

# Secondary Inclusive Learning Series 2023-2025

# Our Plan

- Oct. 4: Strategies for Getting to Know Students
- Nov. 20: Strategies for Needs Based Planning
- Dec. 7: Strategies for Needs Based Planning
- Jan. 11: Strategies for Targeting Learning Goals
- Feb 20: Strategies for Inclusive Curriculum Design
- April 22: Strategies for Inclusive Lesson Design
- May 2: Strategies for Inclusive Assessment

# Oct. 4: Strategies for Getting to Know Students

- **Specific Strategy:** Student Dimension Interview Questions
- **Rationale:** An important aspect to **inclusive planning** is getting to know students so that planning and decisions can **respond** to who they are **by adjusting the environment** around them. Using the student dimension interview questions supports teacher teams to gather the **student-centered** and **strength-based data** needed to determine and **reduce the barriers** that students are navigating.

# What is the barrier?



How do we reduce or eliminate barriers?

# How do we design better from the start?



Designing



Restricting & Retrofitting



If we are going to design better...

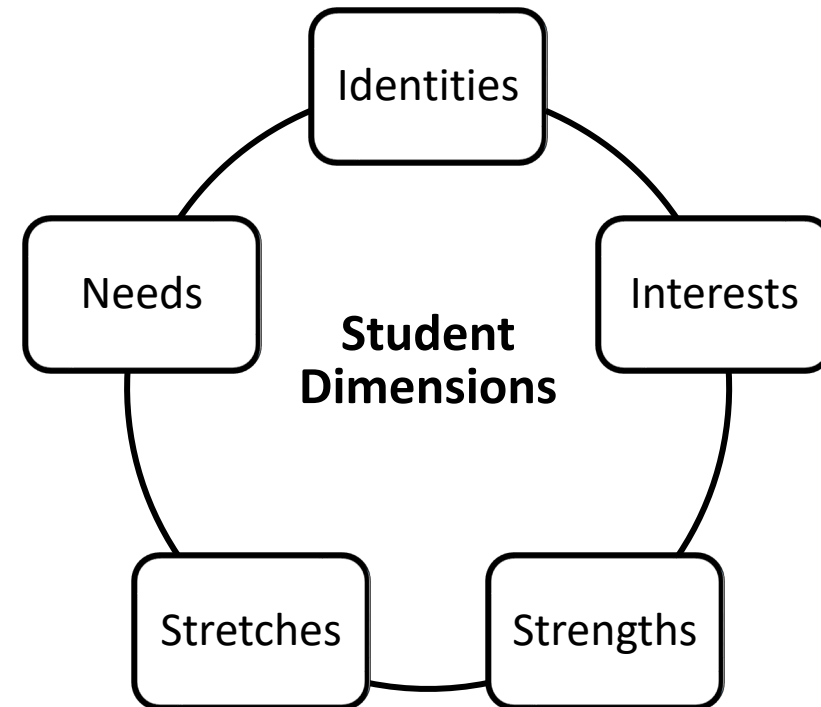


Dimensions

We need to know who we are designing for.

# Getting to know who the students are

What **dimensions** can we capture so that we **reduce and eliminate barriers** **AND** **design better** for student variability?



