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Dr. Shelley Moore

# Nexwlélexm (Bowen Island)

- The Islands Trust Council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust Council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust Council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish**



WHAT DOES

inclusion

MEAN?

WHAT DOES

inclusion

LOOK LIKE?

**WE ARE COMING**

**OUT!**

3rd Edition



# Dealing with Difficult People



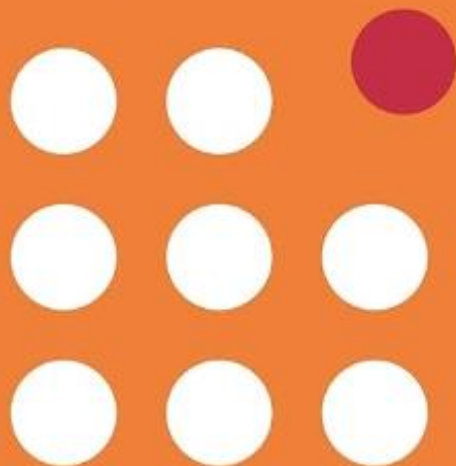
**Roy  
Lilley**



3rd Edition



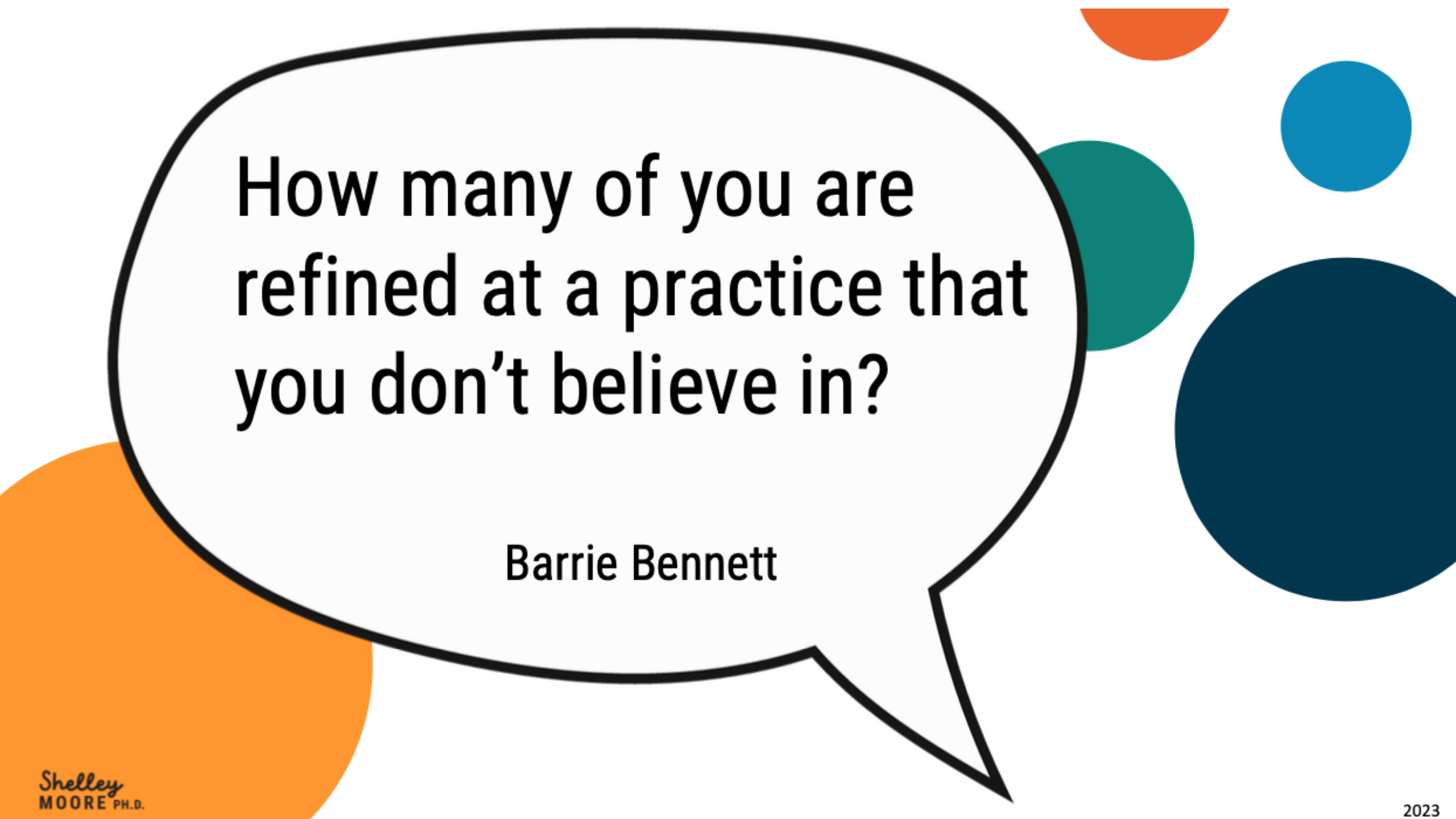
# Dealing with Difficult People



Roy  
Lilley



**“If you bought this book...you are the difficult person.”**



How many of you are  
refined at a practice that  
you don't believe in?

