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Dr. Shelley Moore

WHAT DOES inclusion MEAN?

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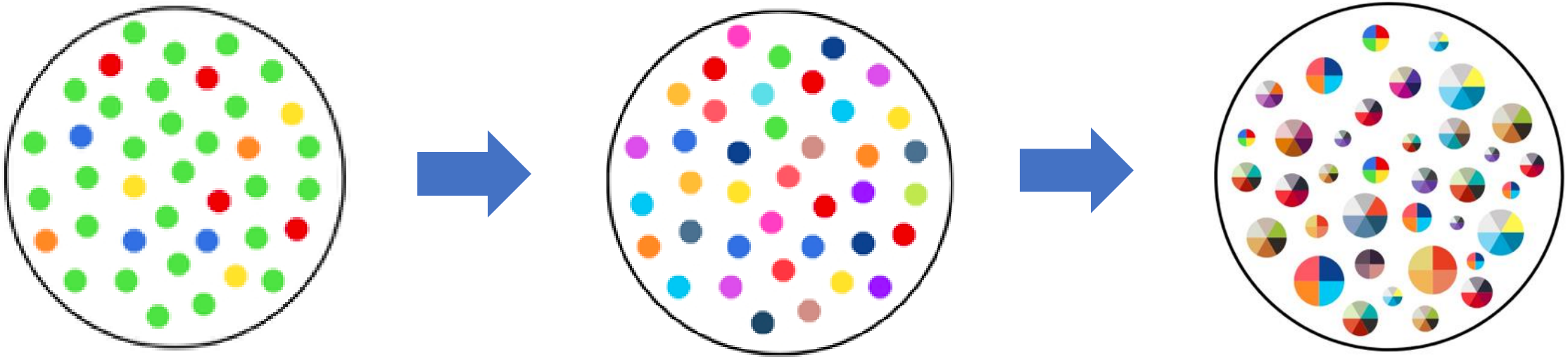
WHAT IS inclusion ?



How do we include people with disabilities?

How do we teach to diversity?

How do we teach to identity?

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In a world of
UNICORNS
Be a UNICORN
that celebrates a
BAT
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When the conditions are right, everyone can be successful

