

NEXWLÉLEXM (BOWEN ISLAND)

- The Islands Trust council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish Sea**.



SHELLEY MOORE



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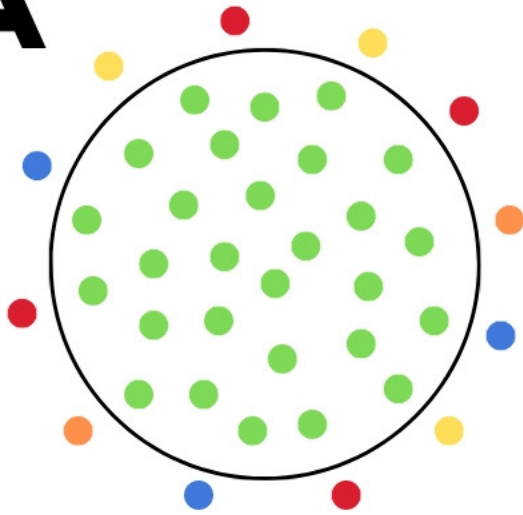


WHAT DOES INCLUSION MEAN?

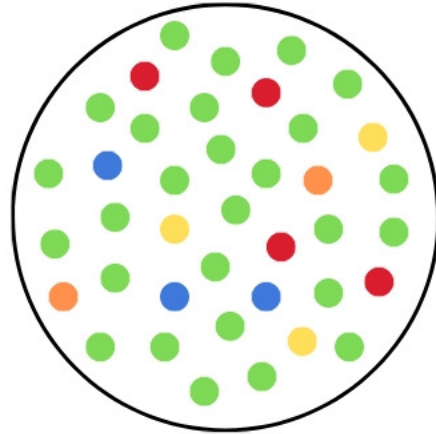


EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

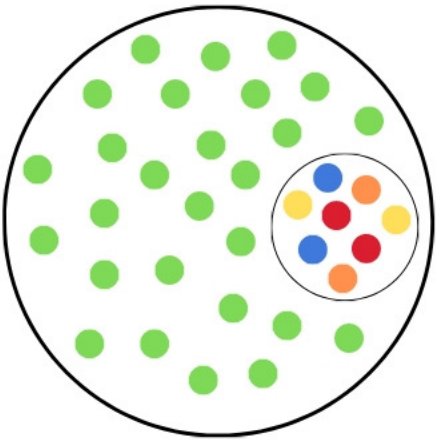
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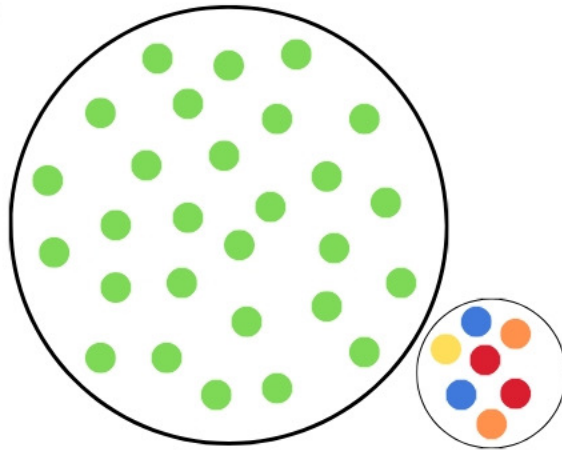
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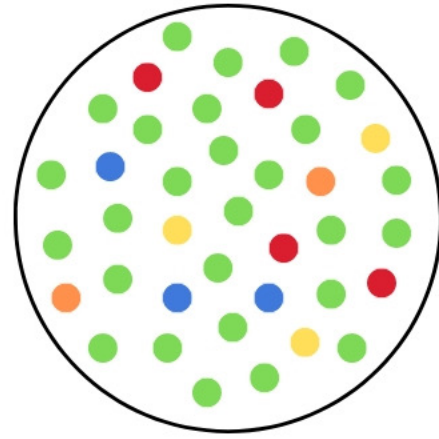


