

SHELLEY MOORE



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NEXWL éLEXM (BOWEN ISLAND)

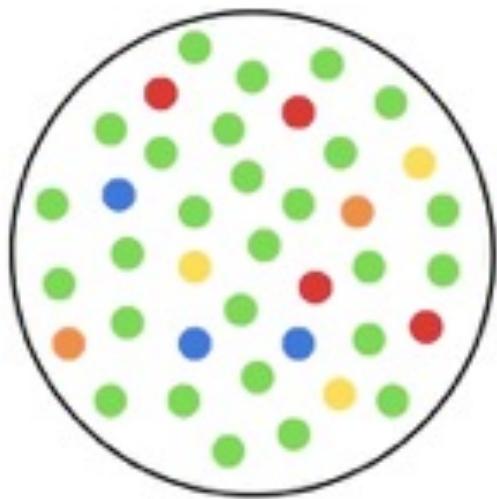
- The Islands Trust council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since time immemorial and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the Salish Sea.



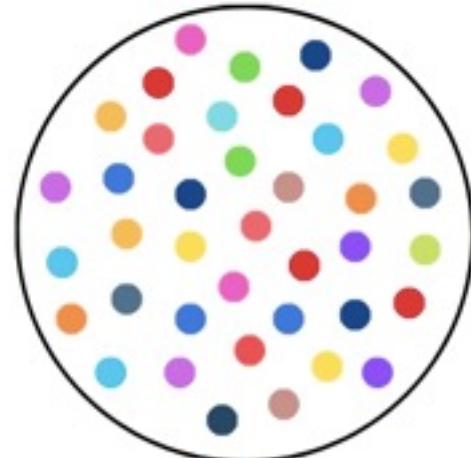
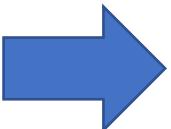


WHAT DOES INCLUSION MEAN?

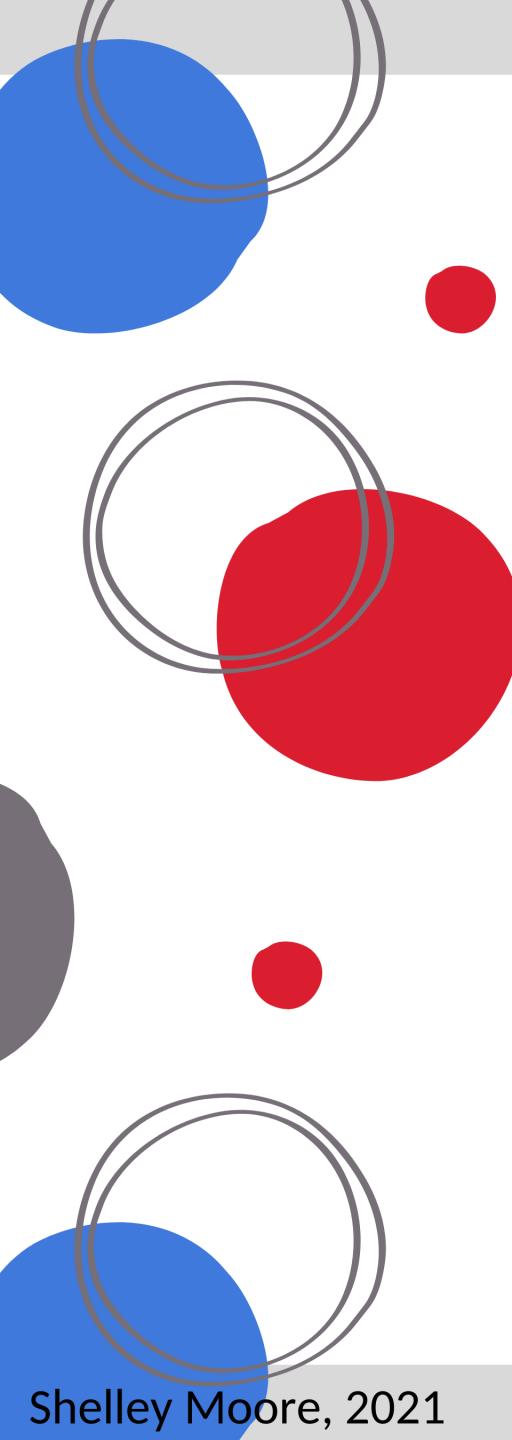
What is inclusion?



