

Digging Deeper: Using the DNA strategy for capturing student voice

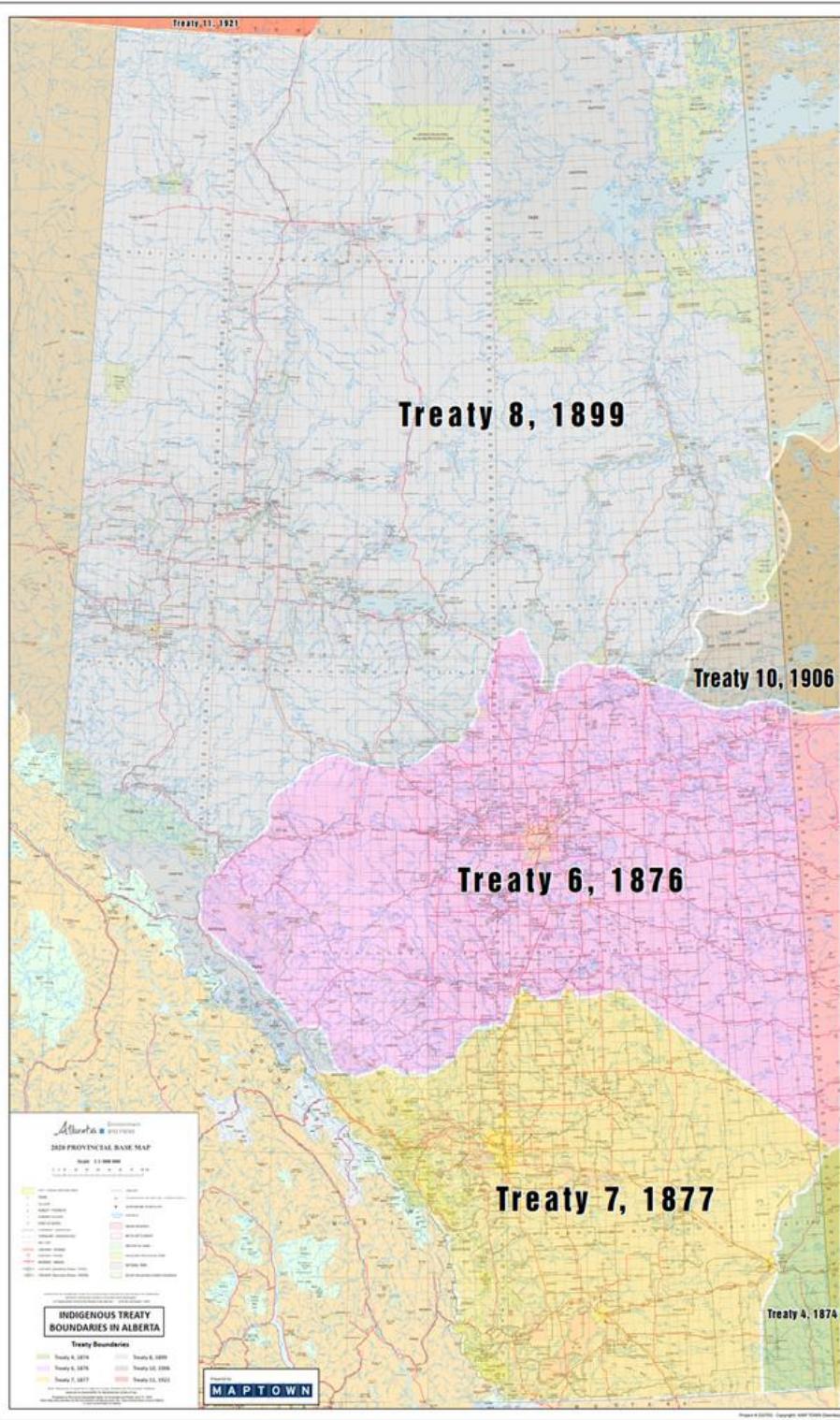
With **Laurie McIntosh**

@drshelleymoore
@mrsmacskinders
#changingmyaim



**outside
pin**
consulting

Where are we joining you from?



Where are we joining you from?



We are on Treaty 7 Territory.

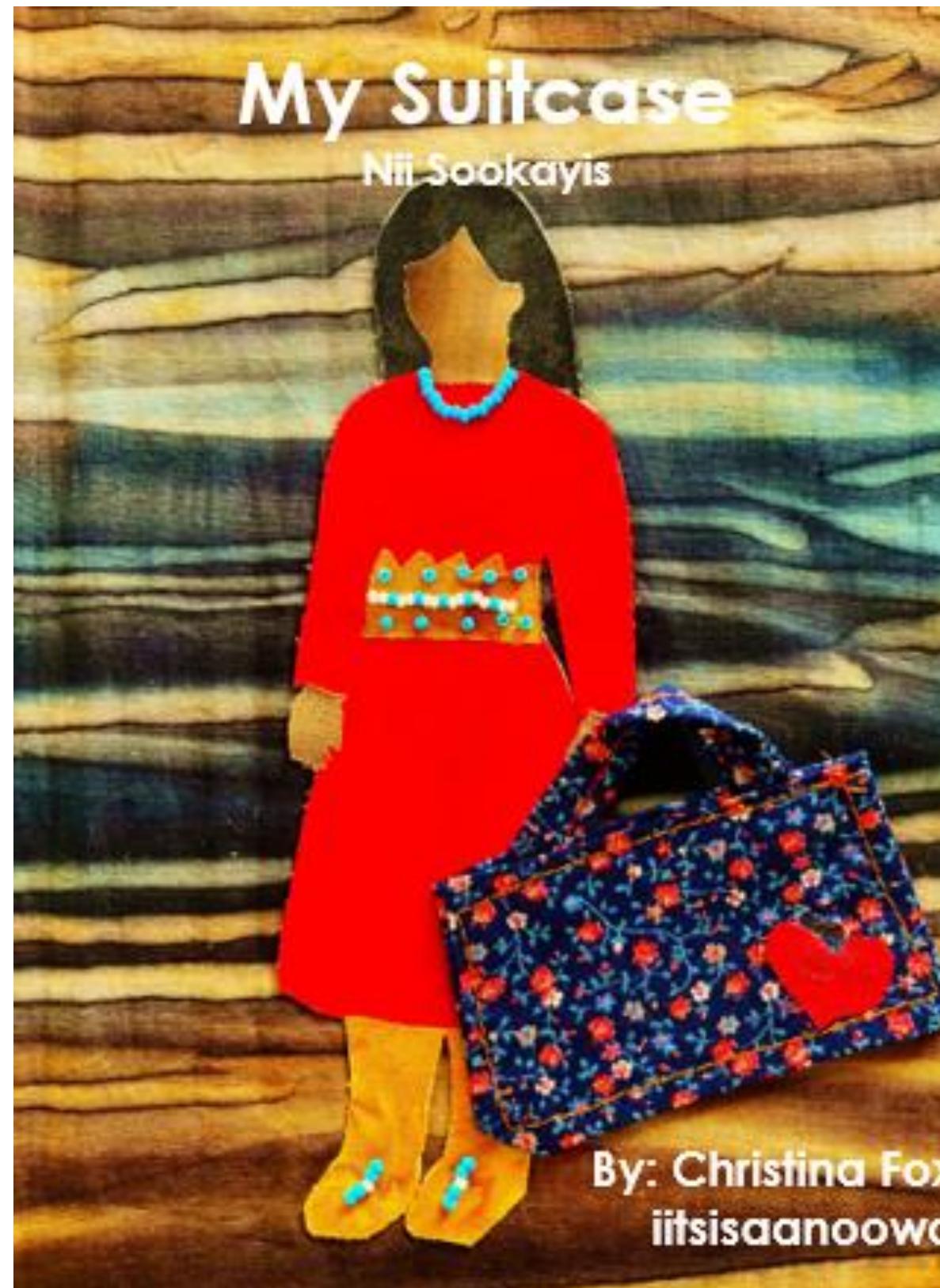
These are the lands of the Blackfoot Nations including Siksika, Piikani, Kainai and the Tsuu Tina Nation as well as the Stoney Nakoda First Nation. We are grateful to live, work and play on First Nation, Métis and Inuit Land. We want to take care of the land like you have taught us.

Thank you for sharing your land. We are grateful for your kindness. We want the Blackfoot Nations to always feel loved and safe. And we remember every day that

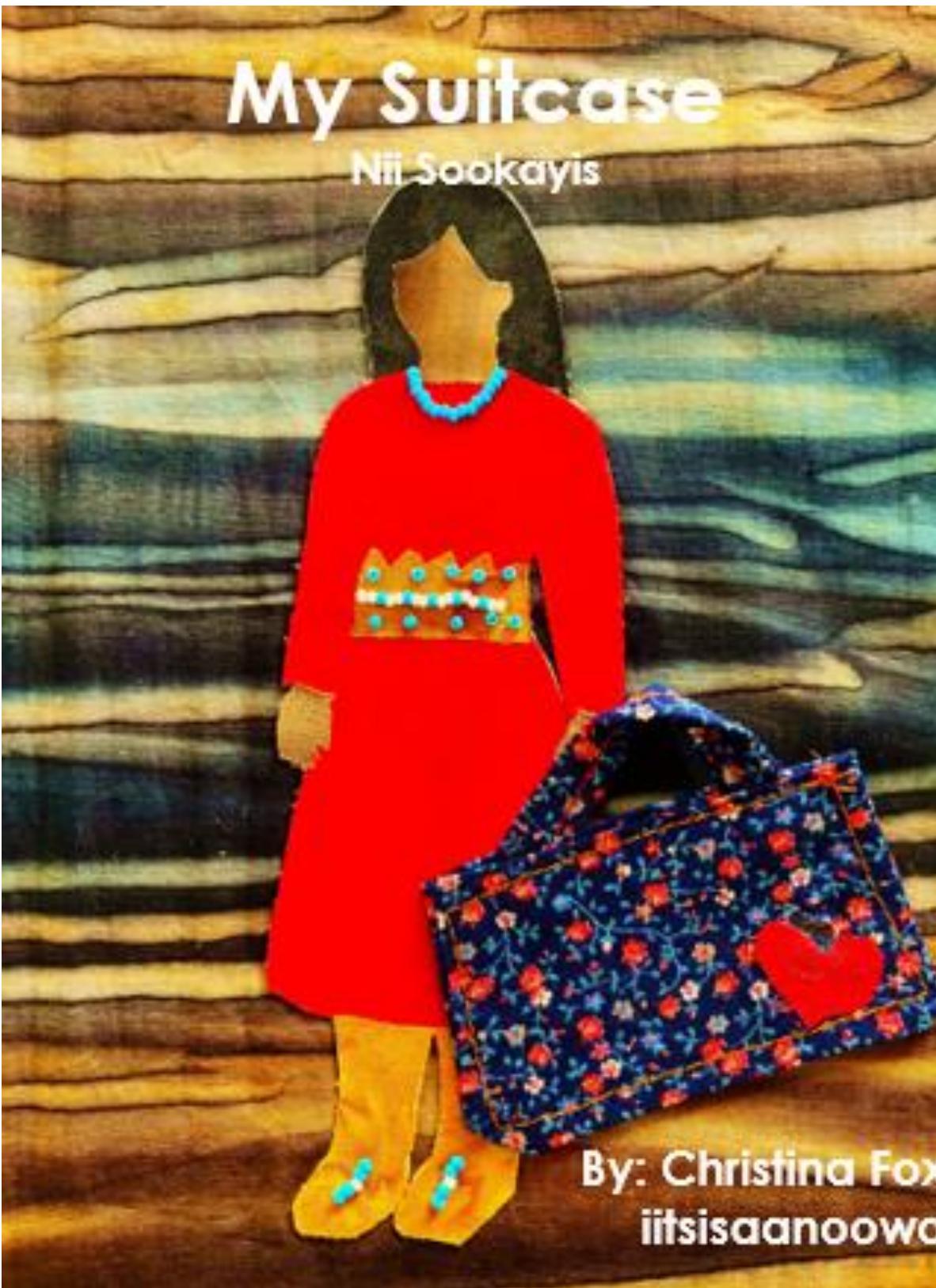
EVERY CHILD MATTERS



Acknowledgement & Reflection



Acknowledgement & Reflection



Favorite places and spaces?

What kind of a _____
are you today? Why?

