

# SHELLEY MOORE



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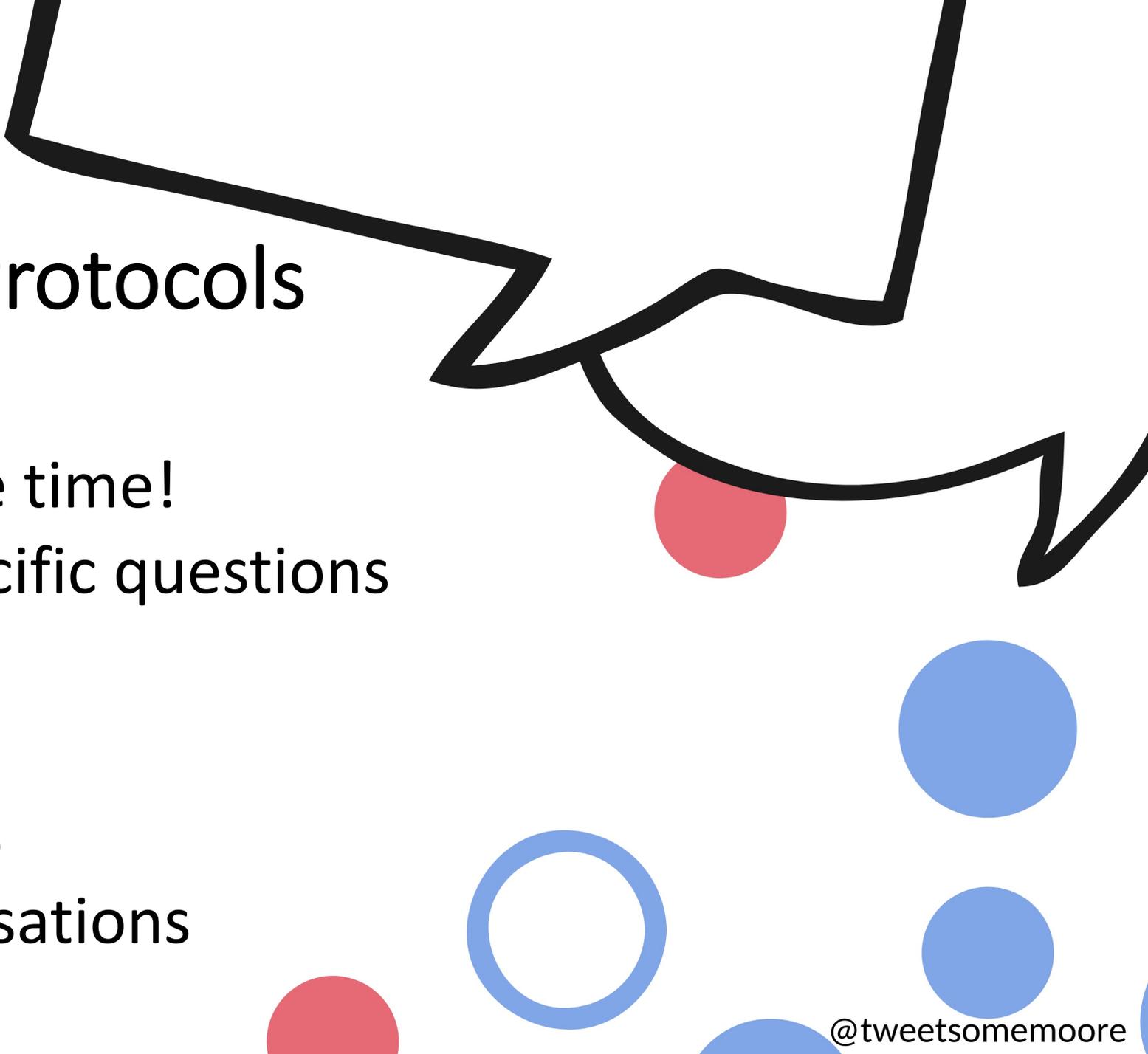


# NEXWLÉLEXM (BOWEN ISLAND)

- The Islands Trust council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish Sea**.



