

Shelley MOORE PH.D.



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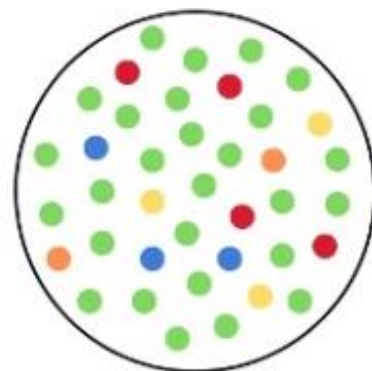
[Dr. Shelley Moore](https://www.facebook.com/Dr.Shelley.Moore)

WHAT DOES

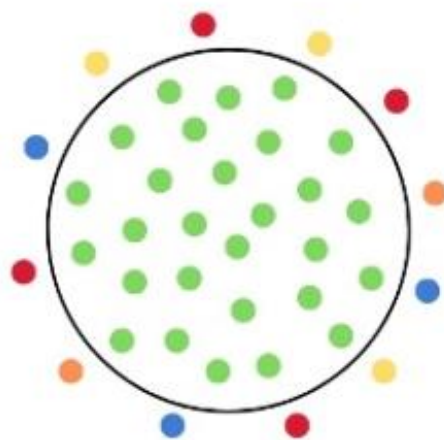
inclusion

MEAN?

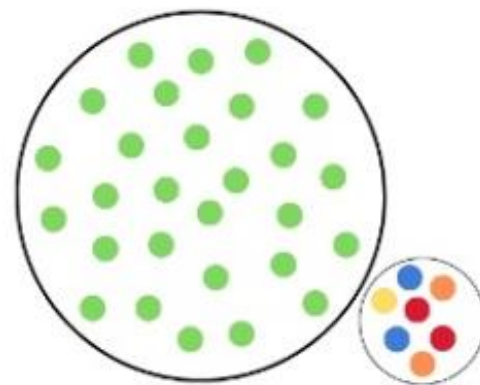
WHAT IS *inclusion*?



