

Shelley MOORE PH.D.



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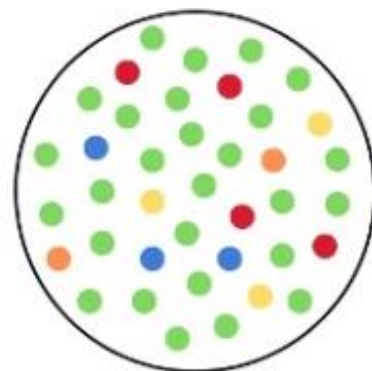
[Dr. Shelley Moore](https://www.facebook.com/Dr.Shelley.Moore)

WHAT DOES

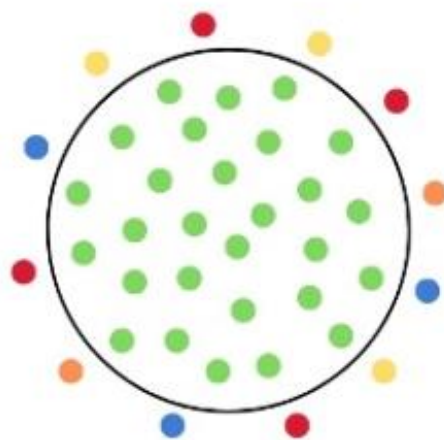
inclusion

MEAN?

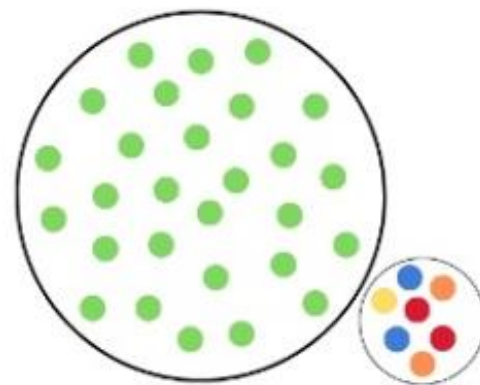
WHAT IS *inclusion*?



