

# SHELLEY MOORE



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# Place Based Inclusive Planning

- Historically, Individual Education Plans (IEPs) have **not** been connected to **place**
- Assumption that IEPs are implemented in **one place** (self contained segregated setting)
- Disconnect to **inclusive vision** – the more places the better!
- Goal: How can we **Increase** the places where individuals feel **included**



**HOW DO WE MAKE SURE IT IS  
INCLUSION AND NOT  
INTEGRATION?**

## 2. PURPOSE FOR INCLUSIVE PLACES

What makes the places we go in our life purposeful?



### Personal Purpose

- being included in the physical community



### Social Purpose

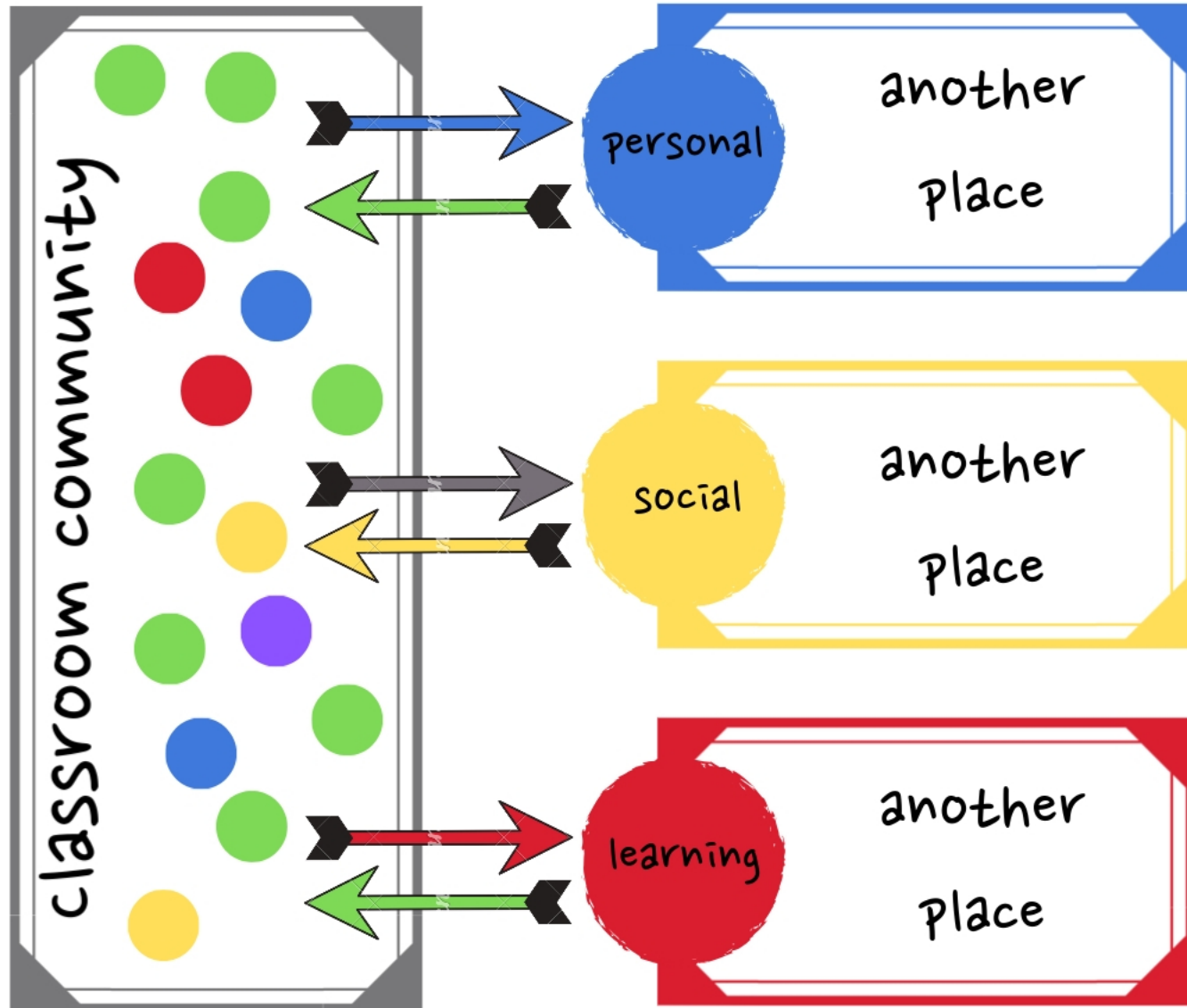
- being included in the social/emotional community



