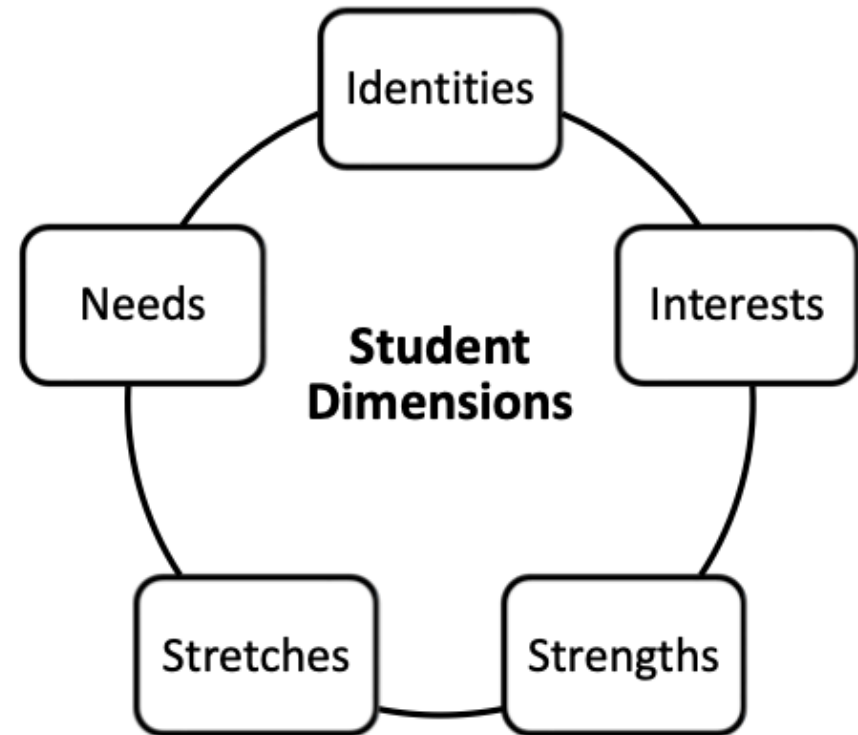


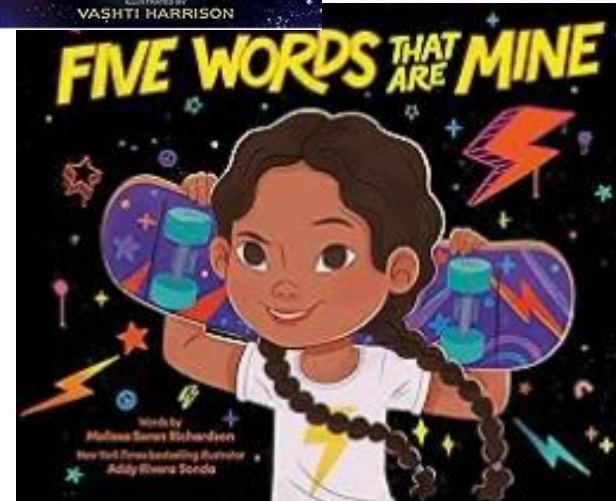
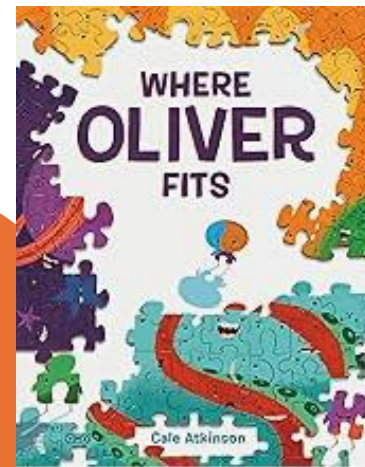
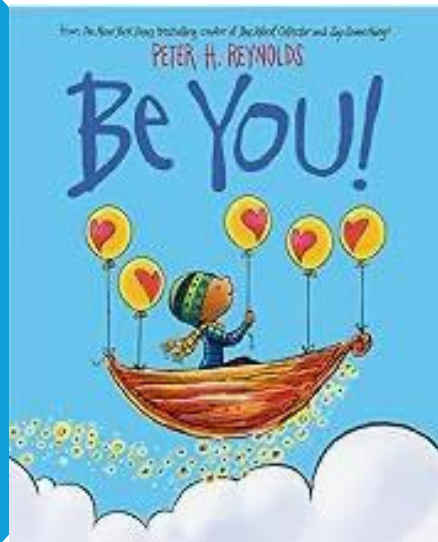
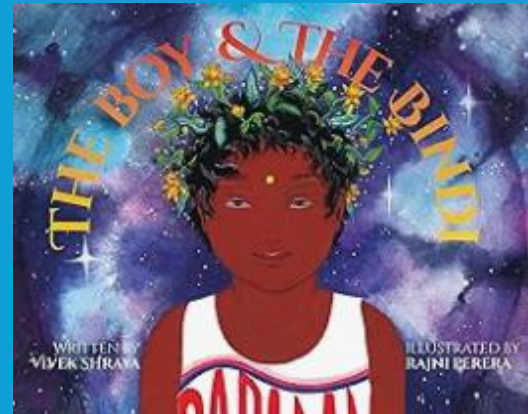
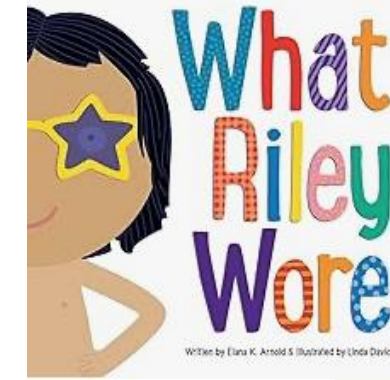
