

# SHELLEY MOORE



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# NEXWLÉLEXM (BOWEN ISLAND)

- The Islands Trust council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish Sea**.



# Virtual Learning Protocols

## Chat Box

- Anytime! All the time!
- Respond to specific questions
- Wild Tea

## Break Out Groups

- Popcorn conversations

# The Chat Box – Wild Tea

- I will show you a prompt on the screen
- Type your response in the chat box BUT DO NOT press send
- I will do a 3-2-1 “Go” countdown
- Everyone will press send at the same time when I say “GO!”

# Practice: Wild Tea!

# What does inclusion mean to you?

# Break Out Groups – Popcorn

- In break out groups, everyone is a kernel
- You will have 3 minutes to pop - Everyone needs to pop!
- You pop by sharing a thought or a response, or asking a question to the group
- How can you support each other to make sure everyone pops in the time allowed?

4 Minutes

Practice: Popcorn!

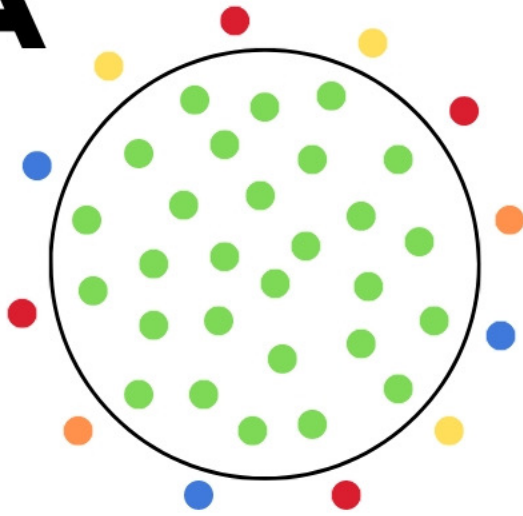
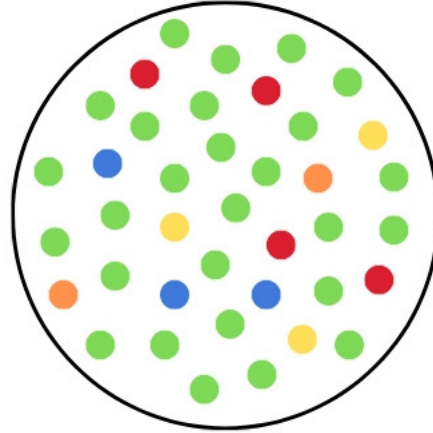
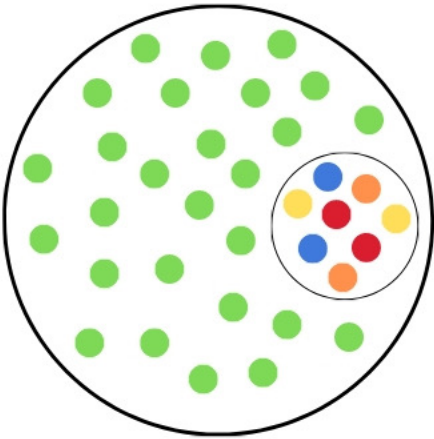
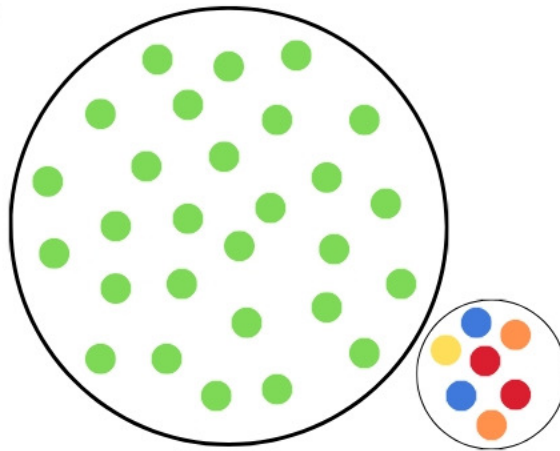
What are your biggest  
questions about Inclusion?



