

British Columbia's Competency Based IEP



Introductions

- Who are you!?
- What questions do you have about the competency based IEP?

Inclusion and IEPs

What is the purpose of IEPs?

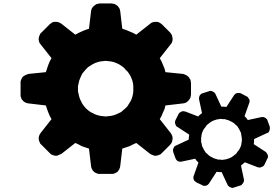
How do IEPs and inclusion connect?

Where do they disconnect?



What was our Flash?!





Our journey...

**A tension at one
school**

**Collect some
data**

We asked **content** area
teachers & they said...



IEPs are:

- too long
- not connected to their curriculum
- not not helpful in assessment
- not useful as a teaching plan

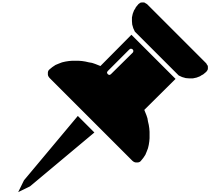
We asked **support** teachers & they said...



IEPs are:

- something that just needs to get “done”
- not a living working document
- not connected to reporting periods
- not connected to curriculum of peers

We asked **parents** & they said...

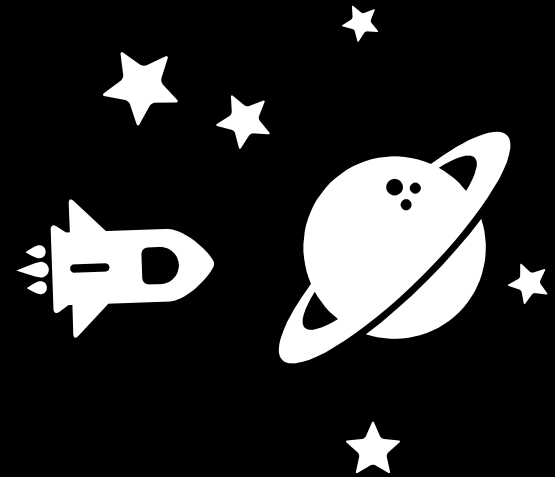


IEPs:

- are not connected to subjects
- are not a clear record of progress
 - (often the same information is on them every year)
- only seem to focus on what kids are not good at
- don't provide grades?

What is possible?

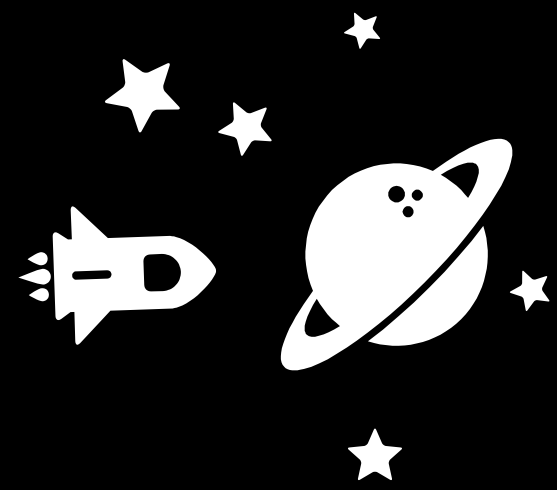
- Why do we wish IEPs could do?
- How could we shift IEPs to better meet the needs of teachers, parents AND students?



What if IEPs could...

- **Align** with the same curriculum as peers
- Be specific to the **changing contexts** of a student's day
- Show **authentic progress** over time
- Shift to **focus on strengths** not "should"
- Include **cognitive goals** – not just behavioural
- Include support plans that are more **universal**
- Include the **role of student & family** more into the process
- Be a planning document that would be helpful for **ANY student**
- Focusing on more current & evolving "**life skills**"
- Student focused and **meaningful evidence** & data collection and **assessment** on what they can do – and be able to **show it off!**

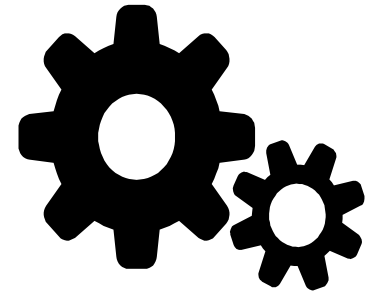




What is possible?