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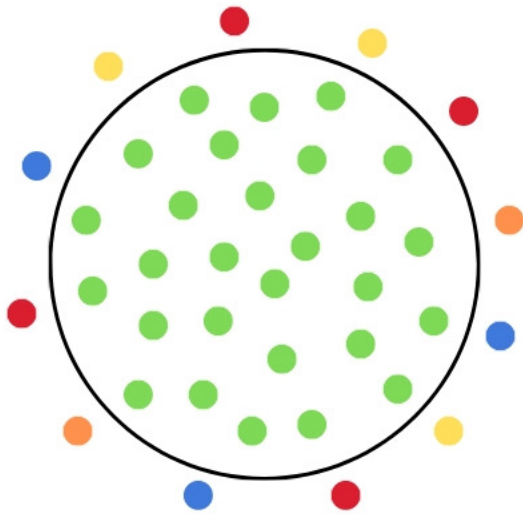


EXCLUSION
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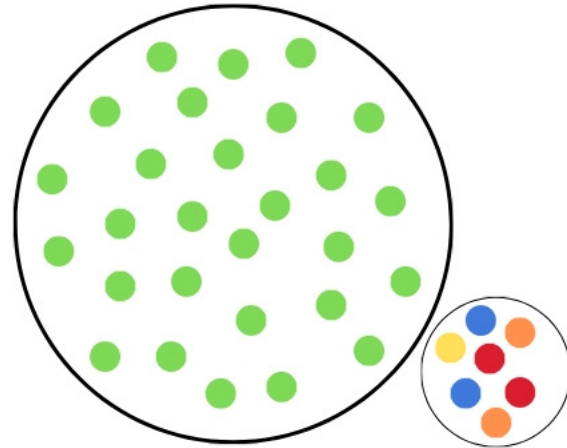
WHAT IS
INCLUSION?



