

# SHELLEY MOORE



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# NEXWLÉLEXM (BOWEN ISLAND)

- The Islands Trust council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish Sea**.



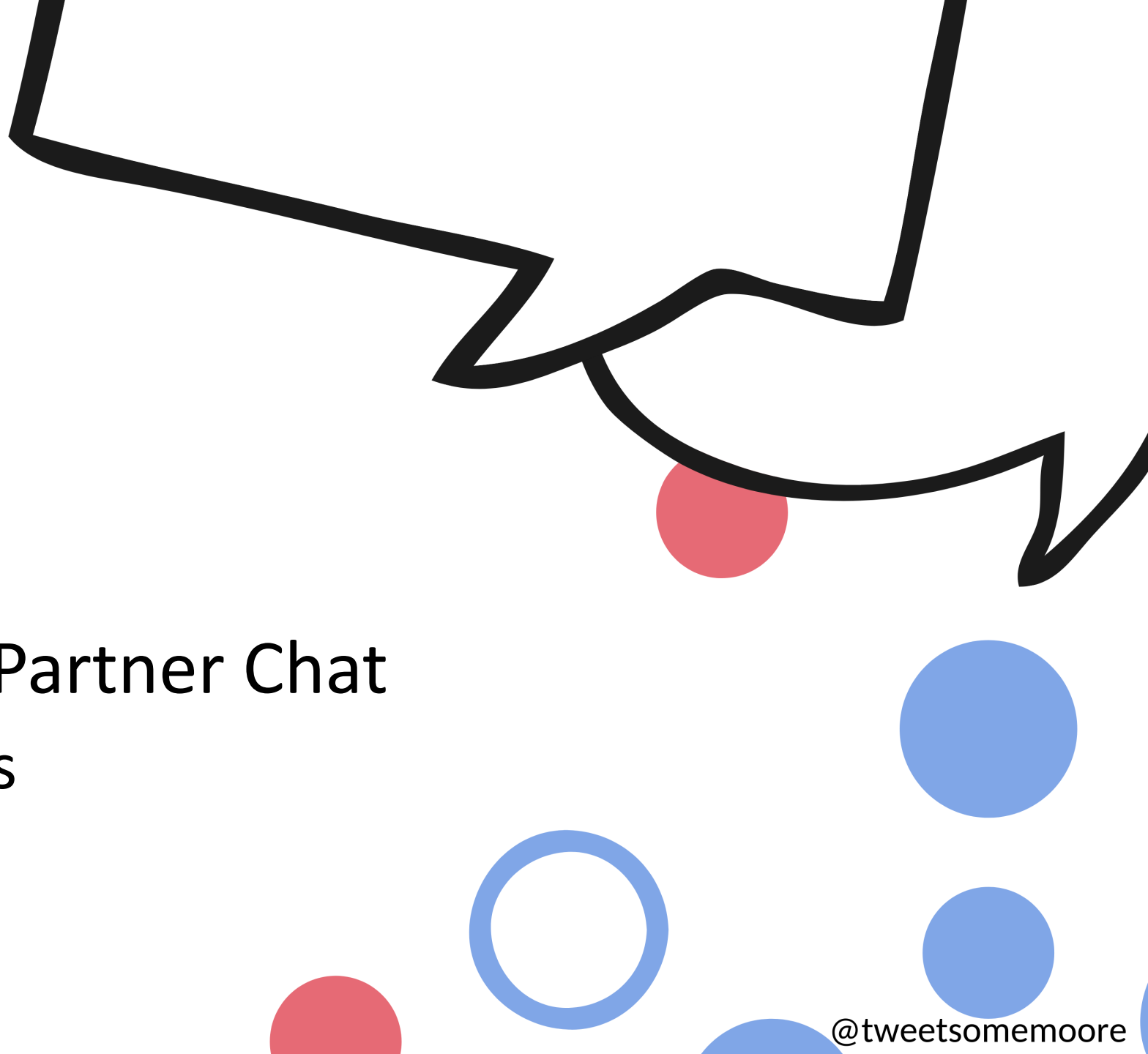
# Virtual & In Person Learning Protocols

## Live Chat

- Anytime! All the time!
- Waterfall

## Break Out Groups & Partner Chat

- Popcorn conversations

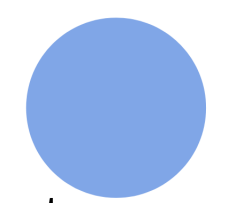
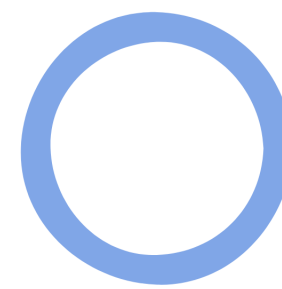


# The Chat Box – Waterfall

- I will show you a prompt on the screen
- Type your response in the chat box BUT DO NOT press send
- I will do a 3-2-1 “Go” countdown
- Everyone will press send at the same time when I say “GO!”