**What will you do with that
acknowledgement today?**

This Learning Series

Part 1: Building a Class Profile Part 1

- **Part 1a:** Using Anchor Texts to teach and capture student voice (identities, strengths, interests)
- **Part 1b:** Using the DNA Strategy for strength-based data collection

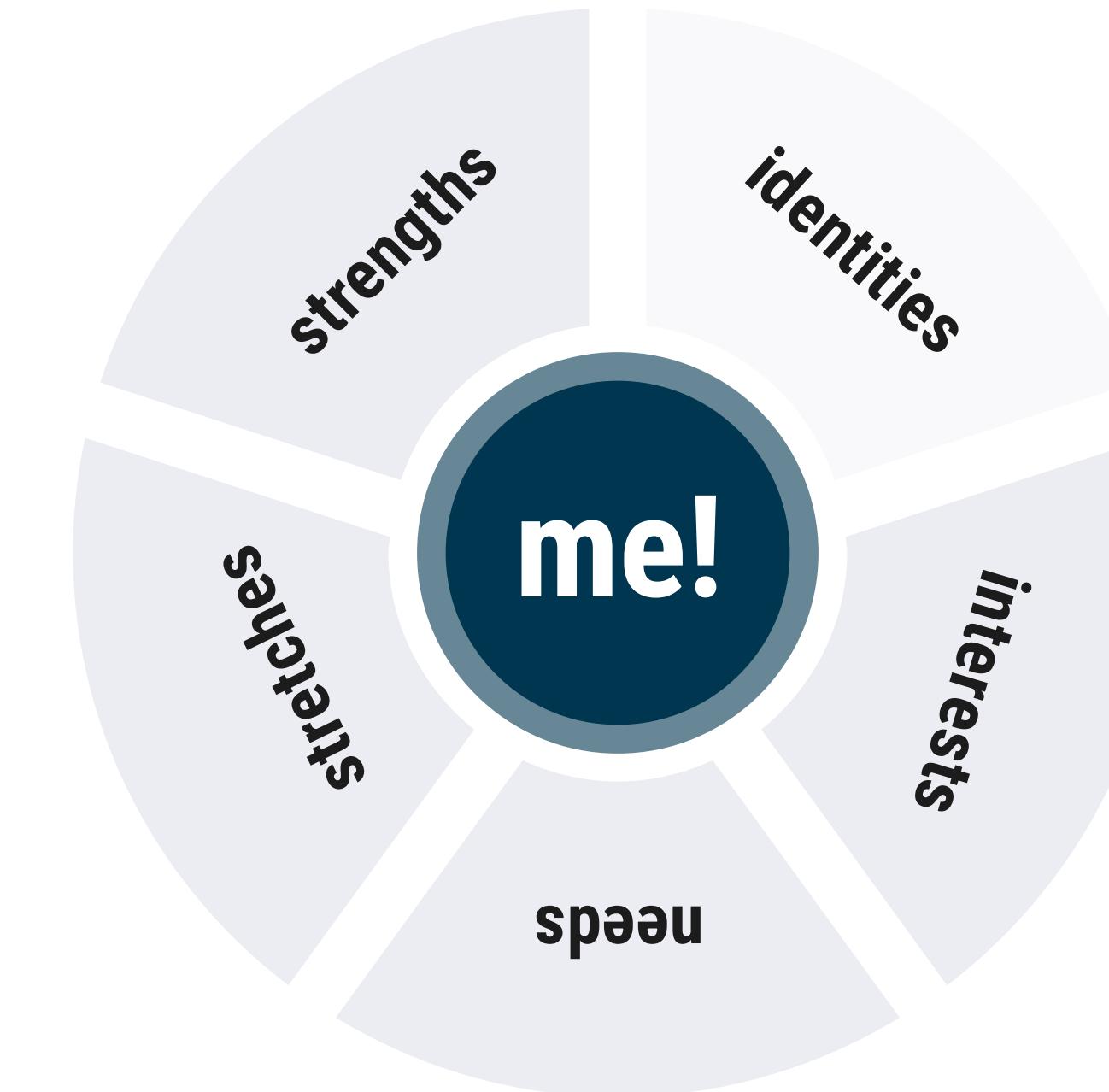
Part 2: Building a Class Profile Part 2

- **Part 2a:** Using Anchor Texts to gather student dimensions (needs, stretches)
- **Part 2b:** Using the WIN Time Strategy to target priority needs

Structure of Session

- Laurie will model how she uses the DNA (dreams, needs, abilities) inventories to plan for learning for ALL
- A Kindergarten class in Alberta, Canada
- There are no self-contained or segregated Kindergarten classes in this school or district/division
- Students will be referred to using their initials
- Opportunity for questions at the end
- Recording, handouts and templates will be sent to the email that you registered with, within 48 hours

The Five Dimensions



We cannot design for who a student isn't.

DNA (dreams, needs, abilities) Inventories

#dnainventories

“As they gift us our stories, it’s up to us what we choose to do with them”.

-Teachers These Days





DNA (dreams, needs, abilities) Inventories

#dnainventories

DREAMS

What do you dream about doing in your life?

Is there place you want to go you haven't been yet?

Do you have a favourite daydream?

When you let your mind wander, where does it go?

What do you wonder about?

Do you have any questions about the world?

What do you want to learn more about?

Do you have any BIG ideas?



DNA (dreams, needs, abilities) Inventories

#dnainventories

NEEDS

I love helping you when you need it.

It's ok to need help.

Can I tell you about a time I needed help?

How can I help you in our community?

When you have big emotions, what helps?

What do you find hard about being in this community?

Can I help you with that?



DNA (dreams, needs, abilities) Inventories

#dnainventories

ABILITIES

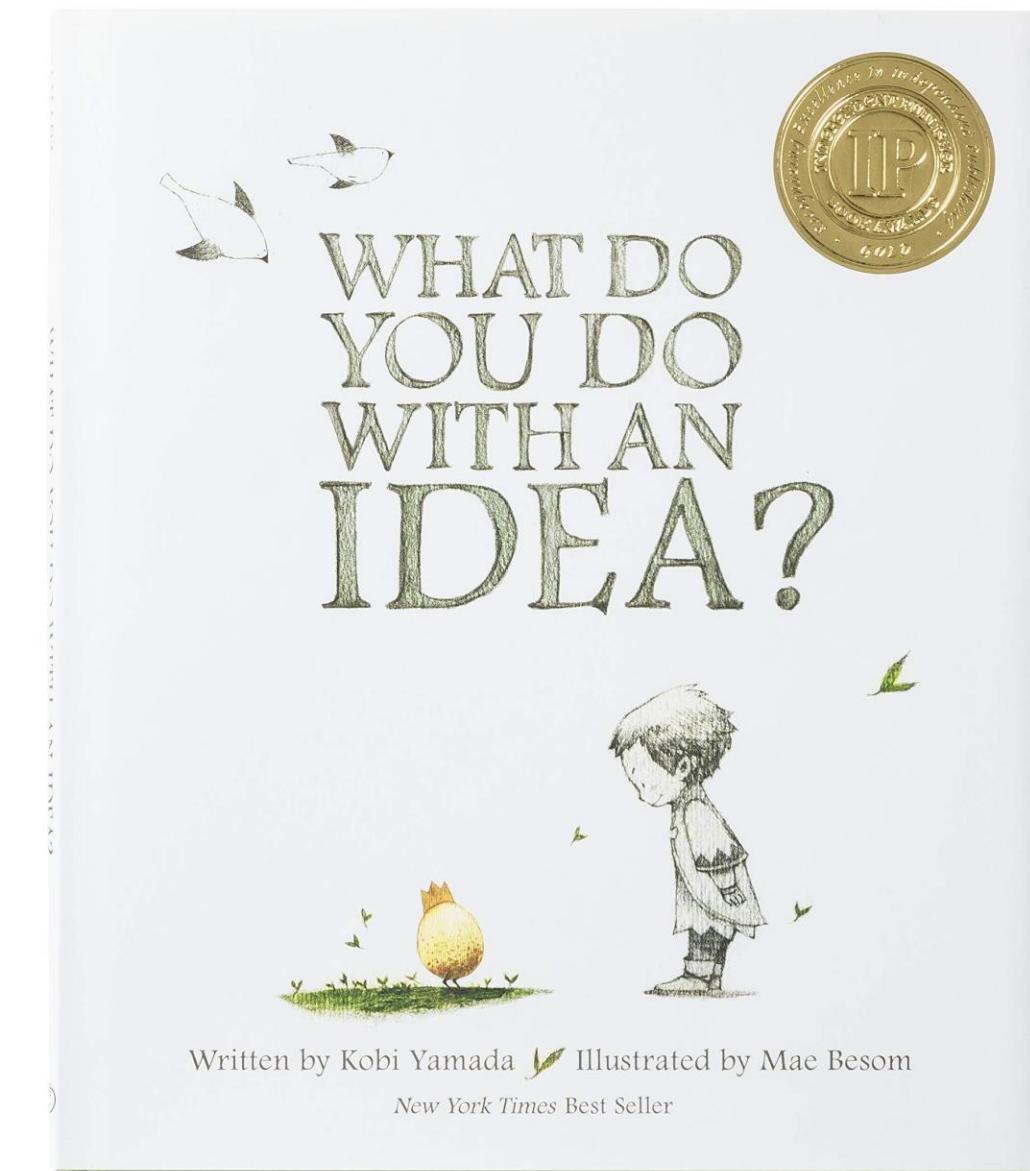
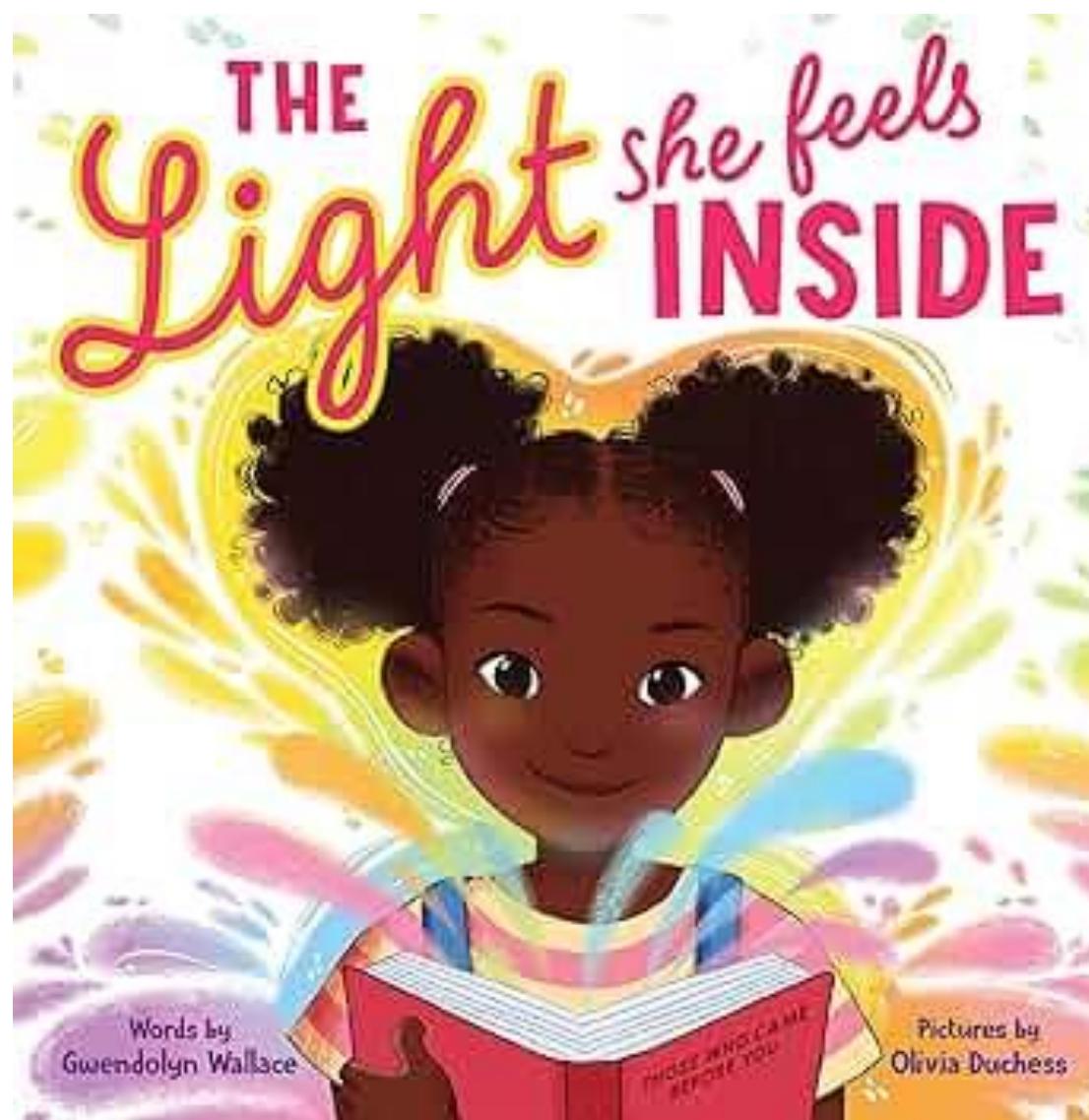
What are you amazing at?

