

SHELLEY MOORE



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@fivemooreminutes



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NEXWLÉLEXM (BOWEN ISLAND)

- The Islands Trust council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish Sea**.



The Chat Box – Waterfall

- I will show you a prompt on the screen
- Type your response in the chat box BUT DO NOT press send
- I will do a 3-2-1 “Go” countdown
- Everyone will press send at the same time when I say “GO!”

Waterfall!

What are you hoping
to learn about this
evening?

Break Out Groups – Popcorn

- In break out groups, everyone is a kernel
- You will have 3 minutes to pop – Everyone (except for one person) needs to pop!
- You pop by sharing a thought or a response, or asking a question to the group
- How can you support each other to make sure everyone (except for one person) pops in the time allowed?

4 Minutes

Popcorn!

What are your biggest
questions about inclusion ?

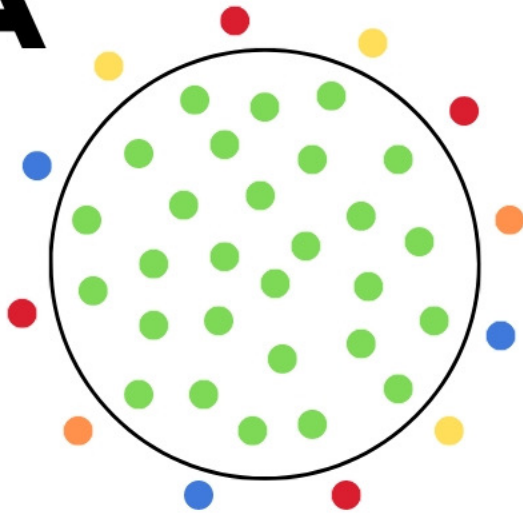


WHAT DOES INCLUSION MEAN?

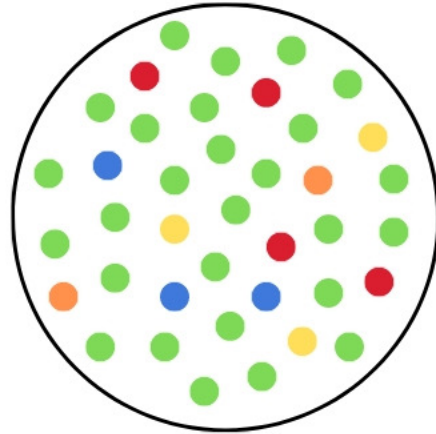


EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

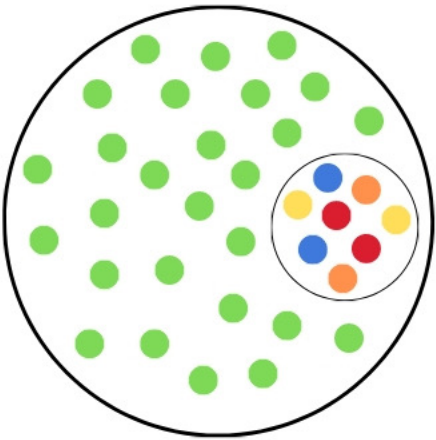
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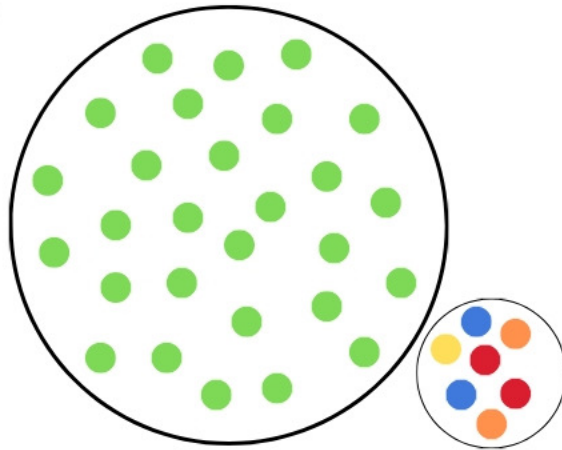
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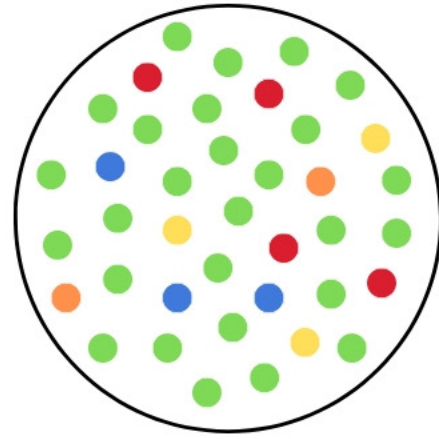


