

SHELLEY MOORE



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NEXWLÉLEXM (BOWEN ISLAND)

- The Islands Trust council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish Sea**.

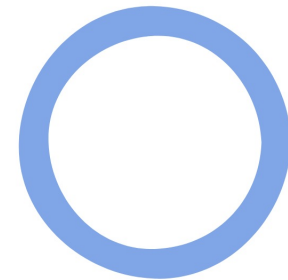
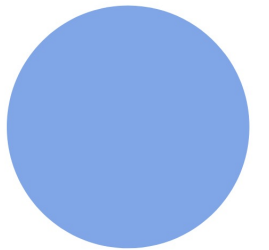


The Chat Box – Waterfall

- I will show you a prompt on the screen
- Type your response in the chat box BUT DO NOT press send
- I will do a 3-2-1 “Go” countdown
- Everyone will press send at the same time when I say “GO!”

Waterfall!

What are you hoping
to get out of today?



Break Out Groups – Popcorn

- In break out groups, everyone is a kernel
- You will have 3 minutes to pop – Everyone (except for one person) needs to pop!
- You pop by sharing a thought or a response, or asking a question to the group
- How can you support each other to make sure everyone (except for one person) pops in the time allowed?

4 Minutes

Popcorn!

What are your biggest
questions about inclusion ?

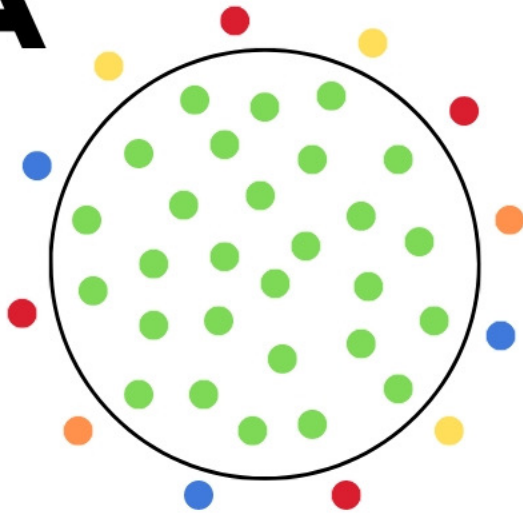


WHAT DOES INCLUSION MEAN?

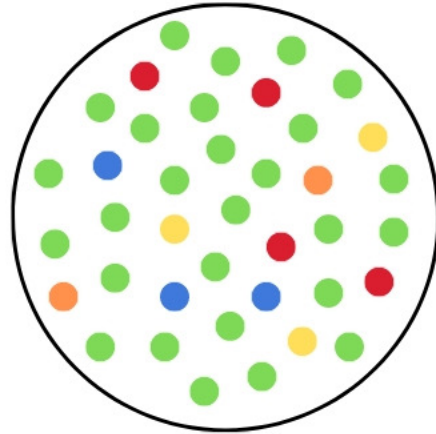


EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

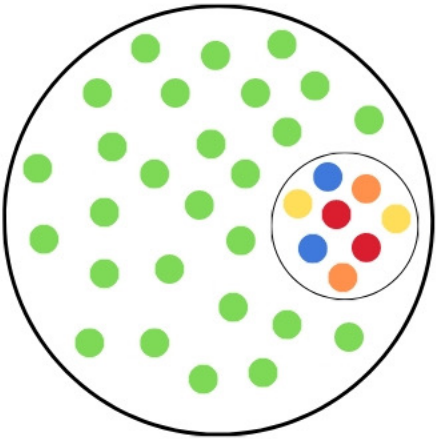
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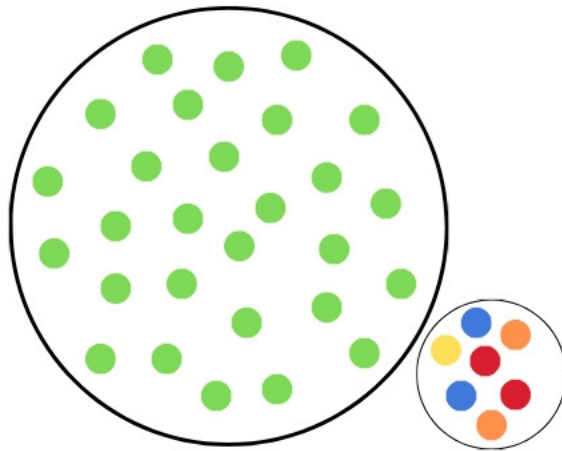
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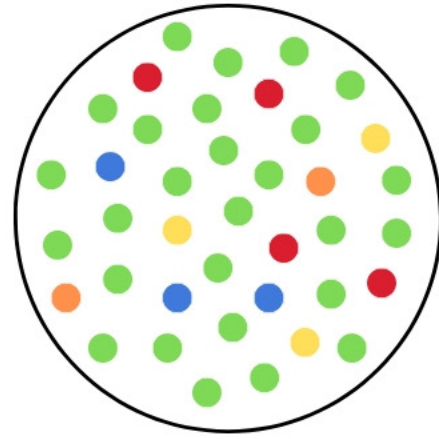