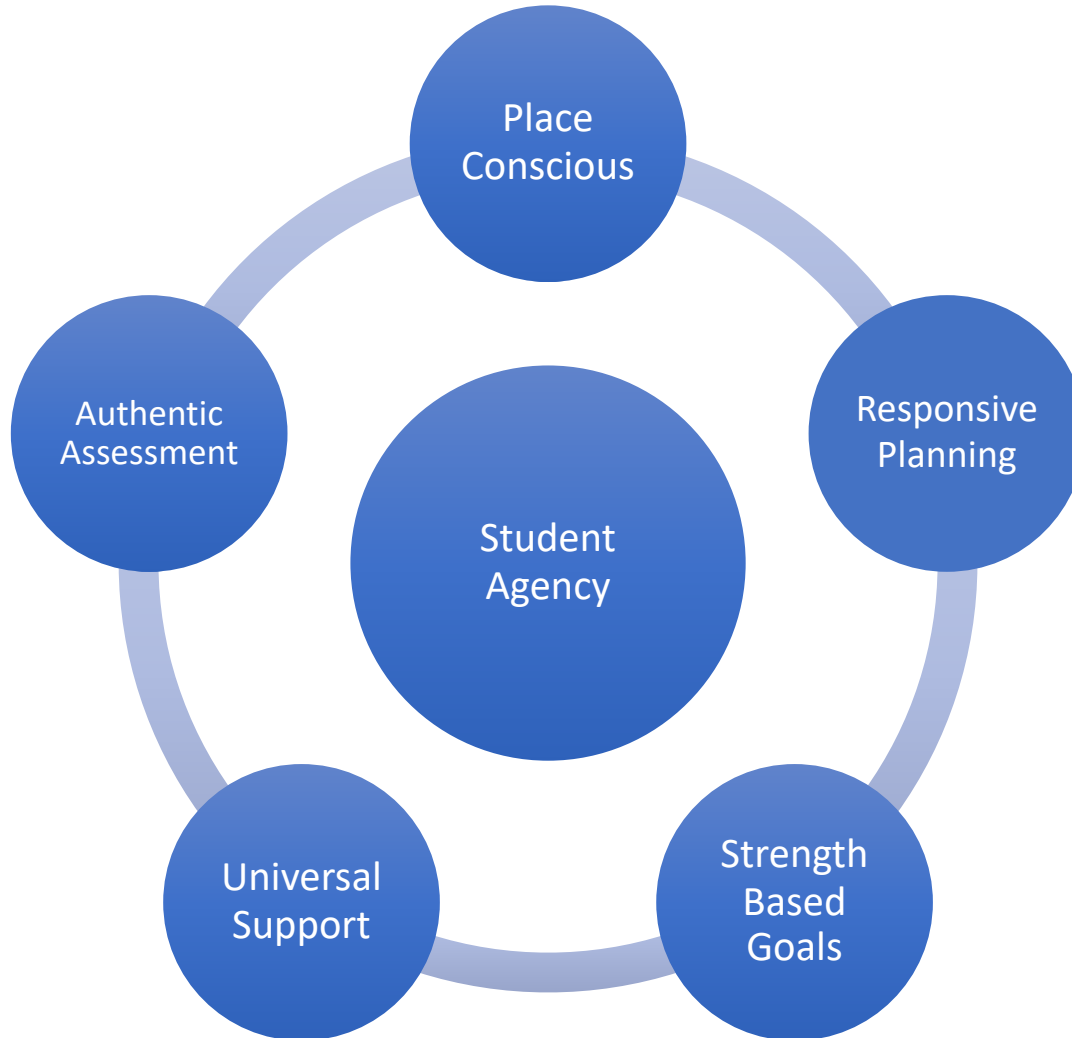
- Why do we wish IEPs could do?
- How could we shift IEPs to better meet the needs of teachers, parents AND students?

Formed a committee!



- What makes the renewed curriculum different from the previous?
- How can we use these evolving principles to design a new competency based IEP framework?

Guiding Principles of a Renewed IEP



Our journey...



