Teacher Team UDL Guidelines Self-Assessment & Target Goal Planner   **Date:**

UDL Language			Accessible Language		Teacher Team UDL Reflection & Self-Assessment		
UDL Guideline	**Providing Multiple Means of Engagement**	**Goal Area**	**Student Engagement**				
7	**Provide options for recruiting interest**	**Goal**	**I can support students to be interested in what we are learning about by:**		We can do this!	We want to keep working on this!	This is our next step!
7.1	• Optimizing individual choice and autonomy	**Objective**	• giving students choice and control over what they are learning about (e.g. content, examples used)				
7.2	• Optimizing relevance, value & authenticity	**Objective**	• making learning relevant to the student's lives and connecting it to real world problems that are important to the students				
7.3	• Minimize threats & distractions	**Objective**	• reducing distractions in the classroom and building a safe place for students to take risks				
8	**Providing options for sustaining Effort & Persistence**	**Goal**	**I can support students to be motivated by:**		We can do this!	We want to keep working on this!	This is our next step!
8.1	• Heighten Salience of goals and objectives	**Objective**	• clearly communicating learning goals and why tasks and activities matter				
8.2	• Vary demands and resources to optimize challenge	**Objective**	• scaffolding learning by starting with accessibility and adding on challenge in goals and tasks				
8.3	• Foster collaboration and community	**Objective**	• building a community where learners work together				
8.4	• Increase mastery-oriented feedback	**Objective**	• providing ongoing formative feedback that is relevant, clear, accessible and timely				
9	**Provide options for Self-Regulation**	**Goal**	**I can support learners to effective at coping and engaging successfully with the learning environment by:**		We can do this!	We want to keep working on this!	This is our next step!
9.1	• Promote expectations and beliefs that optimize motivation	**Objective**	• helping students set learning goals that build confidence and help them take ownership of their learning				
9.2	• Facilitate personal coping skills and strategies	**Objective**	• teaching how to manage emotional responses & about healthy emotional responses and interactions				
9.3	• Develop self-assessment and reflection	**Objective**	• by helping students to increase their awareness of how they are progressing towards their goal & how to learn from their mistakes				
Our UDL Team Target Goal is:							