# Virtual Learning Protocols



## Chat Box

- Anytime! All the time!
- Respond to specific questions
- Waterfall

## Break Out Groups

- Popcorn conversations

# The Chat Box – Waterfall

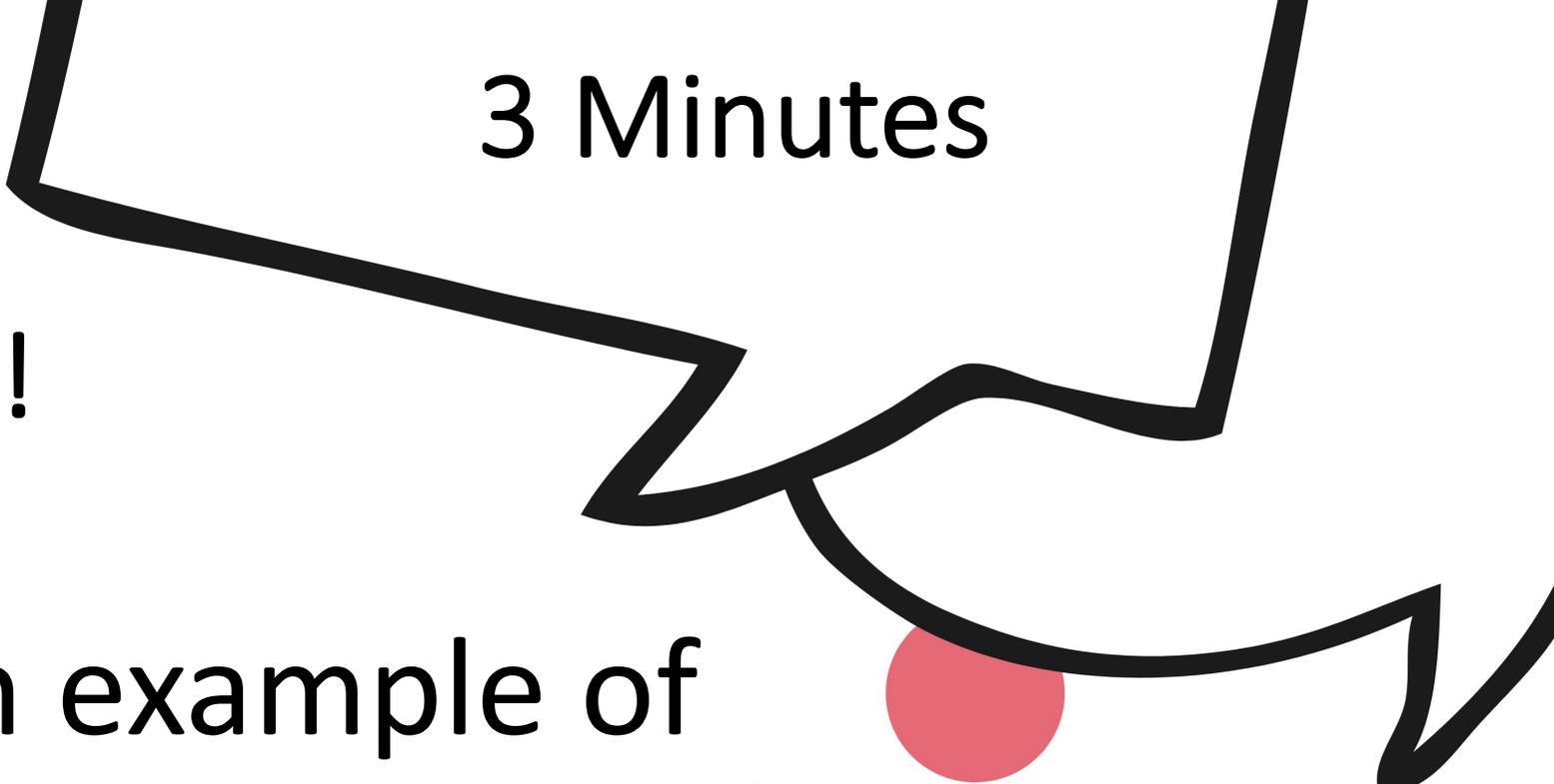
- I will show you a prompt on the screen
- Type your response in the chat box BUT DO NOT press send
- I will do a 3-2-1 “Go” countdown
- Everyone will press send at the same time when I say “GO!”

Practice: Waterfall

What does inclusion  
mean to you?