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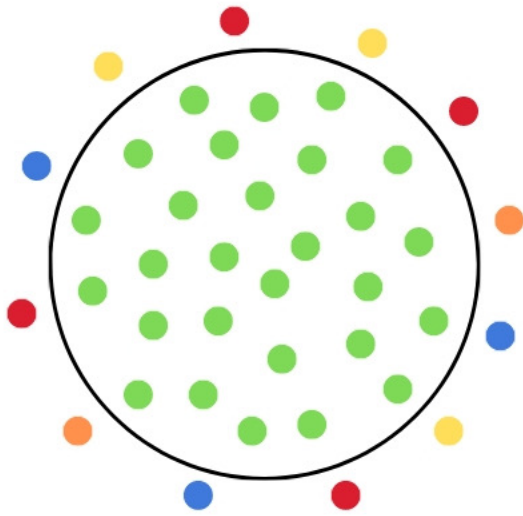


EXCLUSION
INTEGRATION
INCLUSION
SEGREGATION

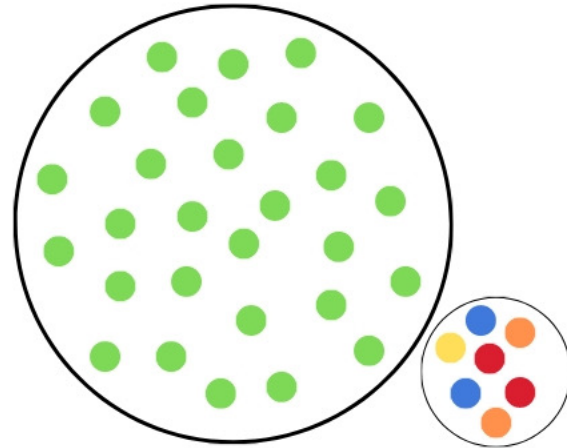
WHAT IS
INCLUSION?