# Who are you? What are your dimensions?

Who am I? (Identities)	What do I love? (Interests)	What am I good at? (Strengths)	How do I want to grow? (Stretches)	What makes it hard for me to grow? (Needs)
<p>How do you identify?</p> <p>What are some words that describe you?</p> <p>Complete the statement: I am _____</p> <p>What communities are you and your family a part of?</p> <p>What are your pronouns?</p> <p>What place do you call home?</p> <p>What languages do you speak?</p> <p>What cultures, races or nations do you identify with?</p> <p>Are there any disabilities that you identify with?</p>	<p>What brings you joy?</p> <p>What are some of your favourite things/ activities?</p> <p>What are some things that you do with your family and friends?</p> <p>What do you wish you could spend more time doing?</p> <p>What do you want to learn more about?</p> <p>What do you want to learn how to do?</p> <p>What would you do if you had a full day off?</p> <p>What do you like to learn/ read about?</p> <p>What kinds of shows/ movies/ books do you like?</p>	<p>What feels easy to you?</p> <p>What do you know a lot about?</p> <p>What perspective do you bring to conversations?</p> <p>What are you really good at?</p> <p><b>How can I help others? (Strengths)</b></p> <p>What could you teach to someone else?</p> <p>Why is your family/ class/group so lucky to have you?</p> <p>How do you help out at home? In other activities?</p> <p>What do you do that brings other people joy?</p>	<p>What is a goal that you have for yourself?</p> <p>What do you want to get better at?</p> <p>What is something you want to learn more about?</p> <p>What do you wish you could do more of?</p> <p>What is an area that you need some practice in?</p> <p>What could you work on now, that will help you in the future?</p> <p>What do you need support for at school?</p> <p>What do you wish you could do more of without help?</p>	<p>What makes it hard for you to learn?</p> <p>What helps you learn best?</p> <p>What makes it hard for you to pay attention/ focus?</p> <p>Do you prefer to work alone or in a group?</p> <p>What makes it hard to get to school/ go to class?</p> <p>What do you wish was different about school?</p> <p>What materials/tools do you need in a classroom?</p> <p>What is important for your teacher to know about you?</p>

# Google Form:

<https://forms.gle/6CaTcpW3sSQnQnCp7>

**Identities**

Choose at least 3 questions to respond to from this section.

How do you identify?  
Your answer \_\_\_\_\_

What are some words that describe you?  
Your answer \_\_\_\_\_

Complete the statement: I am ...  
Your answer \_\_\_\_\_

What communities are you and your family a part of?  
Your answer \_\_\_\_\_

What are your pro nouns?  
Your answer \_\_\_\_\_

**Interests**

Choose at least 3 questions to respond to from this section.

What brings you joy?  
Your answer \_\_\_\_\_

What are some of your favourite things/activities?  
Your answer \_\_\_\_\_

What are some things that you like to do with your family? Your friends?  
Your answer \_\_\_\_\_

What do you wish you could spend more time doing or learning about?  
Your answer \_\_\_\_\_

What would you if you had a day off?  
Your answer \_\_\_\_\_

**Strengths**

Choose at least 3 questions to respond to from this section.

What feels easy to you?  
Your answer \_\_\_\_\_

What do you know a lot about?  
Your answer \_\_\_\_\_

What unique perspective do you bring to conversations?  
Your answer \_\_\_\_\_

What are you really good at?  
Your answer \_\_\_\_\_

What could you teach to someone else?  
Your answer \_\_\_\_\_

Help us get to know: \_\_\_\_\_

Date: \_\_\_\_\_

Person connected to _____	Identities	Interests	Strengths	Stretches	Needs
Who are you and how do you know _____?	What words would you use to describe _____? What groups is _____ connected to in their community?	What is _____ interested in? What do they like to do on their own? With their friends? Family? Community?	What is _____ good at? What can they teach others?	What is hard for _____? What do you think _____ wants to get better at?	What does _____ need support with? What is important for people to know about _____?
Person 1:					
Person 2:					
Person 3:					
Person 4:					