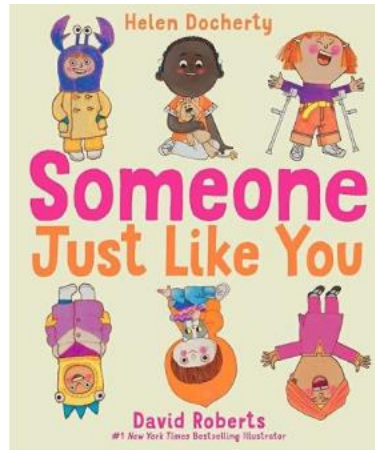
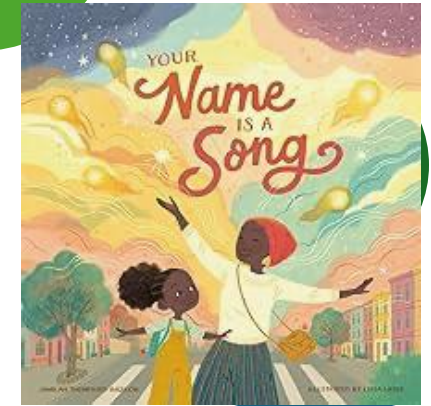
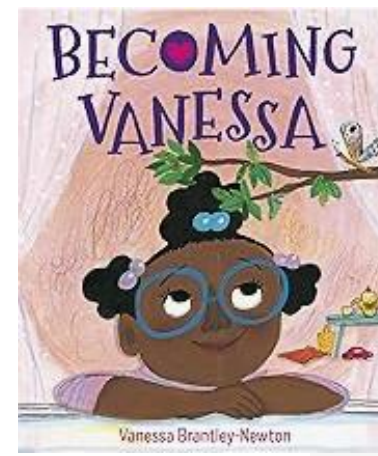
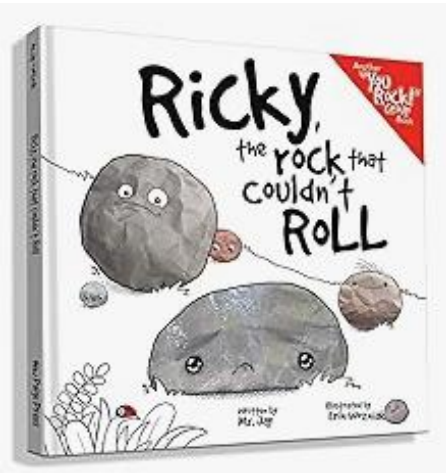
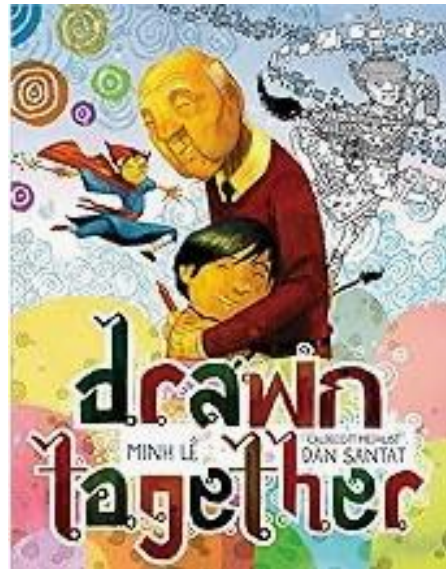
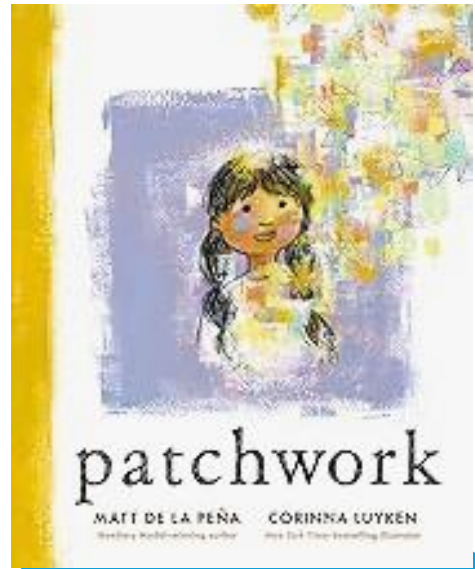
# Getting to know who the students are