Tell me something you can do that you think all kids can't

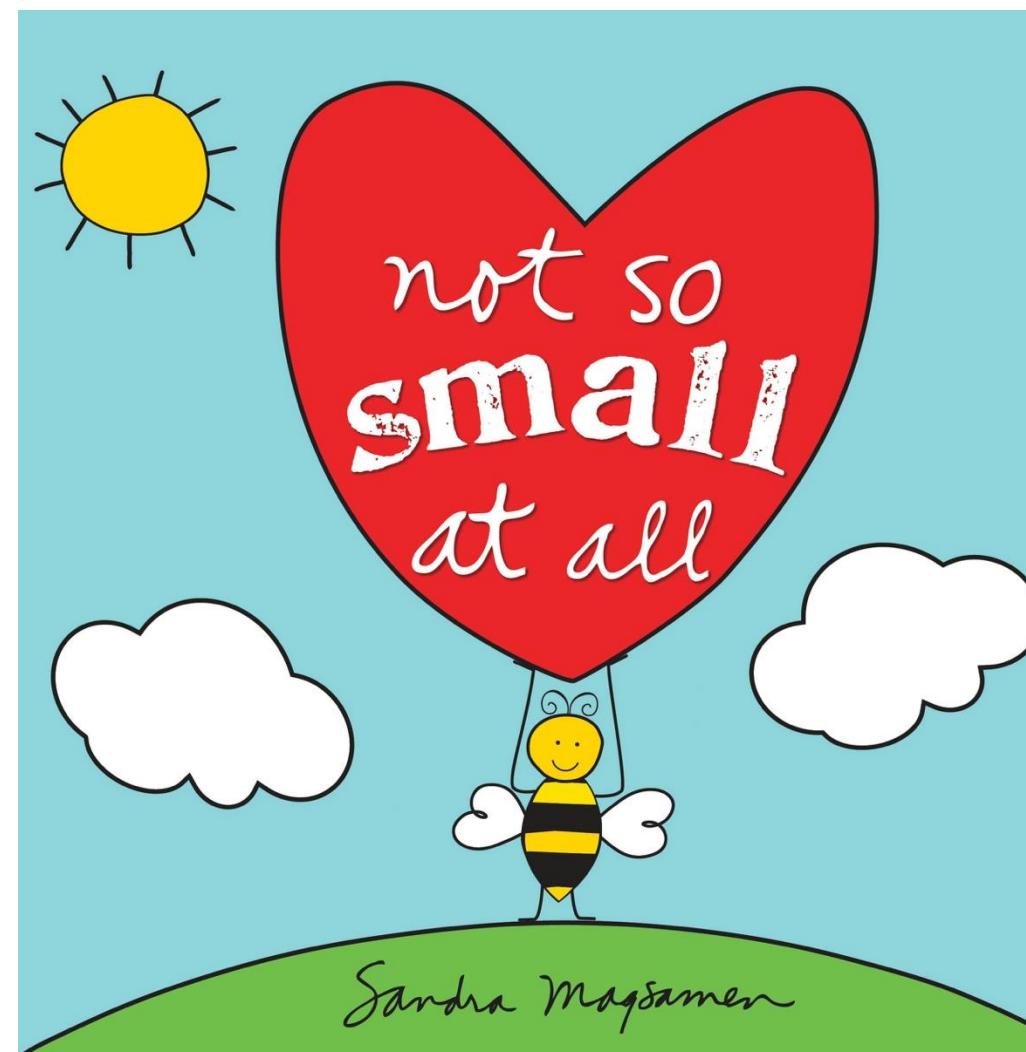
Are you an expert in anything?

If I needed your help teaching a lesson, what lesson would we plan together?

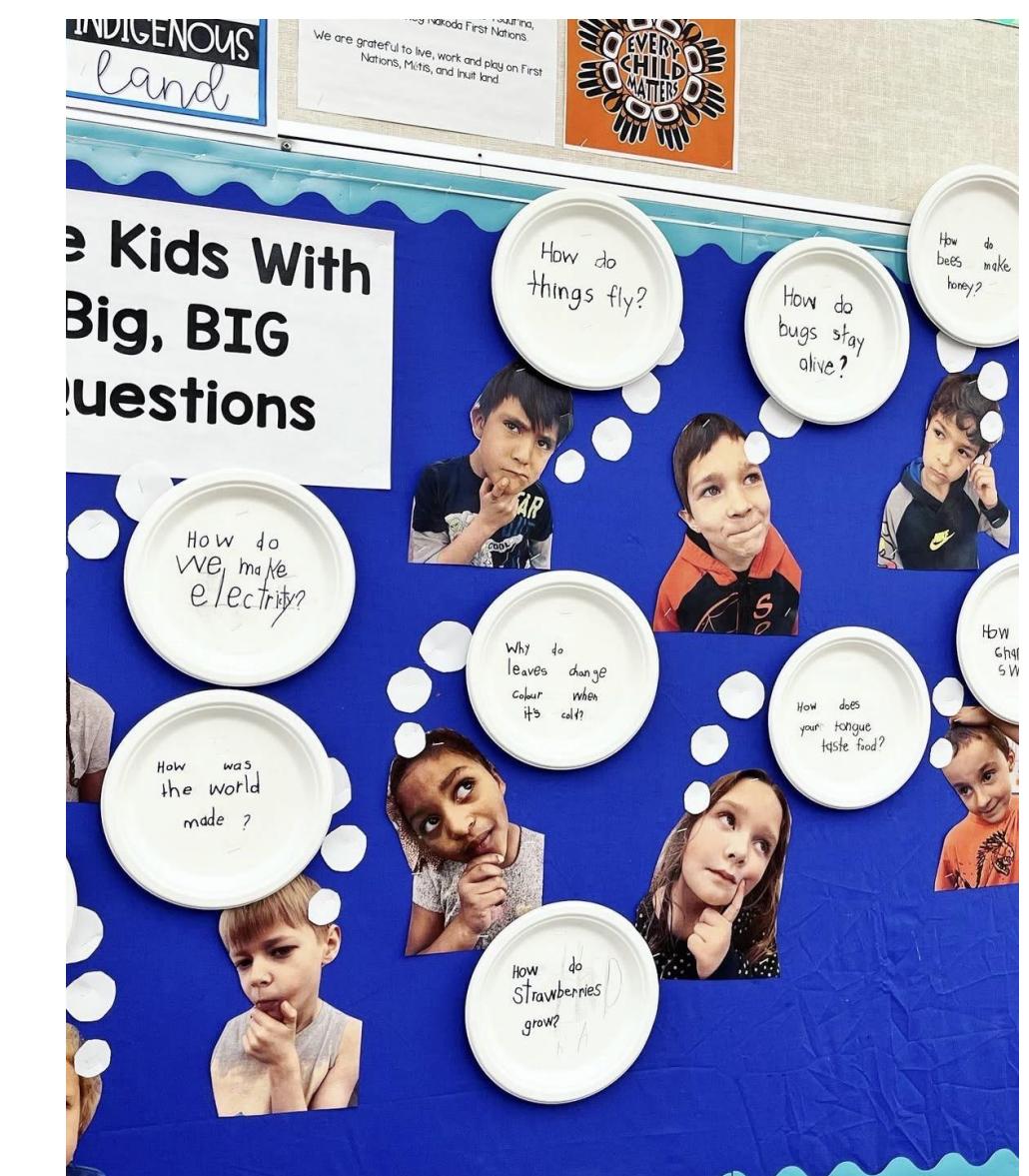
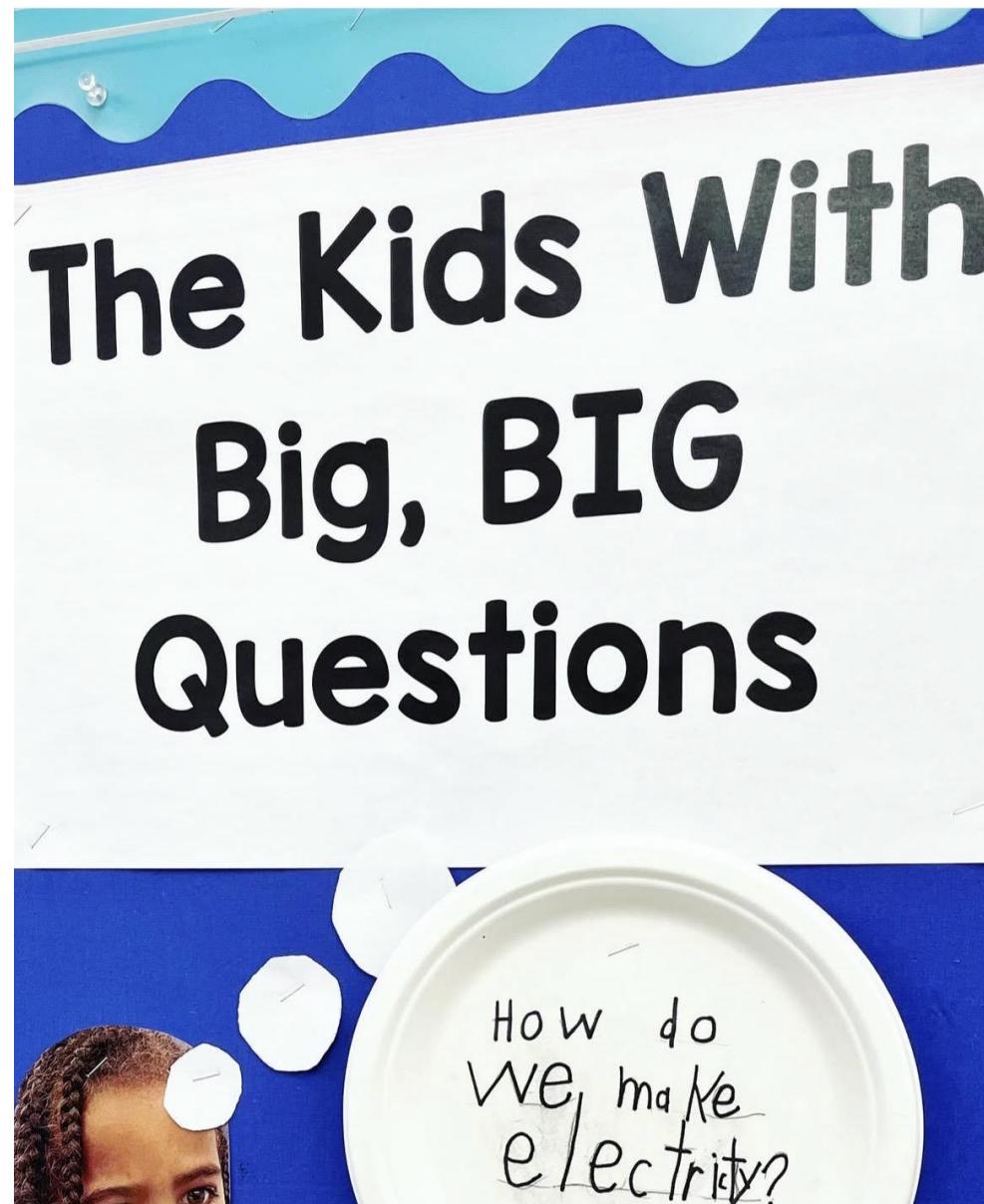
Books About Dreams



