

SHELLEY MOORE



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This land is whose land?



I want to acknowledge that this meeting is taking place on the shared unceded territory of the Squamish Nation and Lil'wat Nation.

4 Minutes

Practice: Popcorn!

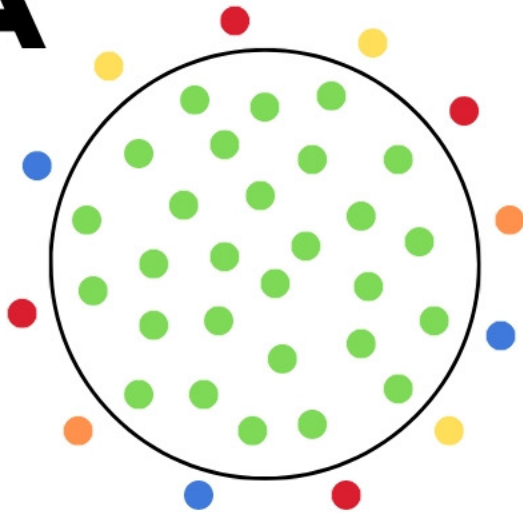
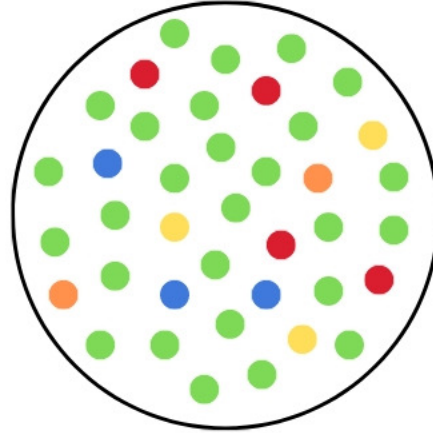
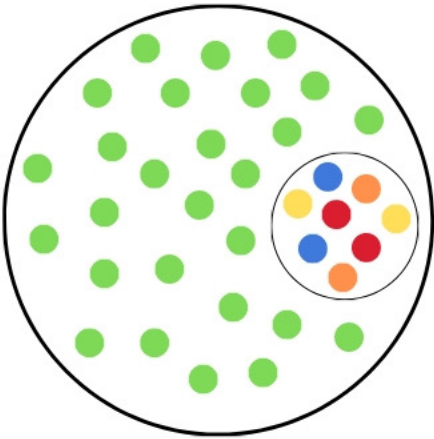
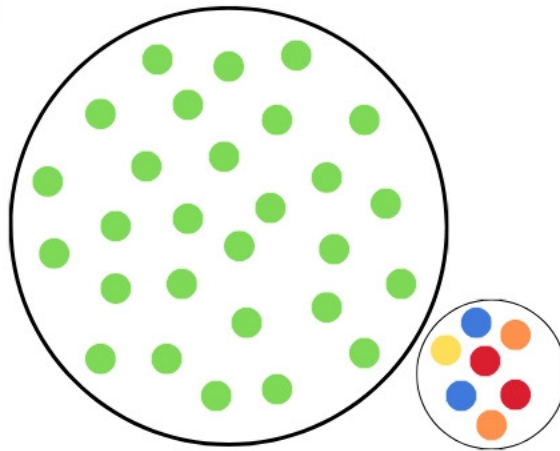
What are your biggest
questions about Inclusion?



WHAT DOES **INCLUSION** MEAN?

