

Grade: 6/7	Subject Area/ Course: ELA	
	Learning Targets - Curricular Language	Learning Targets – Student Friendly Language
What do students need to understand?	Exploring stories and other <u>texts</u> helps us understand ourselves and make connections to others and to the world.	We understand that exploring stories and other texts helps me learn more about myself, connect with other people, and better understand the world around me.
What do students need to know?	Strategies and processes (metacognitive strategies, writing processes, oral language strategies) Story/Text (form)	We know that strategies and processes help me think about my learning, communicate my ideas, and improve my speaking, reading, and writing.
What do students need to do?	Construct meaningful personal connections between self, text, and world	We can make meaningful connections between ourselves, the texts we read, and the world around us.
What do students need to do?	Exchange ideas and viewpoints to build shared understanding and extend thinking	We can share and discuss ideas with others to build understanding and help everyone learn more.
What do students need to do?	Transform ideas and information to create original texts	We can use ideas and information in new ways to create original texts and express my thinking.
What competencies do students need to develop? (Decided based on needs of class)	Personal Awareness and Responsibility - self determination - self regulation	- We can be personally aware and responsible by being self determined - We can be personally aware and responsible by being self regulated

Grade: 6/7	Subject Area/ Course: ELA		Name:	
Provoking & Guiding Unit Question(s)	How do stories and text help us to understand, care for, and be responsible to ourselves, and others?			
Grade Level Standards	Approaching (1) (Access Point)	Essential Grade Level Proficiency (2)	Confident Grade Level Proficiency (3)	Expanding (4) (Challenge Point)
<i>We know that strategies and processes help me think about my learning, communicate my ideas, and improve my speaking, reading, and writing.</i>	• I know the supports that I need to understand what I read, and how I communicate my thinking	• I know strategies and processes that help me think about my learning, communicate my ideas, and improve my speaking, reading, and writing	• I know I can choose and use strategies that best support my learning and communication in different situations.	• I know thinking about the strategies I use helps me understand what works best for my learning.
<i>We can make meaningful connections between ourselves, the texts we read, and the world around us.</i>	• I can notice when something in a text reminds me of my own life	• I can make connections between myself, other texts, and the world around me	• I can explain how my connections help me understand a text better.	• I can reflect on how my experiences and perspectives influence the way I understand a text
<i>We can share and discuss ideas with others to build understanding and help everyone learn more.</i>	• I can take turns listening, asking questions, and sharing my thinking	• I can exchange ideas and viewpoints with others to build understanding and extend my thinking	• I can ask thoughtful questions, build on others' ideas, and explain my thinking clearly.	• I can lead meaningful discussions by encouraging different perspectives, asking insightful questions, and helping our group develop new ideas together.
<i>We can use ideas and information in new ways to create original texts and express my thinking.</i>	• I can use what I learn to create something new.	• I can organize ideas and information to create an original piece of writing or another type of text	• I can use ideas from different sources to create original texts for different purposes and audiences	• I can creatively combine ideas, information, and different forms of communication to create original texts that inspire, inform, or persuade others

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Provoking & Guiding Unit Question(s)	How do stories and text help us to understand, care for, and be responsible to ourselves, and others?			
Core Competency Self Assessment	Emerging	Developing	Growing	Thriving
Personal Awareness and Responsibility • self determination <i>We can be personally aware and responsible by being self determined</i>	• I can set a goal that is meaningful to me	• I can create and follow a plan that I have made to meet a goal	• I can accomplish a goal • I can celebrate my efforts and accomplishments	• I can adjust a plan that I have made to be able to meet a goal
Personal Awareness and Responsibility • self regulation <i>We can be personally aware and responsible by being self regulated</i>	• I know what support I need to meet a goal	• I can persevere when learning feels hard	• I can advocate for my myself and my needs	• I can take initiative and make change in myself

	My core competency goal for this unit	Date:
highlight	My core competency self assessment for this unit	Date:
	The next core competency goal I want to focus on	Date:

Grade: 6/7	Subject Area/ Course: ELA			Name: Kenny M.	
Provoking & Guiding Unit Question(s)		How do stories and text help us to understand, care for, and be responsible to ourselves, and others?			
Core Competency Self Assessment		Emerging	Developing	Growing	Thriving
Personal Awareness and Responsibility • self determination <i>We can be personally aware and responsible by being self determined</i>		• I can set a goal that is meaningful to me	• I can create and follow a plan that I have made to meet a goal	• I can accomplish a goal • I can celebrate my efforts and accomplishments	• I can adjust a plan that I have made to be able to meet a goal
Personal Awareness and Responsibility • self regulation <i>We can be personally aware and responsible by being self regulated</i>		• I know what support I need to meet a goal	• I can persevere when learning feels hard	• I can advocate for my myself and my needs	• I can take initiative and make change in myself

	My core competency goal(s) for this unit	Date: Jan 15, 2025
highlight	My core competency self assessment for this unit	Date:
	The next core competency goal(s) I want to focus on	Date: