

# Shelley MOORE PH.D.



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WHAT DOES

inclusion

MEAN?

WHAT DOES

inclusion

LOOK LIKE?

WE ARE COMING

OUT!

3rd Edition



# Dealing with Difficult People



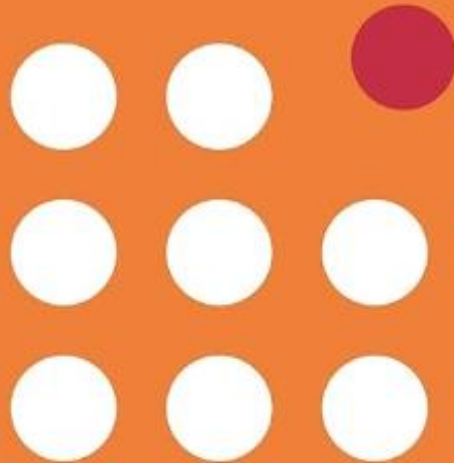
**Roy  
Lilley**



3rd Edition



# Dealing with Difficult People

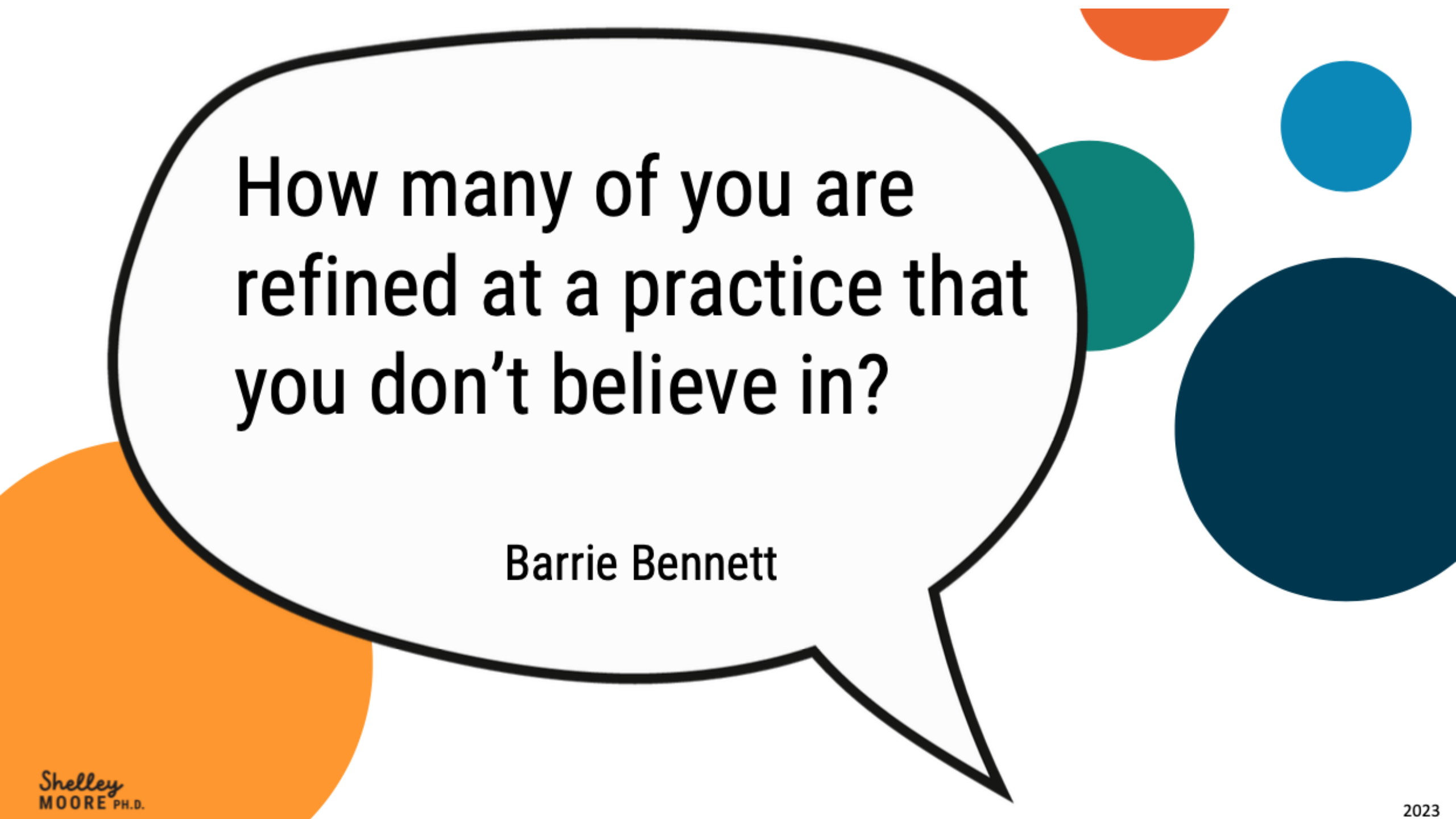


**Roy  
Lilley**



Shelley  
MOORE PH.D.