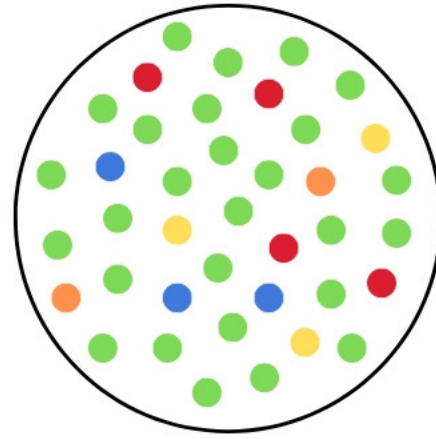


EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

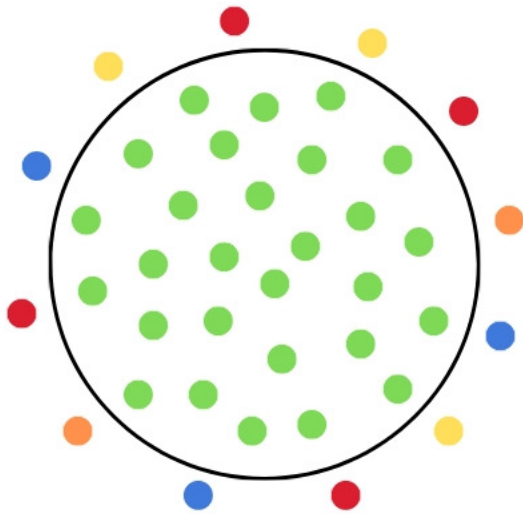
A**C****B****D**

**EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION**

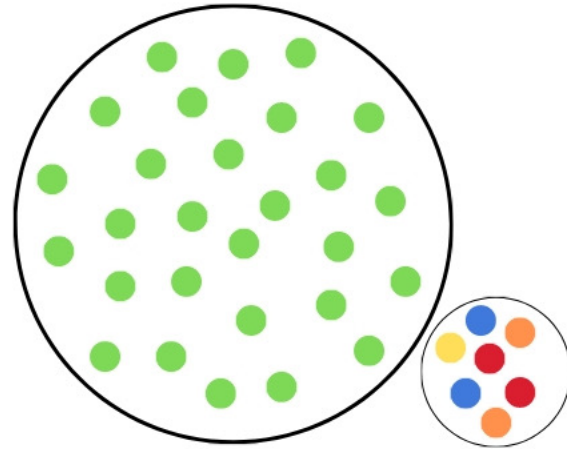
WHAT IS INCLUSION?



