

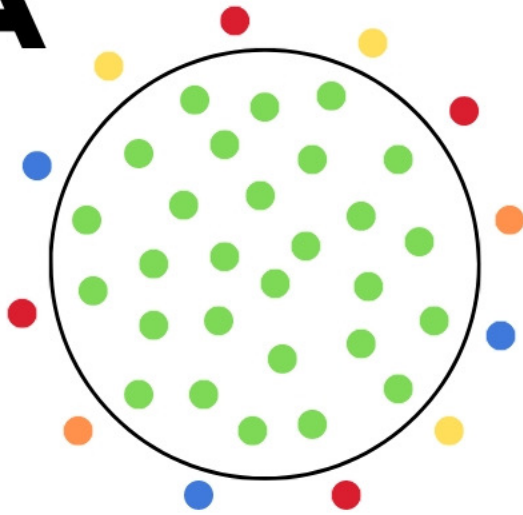


# WHAT DOES INCLUSION MEAN?

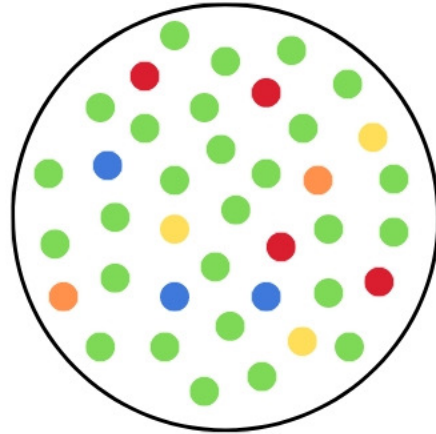


**EXCLUSION**  
**INTEGRATION**  
**INCLUSION**  
**SEGREGATION**

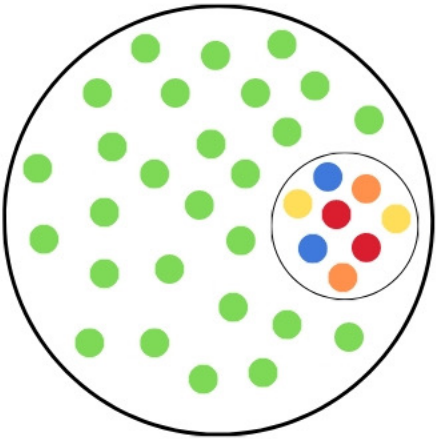
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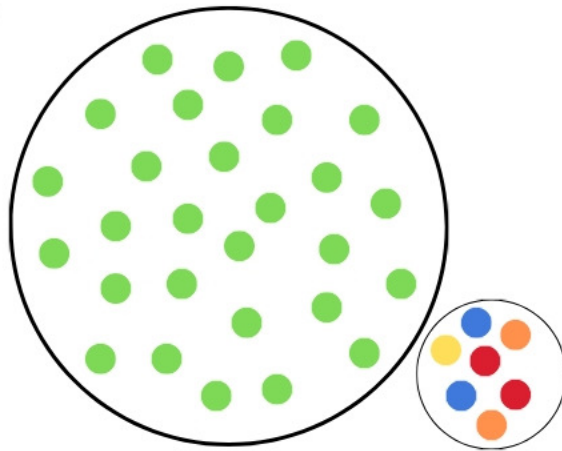
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**B**

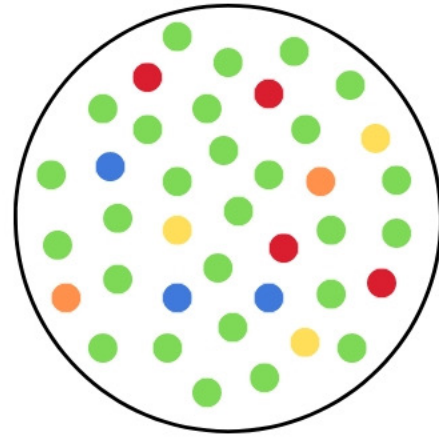


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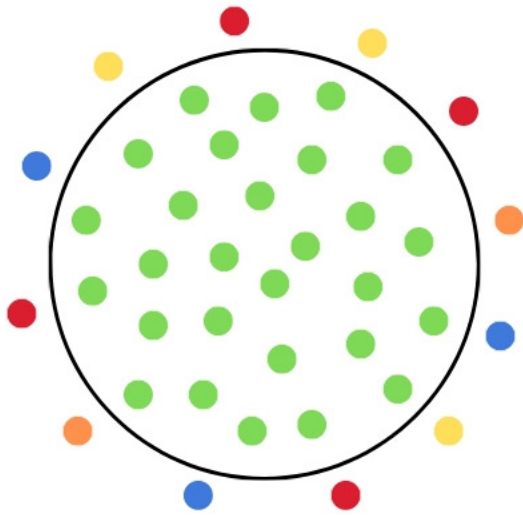