What **dimensions** can we capture so that we **reduce and eliminate barriers** AND **design better** for student variability?

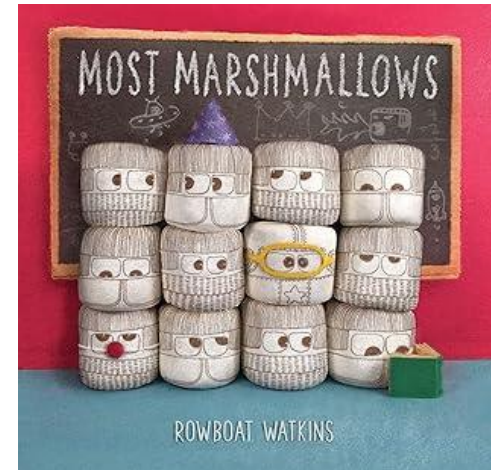
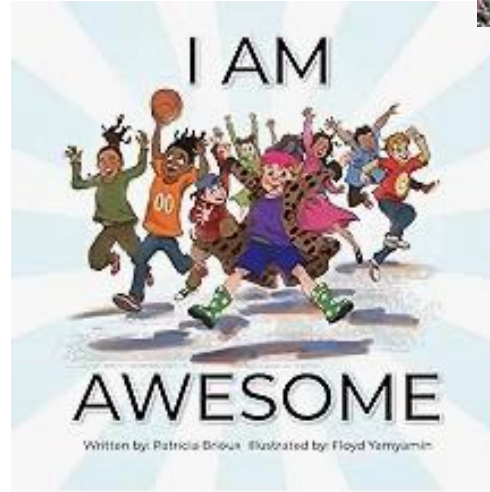
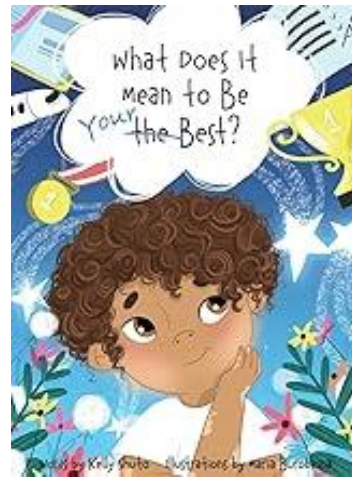
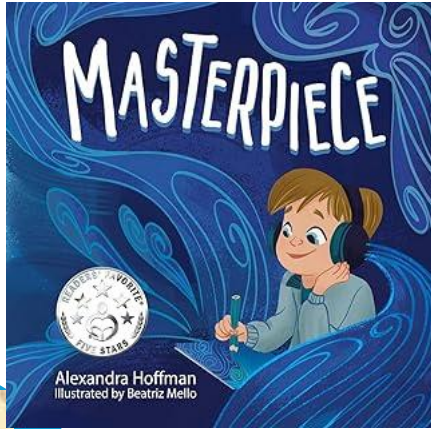
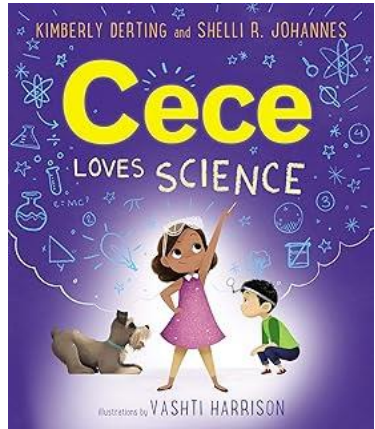