Waterfall

What does inclusion  
mean to you?



# Popcorn Chats

- everyone is a kernel
- You will have 4 minutes to pop - Everyone needs to pop!
- You pop by sharing a thought or a response, or asking a question to the group
- How can you support each other to make sure everyone pops in the time allowed?

4 min

## Popcorn Chats

Why does inclusion matter  
to you??



# WHAT DOES INCLUSION MEAN?



## Grade 3

- Fear of missing out
- Don't feel successful
- Always in trouble
- "Can't do it"
- School is not a place that feel good

What does inclusion mean?

- Not getting pulled out



## Grade 7

- I do not matter
- No one notices when I am not there
- School is not a place where I feel safe
- Failure, crisis, trauma

What does inclusion mean?

- Inclusion doesn't exist



## Grade 8

- I matter
- I am successful
- I have friends
- I have people who care about me
- I can be myself

## What does inclusion mean?

- Belonging, contribution, success



What it look like?

- Community cohorts
- Relationships & rapport
- Assistive technology
- Show learning in ANY way
- Inclusive

**WHY? Is this school  
the EXCEPTION?!**



First year teacher – Grade 4

- Community
- Relationships
- Diversity



But also

- Standardization
- Compliance



## What does inclusion mean?

- Only for some students
- Needs resources
- Innovation
- Equity



Third year teacher: Gr. 8-12  
Special  
Education Teacher

- Community
- Relationships
- Support
- Resources



WE.....are coming OUT!

... *all in a day's work*

Packed with top tips on how to deal with the most difficult types.