**“If you bought this book....you  
are the difficult person.”**

The background features several overlapping circles in orange, teal, and dark blue. A large white speech bubble with a black outline is centered on the left side, containing the main text.

How many of you are  
refined at a practice that  
you don't believe in?

Barrie Bennett



**My educational  
philosophy & beliefs**

**My educational  
practices**







What are you connecting to?

WHAT DOES

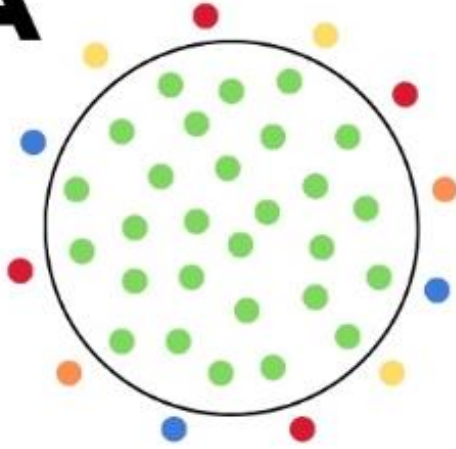
*inclusion*

MEAN?

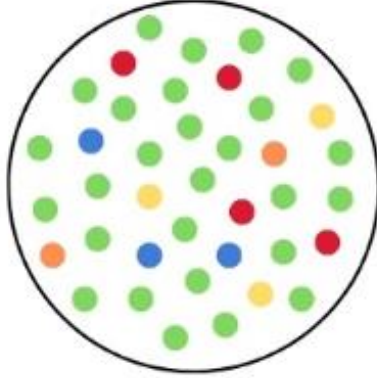
LOOK LIKE?