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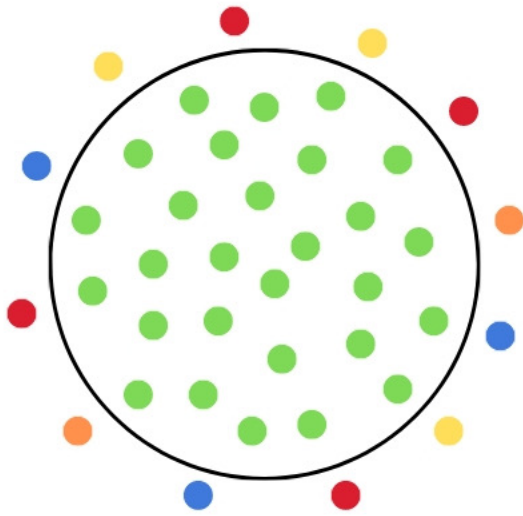


EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

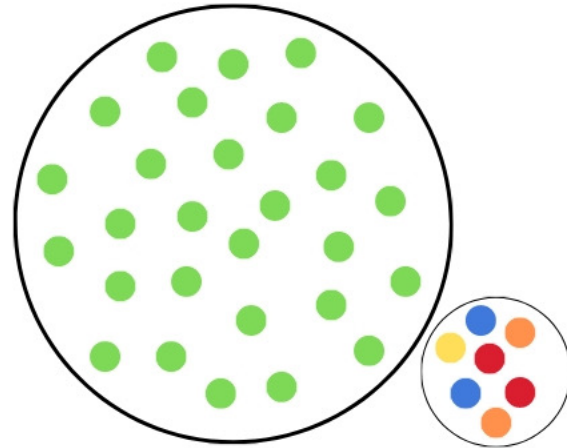
WHAT IS
INCLUSION?



