

Start Here

	Access A Student Profile <b>needs...</b>	Essential A Student Profile <b>must</b> include...	Developing A Student Profile <b>can</b> include...	Confident A Student Profile <b>could</b> include...	Extending A Student Profile <b>can try</b> to include...
The Student Profile	<ul style="list-style-type: none"> <li>- a student</li> <li>- the voice of the student</li> <li>- evidence of student voice (e.g. the seed packet)</li> <li>- to consider multiple modes, formats, tools, strategies etc. to support student understanding and communication</li> <li>- a positive and strength based mindset about a student</li> </ul>	<ul style="list-style-type: none"> <li>- a support team identified (family, caregivers, teachers, support staff, consultants etc.)</li> <li>- the voice of the support team</li> <li>- information about the student dimensions (identities, interests, needs, strengths &amp; stretches)</li> <li>- a balanced reflection of student strengths and stretches in relation to the three inclusive lenses (personal, social, intellectual)</li> <li>- targeted goal areas that reflect the student and family priorities, and are aligned to competencies</li> </ul>	<ul style="list-style-type: none"> <li>- an honest, authentic and real representation of what the student shares – both positive and negative</li> <li>- student centered and non confidential comments from a support team reflecting a holistic and complimentary view of a student from multiple perspectives</li> <li>- the priorities of the family when determining goal areas</li> </ul>	<ul style="list-style-type: none"> <li>- additional evidence of student voice added to the Student Profile over time</li> <li>- information about student dimensions that is clearly connected to classroom contexts so that it is useful to classroom teachers</li> </ul>	<ul style="list-style-type: none"> <li>- multiple opportunities for teams and families to reflect on, adjust and add to the Student Profile over a school year</li> </ul>

Additional Comments &amp; Reflections:

*Shelley*  
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