Principles of BCs Curriculum

Version 1
Trial & Feedback

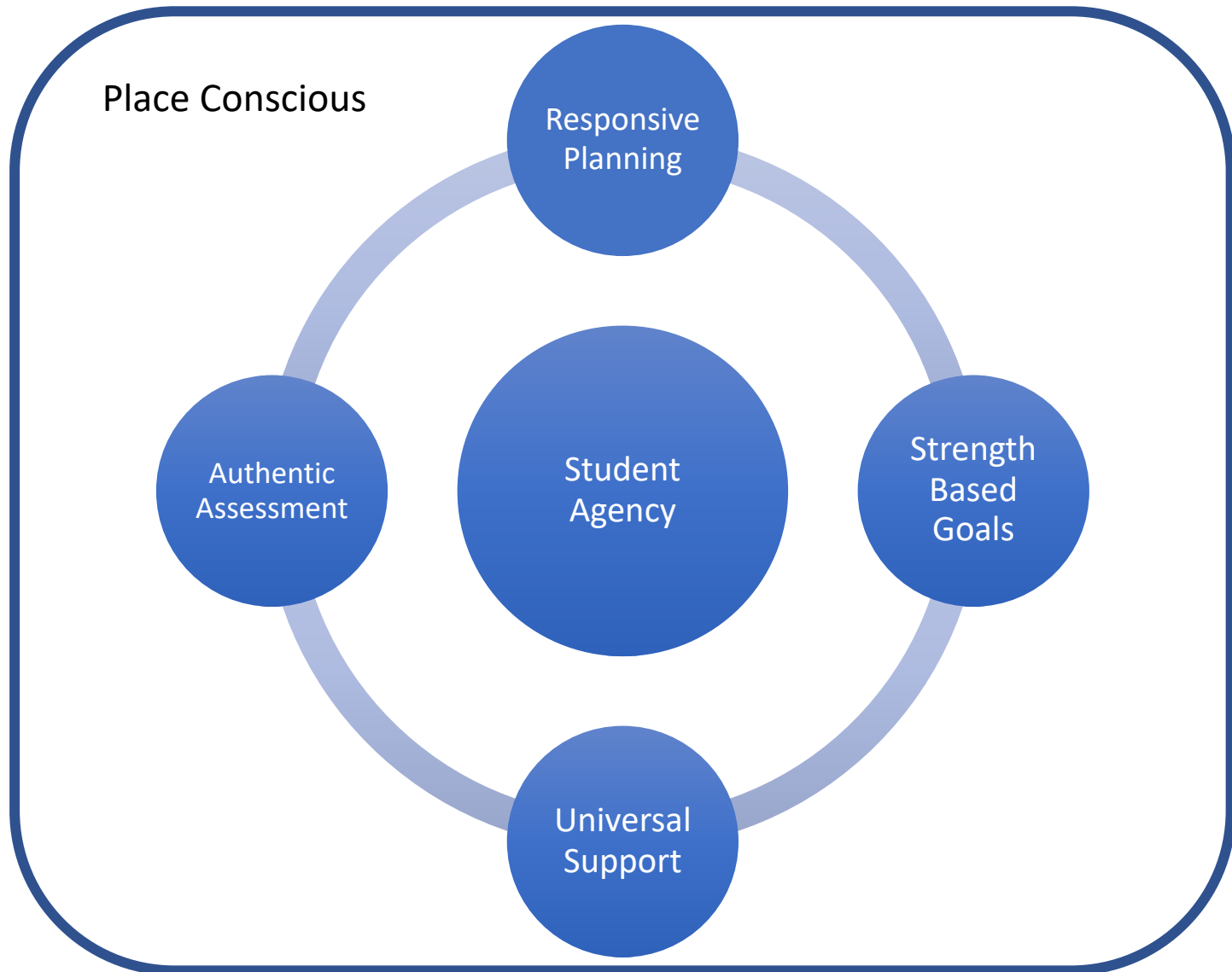
Version 2
Trial & Feedback

Version 3, 4, 5, 6
Trial & Feedback

Version 8
Trial & Feedback



Guiding Principles of a Renewed IEP



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