- Handle aggression
- Manage conflict
- Motivate poor performers

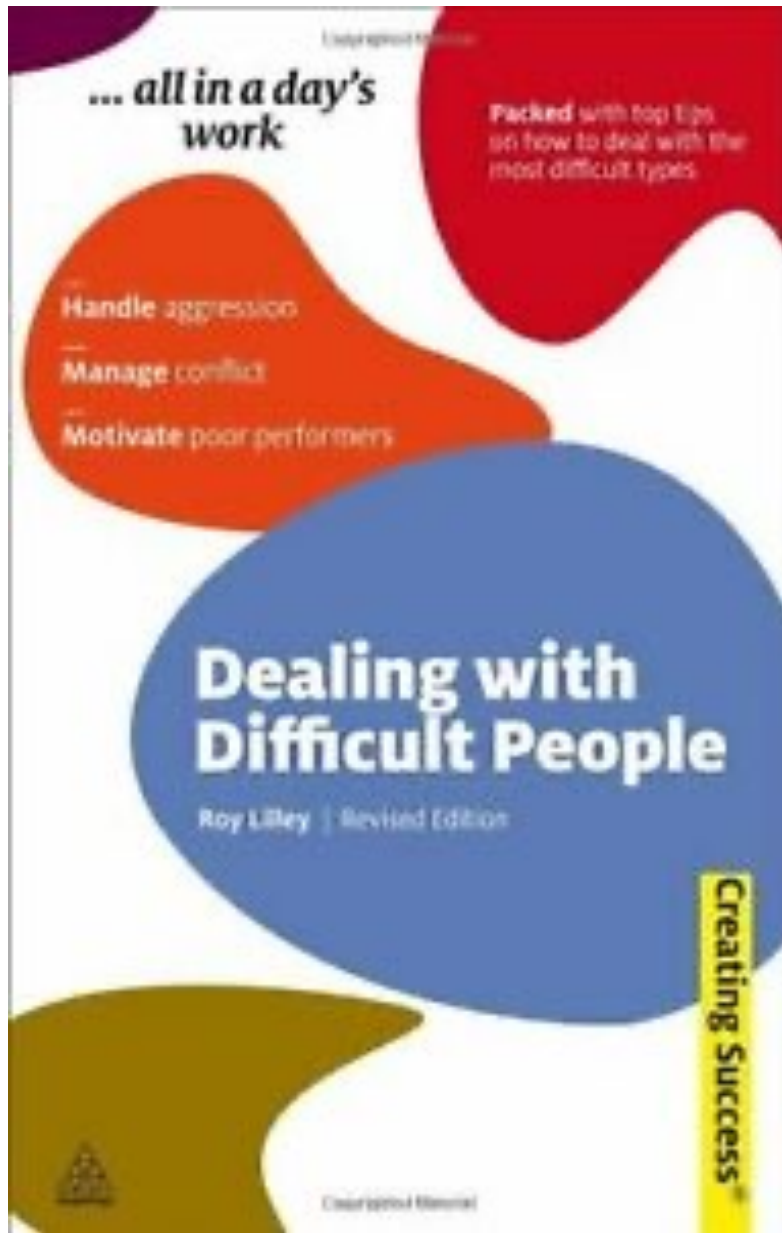
# Dealing with Difficult People

Roy Lilley | Revised Edition

Creating Success®



Copyright Material



“If you bought this book....you are the difficult person.”



## What does inclusion mean?

- Only for elementary students
- Social inclusion
- Sometimes electives
- Definitely not academics
- Challenging behaviour
- 1-1 EAs
- enrollment
- Not worth the fighting



SPECIAL EDUCATION IS SO EASY.



“How many of you are refined at a practice that you don’t believe in?”

Barrie Bennett

**What I  
Believe In**



**My  
Practices**




# The Inclusion Bus



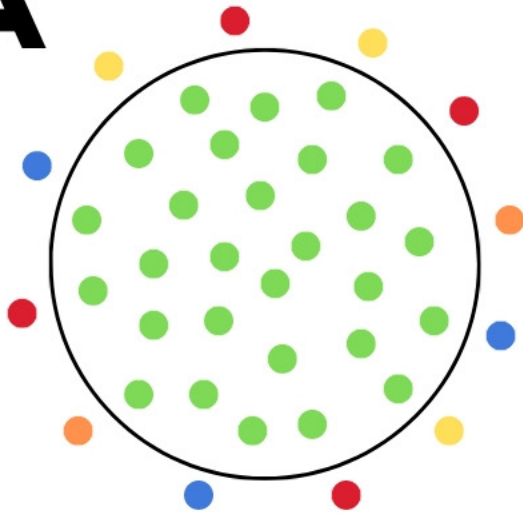


# WHAT DOES INCLUSION MEAN?

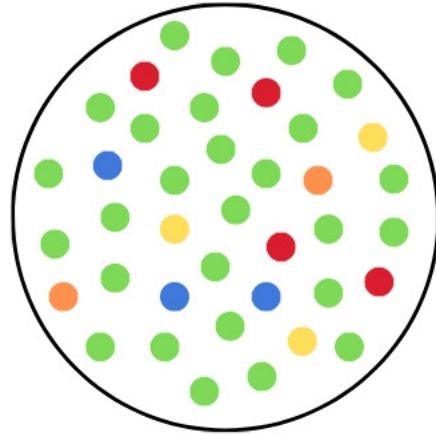


**EXCLUSION**  
**INTEGRATION**  
**INCLUSION**  
**SEGREGATION**

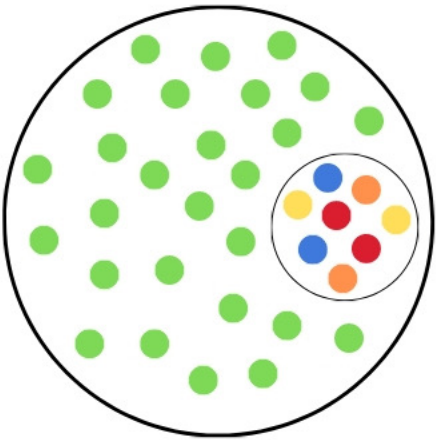
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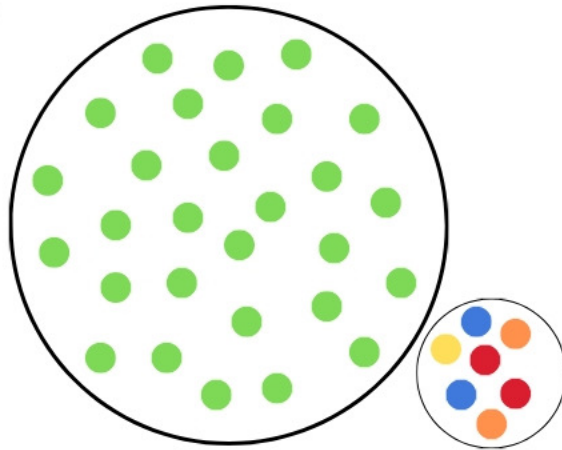
**C**



