

Designing for DIVERSITY

Kick Off Session: Inclusion: How do we do it?

Shelley
MOORE PH.D.



Shelley MOORE PH.D.



www.drshelleymoore.com



@drshelleymoore



@drshelleymoore.bksy.social



@drshelleymoore



Dr. Shelley Moore

Our Plan Together

September 26 - Kick Off – **Inclusion:** How do we do it?

September 26 - Session 1 - Getting to Know Students from a **strength-based perspective**

January 22: Session 2 - Making decisions to **reduce barriers** for ALL

February 22: Session 3 -Designing **needs-based** classroom support plans

March 5: Session 4 - Curricular Design Strategies: **Backwards Design**

March 5 : Session 5 - Curricular Design Strategies: Lesson Design through a **UDL** lens

April 16: Session 6 - **Inclusive Assessment**

April 16: **Celebration**

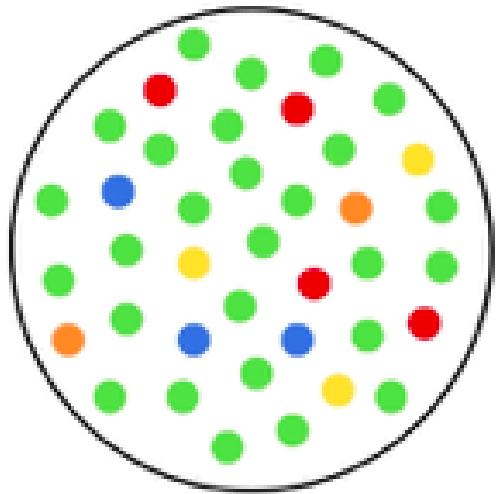
Structure of Sessions

- Setting intentions for the day
- Reflecting on shifts in thinking and practice
- Topic presentation with built in discussion time
- Reflecting and drawing on learning
- Making plans to take action
- Homework!

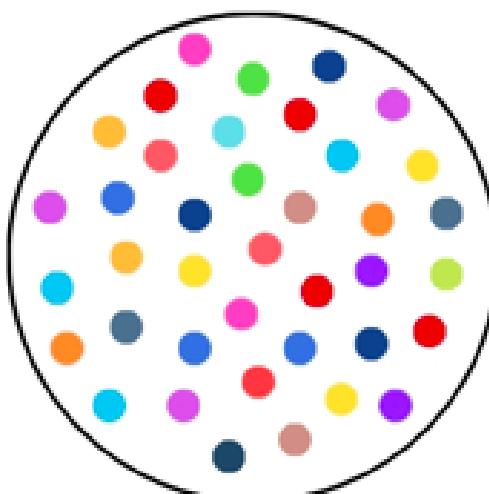
Checking in

What are you hoping to
get out of this series?

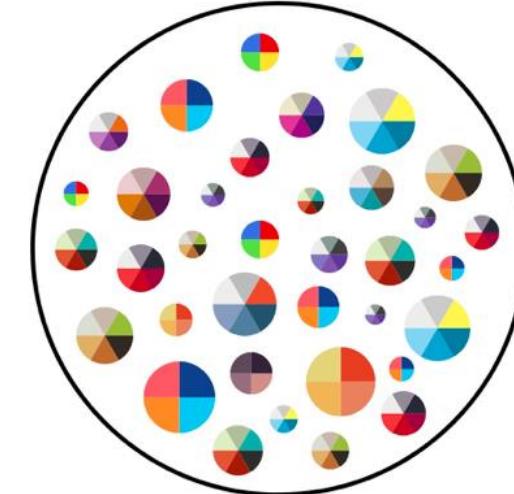
WHAT IS inclusion ?



How do we
include people
with disabilities?