# Break Out Groups – Popcorn

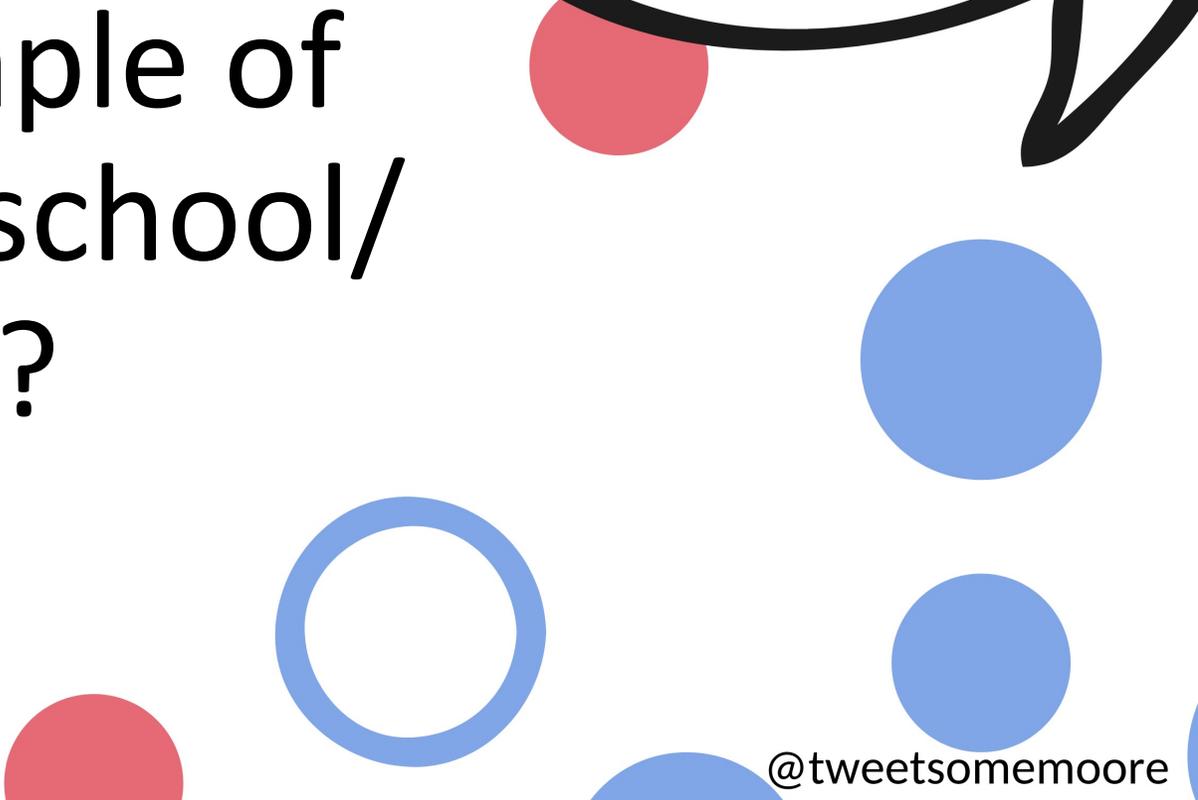
- In break out groups, everyone is a kernel
- You will have 3 minutes to pop - Everyone needs to pop!
- You pop by sharing a thought or a response, or asking a question to the group
- How can you support each other to make sure everyone pops in the time allowed?



3 Minutes

Practice: Popcorn!

What is an example of  
inclusion in your school/  
community?



