

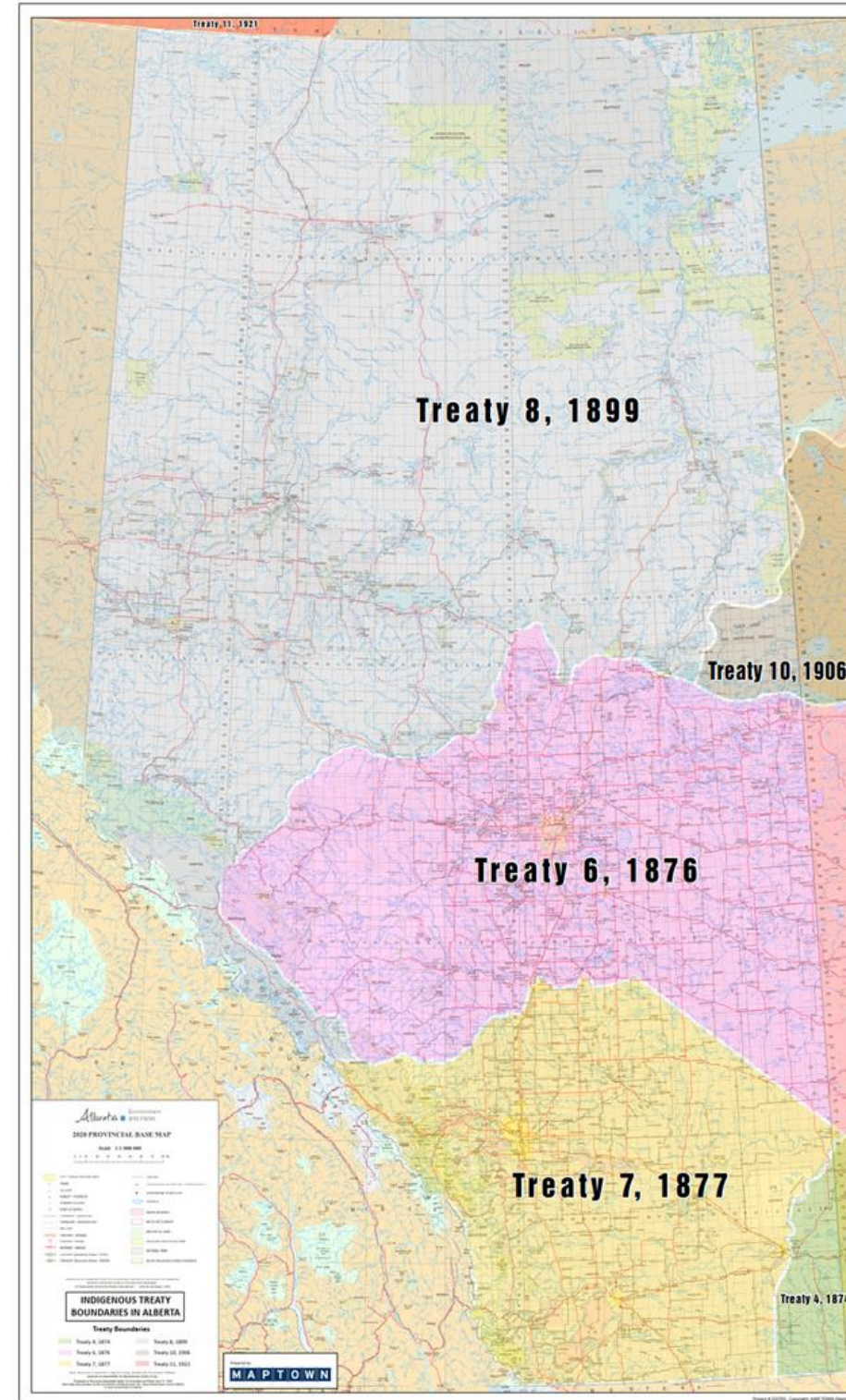
Digging Deeper: Using anchor texts to teach and capture student voice (stretches and needs)

With Laurie McIntosh

@drshelleymoore
@mrsmacskinders
#changingmyaim



Where are we joining you from?



Where are we joining you from?



We are on Treaty 7 Territory.

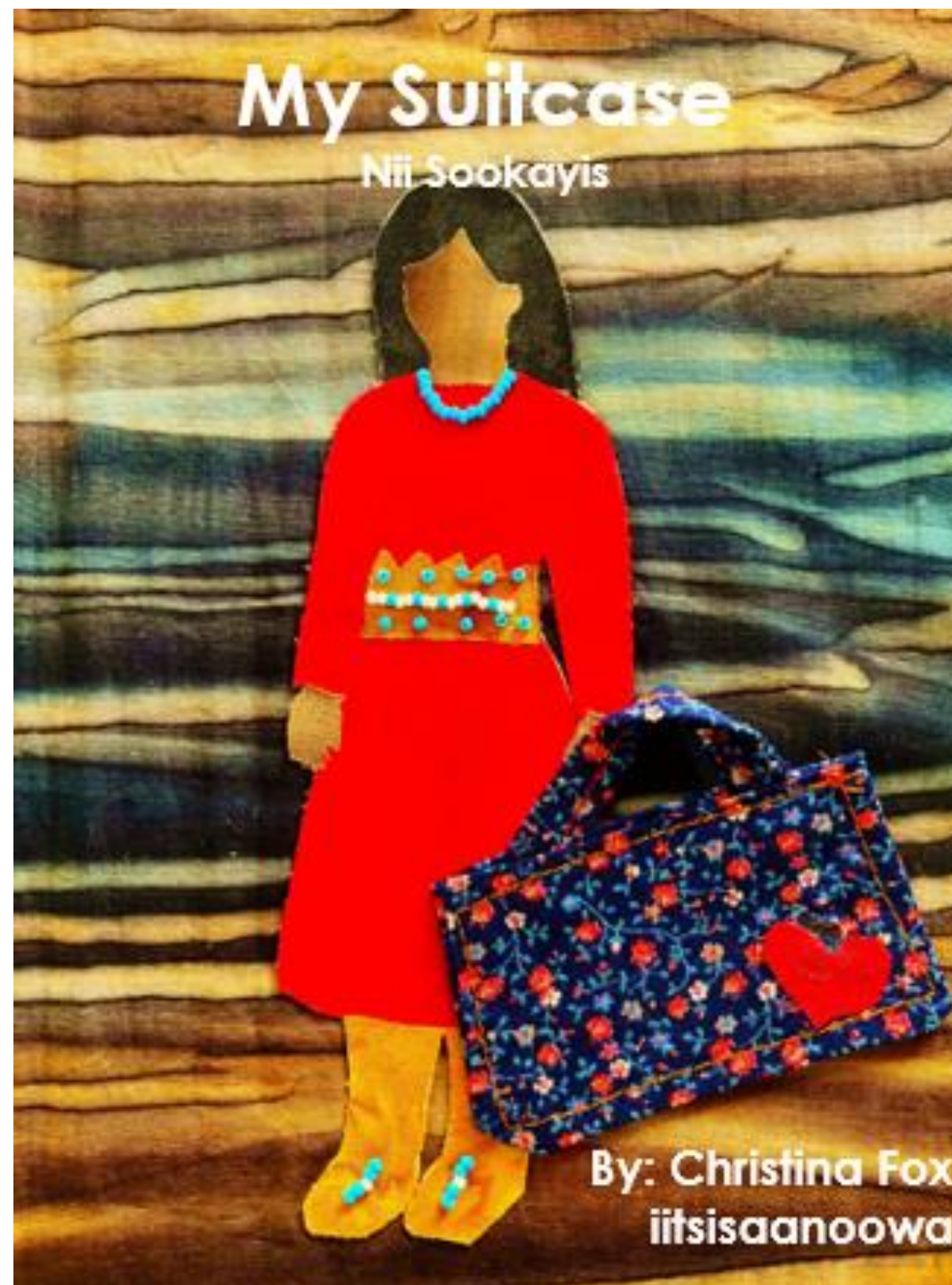
These are the lands of the Blackfoot Nations including Siksika, Piikani, Kainai and the Tsuu T'ina Nation as well as the Stoney Nakoda First Nation. We are grateful to live, work and play on First Nation, Métis and Inuit Land. We want to take care of the land like you have taught us.

Thank you for sharing your land. We are grateful for your kindness. We want the Blackfoot Nations to always feel loved and safe. And we remember every day that

