## **I&CB IEP: IEP Goal Flow Chart**

Does the student have a ministry designation/code? Student needs They don't need an Yes core competency goals IEP, but the process No on IEP can still be used as a part of inclusive core competency instruction for all. Does the student need additional academic/learning support? (i.e., is Does the student student not meeting Yes have an intellectual No grade level disability? expectations in inclusive class) Student needs supplemental curricular goal(s) on IEP Yes addressing specific areas of curricular need (e.g., literacy and/or numeracy) No Is the student in an inclusive class that Student needs receives descriptive replacement feedback instead of curricular goal(s) letter or number on IEP for specific grades?? inclusive classes Document supports & strategies that are Student does not working to meet need curricular Student needs supplemental student's needs in competency curricular goal(s) on IEP addressing Universal/Essential goal(s) on IEP Yes specific areas of curricular priority Supports Section of IEP (e.g., literacy and numeracy)