# WHAT IS *Inclusion*?

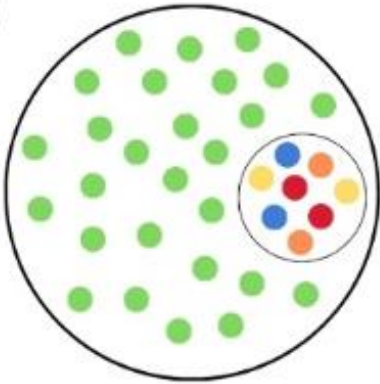
**A**



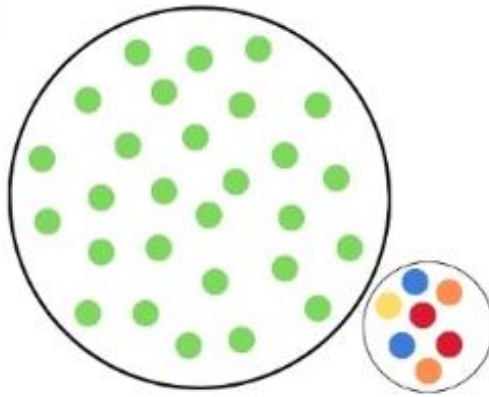
**C**



**B**



**D**



**exclusion**

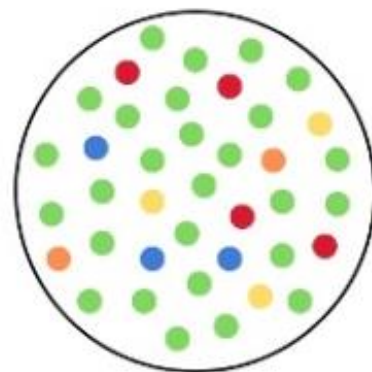
**integration**

*inclusion*

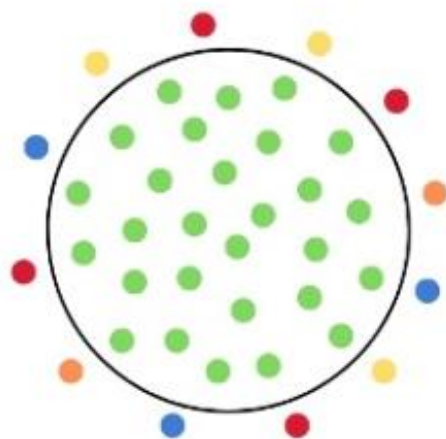
**congregation**

**segregation**

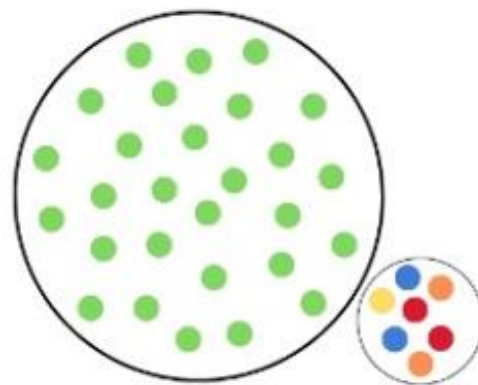
# WHAT IS *inclusion*?