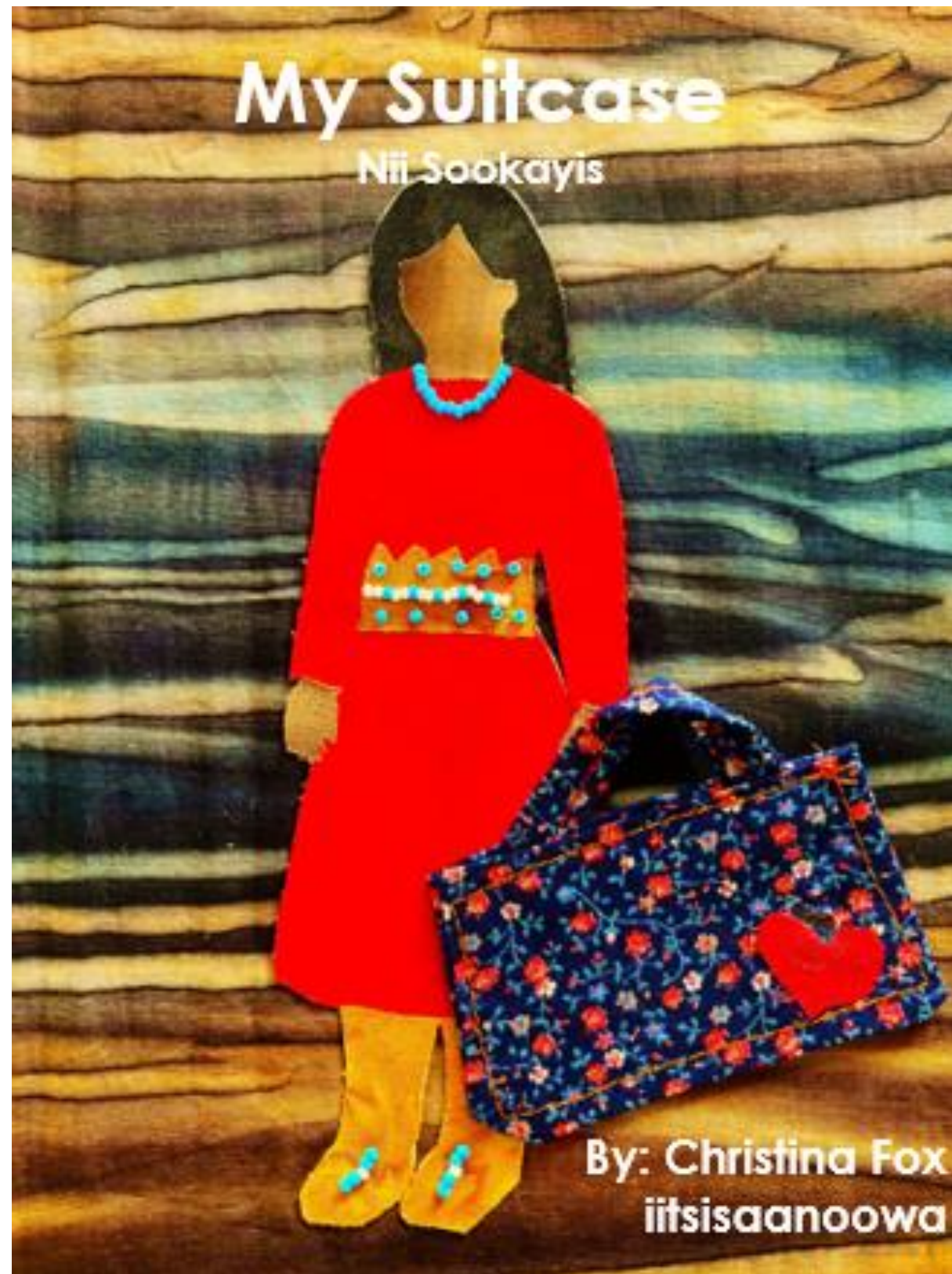
EVERY CHILD MATTERS



Acknowledgement & Reflection



Acknowledgement & Reflection



Favorite places and spaces?

**What kind of a _____
are you today? Why?**

**What will you do with that
acknowledgement today?**

This Learning Series

Part 1: Building a Class Profile Part 1

- **Part 1a:** Using Anchor Texts to teach and capture student voice (identities, strengths, interests)
- **Part 1b:** Using the DNA Strategy for strength-based data collection

Part 2: Building a Class Profile Part 2

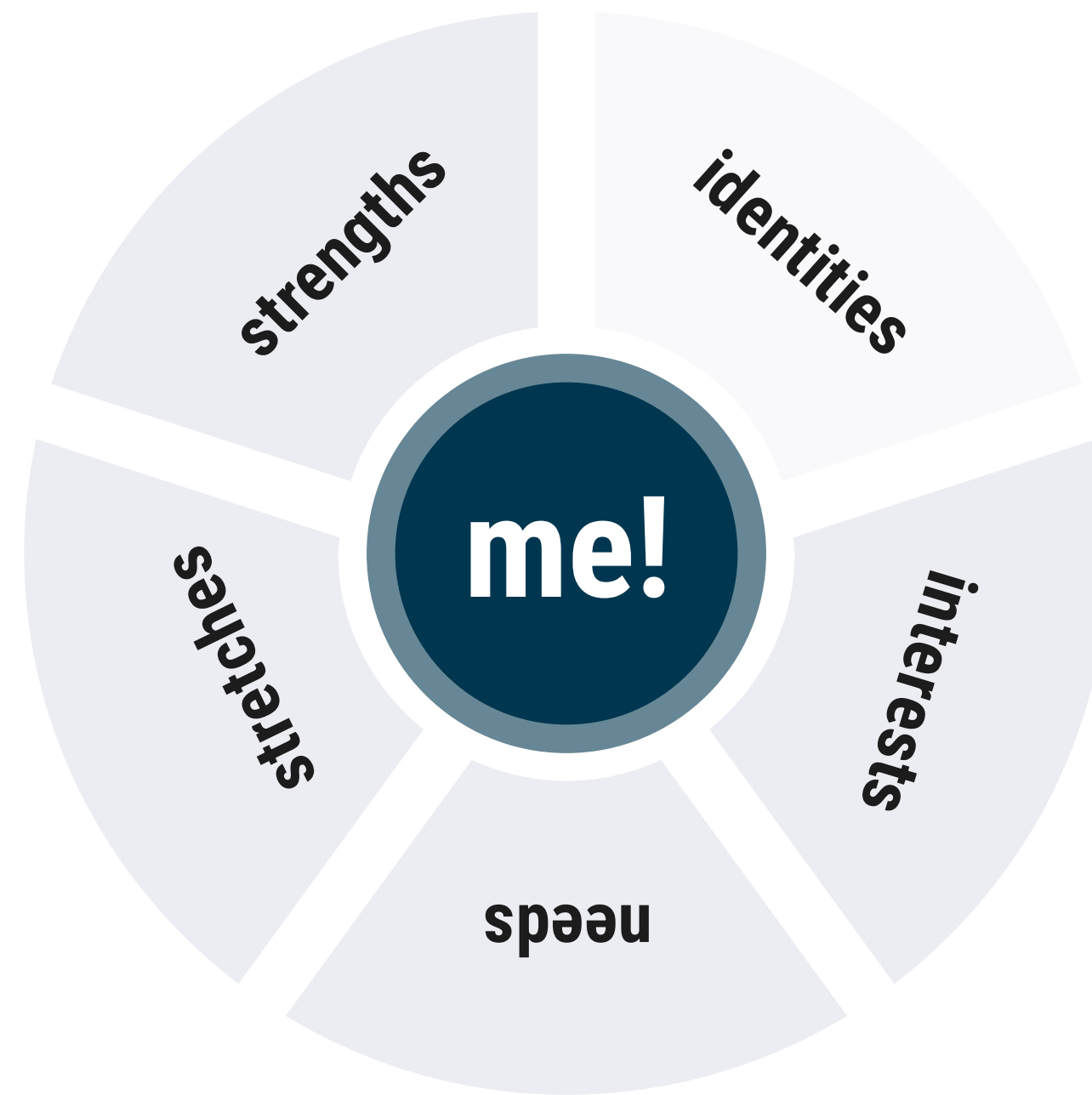
- **Part 2a:** Using Anchor Texts to gather student dimensions (needs, stretches)
- **Part 2b:** Using the WIN Time Strategy to target priority needs



Structure of Session

- Laurie will model how she uses anchor texts reflecting two of the five dimension areas (stretches and needs)
- A Kindergarten class in Alberta, Canada
- There are no self-contained or segregated Kindergarten classes in this school or district/division
- Opportunity for questions at the end
- Recording, handouts and templates will be sent to the email that you registered with, within 48 hours

The Five Dimensions



We cannot design for who a student isn't.

The Five Dimensions

Identities: Who are you? What communities are you a part of?

Interests: What do you love? What would you spend time doing if you could?

Strengths: What do you bring to a community? What could you teach others?

Needs: What are things that you have always needed support for...and may always need support for?

Stretches: What are some things that are hard for you, but the more you do it the easier it gets?



Book Inventory: Identity

Book	Author/Illustrator
Someone Just Like You	Helen Docherty/David Roberts
5 Words That Are Mine	Melissa Seron Richardson/Addy Rivera Sonda
Where Oliver Fits	Cale Atkinson
Ricky The Rock Who Couldn't Roll	Mr. Jay/Erin Wozniak
Cannonball	Sacha Cotter/Josh Morgan
Be Who You Are	Todd Parr
What Riley Wore	Elena K. Arnold/Linda Davick
We Are Growing!	Laurie Keller
Be You!	Peter H. Reynolds
Becoming Vanessa	Vanessa Brantley-Newton
Sulwe	Lupita Nyong'o/Vashti Harrison
Chrysanthemum	Kevin Henkes
Drawn Together	Minh Le



Needs:

What are things that you have always
needed support for...

and may always need
support for?