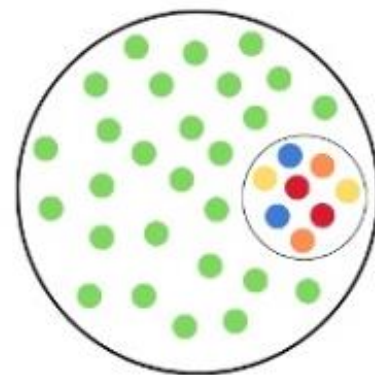
inclusion



exclusion

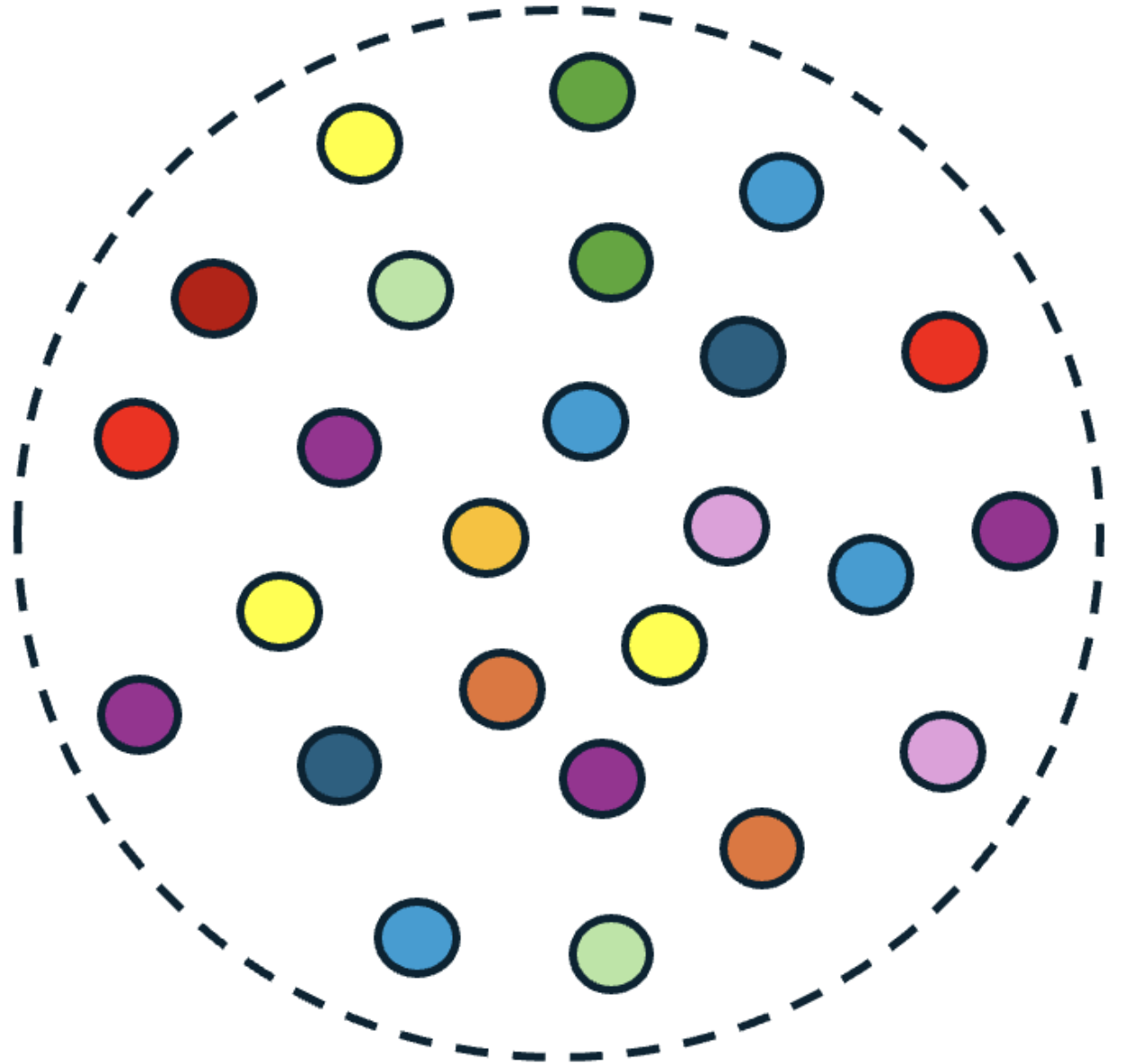


segregation

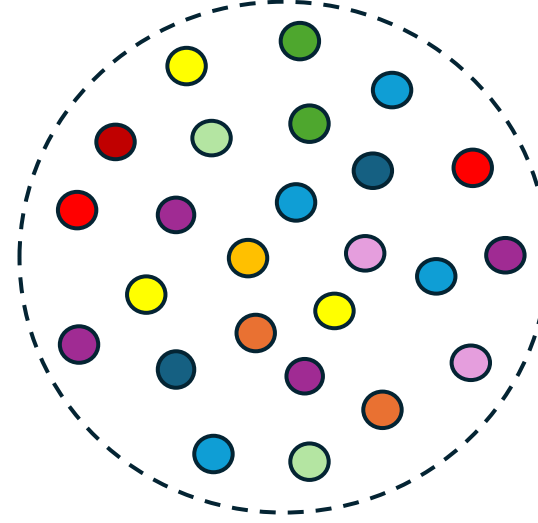
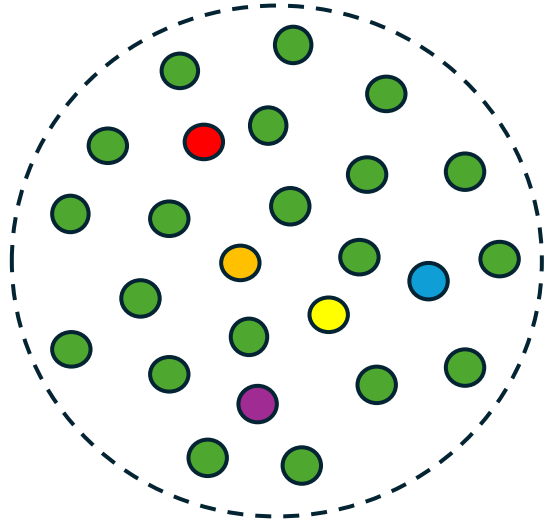


integration

WHAT IS
inclusion ?