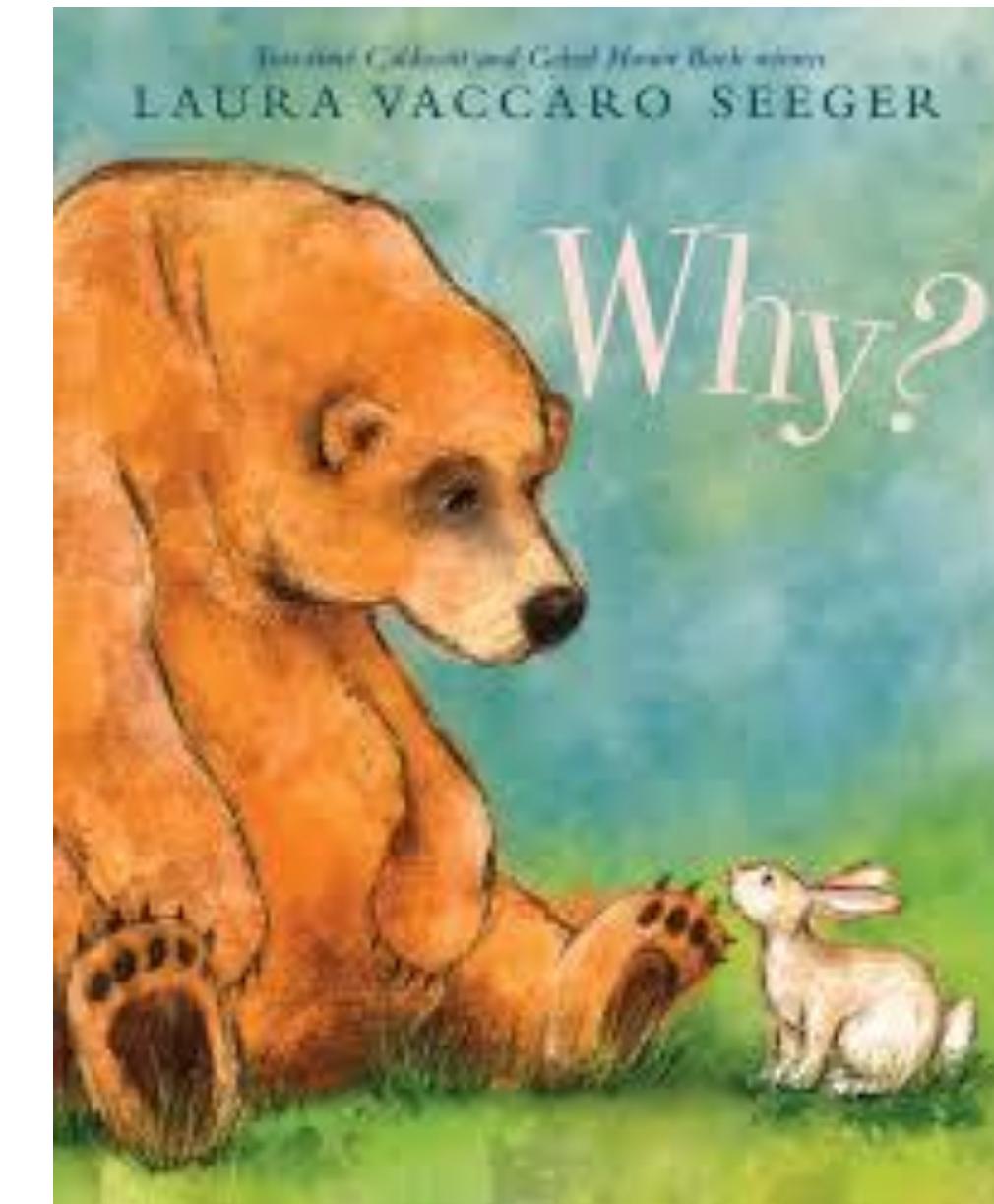
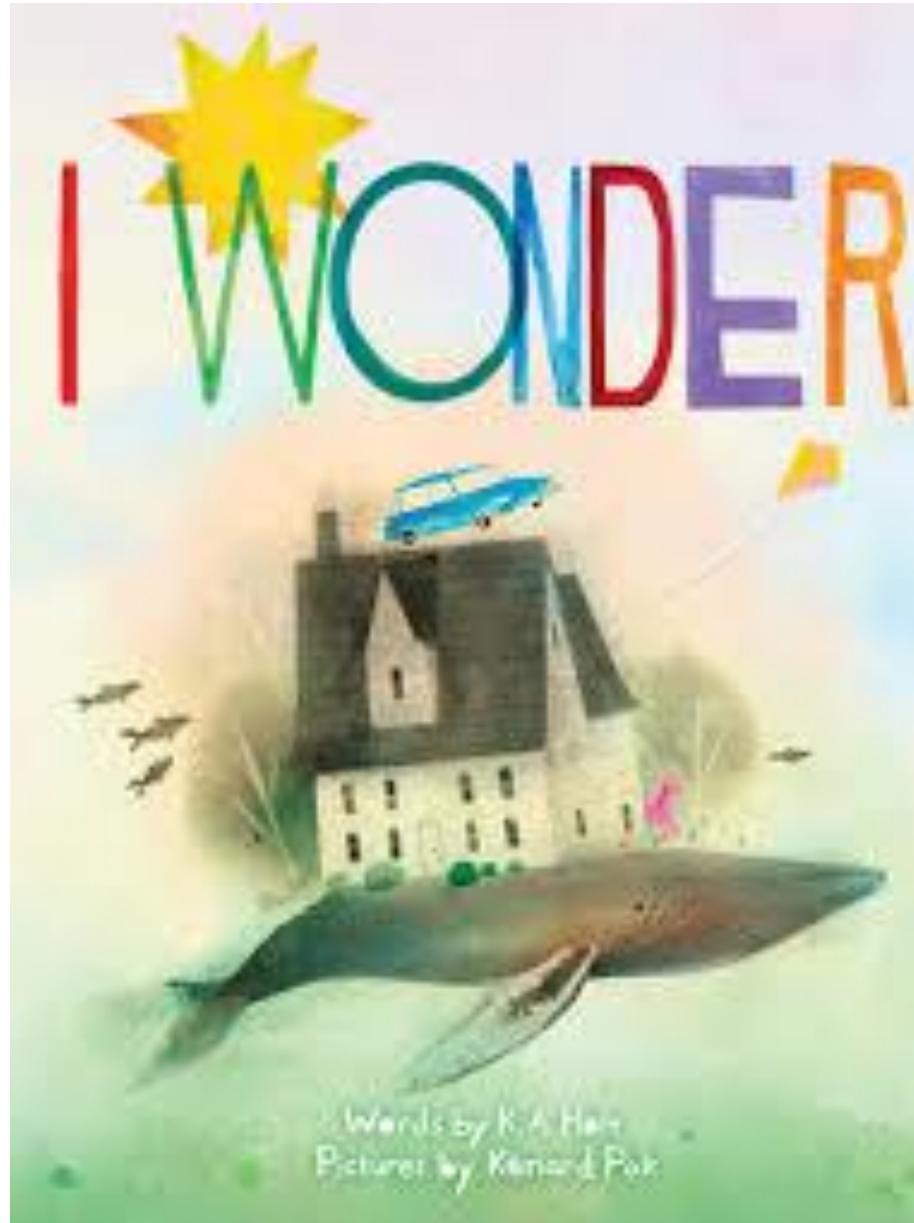
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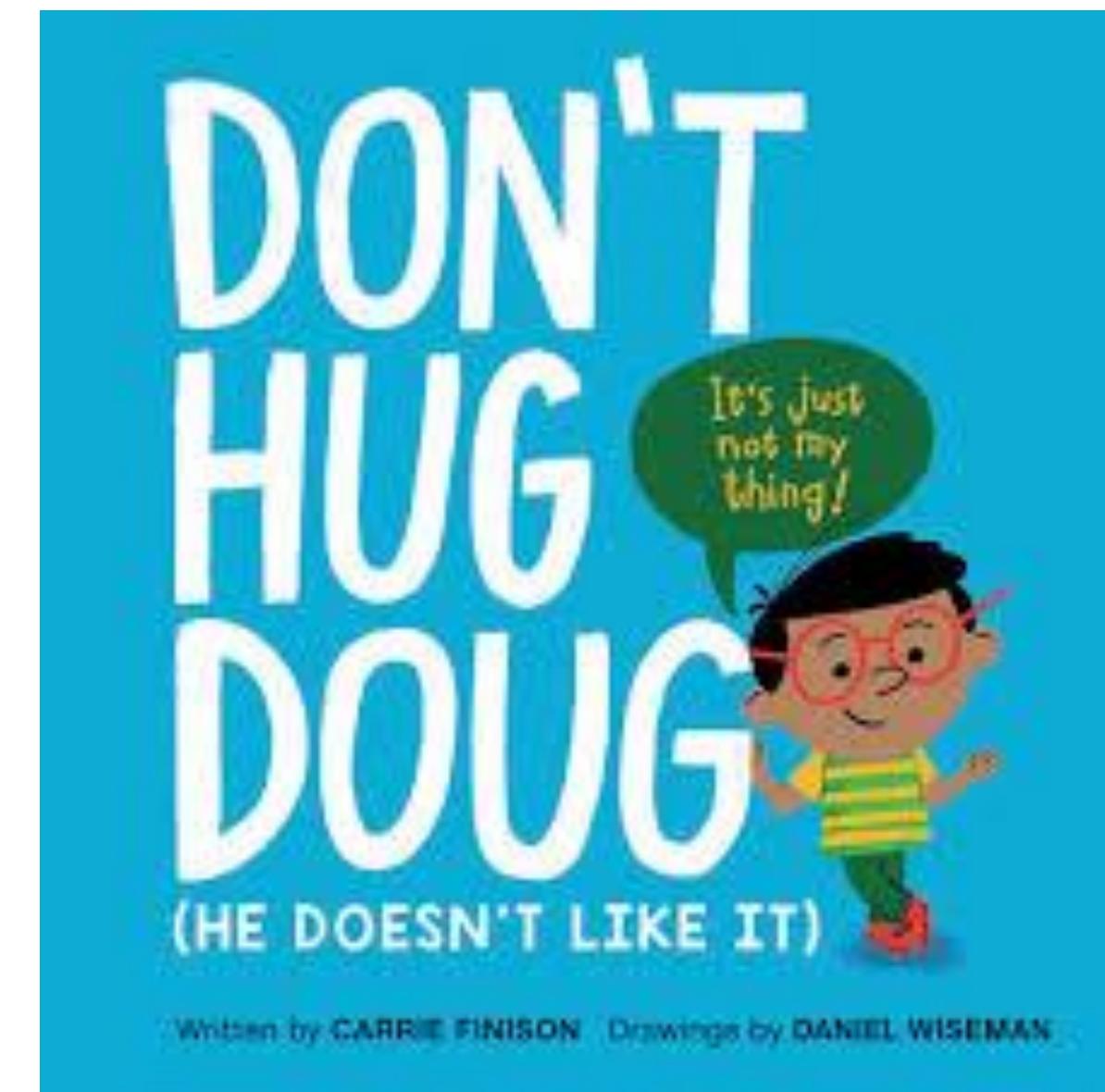
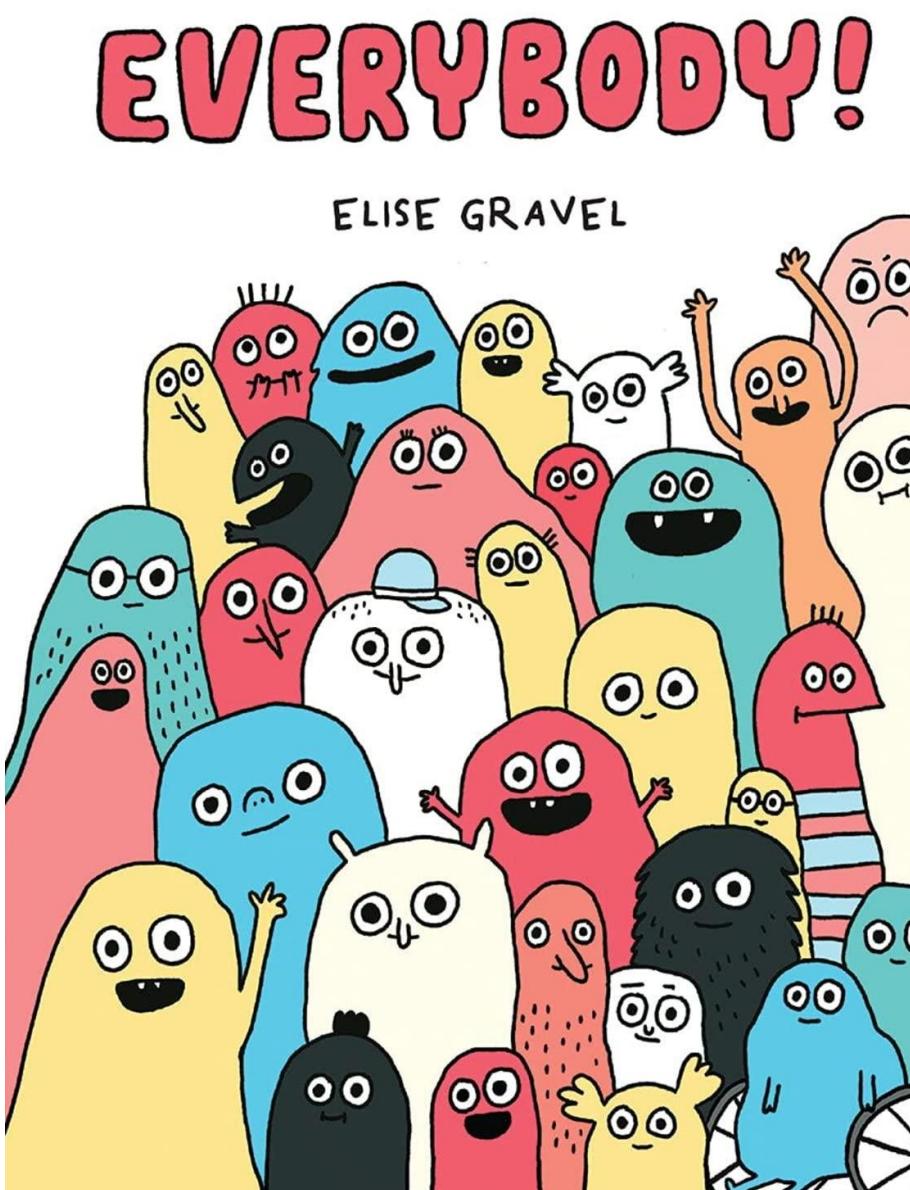
Books About Dreams