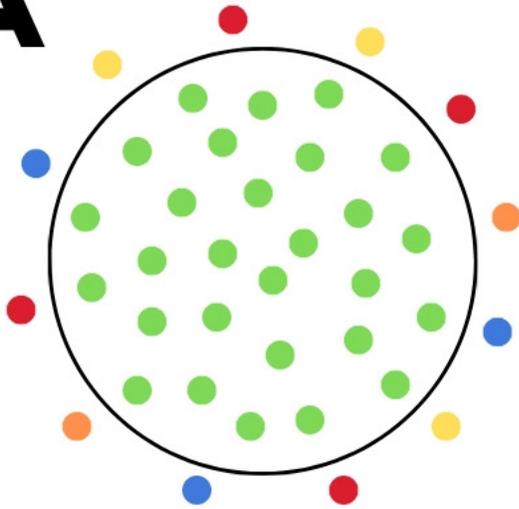


# WHAT DOES INCLUSION MEAN?

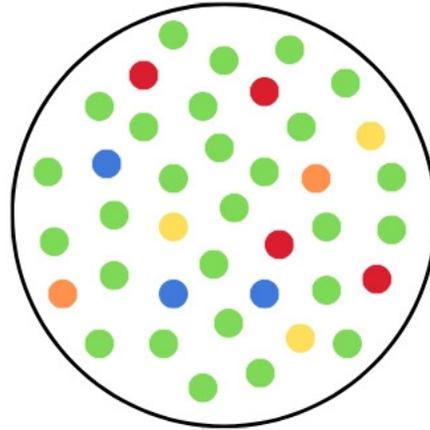


**EXCLUSION**  
**INTEGRATION**  
**INCLUSION**  
**SEGREGATION**

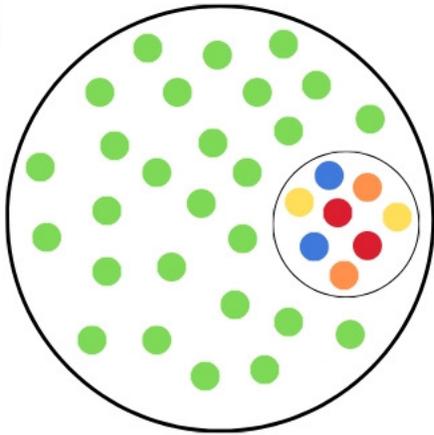
**A**



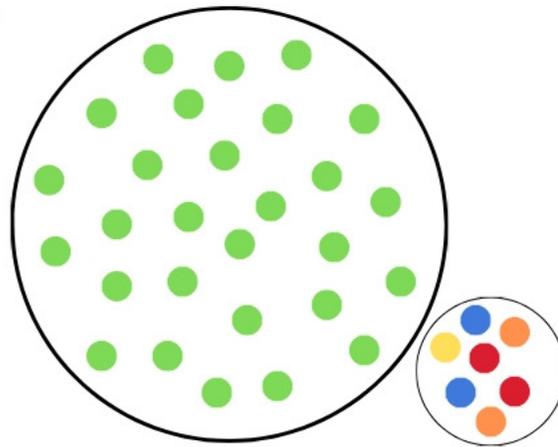
**C**



**B**

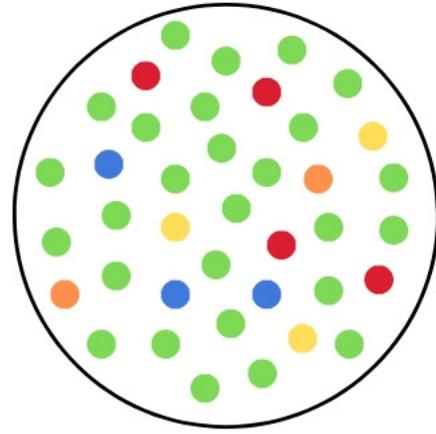


