

SHELLEY MOORE



@tweetsomemoore



@fivemooreminutes



@fivemooreminutes



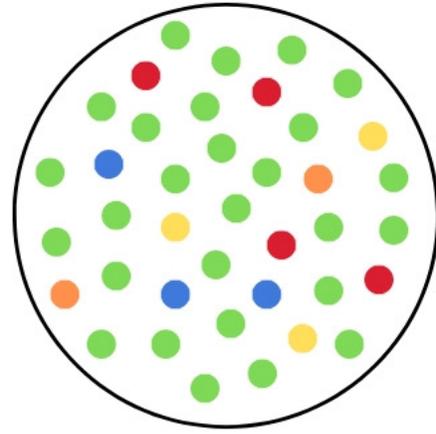
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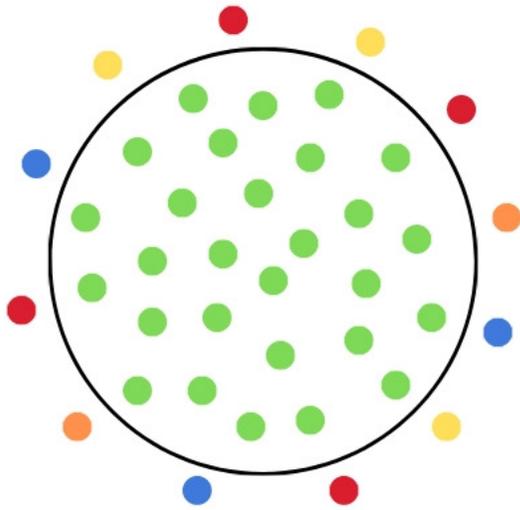




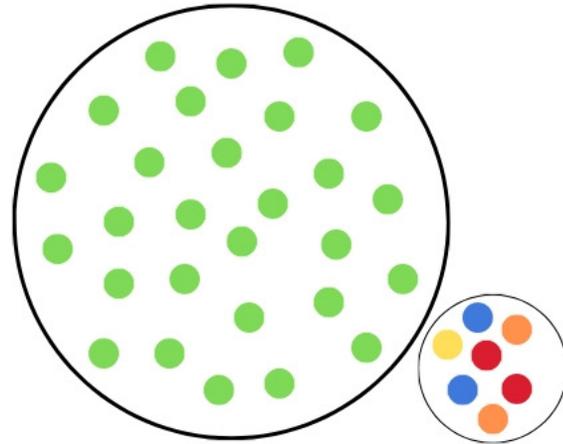
WHAT DOES INCLUSION MEAN?



