

Building the Infrastructure for
**INCLUSION
& EQUITY**

Shelley Moore | January 14, 2021



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NEXWLÉLEXM (BOWEN ISLAND)

- The Islands Trust council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish Sea**.



Virtual Learning Protocols

Chat Box

- Anytime! All the time!
- Respond to specific questions
- Wild Tea

Break Out Groups

- Popcorn conversations




The Chat Box – Wild Tea

- I will show you a prompt on the screen
- Type your response in the chat box BUT DO NOT press send
- I will do a 3-2-1 “Go” countdown
- Everyone will press send at the same time when I say “GO!”



Practice: Wild Tea!

What does inclusion
mean to you?



Break Out Groups – Popcorn

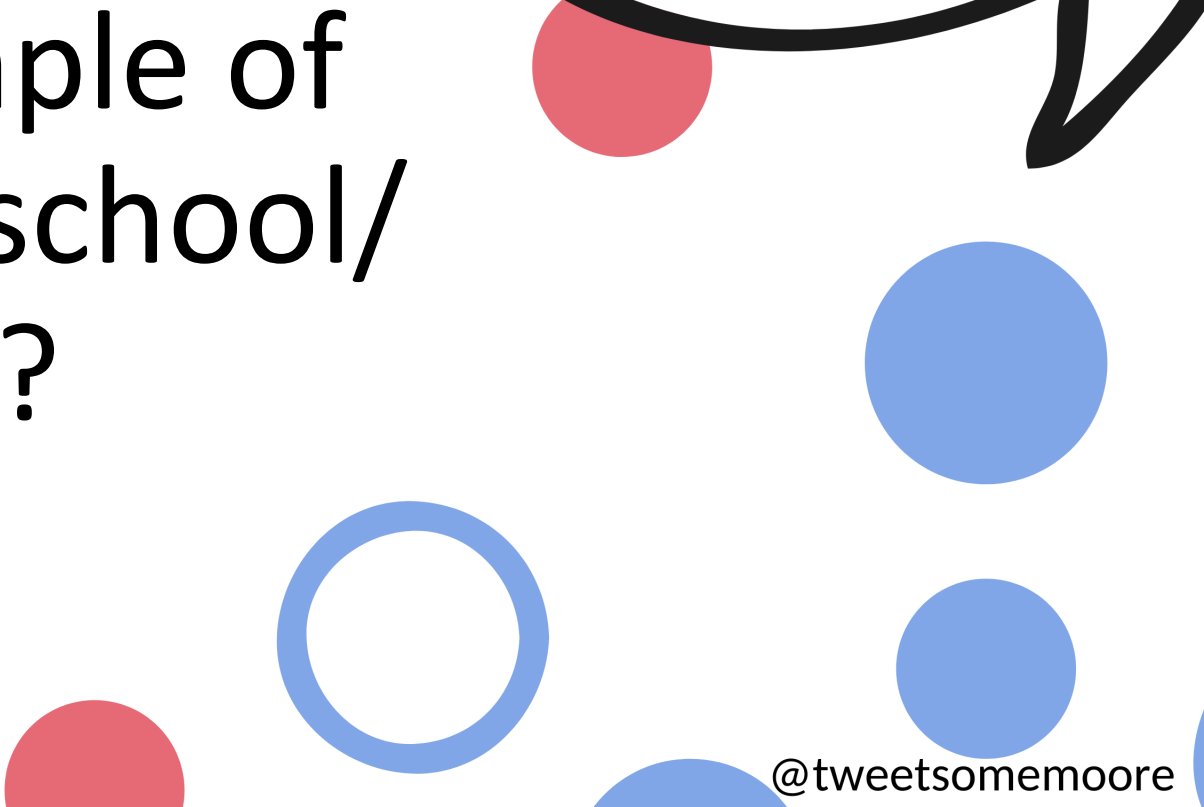
- In break out groups, everyone is a kernel
- You will have 3 minutes to pop - Everyone needs to pop!
- You pop by sharing a thought or a response, or asking a question to the group
- How can you support each other to make sure everyone pops in the time allowed?



3 Minutes

Practice: Popcorn!

What is an example of
inclusion in your school/
community?



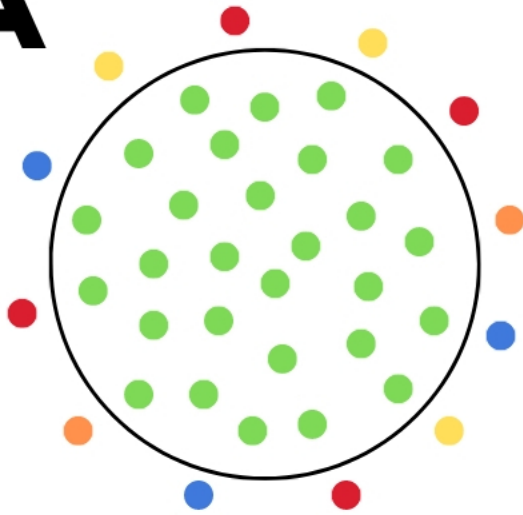


WHAT DOES INCLUSION MEAN?