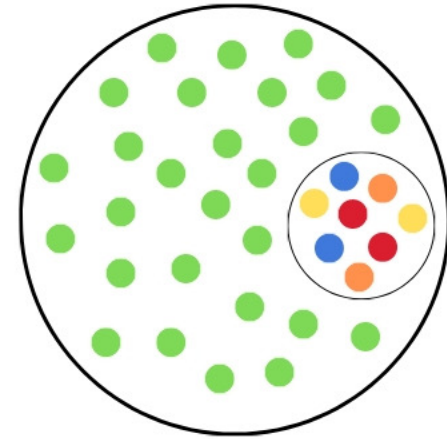
inclusion



exclusion

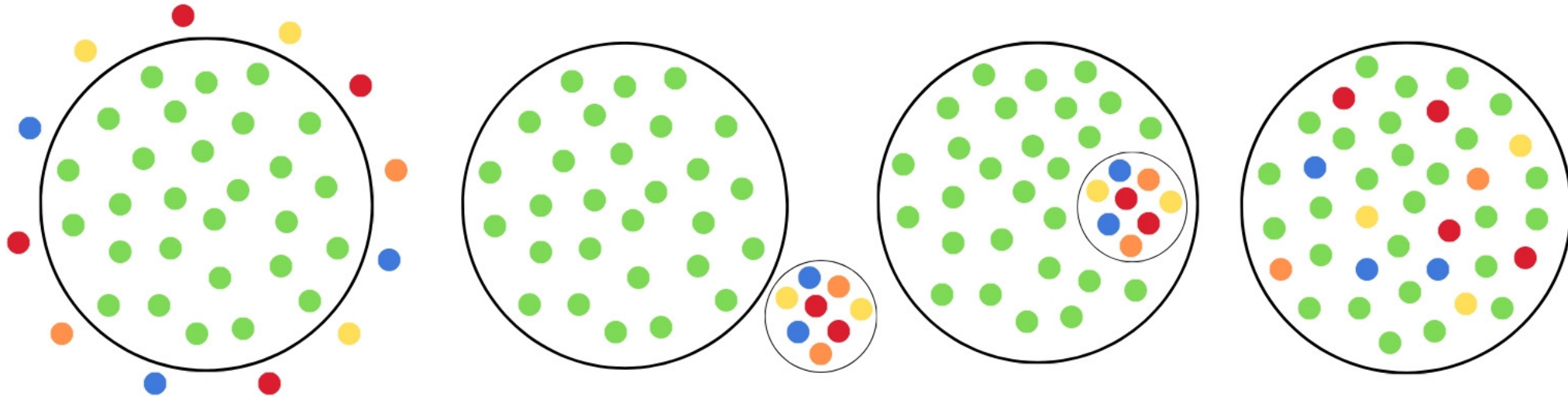


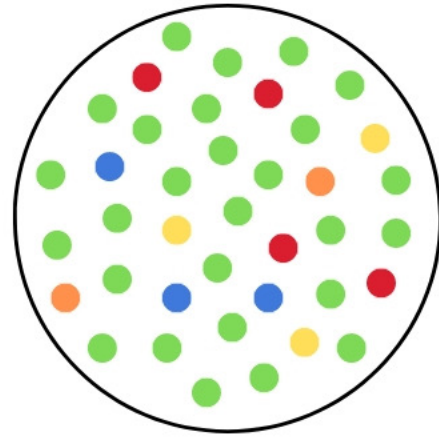
segregation



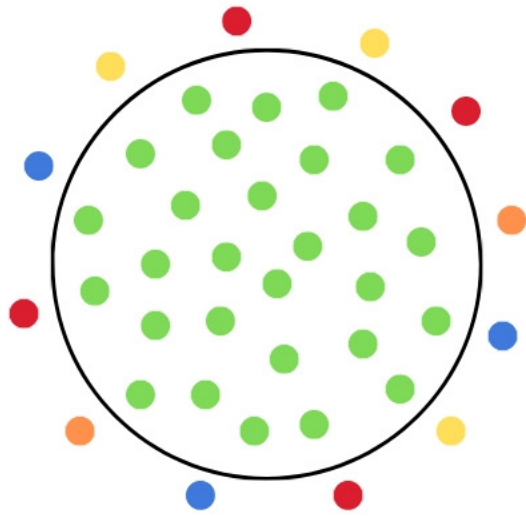
integration

WHAT IS INCLUSION?