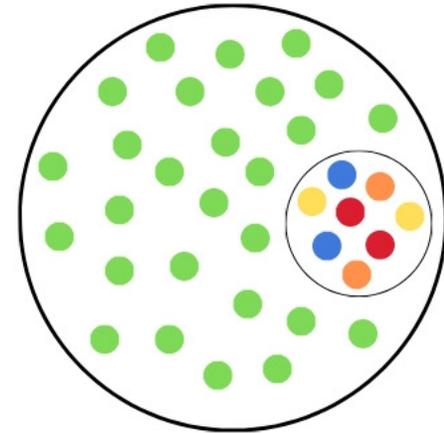
inclusion



exclusion



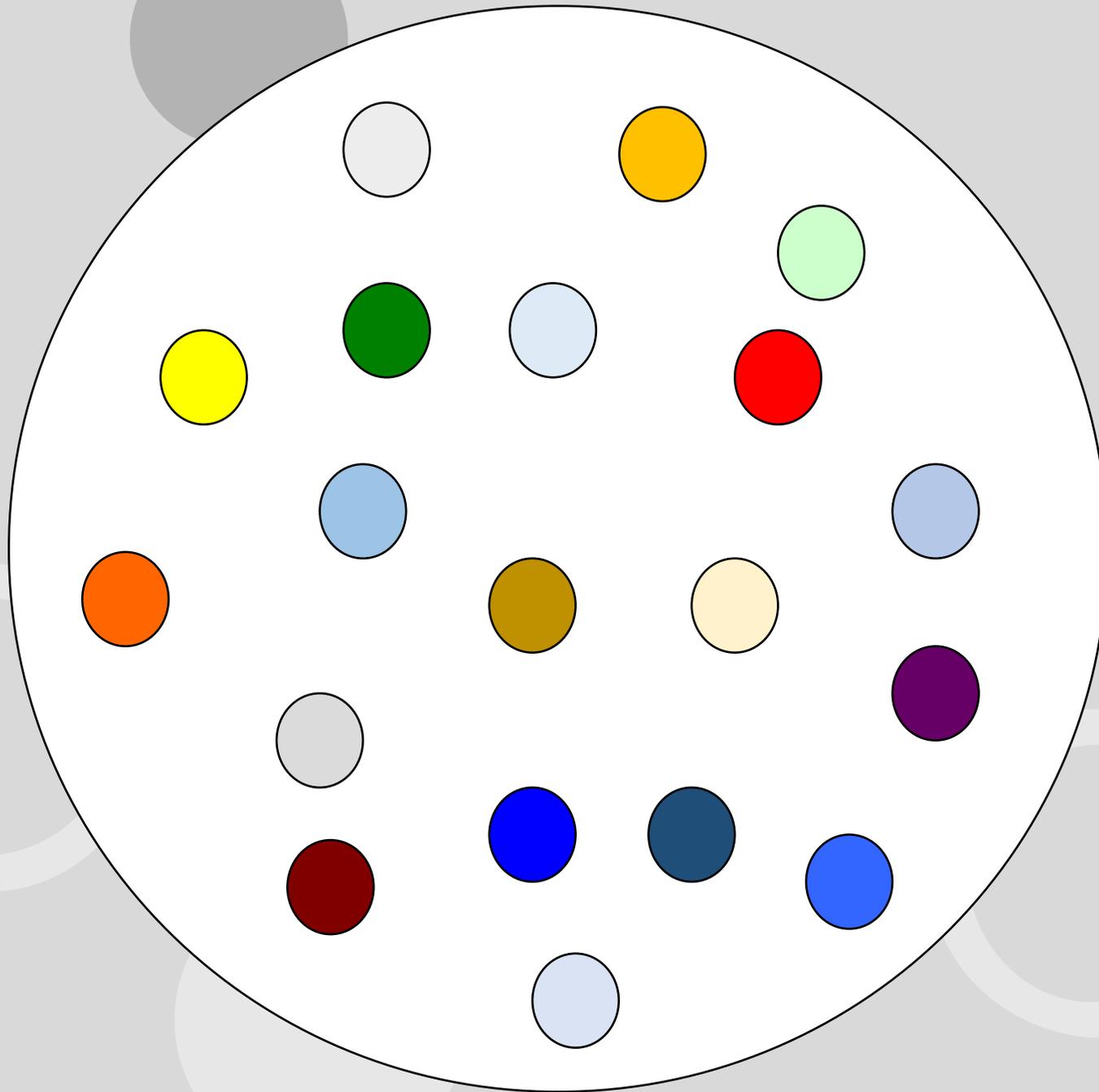
segregation



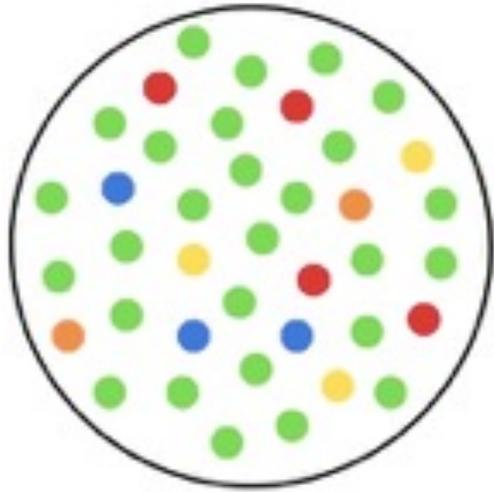
integration



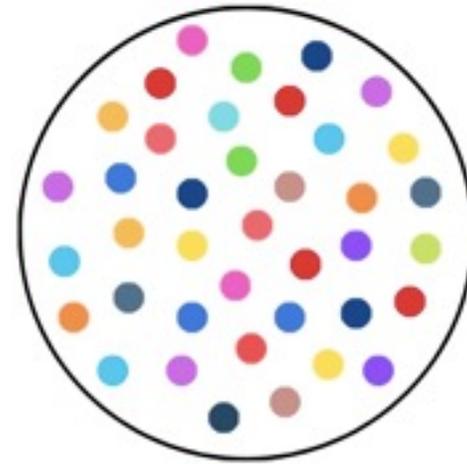
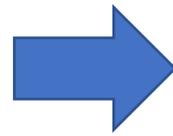
What connections are
you making?



How do we do it?!



How do we include
people who are
different



How do we teach
to diversity?



Make a list at your table:
What is getting in the
way of student success
today?

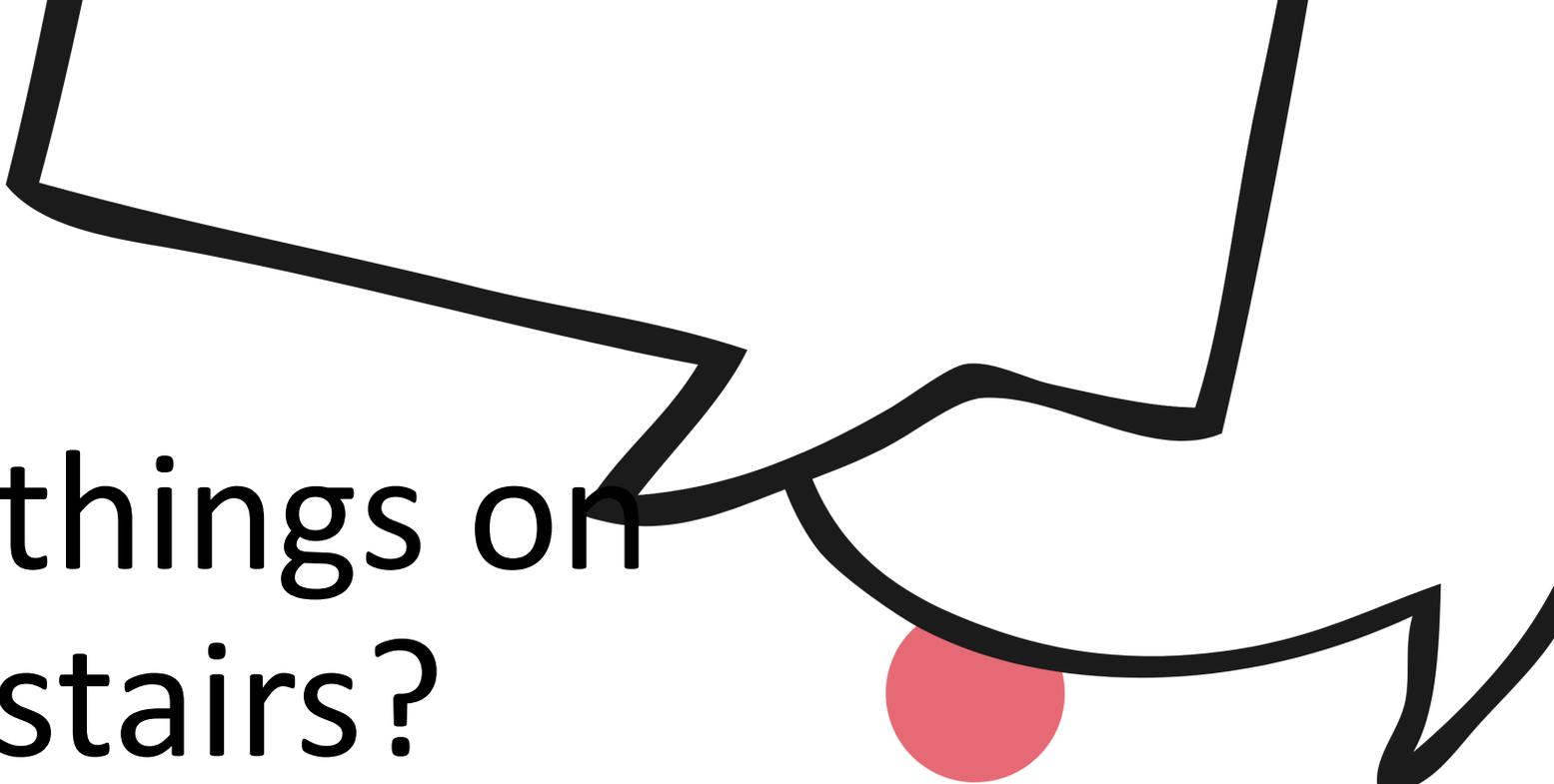
What are **barriers**??