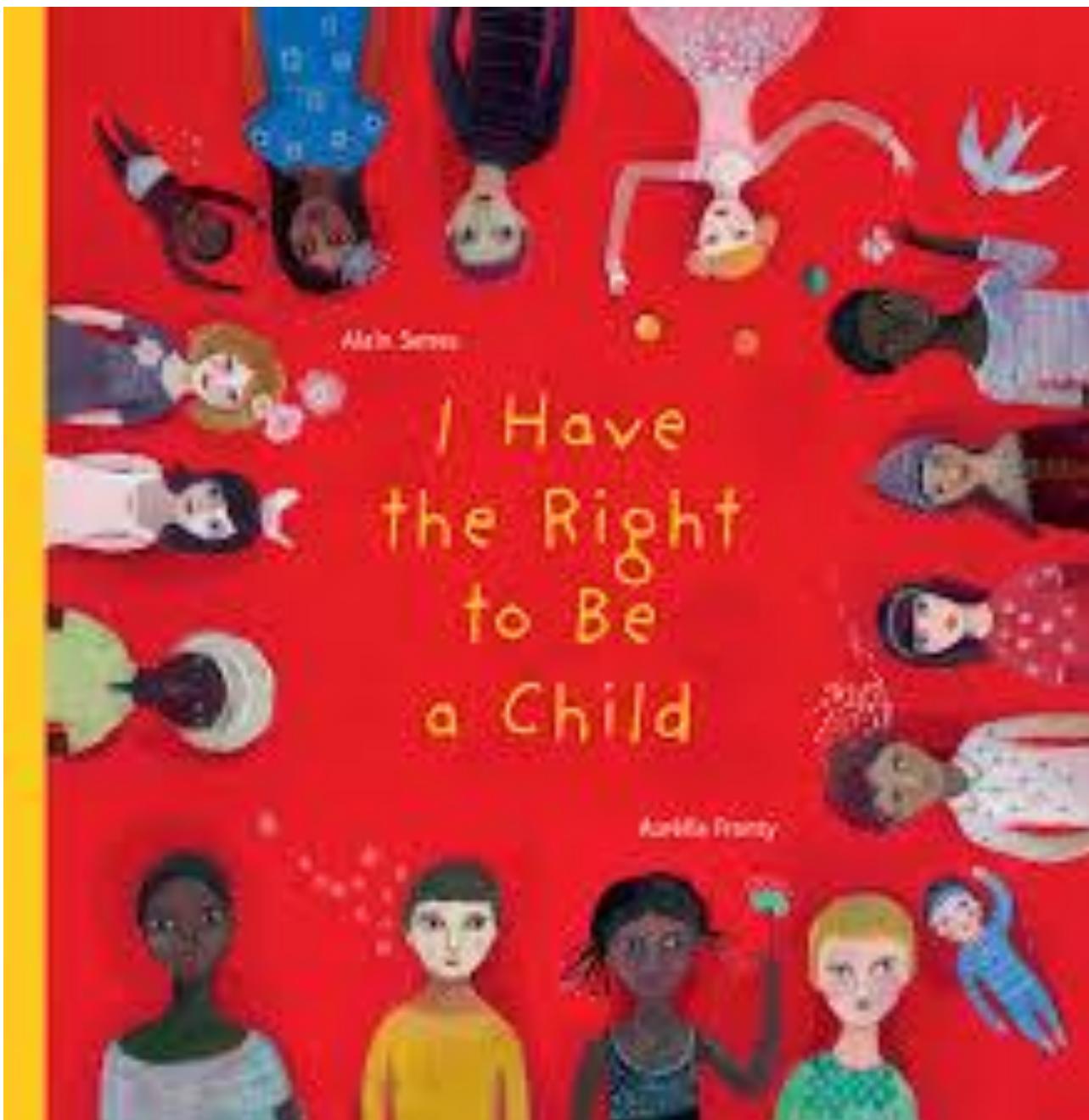
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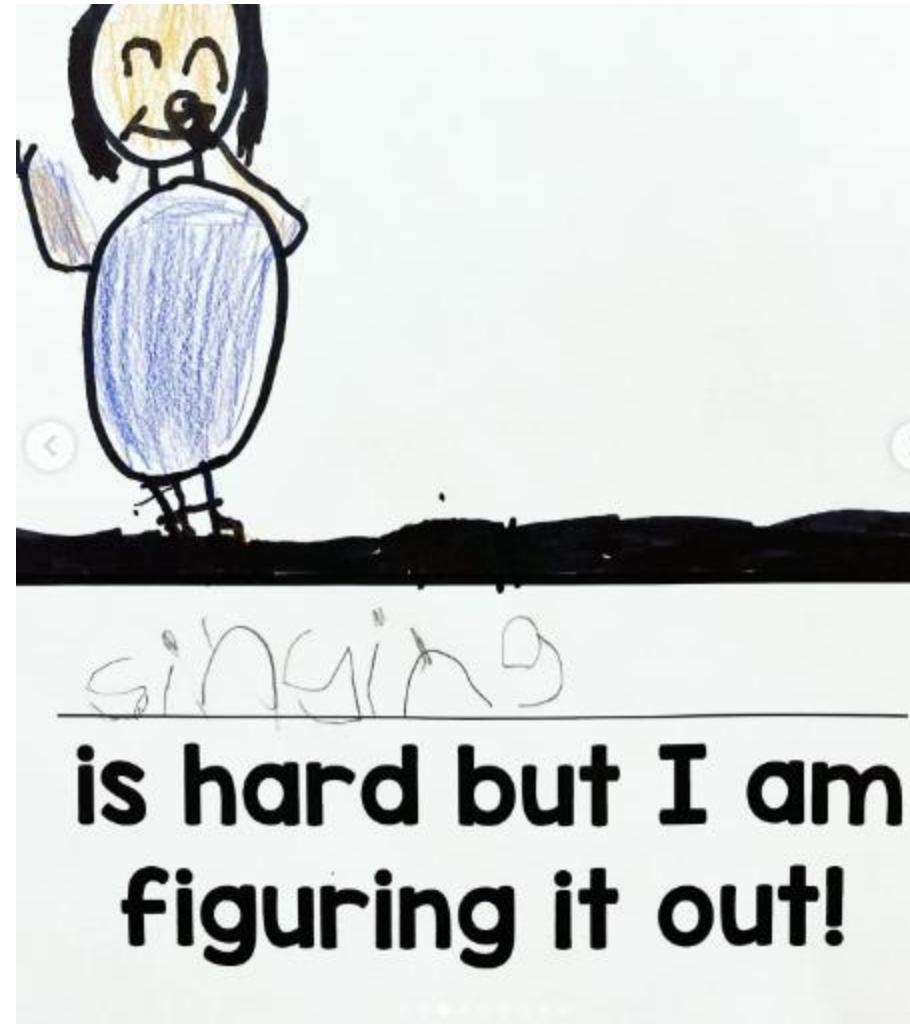
Books About Needs



Books About Needs



Books About Needs



**is hard but I am
figuring it out!**



**Putting on my sweater
is hard but I am
figuring it out!**

Books About Needs



Growth Year:

Name: _____ Grade: _____

I am...

I really like and/or what to learn more about:

I am really good at and/or could teach others:

I want to grow in these areas:

I need this support to grow:

I need this in my garden to grow:

This is what makes it hard for me to grow:

Thank You For helping me GROW

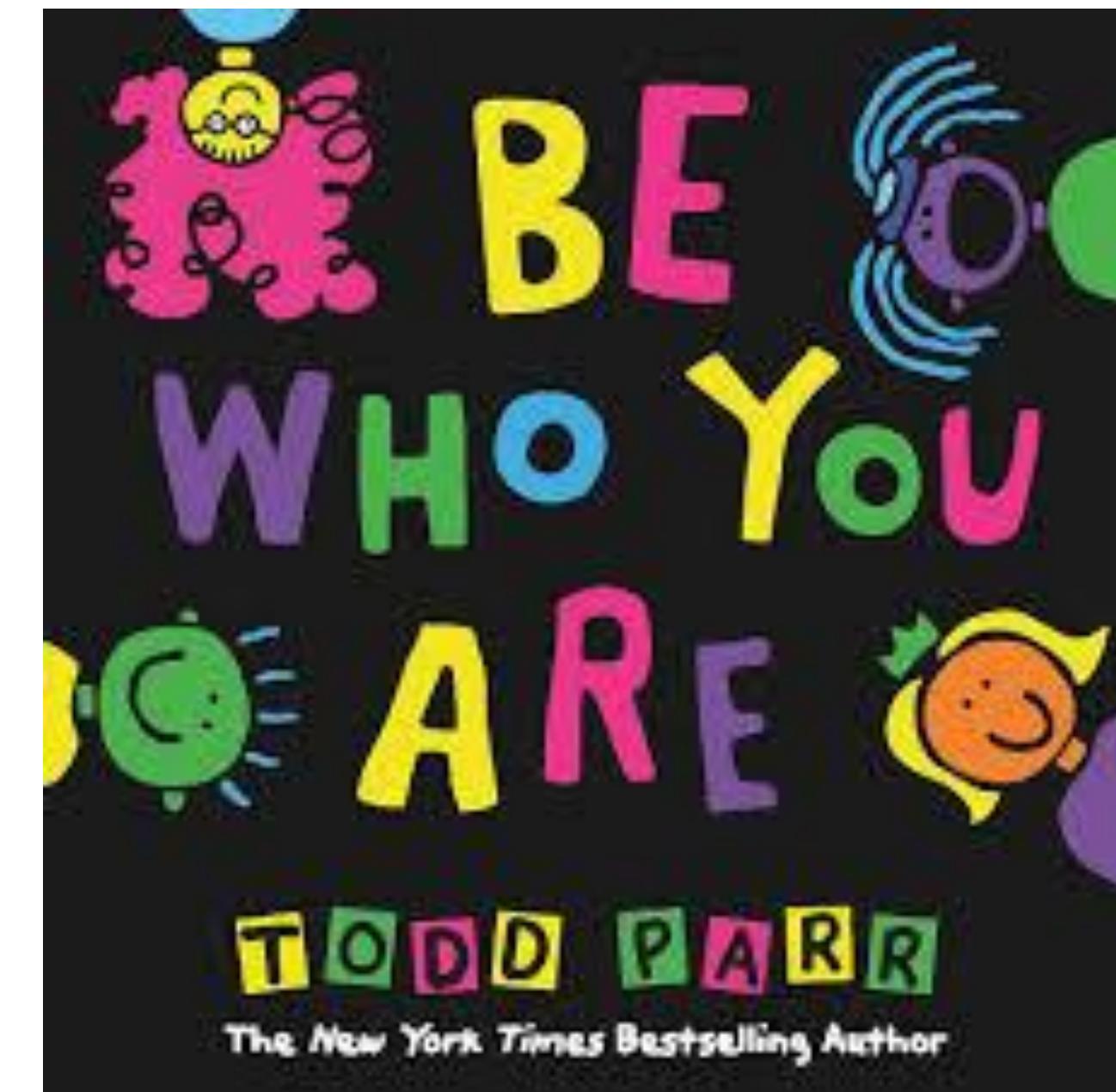
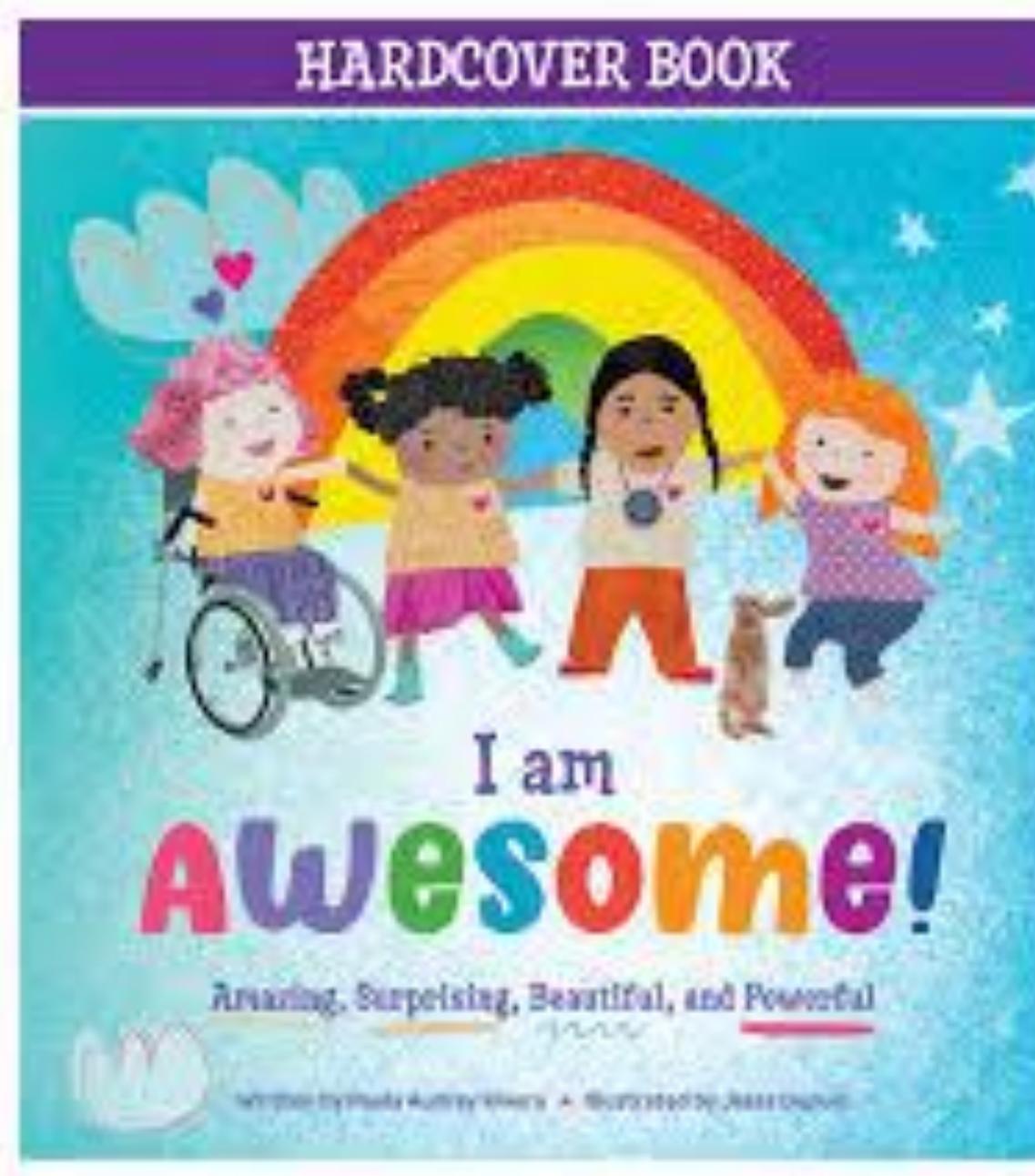
By Sarah Parker LE-Pres
Dr. Shirley Alcorn

Books About Needs



How can I be
better teacher for
you next week?