**B**

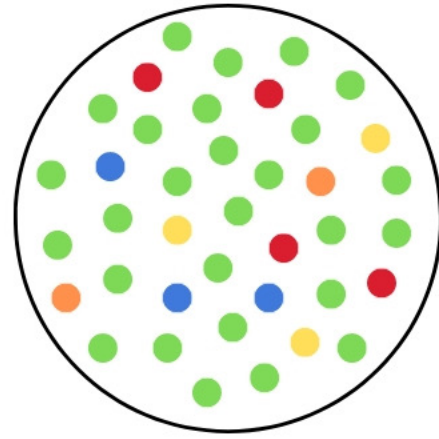


**D**

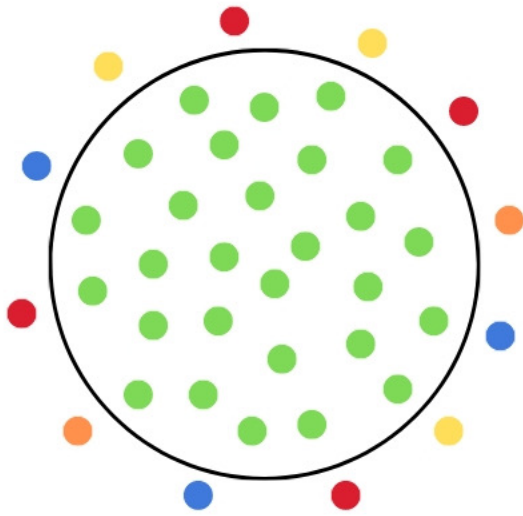


**EXCLUSION**  
**INTEGRATION**  
**INCLUSION**  
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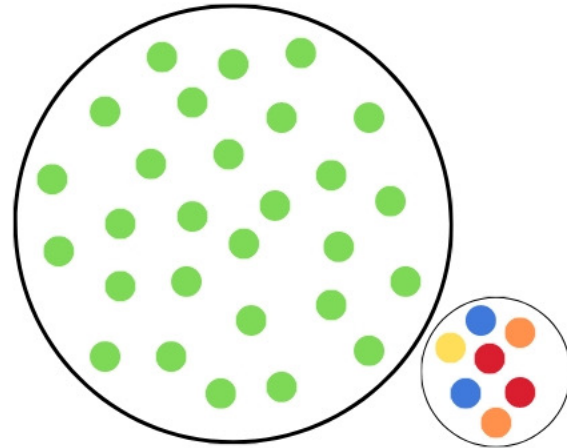
**WHAT IS**  
**INCLUSION?**