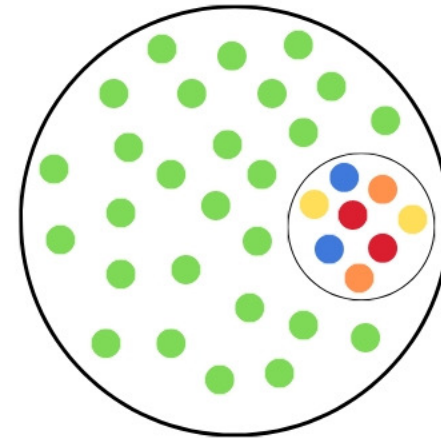
inclusion



exclusion

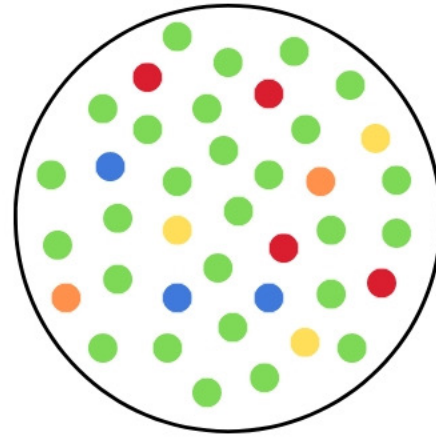


segregation

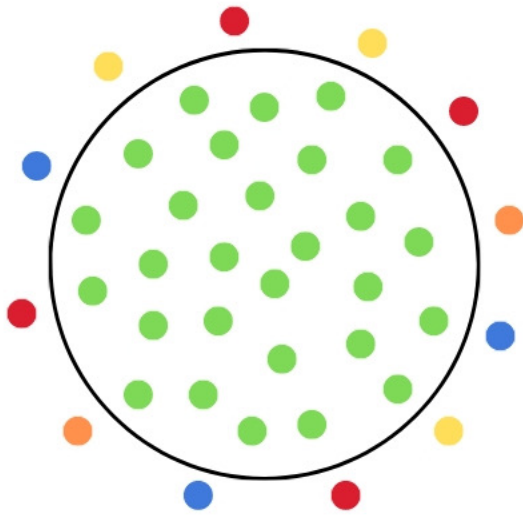


integration

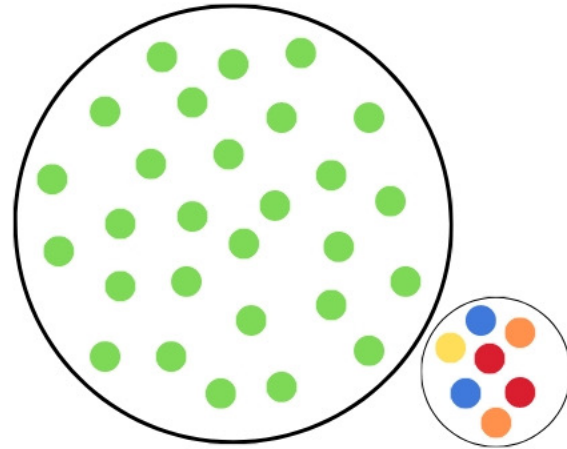
5MM Video 1



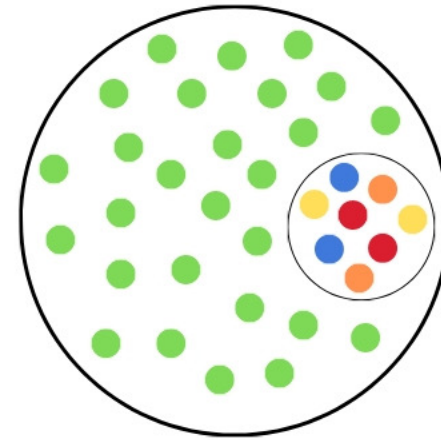
inclusion



exclusion

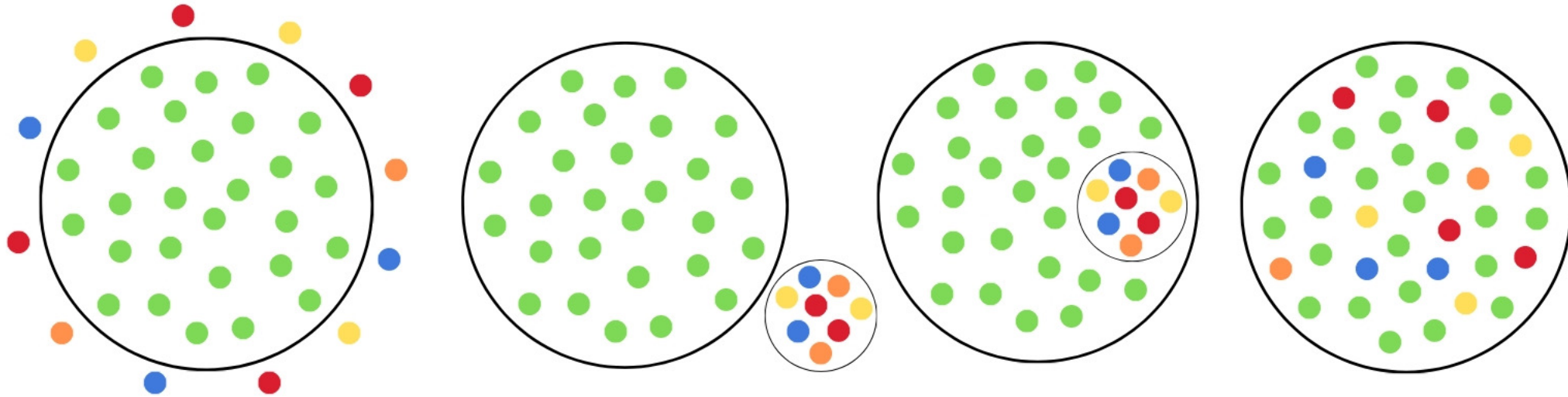


segregation

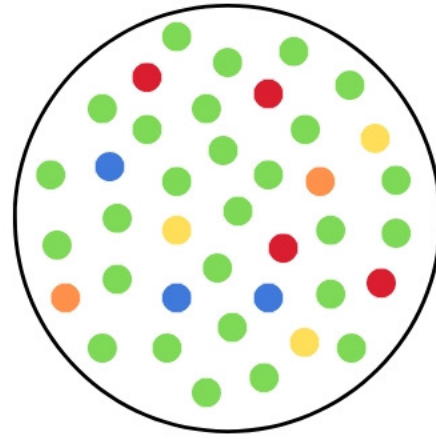


integration

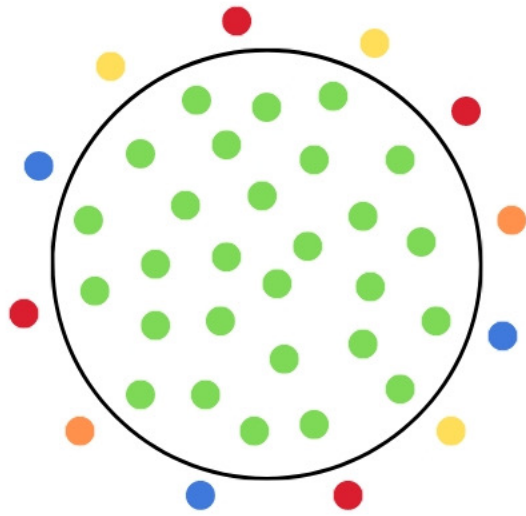
WHAT IS INCLUSION?



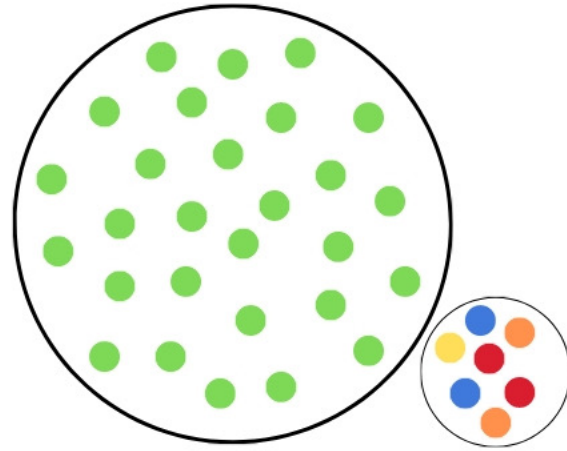
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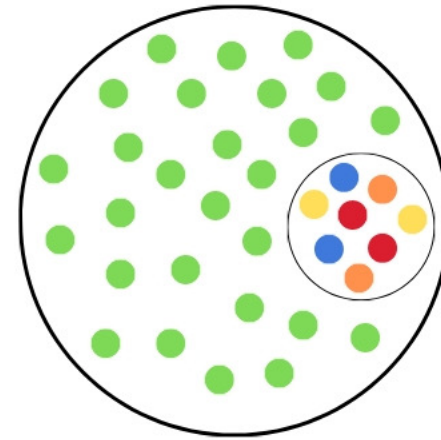
inclusion