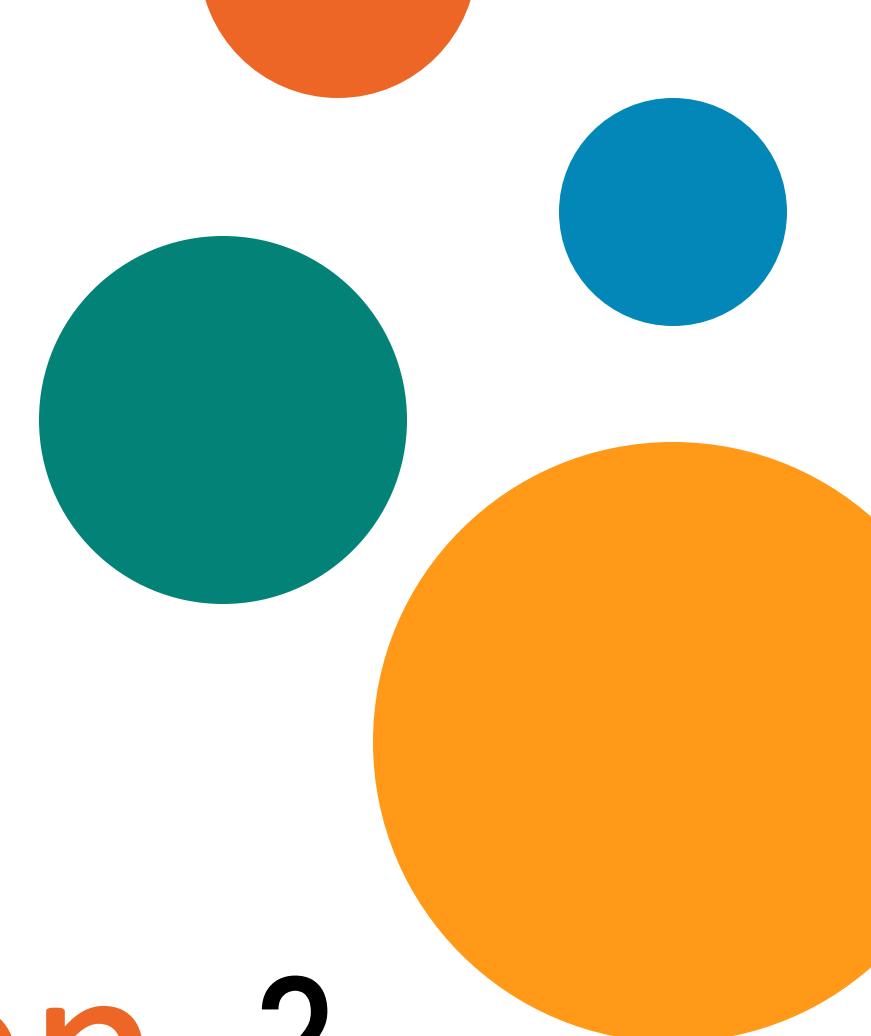
How do we teach
to diversity?