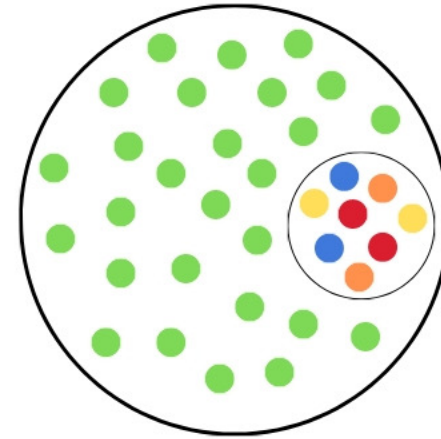
inclusion



exclusion



segregation

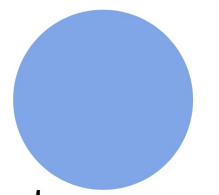
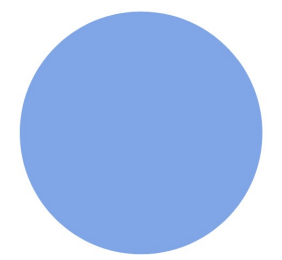
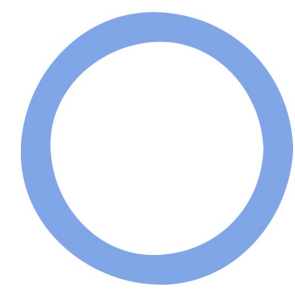
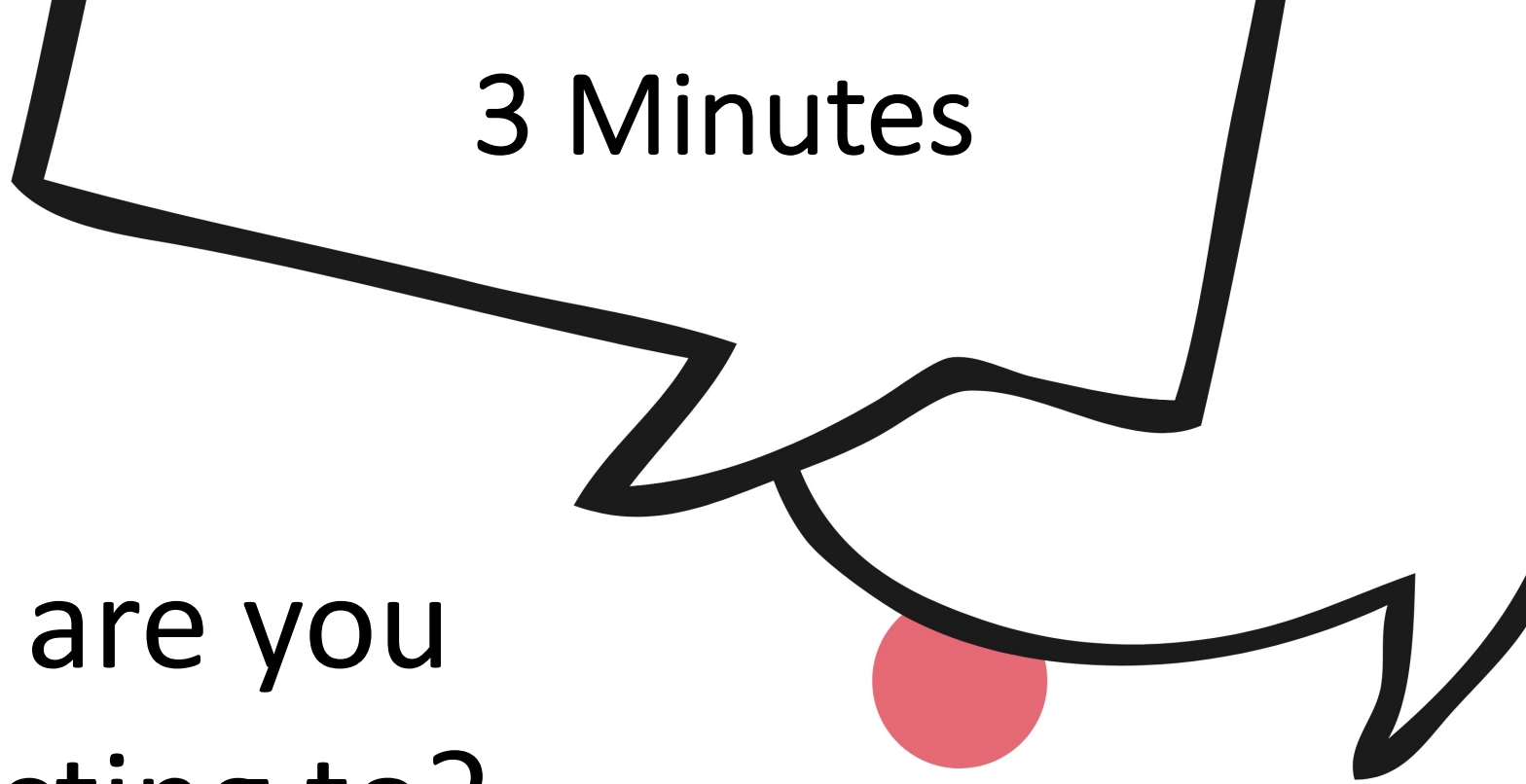