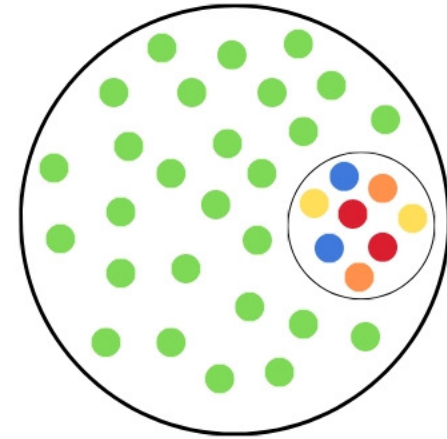
inclusion



exclusion



segregation



integration

5MM Video 1

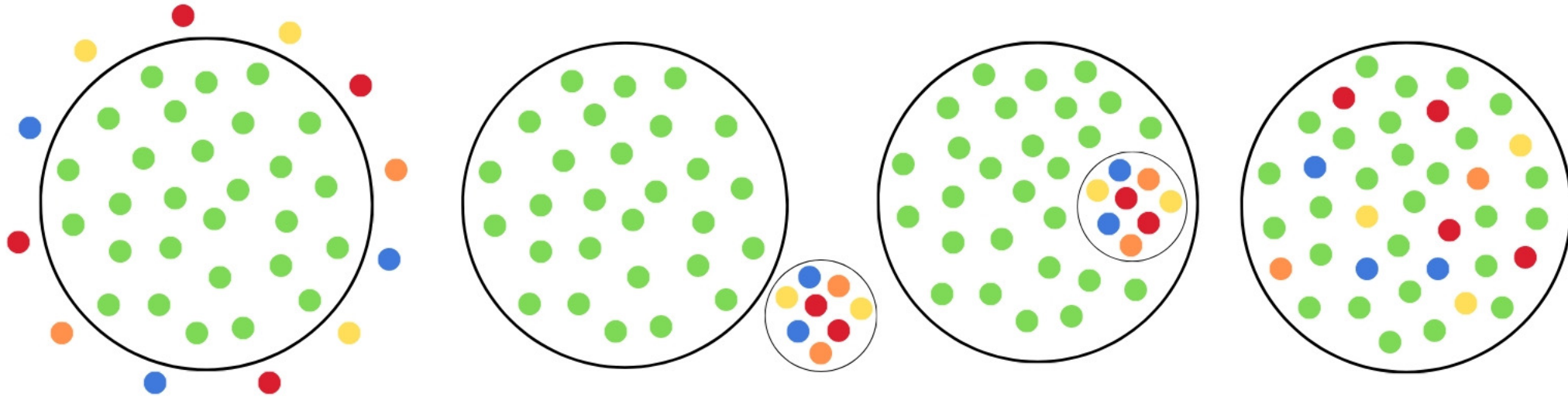


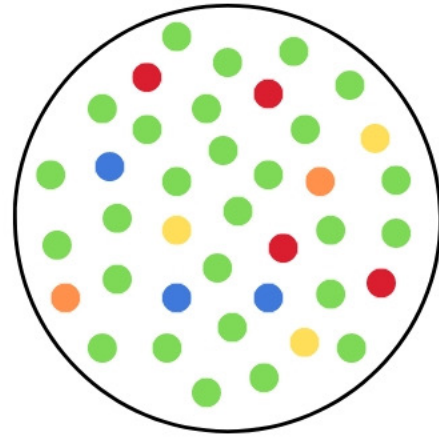
3 Minutes

Popcorn!

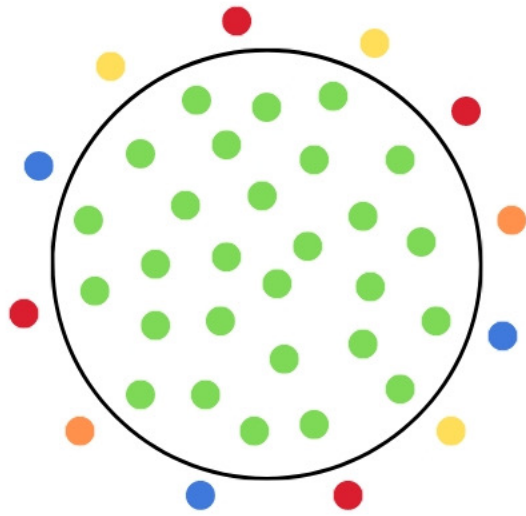
What is an idea you have
heard so far that you want
to share with someone
who isn't in this session?

WHAT IS INCLUSION?