How do we include
students with
disabilities?



How do we teach
to diversity?



- What are you **ALREADY** doing to respond to the diversity of ALL the students in your context?

What are you **QUESTIONS** about how to to the diversity of ALL the students in your context?



Now What?!

Understand **WHAT** Inclusion is...

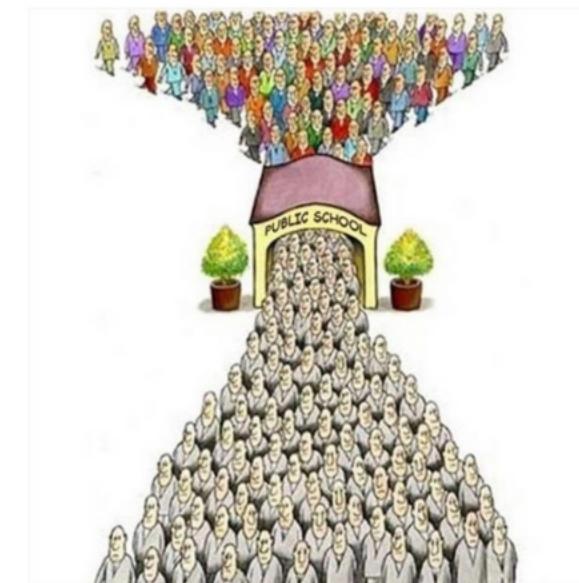
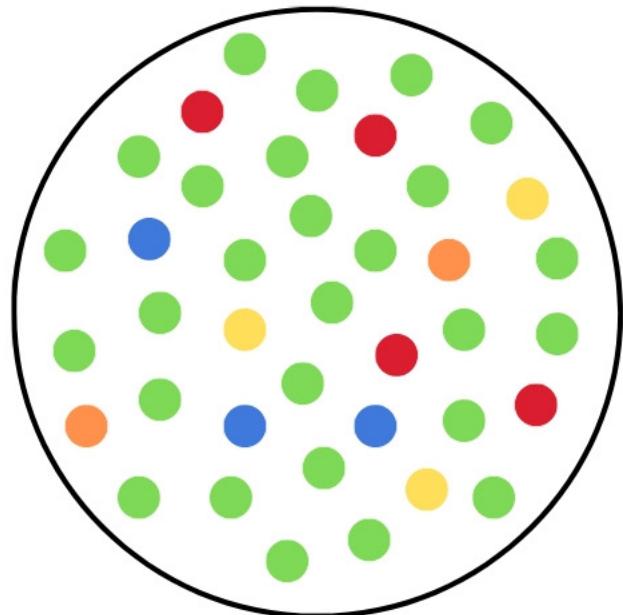


Understand **WHY** it is important...



