Teacher Team UDL Guidelines Self-Assessment & Target Goal Planner   **Date:**

UDL Language: Representation		Accessible Language		Teacher Team UDL Reflection & Self-Assessment		
UDL Guideline	**Providing Multiple Means of Representation**	**Goal Area**	**Sharing "what" students are learning**			
1	**Provide options for perception**	**Goal**	**We can present new information to students so that they understand it by:**	**We can do this!**	**We want to keep working on this!**	**This is our next step!**
1.1	• Offer ways of customizing the display of information	**Objective**	• Sharing information in formats that are flexible			
1.2	• Offer alternatives for auditory information	**Objective**	• Utilizing modalities that compliment auditory information (visuals, tactile, movements etc.)			
1.3	• Offer alternatives for visual information	**Objective**	• Utilizing modalities that compliment visual information (descriptions, objects, auditory clues, reader)			
2	**Providing options for language and symbols**	**Goal**	**We can share different options/ examples of language and symbols to support student understanding by:**	**We can do this!**	**We want to keep working on this!**	**This is our next step!**
2.1	• Clarify vocabulary and symbols	**Objective**	• Pre-teaching important vocabulary, symbols, numbers labels in many ways (written, oral, visual examples)			
2.2	• Clarify syntax and structure	**Objective**	• Highlighting and teaching patterns and properties in systems (e.g. grammar, notation, taxonomies, equations etc.)			
2.3	• Support decoding of text, mathematical notation and symbols	**Objective**	• Teaching and using supports and strategies for students to understand written text, mathematical notation and symbol use (unless the goal is de-coding ability)			
2.4	• Promote understanding across languages	**Objective**	• Teaching and using translators, descriptions, movement & visuals to support understanding in unfamiliar and multiple languages			
2.5	• Illustrate through multi media	**Objective**	• Using multi-media to support understanding (videos, graphics, activities)			

3	Provide options comprehension	Goal	We can provide options to help students understand new information by:	We can do this!	We want to keep working on this!	This is our next step!
3.1	• activate or supply background knowledge	Objective	• building prior knowledge before teaching new information			
3.2	• Highlight patterns, critical features, big ideas and relationships	Objective	• Connecting new learning to big ideas, other learning, other contexts (familiar and unfamiliar)			
3.3	• Guide information processing and visualization	Objective	• Including learning tasks that allow students to process new information (e.g. summarizing, categorizing, prioritizing)			
3.4	• Maximize transfer and generalization	Objective	• Giving students opportunities to connect how they learned and how they can transfer those learning skills/ strategies/ supports to new settings			
Our UDL Team Target Goal is:						