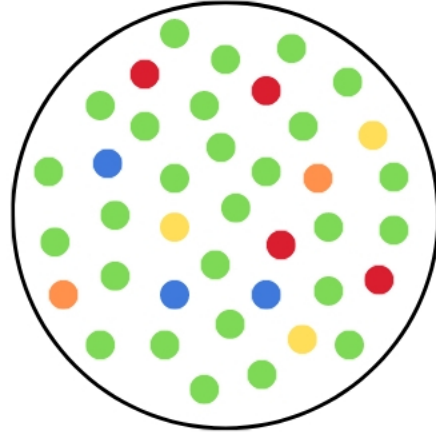


EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

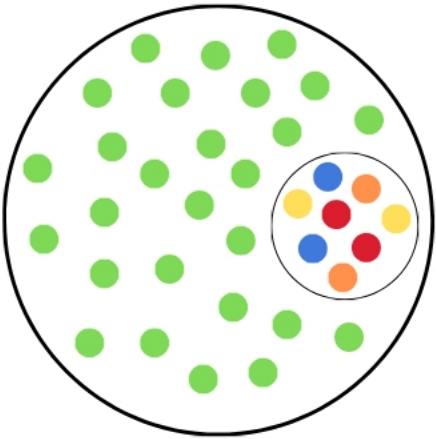
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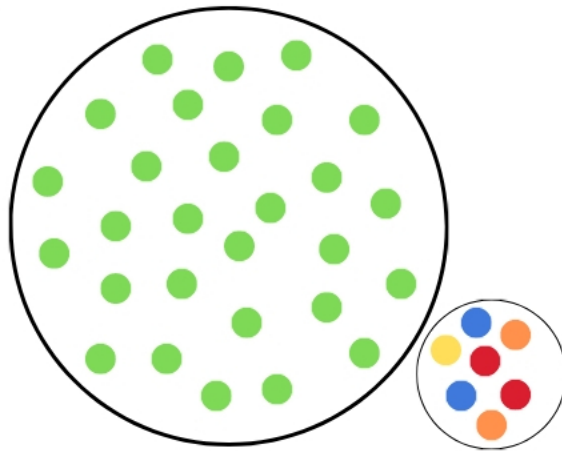
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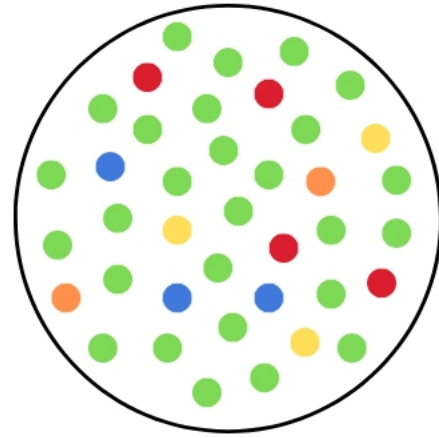


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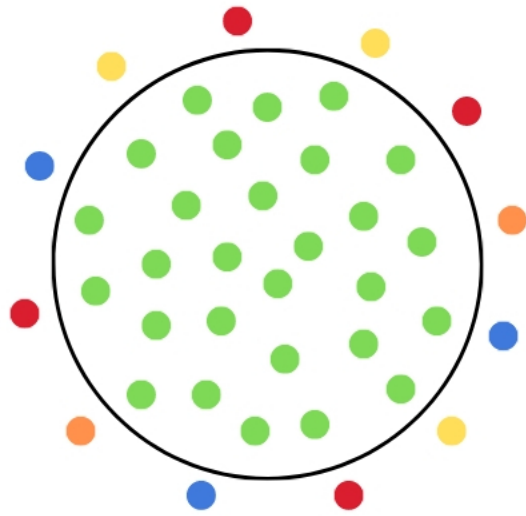


EXCLUSION
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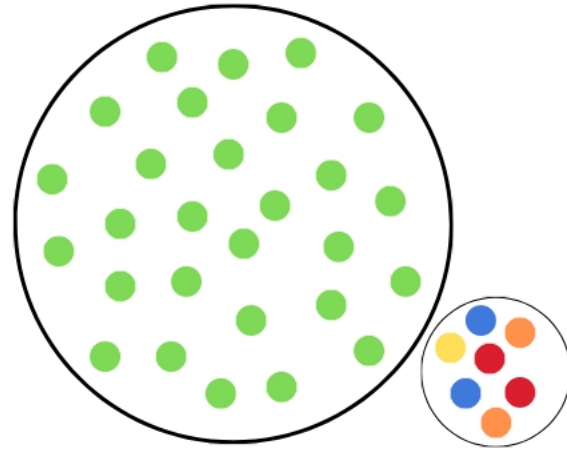
WHAT IS
INCLUSION?



