

# SHELLEY MOORE



@tweetsomemoore



@fivemooreminutes



@fivemooreminutes



[www.fivemooreminutes.com](http://www.fivemooreminutes.com)

[www.blogsomemoore.com](http://www.blogsomemoore.com)



# NEXWLÉLEXM (BOWEN ISLAND)

- The Islands Trust council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish Sea**.



# Virtual Learning Protocols



## Chat Box

- Anytime! All the time!
- Respond to specific questions
- Waterfall

## Break Out Groups

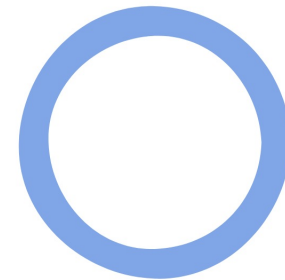
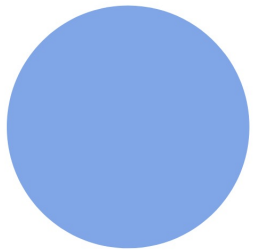
- Popcorn conversations

# The Chat Box – Waterfall

- I will show you a prompt on the screen
- Type your response in the chat box BUT DO NOT press send
- I will do a 3-2-1 “Go” countdown
- Everyone will press send at the same time when I say “GO!”

Waterfall

What are you hoping  
to get out this series?



# Break Out Groups – Popcorn

- In break out groups, everyone is a kernel
- You will have 3 minutes to pop - Everyone needs to pop!
- You pop by sharing a thought or a response, or asking a question to the group
- How can you support each other to make sure everyone pops in the time allowed?

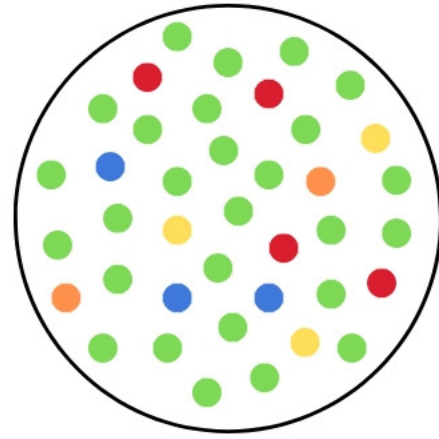
3 Minutes

Popcorn!

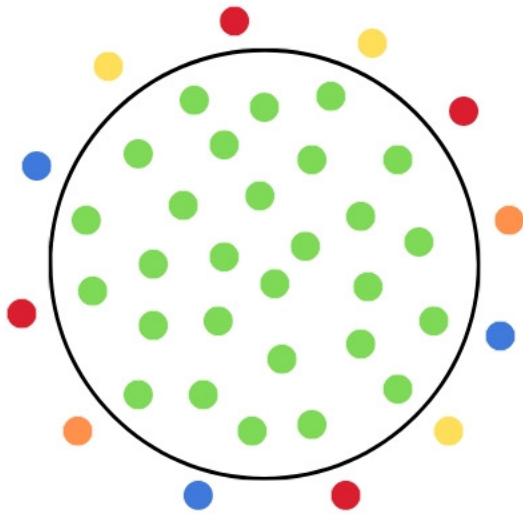
What are your burning  
questions about inclusion?



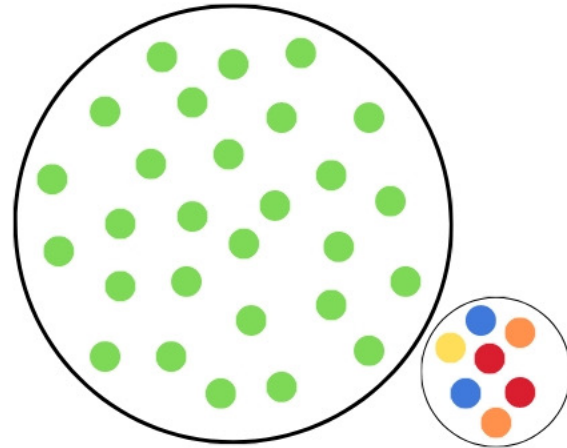
# WHAT DOES INCLUSION MEAN?