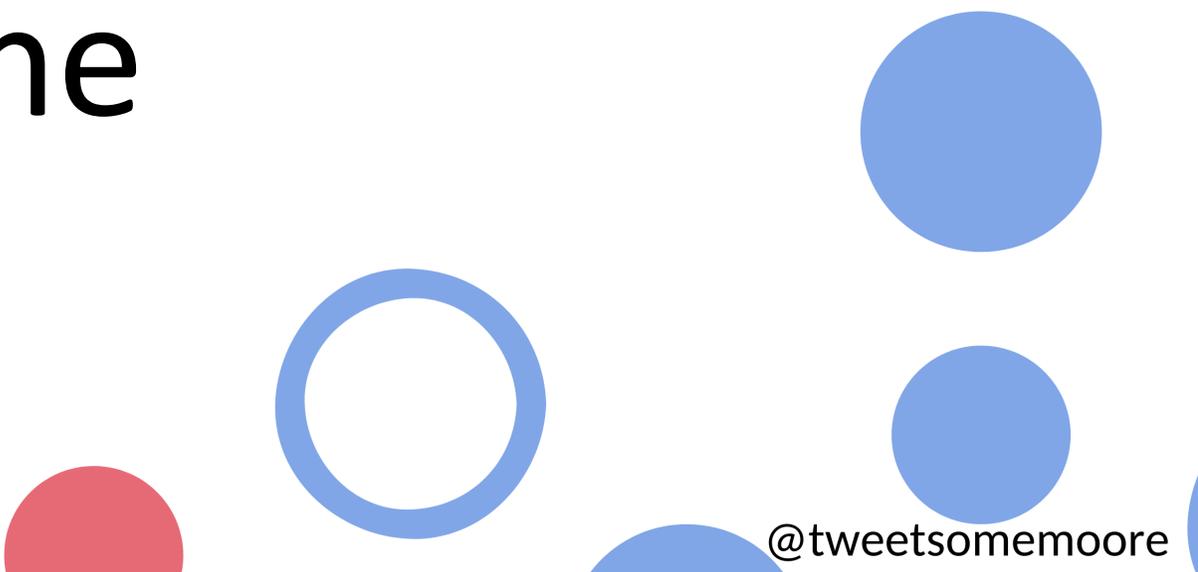
A shift in thinking...

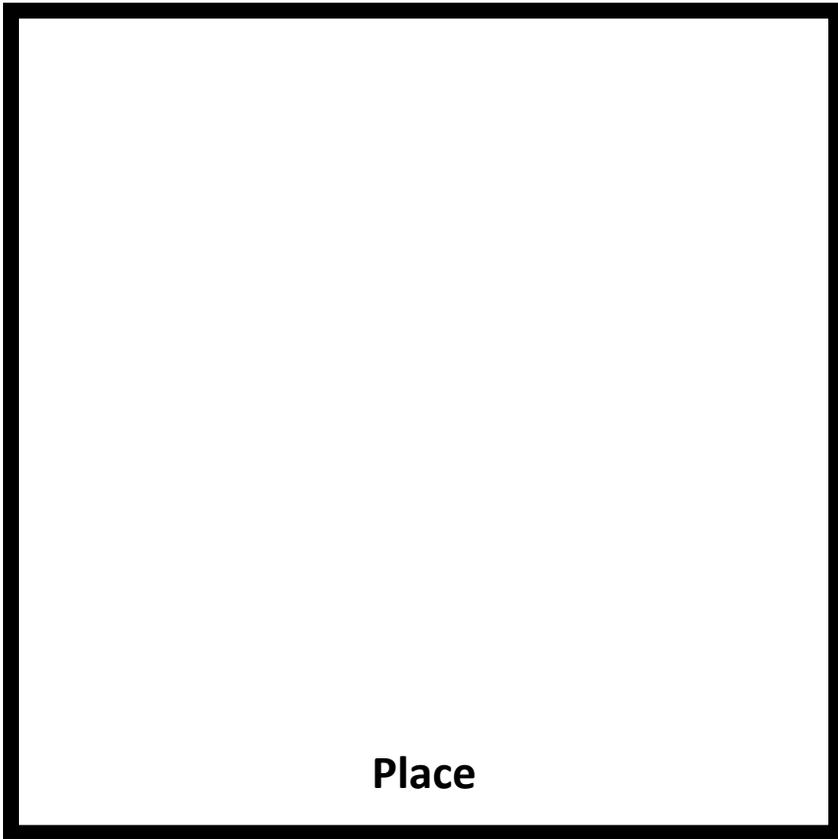
- **There are some things we need to understand:**
 - Understand the thinking shift for how we view individuals with Disabilities
 - Understand the role that a context plays in teaching and in barriers that limit individuals
 - Understand that the less a context is limiting, the less support an individual needs



How many things on
the list are stairs?

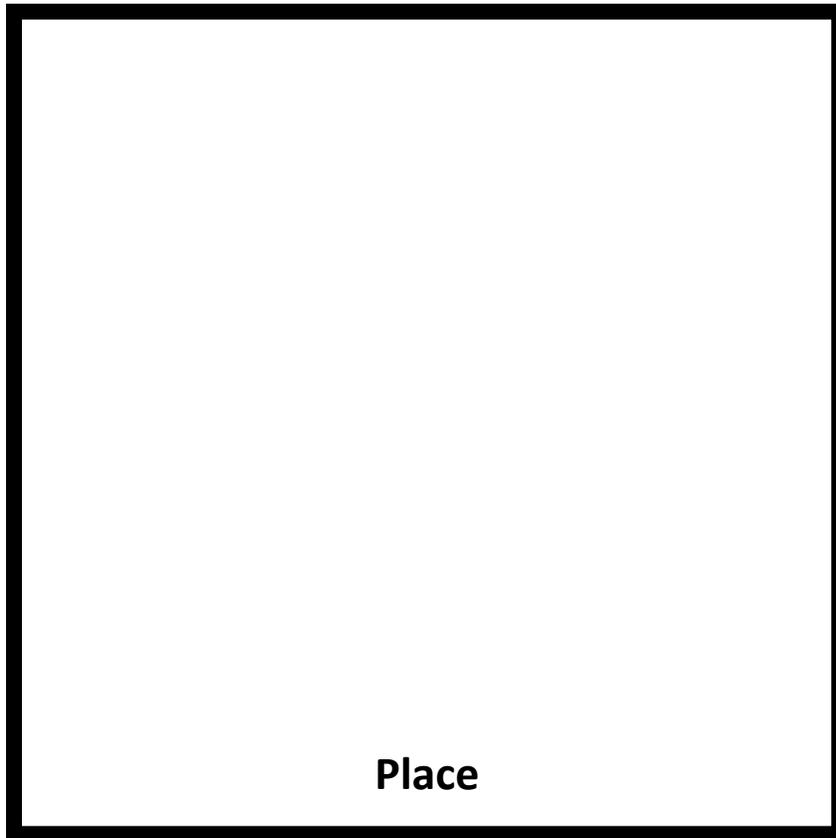
How many are the
person?





