Core Competency Goal Self-Assessment: Critical & Reflective Thinking (CRT)

Name: **Date:**

		Strength Area	Stretch Area	Area I want to Target
Profile 1	a) I can get ideas when I play			
	b) I can get ideas when I use my senses to explore			
	c) I can have fun when I use my ideas to play			
	d) I can make my ideas work and/or I can change what I am doing			

Profile 2	a) I can ask questions			
	b) I can make predictions			
	c) I can use my senses to gather information			
	d) I can explore with a purpose and use what I learn			
	e) I can communicate something about my thinking			
	f) I can contribute to and/or use criteria			
	g) I can find evidence			
	h) I can make a judgment based on evidence			
	i) I can reflect on my work and experiences and communicate to others what I learned			

Core Competency Goal Self-Assessment: Critical & Reflective Thinking (CRT)

		Strength Area	Stretch Area	Area I want to Target
Profile 3	a) I can ask open-ended questions, explore, and gather information			
	b) I can experiment purposefully to develop options			
	c) I can contribute to and use criteria			
	d) I can describe my thinking and how it is changing			
	e) I can use observations, experiences, and my imagination to draw conclusions, make judgements and/or ask new questions			
	f) I can establish goals individually with others			
	g) I can connect my learning with my experiences, efforts, and goals			
	h) I can give and receive constructive feedback			

Profile 4	a) I can use what I know to observe to identify problems and ask questions			
	b) I can explore and engage with materials and sources			
	c) I can develop and adapt criteria, check information, assess my thinking and develop reasoned conclusions, judgements and/or plans			
	d) I can consider more than one way to proceed and make choices based on my reasoning and what I am trying to do			
	e) I can assess my own efforts and experiences and identify new goals			
	f) I can give, receive, and act on constructive feedback			

Core Competency Goal Self-Assessment: Personal Awareness & Responsibility (PAR)

		Strength Area	Stretch Area	Area I want to Target
Profile 5	a) I can ask questions and offer judgement, conclusions and interpretations supported by evidence I or others have gathered			
	b) I can be flexible and open minded			
	c) I can explain more than one perspective and consider implications			
	d) I can gather, select, evaluate and synthesize information			
	e) I can consider alternative approaches and make strategic choices			
	f) I can take risks and recognize that I may not be immediately successful			
	g) I can examine my thinking, seek feedback, reassess my work and adjust			
	h) I can represent my learning and my goals and connect these with my previous experiences			
	i) I can accept constructive feedback and use it to move forward			

Profile 6	a) I can determine my own framework and criteria for tasks that involve critical thinking			
	b) I can determine my own framework and criteria for tasks that involve critical thinking			
	c) I can consider perspectives that do not fit with my understandings			
	d) I can be open minded and patient, taking time to explore, discover and understand			
	e) I can make choices that will help me create my intended impact on an audience or situation			
	f) I can place my work and that of others in a broader context			
	g) I can connect my results of my inquiries and analyses with action			
	h) I can articulate a keen awareness of my strengths, my aspirations and how my experiences and context affect my frameworks and criteria			
	i) I can offer detailed analysis, using specific terminology of my progress work and goals			