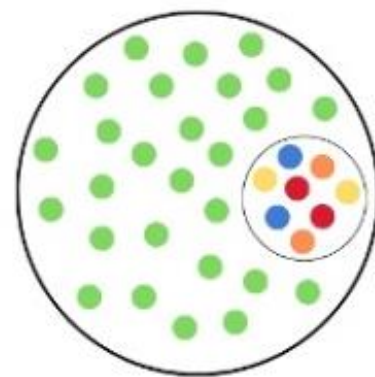
inclusion



exclusion



segregation

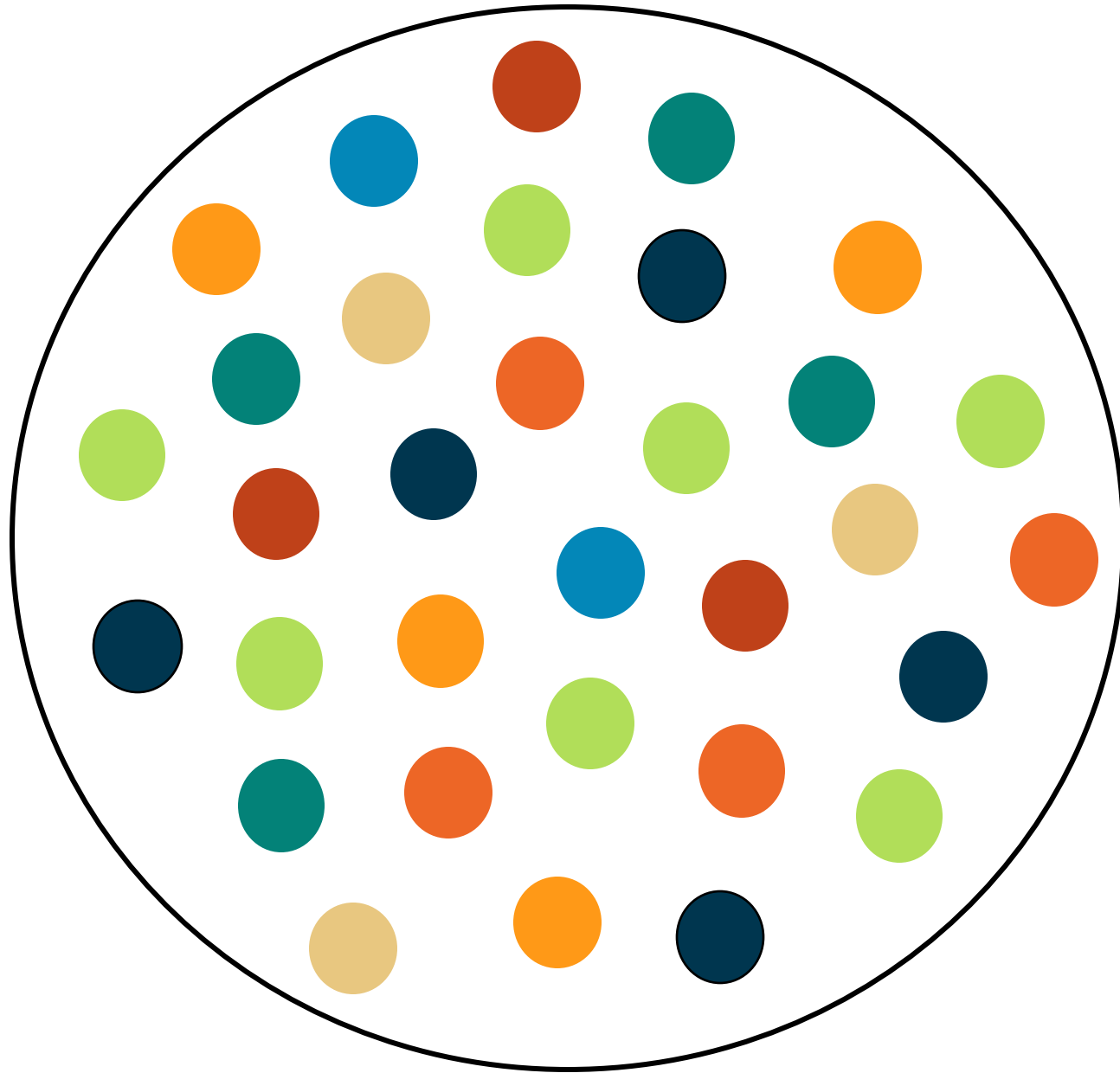


integration



What are you thinking about?

# WHAT IS inclusion ?

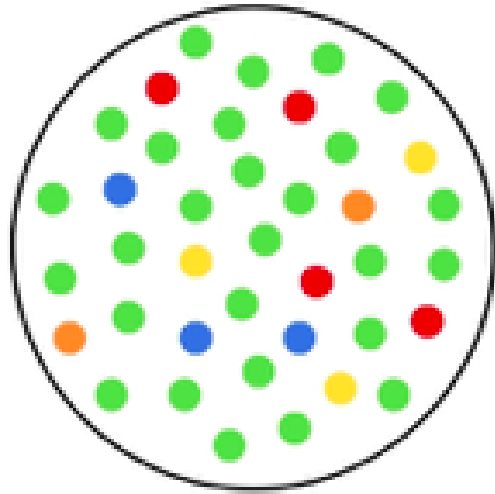




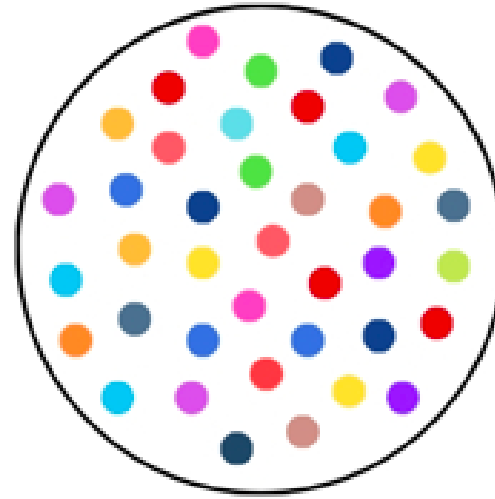


What is useful so far?

# WHAT IS inclusion ?



How do we  
include people  
with disabilities?



How do we teach  
to diversity?



What is one useful thing so far today?

The slide features several large, solid-colored circles in the background. On the left, a large dark blue circle is partially visible. On the right, there are three circles: a large orange one at the bottom, a medium teal one above it, and a small blue one at the top right. The text is centered on the left side of the slide.

HOW do we DO

inclusion ?

## Guiding Conditions of **inclusion** describe that all students...

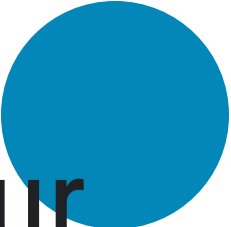


are **PRESUMED**  
competent and  
as having  
**POTENTIAL**

are **PLACED** in  
and attending  
inclusive  
classrooms and  
schools

are in **PROXIMITY**  
to and  
**PARTICIPATING**  
with **PEERS**


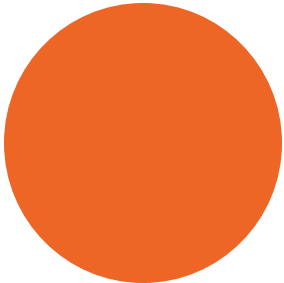
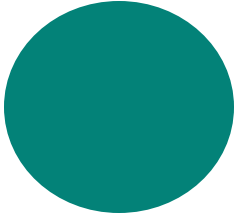

have  
**PURPOSEFUL**  
roles and  
responsibilities

are **PLANNED** for  
from the start



Which condition is a strength area for your classroom, school, or district?

Which condition is a target area to advocate for your classroom, school, or district?





What is one useful idea?

What is one question you have?

What is one thing you learned?

What is one thing you want to want to share with  
someone who is not here?



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