

Nexwlélexm (Bowen Island)

- *The Islands Trust Council acknowledges that the lands and waters that encompass the Islands Trust Area have been home to Indigenous peoples since time immemorial and honours the rich history, stewardship, and cultural heritage that embody this place we all call home.*
- *The Islands Trust Council is committed to establishing and maintaining mutually respectful relationships between Indigenous and non-Indigenous peoples. Islands Trust states a commitment to Reconciliation with the understanding that this commitment is a long-term relationship-building and healing process.*
- *The Islands Trust Council will strive to create opportunities for knowledge-sharing and understanding as people come together to preserve and protect the special nature of the islands within the Salish Sea.*



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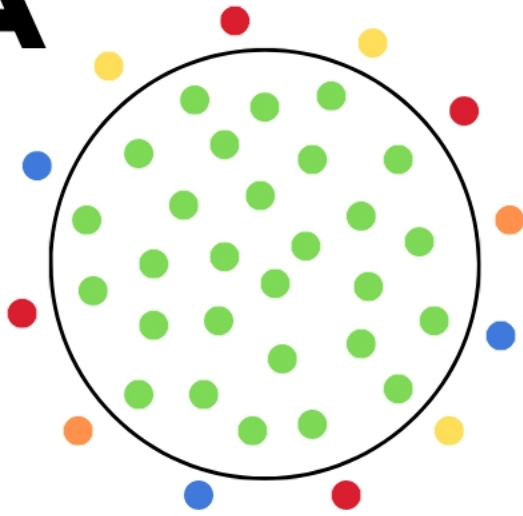


WHAT DOES INCLUSION MEAN?

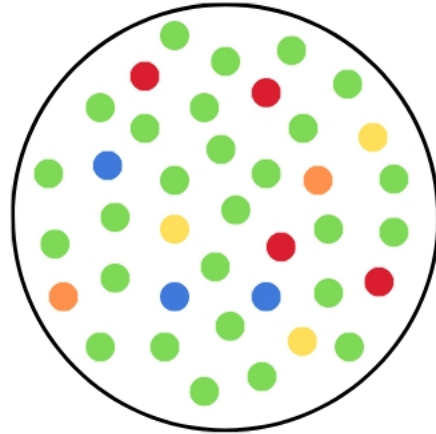


EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

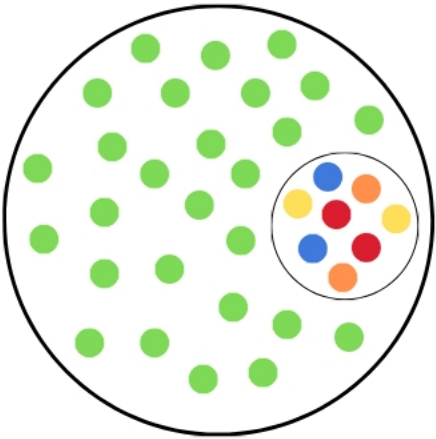
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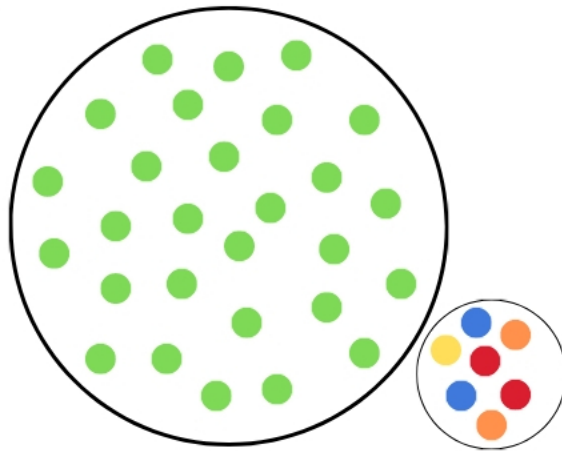
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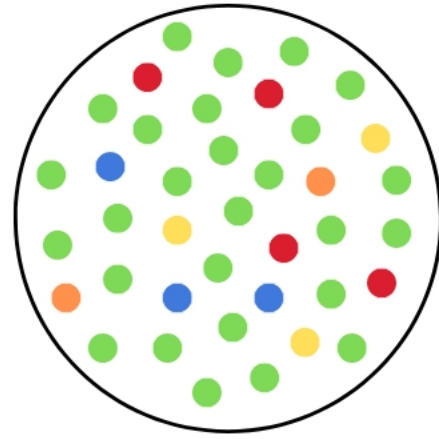