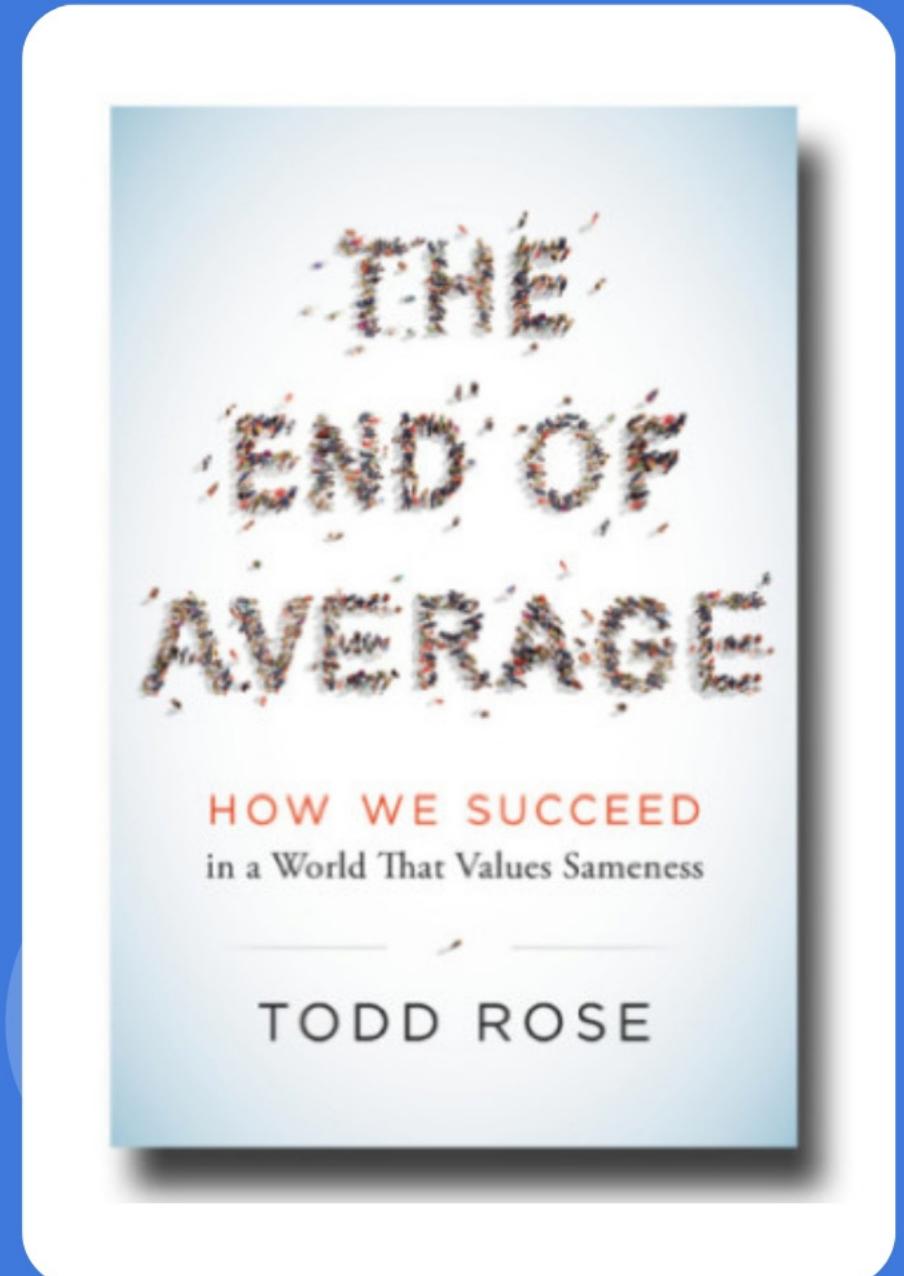
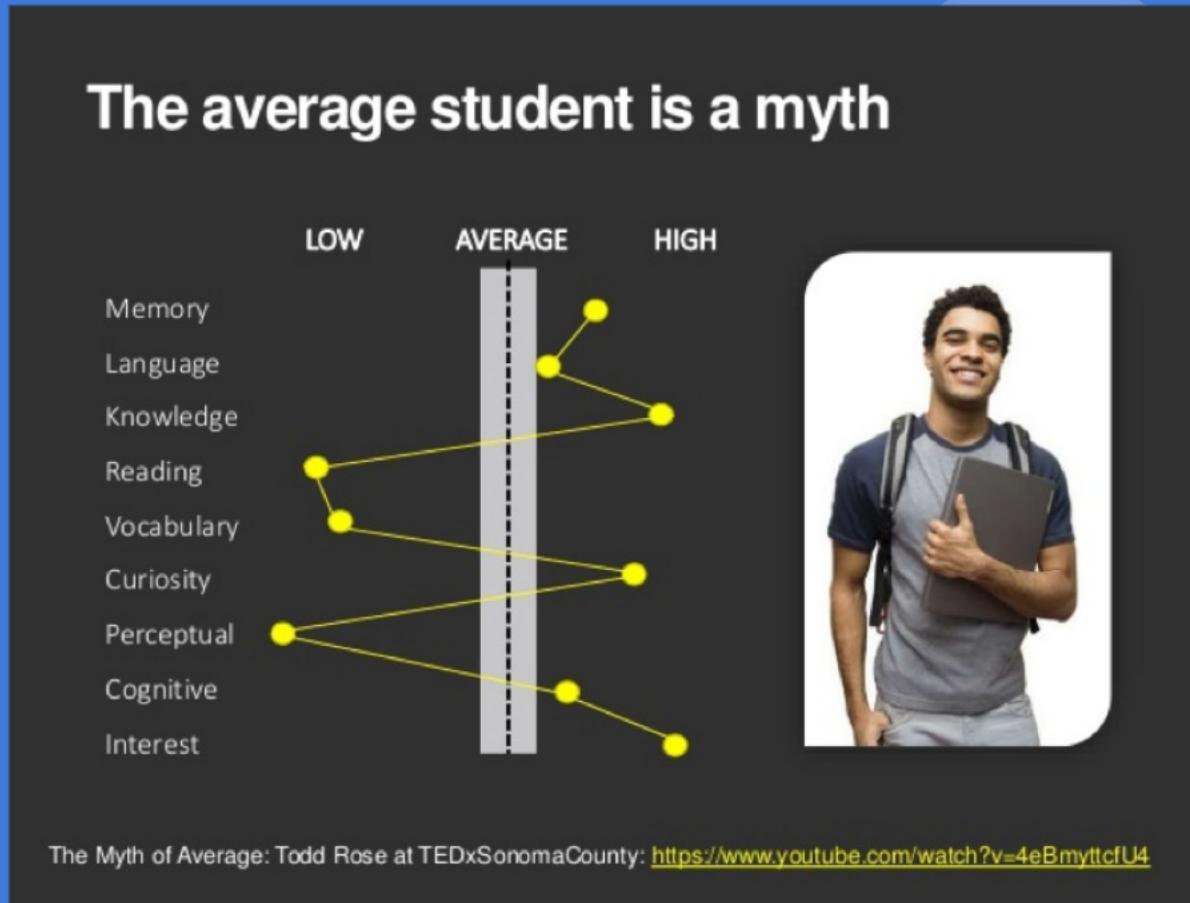
How to we do it?