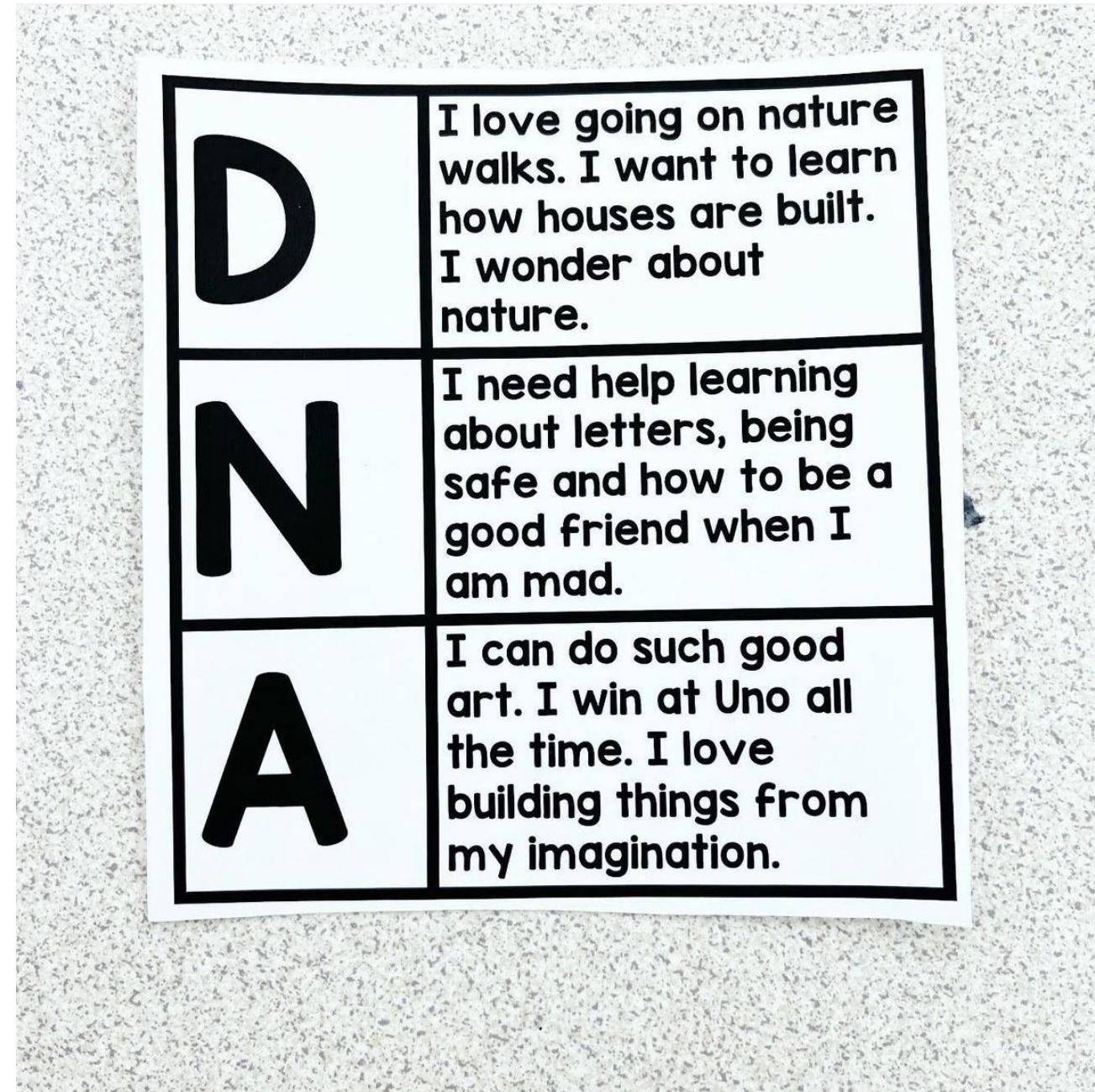
mrsmacskinders

...

D Dreams	I dream about seeing a giraffe at the zoo again. I dream about building things. I want to do lots of math.
N Needs	I need help when things are hard and I feel like crying. I sometimes need space and hugs.
A Abilities	I can teach people how to be kind friends and leaders. I can teach break dancing. I'm <u>so</u> fast.



mrsmacskinders





EVERYBODY!

ELISE GRAVEL



Based on Elise Gravel's book
"Everybody", we brainstormed
what we believe 'everybody'
needs. ❤️

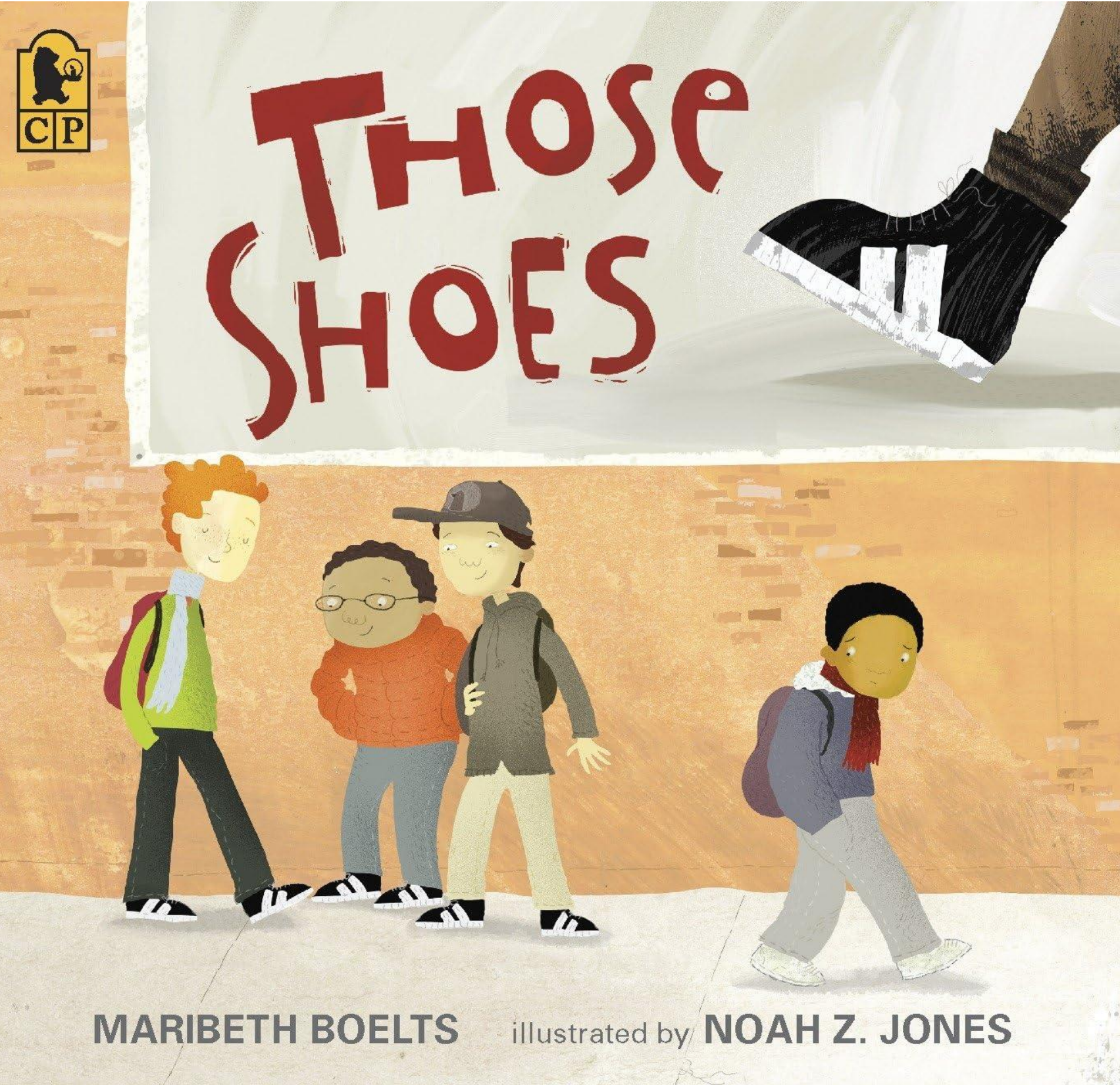
**BASED ON ELISE
GRAVEL'S BOOK
"EVERYBODY"**



by SHELLY BECKER • illustrated by EDA KABAN



My super power is:
to read a book to
calm down.