# Identity

@mrsmacskinders



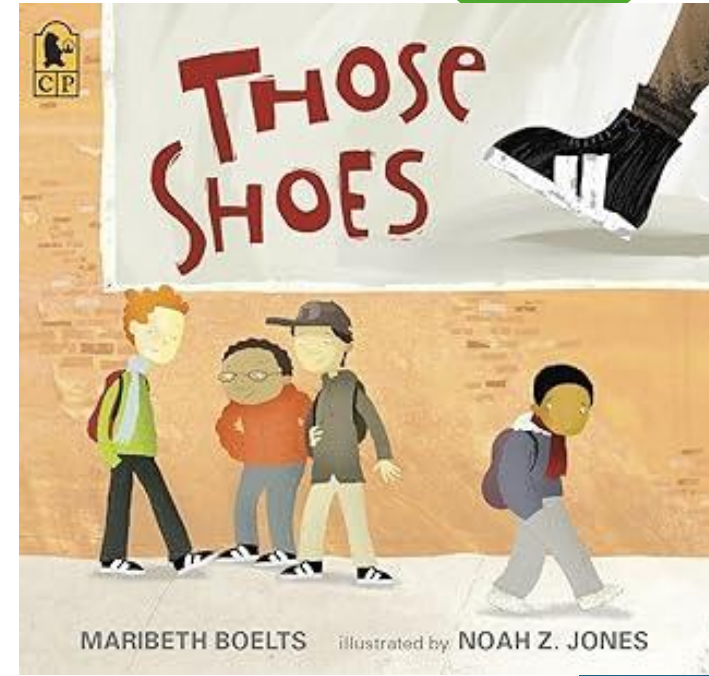
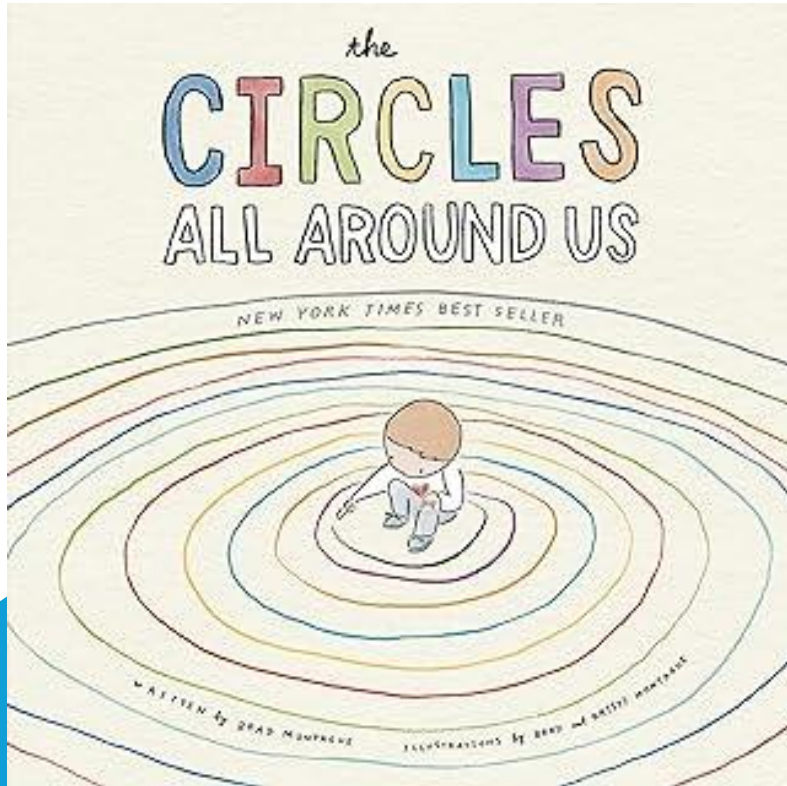
# Strengths



@mrsmacskinders

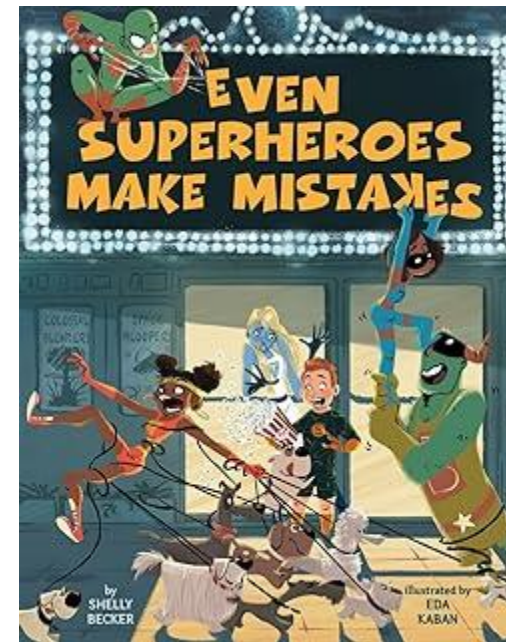
# Interests

# Needs



**EVERYBODY!**

ELISE GRAVEL



# Stretches