**EXCLUSION**  
**INTEGRATION**  
**INCLUSION**  
**SEGREGATION**

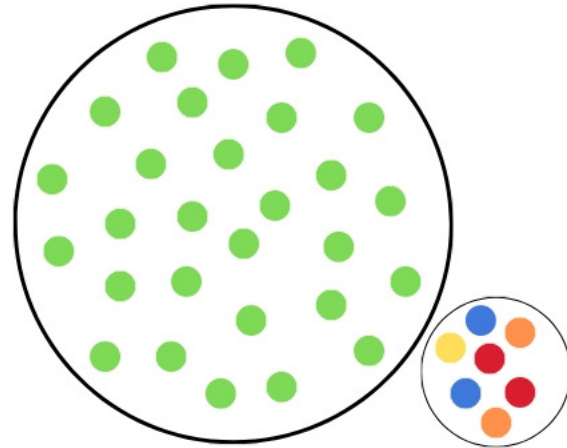
**WHAT IS**  
**INCLUSION?**



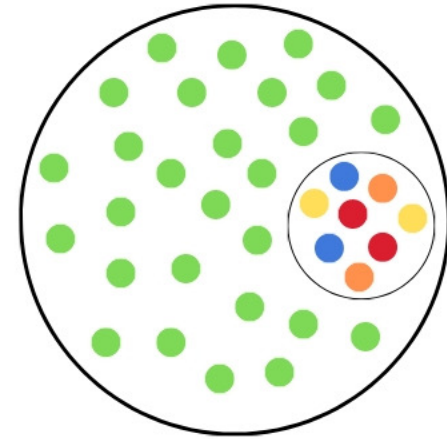
inclusion



exclusion

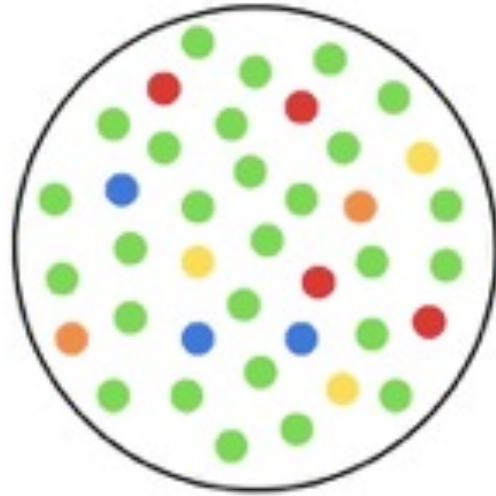


segregation

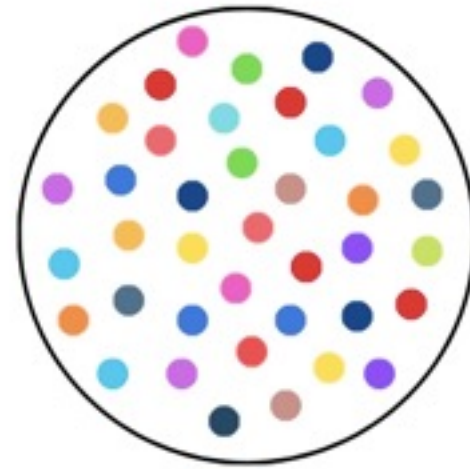
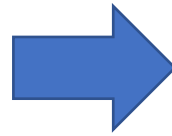


integration

# What is inclusion?



How do we include  
children with  
disabilities




How do we teach &  
respond to the  
diversity of all children?

- How do we do inclusion?  
How do we make it manageable?



**INFRASTRUCTURE!**



What Infrastructure can  
be put in place that will  
make CHOOSING  
inclusion easier?

# What Does Research Say?

## 1. Guiding conditions of inclusion describe that all children & youth...

are **PLACED** in  
and attending  
inclusive  
programs

are **PRESUMED**  
competent and as  
having  
**POTENTIAL**

are in **PROXIMITY**  
to and  
**PARTICIPATING** in  
learning with  
**PEERS**

have  
**PURPOSEFUL**  
roles and  
responsibilities

are **PLANNED** for

# What does the Research Say?

## 1. Guiding conditions of inclusion describe that all students...

are presumed competent

are enrolled in and attending curricular classes

are in proximity to and participating in learning with peers

have purposeful roles and responsibilities

are planned for

## 2. Teacher professional development that...

supports collaboration and the changing roles of educators & support staff

is situated, ongoing and inquiry based

## 3. Systems frameworks that ...

support Universal Design for Learning

move away from a medical & deficit-based model of special education (IEPS)

School & District Infrastructure

Teacher & Staffing Infrastructure

Student Infrastructure

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