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Nexwlélexm (Bowen Island)

- The Islands Trust Council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust Council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust Council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish**



How do we make Grade Level Curriculum Accessible?

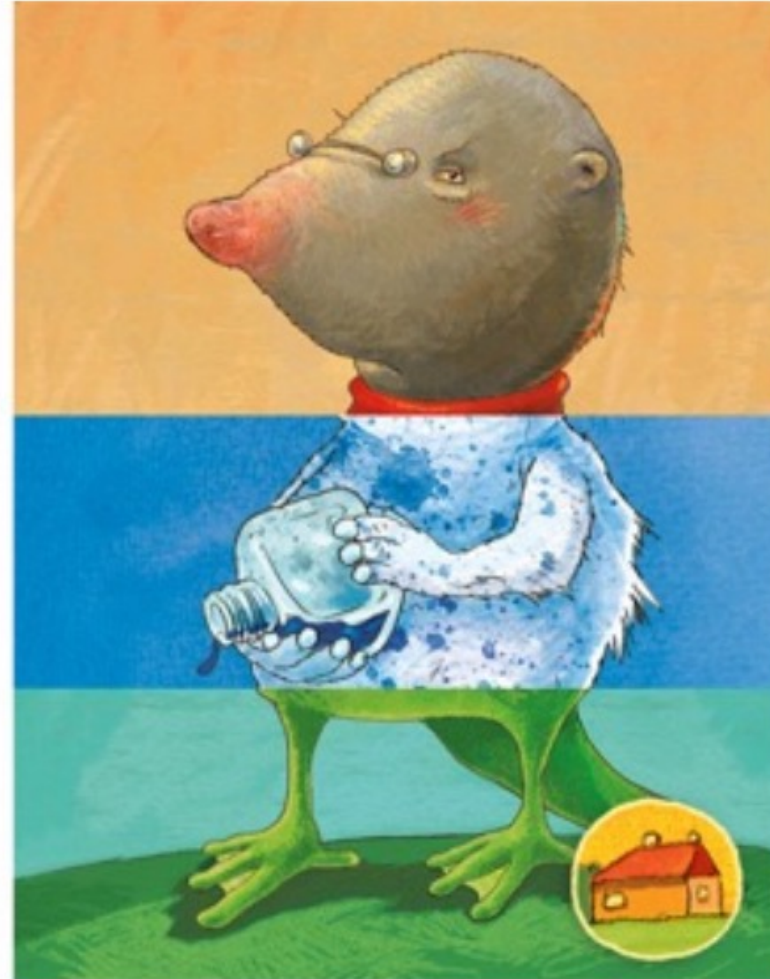
- A **guiding question** big enough for all students to respond to
- A **learning standard** translated into student friendly language
- An **access point** where everyone can start
- A **shared activity** that can support all students to be successful from the start

Can curriculum be less linear and more responsive?