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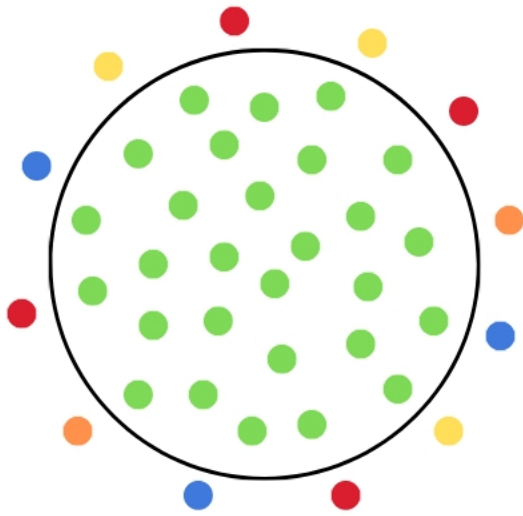


EXCLUSION
INTEGRATION
INCLUSION
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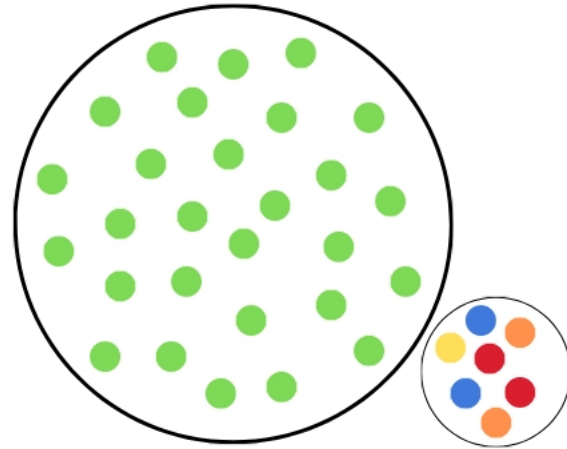
WHAT IS
INCLUSION?



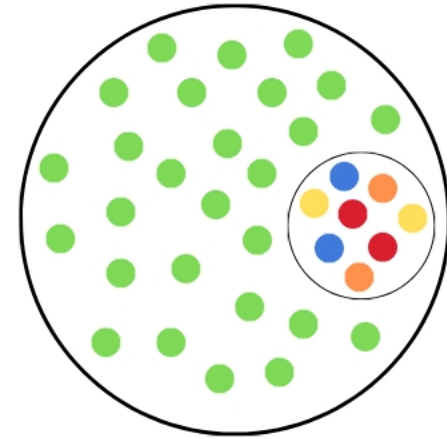
inclusion



exclusion



segregation



integration

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Inclusive Education: It's not more work, it's different work!