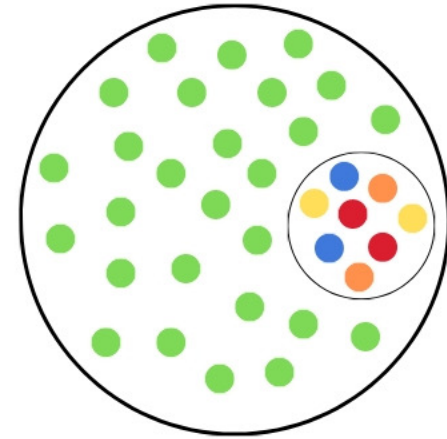
inclusion



exclusion

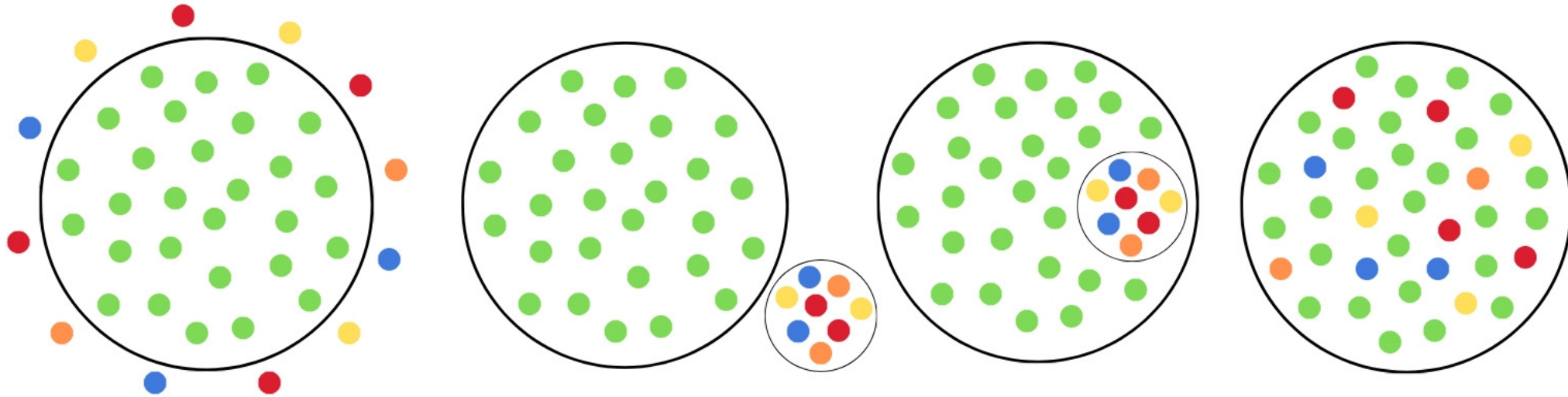


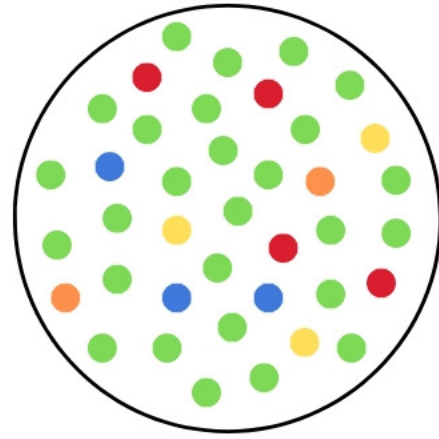
segregation