WHERE DID **GREEN** COME FROM?



GREEN = AVERAGE

The End of Average!



THE AIRPLANE DILEMMA...

Effectiveness: Building individualized
planes for every pilot

Efficiency: Building one standardized
plane for ALL pilots

THE CURRICULUM DILEMMA...

Effectiveness: Building individualized education plans for every student

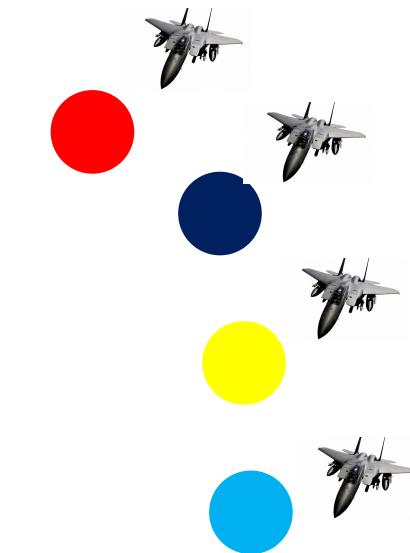
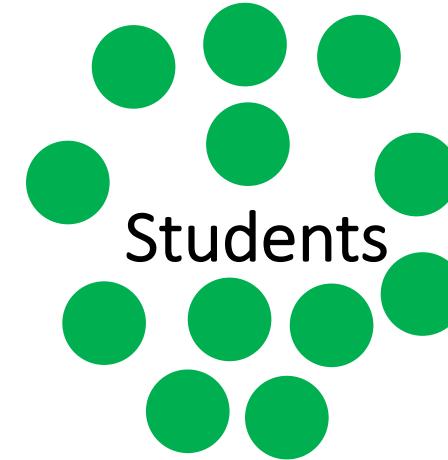
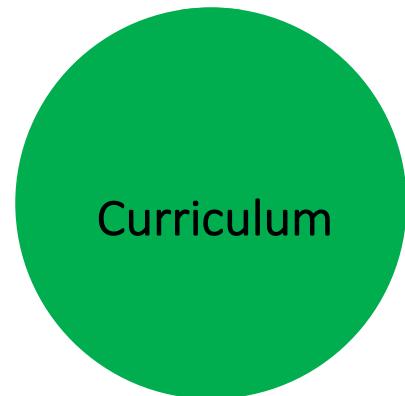
Efficiency: Building one standardized curriculum for ALL students