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United: Inclusion AS Unity

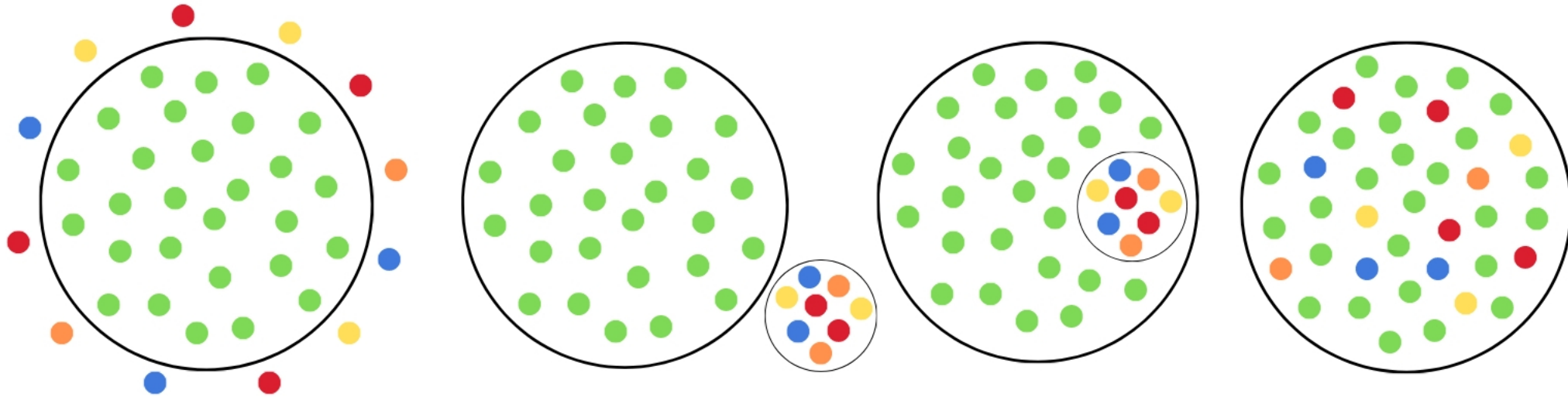
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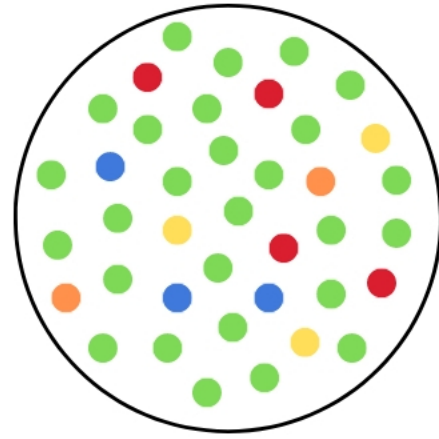


The Infrastructure of Inclusion: Suzanne, Janice...

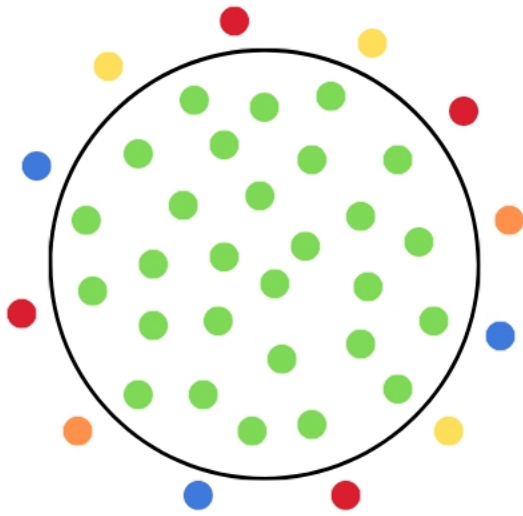
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WHAT IS INCLUSION?