# WHAT DOES INCLUSION MEAN?

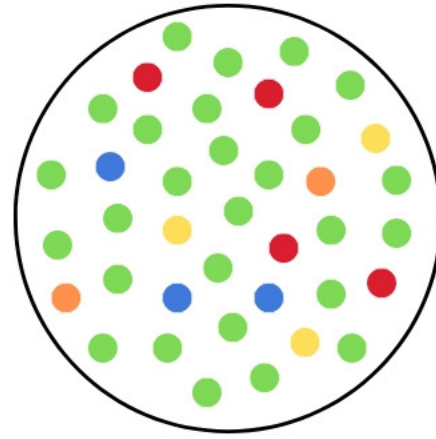


**EXCLUSION**  
**INTEGRATION**  
**INCLUSION**  
**SEGREGATION**

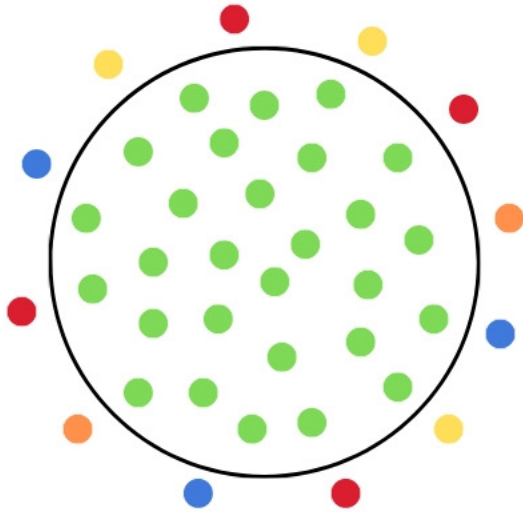
**A****C****B****D**

**EXCLUSION**  
**INTEGRATION**  
**INCLUSION**  
**SEGREGATION**

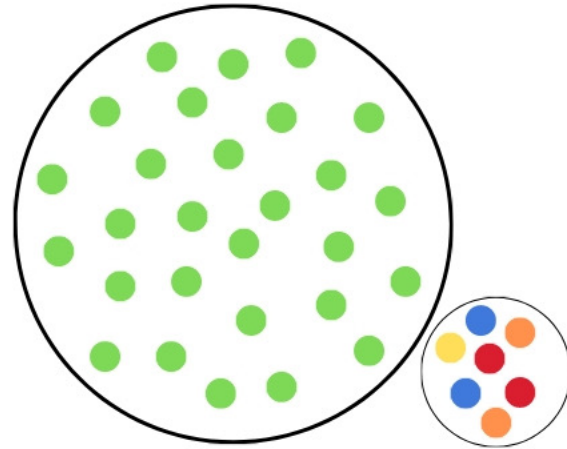
# **WHAT IS INCLUSION?**



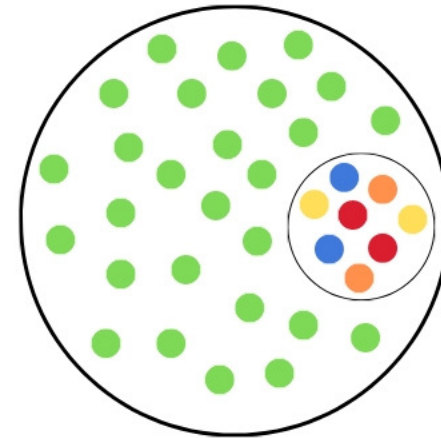
inclusion



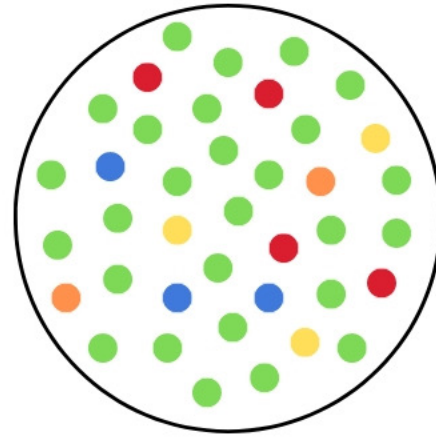