A SOLUTION?! Effective & Efficient?

An **adjustable** plane designed for a
range of **dimensions**

An **adjustable** curriculum designed for
a range of **diversity**

WHAT'S THE DIFFERENCE?



DESIGN: THE MOST UNDERUTILIZED SUPPORT





What are you connecting to?

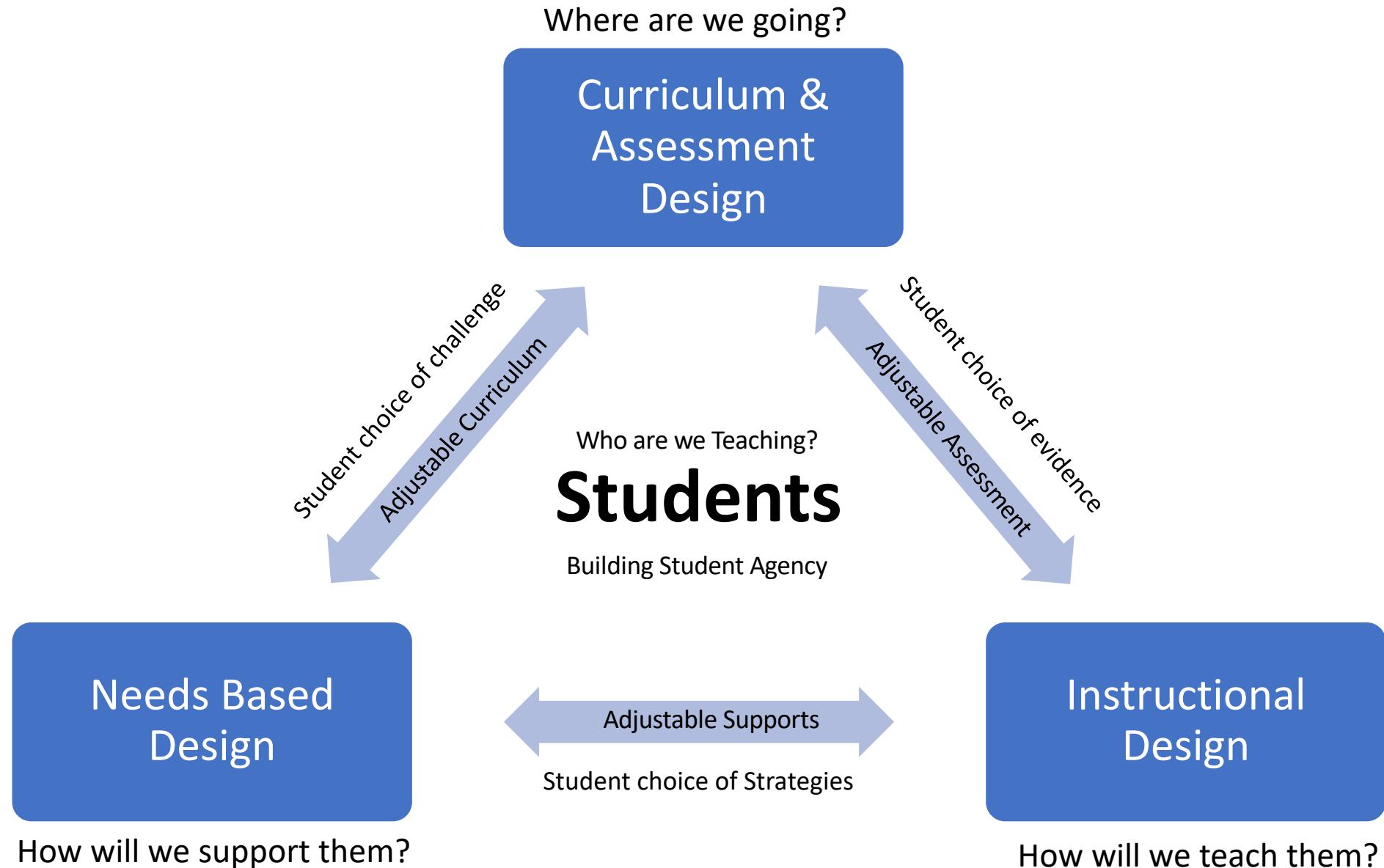
HOW DO WE DESIGN AN ADJUSTABLE AIRPLANE?