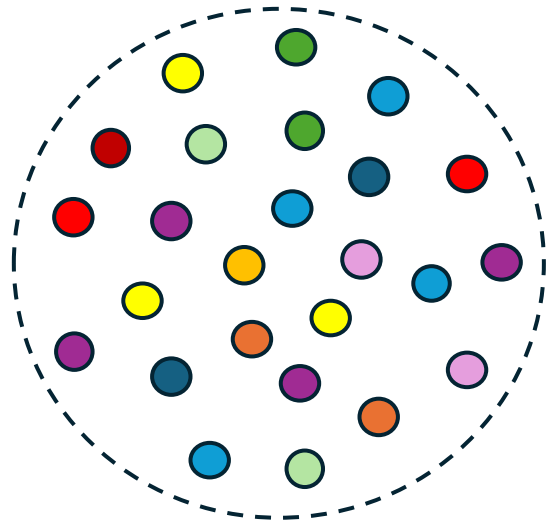
WHAT IS inclusion ?



including
'special needs' children in
general education
classrooms

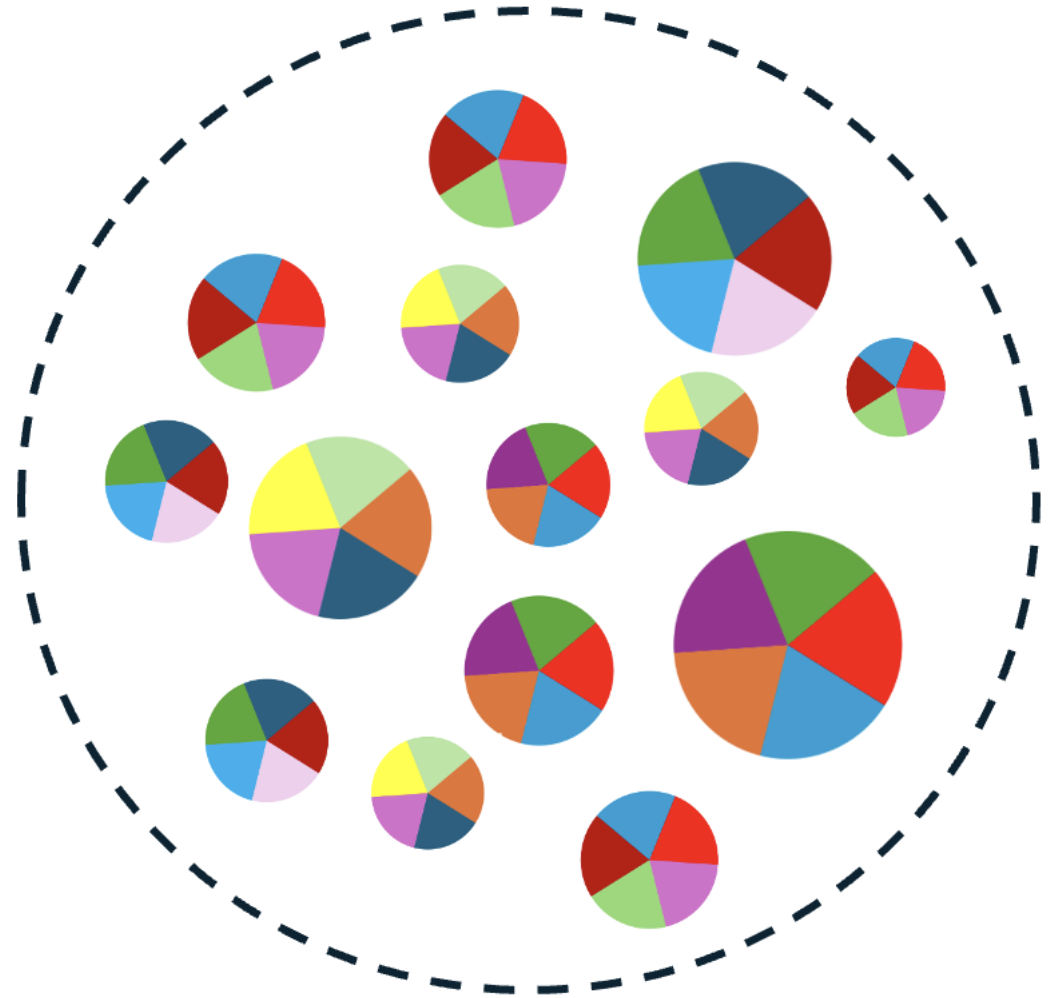
teaching and planning for
diversity
In neighbourhood schools
and classrooms
(where Diversity includes
Disability)