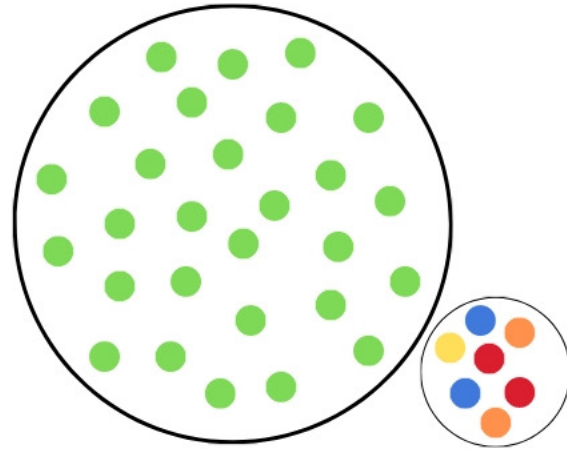




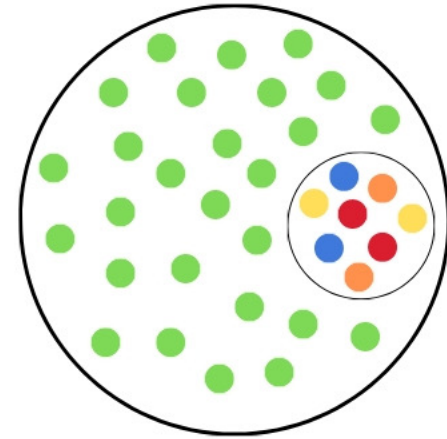
inclusion



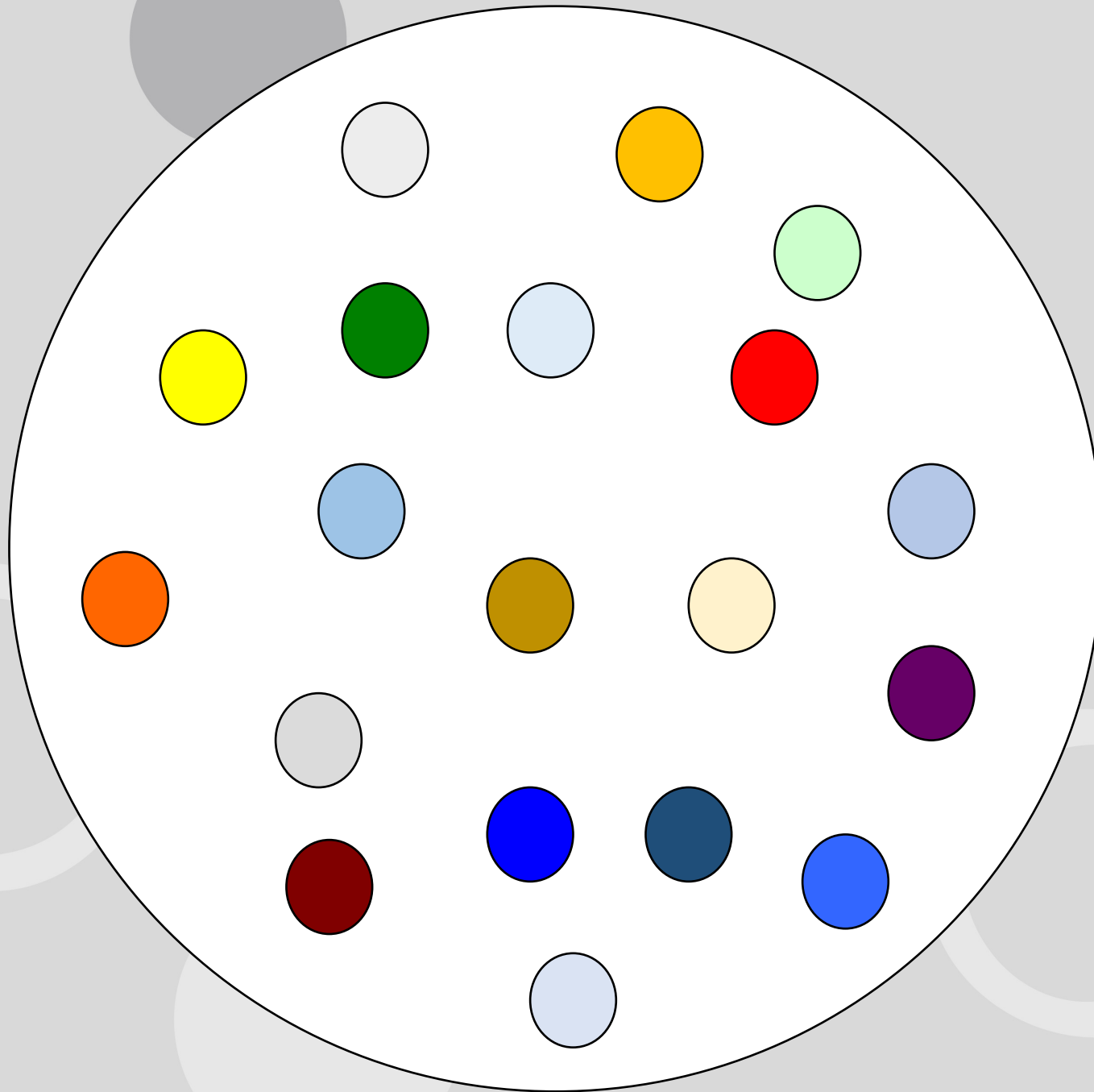
exclusion



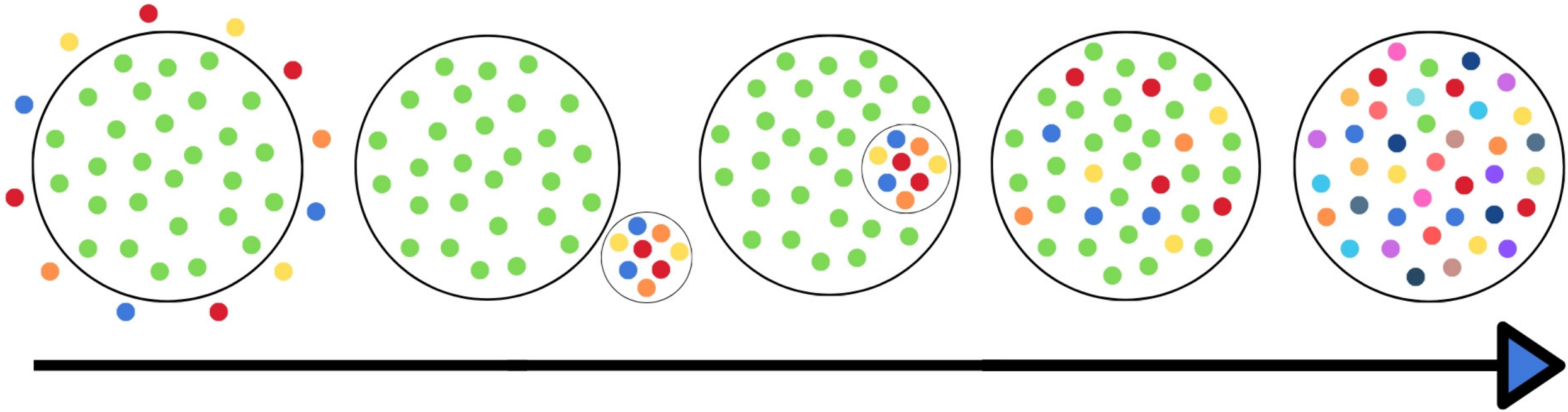
segregation



integration