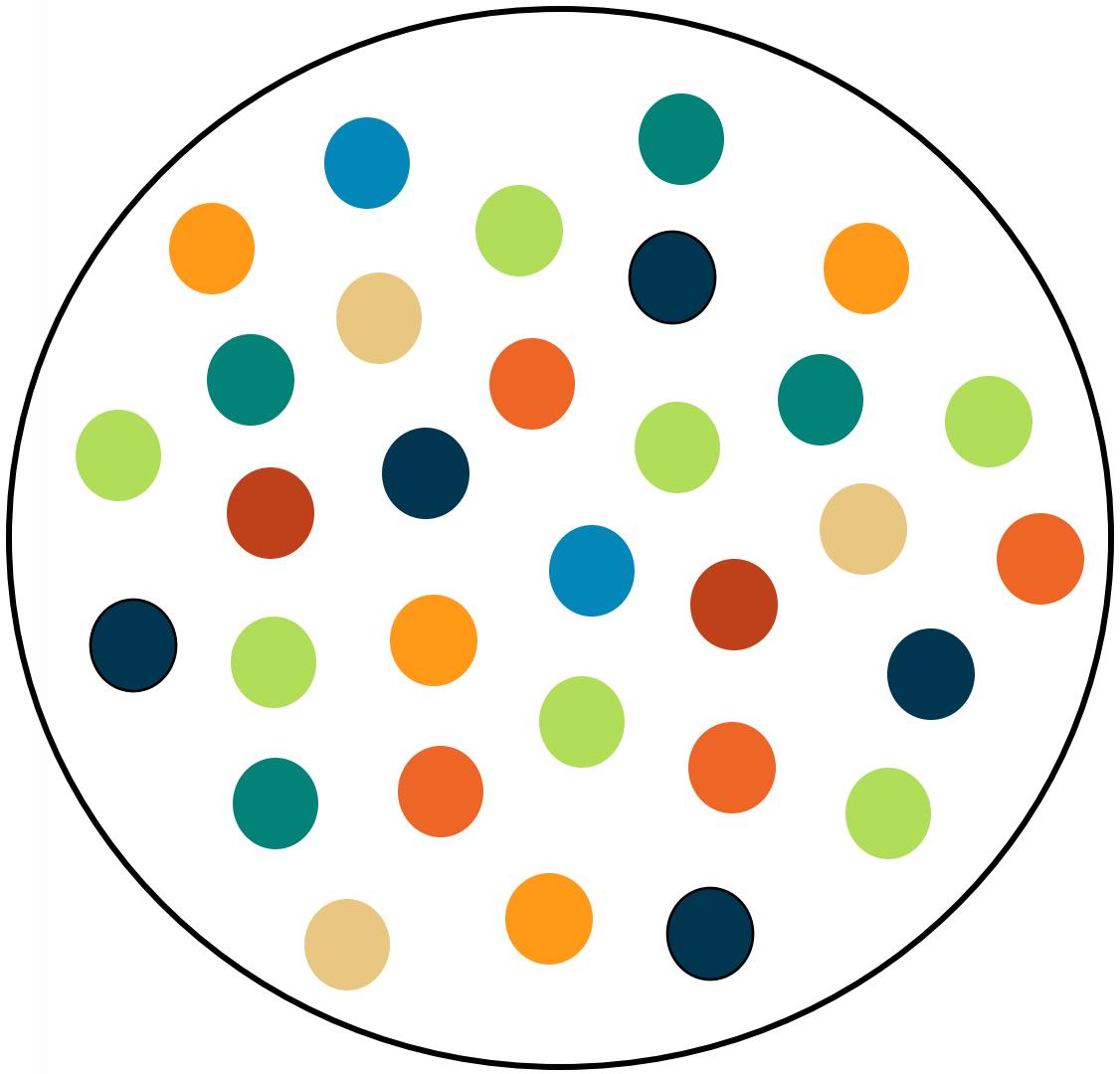


How do we
teach to identity?

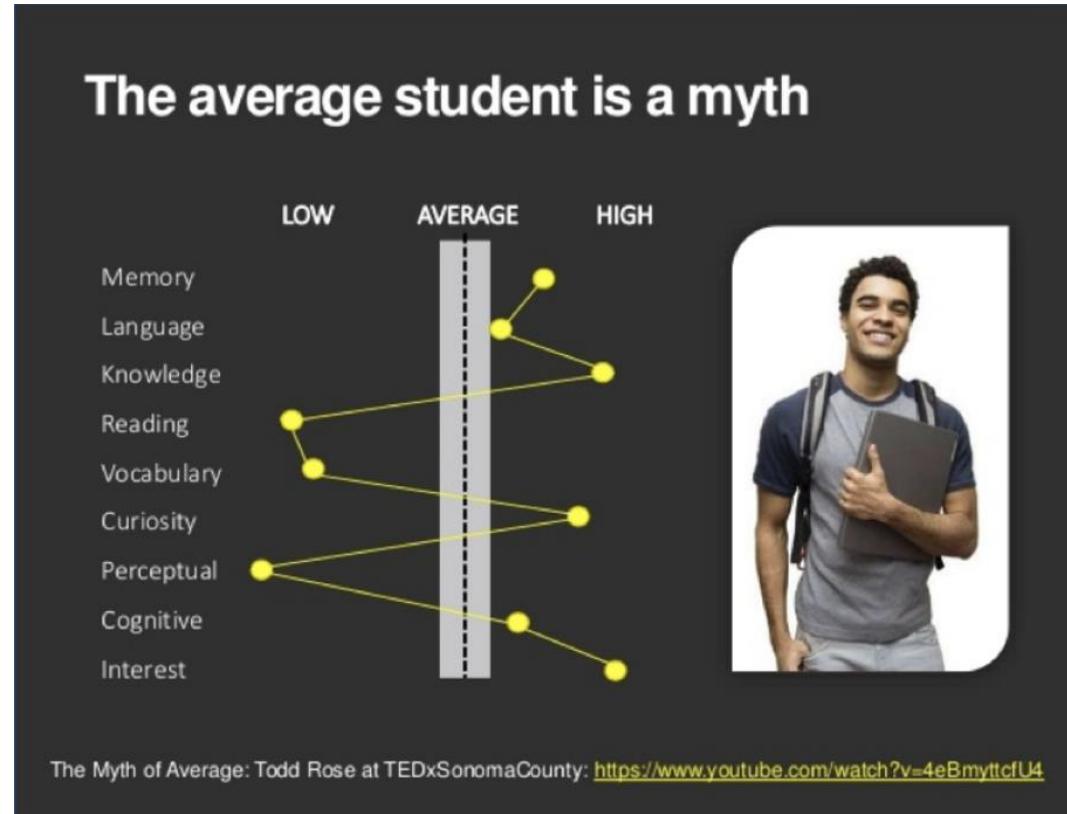
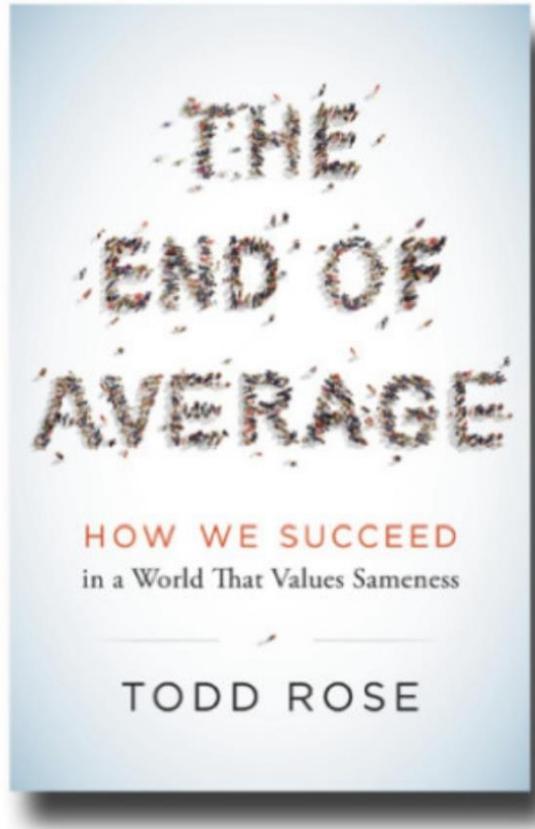