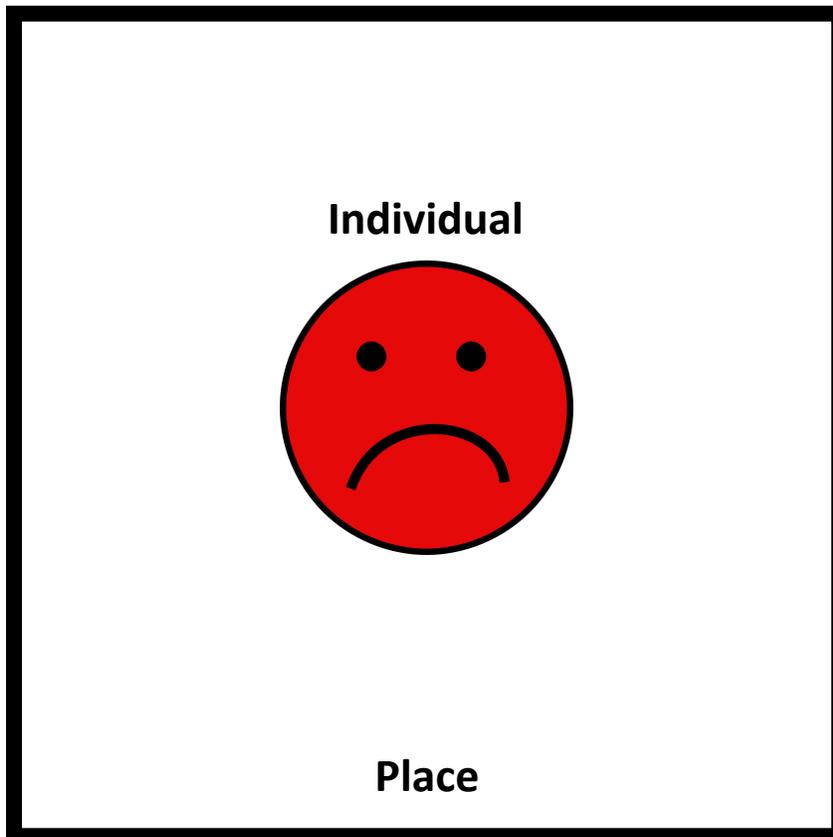
Place

Shifting the Paradigm: Medical Model of Disability



Place

Shifting the Paradigm: Medical Model of Disability

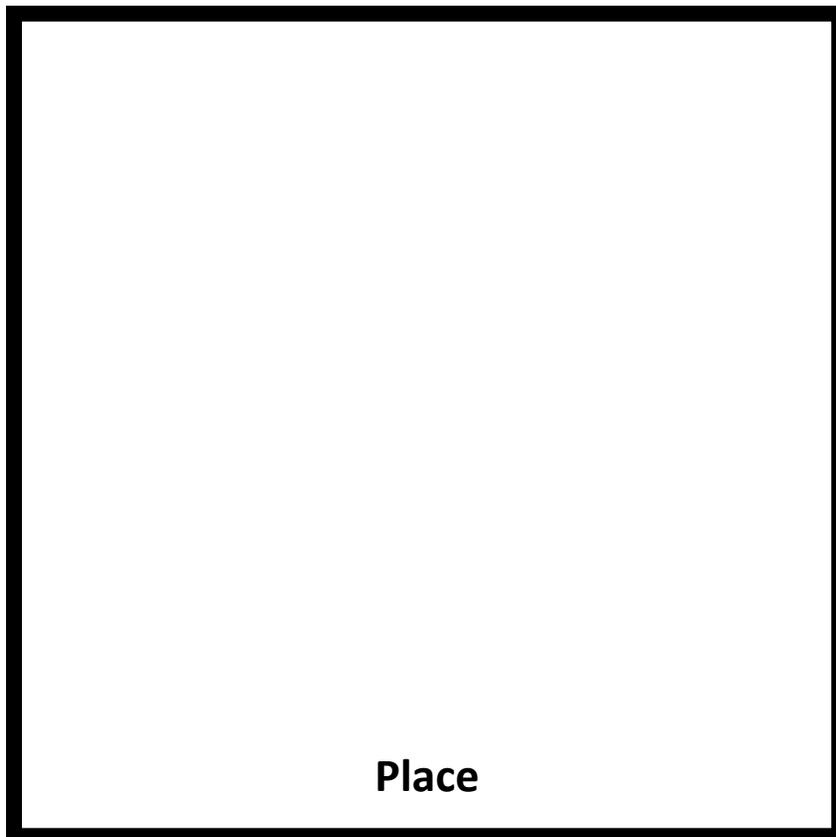


Special Education

If individual isn't successful

- Remove the individual
- Diagnose the problems in the individual
- Fix the individual
- Individual goes back when they are "ready"
- IEPs are separate from the place