Barrie Bennett

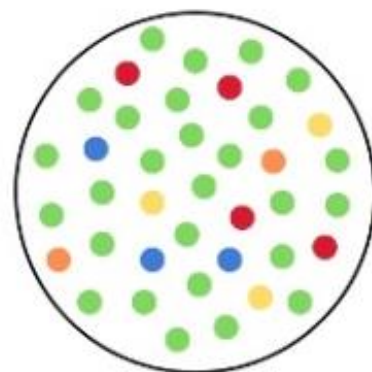


**My educational  
philosophy & beliefs**

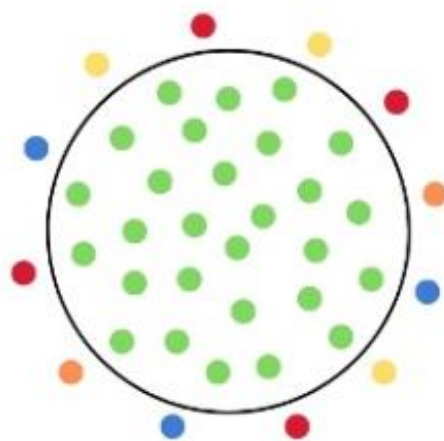
**My educational  
practices**



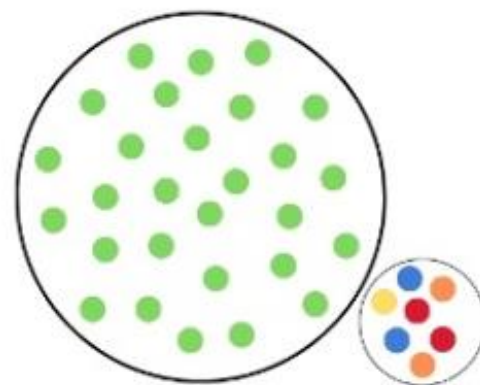
# WHAT IS *inclusion*?