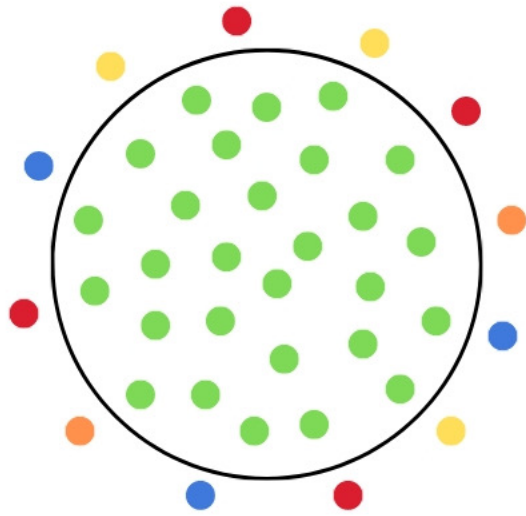
integration

# WHAT IS INCLUSION?

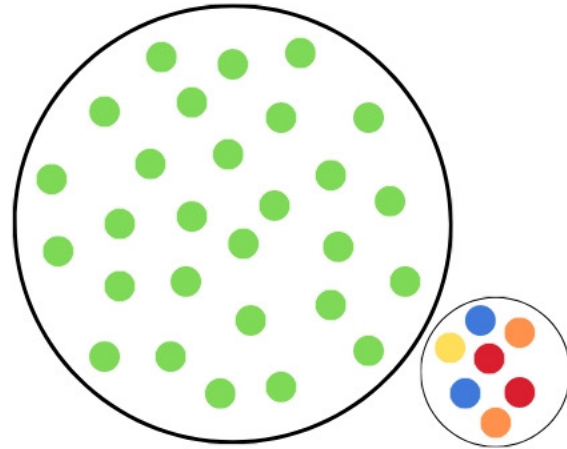




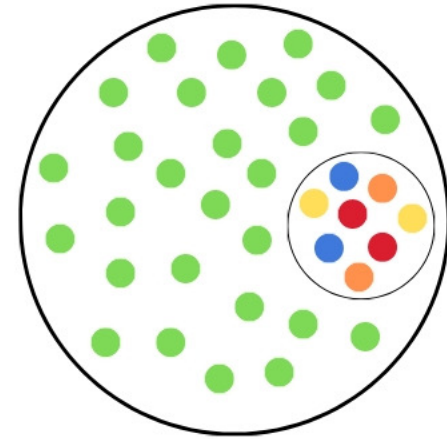
inclusion



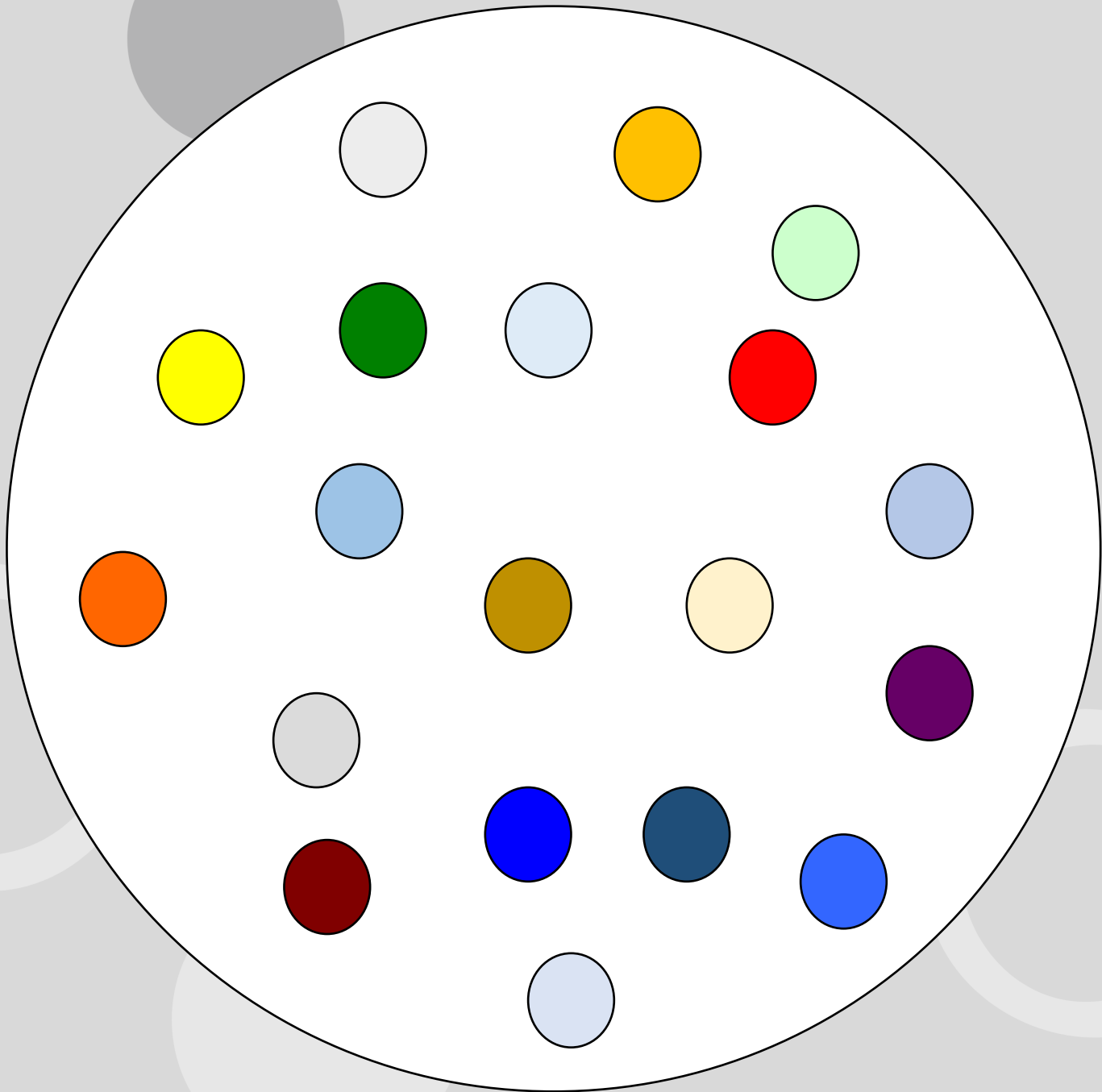