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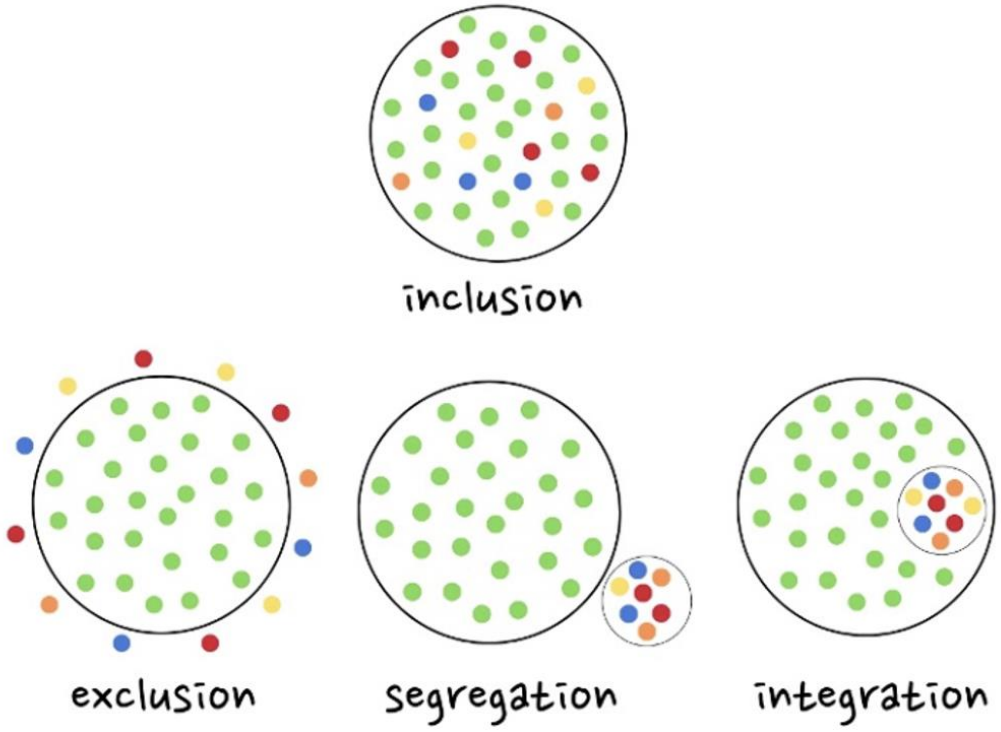
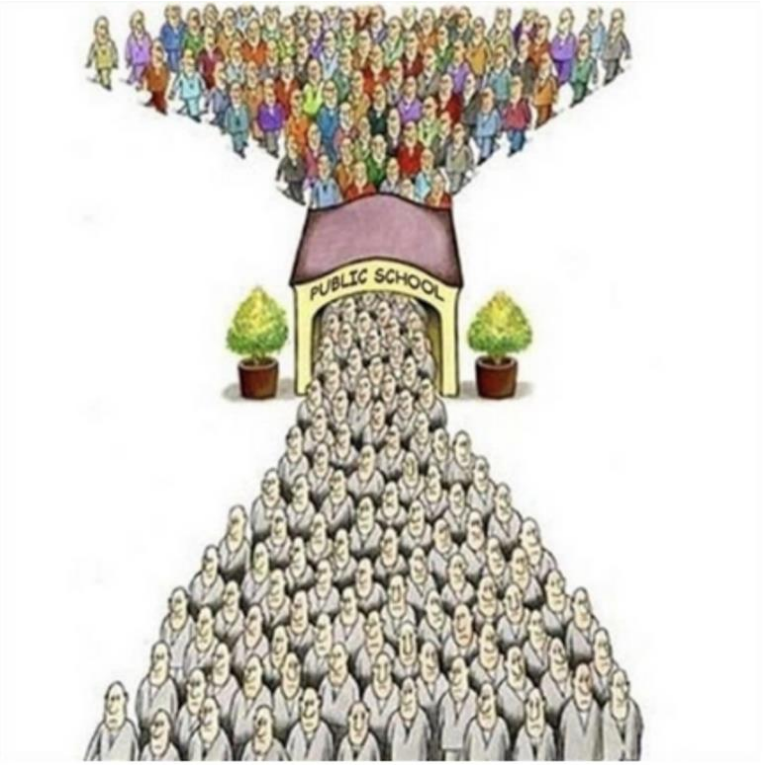
Where did green come from?