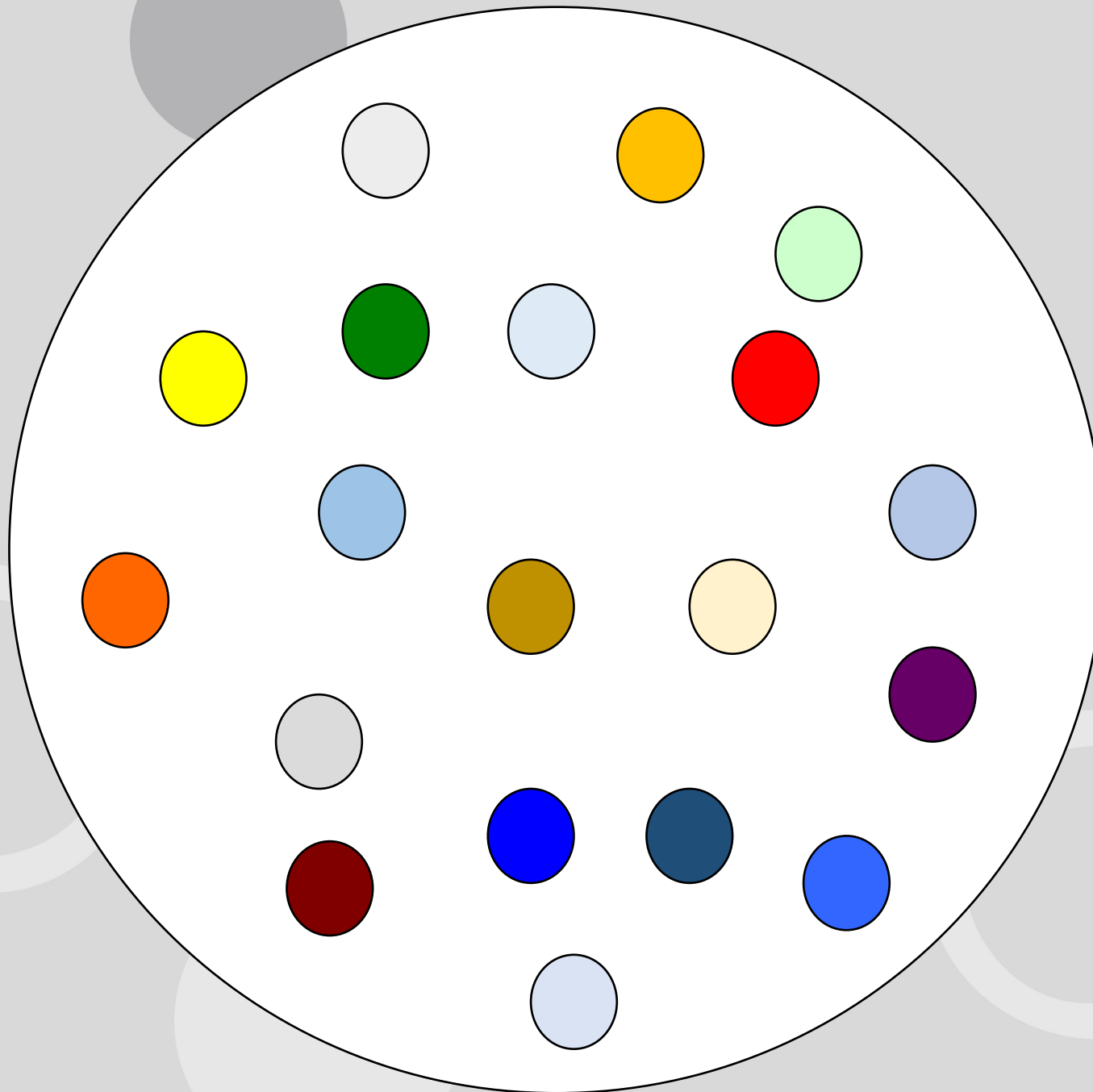
exclusion



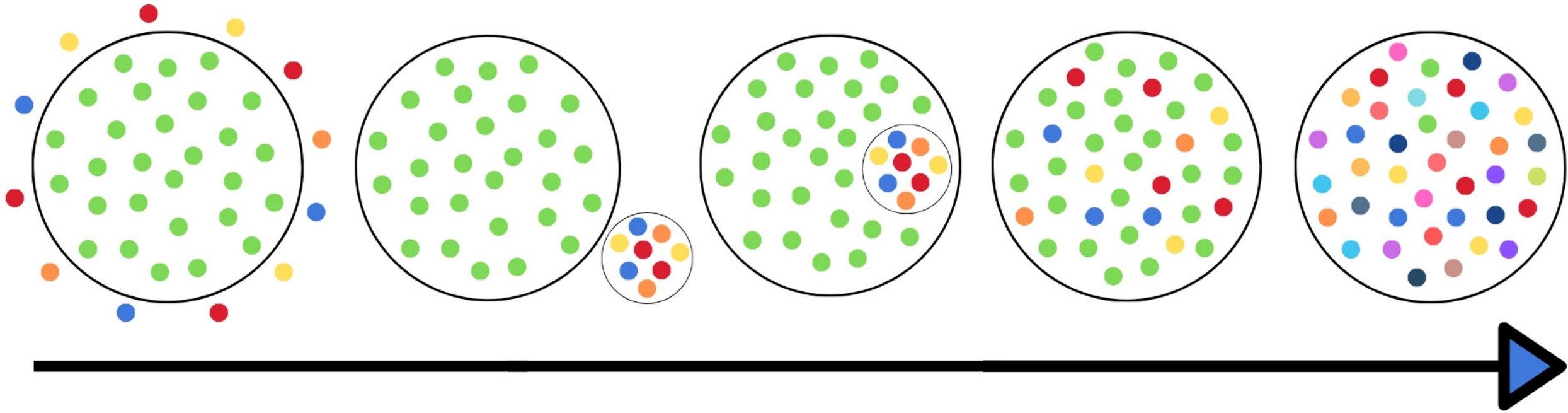
segregation



integration