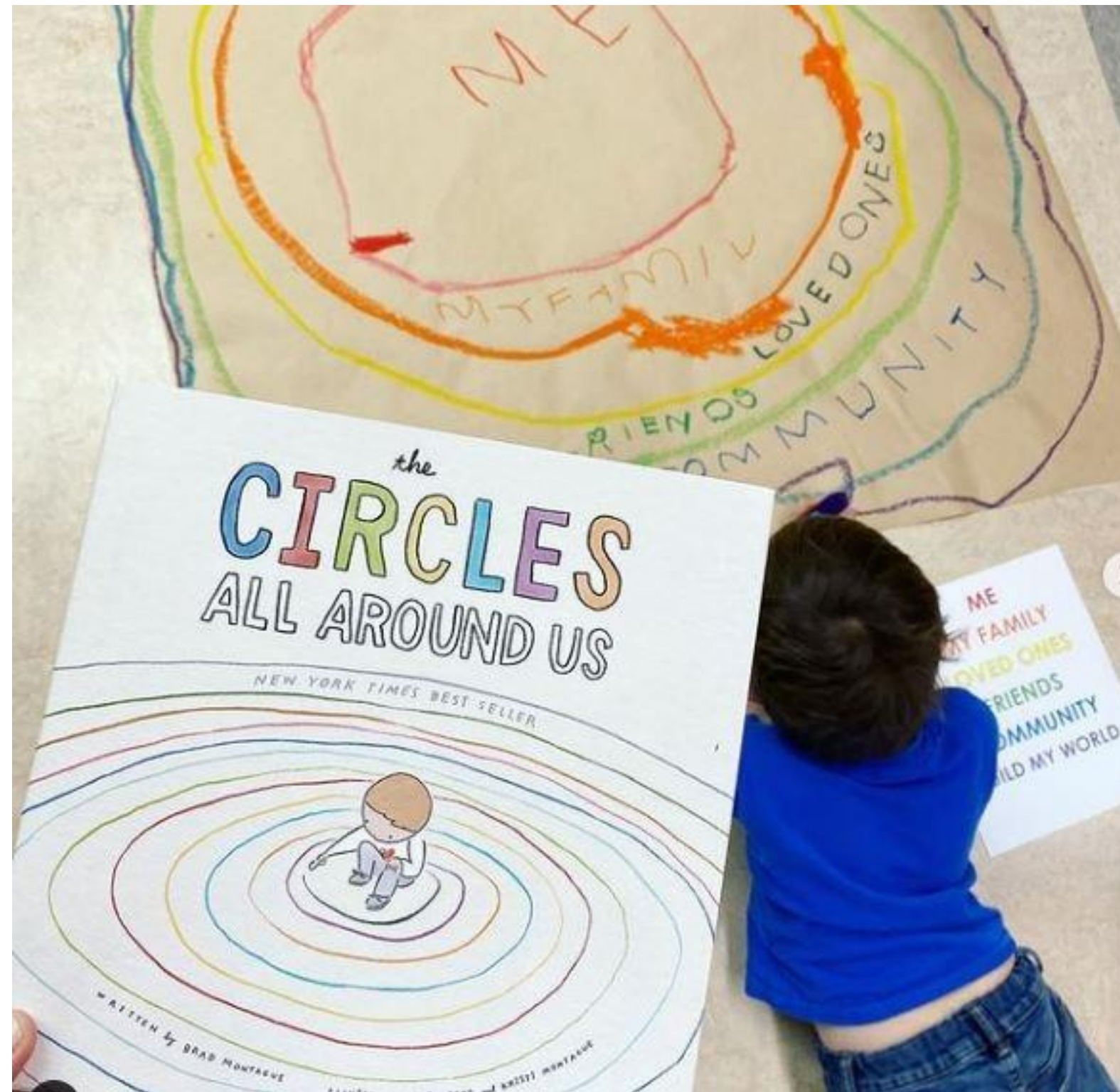
the
CIRCLES
ALL AROUND US

NEW YORK TIMES BEST SELLER



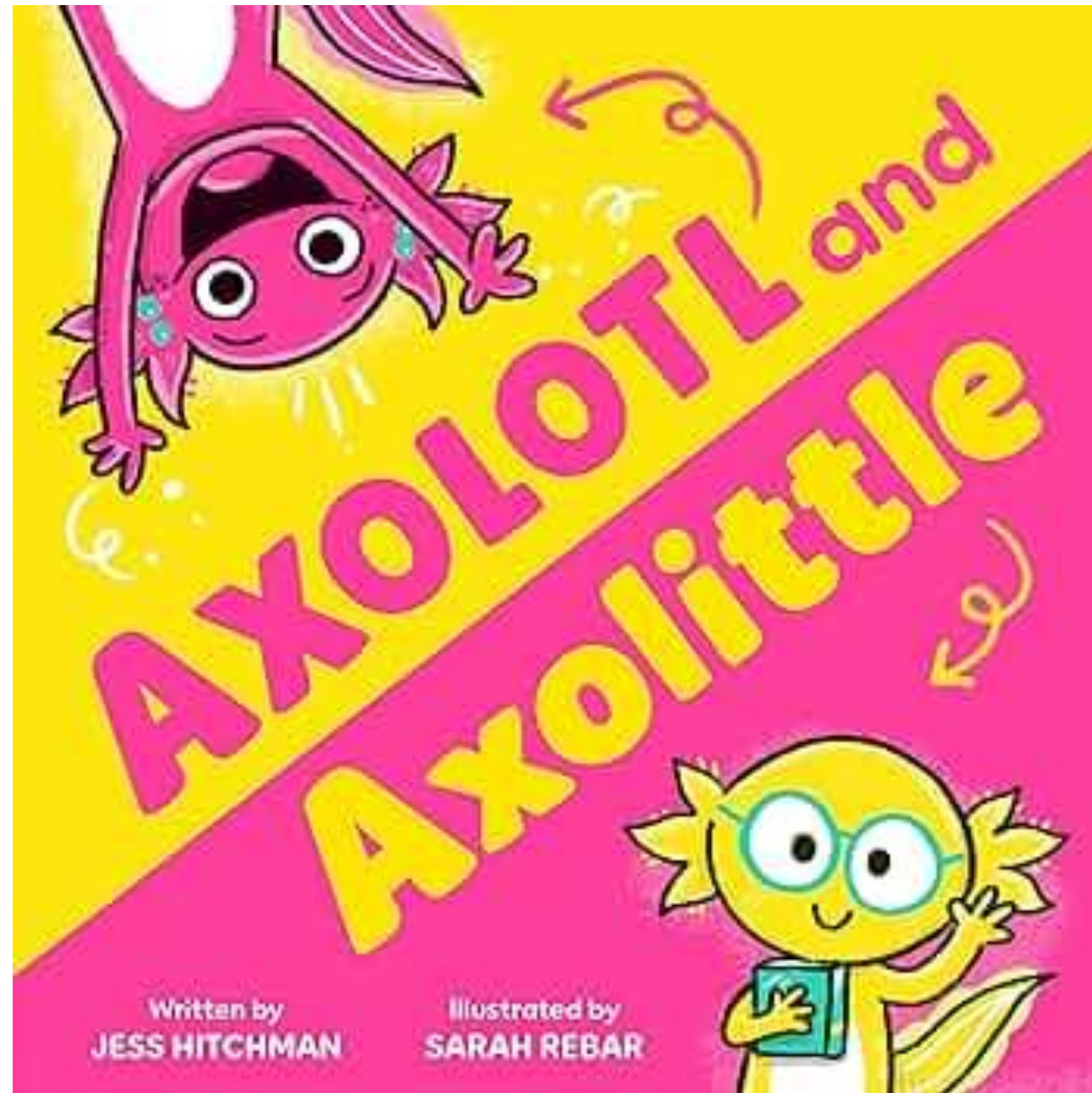
WRITTEN by BRAD MONTAGUE

ILLUSTRATIONS by BRAD and KRISTI MONTAGUE

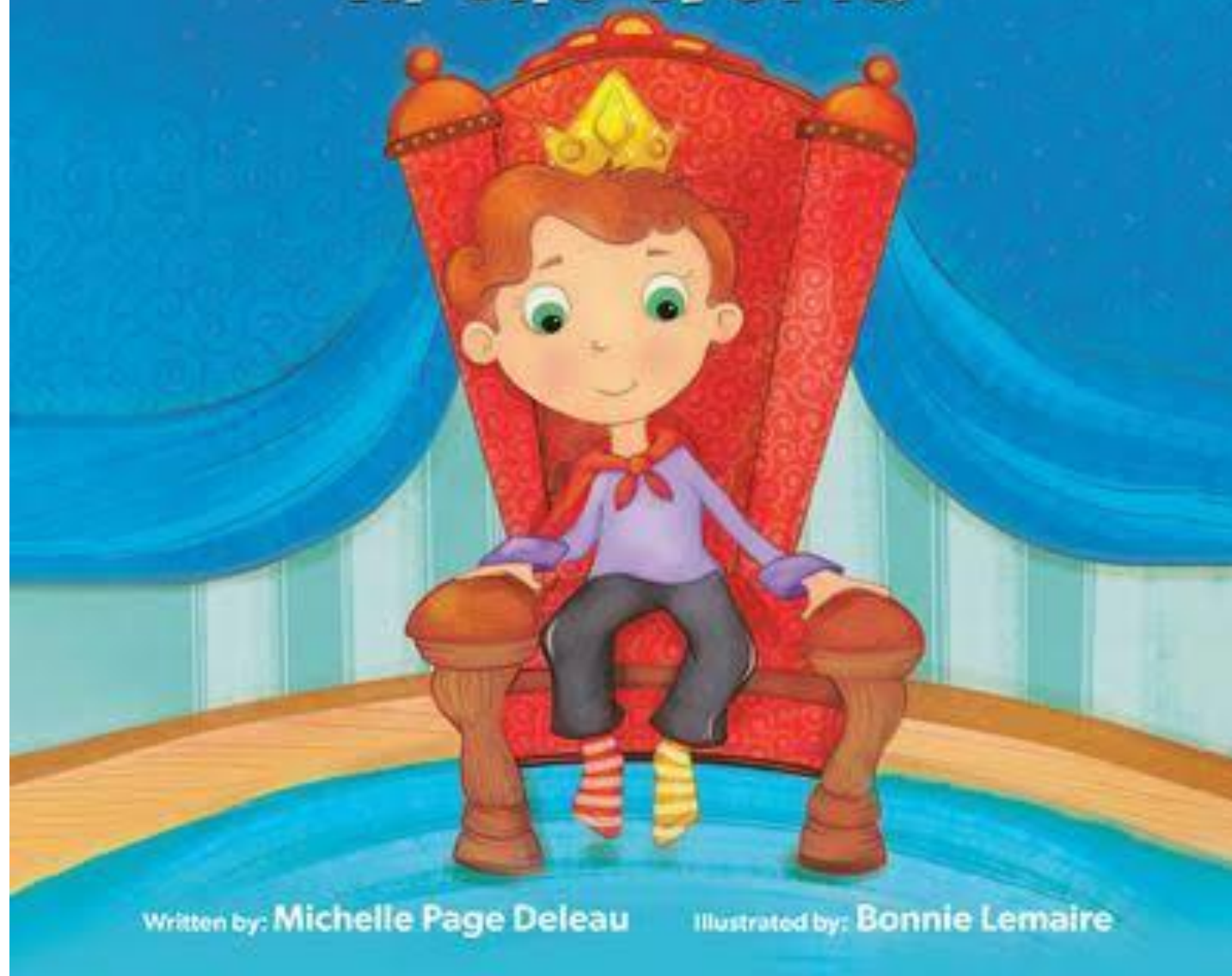