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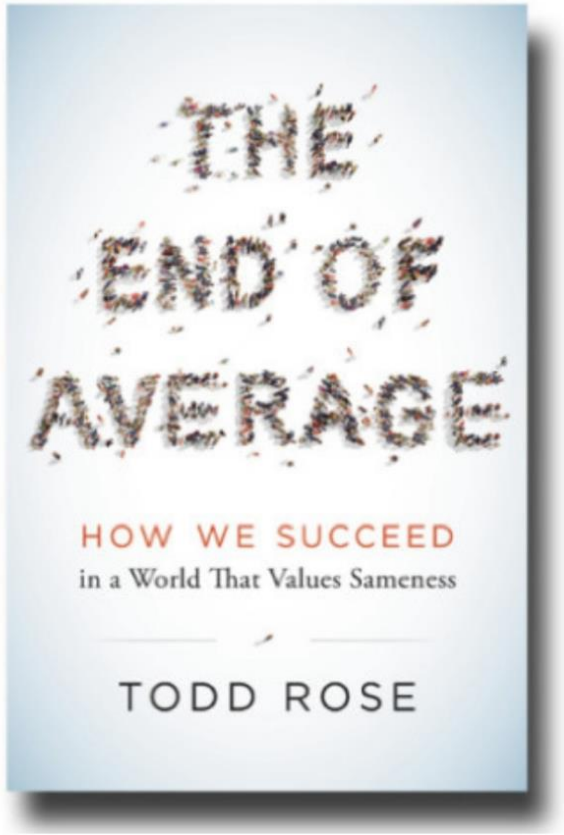
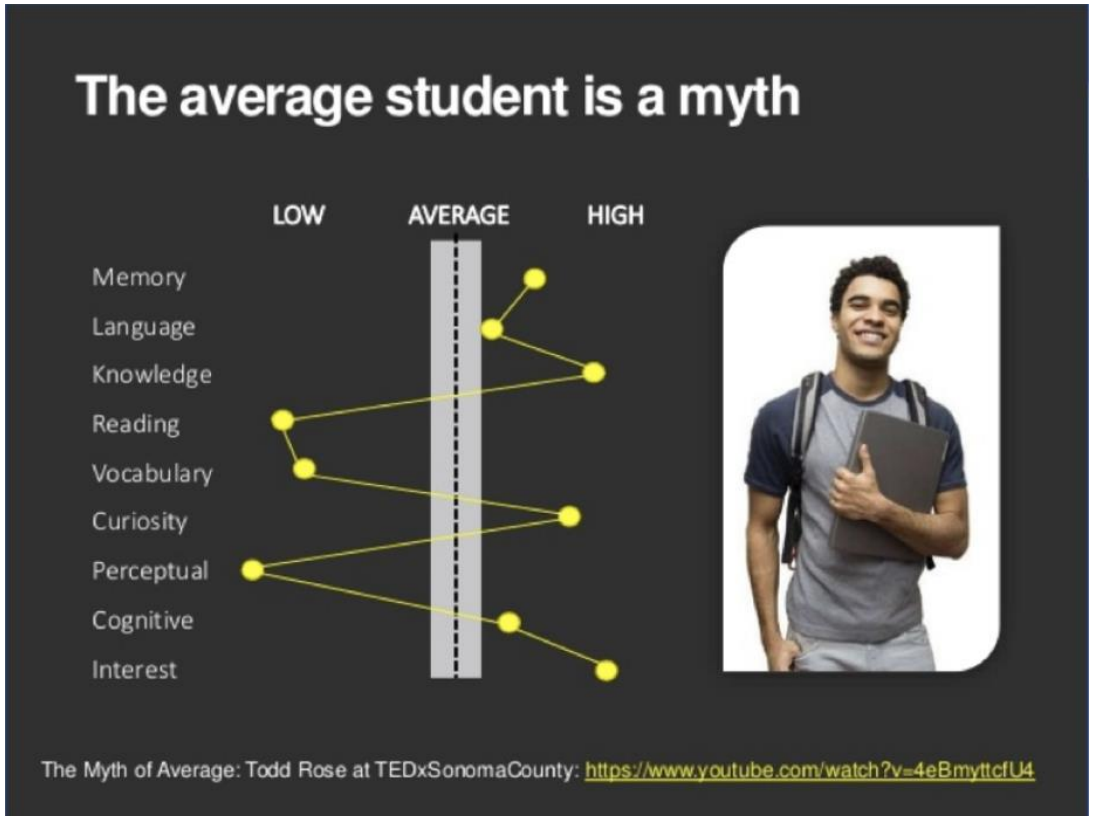
WHAT IS “normal”?





WHAT IS “average”?

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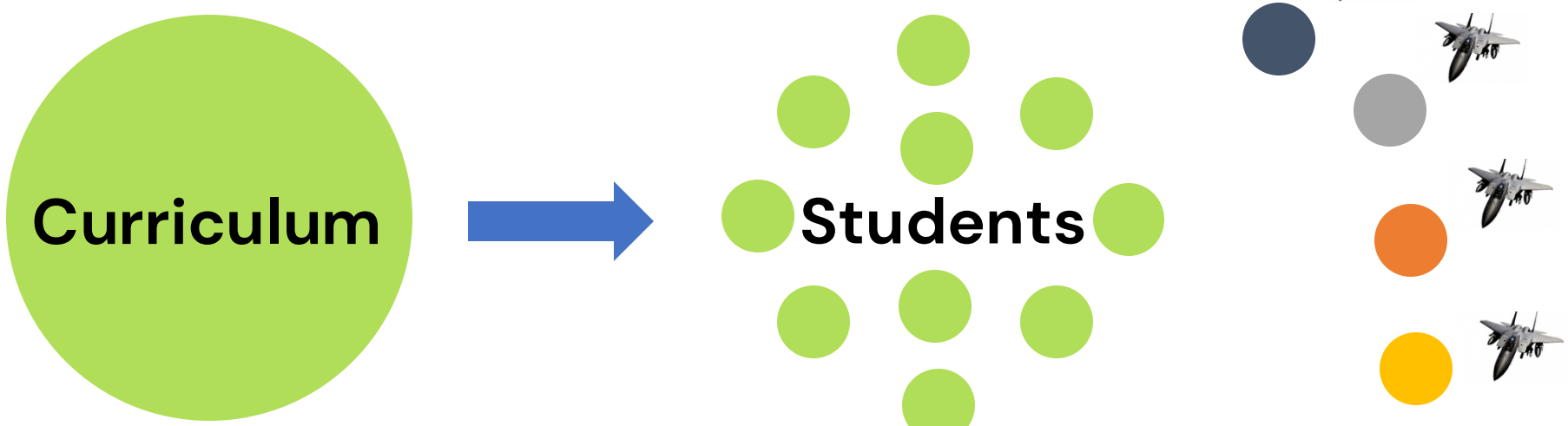
WHAT & HOW WE WERE TAUGHT…