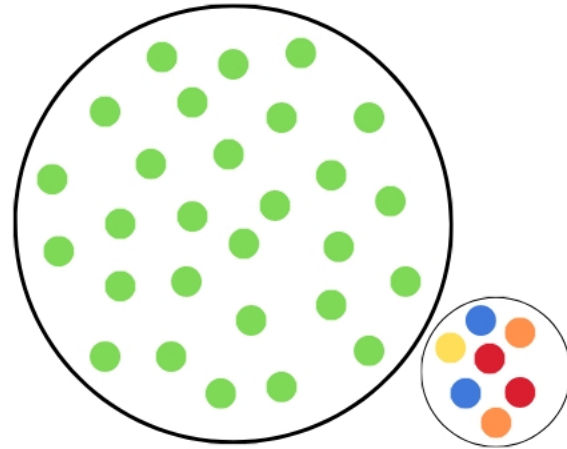




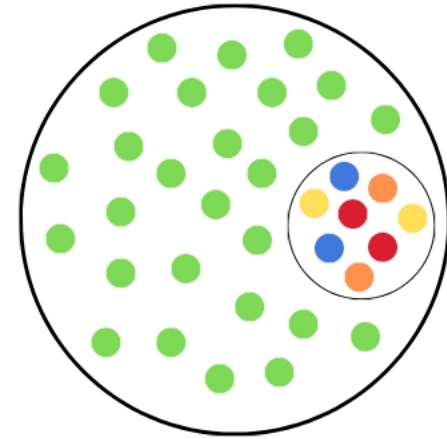
inclusion



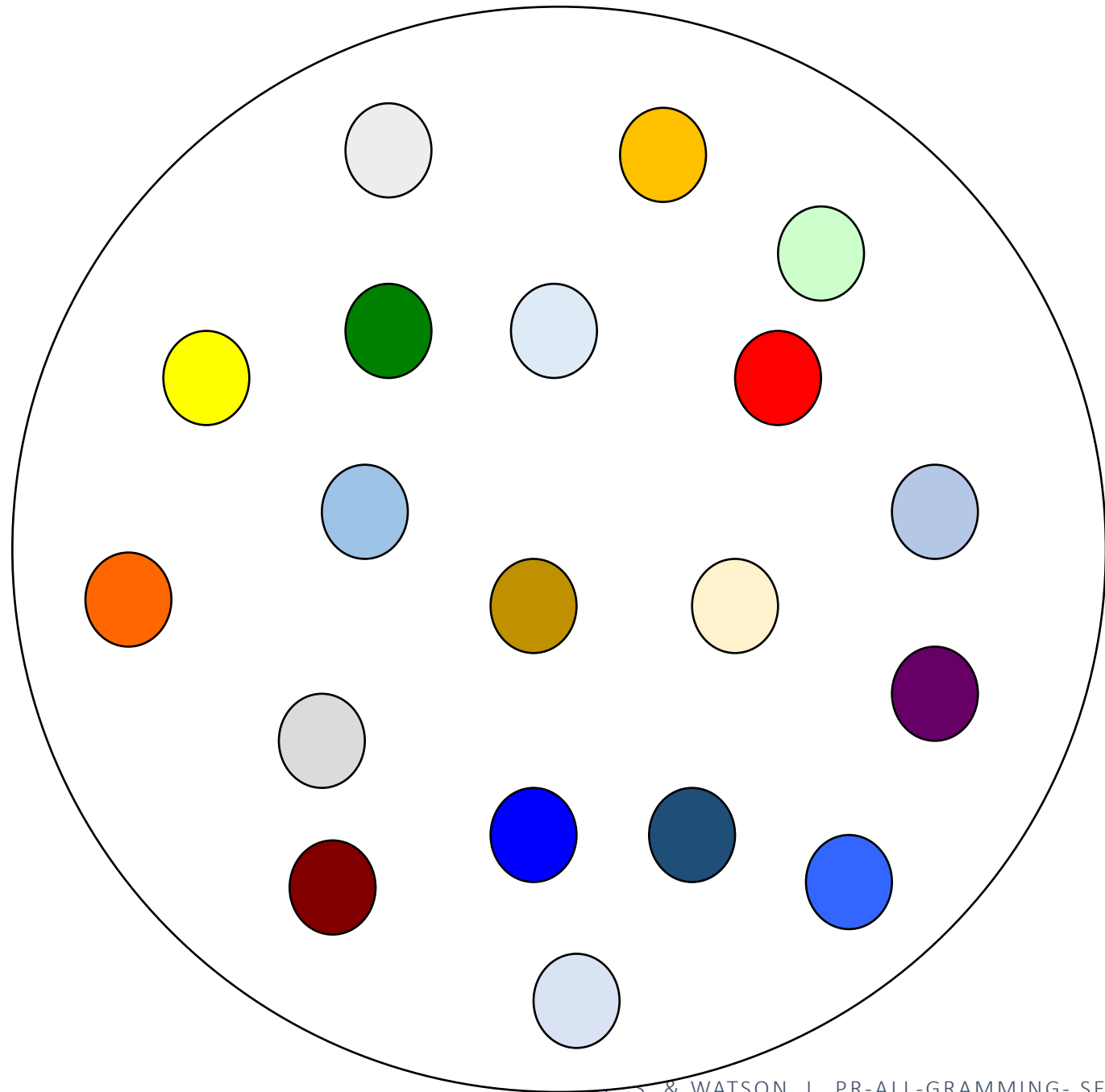
