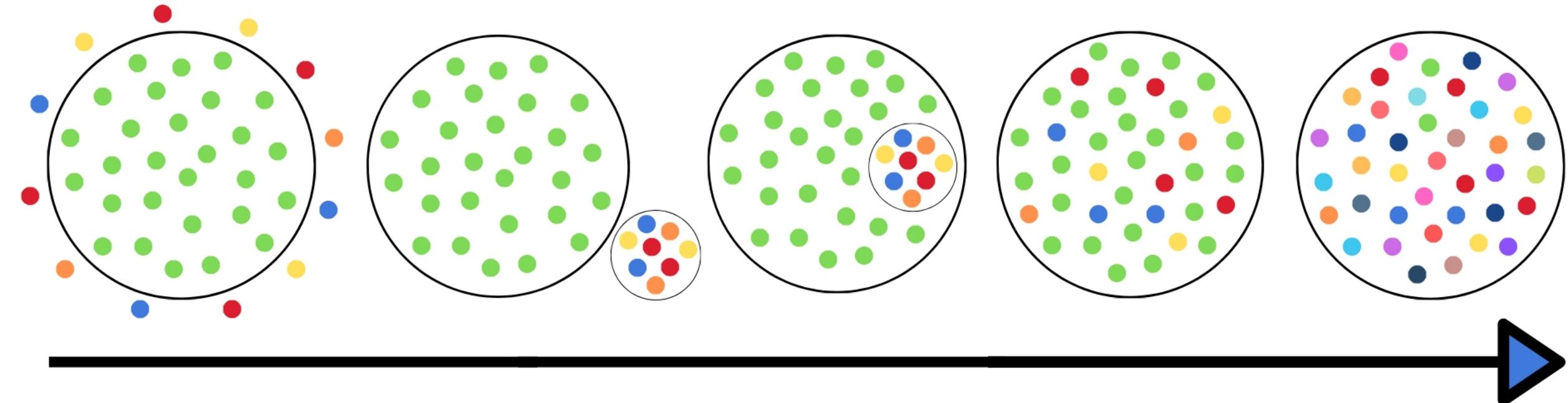
segregation



integration



# WHAT IS INCLUSION?



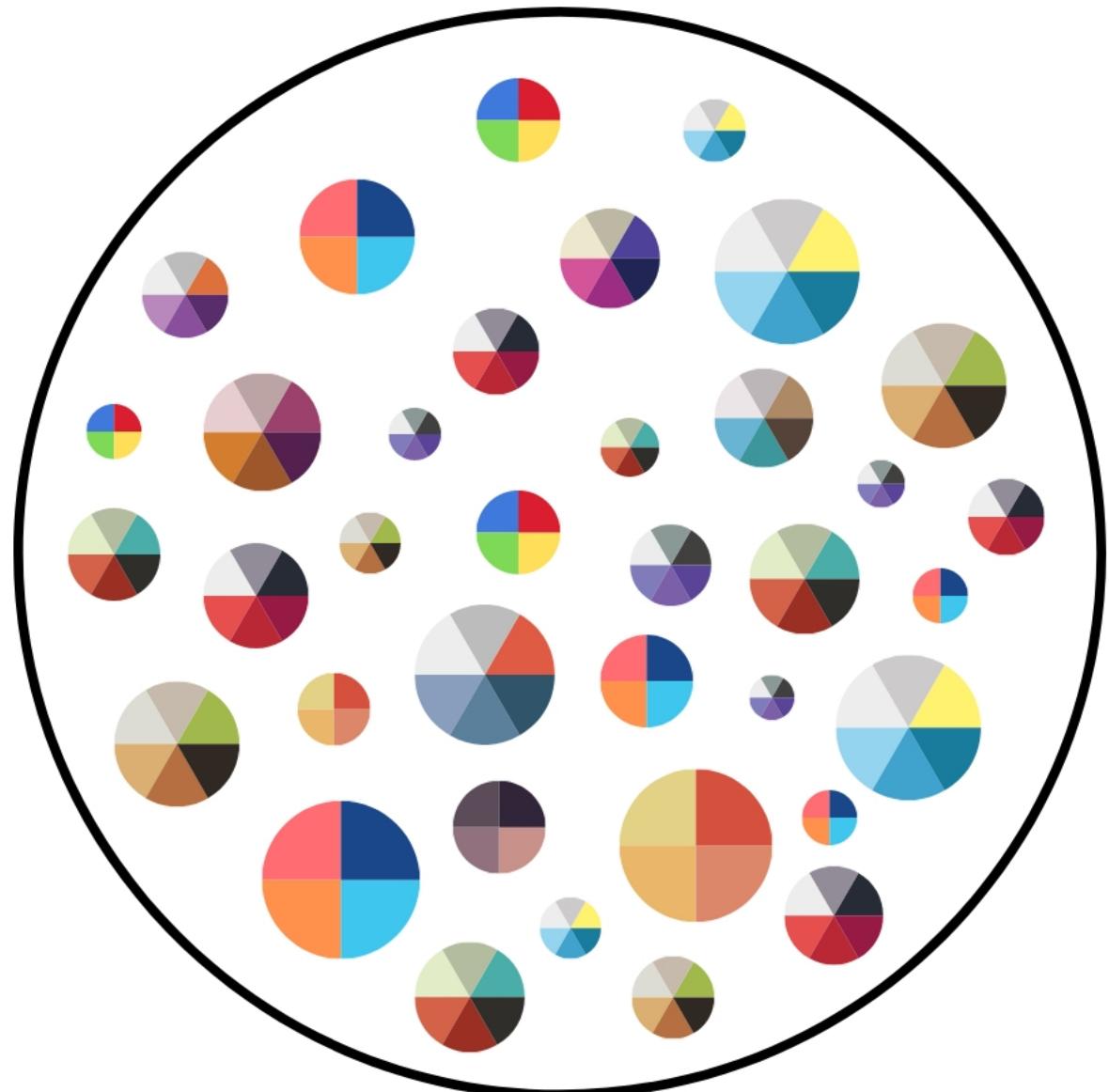
Where are you on this continuum? What's the next step?