exclusion



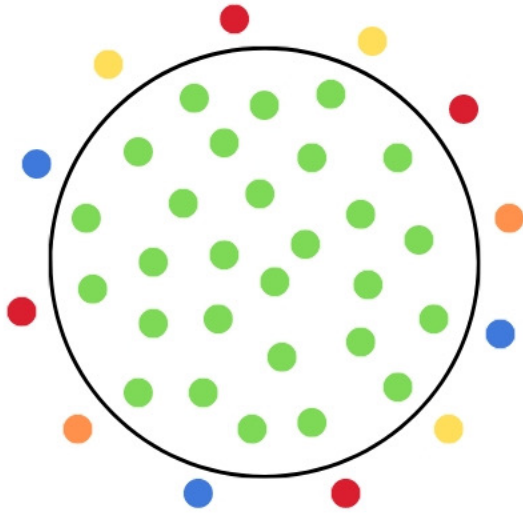
segregation



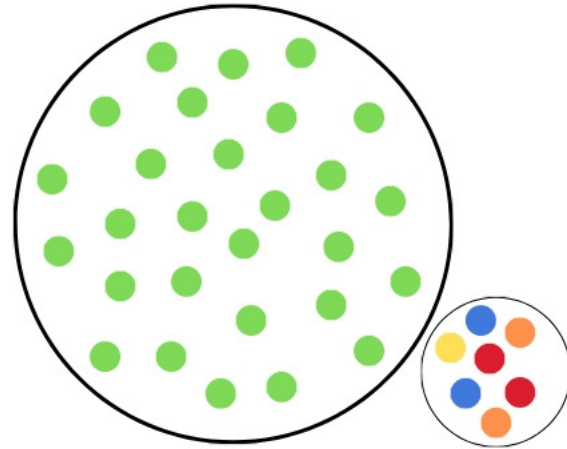
integration



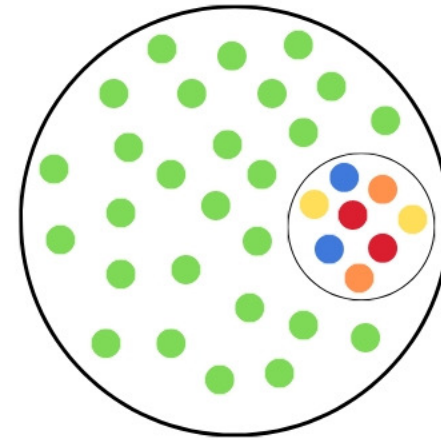
inclusion



exclusion

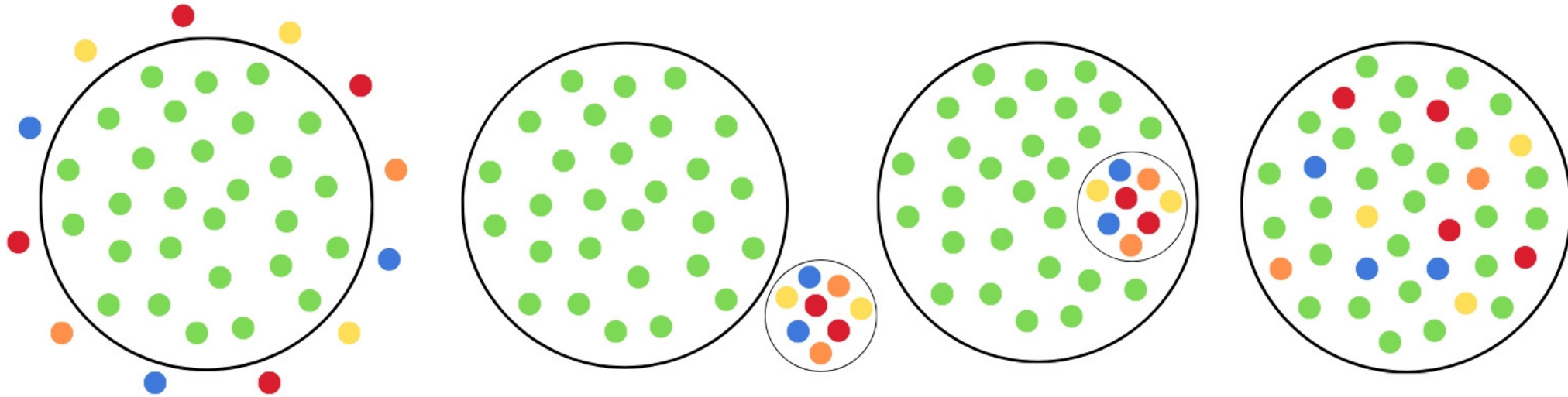


segregation

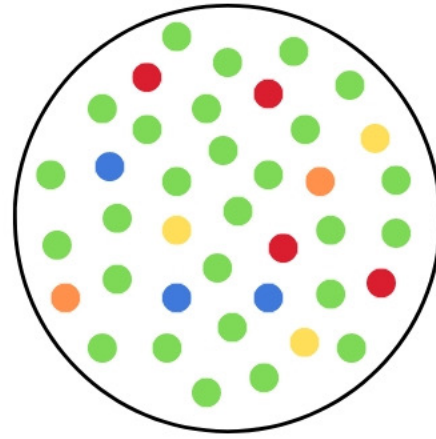


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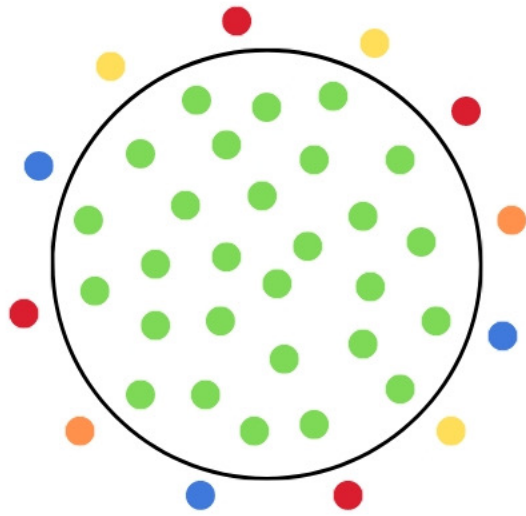
# WHAT IS INCLUSION?