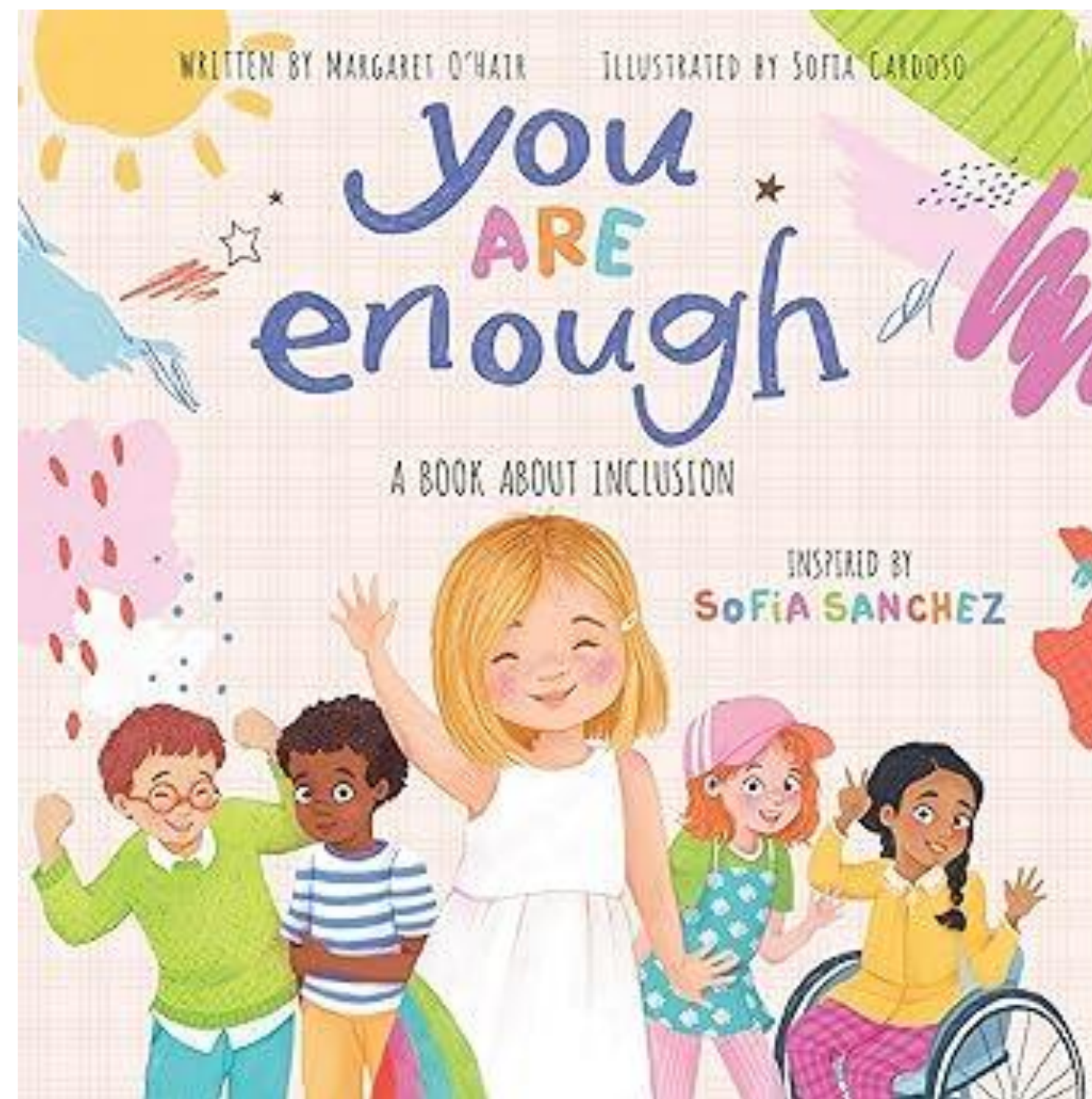


The Happiest Place in the World



Written by: Michelle Page Deleau

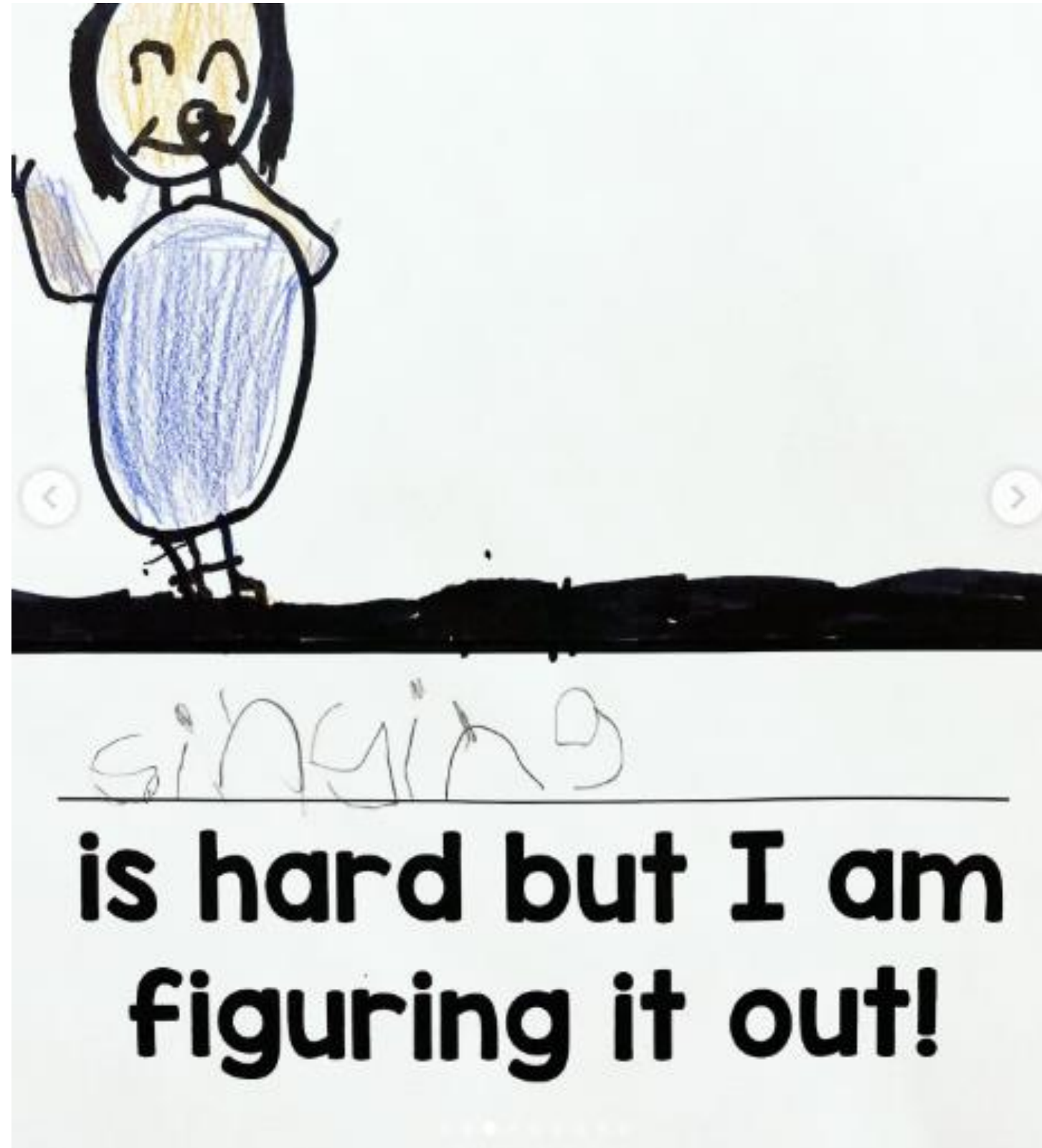
Illustrated by: Bonnie Lemaire



Stretches:

What are some things that are hard for you, but the more you do it the easier it gets?