**D**

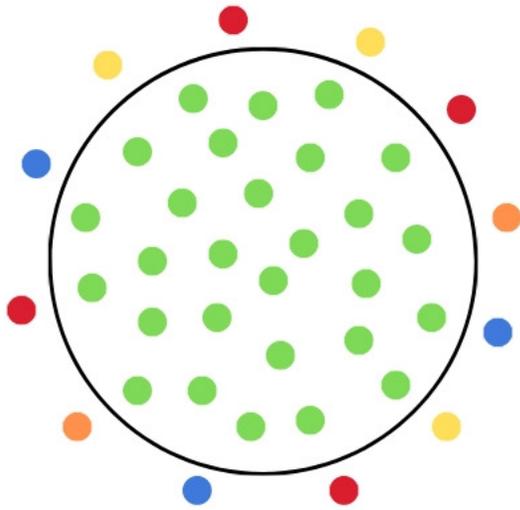


**EXCLUSION**  
**INTEGRATION**  
**INCLUSION**  
**SEGREGATION**

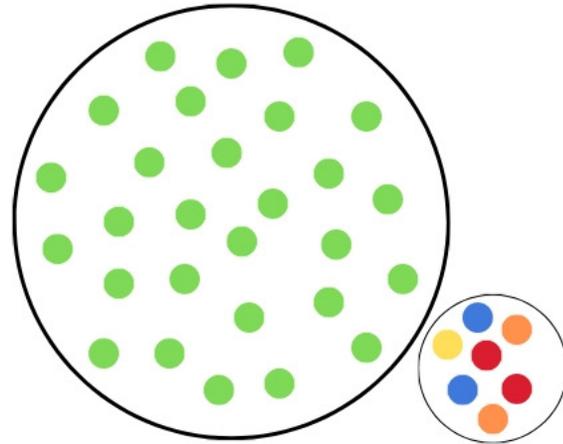
**WHAT IS**  
**INCLUSION?**



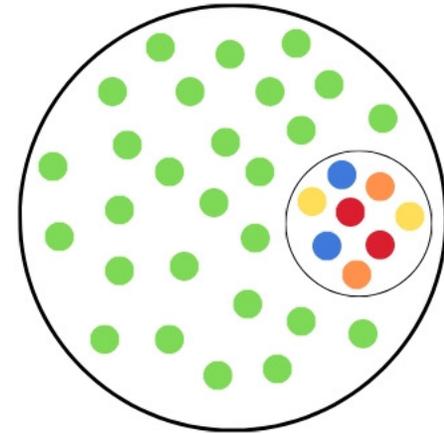
inclusion



exclusion

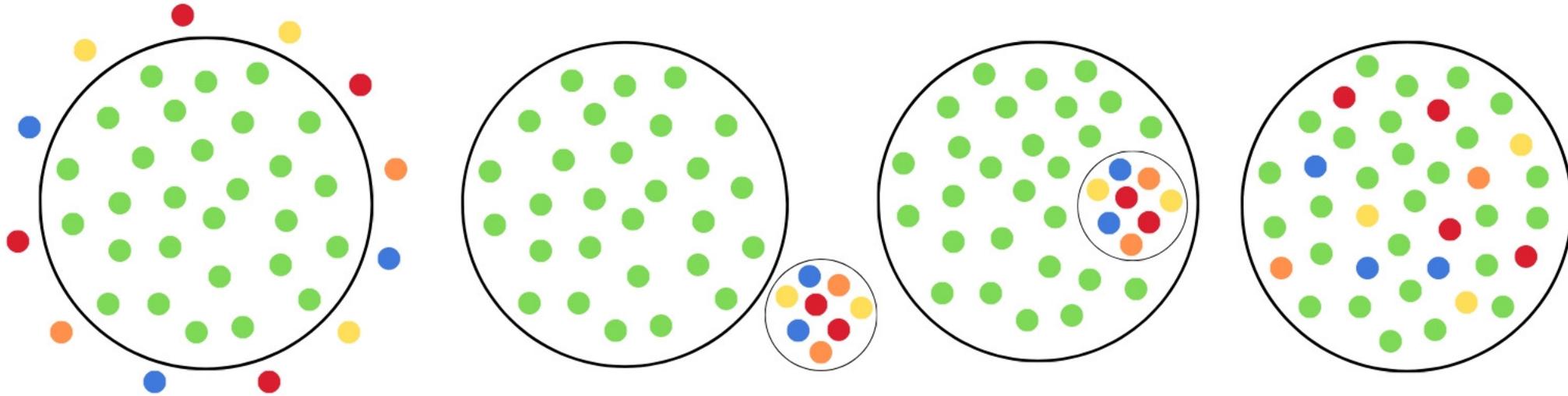