inclusion looks like...



teaching and planning for
diversity
in early learning programs
(where Diversity includes
Disability)

WHAT IS inclusion ?



WHAT IS inclusion ?



WHAT IS inclusion ?



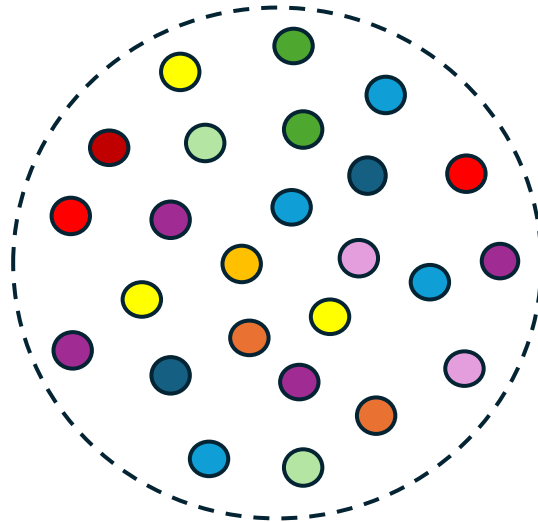
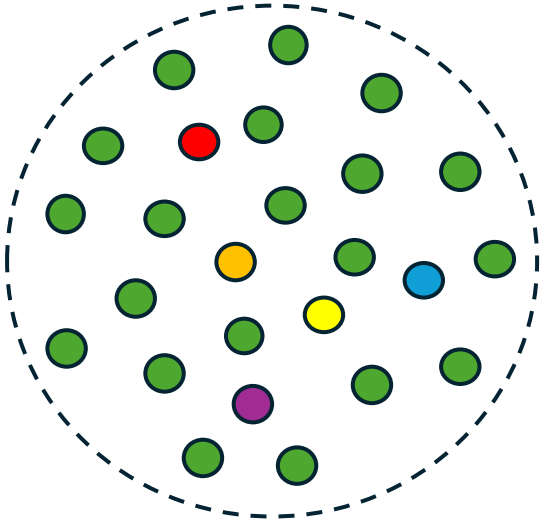
Communities
of **Identity**



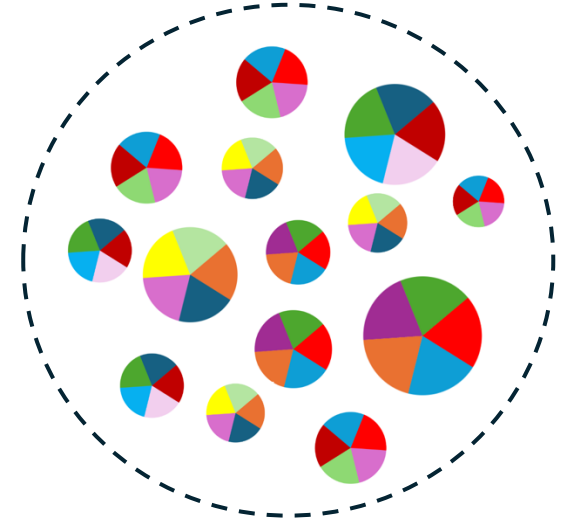
Communities
of **Diversity**



inclusion looks like...



So that
students
can...