Miserable

Two-toed

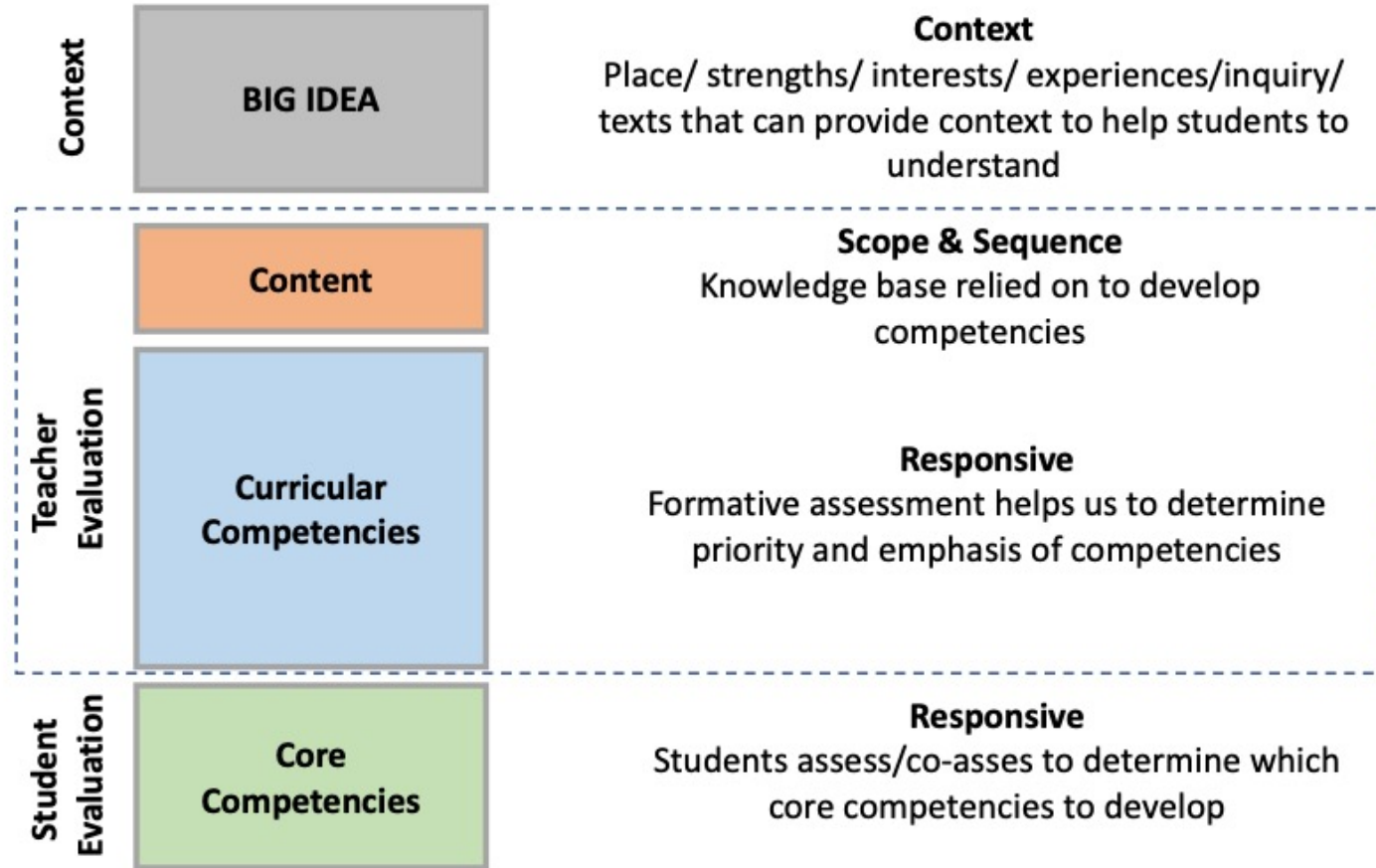
Lizard



Miserable

Two-toed

Lizard



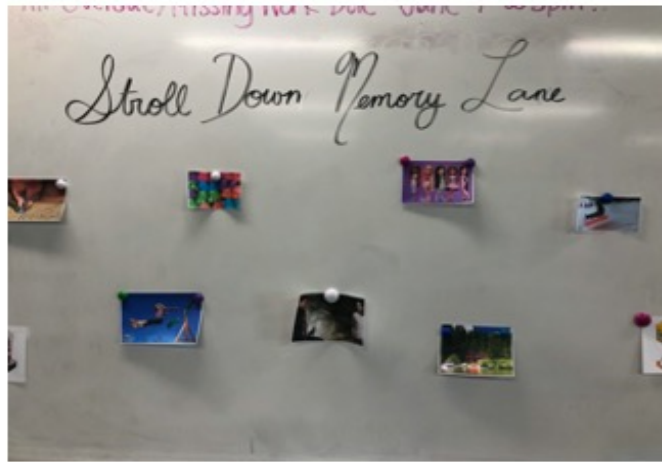
Grade: 9	Subject Area: English	Planning Team: K.M. & M.L.
Big Idea(s): What do I need to Understand? Language and story can be a source of creativity and joy.		Unit Guiding Question(s): How can we use the power of language and story to capture and share a personal experience?
	Curricular Language	Student Friendly Language
What do students need to know? Content Goals	Language features, structures, and conventions	I know how to use language features, structures and conventions effectively when creating text
What do students need to do? Curricular Competency Goal	Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences	I can make a plan to develop and create text I can write an engaging and meaningful text
What do students need to do? Curricular Competency Goal	Assess and refine texts to improve their clarity, effectiveness, and impact according to purpose, audience , and message	I can reflect on and revise a text that I create, to make it clear, effective and impactful
What do students need to do? Curricular Competency Goal	Use an increasing repertoire of conventions of Canadian spelling , grammar, and punctuation	I can use Canadian spelling I can use grammar and punctuation in effective ways

Guiding Questions: How can we use the power of language and story to capture and share a personal experience?