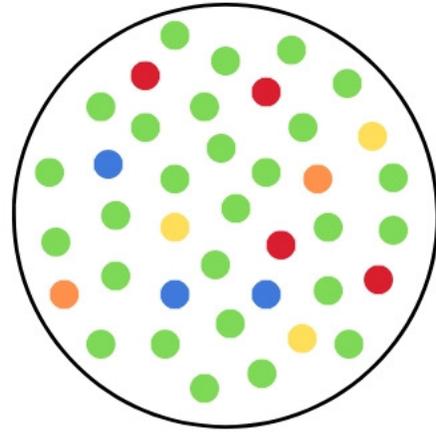
segregation



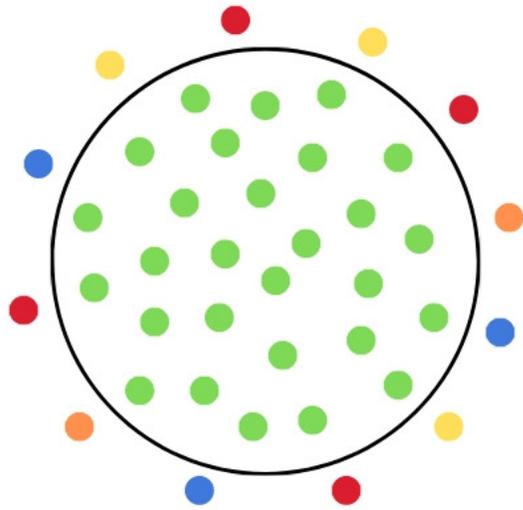
integration

# WHAT IS INCLUSION?

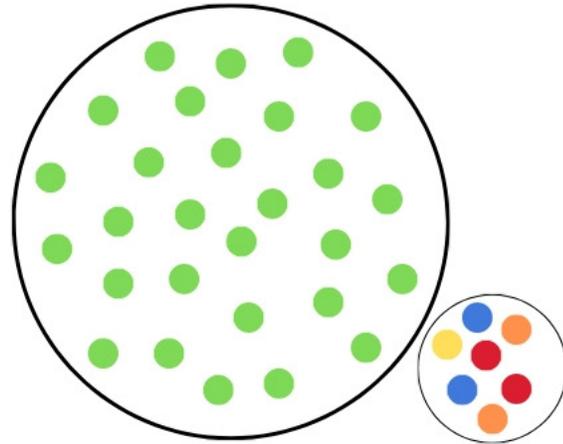




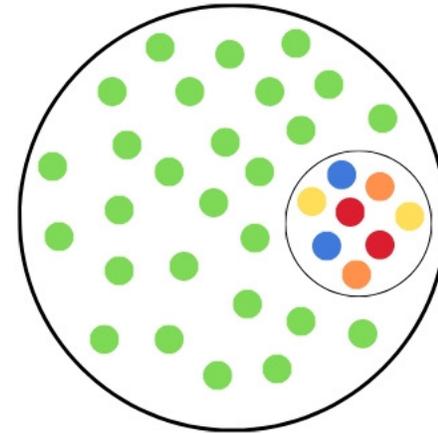
inclusion



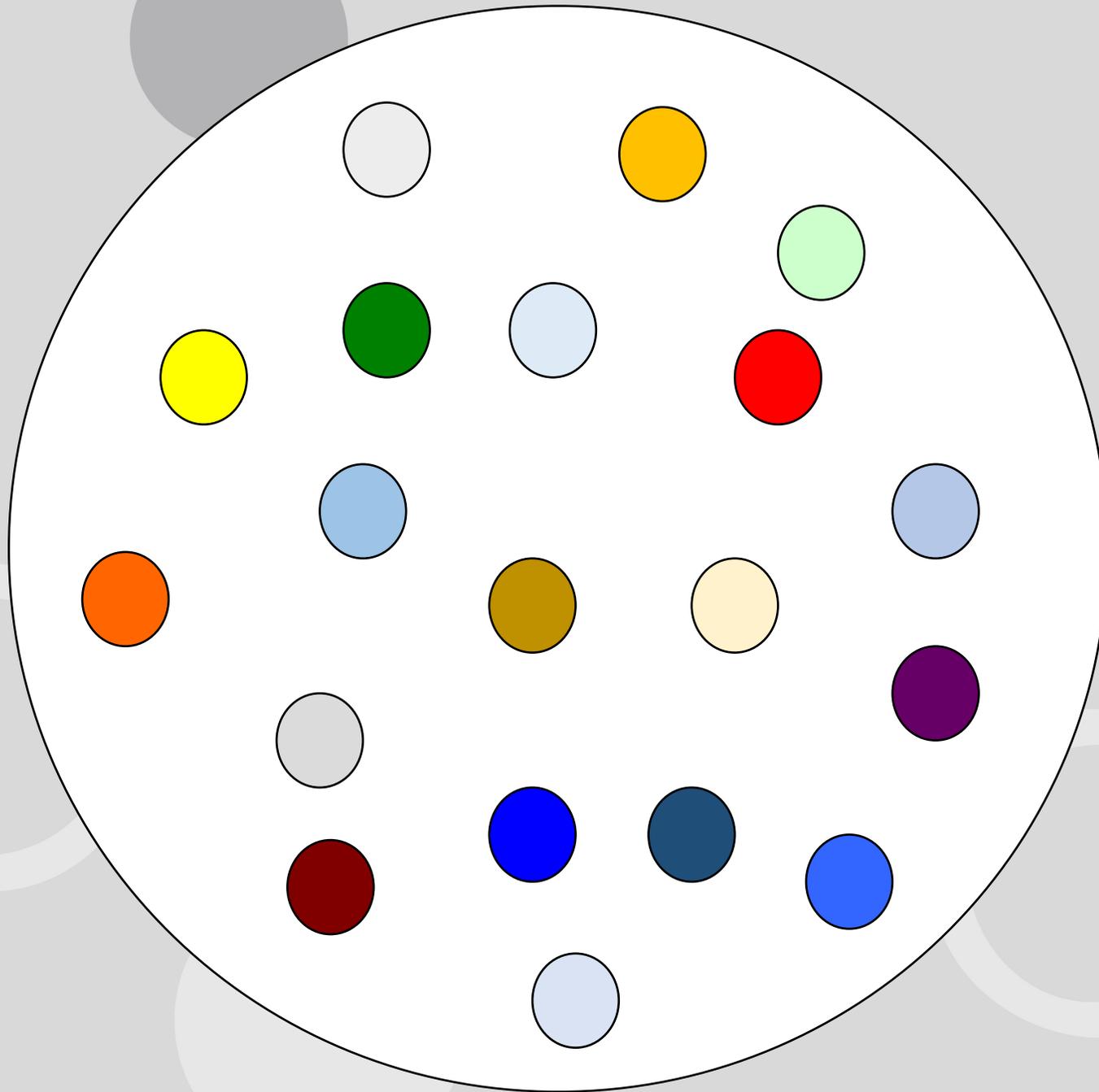
exclusion



