

School District	Inclusive Education Plan
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Student Details			
Student Name	Josh Linden	Primary Designation	Learning Disability
Grade	12	Additional Designation	
Student No.	6867678	IEP Review Date	May 05, 2021
Date of Birth	Jan 20, 2005	Case Manager	D. Creek
Student Support Team		Role	
S. Althuis		Parent (mother)	
M. Mackenzie		English/ Socials Teacher	
R. Weber		Math/ Science Teacher	
L. Aracama		Counsellor	
J. Gill		Youth Worker	
R. Che		Principal	
Parent/Guardian Consultation Date			October 18, 2020

My Personal Profile	Link to Evidence:
My Identities	"I dunno"
My Interests	"cars, food"
My Needs	"I need a job"

My Learning Profile	Link to Evidence:		
* Thought from my family and team	Personal	Social	Learning
My Strengths	"I know what my feelings are when I'm having them."	"I have 2 best friends that I like to spend time with."	"I am really good at finding ways to be creative with my work."
My Stretches	"Sometimes, I have anxiety around new people."	"I don't like talking to people I don't know." * engaging in social dialog with unfamiliar peers and adults	"Sometimes, I have a hard time writing." * organizing thinking within written tasks

The areas that I want to focus on this year



Competencies that can help me set goals	Personal Awareness & Responsibility	Communicating	Creative Thinking
	Positive Personal & Cultural Identity	Collaborating	Critical Thinking & Reflective Thinking
		Social Awareness & Responsibility	

Supports and Plans

Universal Classroom Supports and Strategies	Essential Individualized Supports & Strategies
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Needs	Supports and/or Strategies	Needs	Supports and/or Strategies
Social Emotional	Executive functioning informed teaching	Social Emotional	Ongoing counselling
Processing	Chunking, Scaffolded instruction	Processing	
Memory/Attention	Executive functioning informed teaching Modeling of organizational strategies Opportunity for regular check ins to manage workload Explicit teaching of timing management strategies, text at multiple literacy levels	Memory/Attention	
Supplementary Plans		Date	

Competency Area	Personal Awareness and Responsibility	Competency IEP Goal 2	I can make choices that help me meet my wants and needs and increase my feelings of well-being. I take responsibility for my actions by	
Objective 2A	Maintaining regular check ins with my school support.		Instructional Strategies	Schedule time with counsellor Regular check-ins with RT Teach strategies for emotional regulation, ex. Breathing, progressive body relaxation Modeling and roleplaying Model positive self-talk Build rapport

Competency Area	Critical Thinking and Reflective Thinking	Competency IEP Goal 3	I can gather and combine new evidence with what I already know to develop reasoned conclusions, judgments, or plans by	
Objective 3A	Use strategies for accessing prior knowledge to support new learning		Instructional Strategies	Explicitly teaching use of scaffolds, frameworks Build in time for organizing work and making a plan

Competency Area	Creative Thinking	Competency IEP Goal 3	I can get new ideas or reinterpret others' ideas in novel ways by	
Objective 3A	Using my artistic skills to help me express my learning		Instructional Strategies	Provide multiple means of demonstrating learning, such as art, video, etc. Schedule time for her to verbally explain her thinking behind her projects

Curricular Goals					
Learning/ Subject Area	Literacy	Type of Goal	Supplemental	Teacher/ Support Staff	D. Creek
Inclusive Learning Standard	Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts by				
Curricular IEP Goal 1					
Objective 1A	Extracting meaning from written texts and sharing thinking		Instructional Strategies	Teach contextual clues and prediction Word structure Encourage visualizing Teaching inferencing, text at independent reading level, graphic novels,	
Objective 1B			Instructional Strategies		

Learning/ Subject Area	Literacy	Type of Goal	Supplemental	Teacher/ Support Staff	D. Creek
Inclusive Learning Standard	Transform ideas and information to create original texts by				
Curricular IEP Goal 2					
Objective 2A	Write about artwork using the elements of storytelling		Instructional Strategies	Explicitly teach writing strategies Chunk assignments into manageable parts Provide scaffolds Provide opportunities to brainstorm through oral story telling	