Shifting the Paradigm: Medical Model of Disability



Individual



IEP

Special Education

If individual isn't successful

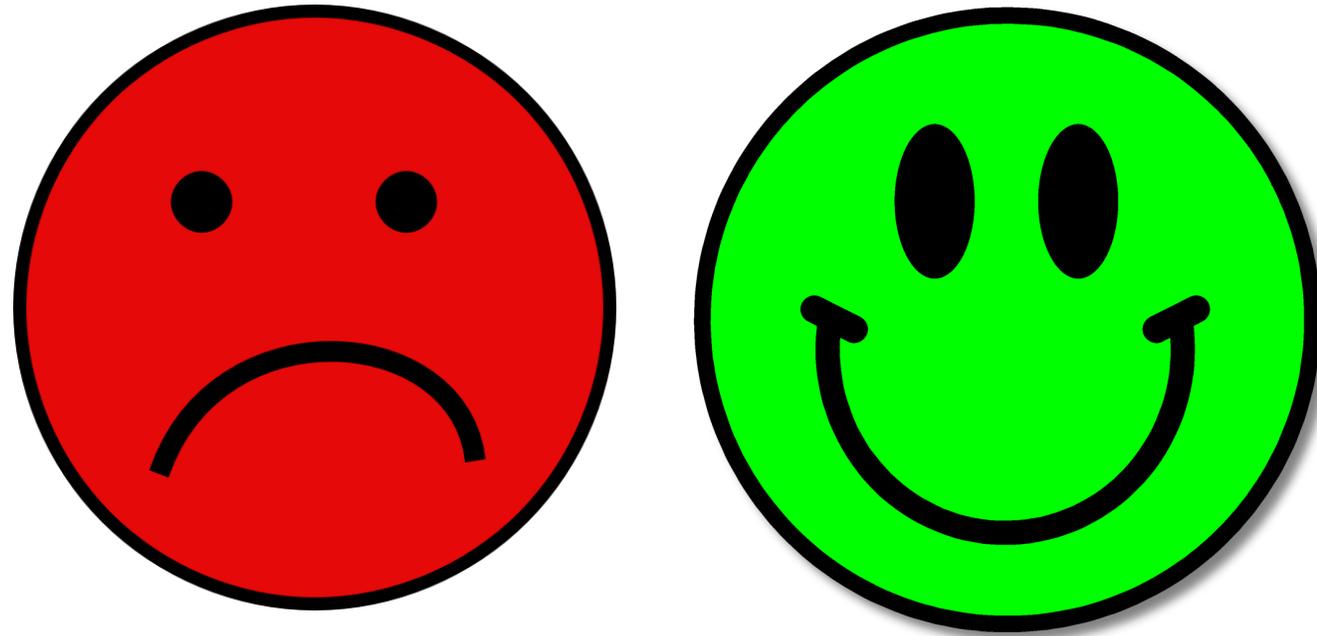
- Remove the individual
- Diagnose the problems in the individual
- Fix the individual
- Individual goes back when they are "ready"
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If a flower
isn't thriving
in a garden...



Wait a second....

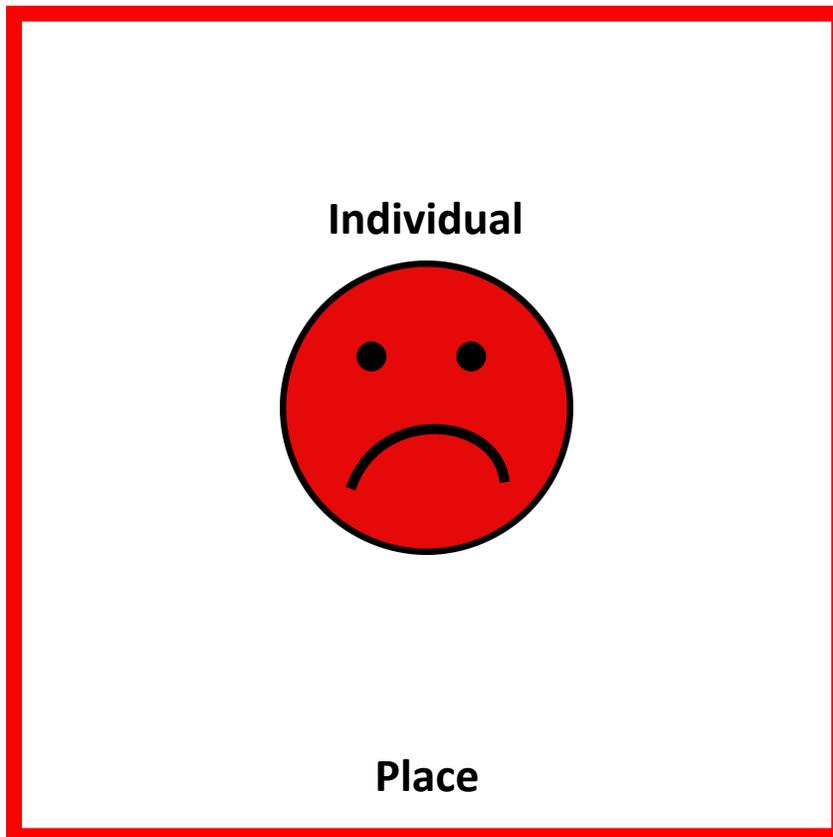
People with disabilities said:



“I am not broken.”

“I do not need to be fixed!”

Shifting the Paradigm: Social Model of Disability

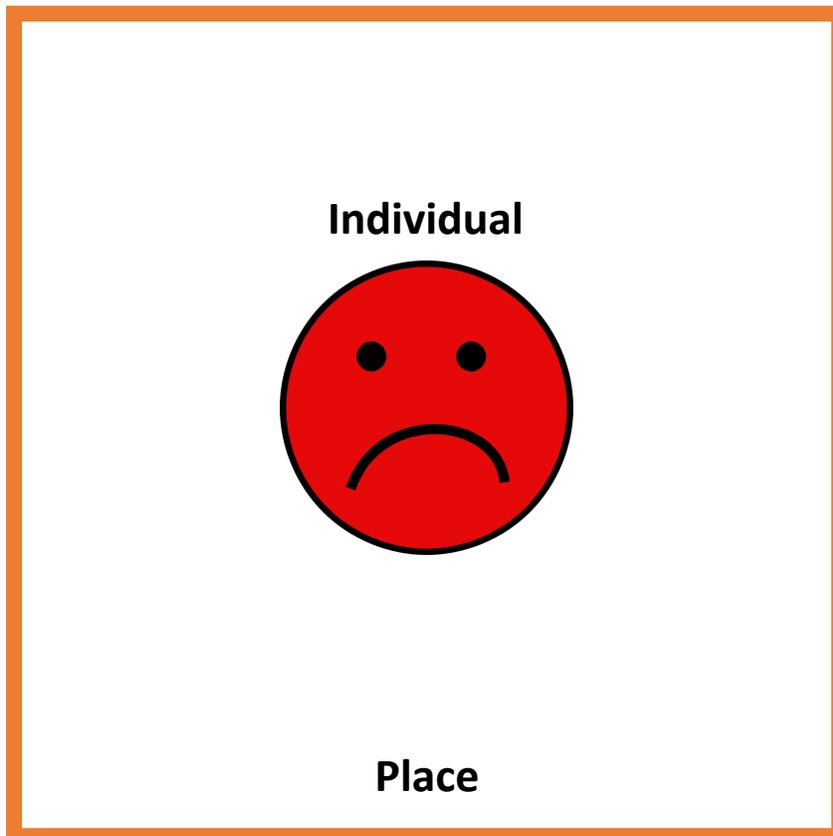


Social Model

If individual isn't successful

- Diagnose the problems in the place
- Fix the place
- Support everyone in the place