# WHO IS INCLUSION?



# WHO IS INCLUSION?



what are your  
colours?

DO we value ALL  
colours equally?



# How do we build communities of identity?



# How do we build communities of diversity?

How do we move away from  
groupings based on deficits?

How do we make sure that we are  
welcoming & valuing all colours?



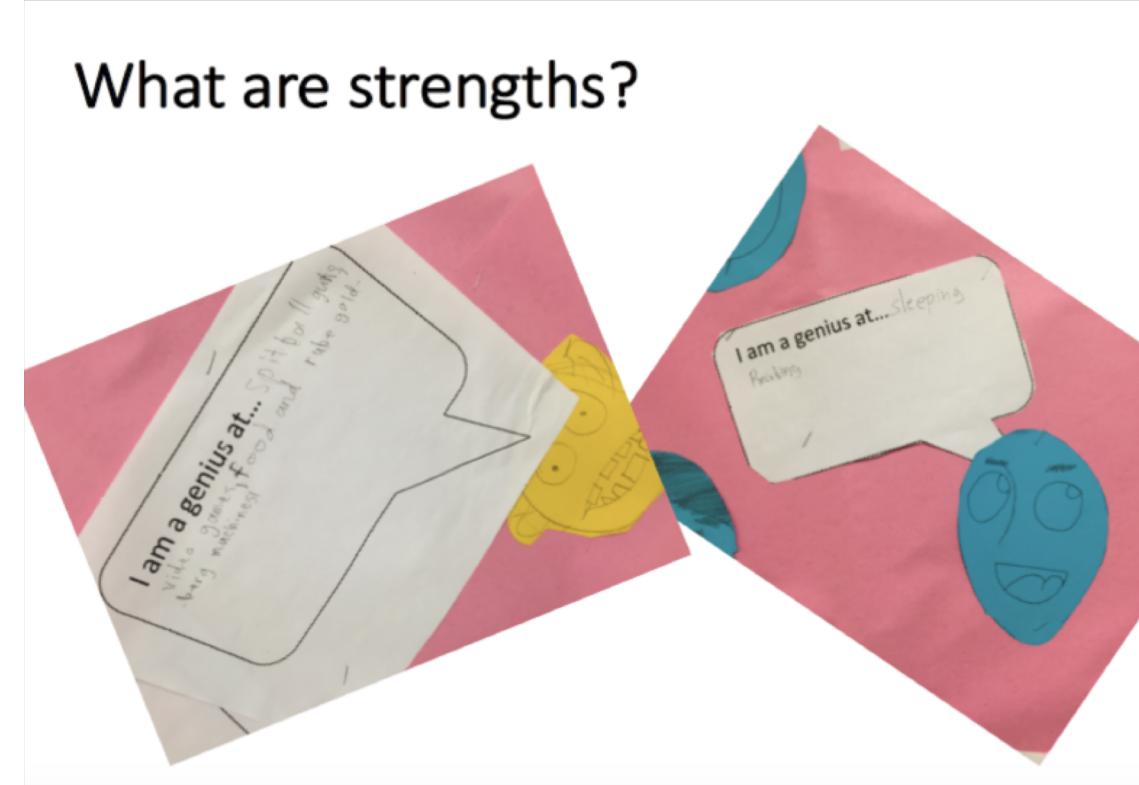
# What are my **interests**?

- Student/ Family/ Teacher/ Support Staff generated
- What are some things that I like? or I am interested in?
- What are some things that I am passionate about?
- What do I want to learn more about?
- What do I spend a lot of time thinking about?
- What do I wish I could do more of?
- Example: I love food, art, travelling, reading, Tofino, whales, inclusive education, Netflix, curriculum, gardening



# What are my **strengths**??

- Student/ Family/ Teacher/ Support Staff generated
- What are some things that I am really good at?
- What are things I can do on my own?
- What are some things that I can help others with or teach to others?
- Example: telling stories, finding metaphors, communicating visually, speaking, taking naps/ relaxing



# What are our identities?

- Student/ Family determined
- What communities do I belong to?
- What colours are bright for me?
- What colours are important to me?
- What colours are areas of strength or passion?
- What colours are bright at school?
- What colours are bright outside of school?
- Example: I am Danish, I am a teacher, I am Canadian, I am a wife



# What is useful for you?

- What are some **interests, strengths & identities** of your school community?
- What is something that you need to **nurture** in your school community?
- What is something that you need to **let go of** in your school community?



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