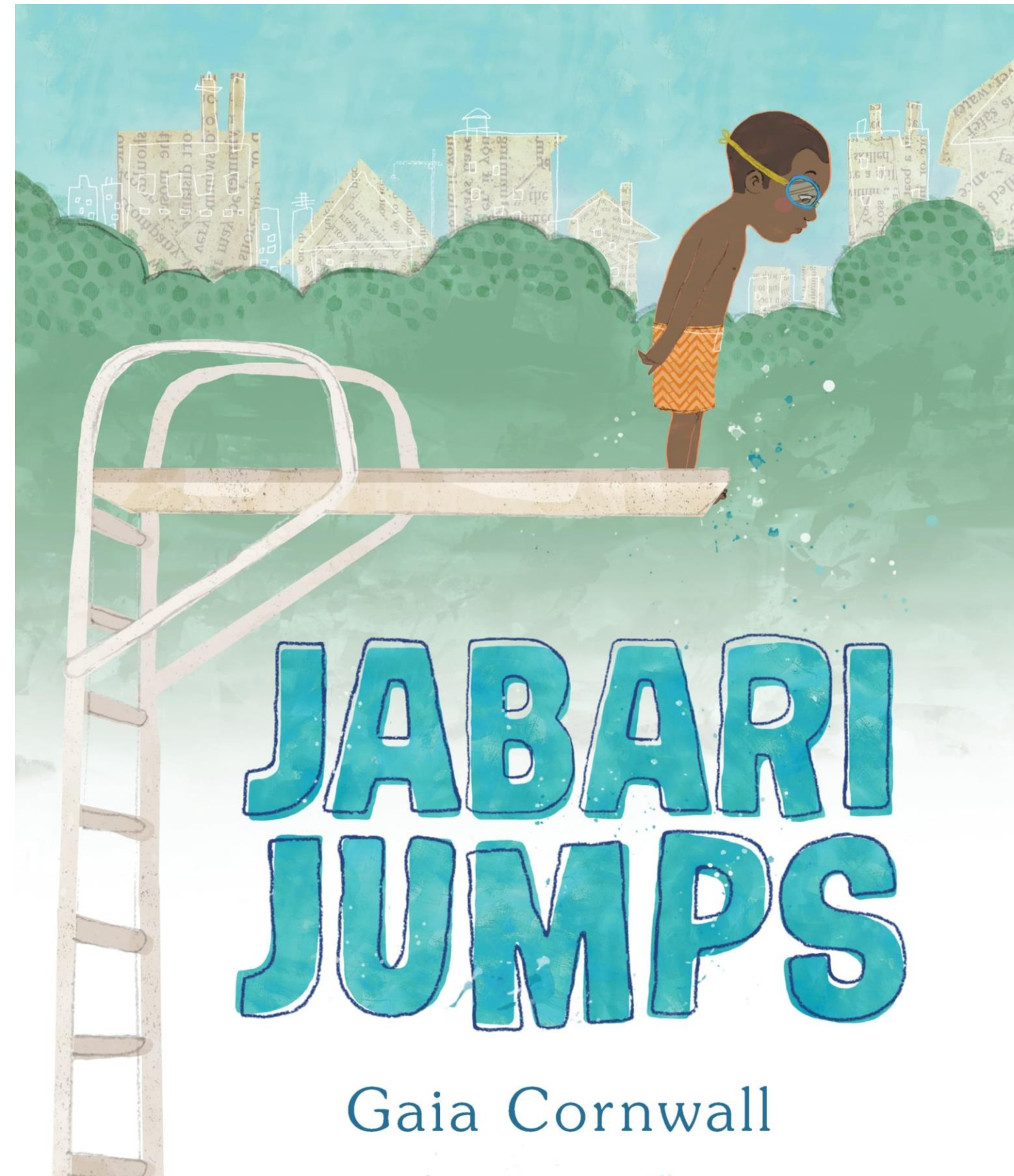


Putting on my sweater
is hard but I am
figuring it out!



BACKFLIPS

**is hard but I am
figuring it out!**

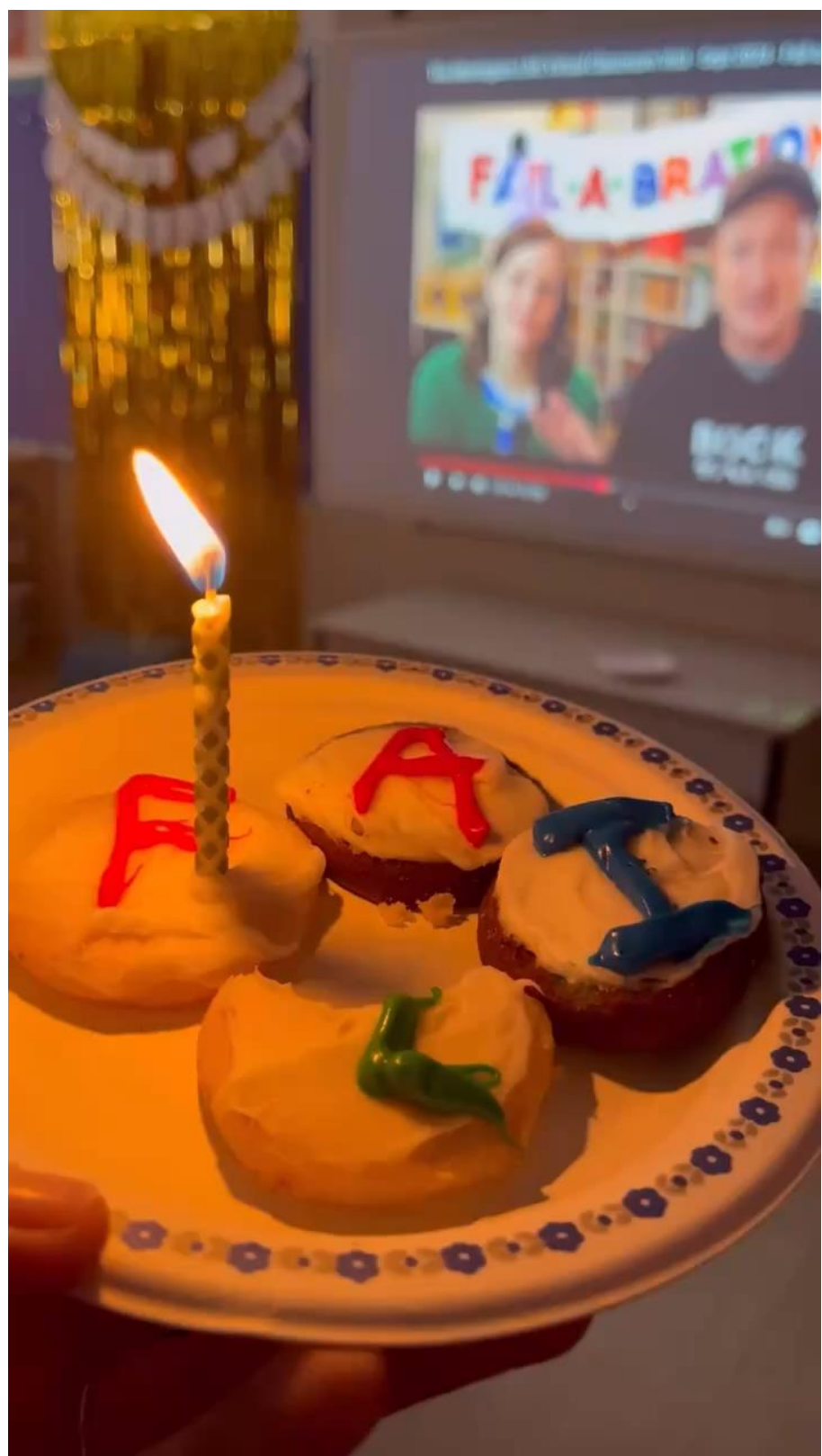


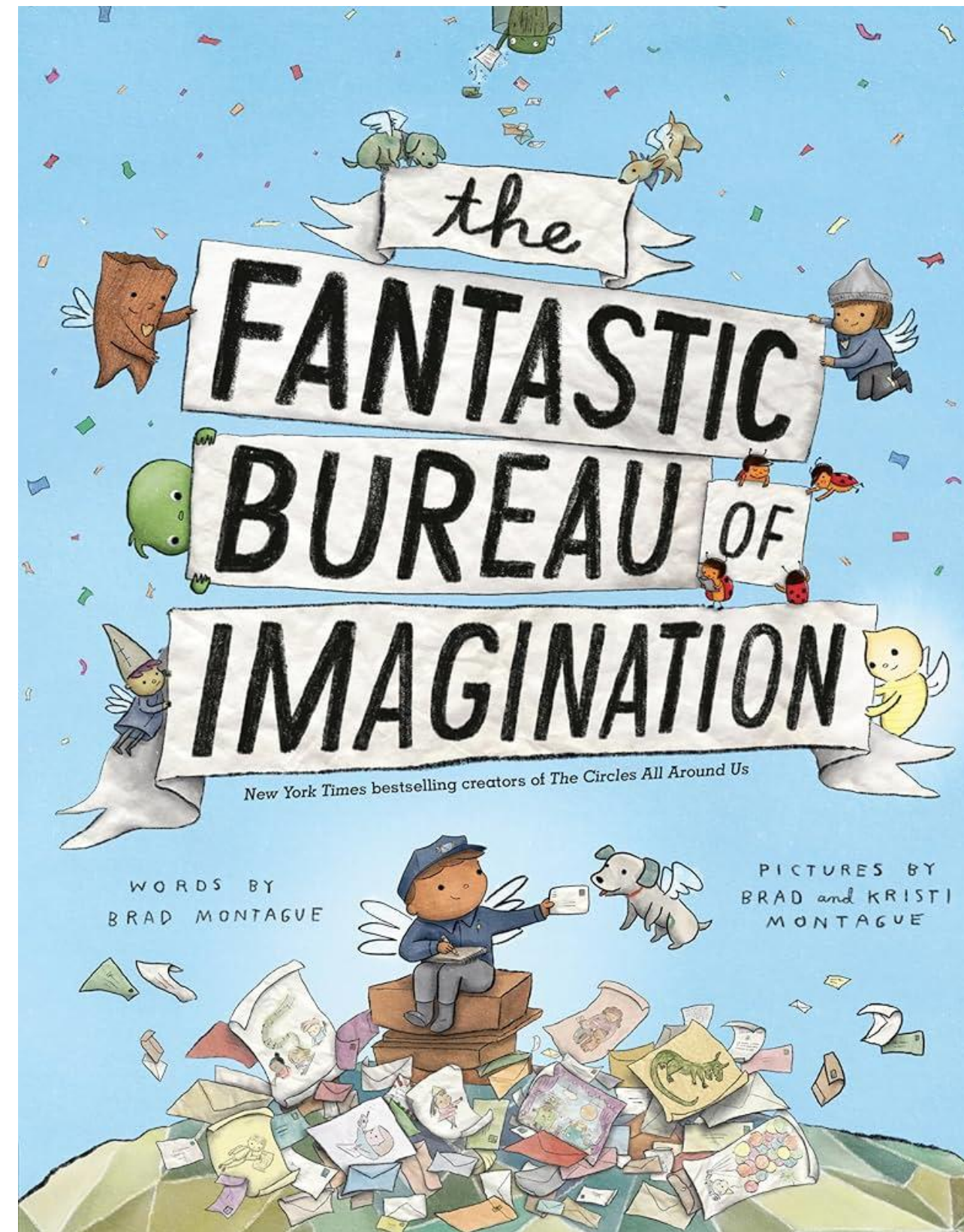
FAIL-A-BRATION!

You tried. You missed. You're invited.