Shifting the Paradigm: Social Model of Disability



Social Model

If individual isn't successful

- Diagnose the problems in the place
- Fix the place
- Support everyone in the place



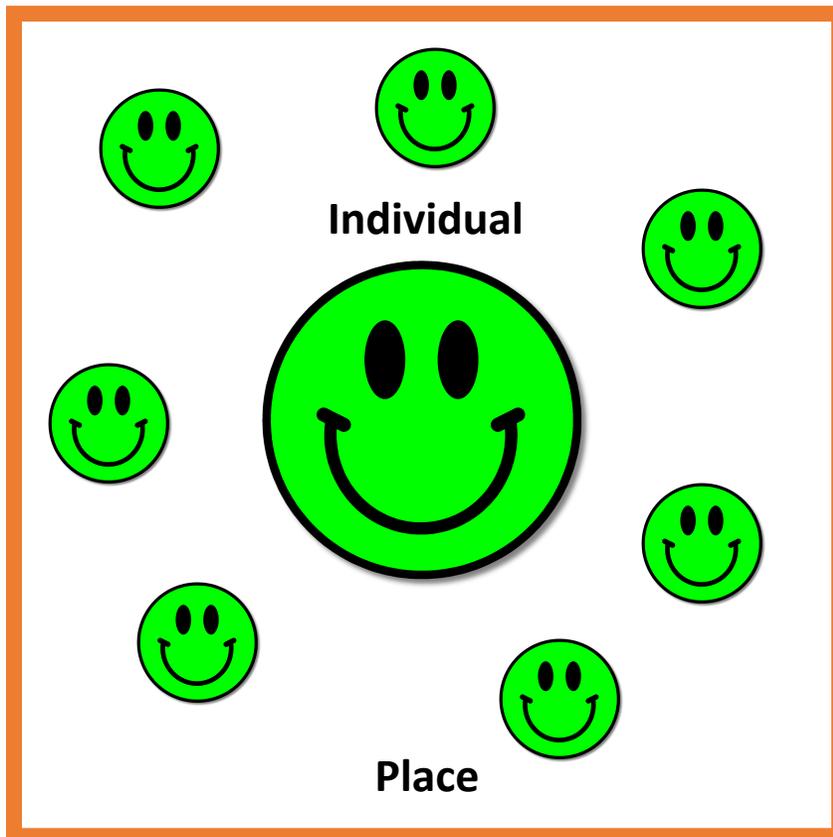
What is happening in the environment?



What is the sunlight,
water etc. of a
classroom and school?



Shifting the Paradigm: Social Model of Disability

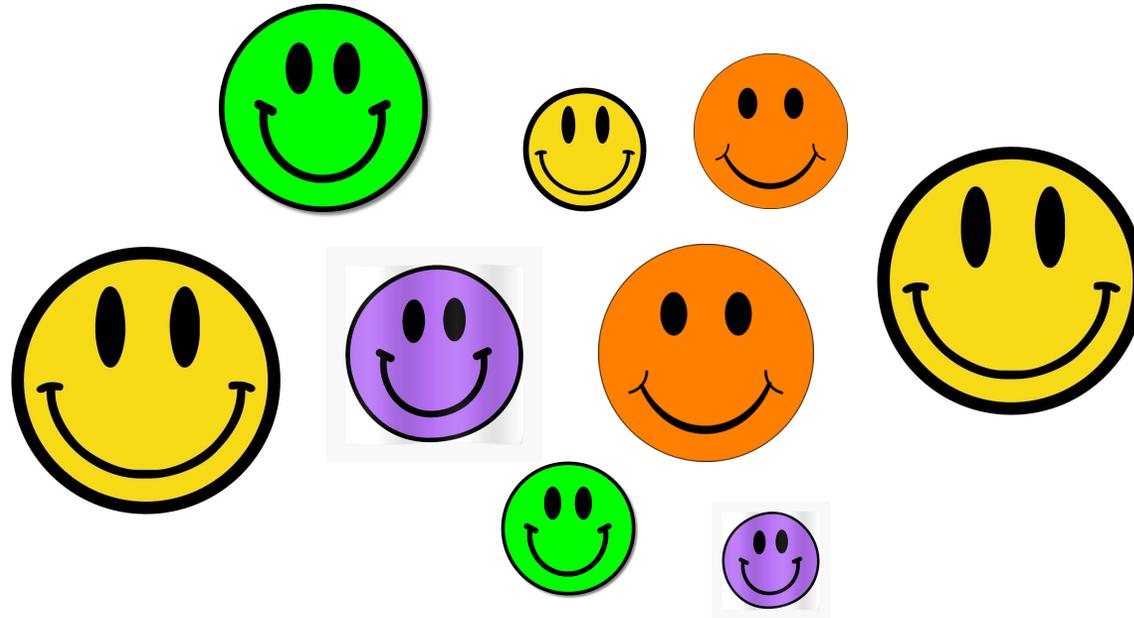


Social Model

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Wait a second....
Teachers said:

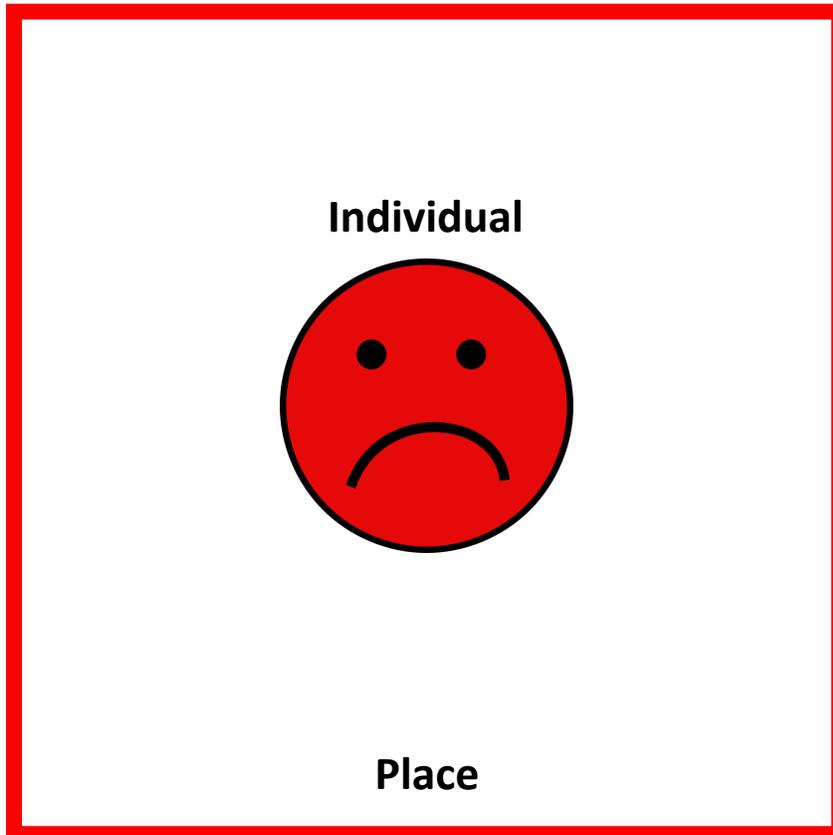


“What about all the individual
needs in a shared place”

Diverse Gardens!