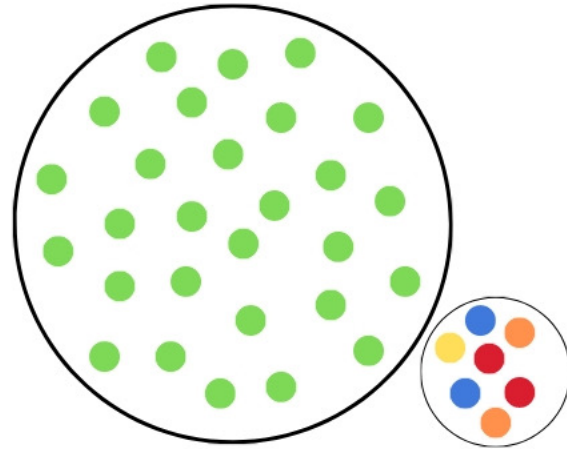




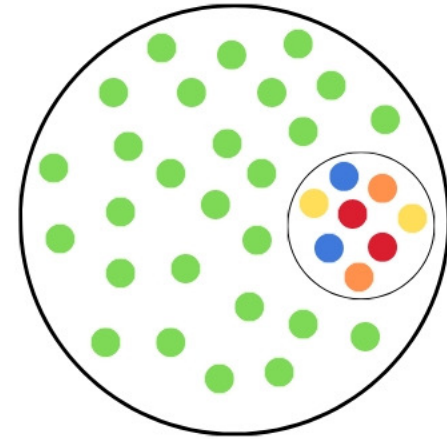
inclusion



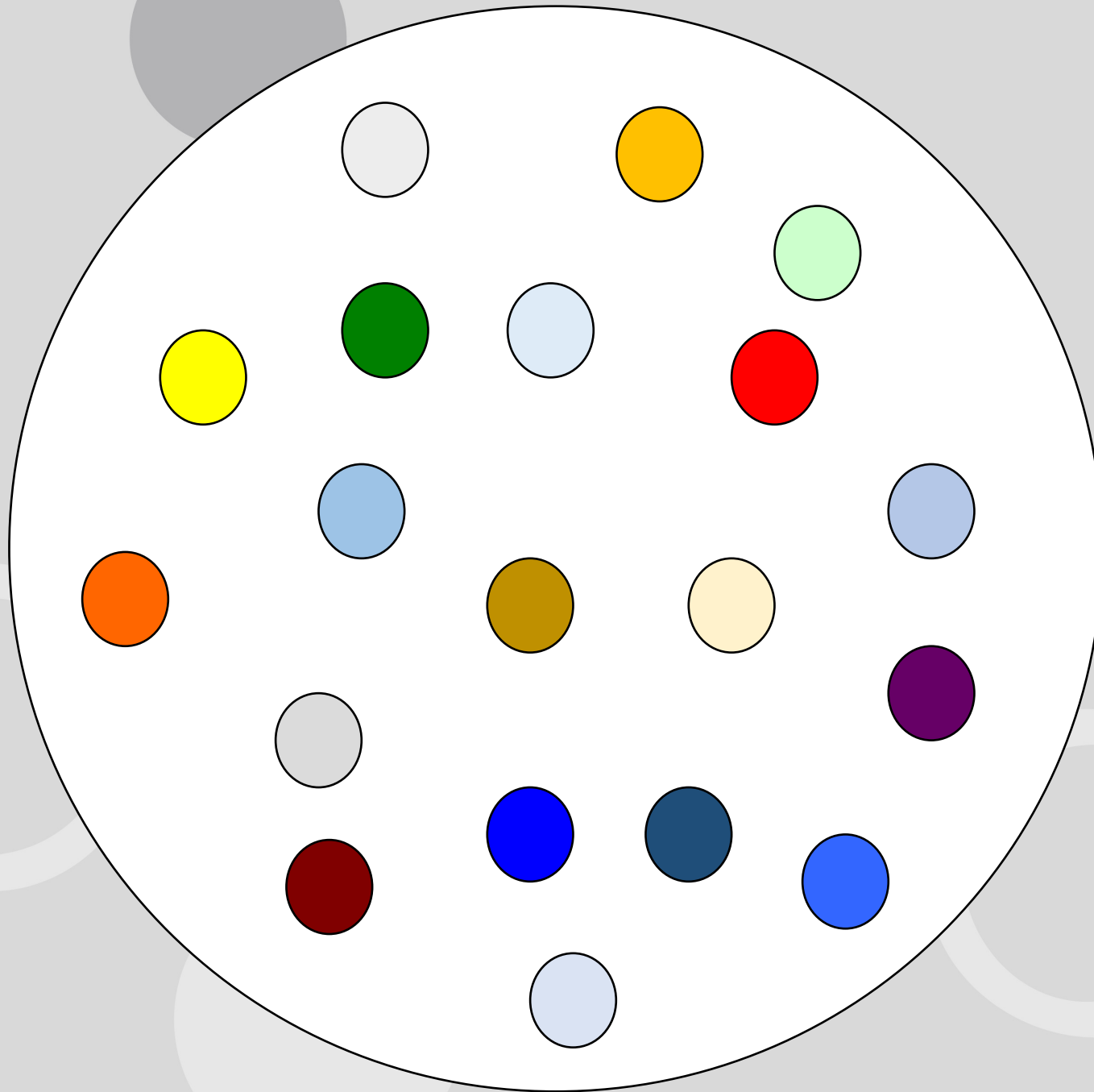
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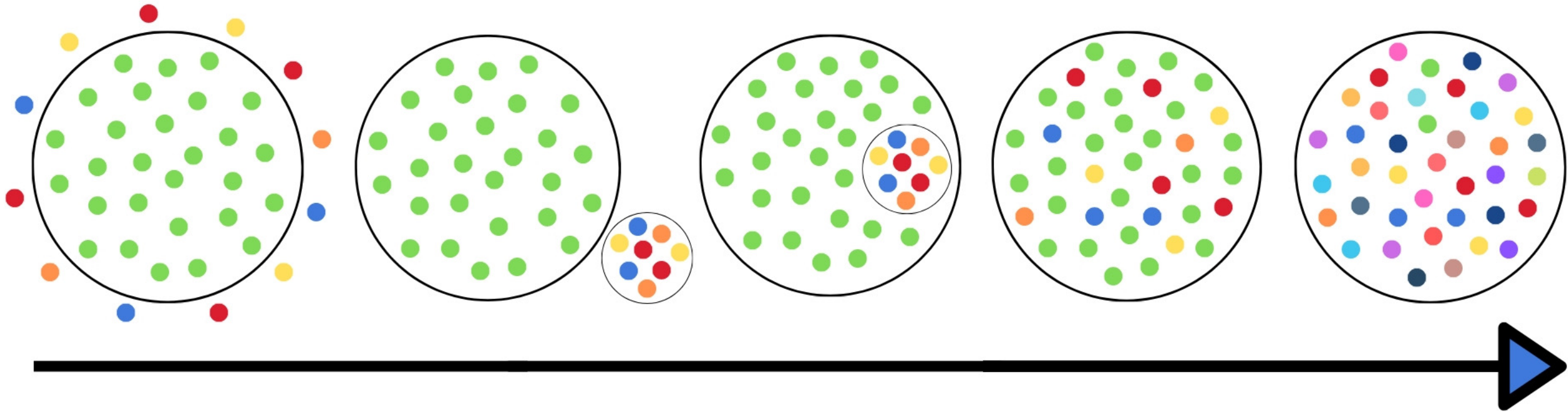
segregation