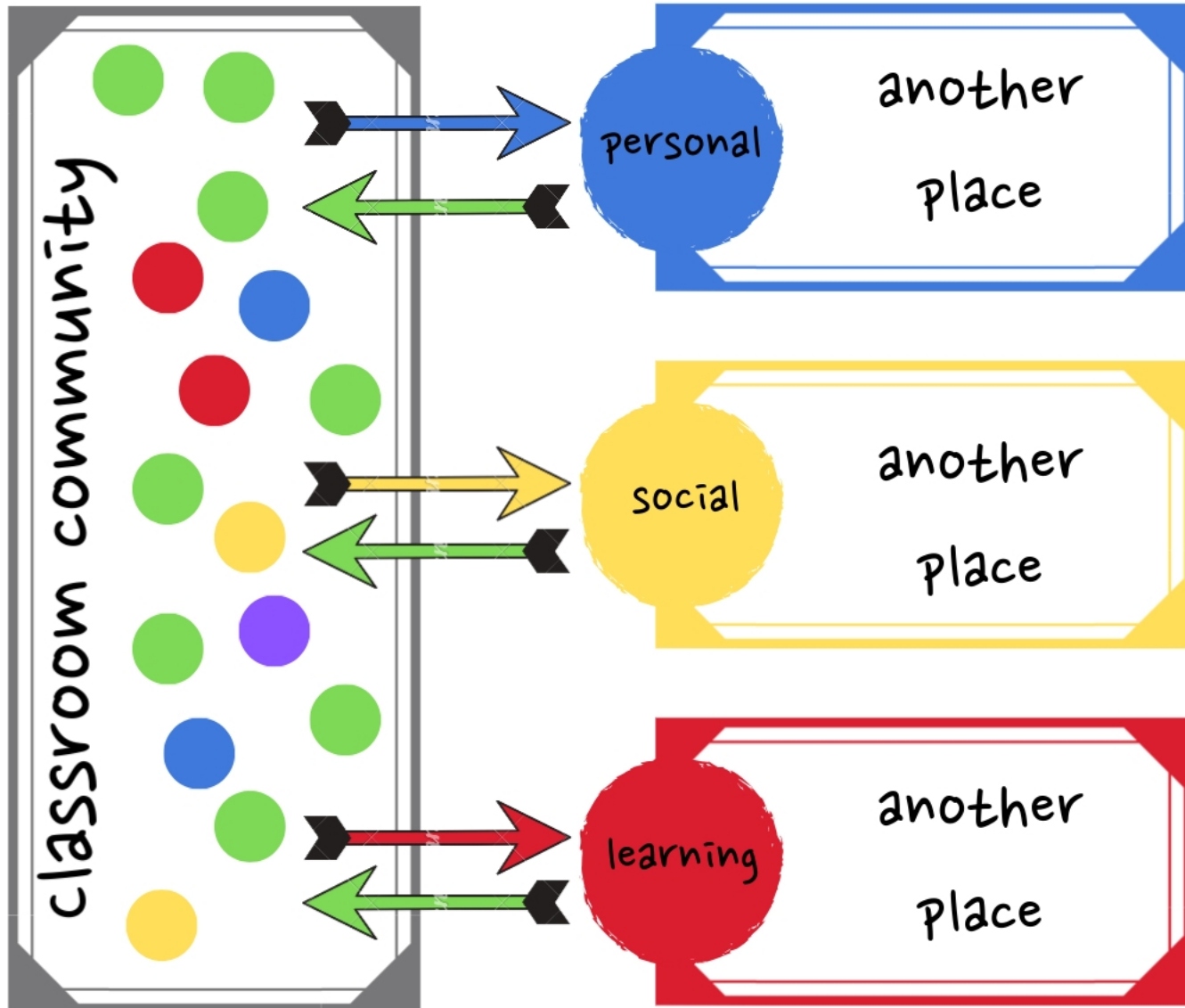
### Intellectual Purpose

- being included in the learning community

# PURPOSE: THE HISTORICAL PARADIGM



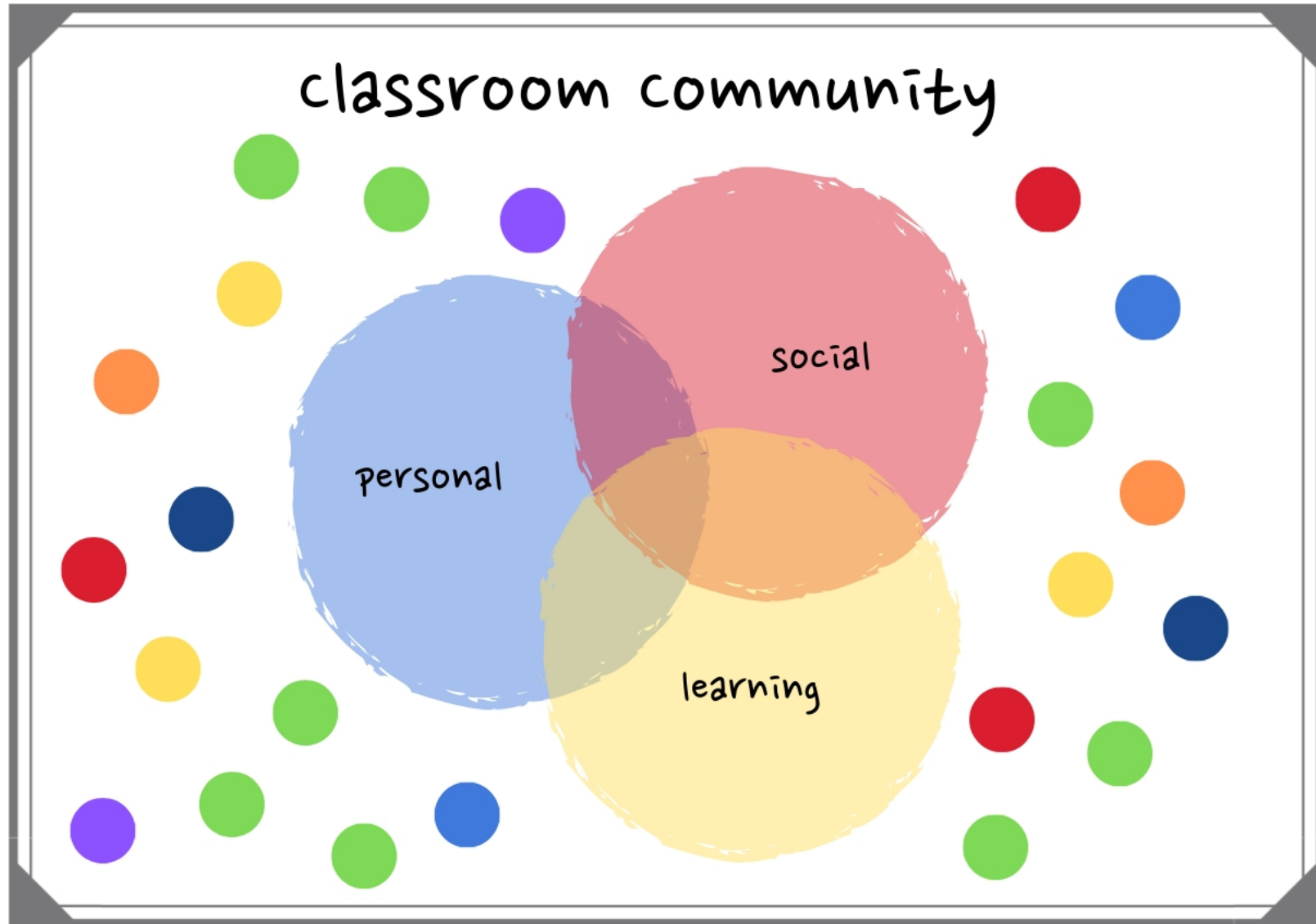
# PURPOSE: THE MEDICAL PARADIGM



## Problematic Assumptions

- assumes that areas don't affect each other
- assumes that no one else in the class needs support
- assumes that the class ISN'T a support

# PURPOSE: THE INCLUSIVE PARADIGM



# What are purposes?

- What is possible!
- This is NOT about “should!”
- This IS about “could!”
- These purposes are NOT described as **deficits**
- These purposes ARE described as **positive & strength based**
- What do we **WANT** to do vs. what do we **NOT** want them to do?

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Inclusive Education: It's not more work, it's different work!

# STRATEGY: THE PURPOSE PLANNER

Inclusive Purpose Planner for: \_\_\_\_\_

Targeted Class: \_\_\_\_\_

Place(s)/Context(s): \_\_\_\_\_

Classroom Activities	What is the class goal for this activity?	What could this look like for _____		
		Intellectual Purpose	Social Purpose	Personal Purpose

video strategy on [www.fivemooreminutes.com](http://www.fivemooreminutes.com)

# What is Inclusion?

## **PLACE + PURPOSE**



Where?



Why?

## Inclusive Purpose Planner for: Puneet

**Targeted Class:** Social Studies 9

**Place(s)/Context(s):** Rm. 202

Classroom Activities	What is the class goal for this activity?	What could this look like for Puneet		
		Intellectual Purpose	Social Purpose	Personal Purpose
