

Shelley MOORE PH.D.



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Our goals for today:

- Understand how the inclusion policy reflects research & legislation
- Capture educator expertise to inform the policy
- Generate practice-based feedback that will strengthen the policy

Guiding Conditions of **inclusion** describe that all children...

are **PRESUMED**
competent and
as having
POTENTIAL

are **PLACED** in
and attending
inclusive
childcare
programs

are in **PROXIMITY**
to and
PARTICIPATING
with **PEERS**

have
PURPOSEFUL
roles and
responsibilities

are **PLANNED** for
from the start

Connecting to Policy



Choose a P, and in groups of 3 or 4, look at the policy and notice:

- Where does the policy reflect your practice with this P already?
- Where could language be more clear or practical?
- Is there anything missing that matters for this P in early learning contexts?
- Are there particular words/terms that feel empowering or limiting?

Keep

Clarify

Add

Coming Back Together

What feels affirming and validating about your practice after our sessions so far?

Next Steps

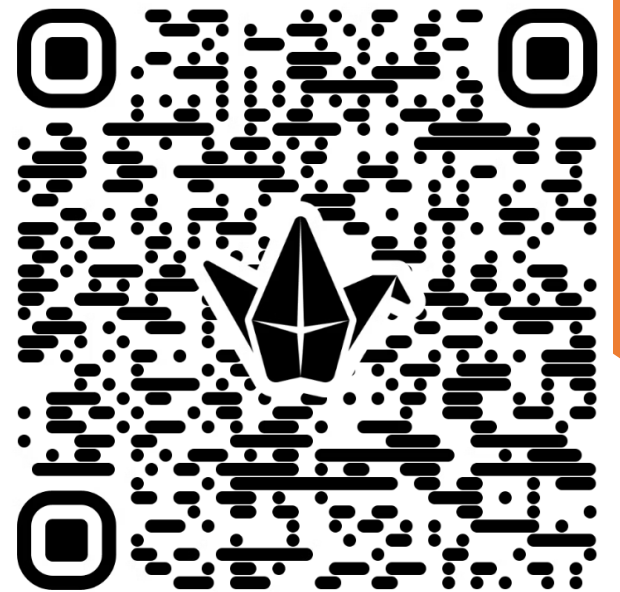
Feedback will be woven in for
next session March 25, 5-6 pm

“Inclusive Practices & Procedures:
Building relationships & Knowing
every child and family”

Further Reflection

Padlet Questions:

- Is there anything in the policy that you have questions about?



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