Shifting the Paradigm: Person-Place Model of Need



Inclusive Education

If an individual isn't successful

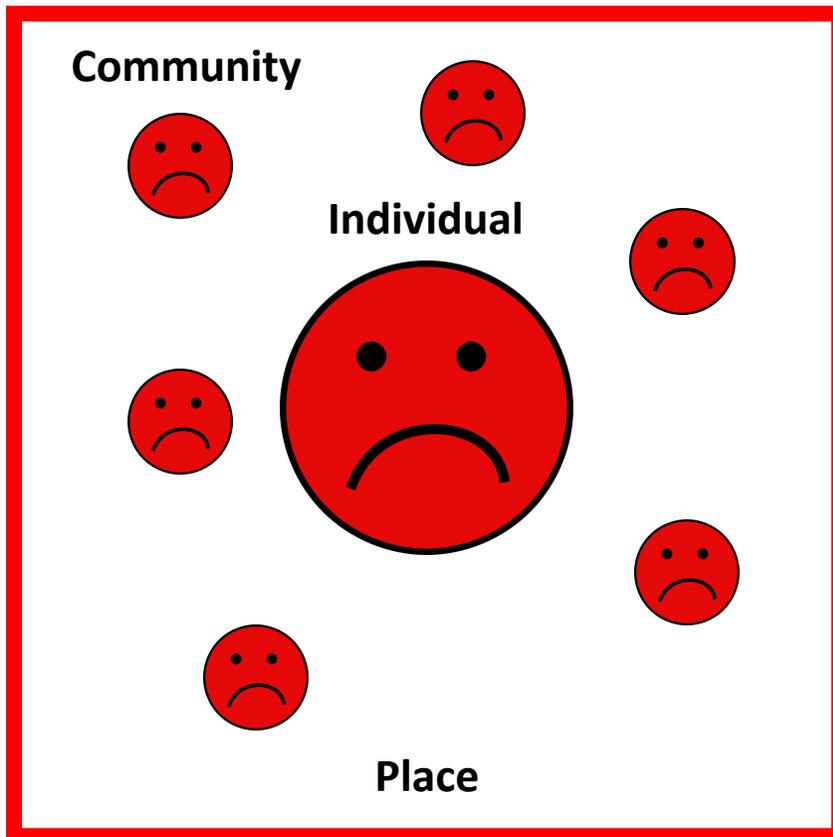
- Determine barriers in place
- Determine needs of the community
- Anticipate supports & strategies based on needs
- Universally apply supports and strategies to ALL

Shifting the Paradigm: Person-Place Model of Need

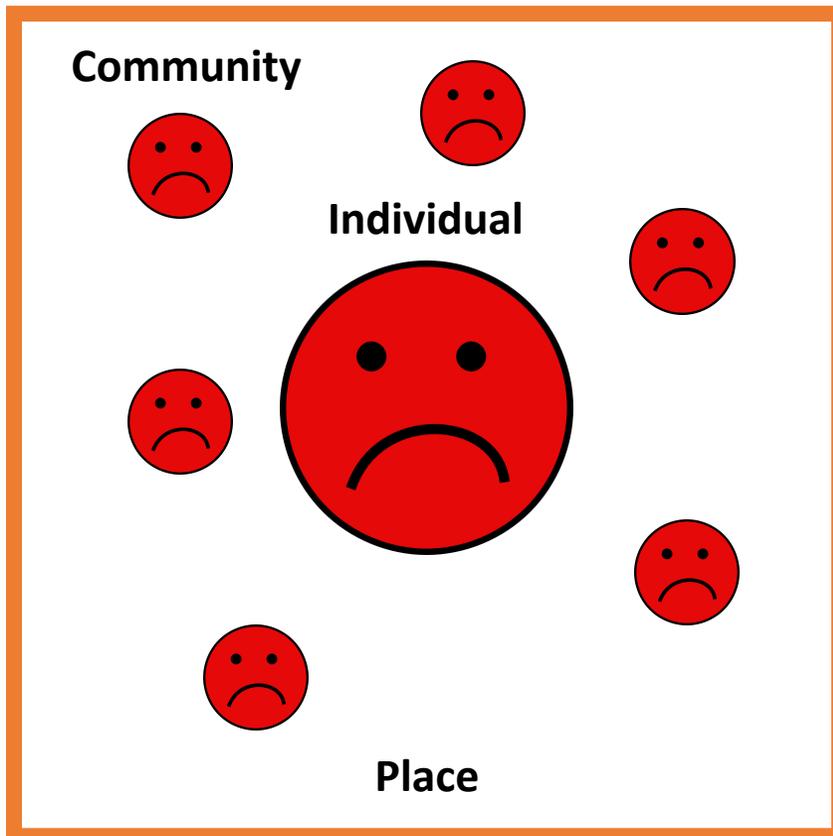
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Shifting the Paradigm: Person-Place Model of Need