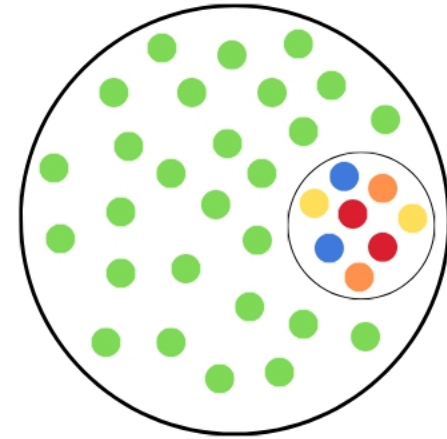
inclusion



exclusion



segregation



integration

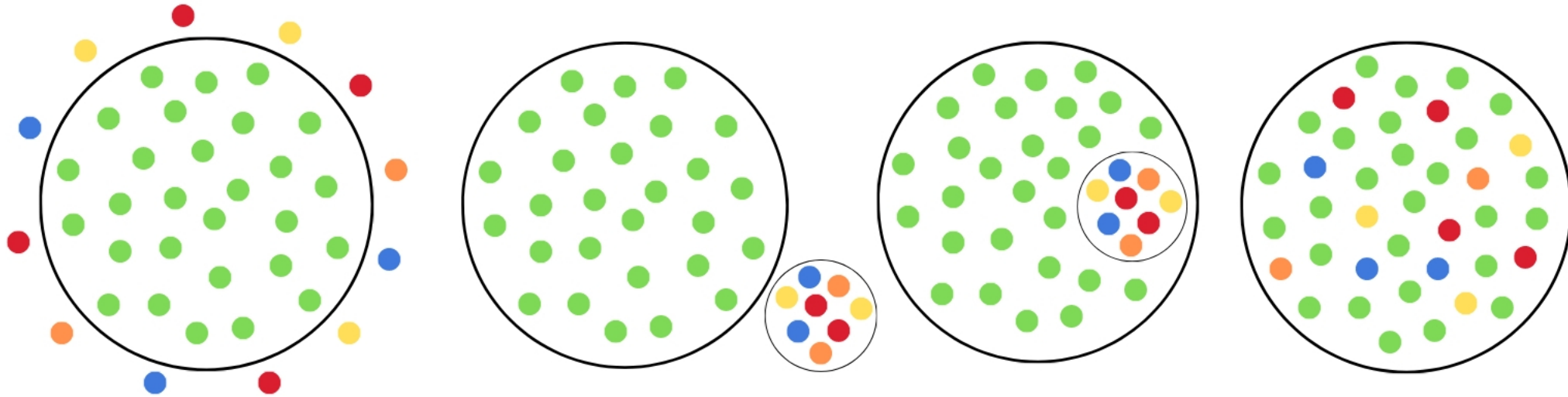


3 Minutes

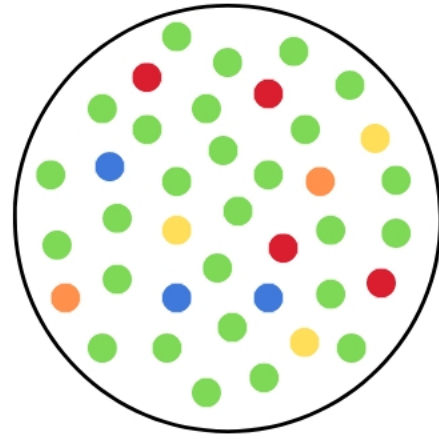
Popcorn!

What is an idea you have
heard today that you want
to share with someone
who isn't in this session?

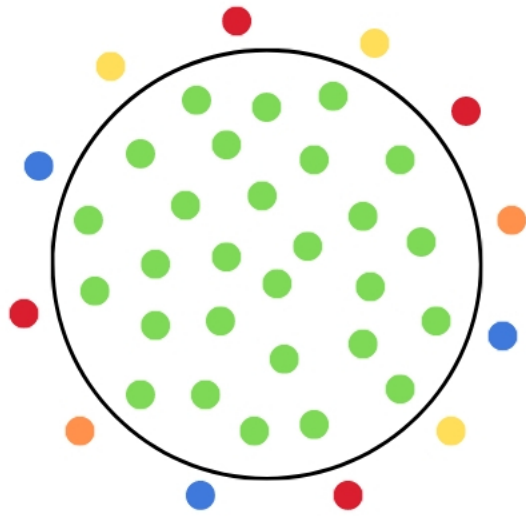
WHAT IS INCLUSION?



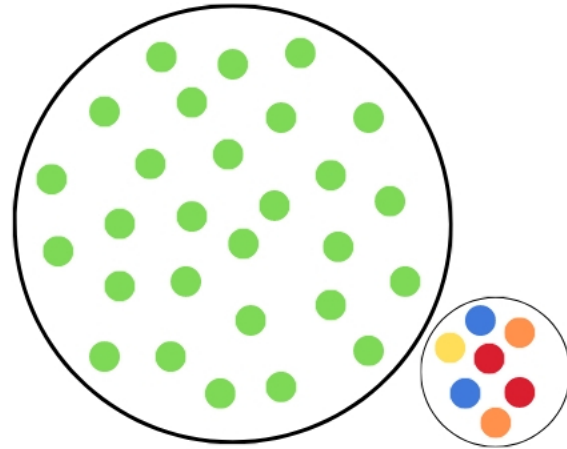
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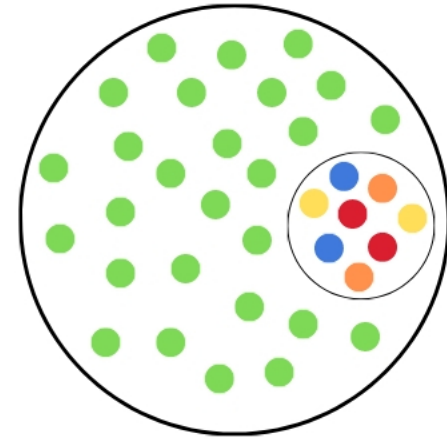
inclusion