integration

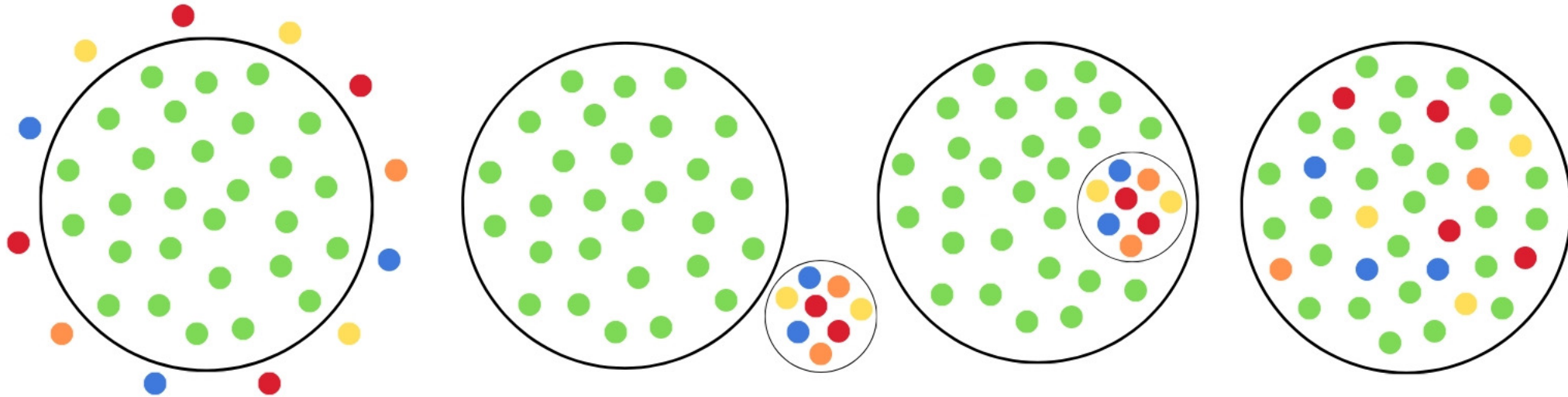
Popcorn!

3 Minutes

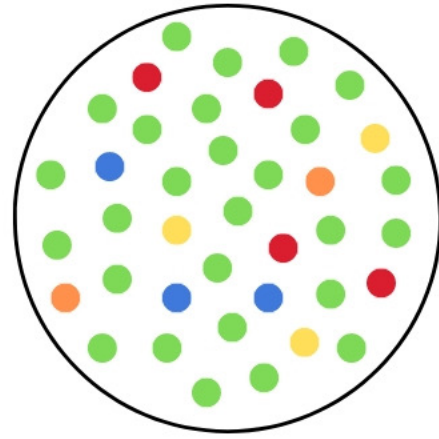
What are you
connecting to?



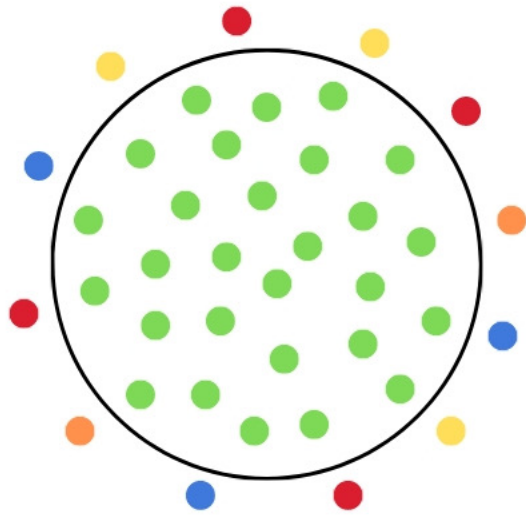
WHAT IS INCLUSION?