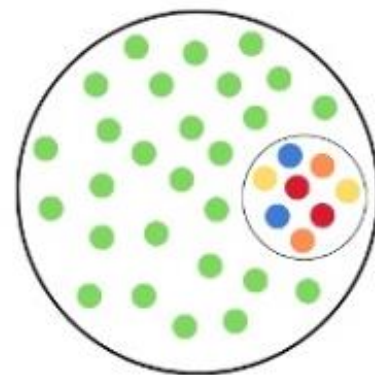
inclusion



exclusion

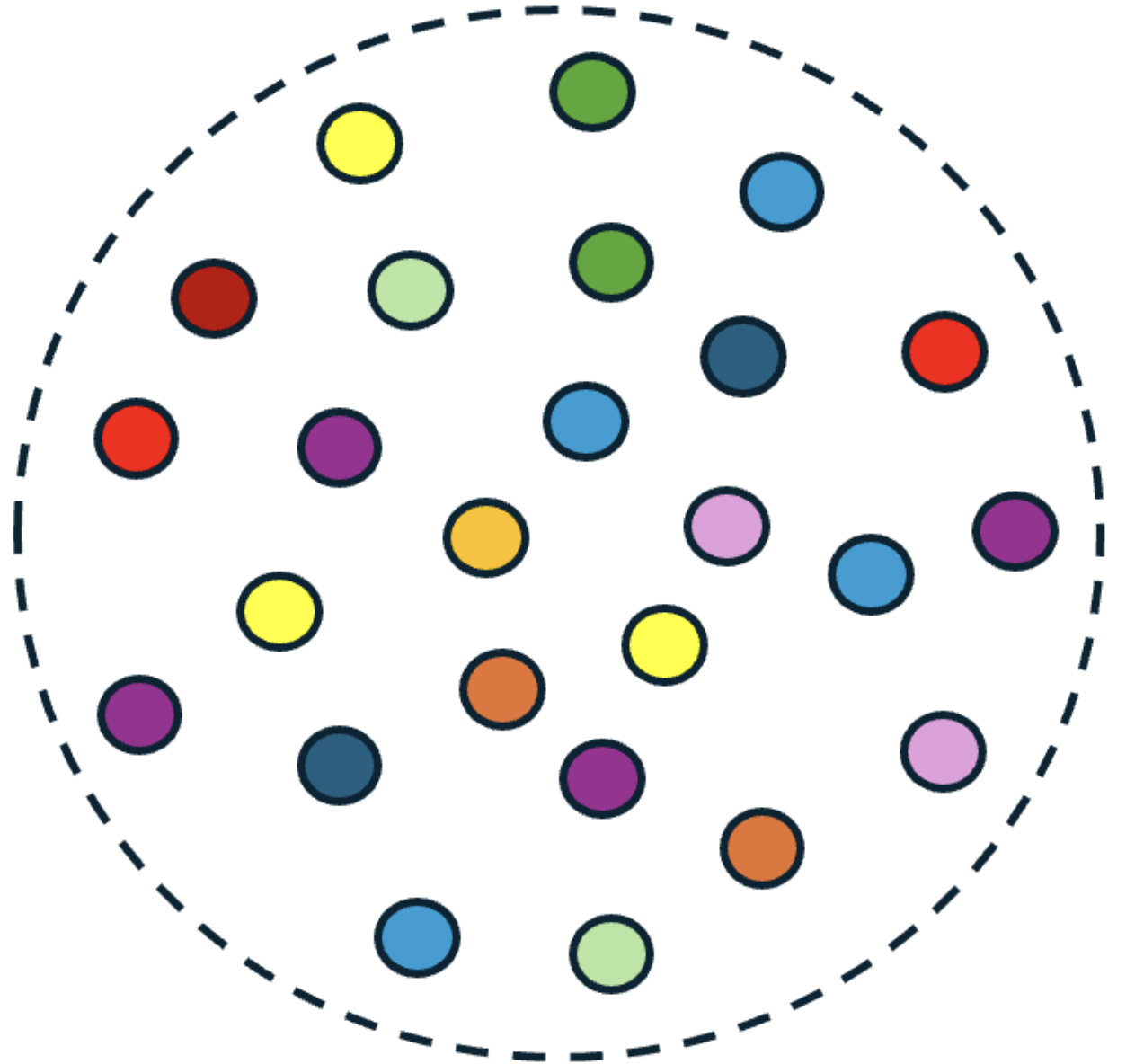


segregation

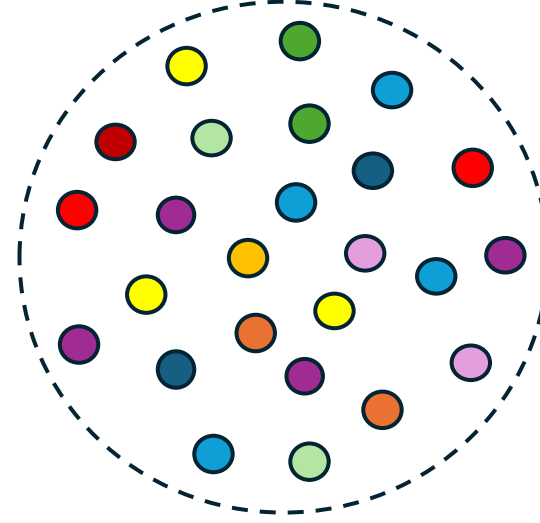
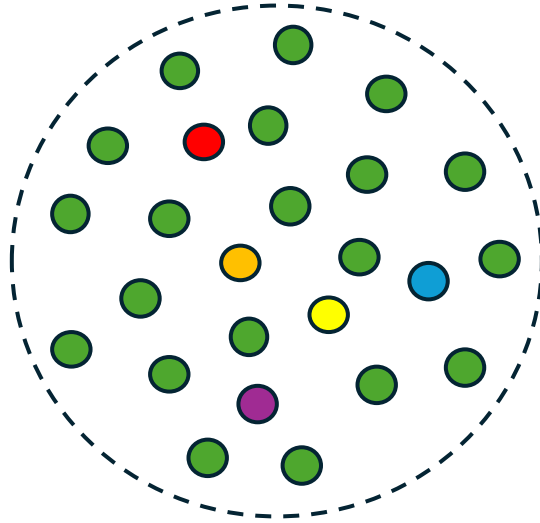


integration

WHAT IS
inclusion ?



inclusion is...