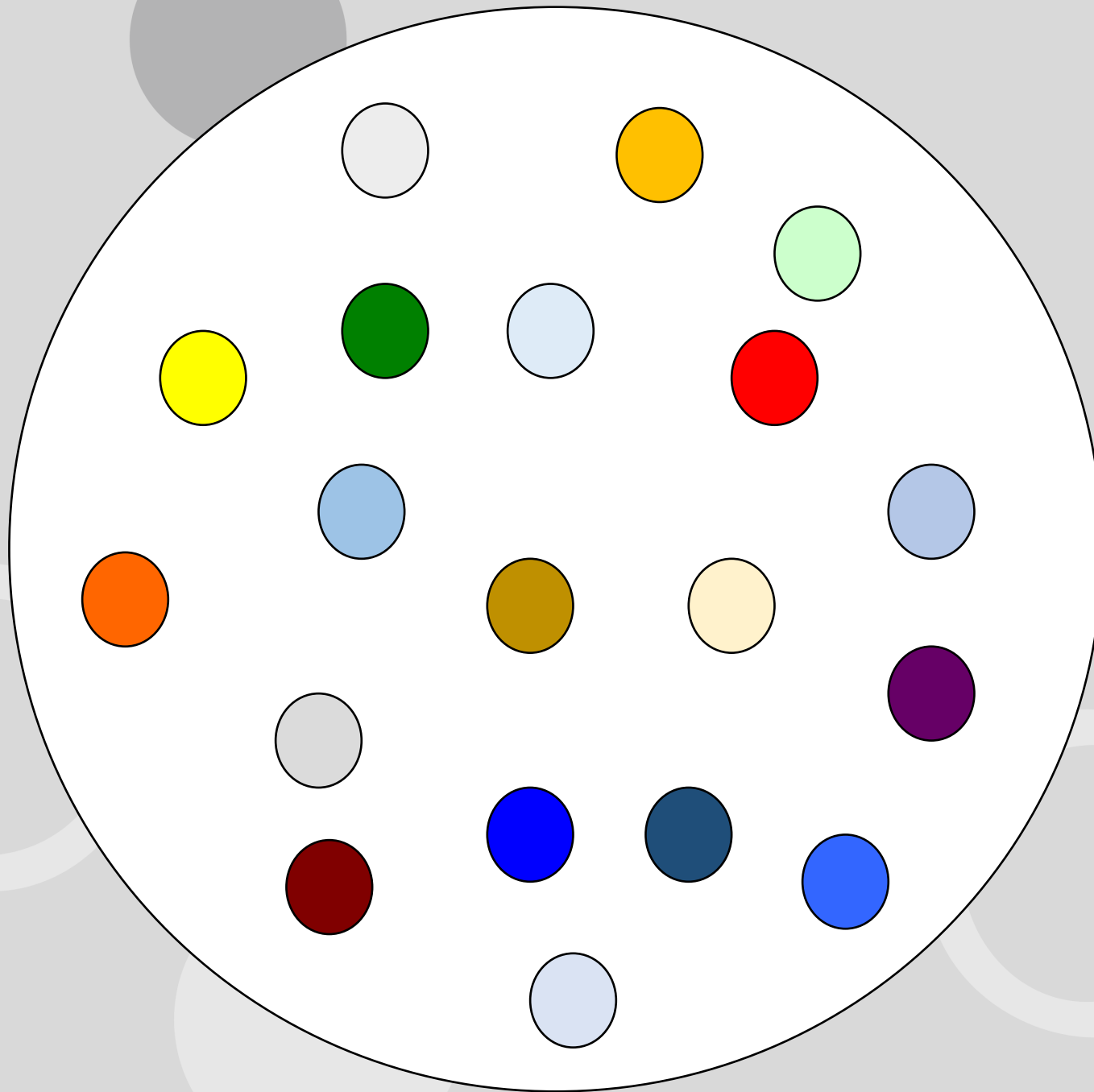
exclusion



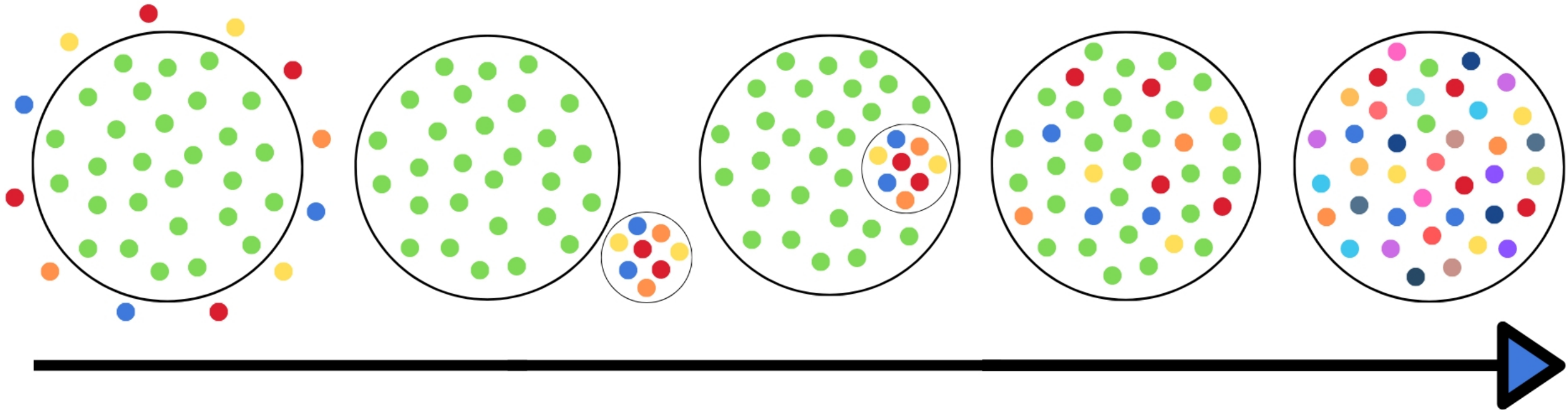
segregation



integration



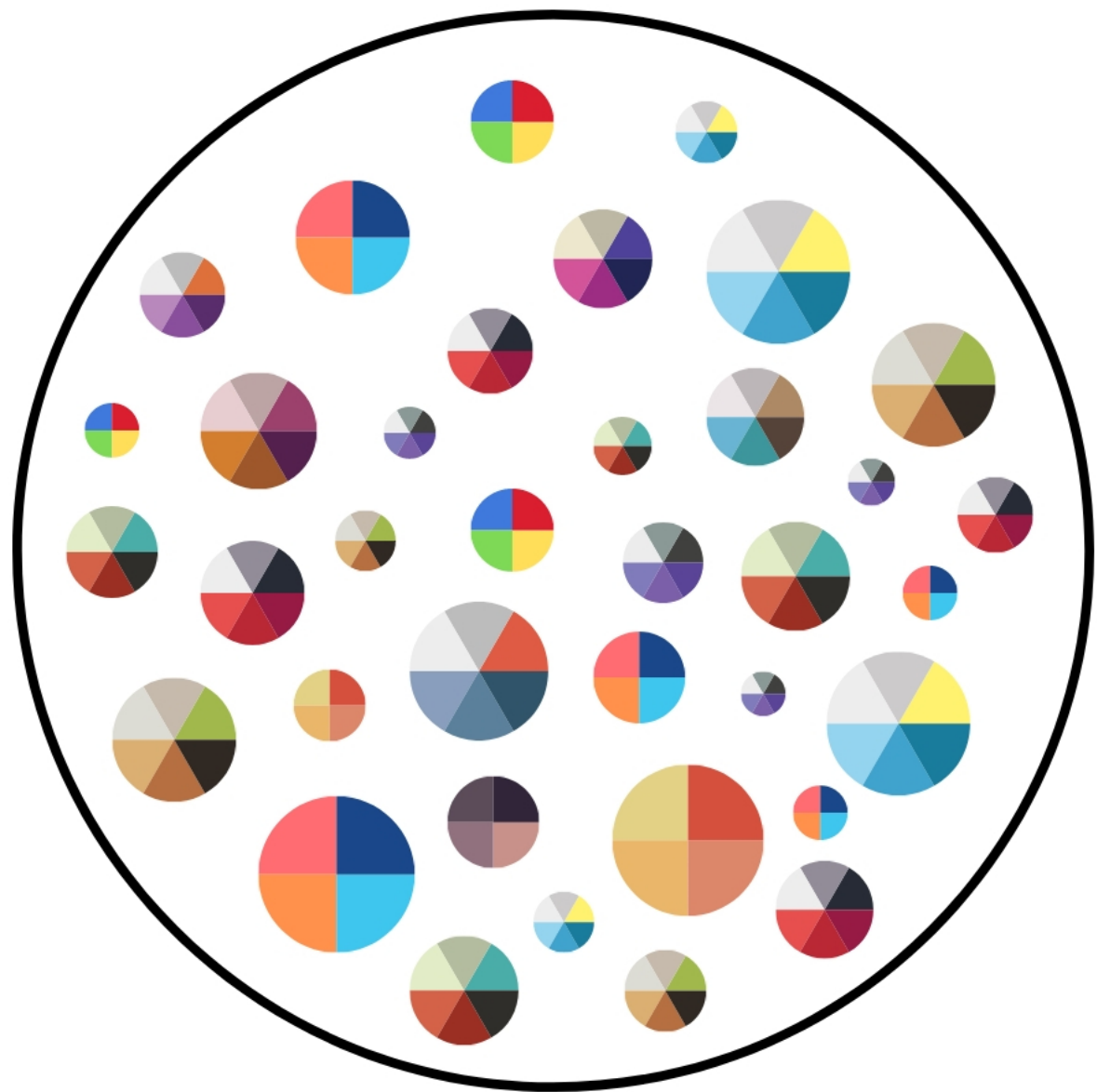
WHAT IS INCLUSION?



Where are you on this continuum? What's the next step?



WHO IS INCLUSION?



WHO IS INCLUSION?

What are your
colours?

Do we value ALL
colours equally?

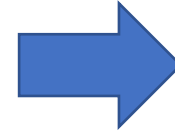
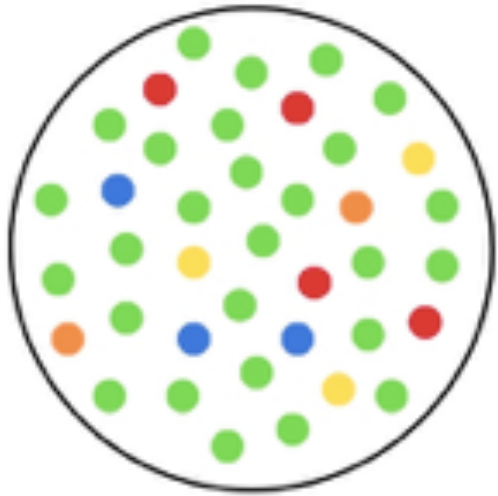


How do we move away from groupings based on deficits?