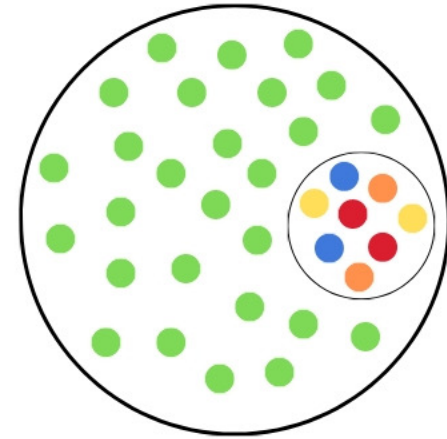
inclusion



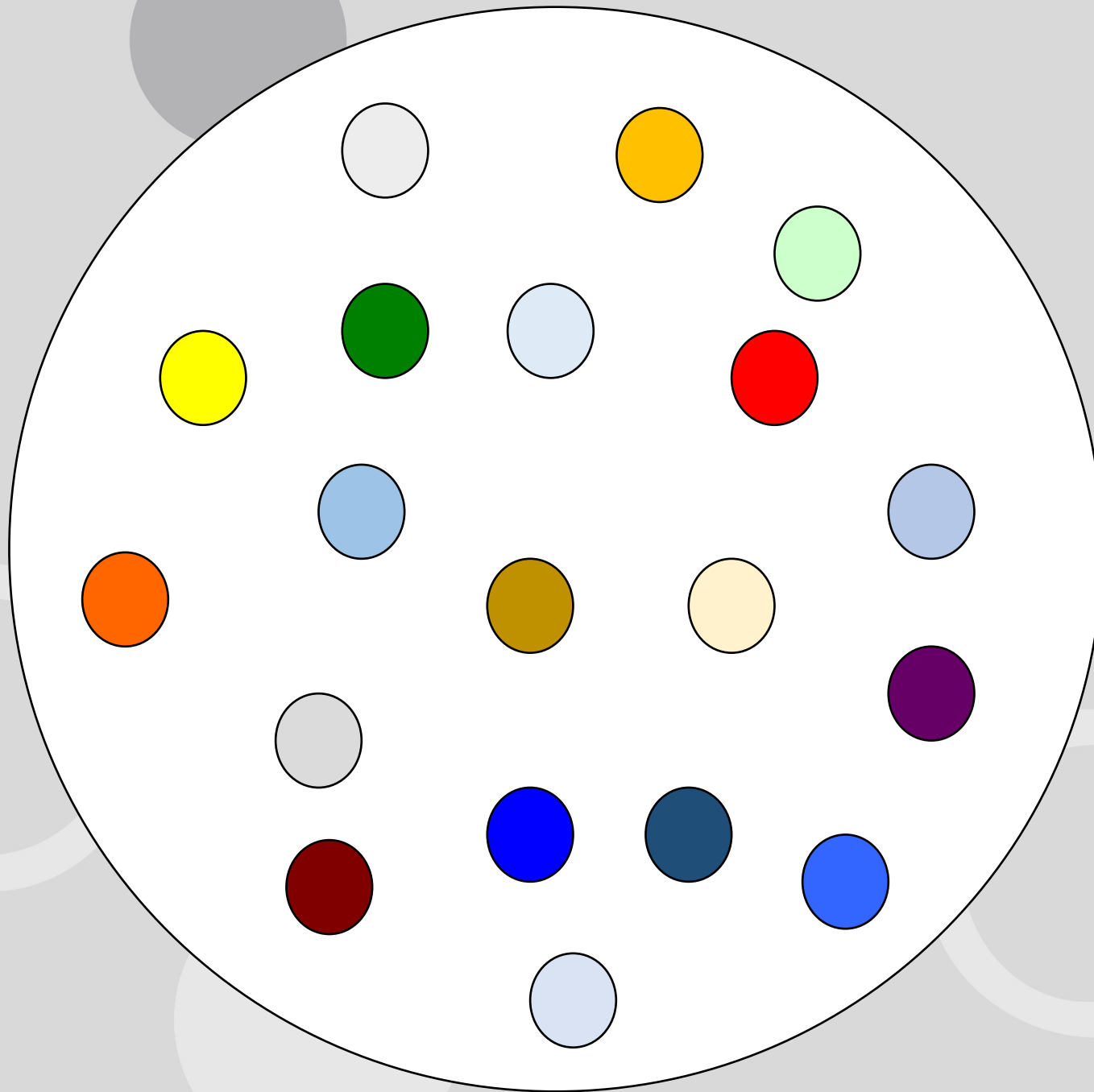
exclusion



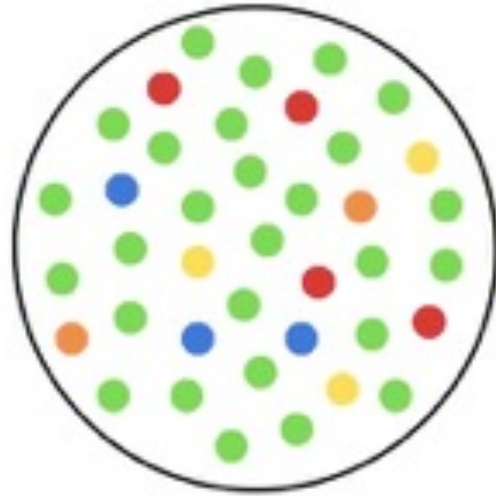
segregation



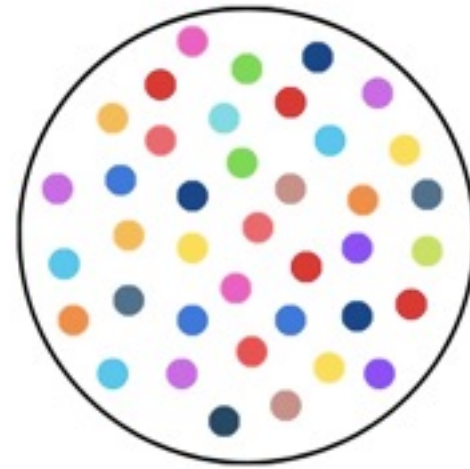
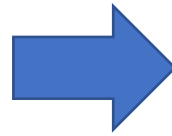
integration



# What is inclusion?



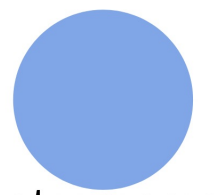
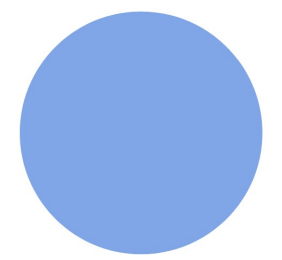
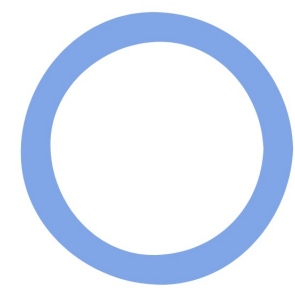
How do we include  
people with  
disabilities



How do we teach &  
respond to  
to diversity?

Waterfall

What is a takeaway so far?



@tweetsomemoore



# Now What?!

- Understand **WHAT** Inclusion is....



Understand **WHY** it is important...




How to we do it?

- How do we do inclusion?  
How do we make it manageable?



**INFRASTRUCTURE!**

# 5MM Video 2



What Infrastructure can  
be put in place that will  
make CHOOSING  
inclusion easier?