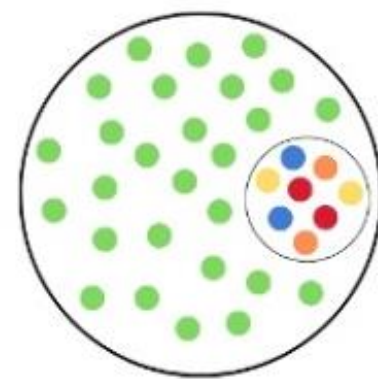
inclusion



exclusion



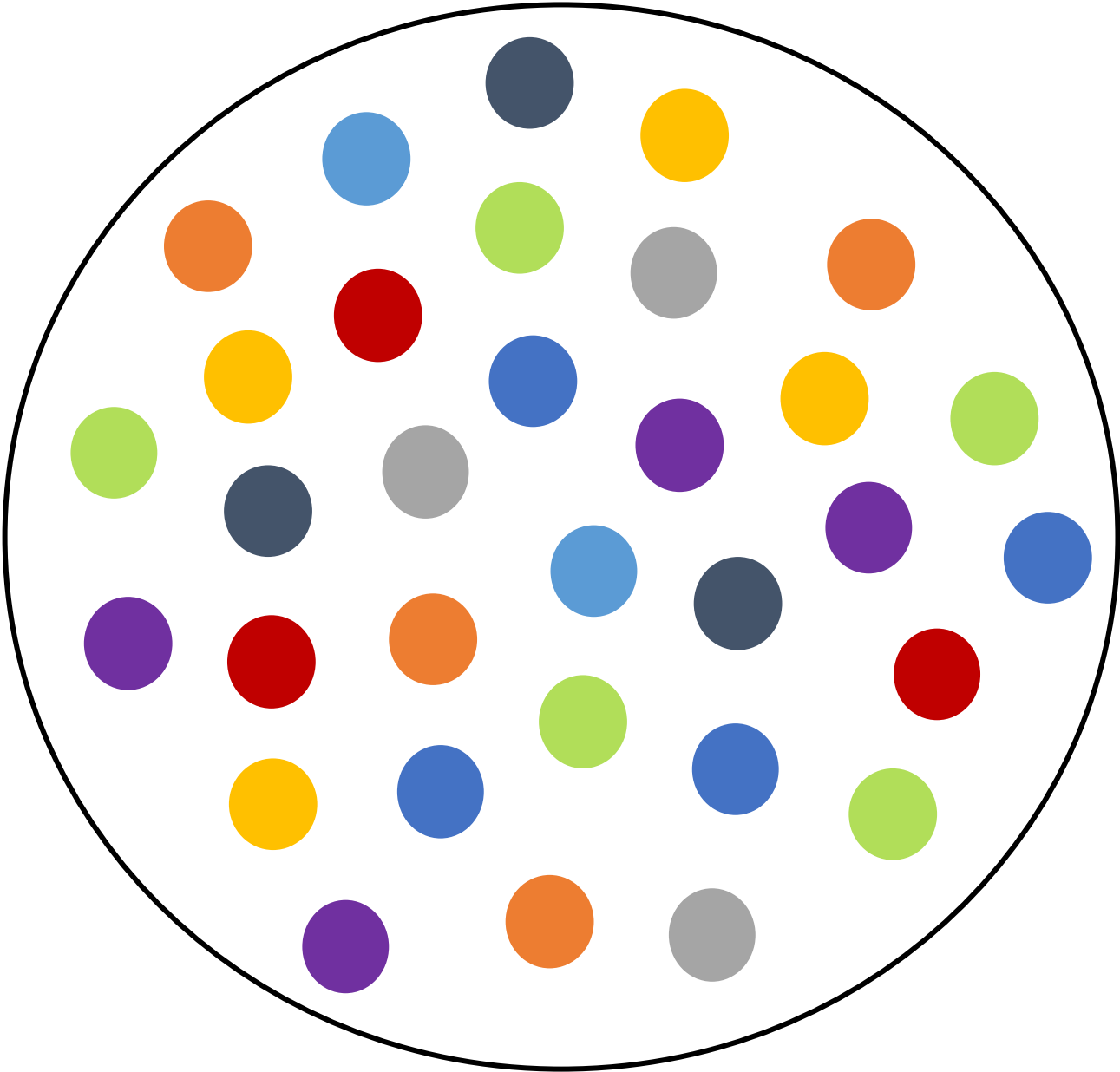
segregation



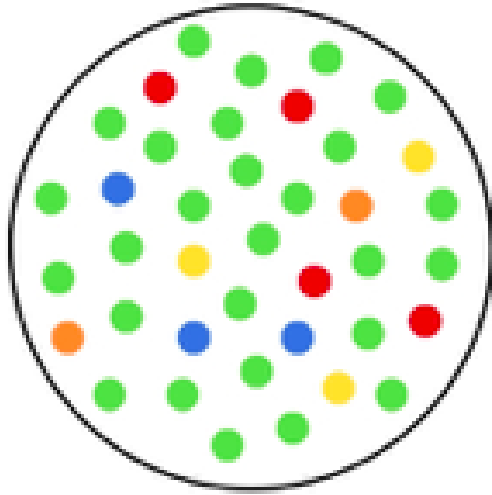
integration

# WHAT IS inclusion

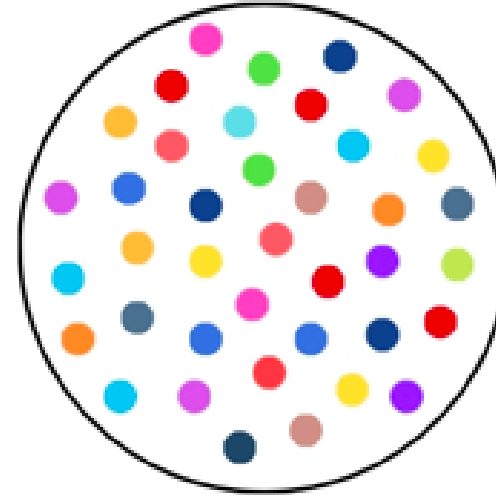
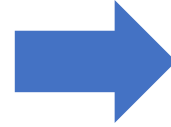
?



# What is **inclusion** ?



Including students  
with special needs  
into general education  
classrooms



Including Disability as  
part of the diversity that  
we design for (and  
maintain the integrity of)  
in all classrooms and  
neighbourhood schools

# How do we do inclusion ?



**PLANNED** for  
from the start



**PRESUMED  
COMPETENT** and  
as having  
**POTENTIAL**



The Guiding Conditions  
of **inclusion**  
describe that **ALL**  
students are/have  
**rightfully...**



**PLACED** in and  
**PRESENT** in  
inclusive  
classrooms and  
neighbourhood  
schools



**PURPOSEFUL** roles  
and responsibilities



within **PROXIMITY**  
to and  
**PARTICIPATING**  
with **PEERS**



Which condition is the strength area for your classroom or school?

Which condition is an area that needs to be targeted in your classroom or school?



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