Start up Activity	- Self start vocabulary activity	- Self start – word work activity	- Ask for help if needed	- Initiation - Arrive to class, grab WW activity, go to desk, start activity
Engaged Reading	- Independent reading 20 min	- Choosing text	- Choose of partner or independent reading	Choose book from bin, choose partner, choose location
Current Events	- 2 students/ day report on an article in the news	- Choose a News2You article - Find video and share with class	- Share video and news2you article with class 1/month	- Stand at front of class, press play button, hand out article to peers
Lesson	- 20 min lesson + small group or independent activity	- Learn about a new topic - Reading books/ activities about topic (at her level)	- Join small group, read topic text to group - Have a job in group (sharing, holding, gathering, pointing)	- Quietly listening or quiet activity about topic at desk - Join small group
Sharing Circle	- Students share a learning from the day	- Being part of community, sharing with peers	- Share/ hold up something she is proud of for that day	- Move chair into circle, look at who is talking, quiet listening, saying "thank you"

# Designing an Inclusive Purpose Planner

1. Target a student and their class
2. List common activities and routines of class
3. Determine main purpose and possible goals for class activities/  
routines
4. Align main purpose and goal for target student
5. Determine additional support and planning in other purpose areas
6. Develop resources for classroom to support purpose planning and  
next steps

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