# What does the Research Say?

## 1. Guiding conditions of inclusion describe that all students...

are presumed  
competent

are enrolled in  
and attending  
curricular classes

are in proximity to  
and participating  
in learning with  
peers

have purposeful  
roles and  
responsibilities

are planned for



Student Infrastructure

3 Minutes

Popcorn!

What is **ALREADY**  
happening to support  
inclusion in your context?

# Our Plan Moving Forward!

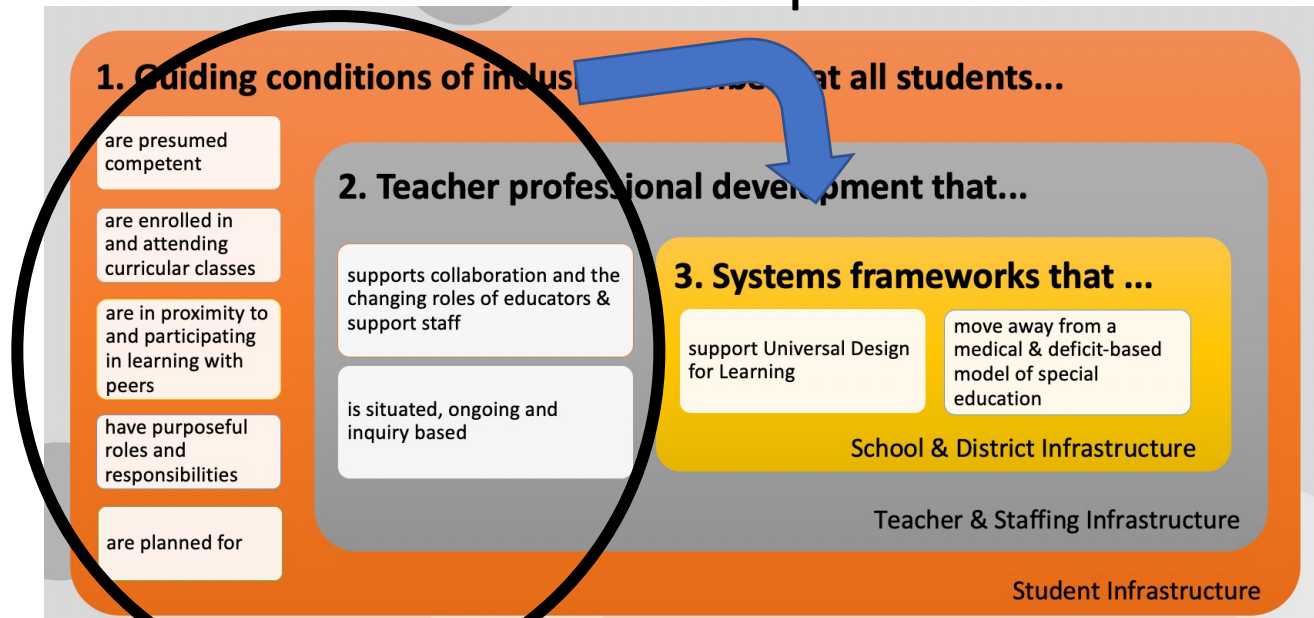
- School teams will be committing to building their infrastructure!
- 5 Sessions
  - Collaborative
  - Inquiry oriented
  - Situated