including
'special needs' students in
general education
classrooms

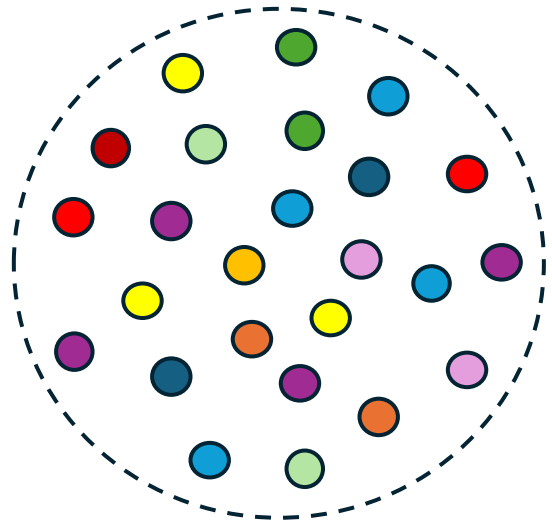
teaching and planning for
diversity
in neighbourhood schools
and classrooms
(where Diversity includes
Disability)

In a world of
UNICORNS

Be a **UNICORN**
that celebrates a
BAT

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inclusion is...



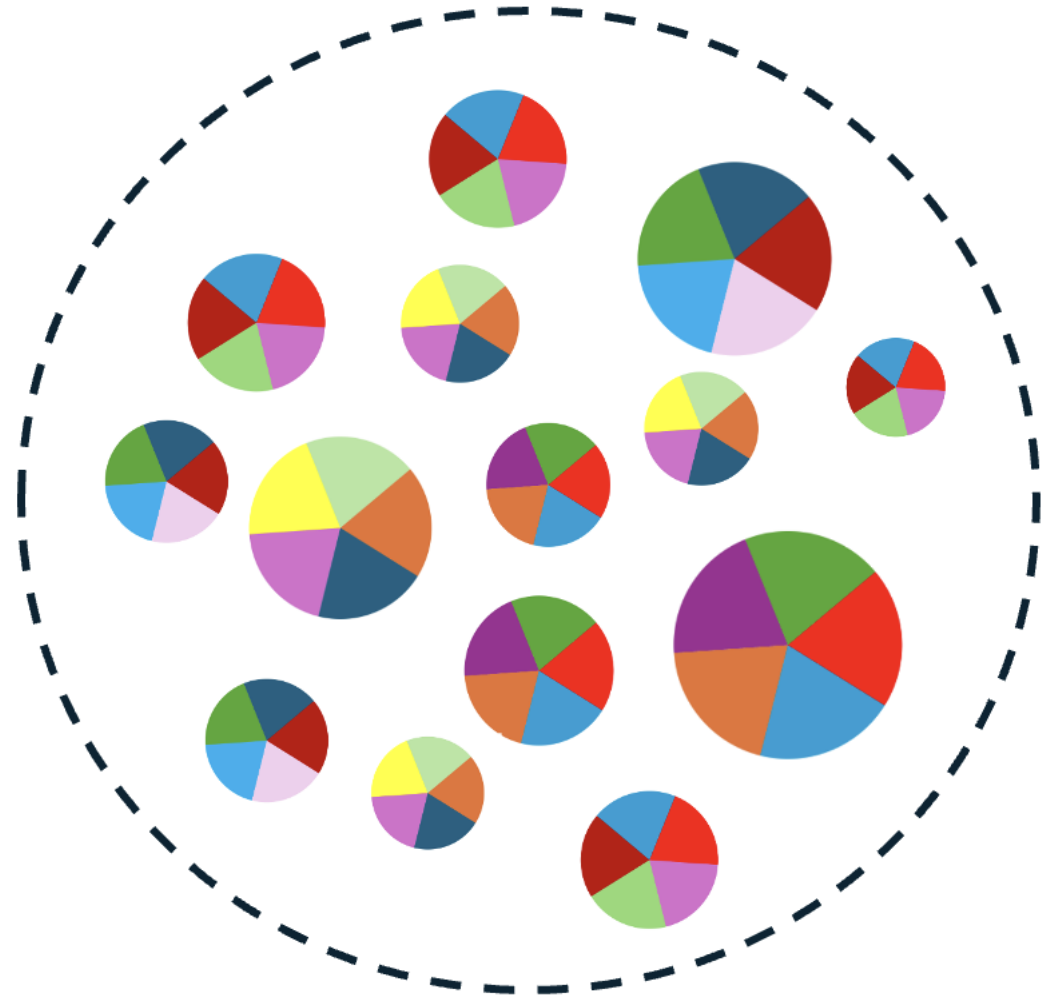
teaching and planning for
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WHAT IS inclusion

?