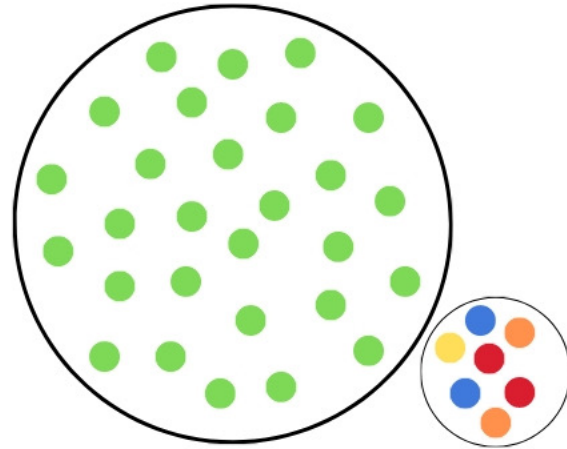
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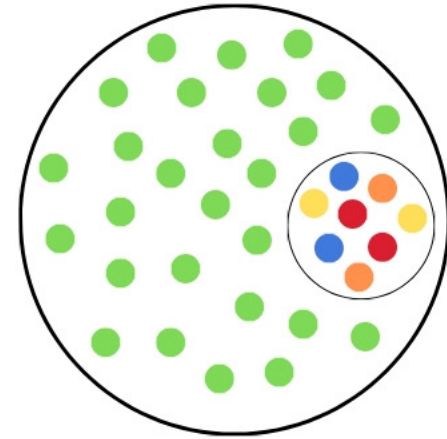
inclusion