exclusion



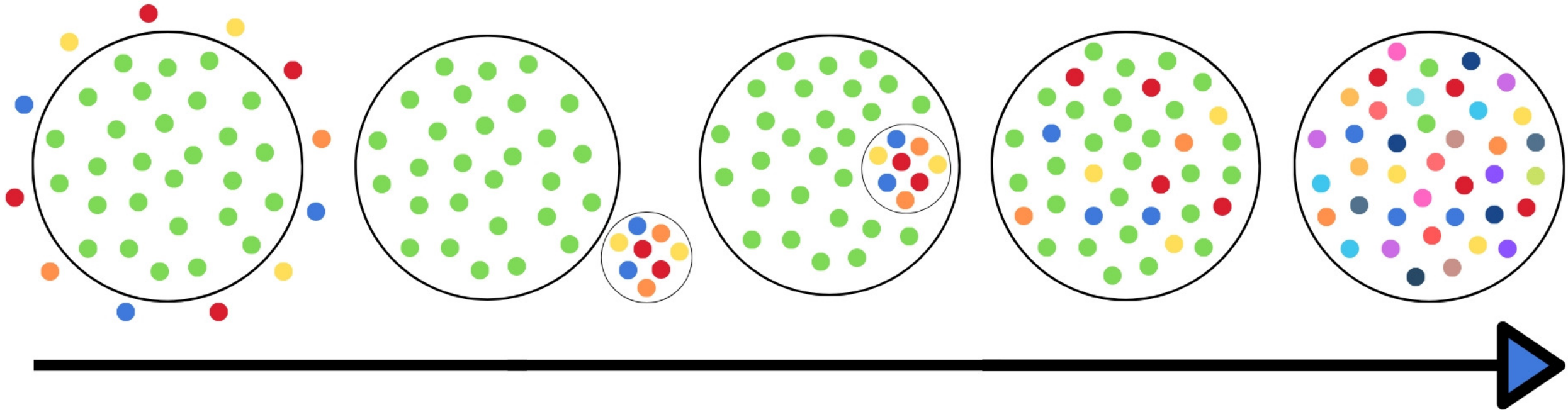
segregation



integration



# WHAT IS INCLUSION?



Where are you on this continuum? What's the next step?