integration



WHAT IS INCLUSION?



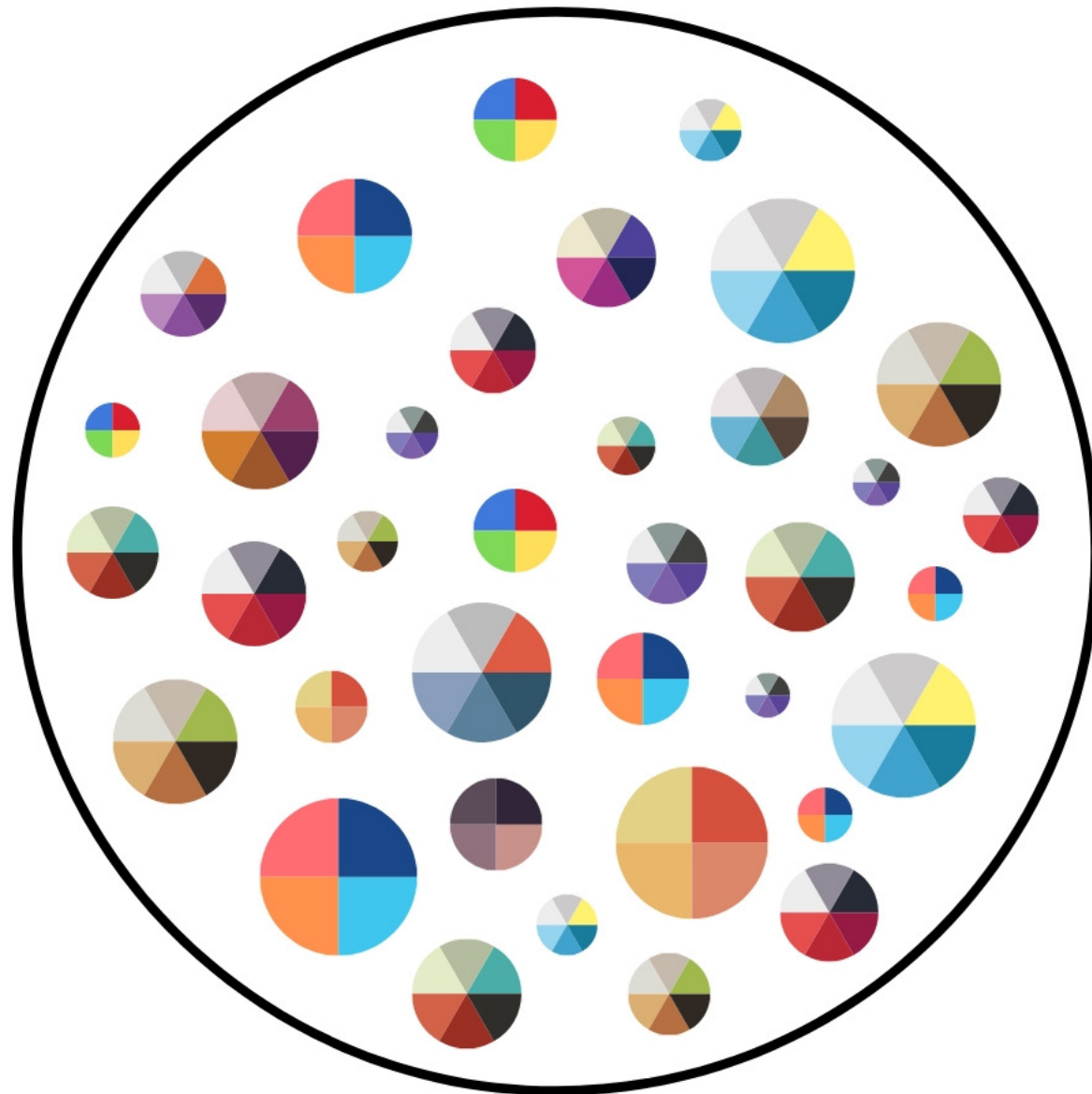
Where are you on this continuum? What's the next step?