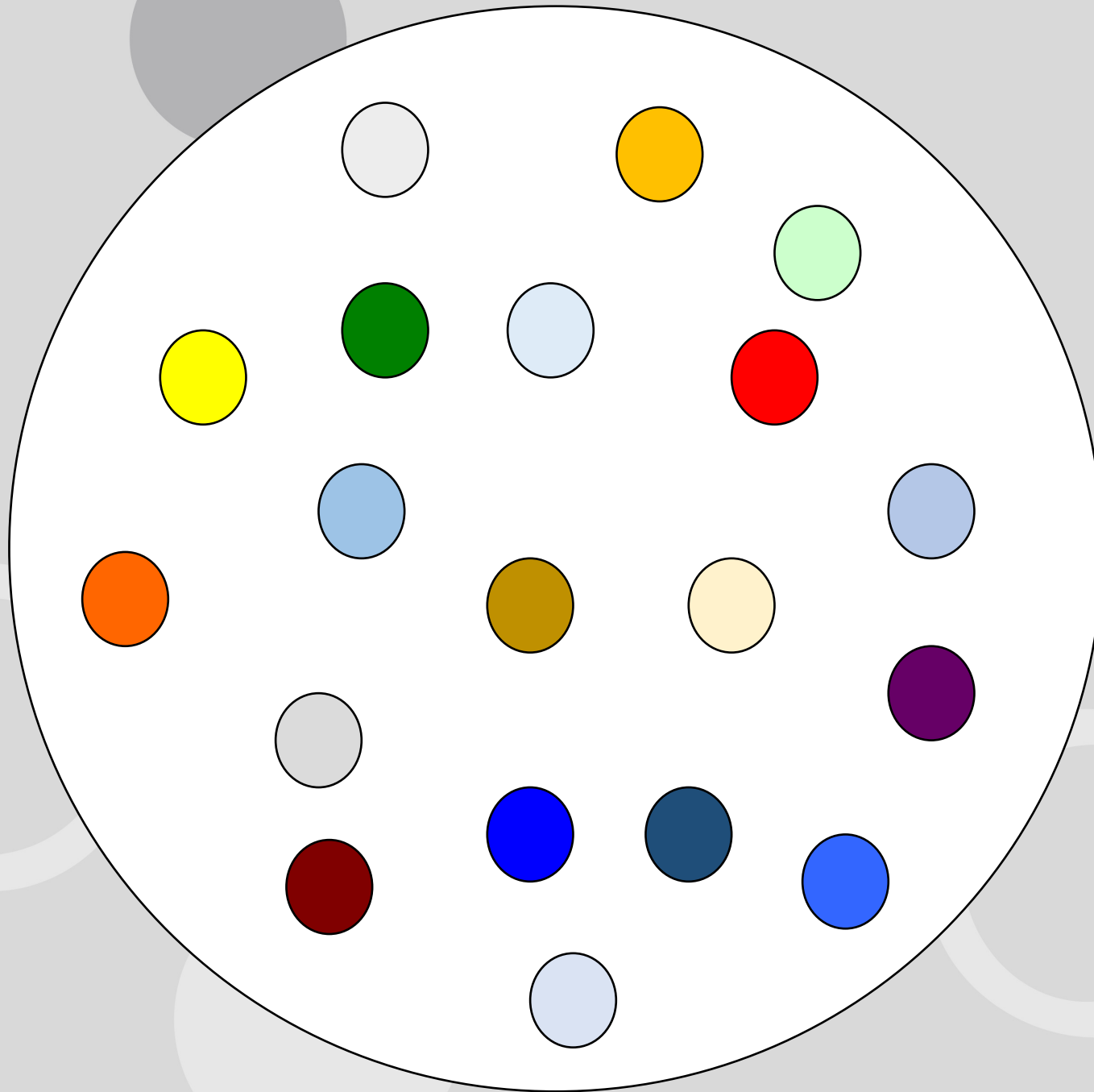
exclusion



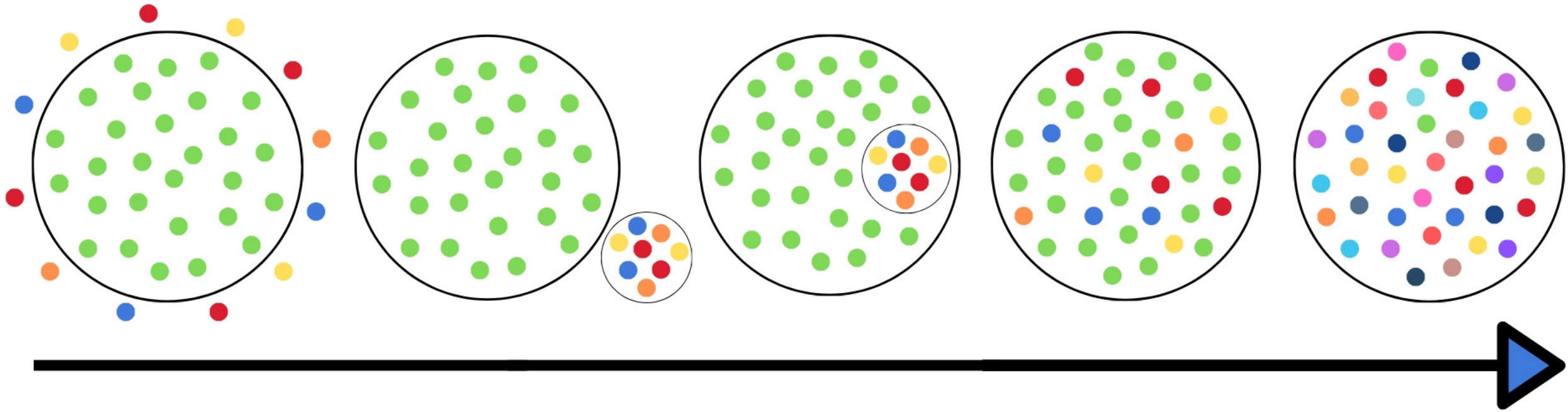
segregation



integration



WHAT IS INCLUSION?