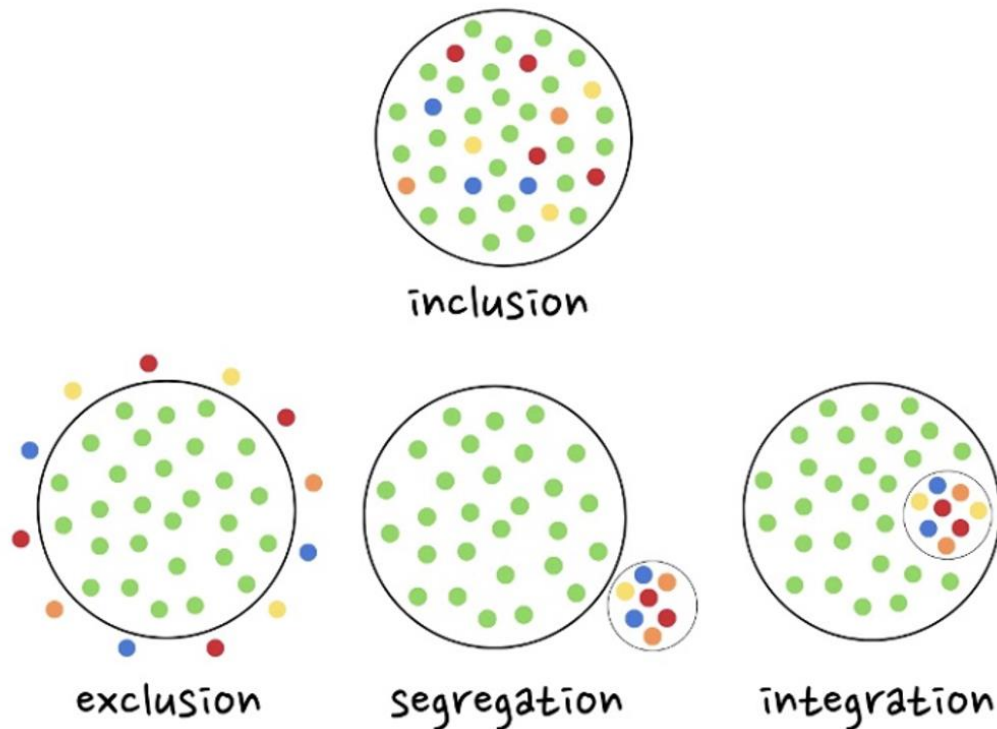
including
'special needs' children in
general education
classrooms

teaching and planning for
diversity
In neighbourhood schools
and classrooms
(where Diversity includes
Disability)