# Our Plan Moving Forward!

- Focusing on the Student & Teacher level infrastructure

## Next Steps

This Year



# What does the Research Say?

## 1. Guiding conditions of inclusion describe that all students...

are presumed competent

are enrolled in and attending curricular classes

are in proximity to and participating in learning with peers

have purposeful roles and responsibilities

are planned for

## 2. Teacher professional development that...

supports collaboration and the changing roles of educators & support staff

is situated, ongoing and inquiry based

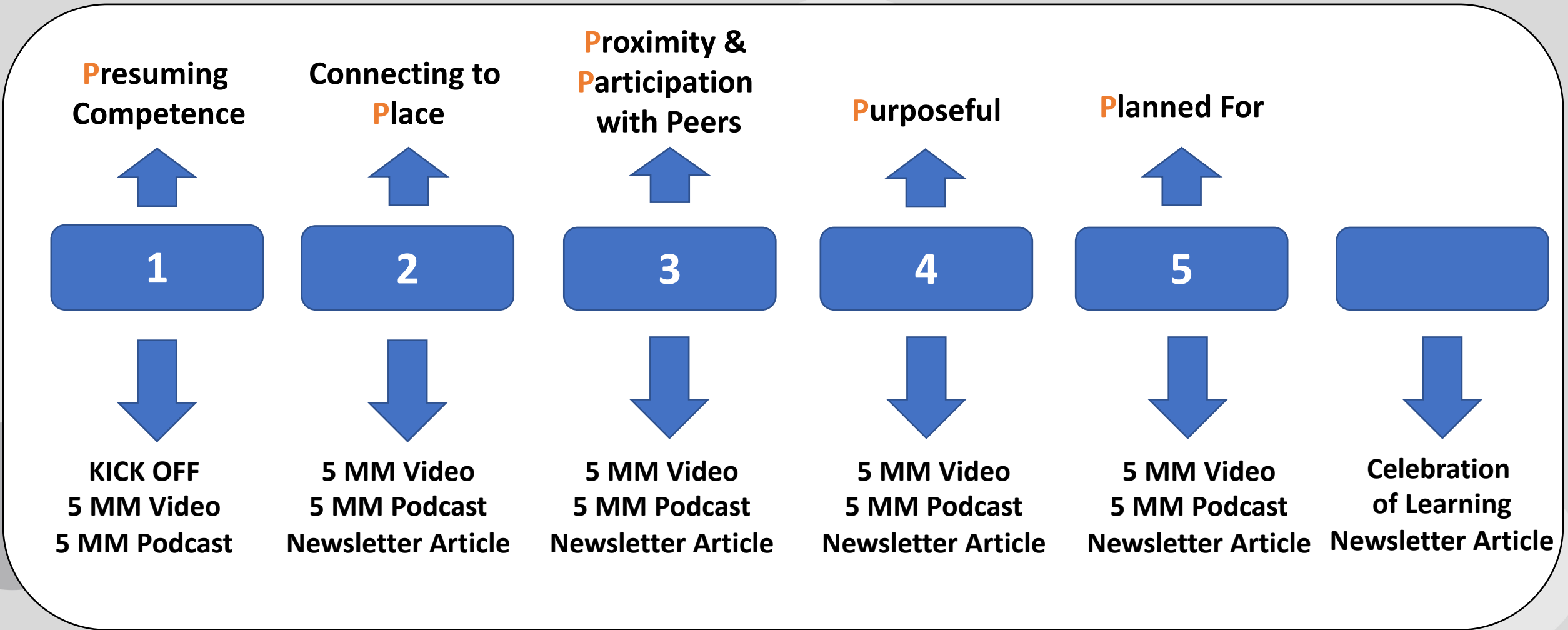


Teacher & Staffing Infrastructure

Student Infrastructure

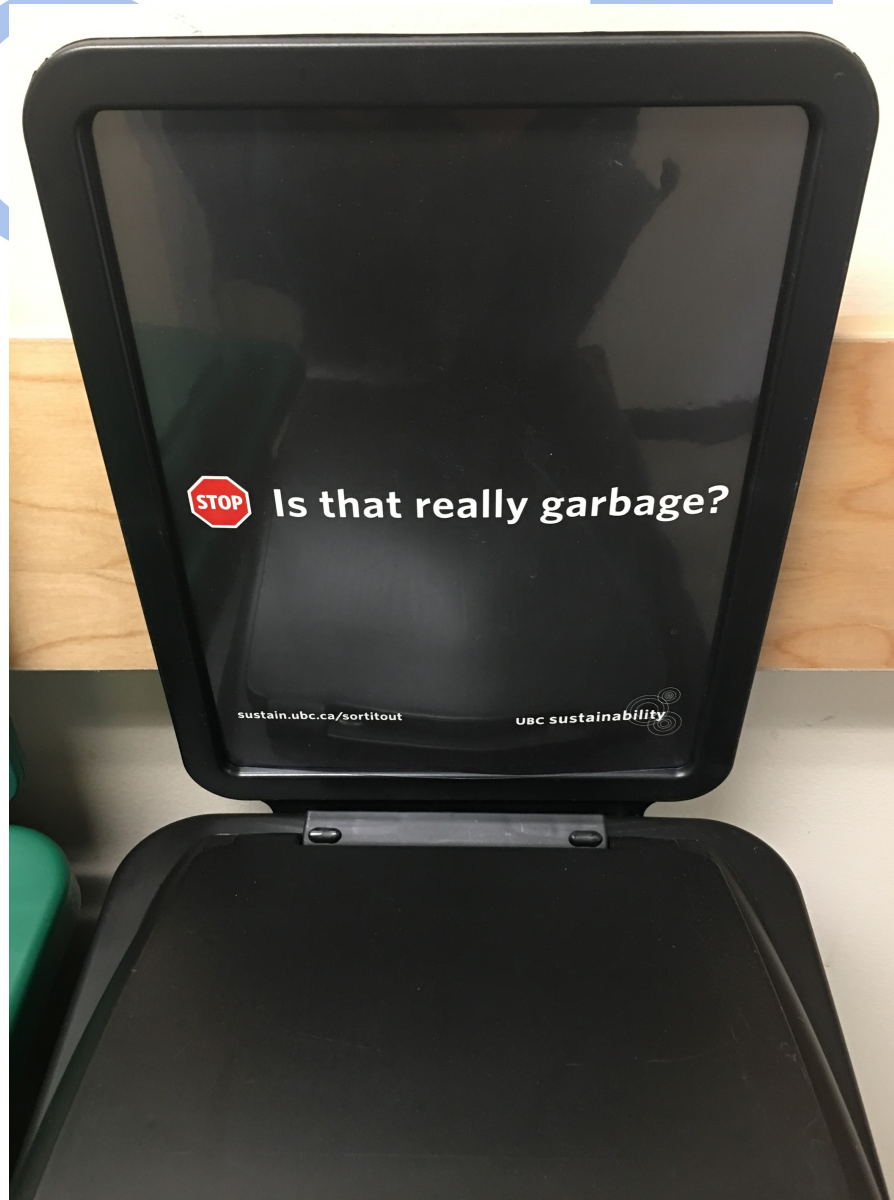
# You Can Follow Along in Their Journey!!!

Every Month will focus on an infrastructural condition with supporting resources for EVERYONE!



# Our Plan Moving Forward!

- All sessions will be recorded and archived All 5MM videos and Podcasts are open access
- Follow Five Moore Minutes to follow along:
  - You Tube
  - Apple Podcasts
  - Social Media