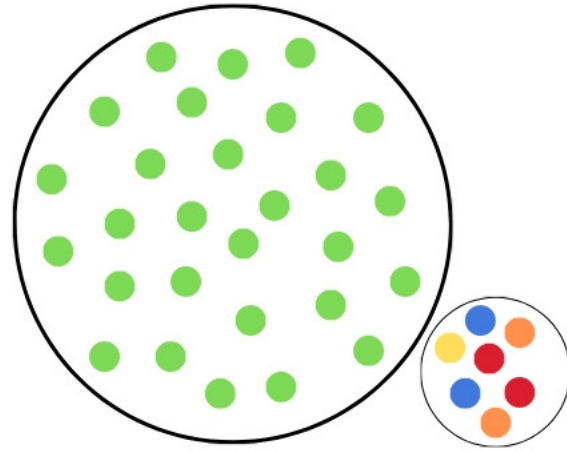
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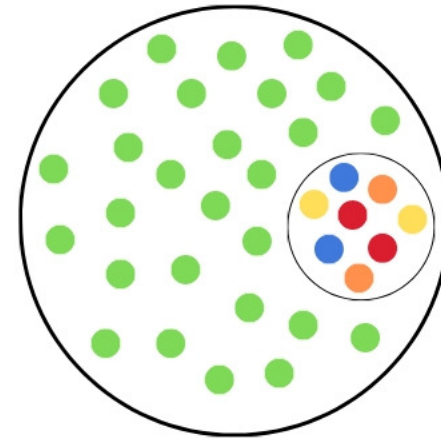
inclusion