exclusion



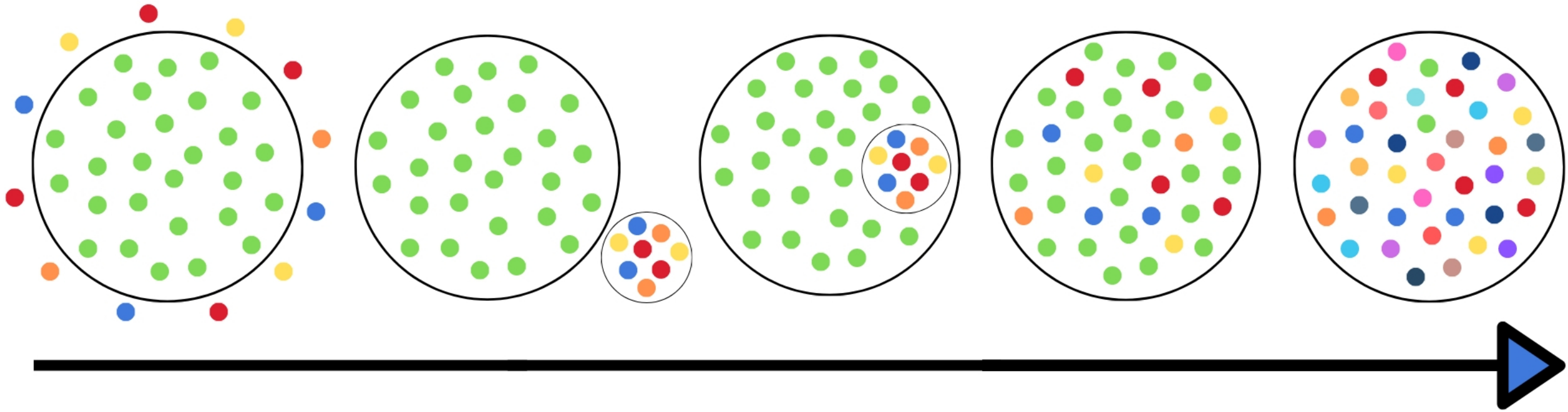
segregation



integration



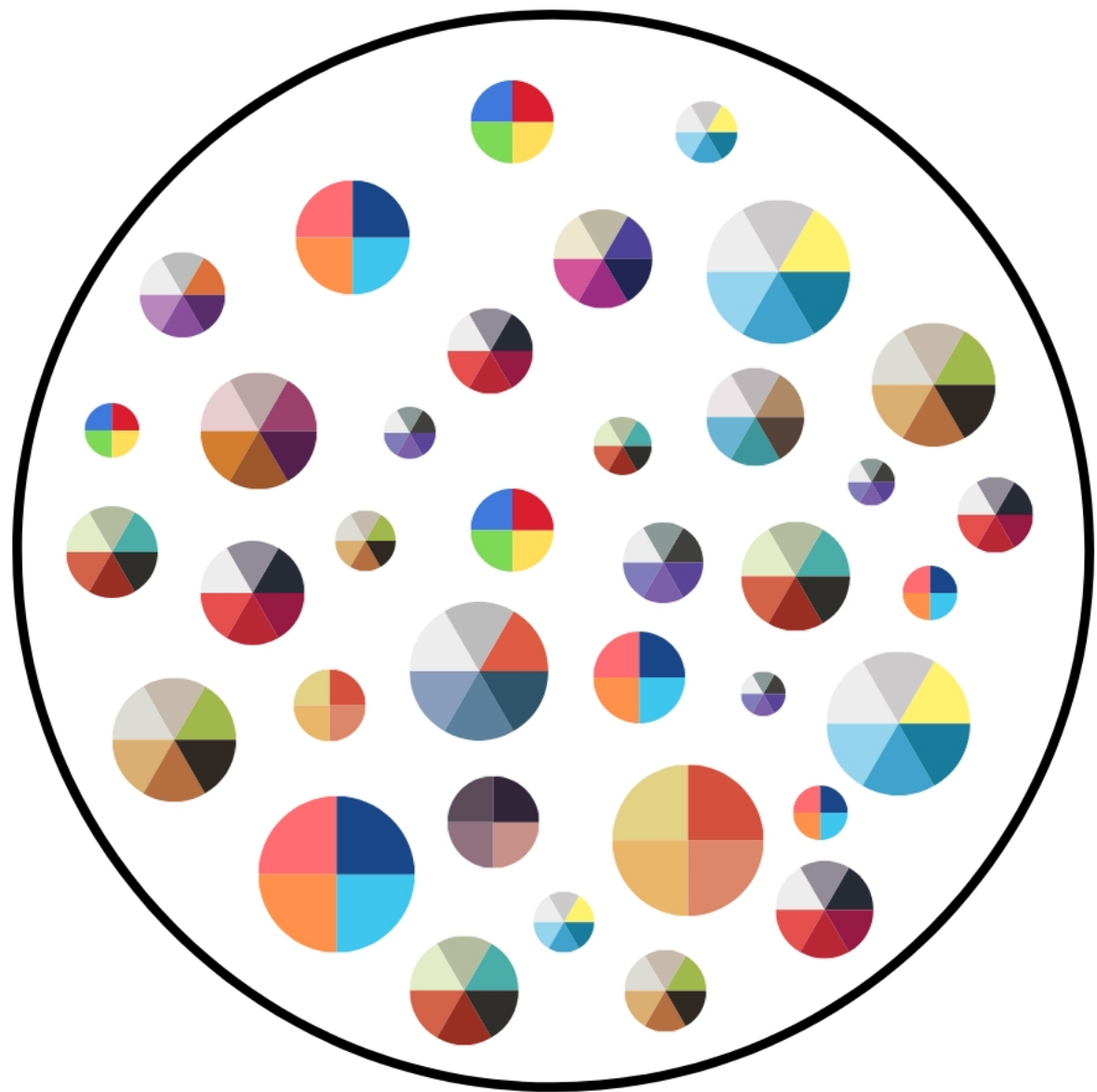
WHAT IS INCLUSION?



