

Backward Design Unit Planning Template: Building the Curricular Air Plane

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| Grade: 12 | Subject Area(s): English FP12 What Creates Family? | Planning Team: Marisa, Ann, Jo H. |
| Big Idea: The exploration of text and story deepens understanding of one's identity, others, the world, and concepts of family. | | Unit Guiding Question(s): How is family depicted in First Peoples texts? |
| Content Goal | I know text features and structures through understanding narrative structures, including those found in First Peoples texts. | |
| Content Goal | I know common themes surrounding family in First Peoples literature. | |
| Content Goal | I know language features, structures, and conventions through using persuasive techniques. | |
| Curricular Competency Goal | I can analyze how First Peoples languages and texts reflect their cultures, knowledge, histories and world views. | |
| Curricular Competency Goal | I can think critically, creatively, and reflectively to explore ideas within, between, and beyond texts | |
| Curricular Competency Goal | I can construct meaningful personal connections between self, text, and world. | |
| Curricular Competency Goal | I can analyze the diversity within and across First Peoples societies (families) as represented in texts. | |
| Curricular Competency Goal | I can respectfully exchange ideas and viewpoints from diverse perspectives to build shared understandings and extend thinking | |
| Curricular Competency Goal | I can express and support an opinion with evidence. | |
| Curricular Competency Goal | I can respond to text in personal, creative, and critical ways. | |