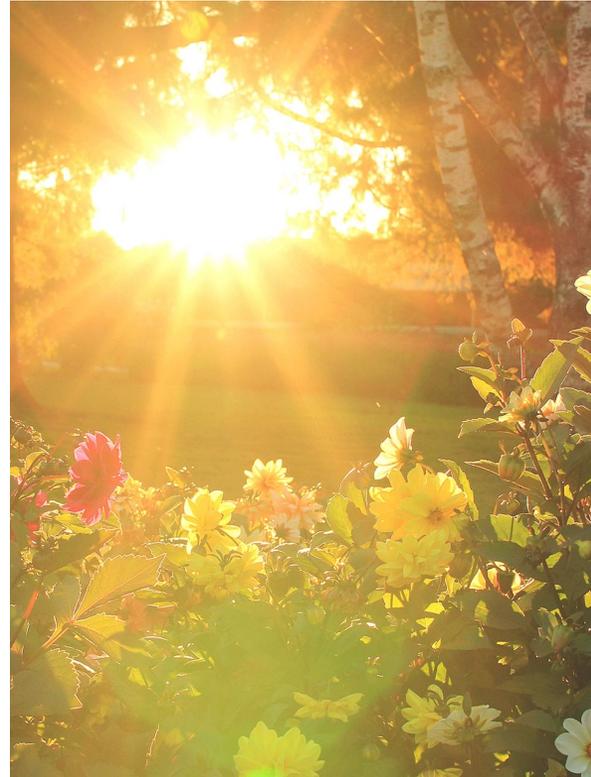


Inclusive Education

If an individual isn't successful

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FIRST! We look at what needs everyone needs

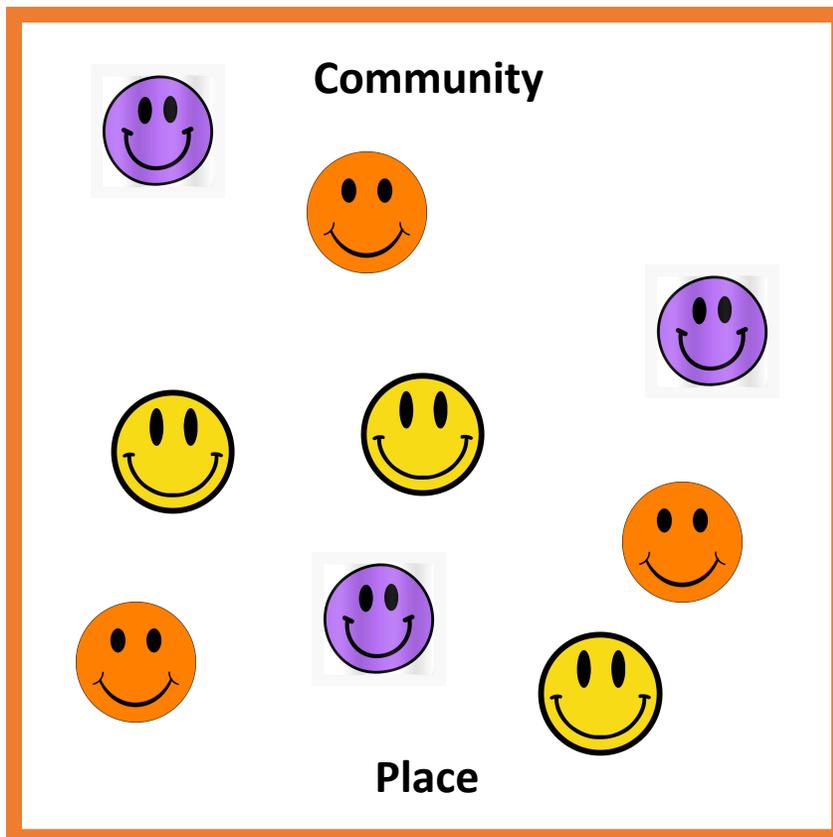


Shifting the Paradigm: Person-Place Model of Need

Inclusive Education

If an individual isn't successful

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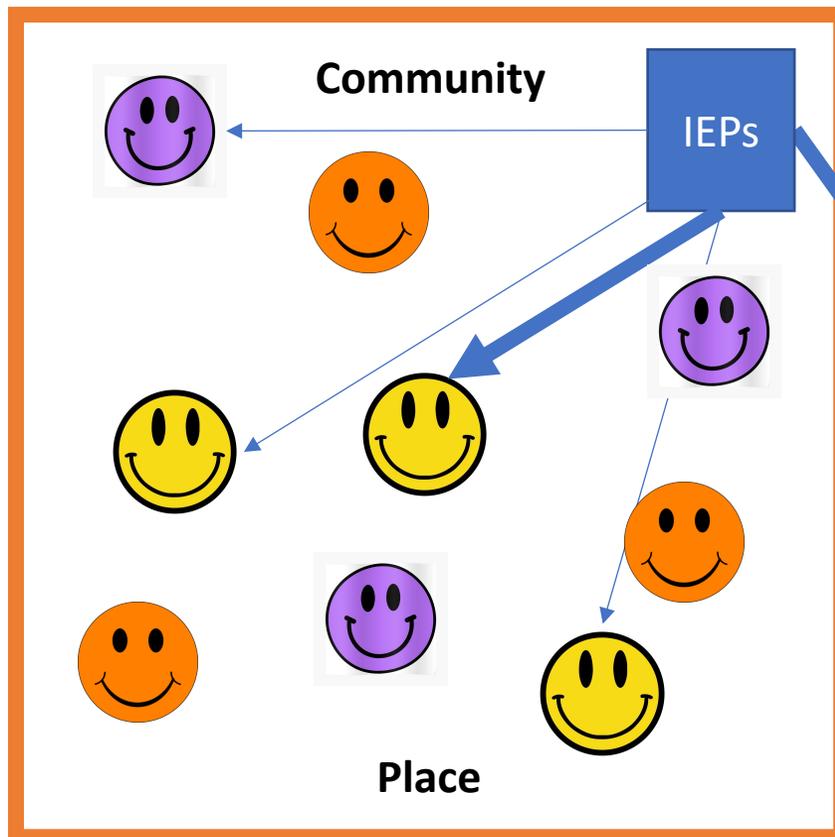
THEN! We look at what individuals need



TOP 4 PEST-REPELLING PLANTS

| | |
|--|---|
| <p>CATNIP for aphids, beetles, caterpillars and shield bugs</p> | <p>DILL for aphids, caterpillars, shield bugs and spider mites</p> |
| <p>MINT for aphids, beetles, caterpillars, shield bugs and whiteflies</p> | <p>NASTURTIIUM for aphids, beetles, caterpillars and shield bugs</p> |

Shifting the Paradigm: Person-Place Model of Need



Inclusive Education

If an individual isn't successful

- Determine barriers in place
- Determine needs of the community
- Anticipate supports & strategies based on needs
- Universally apply supports and strategies to ALL

IEP

- Communicates barriers of individual
- Communicates needs of individual
- Communicates supports & strategies of individual
- Universally applied to everyone in the community
- Blueprint for the place!



THEN! We look at what individuals need



I used to think...but
now...

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