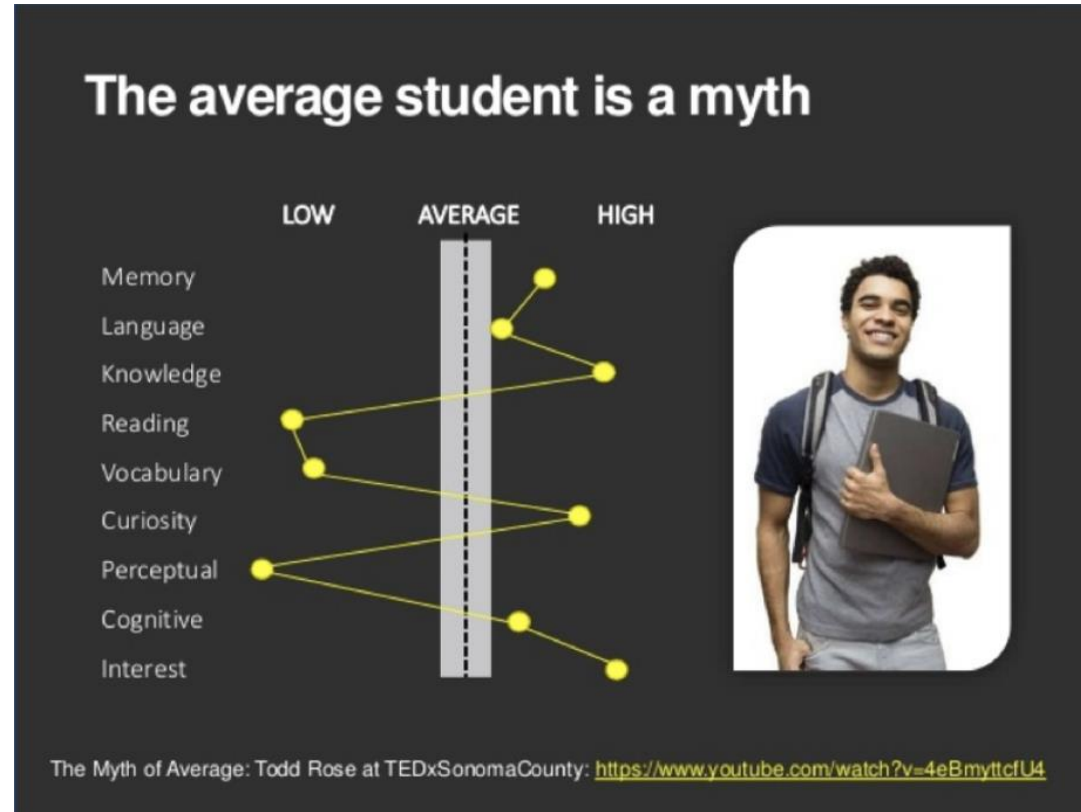
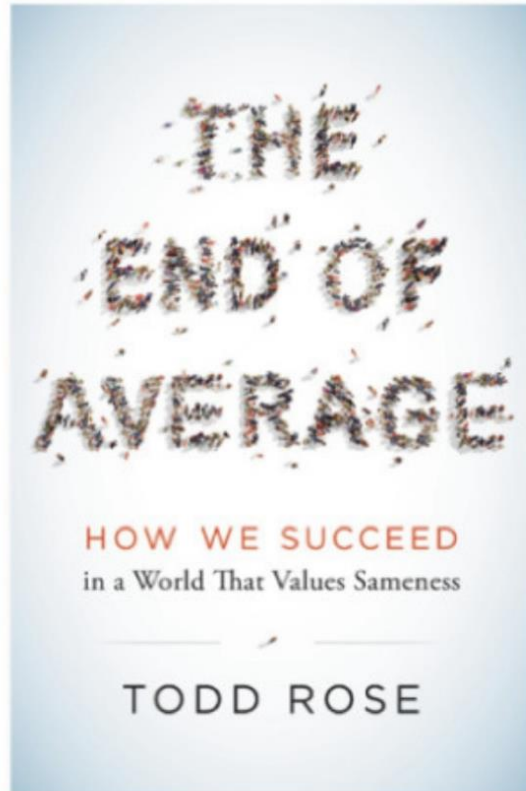
feel confident and safe to
identify
(and where Disability is an
identity)

How do we do inclusion ?

Where did green come from?

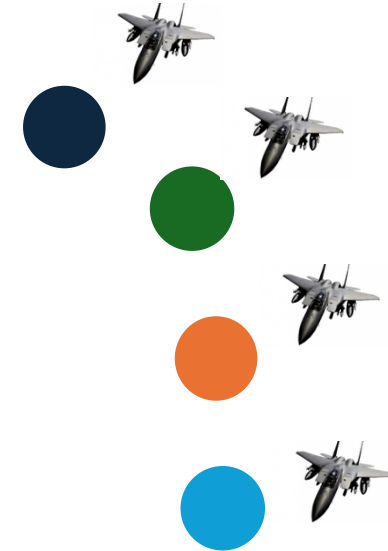
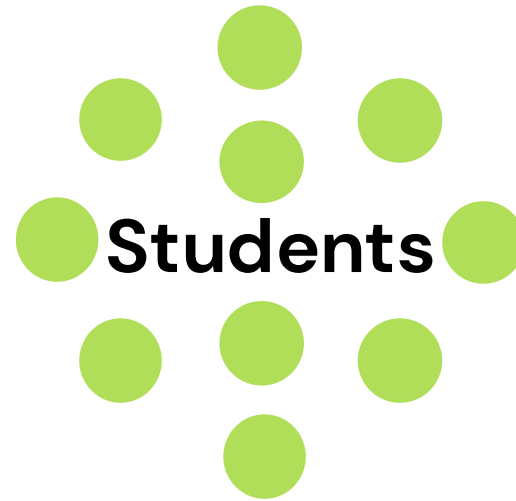
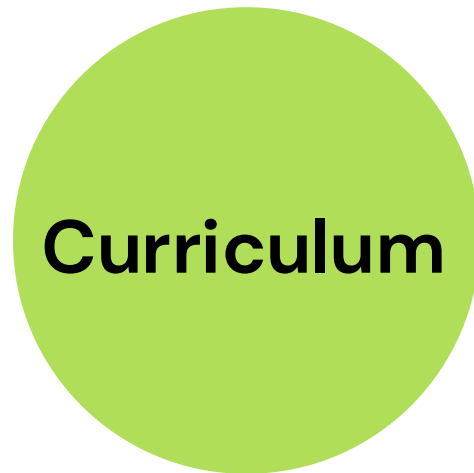