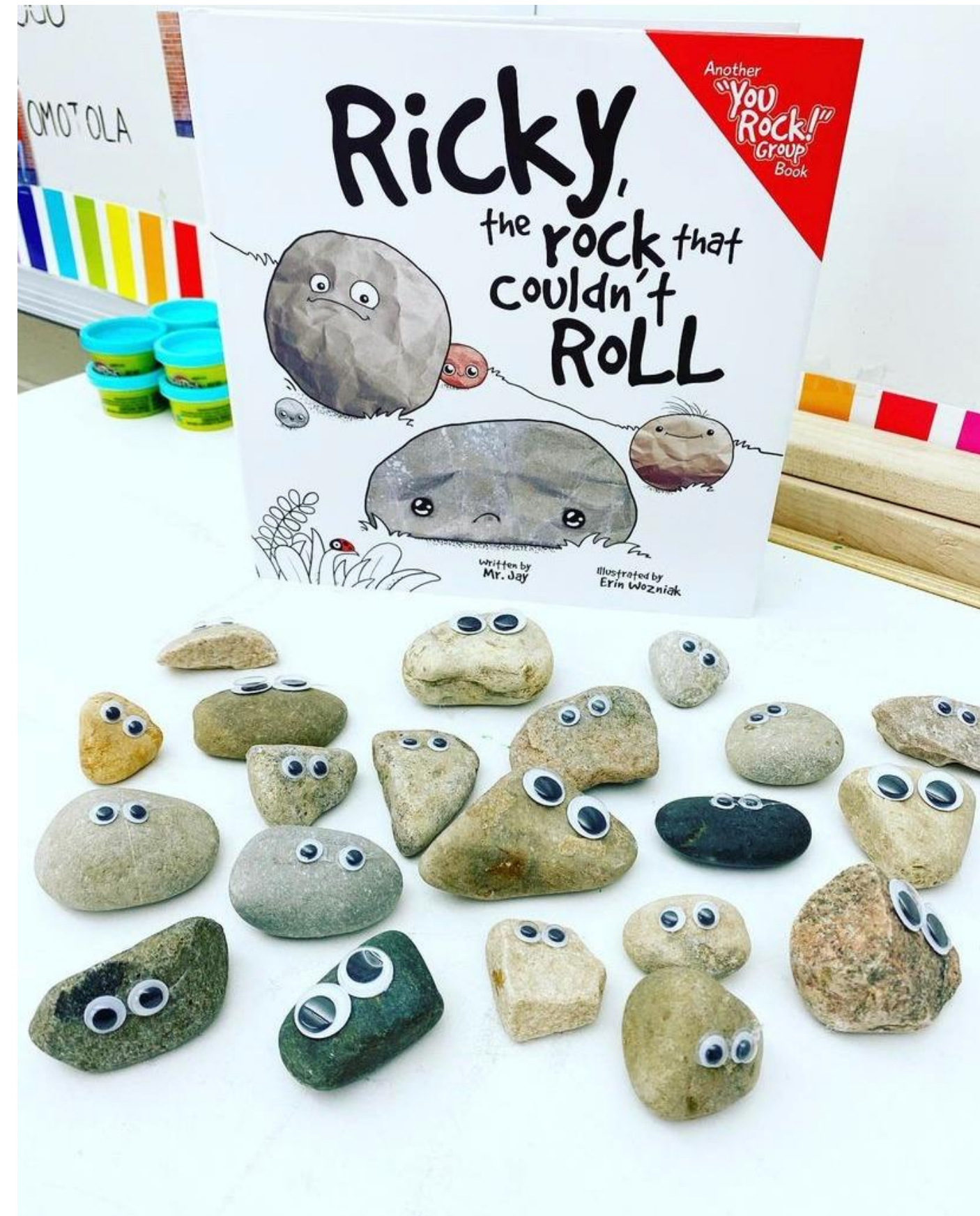


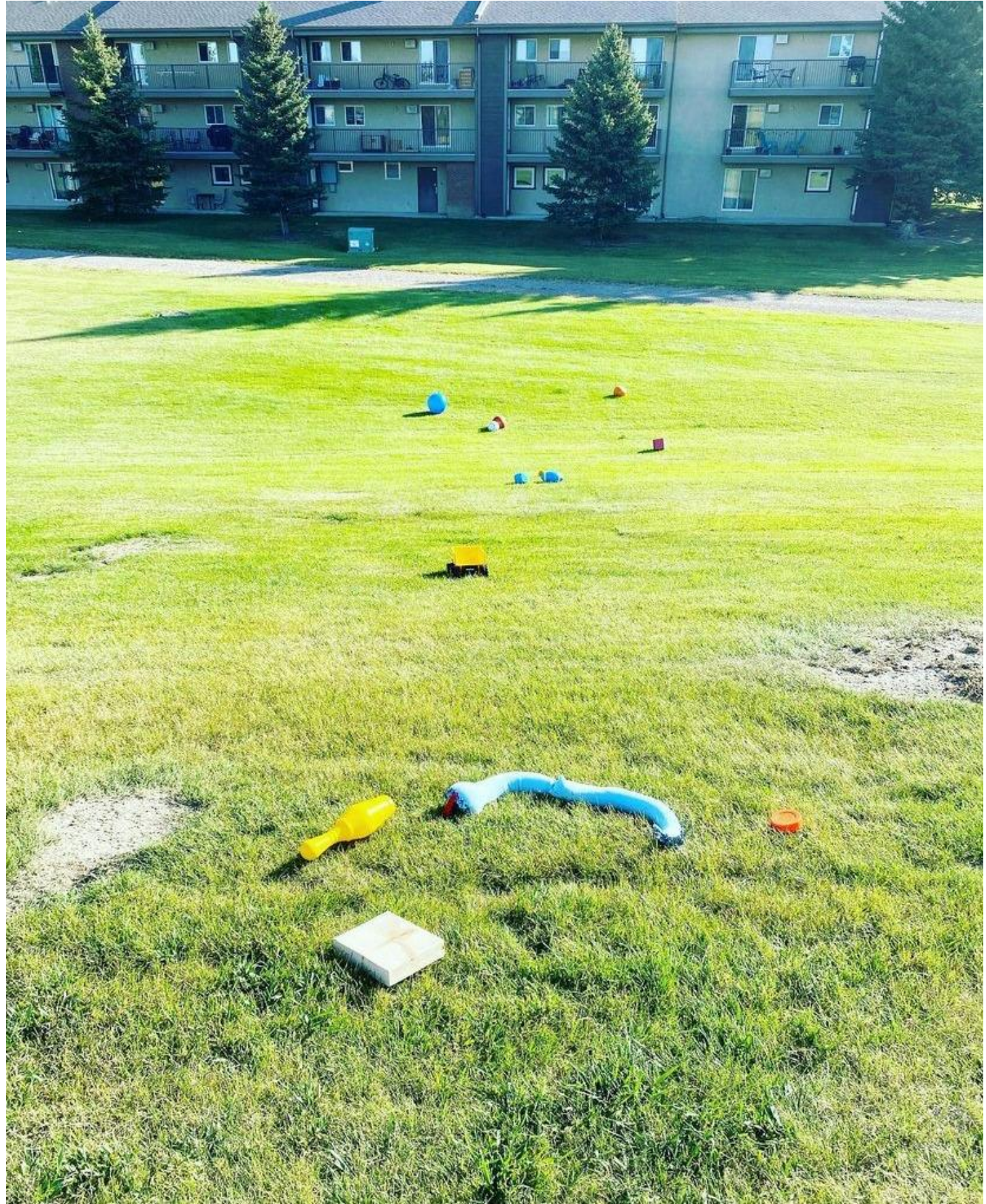
by BRAD and KRISTI MONTAGUE
New York Times bestselling creators of *The Circles All Around Us*