WHO IS INCLUSION?



WHO IS INCLUSION?

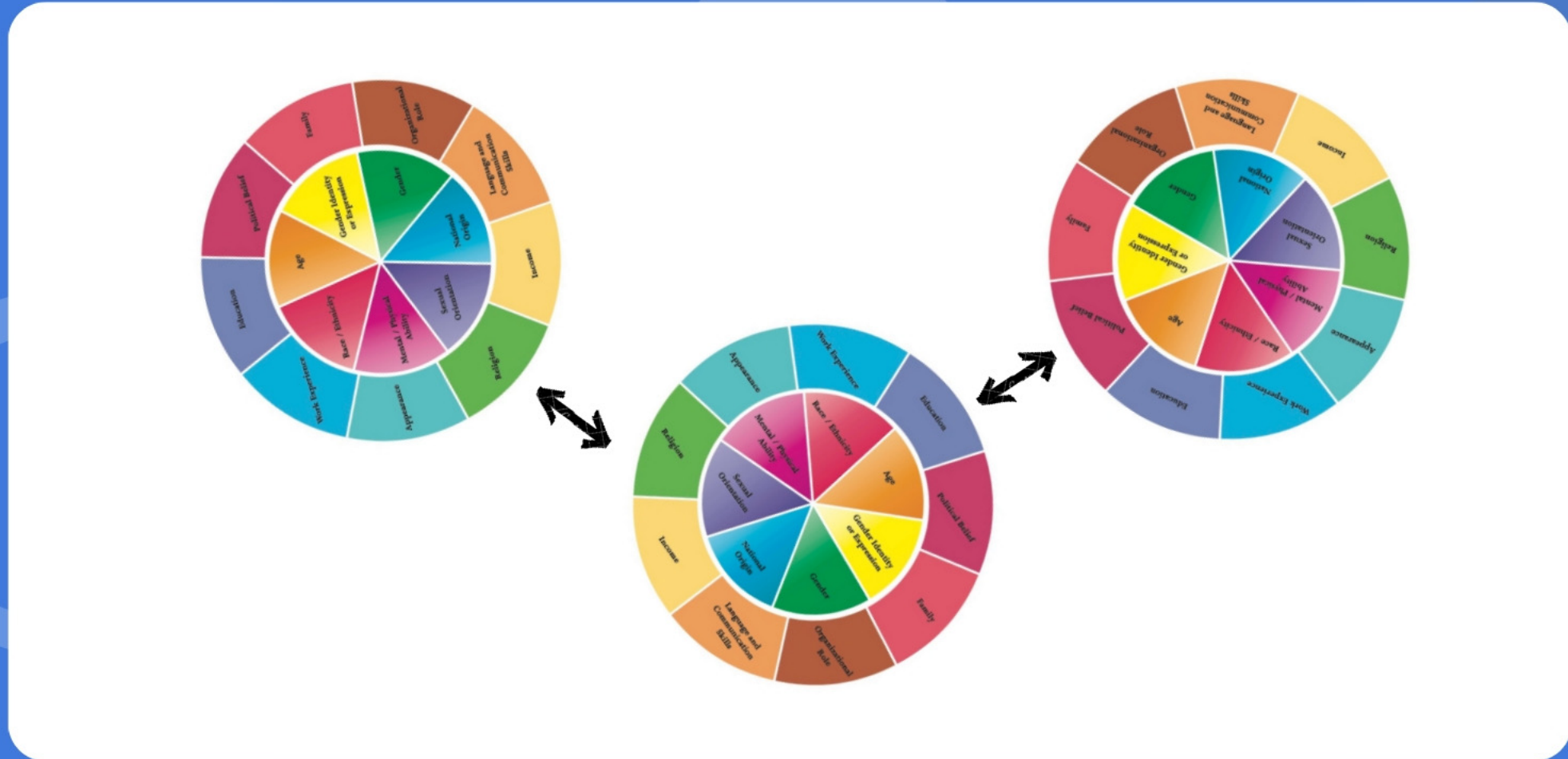


What are your
colours?