WHAT IS “normal”?

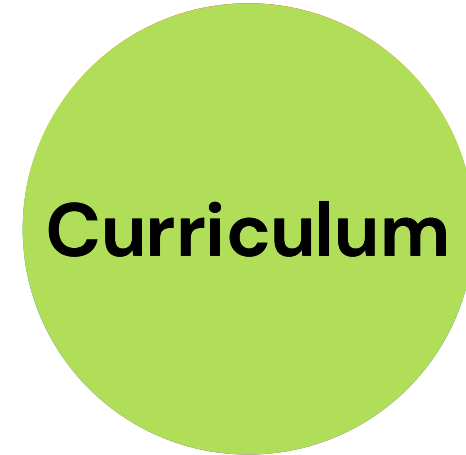
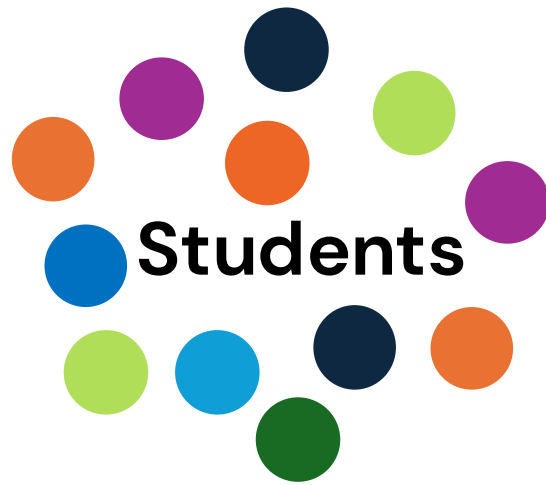


WHAT IS “average”?

WHAT & HOW WE WERE TAUGHT...



WHAT IF WE ANTICIPATED variability



INSTEAD OF homogeneity?

HOW DO WE DESIGN AN ADJUSTABLE PLANE?

- Who are the **pilots**? What are their **dimensions**?
- What kind of **planes** are they flying?
- How is the plane **responsive** to the pilot's dimensions?
- How do the **pilots make the adjustments** they need to fly the plane?



HOW DO WE DESIGN AN ADJUSTABLE PLANE?

- Who are the **students**? What is the range of the **variability**?
- What is the **grade level curriculum** that students need to access?
- How is the grade level curriculum **responsive** to the range of student variability?
- How do we help **students to make the adjustments** they need to access the grade level curriculum?



What grade level curriculum are we using?
What are the learning standards?

CURRICULUM & ASSESSMENT DESIGN

Student choice of challenge
Adjustable Curriculum

Students

Who are the students?
What are their dimensions?
Where is their agency?