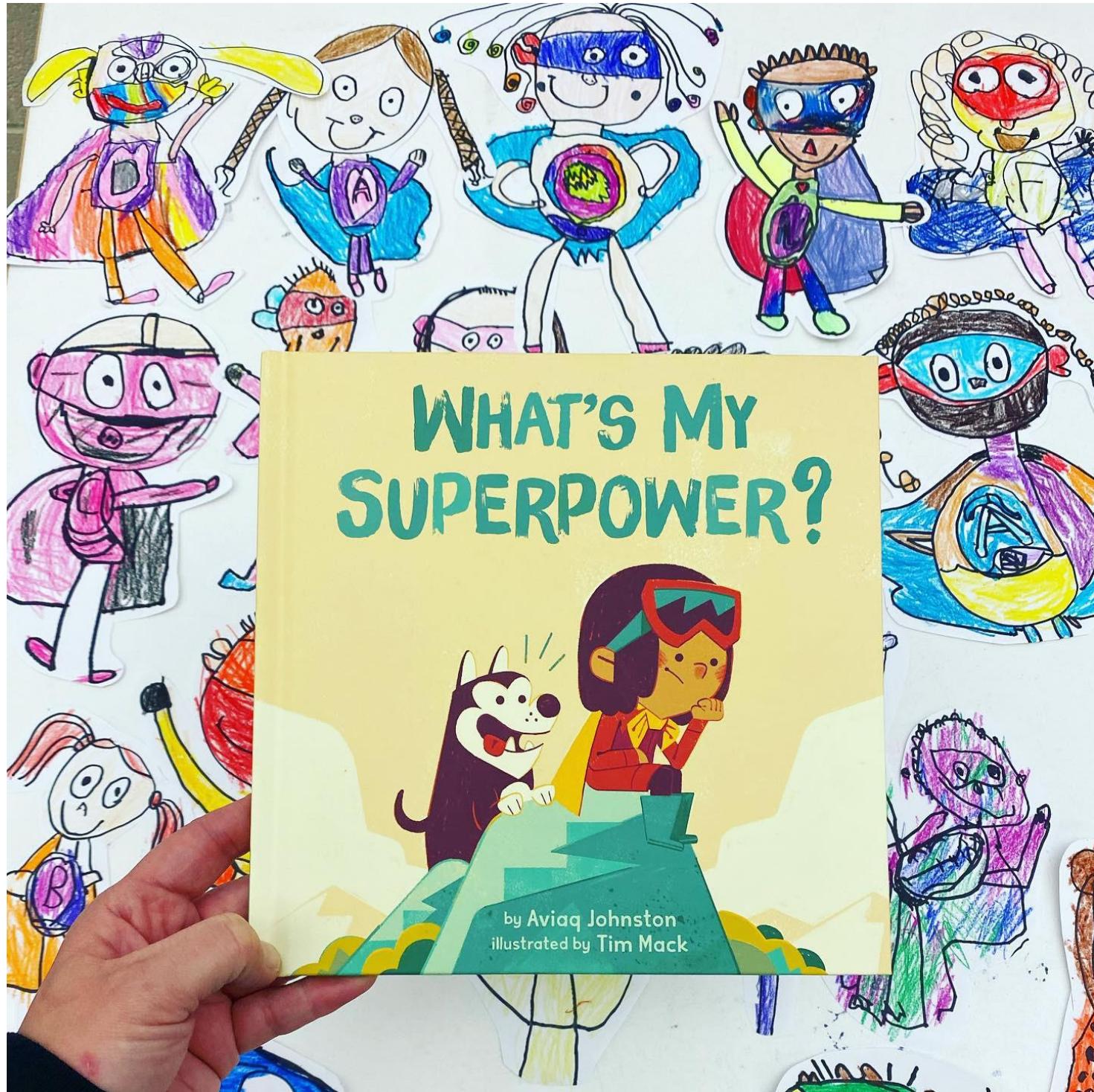
Books About Abilities



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Books About Abilities



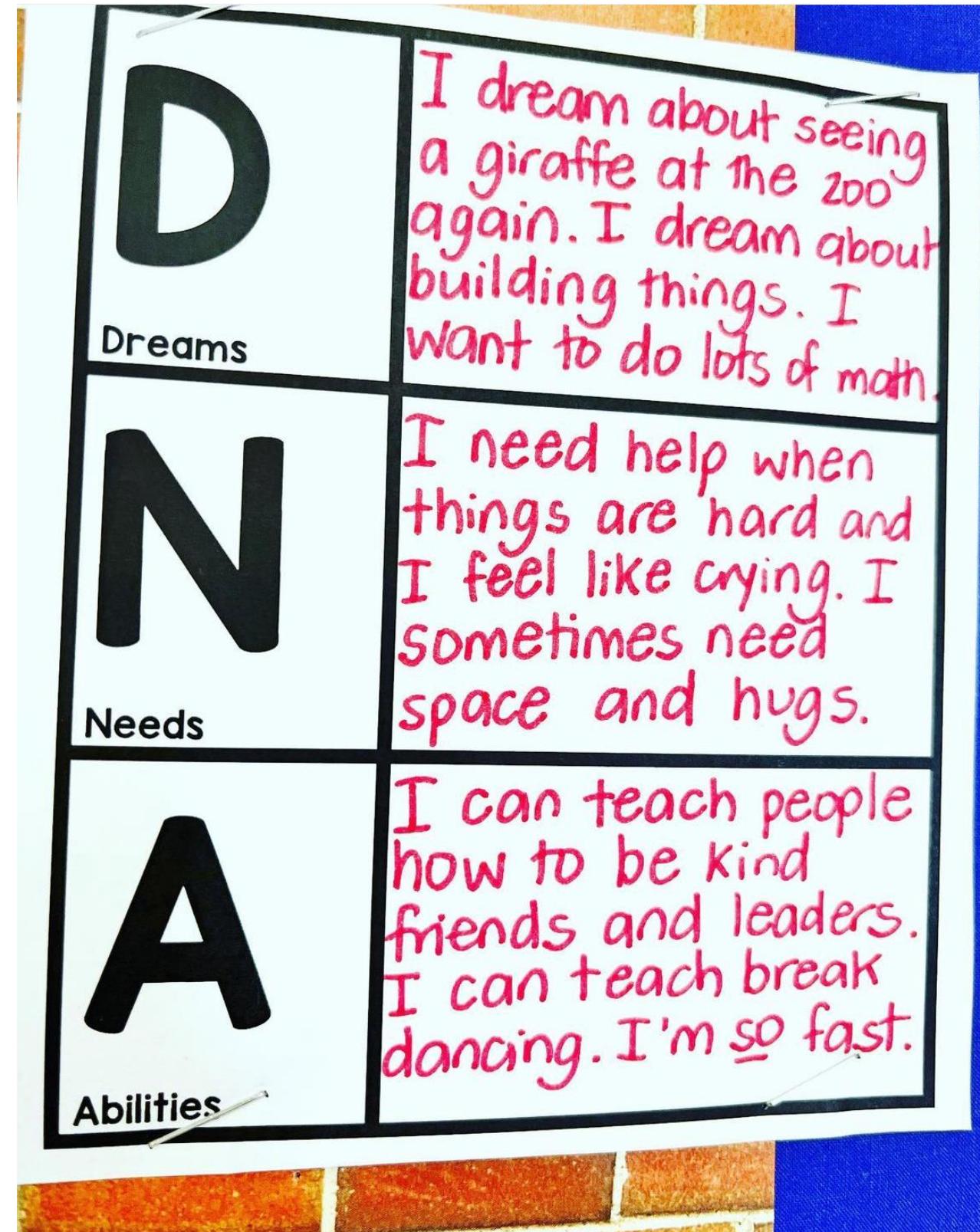






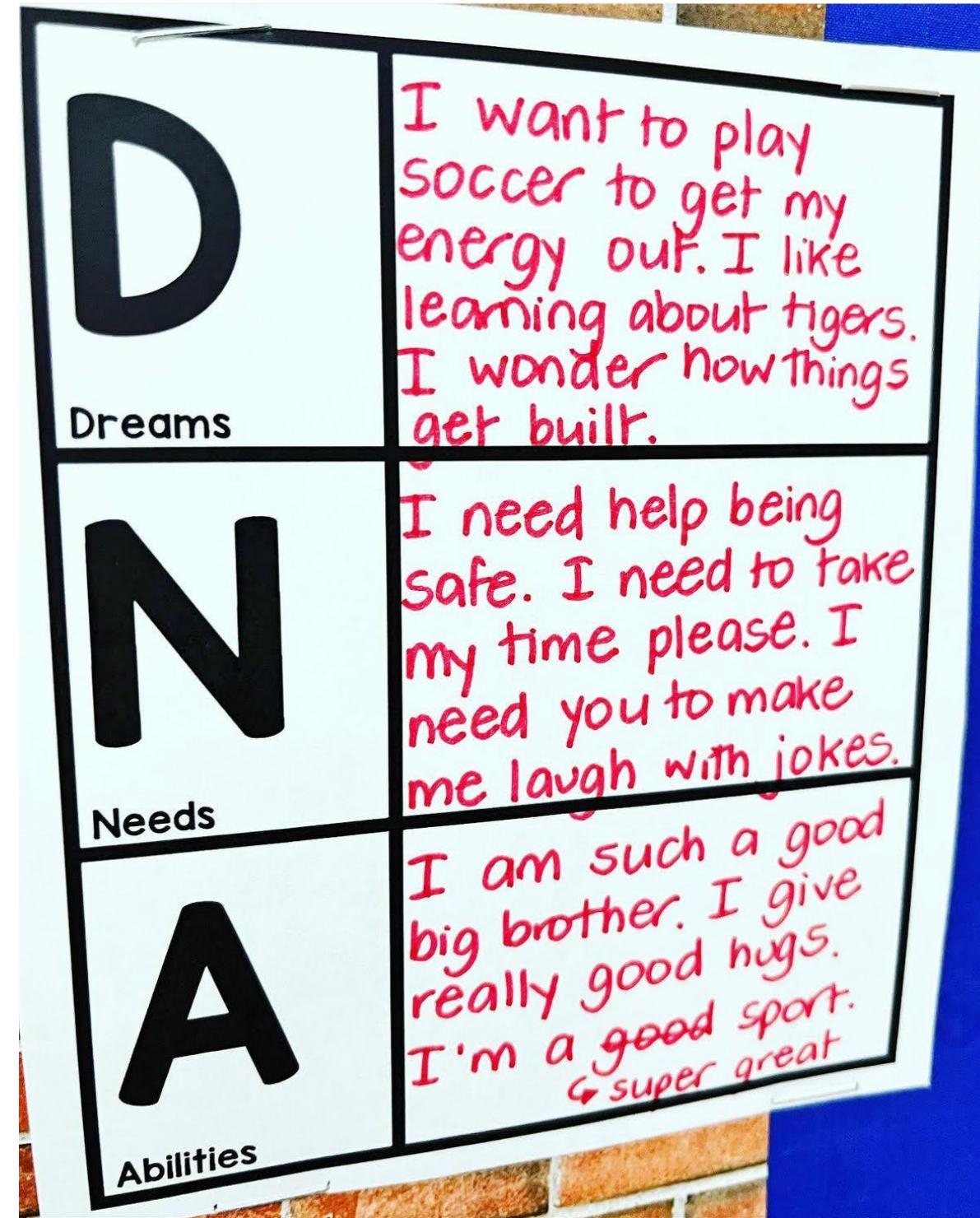
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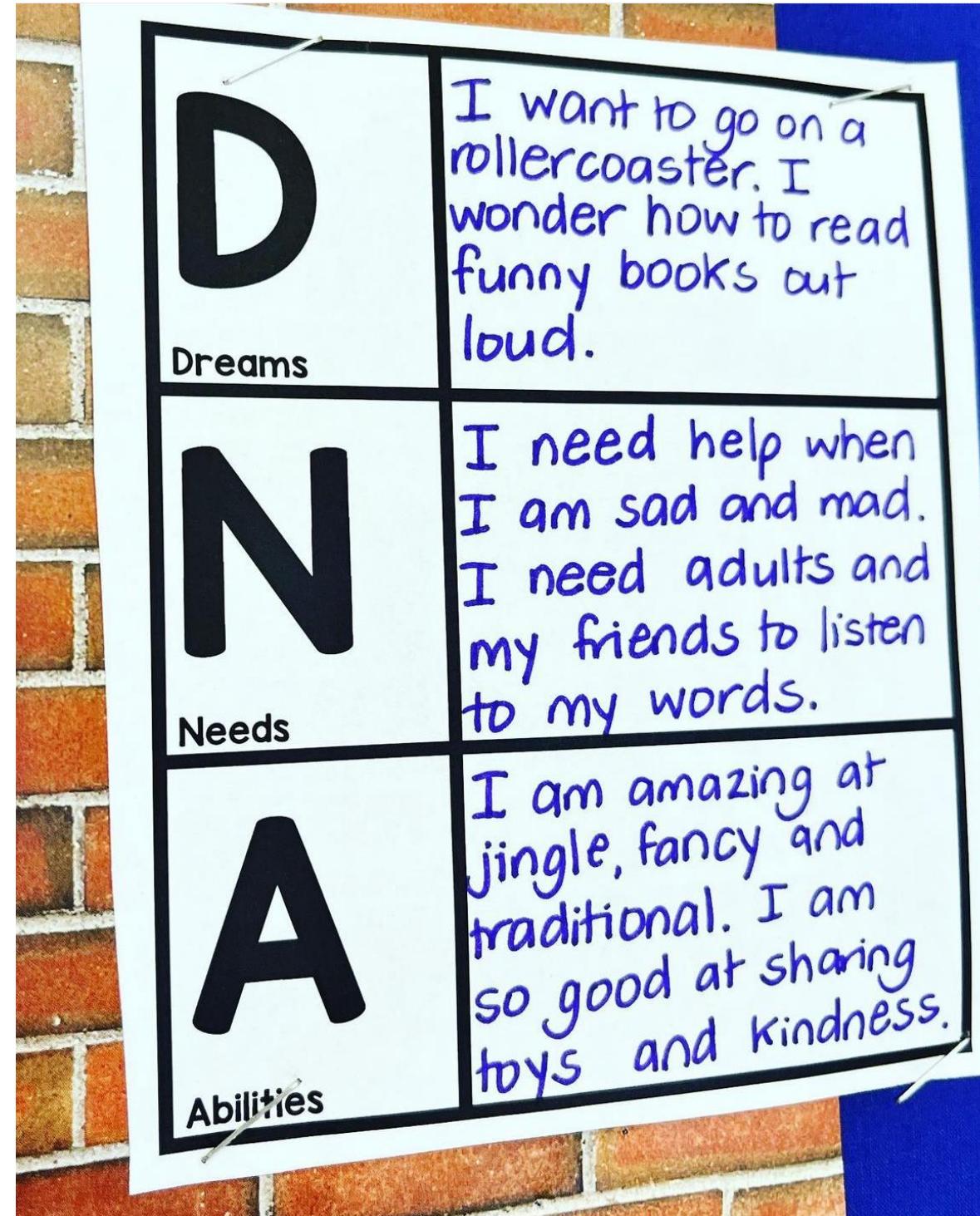
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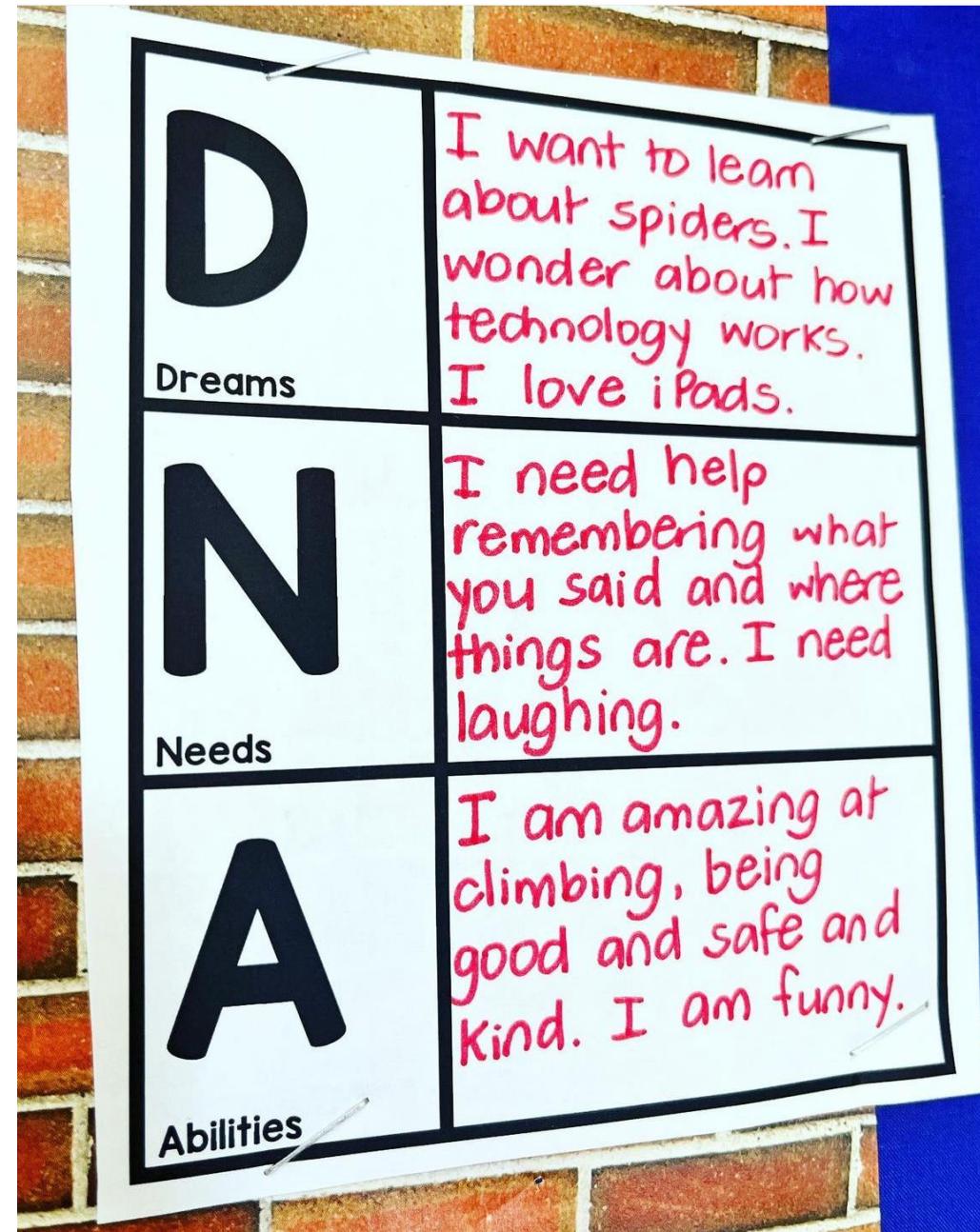
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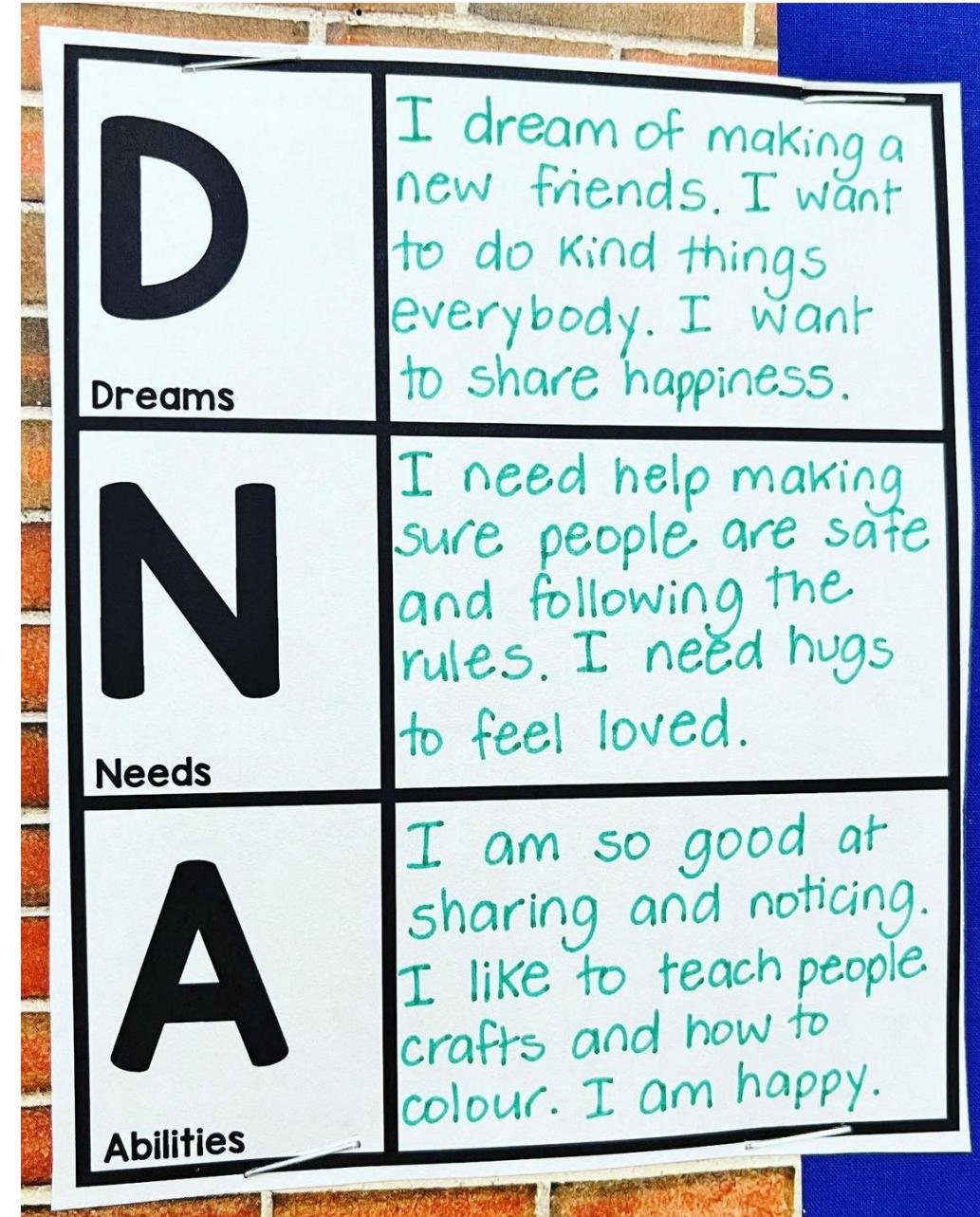
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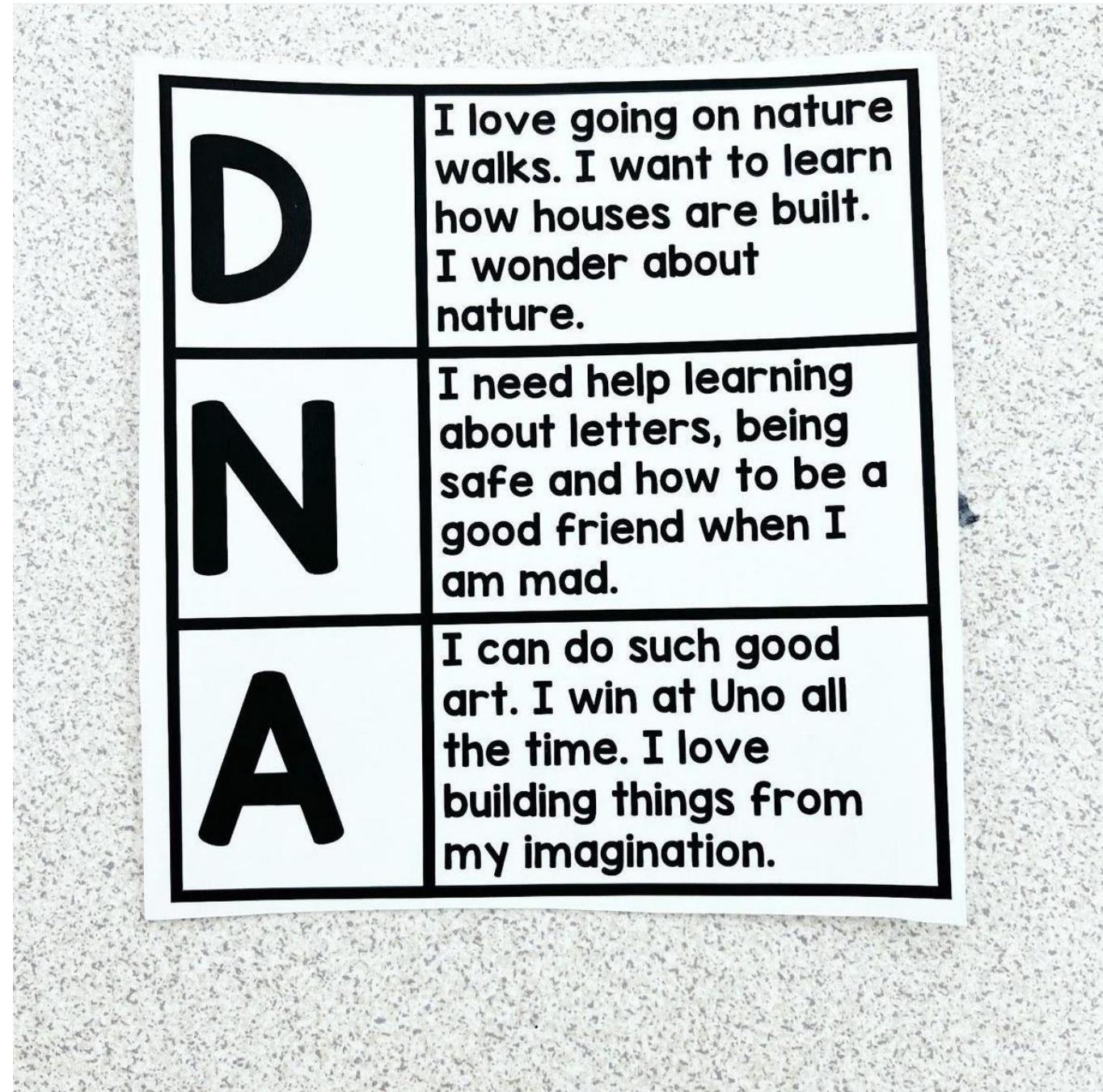