Do we value ALL
colours equally?



How do we build communities of identity?



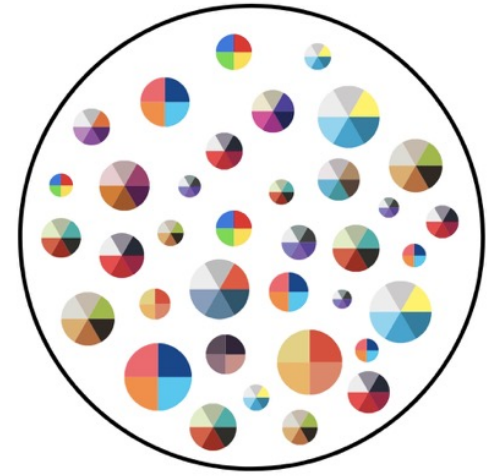
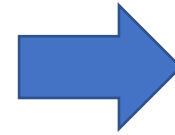
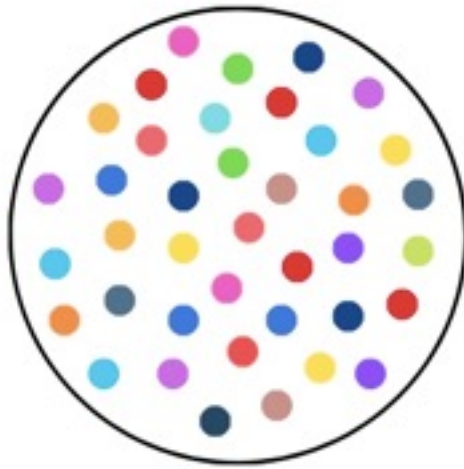
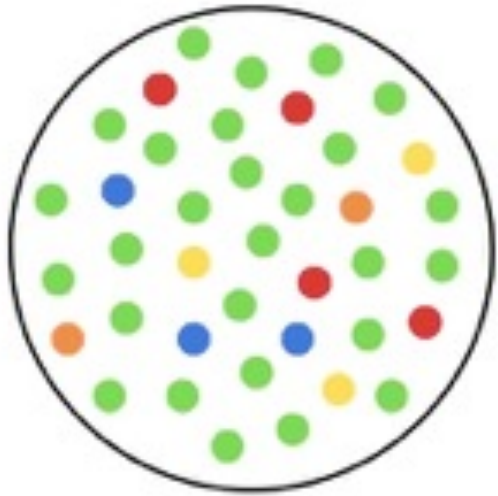
How do we build communities of diversity?

How do we move away from groupings based on deficits?



How do we make sure that we are welcoming & valuing all colours?

What is inclusion?



How do we include
people who are
different

How do we teach
to diversity?

How do we
teach to identity?



Now What?!

- Understand **WHAT** Inclusion is....



Understand **WHY** it is important...



How to we do it?

We cannot tell someone who
they are...

We can only create space for
them to safely identify

Bronx, NY 2005



Vancouver, BC 2005



Greta



Are you Indigenous?



It's not safe.

Who do we learn about?

Who we learn about...

...is who school safe for...

...because it communicates
who we value

How do we make school safe for ALL?

All kids need to see themselves...

... represented.

Our kids ARE the curriculum.

Our Kids ARE the curriculum.

THIS is teaching to Identity.

Small Group Choice Questions

- What are some of your identities? Are there any parts of you that you don't feel safe declaring or sharing with others?
- What do you see when you look at your students in classrooms, schools and community? What are their identities?
- What do you see is already happening so that kids can see themselves in the content?
- How can we advocate for more opportunities in our classrooms and schools for our kids' identities to emerge?

“Hey! That’s like me!”

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