How do we make sure that we are welcoming & valuing all colours?

What is inclusion?



How do we include
people who are
different

How do we teach
to diversity?

How do we
teach to identity?

Wild Tea!

What is a question that is
coming up for you?



Now What?!

- Understand **WHAT** Inclusion is....



Understand **WHY** it is important...




How to we do it?



How do we make it easier?



INFRASTRUCTURE!



What Infrastructure can
be put in place that will
make CHOOSING
inclusion easier?

What does the Research Say?

1. Guiding conditions of inclusion describe that all students...

are presumed competent

are enrolled in and attending curricular classes

are in proximity to and participating in learning with peers

have purposeful roles and responsibilities

are planned for

2. Teacher professional development that...

supports collaboration and the changing roles of educators & support staff

is situated, ongoing and inquiry based

3. Systems frameworks that ...

support Universal Design for Learning

move away from a medical & deficit-based model of special education (IEPS)

School & District Infrastructure

Teacher & Staffing Infrastructure

Student Infrastructure

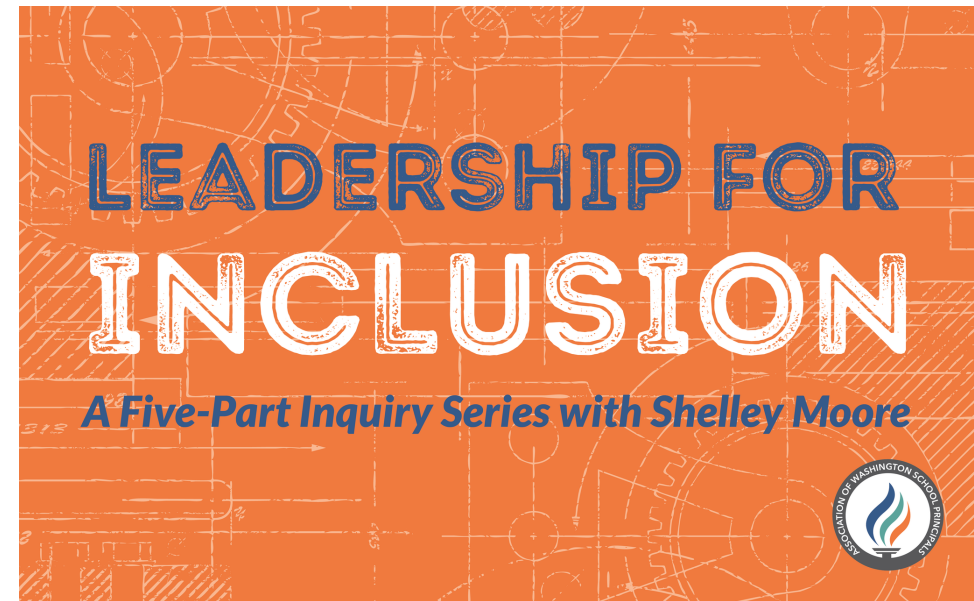
3 Minutes

Popcorn!

What is **ALREADY**
happening to support
inclusion in your context?

Our Plan Moving Forward!

- January 2021 – June 2021
- 20 school teams will be committing to building their infrastructure!
- 1 session/ month
 - Collaborative
 - Inquiry oriented
 - Situated