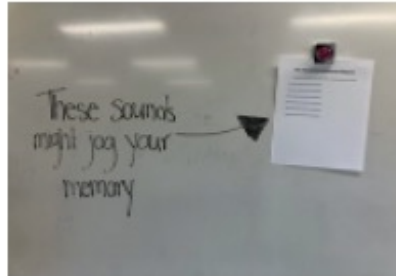
Learning Standard: I can make a plan to develop and create a text

Access Point: I can evoke a memory/ experience

Shared Activity: Memory Lane



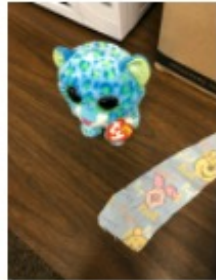
Images of events including activities, clothing, popular books, movies, people etc. from 2005



Songs and sounds to listen to



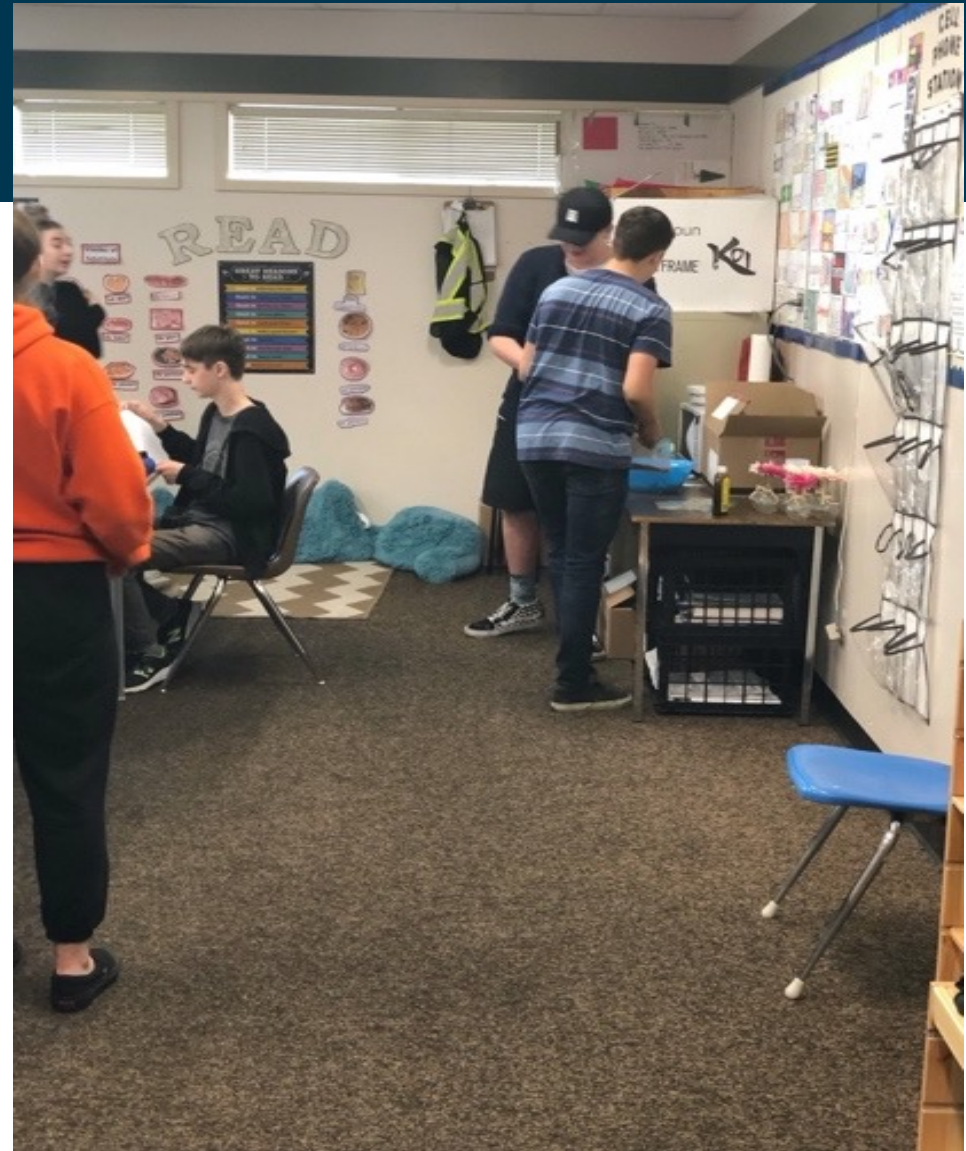
Textures to feel



Spices to smell and taste



Familiar flavours



**How is “making curriculum accessible”
different from adapting and/or modifying?**

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