## Help us get to know Juni?

Date: Dec 2022

	Identities	Interests	Strengths	Stretches	Needs
<b>Who are you and how do you know Juni?</b>	<p>What words would you use to describe Juni?</p> <p>What groups is Juni connected to in their community?</p>	<p>What is Juni interested in?</p> <p>What do they like to do on their own? With their friends? Family? Community?</p>	<p>What is Juni good at?</p> <p>What can they teach others?</p>	<p>What is hard for Juni?</p> <p>What do you think Juni wants to get better at?</p>	<p>What does Juni need support with?</p> <p>What is important for people to know about Juni?</p>
<b>Person 1: Rita Grandmother</b>	Kind, strong, smart	watching me sew, taking pictures, listening to music	Patience, she notices everything	Waking up! Trying new things	She needs time and patience. If she is upset or frustrated, she needs space
<b>Person 2: Frank Dad</b>	Athletic, joyful, Ukrainian, church	Watching the baking shows , fishing with me	A great listener, being present	Independence, changes in routine	I think she worries a lot; I need others to know that she needs reassurance sometimes
<b>Person 3: Kiran Family Friend</b>	funny	Football! She loves the BC lions, movies, going for walks	making you feel so important, spreads joy, makes everyone laugh	Friendships, spending more time with her peers	Sharing her thinking, communicating. She has come such a long way!
<b>Person 4:Matty Cousin</b>	Fun, we play a lot together	Whale sharks, camping, swimming	Playing with me	Its hard for Juni to talk sometimes, but I know when she likes something, and she likes me	using her iPad to help her talk

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<b>Person 1: Mr. Lopez Classroom Teacher</b>	Strong, smart, a learner	Getting read to, books, you tube, science	Connecting with her peers	Communicating, independence, asking to help when she needs it	She needs support with her reading (decoding) and her communication with the device
<b>Person 2: Benny Educational Assistant</b>	Funny, curious	Fashion, her friends, books, magazines, her iPad	She knows what she likes and doesn't like and lets us know	Making friends, communicating or using strategies before she gets too frustrated	She needs a chance to rest throughout the day and breaks
<b>Person 3: Ms. Turner SLP</b>	joyful	Sights and sounds around her, being social	Using her iPad to communicate	Building friendships, communicating what she needs	She needs her device available to her, she needs to be around her peers
<b>Person 4: Jesse Classmate</b>	Funny, sometimes she's loud	Playing games, hanging out with her friends	Being happy, making people laugh	I think talking is hard for her	she needs to be around us, her friends

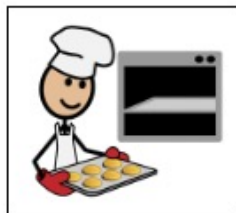
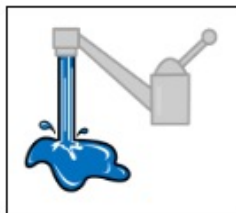
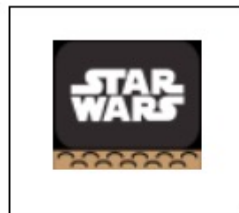
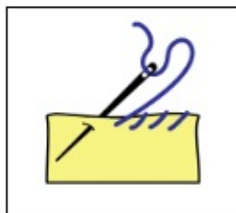
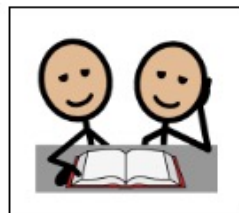
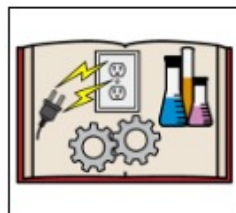
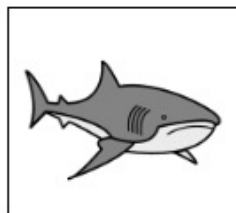
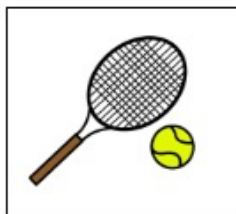
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## Building my Student profile: What are my INTERESTS?



# Your job

- Collect some data about your student's dimensions (from their perspective)
  - Interview
  - Google form
  - Family Inventory
- Bring back data and some student samples to next session

# Work time: now – 4:35 pm

- Collaborative work time
- Mini lesson – How to make a google form!

# Thinking back, looking ahead

- one useful idea from today
- one thing you are going to try between now and next session