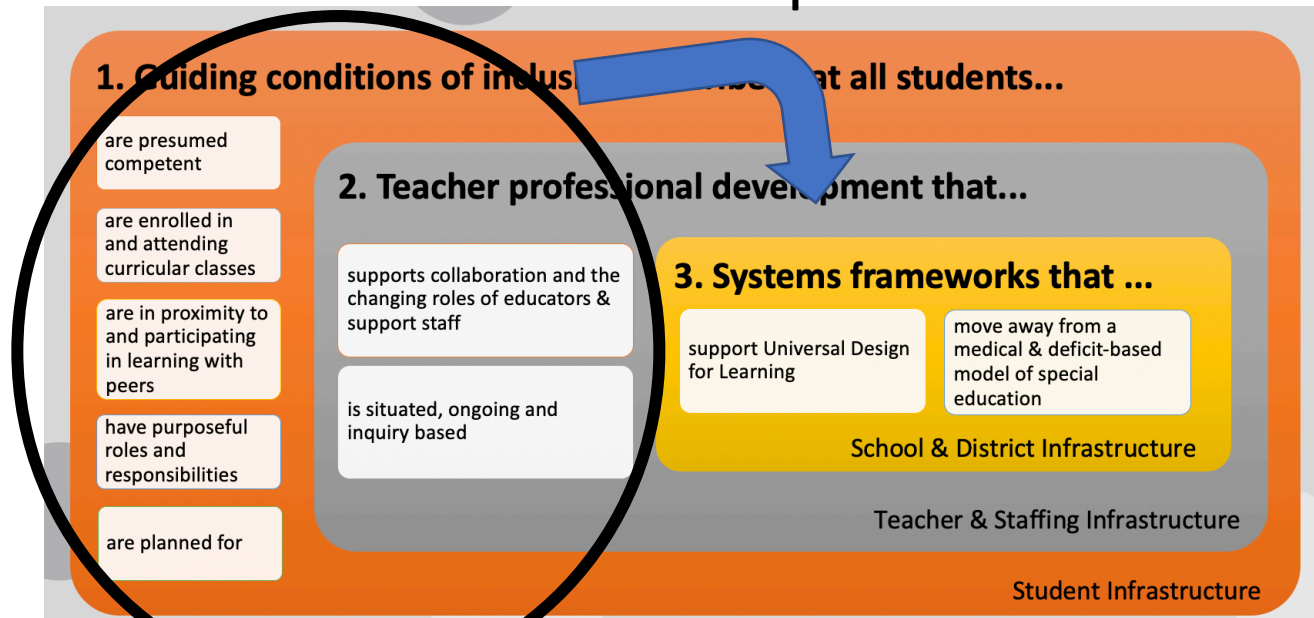


Our Plan Moving Forward!

- Focusing on the Student & Teacher level infrastructure

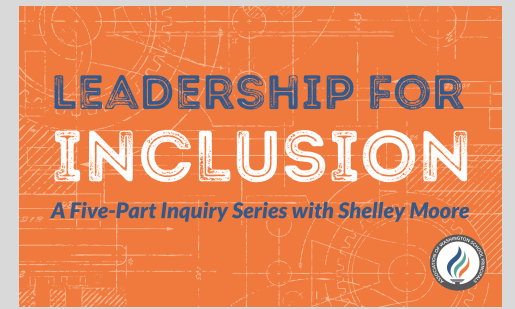
Next Steps

This Year



You Can Follow Along in Their Journey!!!

Every Month will focus on an infrastructural condition with supporting resources for EVERYONE!



**Presuming
Competence**

**Connecting to
Place**

**Proximity &
Participation
with Peers**

Purposeful

Planned For

January

February

March

April

May

June

**KICK OFF
5 MM Video
5 MM Podcast
Newsletter Article**

**5 MM Video
5 MM Podcast
Newsletter Article**

**5 MM Video
5 MM Podcast
Newsletter Article**

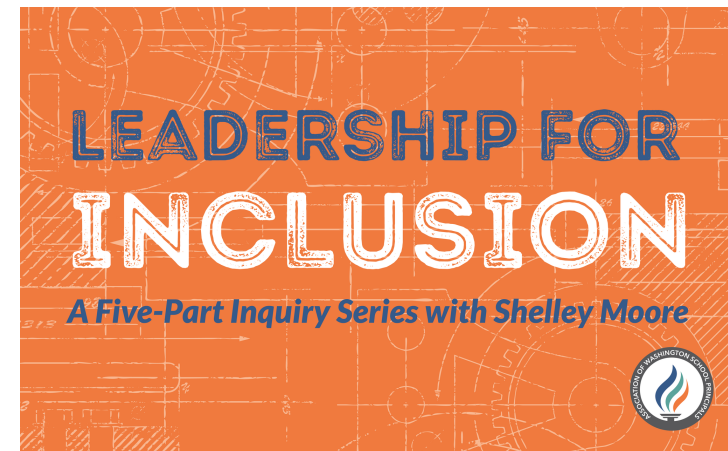
**5 MM Video
5 MM Podcast
Newsletter Article**

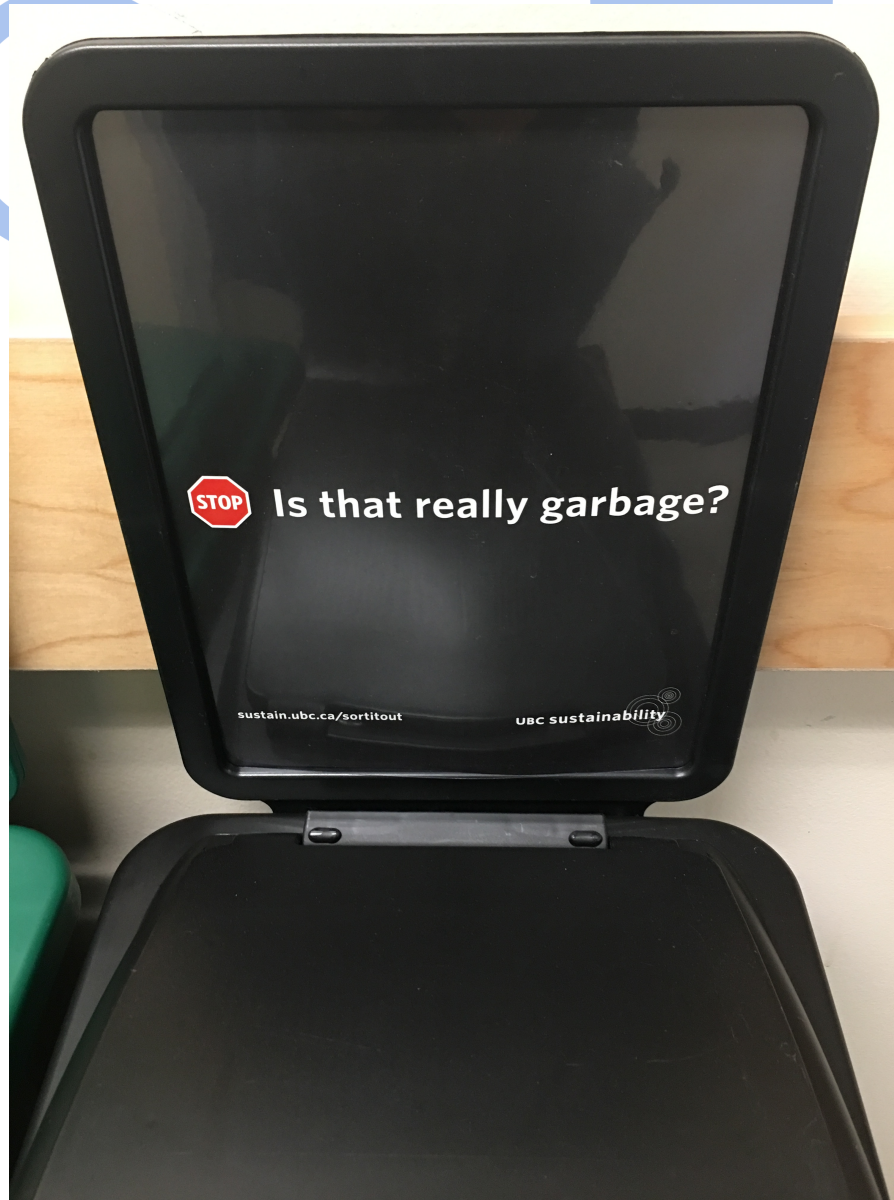
**5 MM Video
5 MM Podcast
Newsletter Article**