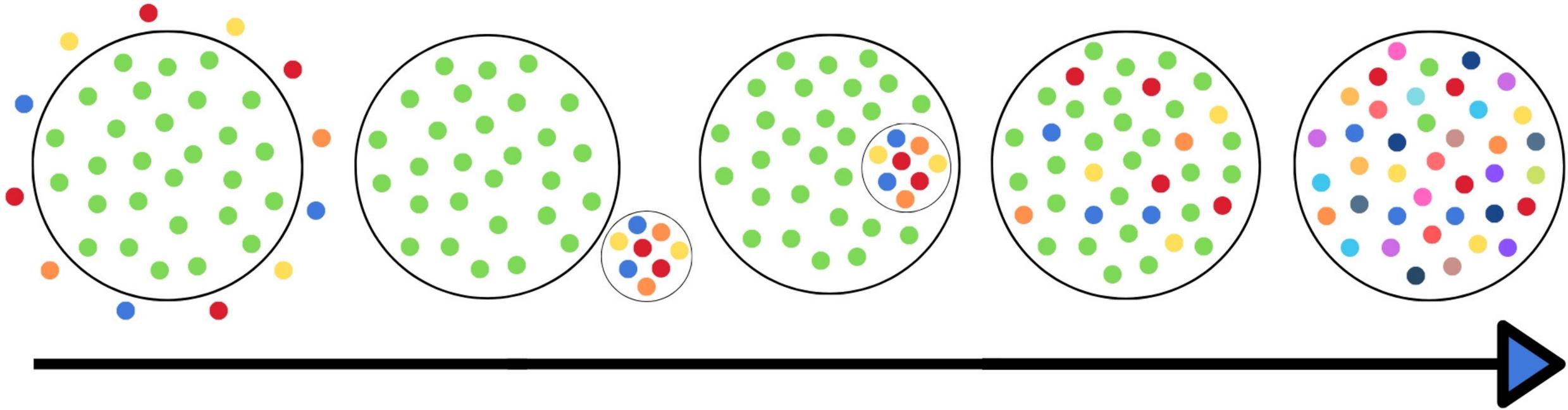
segregation



integration



# WHAT IS INCLUSION?



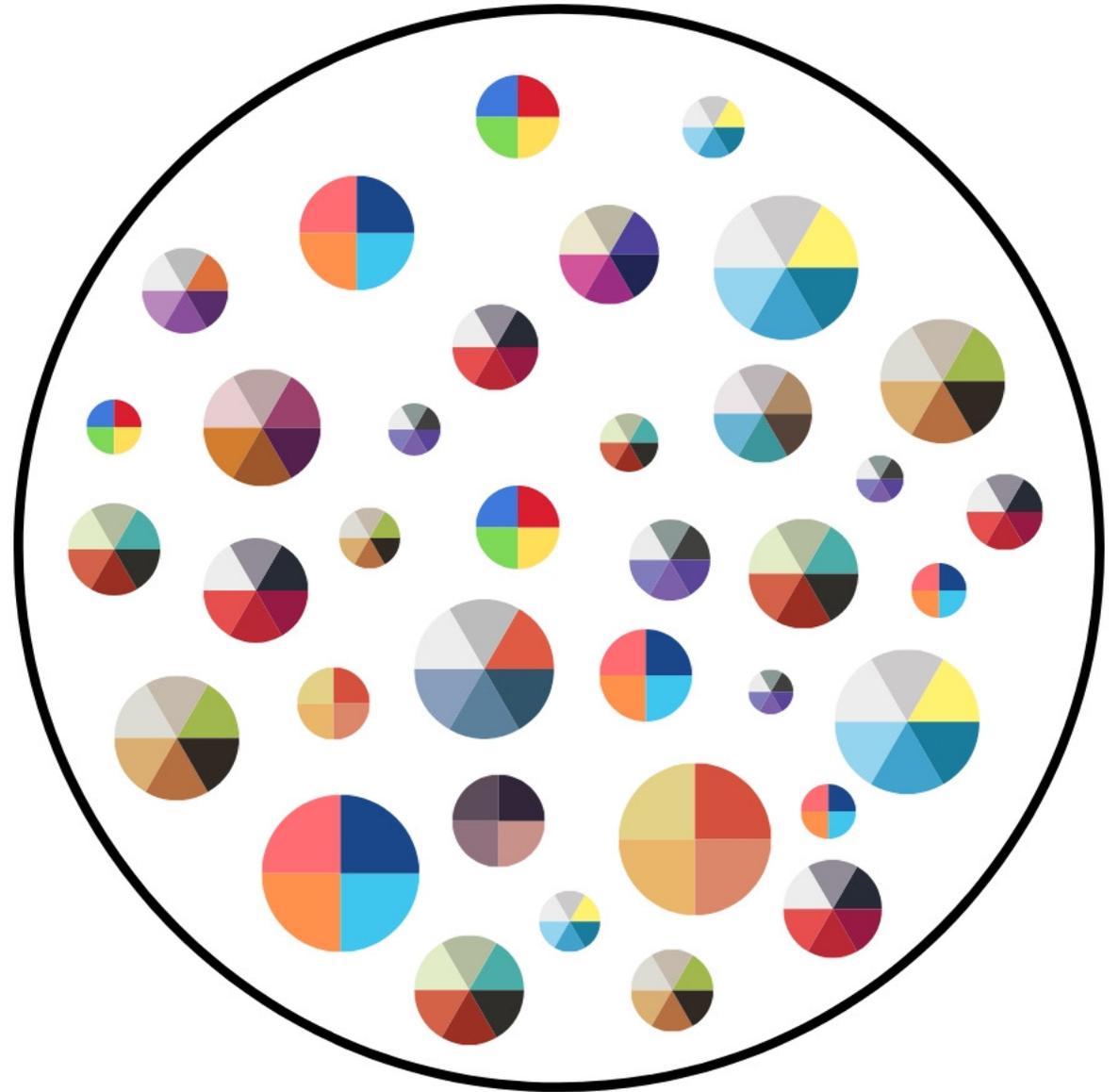
Where are you on this continuum? What's the next step?



**WHO IS INCLUSION?**



# WHO IS INCLUSION?



What are your  
colours?

Do we value ALL  
colours equally?