WHAT IS INCLUSION?



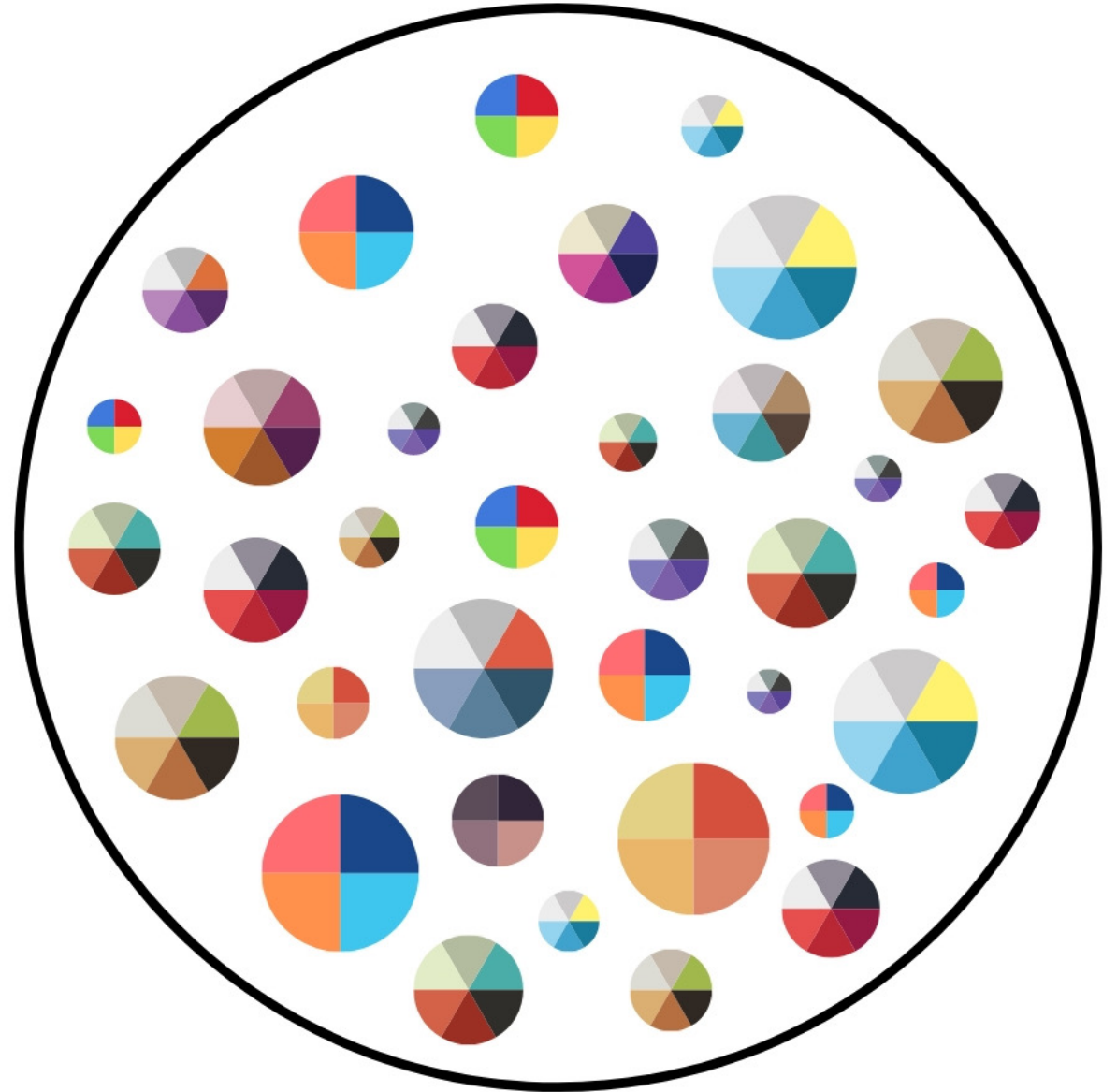
Where are you on this continuum? What's the next step?