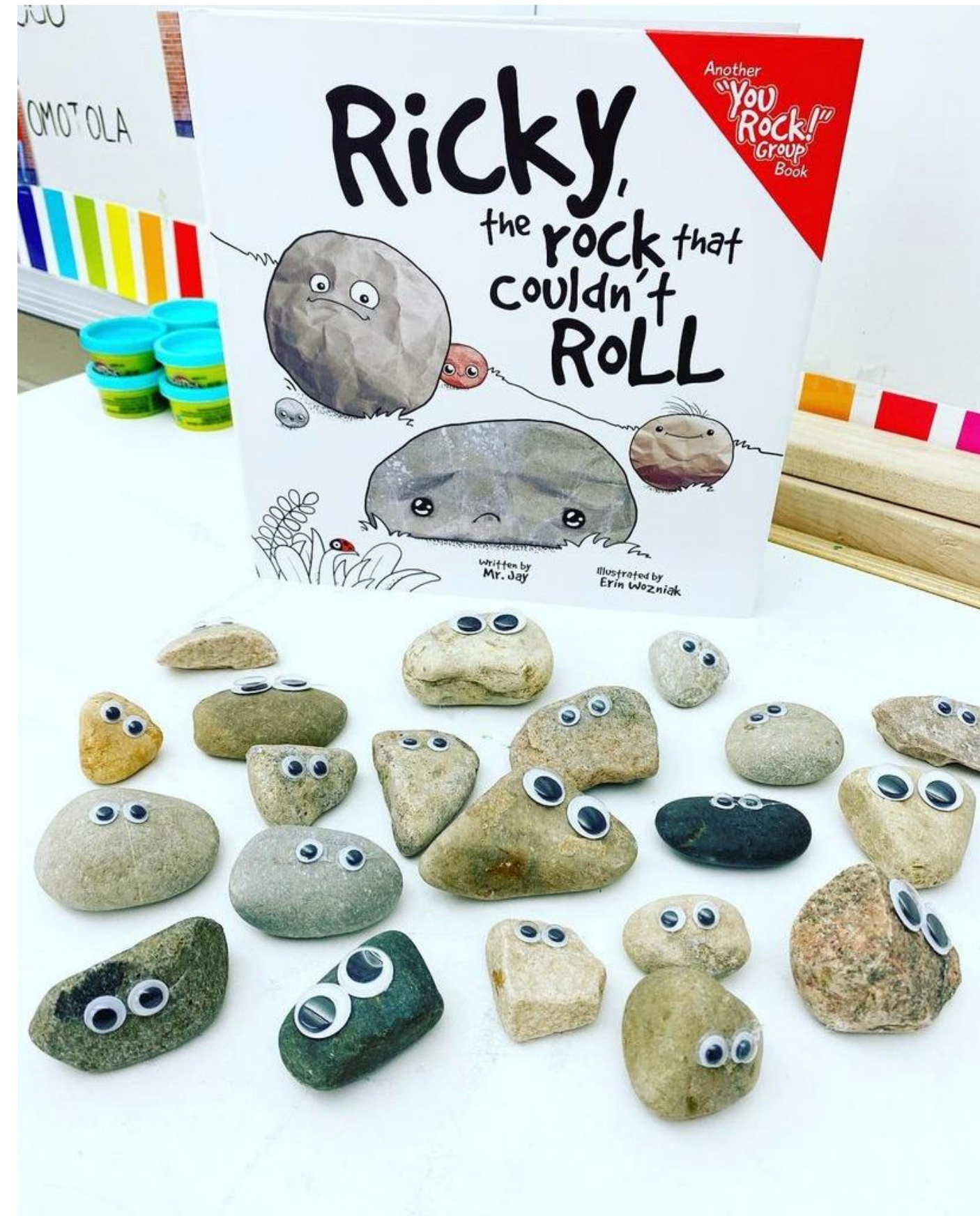


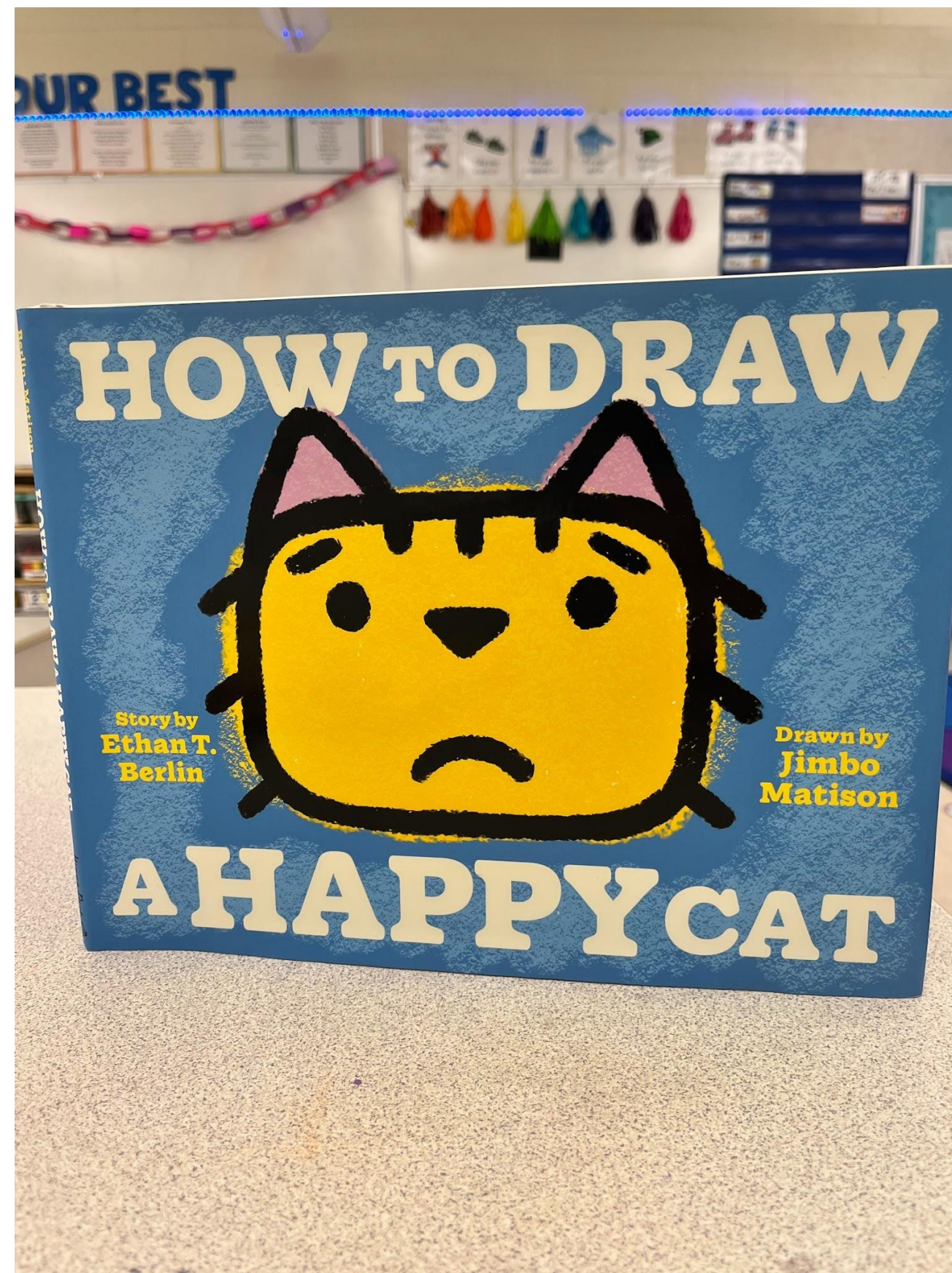






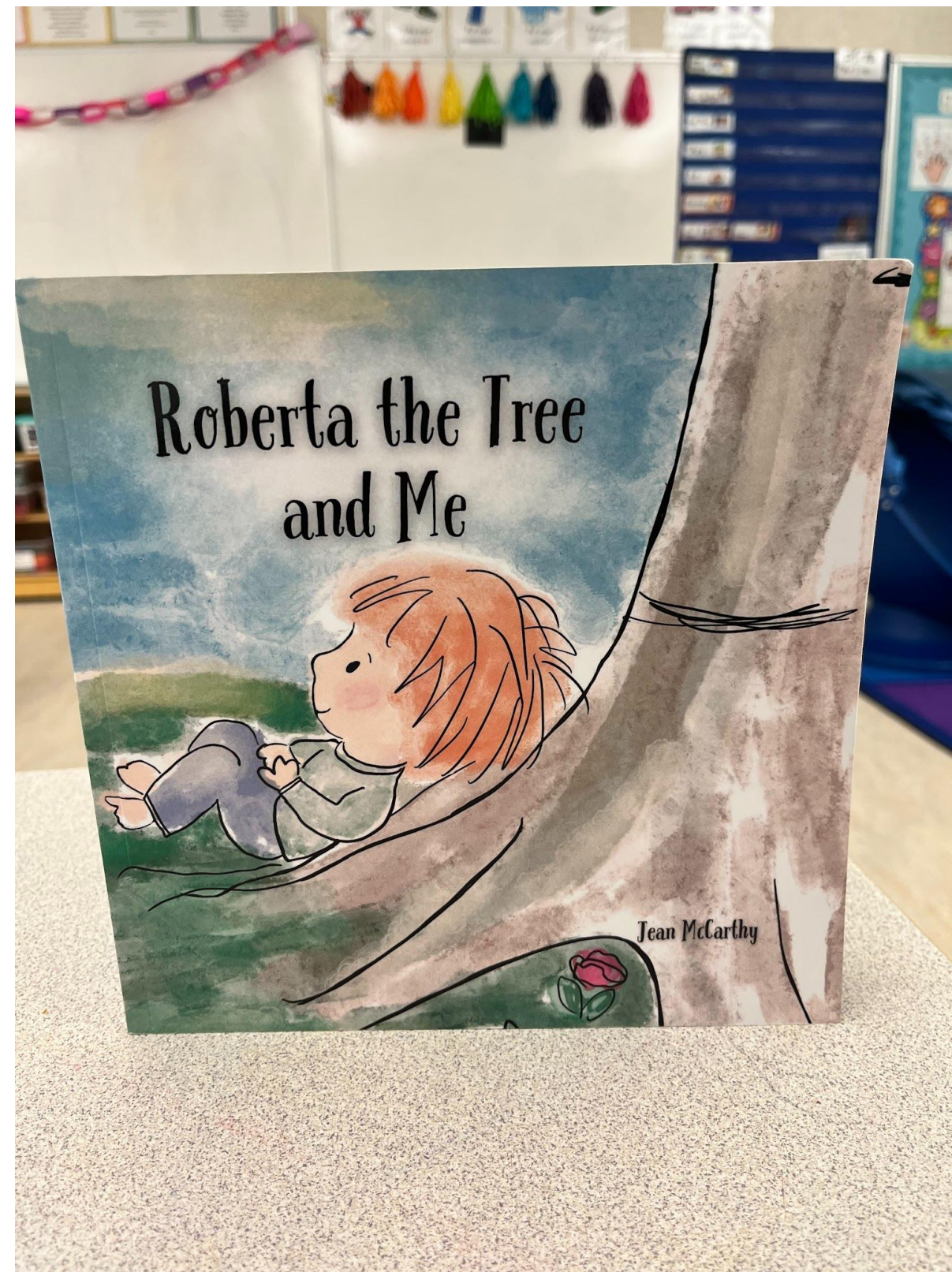








I made my cat happy with
A BEACH BALL



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Part 2: Building a Class Profile Part 2

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Questions & Comments

- **Please turn on your camera**
- **Share your comments and questions**
 - **in the chat box**
 - **un-mute your mic and raise your hand**

The *Collaboration* Fishbowl: Modelling inclusive planning & practice in real life classrooms



Thank YOU!



Choose one thing to try & tag us!

**Proud to be
an outside pin.**



**@drshelleymoore
@mrsmacskinders
#changingmyaim**

www.outsidepinconsulting.com