**Celebration
of Learning
Newsletter Article**

Our Plan Moving Forward!

- All sessions will be recorded and archived through AWSP
- All 5MM videos and Podcasts are open access
- Follow Five Moore Minutes to follow along:
 - You Tube
 - Apple Podcasts
 - Social Media





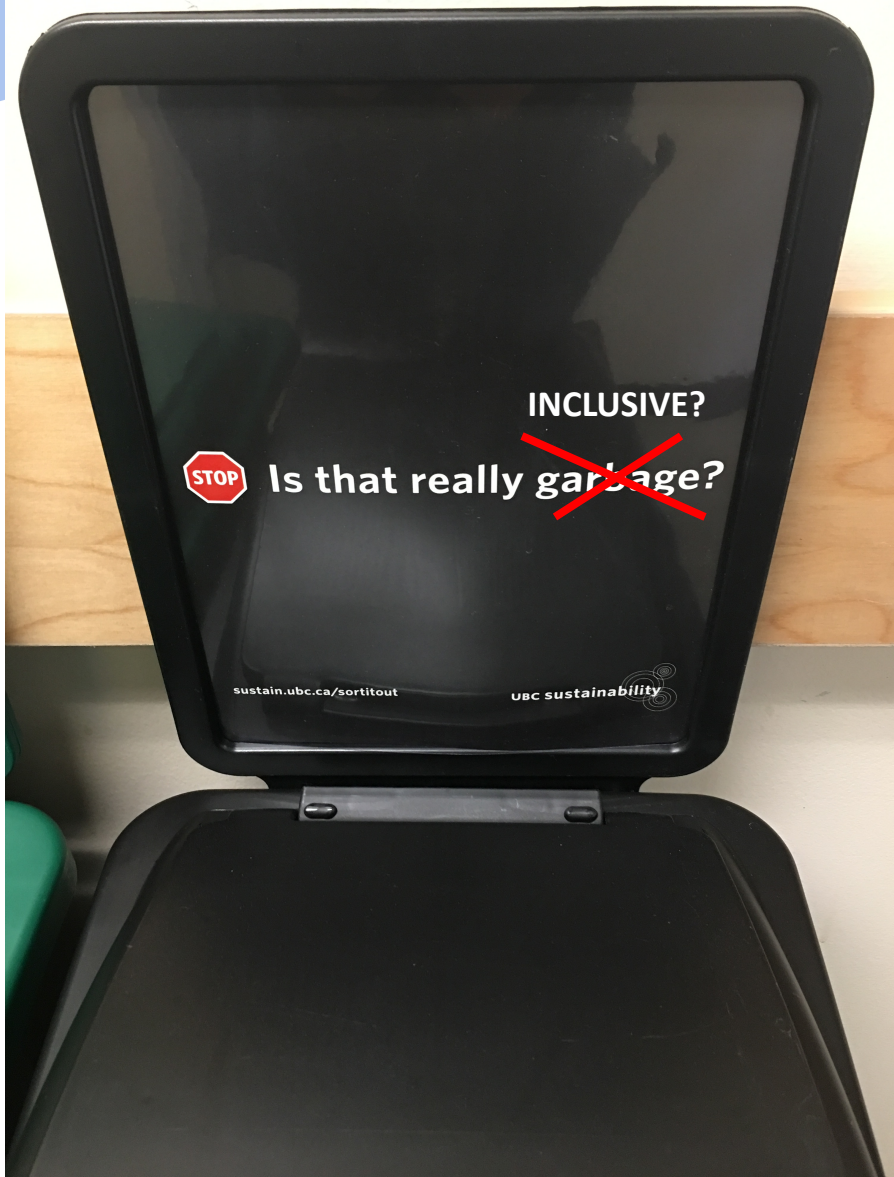
If people are choosing to use only use the garbage, what infrastructure is needed for them to choose recycling?

Targeting Leaders

Be the leader who supports inclusion
Be the leader who chooses inclusion
Be the leader who implements inclusion

Others will follow...

If people are choosing to not be inclusive,
what infrastructure is needed for them to
choose to include?



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