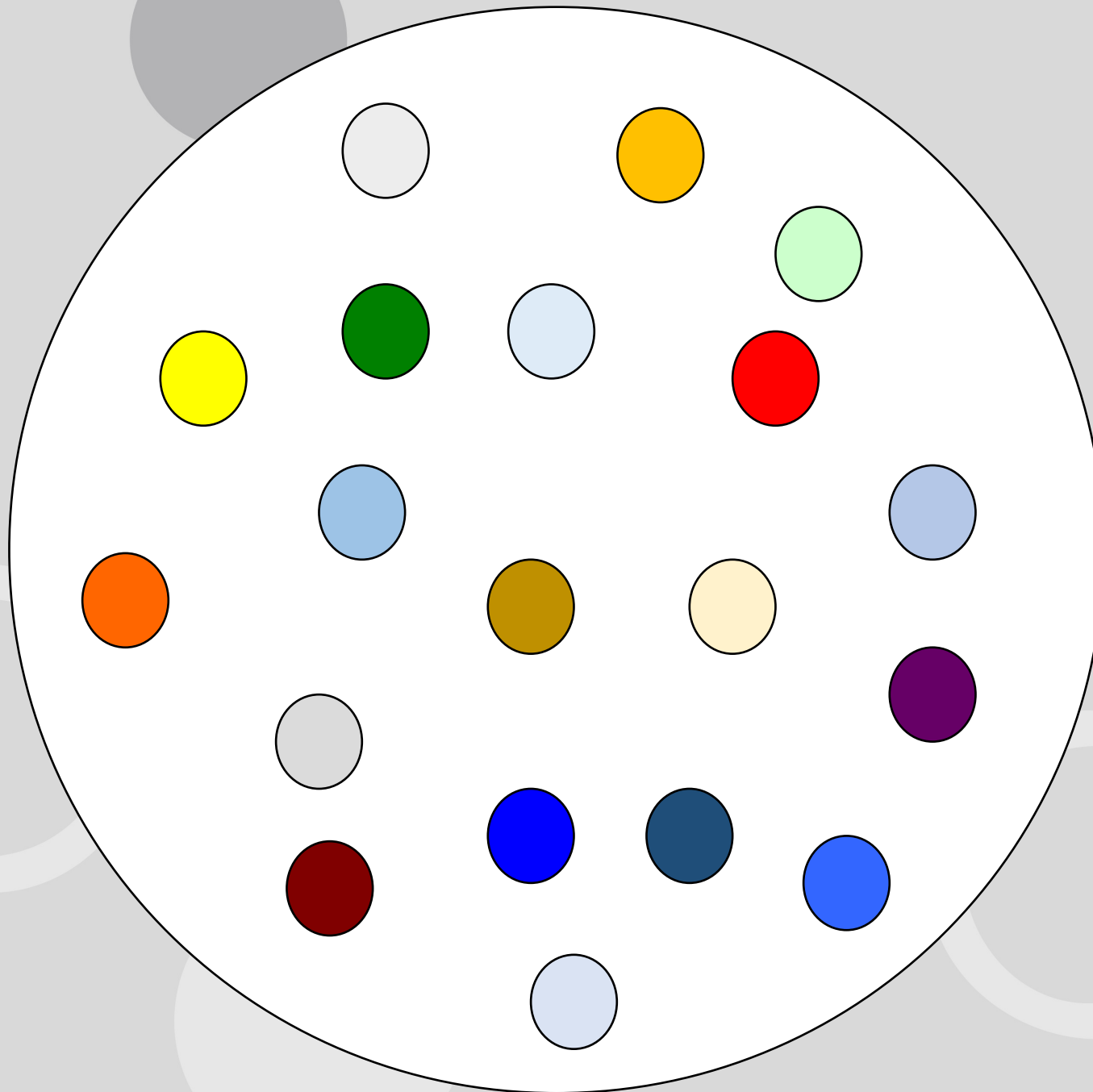
exclusion



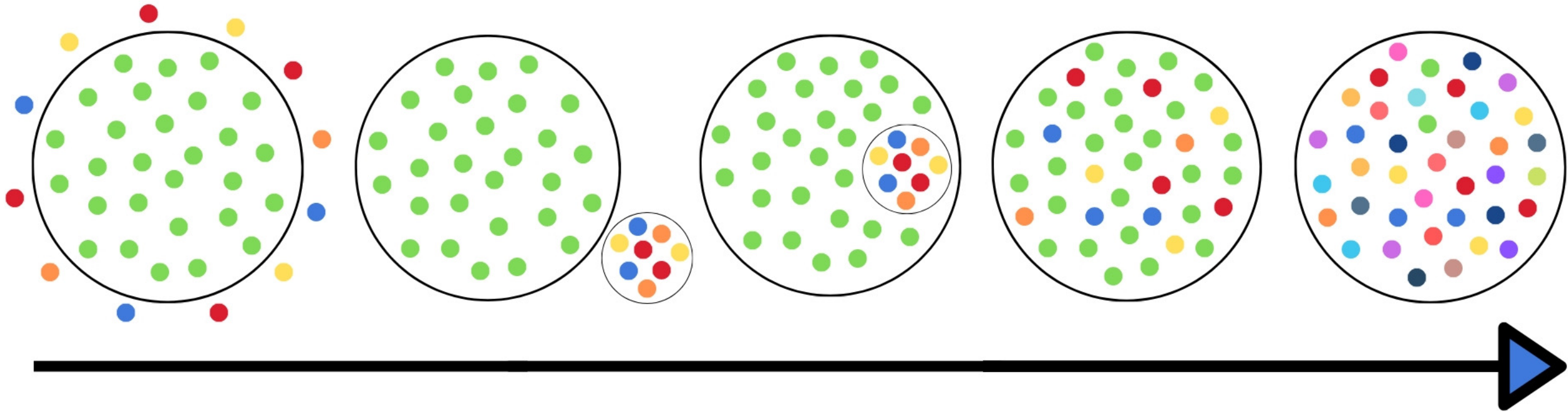
segregation



integration



# WHAT IS INCLUSION?



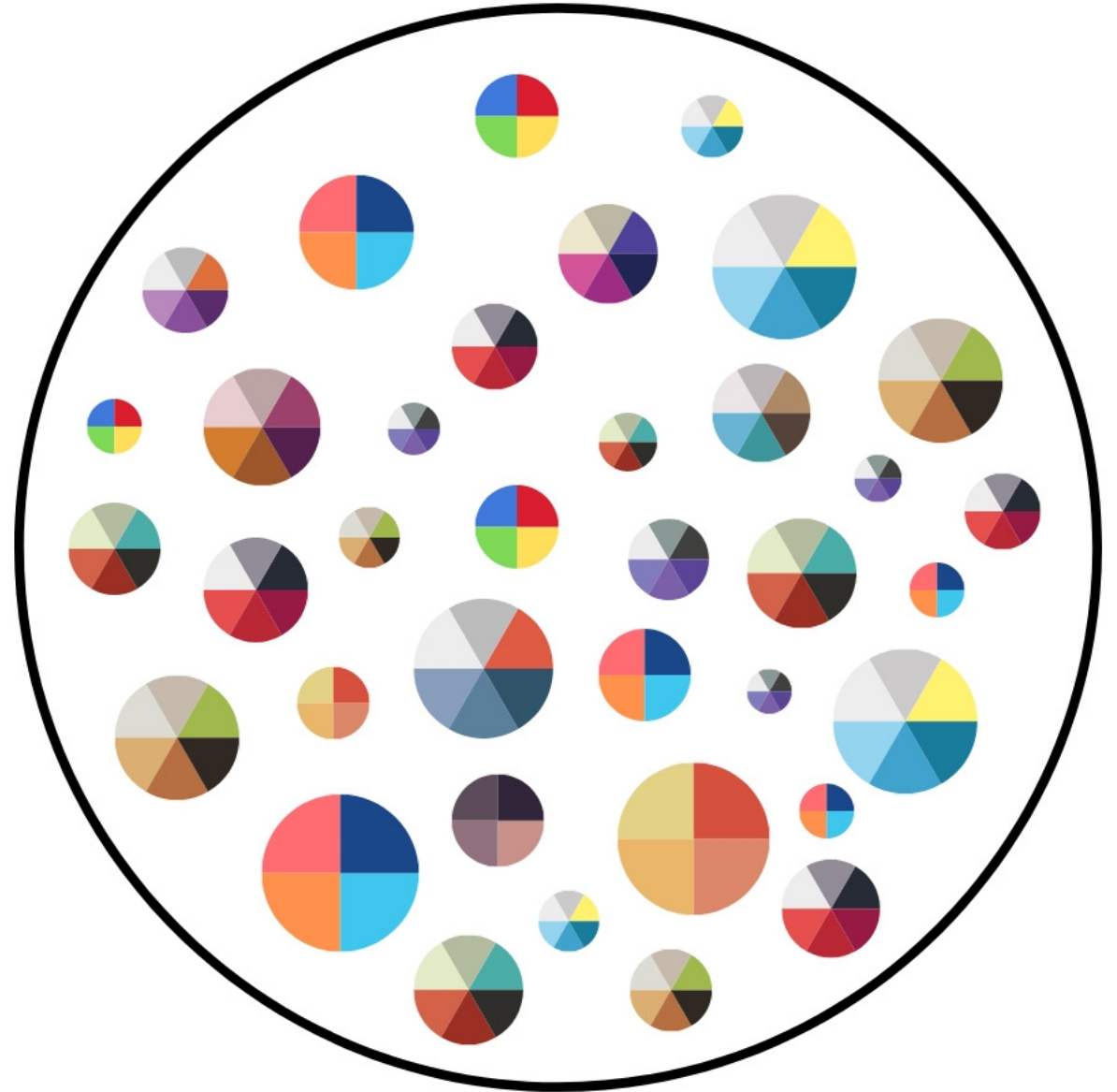
Where are you on this continuum? What's the next step?