# How do we build communities of identity?



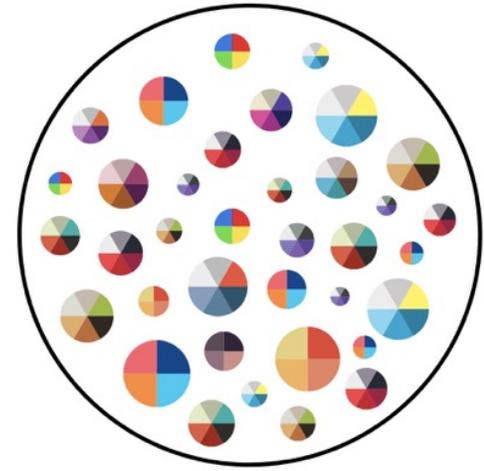
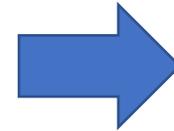
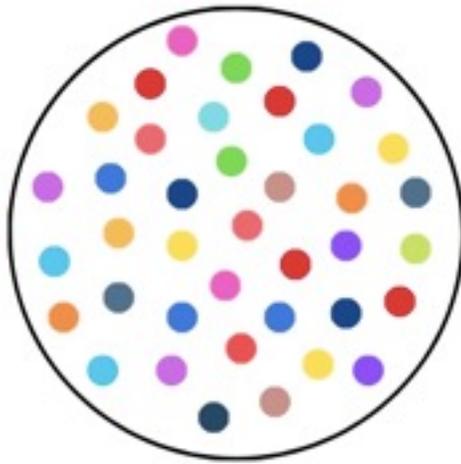
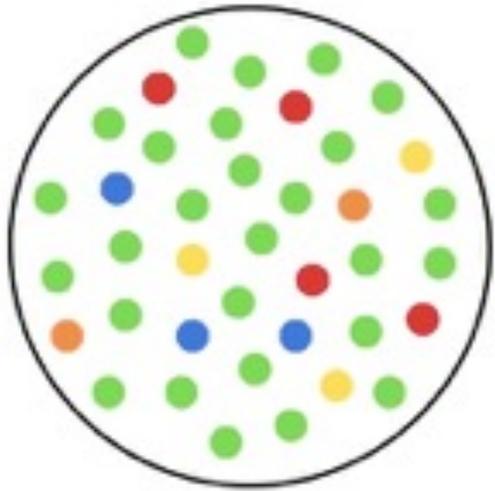
# How do we build communities of diversity?

How do we move away from groupings based on deficits?



How do we make sure that we are welcoming & valuing all colours?

# What is inclusion?



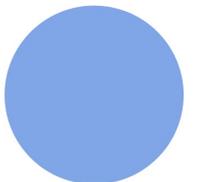
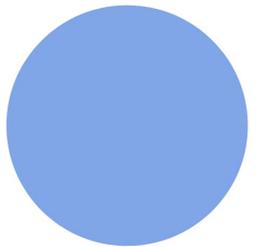
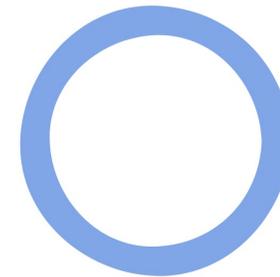
How do we include  
people who are  
different

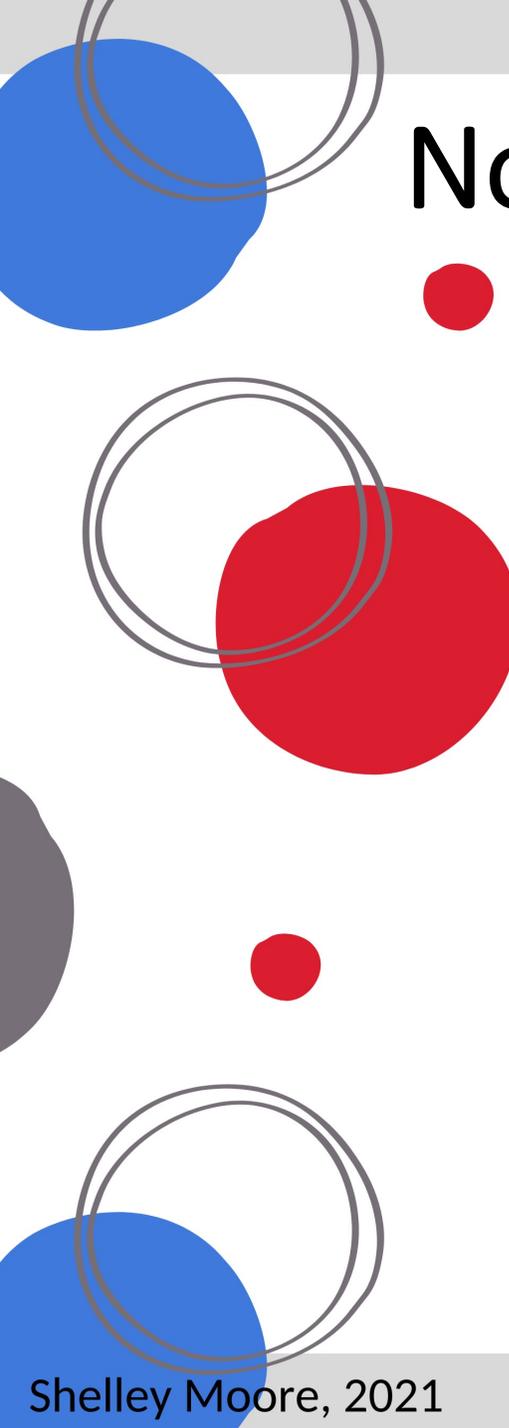
How do we teach  
to diversity?

How do we  
teach to identity?

Waterfall

One useful thing





# Now What?!

- Understand **WHAT** Inclusion is....



Understand **WHY** it is important...



How to we do it?

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