

School District	Inclusive Education Plan
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Student Details				
	Student Name	Nella John	Primary Designation	Learning Disability
	Grade	8	Additional Designation	
	Student Number	6867678	IEP Review Date	May 05, 2020
	Date of Birth	Jan 20, 2006	Case Manager	D. Creek
	Student Support Team		Role	
	S. Althuis	Parent (mother)		
	S. John	Parent (father)		
	L. Aracama	Counsellor		
	J. Gill	Youth Worker		
	R. Che	Principal		
	Parent/Guardian Consultation Date			October 18, 2019

My Personal Profile	Link to Evidence: Student Portfolio
<b>My Identities</b>	"I have a lot of cousins, so my family is big. Some of my family are from other countries." * Nella has two homes that she shares her time between
<b>My Interests</b>	"I really like anime, especially Dragon Ball Z. I also like drawing" * Showing a lot of interest and skill in the arts * Enjoys making cross-curricular connections within her subject classes
<b>My Needs</b>	"I like it when teachers will work with me to help me understand better. Sometimes I need more time. I also like when I have someone to talk to. It helps when I can think about my worries out loud." * Strengthen organization and time management * Managing her worries and emotions

My Learning Profile	Link to Evidence:		
* Thought from my family and team	Personal	Social	Learning
<b>My Strengths</b>	"I know what my feelings are when I'm having them."	"I have 2 best friends that I like to spend time with."	"I am really good at finding ways to be creative with my work."
<b>My Stretches</b>	"Sometimes, I have anxiety around new people."	"I don't like talking to people I don't know." * engaging in social dialog with unfamiliar peers and adults	"Sometimes, I have a hard time writing." * organizing thinking within written tasks

The areas that I want to focus on this year



<b>Competencies that can help me set goals</b>	<b>Personal Awareness &amp; Responsibility</b>  <b>Positive Personal &amp; Cultural Identity</b>	<b>Communicating</b>  <b>Collaborating</b>  <b>Social Awareness &amp; Responsibility</b>	<b>Creative Thinking</b>  <b>Critical Thinking &amp; Reflective Thinking</b>
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Supports and Plans			
Universal Classroom Supports and Strategies		Essential Individualized Supports & Strategies	
Needs	Supports and/or Strategies	Needs	Supports and/or Strategies
Social Emotional	Executive functioning informed teaching	Social Emotional	Ongoing counselling service
Processing	Chunking, Scaffolded instruction	Processing	
Memory/Attention	Executive functioning informed teaching Modeling of organizational strategies Opportunity for regular check ins to manage workload Explicit teaching of timing management strategies, text at multiple literacy levels	Memory/Attention	
Supplementary Plans		Date	

Competency Area	Personal Awareness and Responsibility	Competency IEP Goal 1	I can make choices that help me meet my wants and needs and increase my feelings of well-being. I take responsibility for my actions by
Objective 1A	maintaining regular check ins with my school support.	Instructional Strategies	Schedule time with counsellor Regular check-ins with RT Teach strategies for emotional regulation, ex. Breathing, progressive body relaxation Modeling and roleplaying Model positive self-talk Build rapport

Competency Area	Critical Thinking and Reflective Thinking	Competency IEP Goal 2	I can gather and combine new evidence with what I already know to develop reasoned conclusions, judgments, or plans by
Objective 2A	using strategies for accessing prior knowledge to support new learning	Instructional Strategies	Explicitly teaching use of scaffolds, frameworks Build in time for organizing work and making a plan

Competency Area	Creative Thinking	Competency IEP Goal 3	I can get new ideas or reinterpret others' ideas in novel ways by
Objective 3A	using my artistic skills to help me express my learning	Instructional Strategies	Provide multiple means of demonstrating learning, such as art, video, etc. Schedule time for her to verbally explain her thinking behind her projects

Curricular Goals					
Learning/ Subject Area	Literacy	Type of Goal	Supplemental	Teacher/ Support Staff	D. Creek
Inclusive Big Idea	Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.		Inclusive Learning Standard	Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts by	
Curricular IEP Goal 1					
Objective 1A	Extracting meaning from written texts and sharing thinking		Instructional Strategies	Teach contextual clues and prediction Word structure Encourage visualizing Teaching inferencing, text at independent reading level, graphic novels,	
Objective 1B			Instructional Strategies		

Learning/ Subject Area	Literacy	Type of Goal	Supplemental	Teacher/ Support Staff	D. Creek
Inclusive Big Idea	Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.		Inclusive Learning Standard	Transform ideas and information to create original texts by	
Curricular IEP Goal 2					
Objective 2A	Write about artwork using the elements of storytelling		Instructional Strategies	Explicitly teach writing strategies Chunk assignments into manageable parts Provide scaffolds Provide opportunities to brainstorm through oral story telling	