WHO IS INCLUSION?



WHO IS INCLUSION?



What are your
colours?

Do we value ALL
colours equally?



How do we build communities of identity?



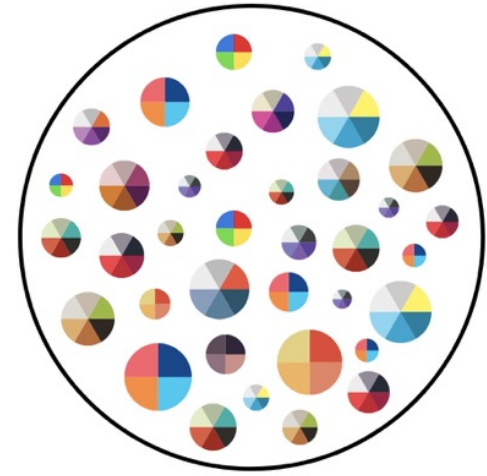
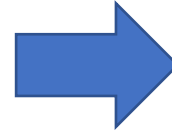
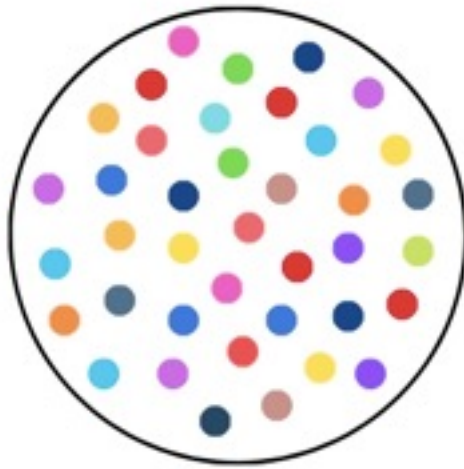
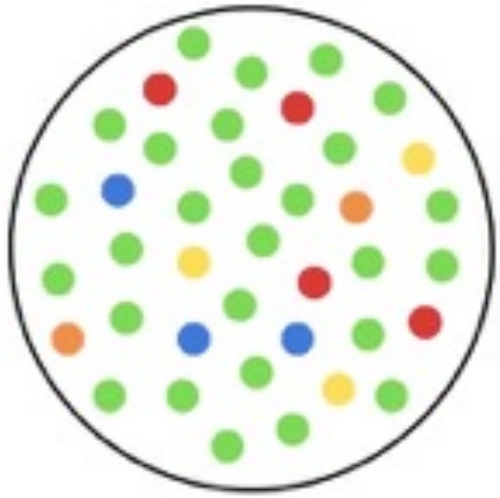
How do we build communities of diversity?

How do we move away from groupings based on deficits?



How do we make sure that we are welcoming & valuing all colours?

What is inclusion?