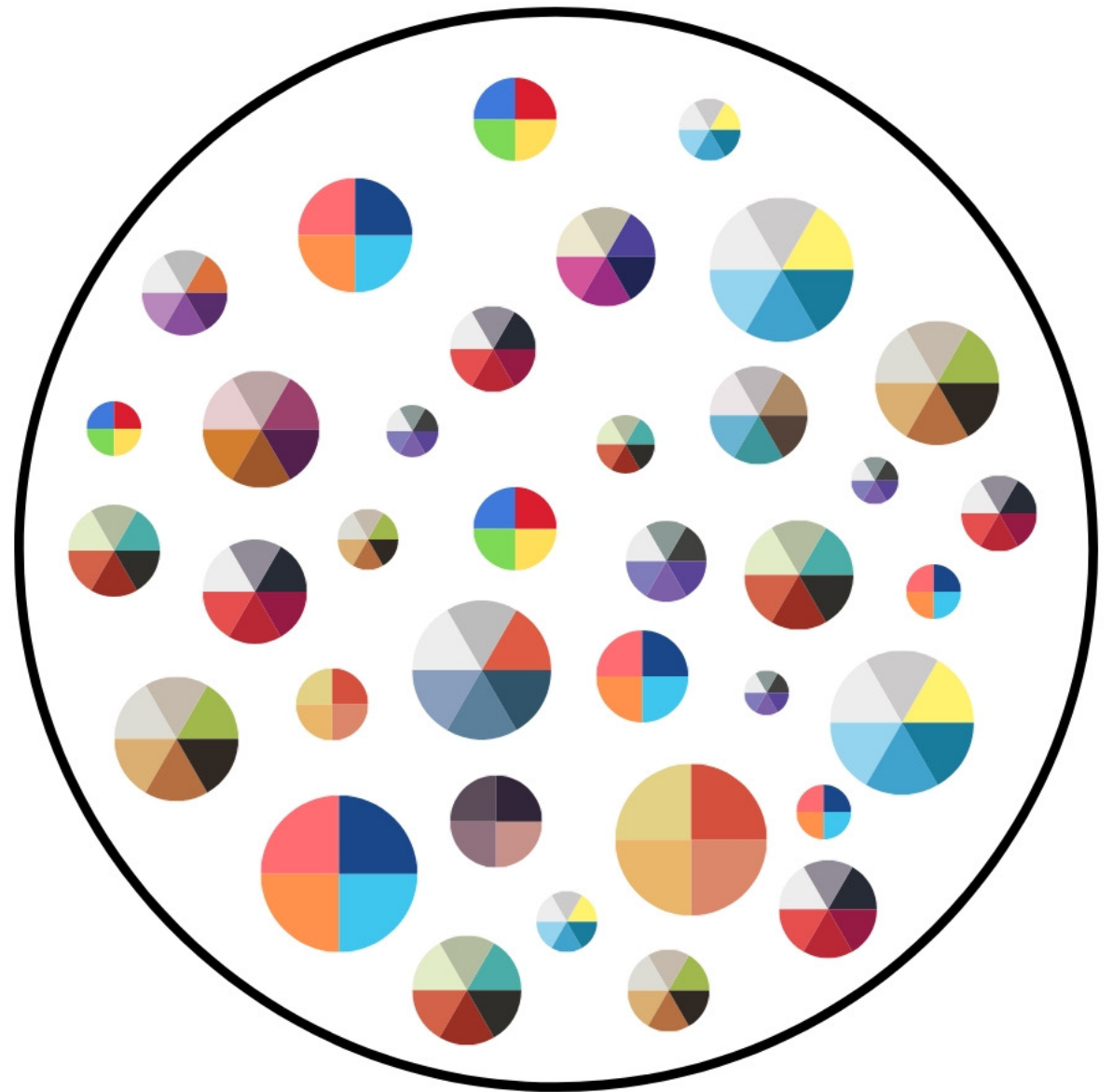
WHAT IS INCLUSION?



Where are you on this continuum? What's the next step?



WHO IS INCLUSION?



WHO IS INCLUSION?

What are your
colours?

Do we value ALL
colours equally?



How do we build communities of identity?



How do we build communities of diversity?

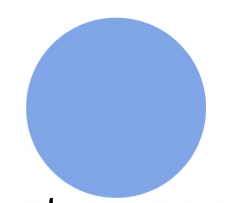
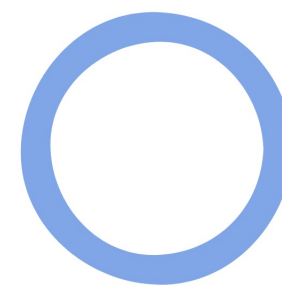
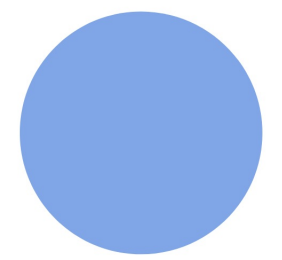
How do we move away from groupings based on deficits?