Student choice of evidence
Adjustable Assessment

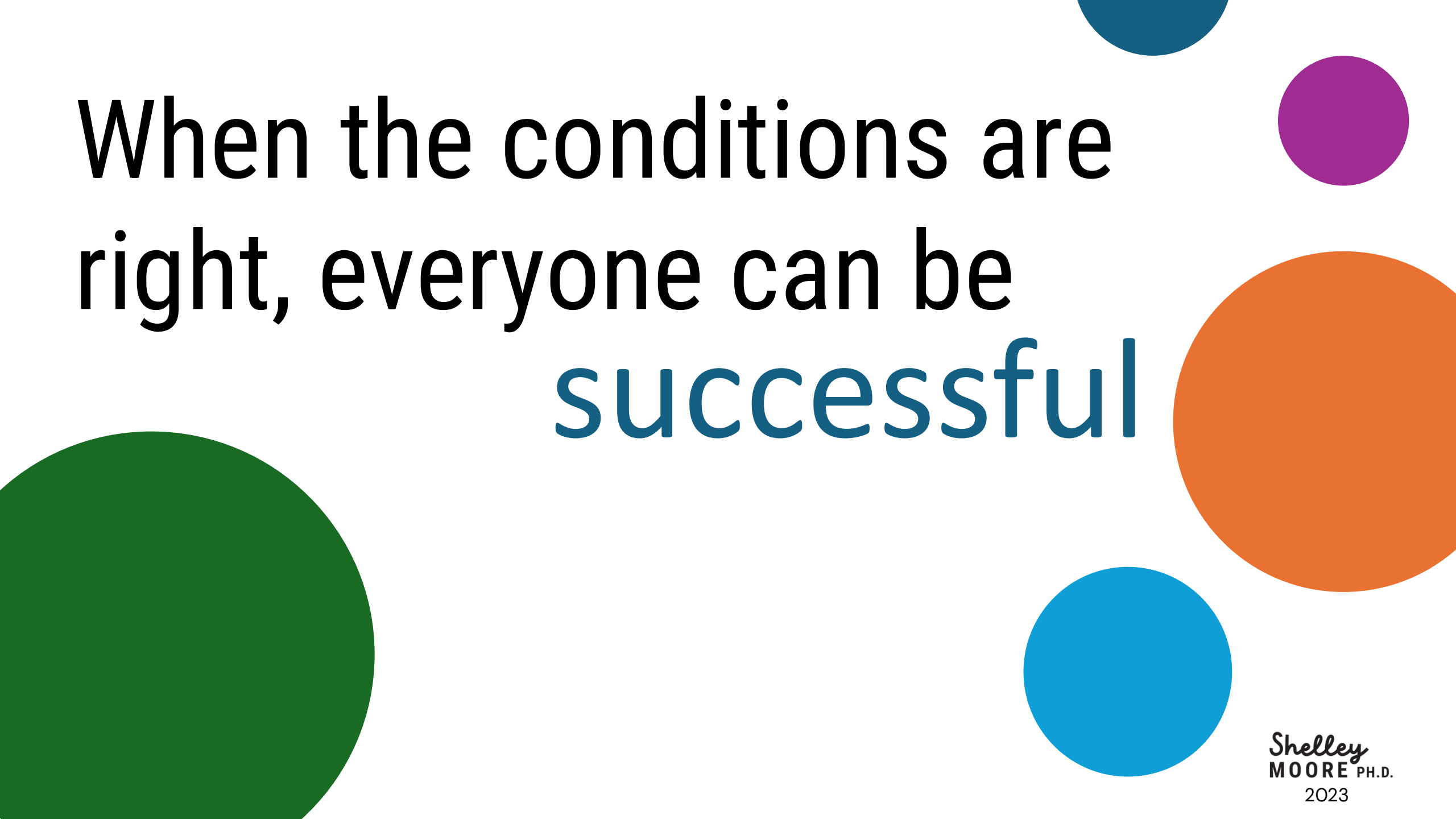
NEEDS BASED DESIGN

What are the student needs?
What barriers are getting in the way?
What do students require to navigate needs & barriers?

Adjustable Supports & Strategies
Student choice of tools and actions

INSTRUCTIONAL DESIGN

How will students show evidence and growth within the learning standard?
How do we know?

The background features several large, solid-colored circles in shades of green, blue, orange, and purple, scattered across the slide.

When the conditions are
right, everyone can be
successful

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