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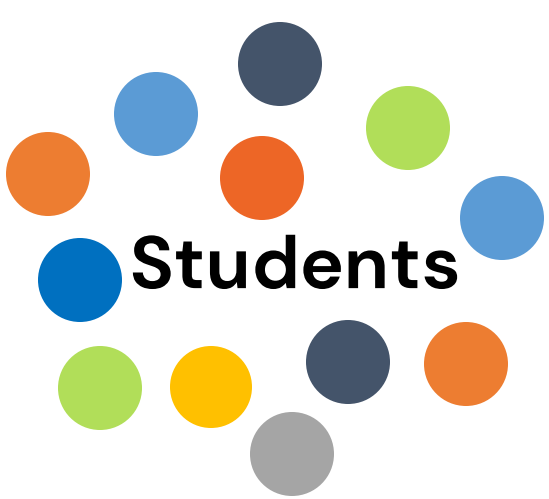
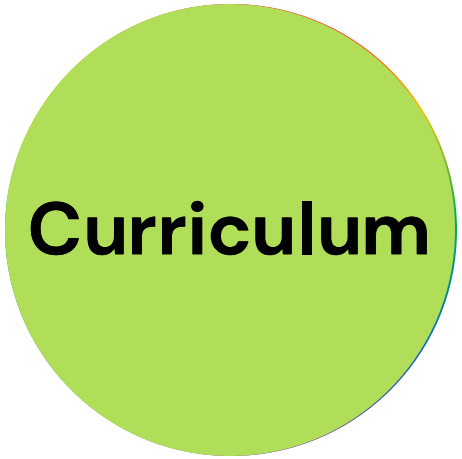
WHAT IF WE ANTICIPATED variability





INSTEAD OF homogeneity?

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HOW DO WE DESIGN AN ADJUSTABLE PLANE?

- Who are the **pilots**? What are their **dimensions**?

- What kind of **planes** are they flying?
- How is the plane **responsive** to the pilot's dimensions?
- How do the **pilots make the adjustments** they need to fly the plane?

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HOW DO WE DESIGN AN ADJUSTABLE PLANE?

- Who are the **students**? What is the range of the **variability**?
- What is the **grade level curriculum** that students need to access?

- How is the grade level curriculum **responsive** to the range of student variability?
- How do we help **students to make the adjustments** they need to access the grade level curriculum?

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What grade level curriculum are we using?
What are the learning standards?

CURRICULUM & ASSESSMENT DESIGN

Student choice of challenge

Adjustable Curriculum

Student choice of evidence

Adjustable Assessment

Students

Who are the students?
What are their dimensions?
Where is their agency?

Adjustable Supports & Strategies

Student choice of tools and actions

NEEDS BASED DESIGN

What are the student needs?
What barriers are getting in the way?
What do students require to navigate needs & barriers?

INSTRUCTIONAL DESIGN

How will students show evidence and growth within the learning standard?
How do we know?

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What is one useful idea?

What is one thing you want to try?

What is one thing you want to think about?

What is one thing you want to learn more about?

What is one ting you want to share with someone who is not here today?

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