# WHO IS INCLUSION?



# WHO IS INCLUSION?

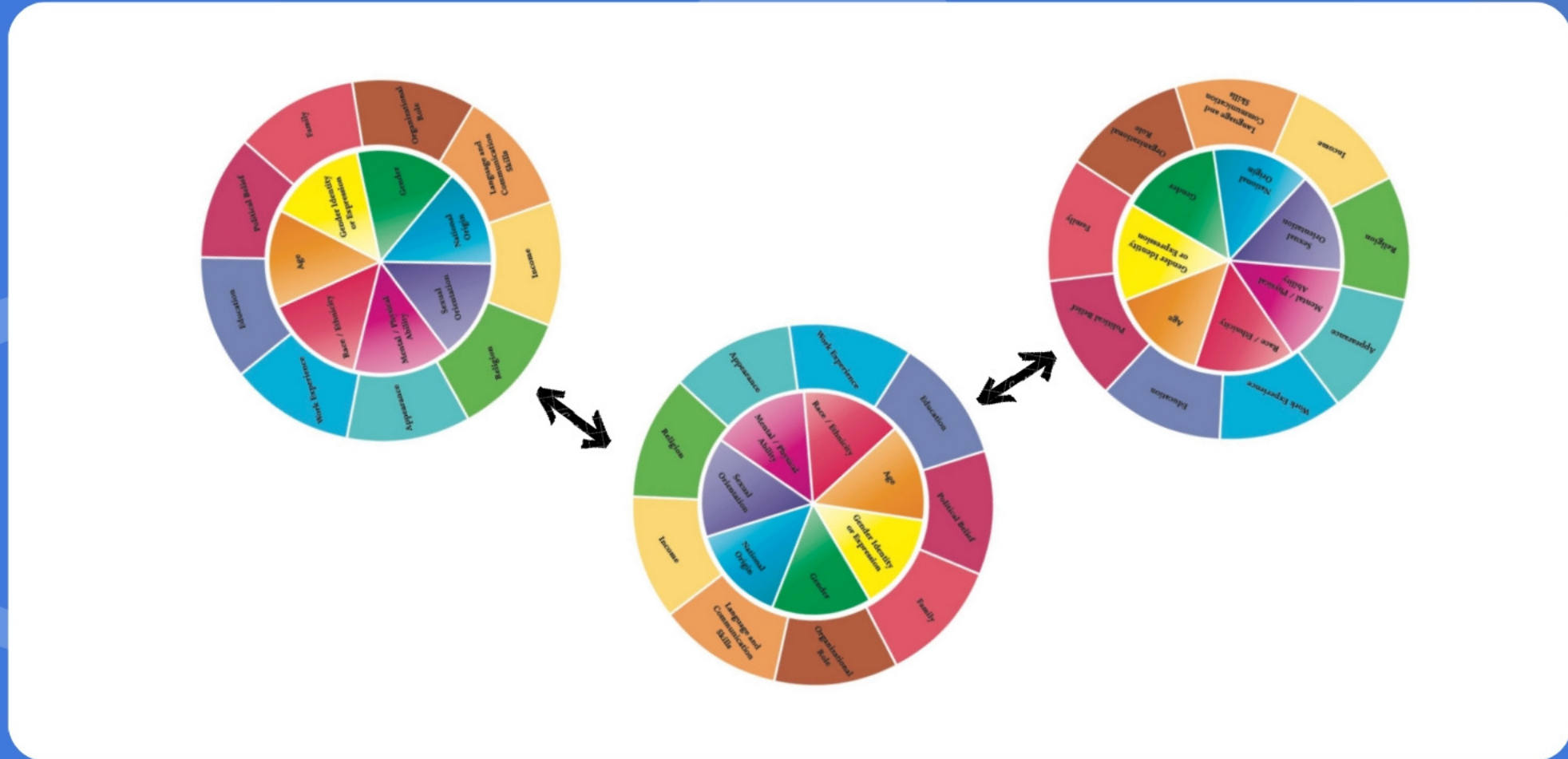


What are your  
colours?

Do we value ALL  
colours equally?



# How do we build communities of identity?



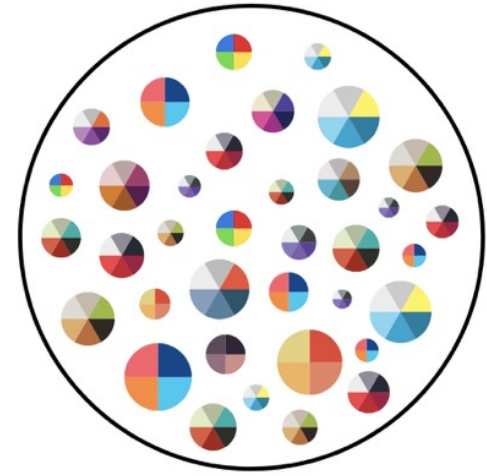
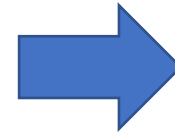
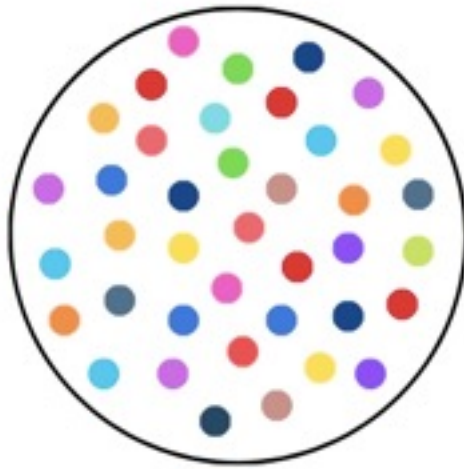
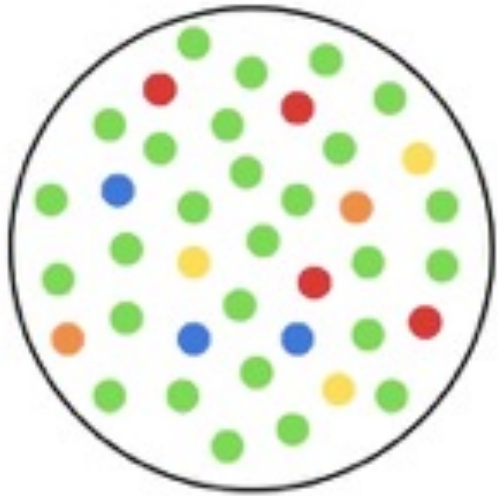
# How do we build communities of diversity?

How do we move away from groupings based on deficits?



How do we make sure that we are welcoming & valuing all colours?

# What is inclusion?



How do we include  
people who are  
different

How do we teach  
to diversity?

How do we  
teach to identity?



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