HOW CAN WE
shift our thinking
TOWARDS
inclusion ?



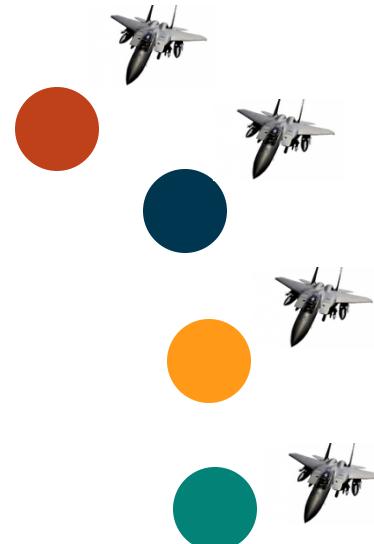
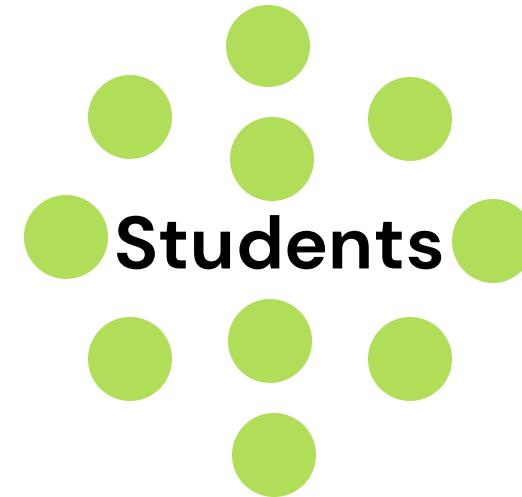
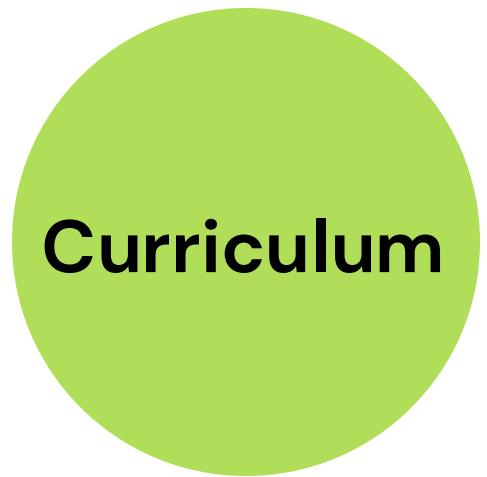


WHAT IS “normal”?



WHAT IS “average”?

WHAT & HOW WE WERE TAUGHT...



WHAT IF WE ANTICIPATED variability



INSTEAD OF homogeneity?

HOW DO WE DESIGN AN ADJUSTABLE PLANE?

- Who are the **pilots**? What are their **dimensions**?
- What kind of **planes** are they flying?
- How is the plane **responsive** to the pilot's dimensions?
- How do the **pilots make the adjustments** they need to fly the plane?



HOW DO WE DESIGN AN ADJUSTABLE PLANE?

- Who are the **students**? What is the range of the **variability**?
- What is the **grade level curriculum** that students need to access?
- How is the grade level curriculum **responsive** to the range of student variability?
- How do we help **students to make the adjustments** they need to access the grade level curriculum?



HOW CAN WE
shift our practices
TOWARDS
inclusion ?

What grade level curriculum are we using?
What are the learning standards?

CURRICULUM & ASSESSMENT DESIGN

NEEDS BASED DESIGN

What are the student needs?
What barriers are getting in the way?
What do student require to navigate
needs & barriers?

INSTRUCTIONAL DESIGN

How will students show growth
within the learning standard?
How do we know?