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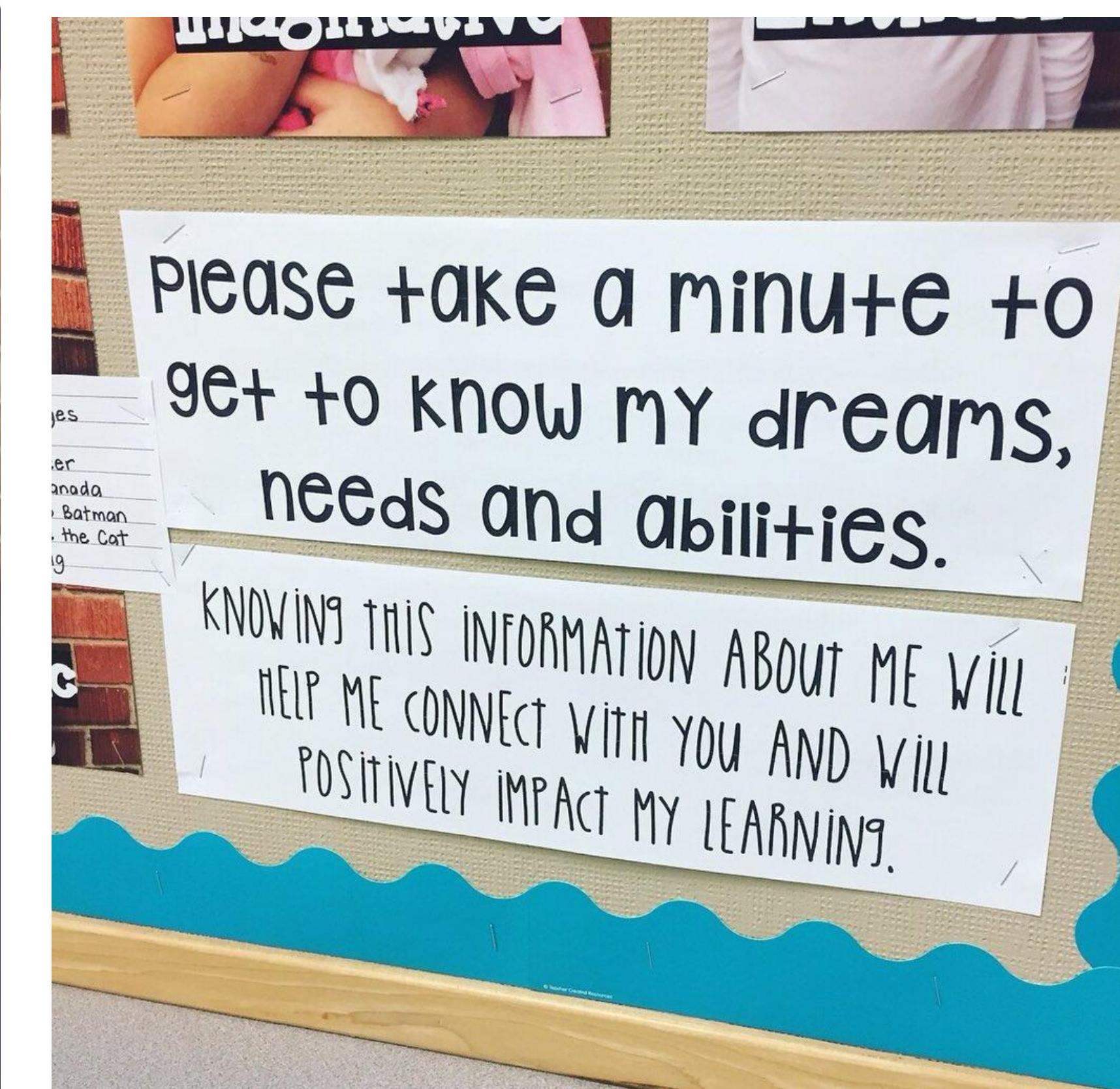




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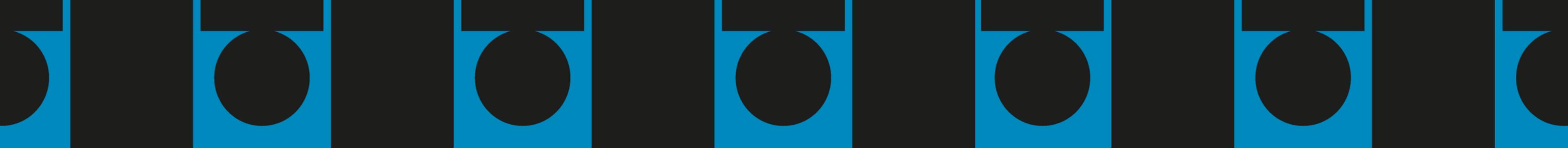
Questions & Comments

- Please turn on your camera
- Share your comments and questions
 - in the chat box
 - un-mute your mic and raise your hand

The *Collaboration* Fishbowl: Modelling inclusive planning & practice in real life classrooms



Thank YOU!



Choose one thing to try & tag us!

Proud to be
an outside pin.



@drshelleymoore
@mrsmacskinders
#changingmyaim

www.outsidepinconsulting.com