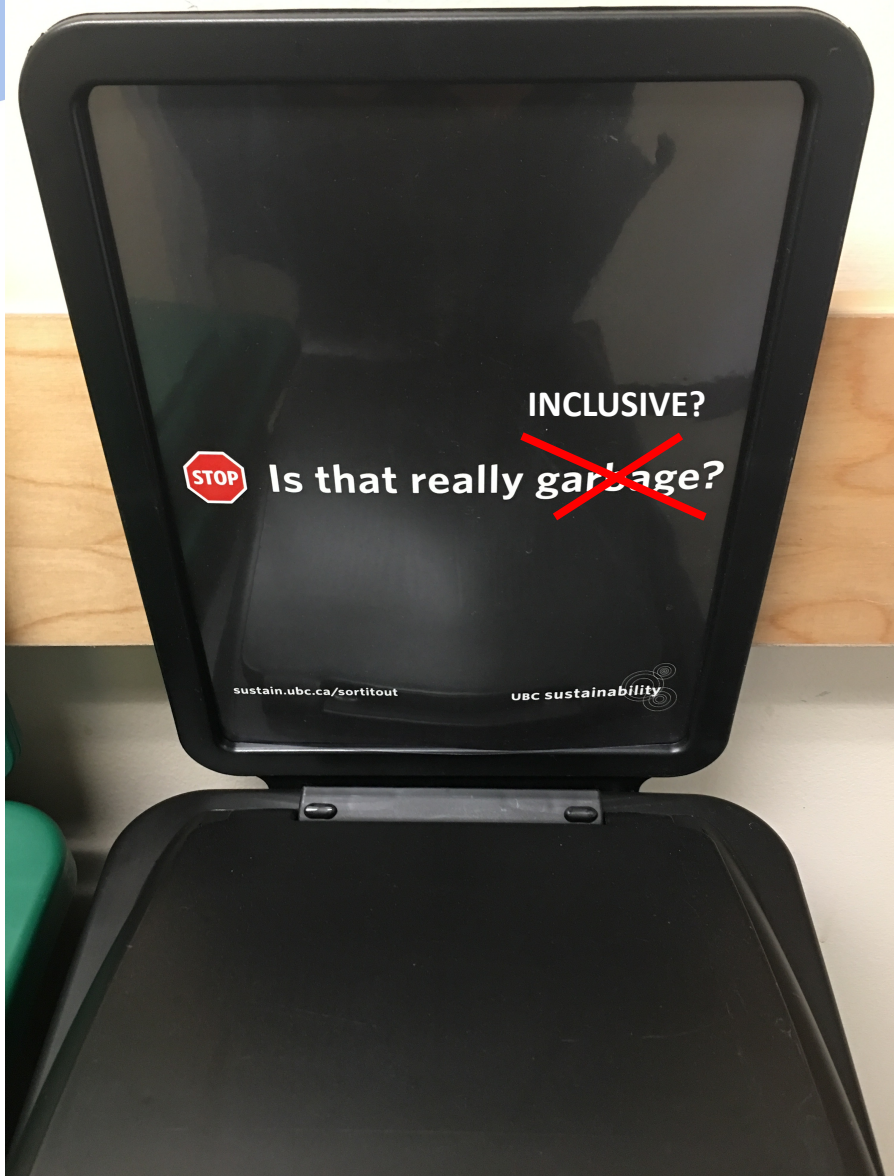
If people are choosing to use only use the garbage, what infrastructure is needed for them to choose recycling?

# Targeting Leaders

Be the leader who supports inclusion  
Be the leader who chooses inclusion  
Be the leader who implements inclusion

Others will follow...

If people are choosing to not be inclusive,  
what infrastructure is needed for them to  
choose to include?



# What does the Research Say?

## 1. Guiding conditions of inclusion describe that all students...

are presumed competent

are enrolled in and attending curricular classes

are in proximity to and participating in learning with peers

have purposeful roles and responsibilities

are planned for

## 2. Teacher professional development that...

supports collaboration and the changing roles of educators & support staff

is situated, ongoing and inquiry based

## 3. Systems frameworks that ...

support Universal Design for Learning

move away from a medical & deficit-based model of special education (IEPS)

School & District Infrastructure

Teacher & Staffing Infrastructure

Student Infrastructure

# SHELLEY MOORE



@tweetsomemoore



@fivemooreminutes



@fivemooreminutes



[www.fivemooreminutes.com](http://www.fivemooreminutes.com)

[www.blogsomemoore.com](http://www.blogsomemoore.com)