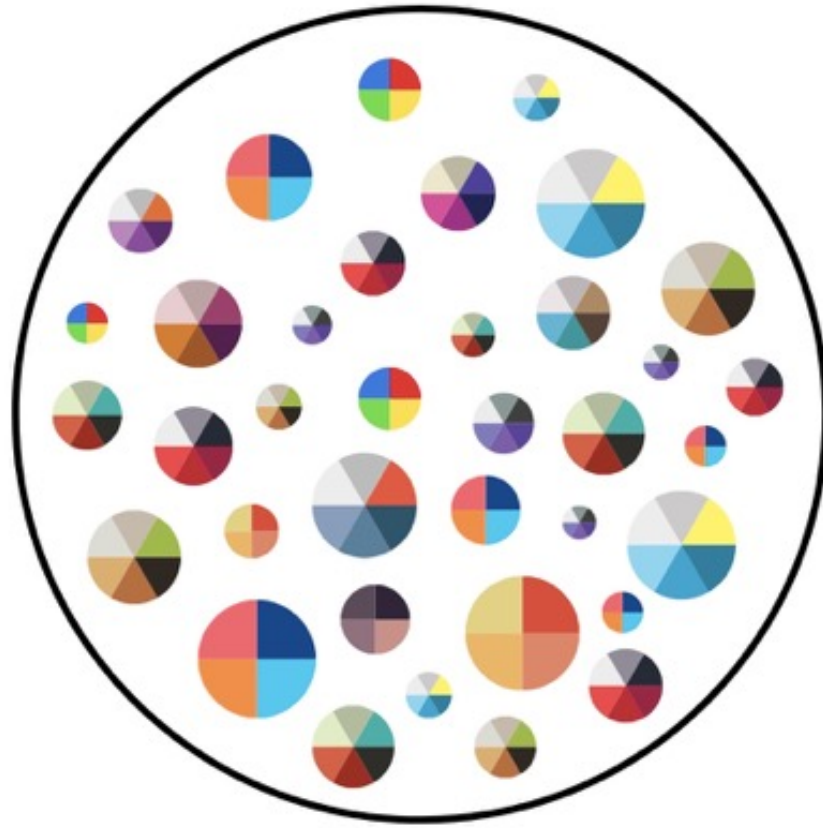


How do we include
people who are
different

How do we teach
to diversity?

How do we
teach to identity?

How do we teach to identity?



We cannot tell someone who
they are...

Bronx, NY 2005



Vancouver, BC 2005



Are you Indigenous?



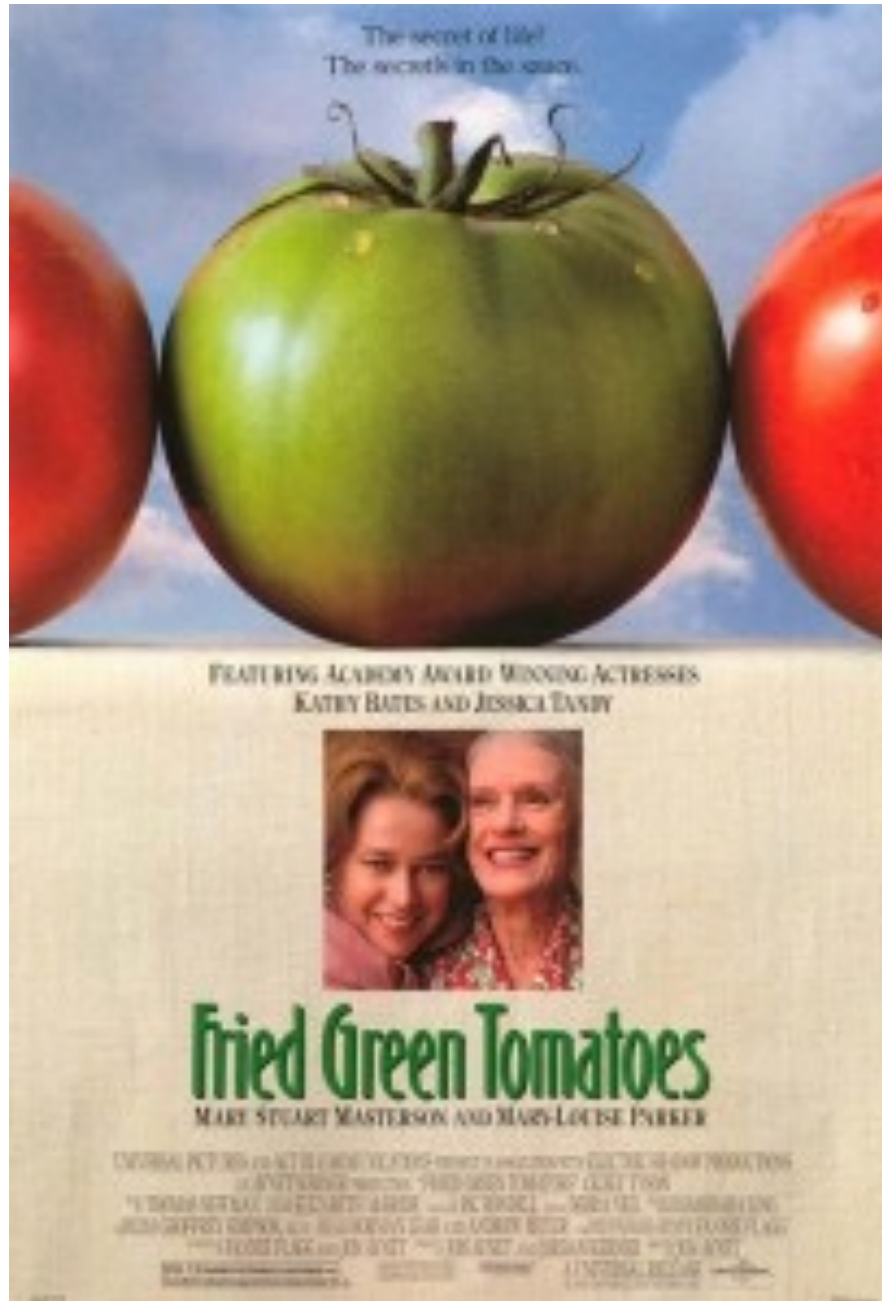
Greta



It's not safe.