Where are you on this continuum? What's the next step?



WHO IS INCLUSION?



WHO IS INCLUSION?

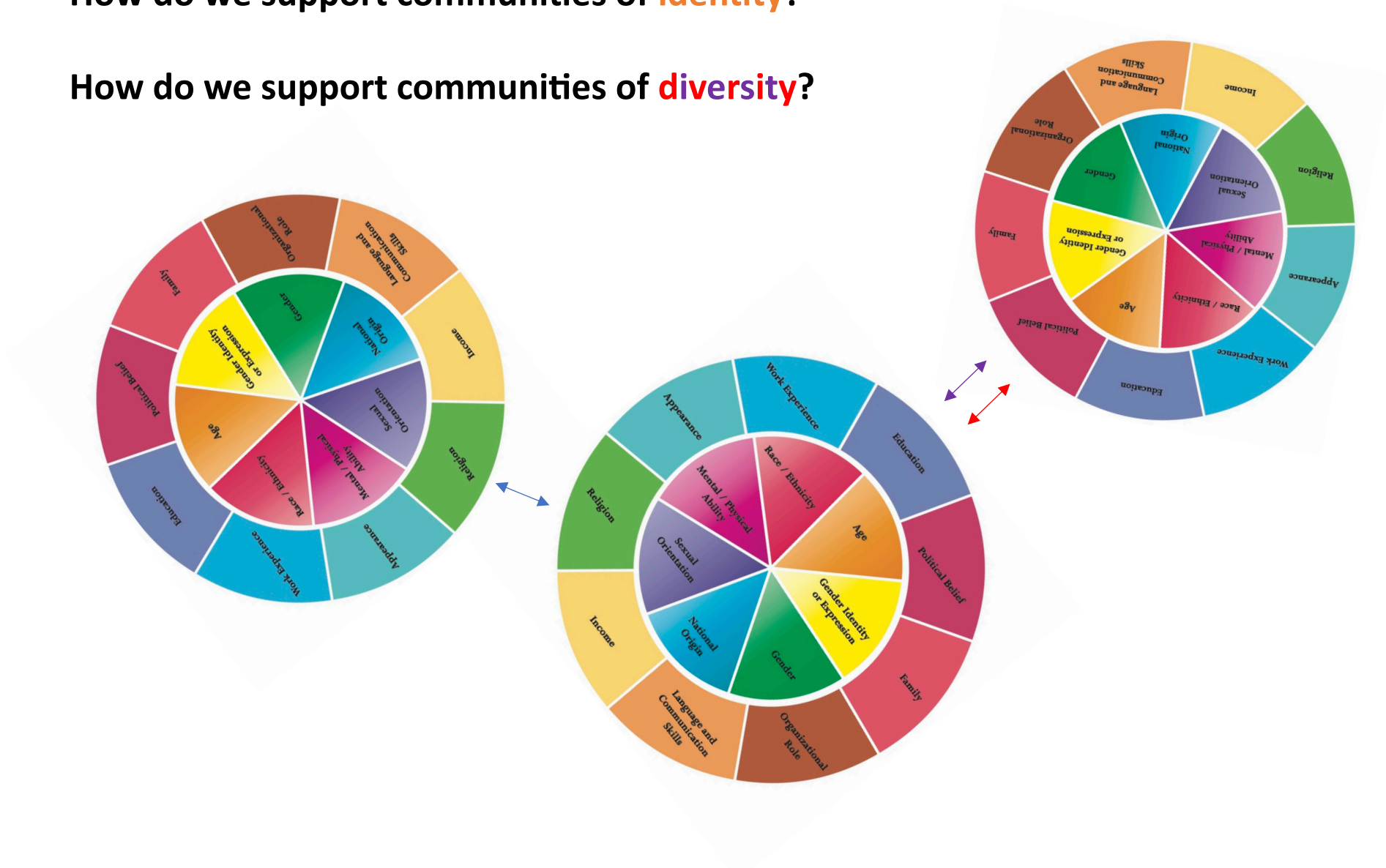
What are your
colours?