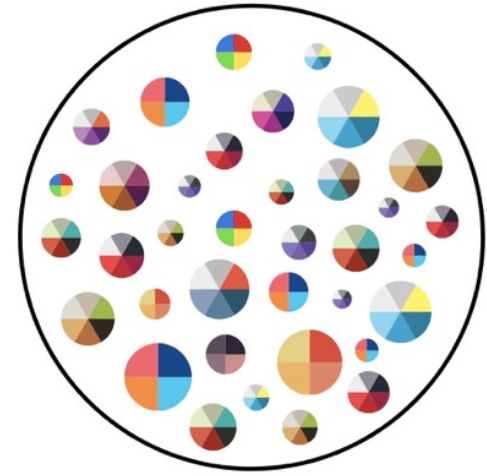
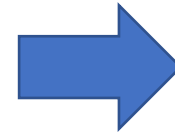
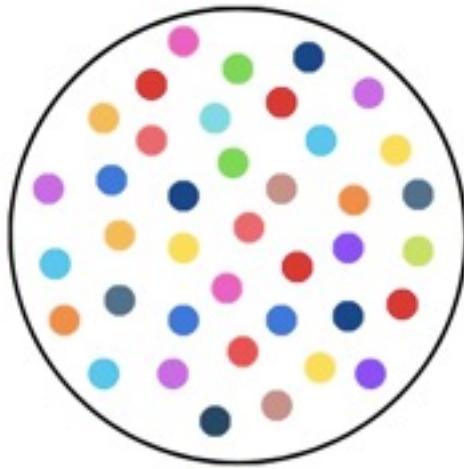
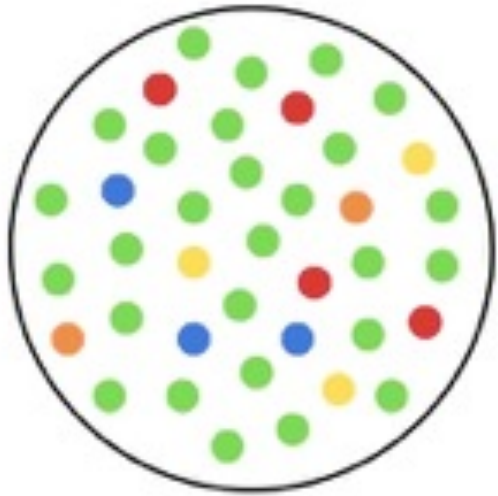
How do we make sure that we are welcoming & valuing all colours?

Waterfall!

What is useful so far?



What is inclusion?



How do we include
people who are
different

How do we teach
to diversity?

How do we
teach to identity?



Now What?!

- Understand **WHAT** Inclusion is....



Understand **WHY** it is important...



How to we do it?



How do we make it easier?



INFRASTRUCTURE!

5MM Video 2



What Infrastructure can
be put in place that will
make inclusion easier?

What Does Research Say?

Student Level Infrastructure

Guiding conditions of inclusion describe that all students...

are **PLACED** in
and attending
inclusive
classrooms

are **PRESUMED**
competent and as
having
POTENTIAL

are in **PROXIMITY**
to and
PARTICIPATING in
learning with
PEERS

have
PURPOSEFUL
roles and
responsibilities

are **PLANNED** for
within the
curricular context

3 Minutes

Popcorn!

What is **ALREADY**
happening to support
inclusion in your context?

What Does Research Say?

Teacher Level Infrastructure

Teacher Professional Development that...

Fosters **collaboration** and the changing roles of educators

Is **situated, ongoing** and **inquiry-oriented**

What Does Research Say?

School & District Level Infrastructure

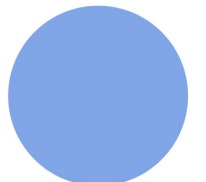
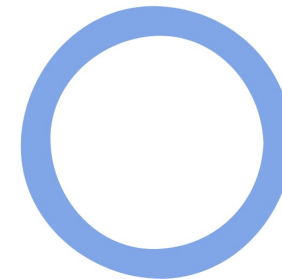
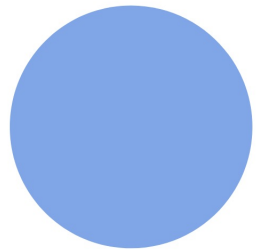
Allocate resources that are used to

Establish Universal Design for Learning Support Models

Shift away from a Medical & Deficit-Based Model of Special Education & IEPs

Waterfall!

One takeaway from today?



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