**WHO IS INCLUSION?**



# WHO IS INCLUSION?



What are your  
colours?

Do we value ALL  
colours equally?



# How do we build communities of identity?



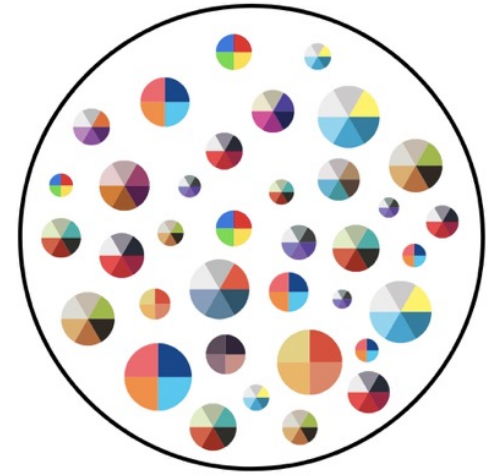
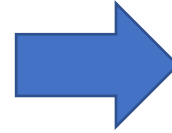
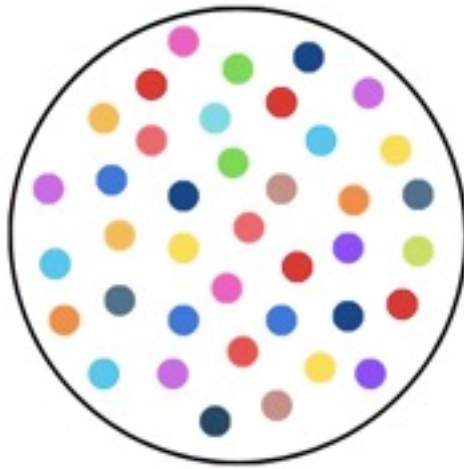
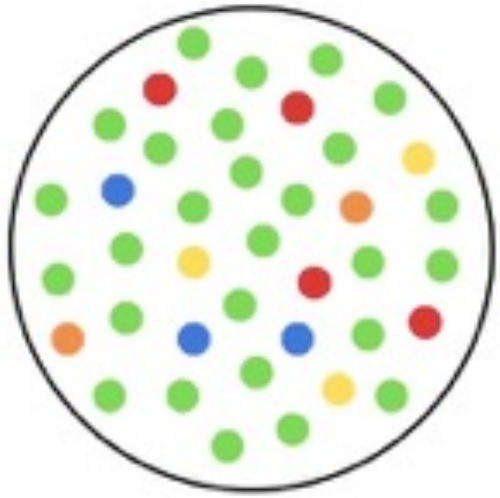
# How do we build communities of diversity?

How do we move away from groupings based on deficits?



How do we make sure that we are welcoming & valuing all colours?