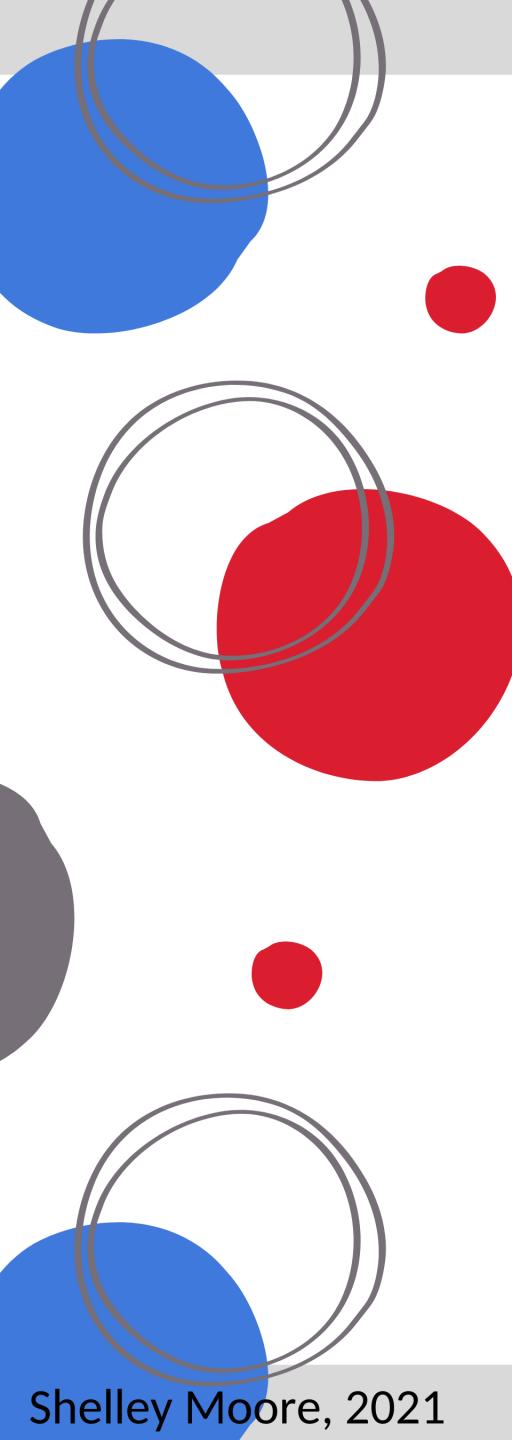
- Who are the *pilots*? What is the range of *dimensions*?
- What kind of *planes* are the *pilots* flying?
- How is the *plane* *responsive* to the *pilot's* *dimensions*?
- How do the *pilots* make the *adjustments* they need to fly the *plane*?

HOW DO WE DESIGN AN ADJUSTABLE CURRICULUM?

- Who are the **students**? What is the range of **diversity**?
- What kind of **curricula** are the **students** learning?
- How is the **curriculum responsive** to the **students** dimensions?
- How do the **students** make the **adjustments** they need to use the **curriculum**?

How can we change the system? Designing with Equity in Mind





What **QUESTIONS** do you still have?

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