Do we value ALL
colours equally?



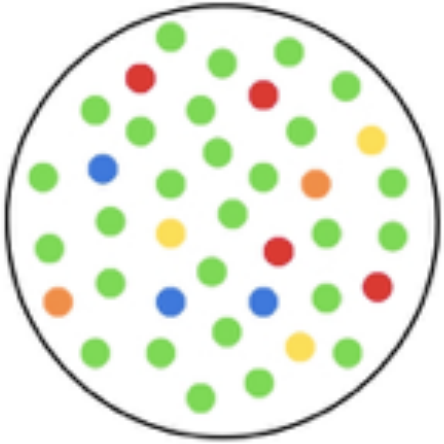
How do we support communities of **identity**?

How do we support communities of **diversity**?



How do we move **away** from groups of deficit?

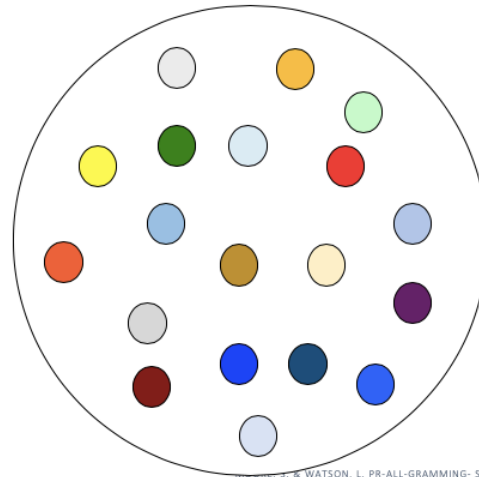
What is Inclusion?



How do we include students who are different?

VS.

How do we teach to student diversity?



VS.

How do we teach to student identity?



We cannot tell someone who
they are...

We can only create space for
them to safely identify

Bronx, NY 2005



Vancouver, BC 2005



Greta



Are you Indigenous?



It's not safe.

Who do we
learn about?



Who do we learn about?

White, straight, non-disabled, cis gendered, men

Who do we learn about?

White, straight, non-disabled, cis gendered, men

Who is school safe for?

How do we make school safe for ALL?

How do we make school safe for ALL?

Our Kids needs to see themselves

Who is school safe for?

Our Students ARE the curriculum.

Our Students ARE the curriculum.

This is teaching to identity.

Small Group Choice Questions

- What are some of your identities? Are there any parts of you that you don't feel safe declaring or sharing with others?
- What do you see when you look at your students in your classroom, school and community? What are their identities?
- What are you already doing so that your students can see themselves in the content?
- How can we construct conditions and opportunities in our classrooms and schools for student's identities to emerge?

MAKING A PLAN...

- What is **one useful thing** so far?
- What is something you want to **try**?
- What is your **first step**?
- What **SUPPORTS** do you need?
- How will you **celebrate** your success?

Carly

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