# What is inclusion?

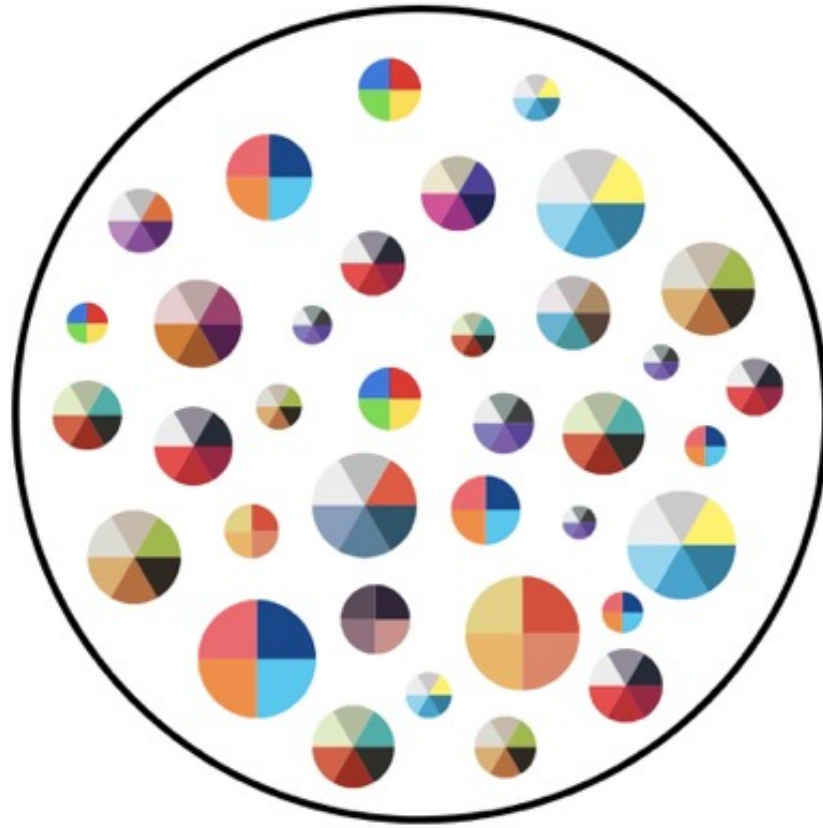


How do we include  
people who are  
different

How do we teach  
to diversity?

How do we  
teach to identity?

# How do we teach to identity?



We cannot tell someone who  
they are...

# Bronx, NY 2005



# Vancouver, BC 2005



# Are you Indigenous?



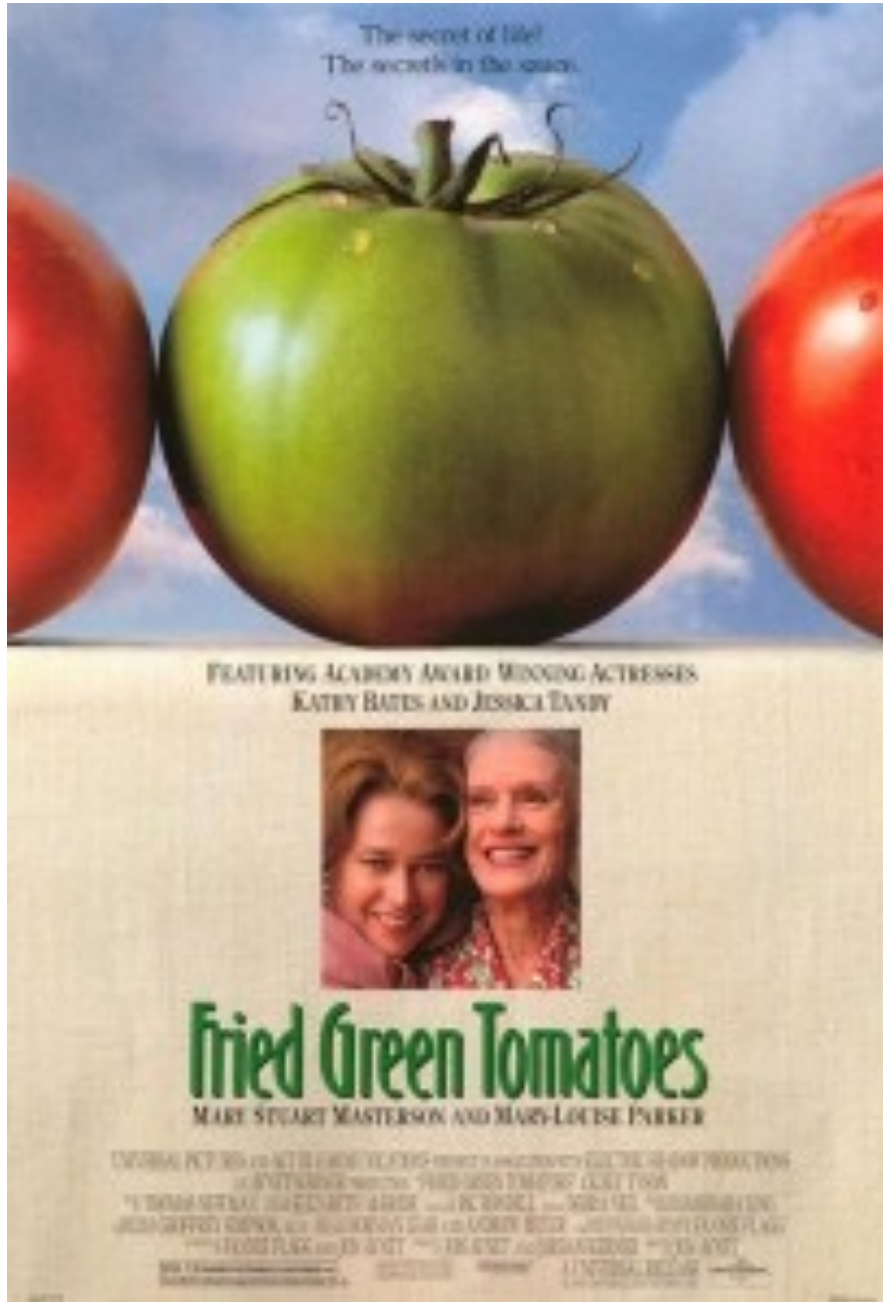
# Greta



It's not safe.