Who do we learn about?

Missed opportunities??



How do we make school safe for ALL?

How do we make school safe for ALL?

Our Kids needs to see themselves

Who is school safe for?

Our Students ARE the curriculum.

Our Students ARE the curriculum.

This is teaching to identity.

Small Group Choice Questions

- What are some of your identities? Are there any parts of you that you don't feel safe declaring or sharing with others?
- What do you see when you look at your students in your classroom, school and community? What are their identities?
- What are you already doing so that your students can see themselves in the curriculum?
- How can we construct conditions and opportunities in our classrooms and schools so that our student's and children's identities can emerge?



Now What?!

- Understand WHAT Inclusion is....



Understand WHY it is important...



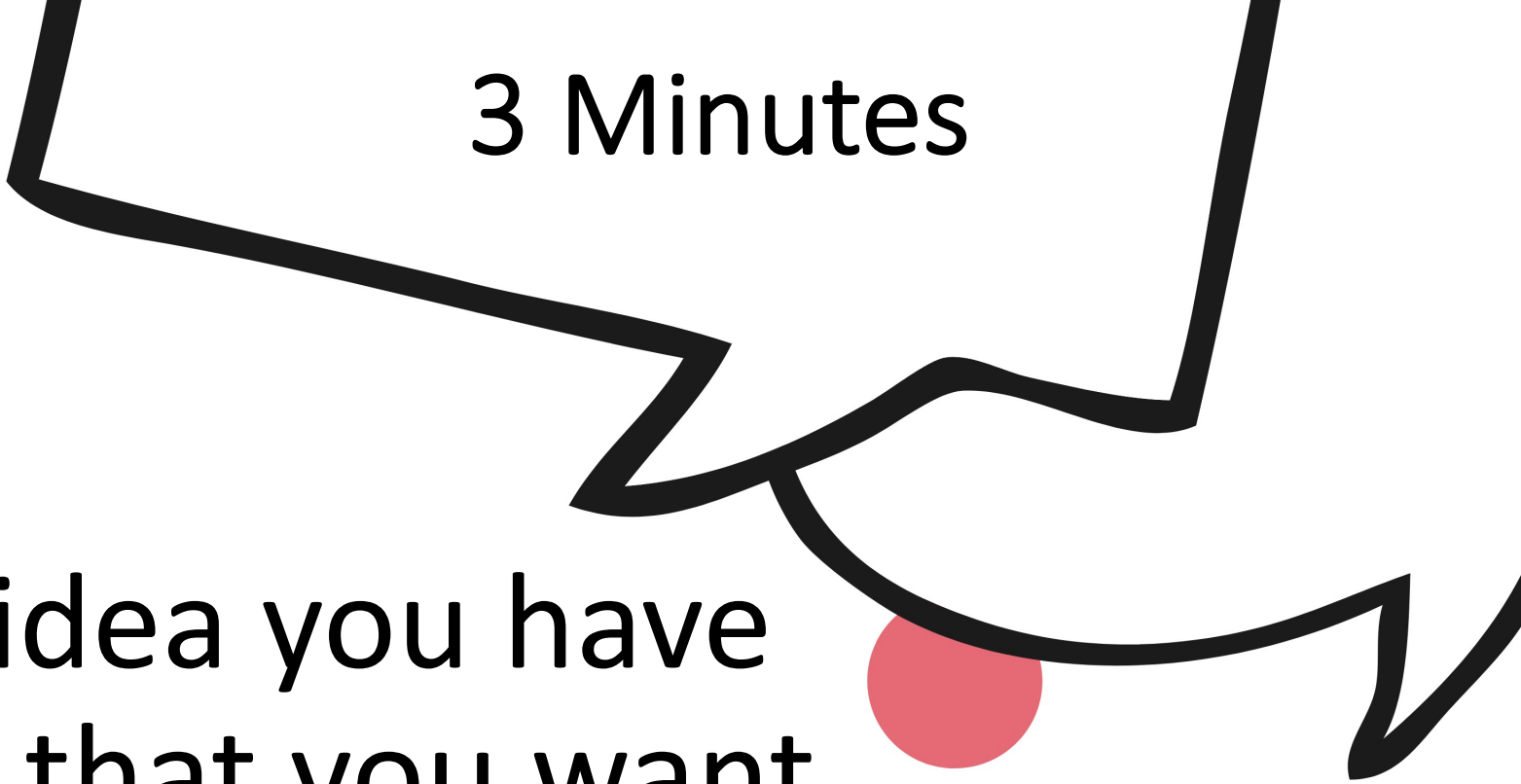
How to we do it?



How do we make it easier?



INFRASTRUCTURE!



3 Minutes

Popcorn!

What is an idea you have
heard today that you want
to share with someone
who isn't in this session?



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