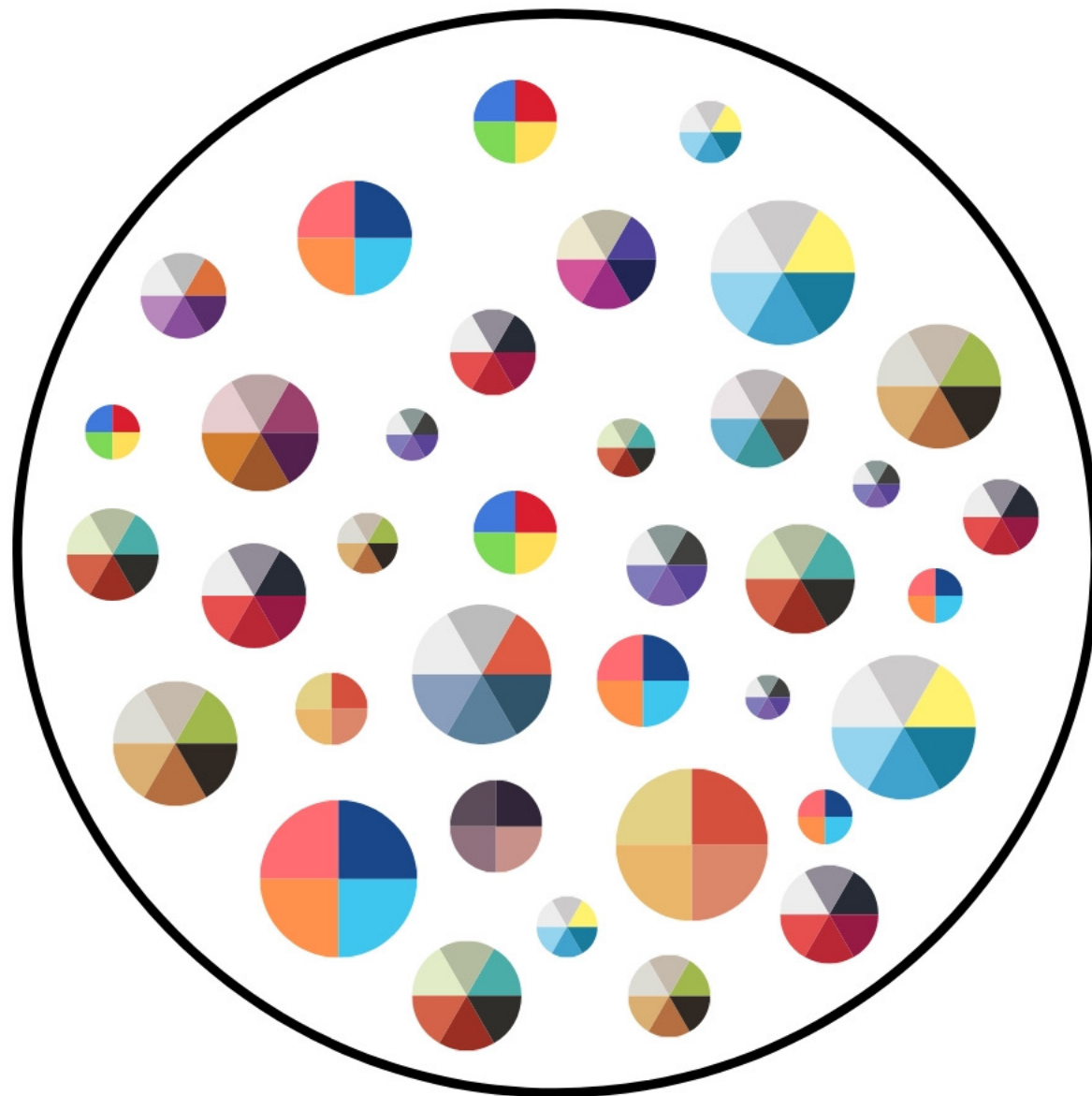
Where are you on this continuum? What's the next step?



WHO IS INCLUSION?



WHO IS INCLUSION?



What are your
colours?

Do we value ALL
colours equally?



How do we build communities of identity?



How do we build communities of diversity?