# Who do we learn about?

# Missed opportunities??



How do we make school safe for ALL?

# How do we make school safe for ALL?

Our Kids needs to see themselves

## Who is school safe for?

Our Students ARE the curriculum.

Our Students ARE the curriculum.

This is teaching to identity.

# Small Group Choice Questions

- What are some of your identities? Are there any parts of you that you don't feel safe declaring or sharing with others?
- What do you see when you look at your students in your classroom, school and community? What are their identities?
- What are you already doing so that your students can see themselves in the curriculum?
- How can we construct conditions and opportunities in our classrooms and schools so that our student's and children's identities can emerge?



# Now What?!

- Understand WHAT Inclusion is....



Understand WHY it is important...



How to we do it?



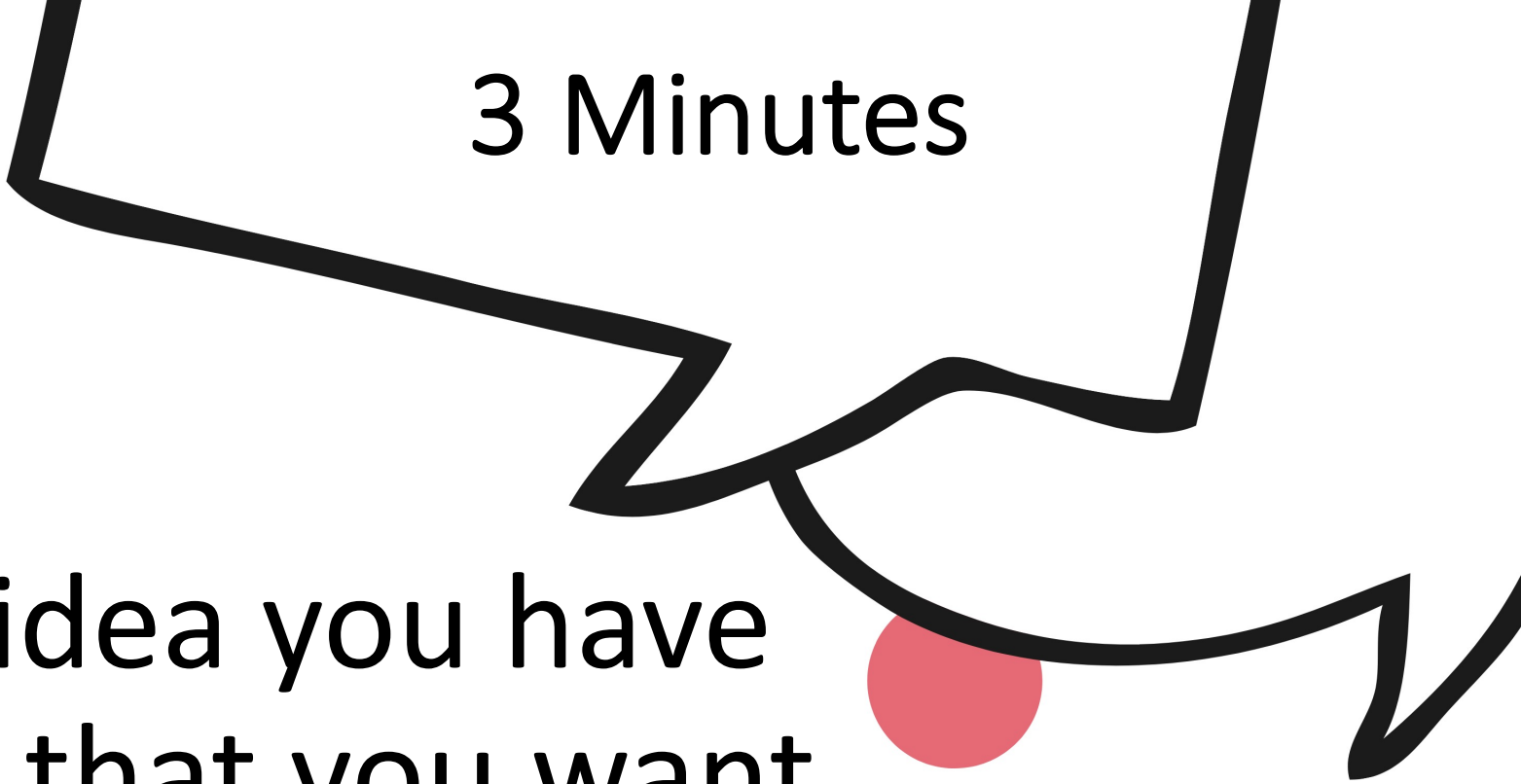
How do we make it easier?



**INFRASTRUCTURE!**



What Infrastructure can  
be put in place that will  
make CHOOSING  
inclusion easier?



3 Minutes

Popcorn!

What is an idea you have  
heard today that you want  
to share with someone  
who isn't in this session?



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