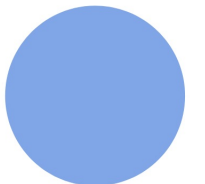
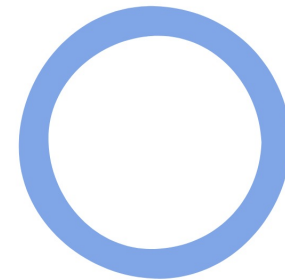
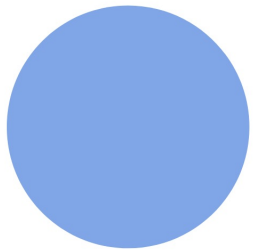
How do we move away from groupings based on deficits?



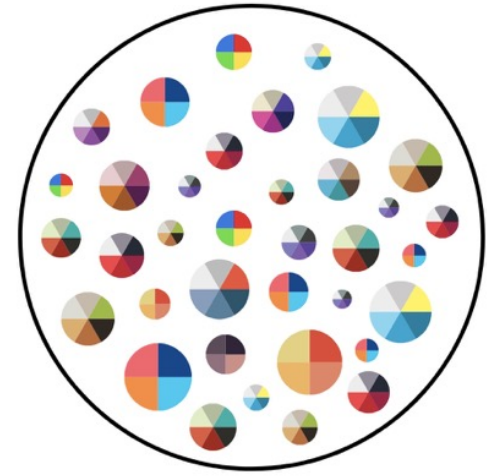
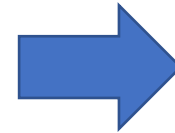
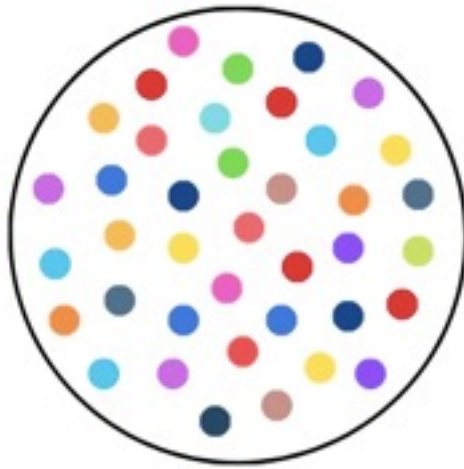
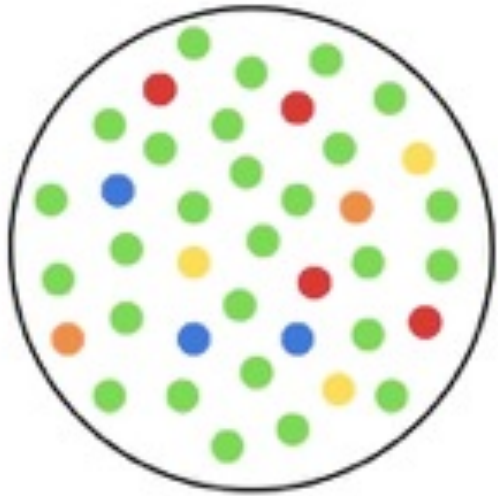
How do we make sure that we are welcoming & valuing all colours?

Waterfall!

What is useful so far?



What is inclusion?



How do we include
people who are
different

How do we teach
to diversity?

How do we
teach to identity?



Now What?!

- Understand **WHAT** Inclusion is....



Understand **WHY** it is important...




How to we do it?



How do we make it easier?



INFRASTRUCTURE!

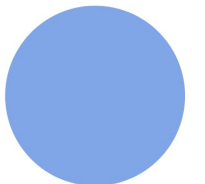
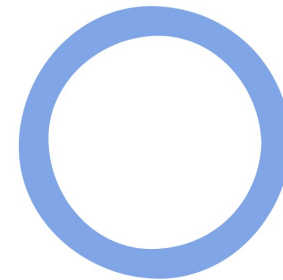
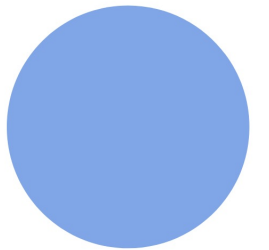


What Infrastructure can be put in place that will make inclusion easier?

- For students
- For teachers
- For schools & districts

Waterfall!

One takeaway from today?



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