WHAT IS inclusion ?



WHAT IS inclusion ?



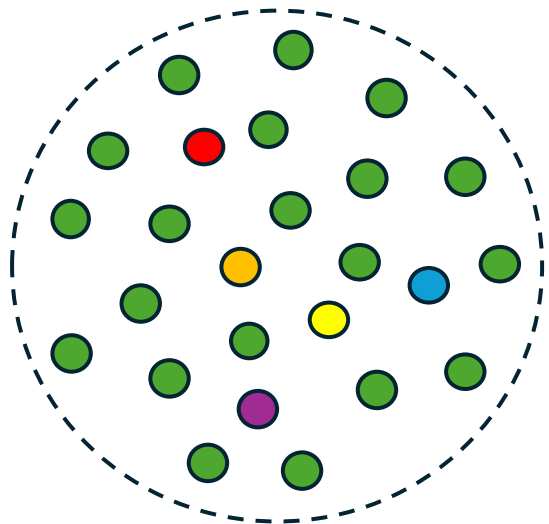
Communities
of **Identity**



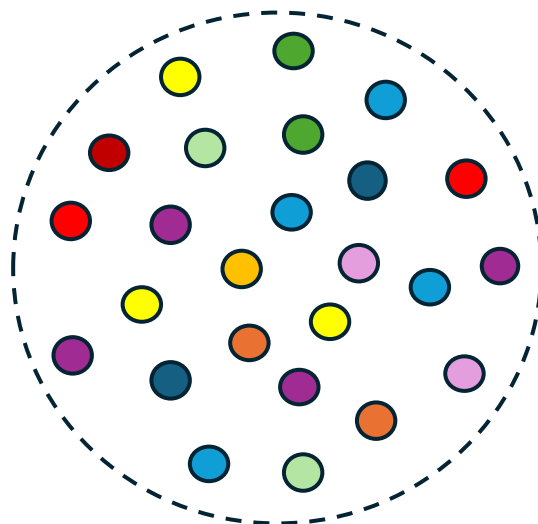
Communities
of **Diversity**



inclusion is...

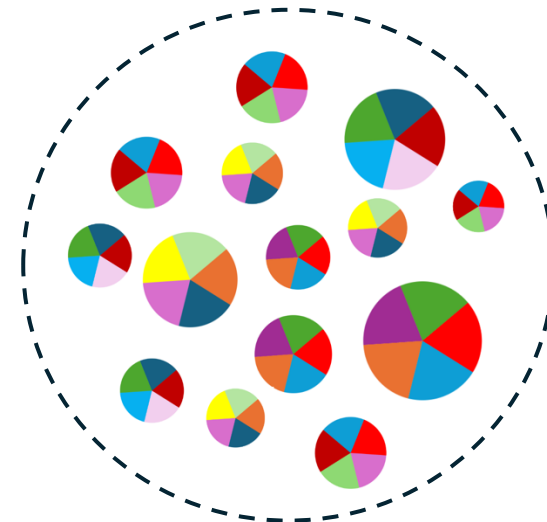


including
'special needs' students in
general education
classrooms



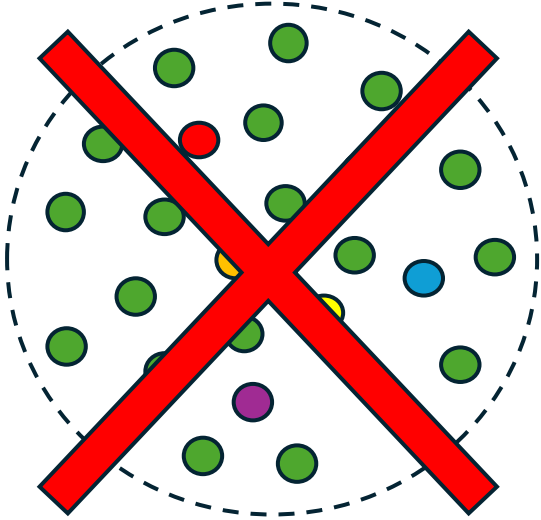
teaching and planning for
diversity
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and classrooms
(where Diversity includes
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So that
students
can...

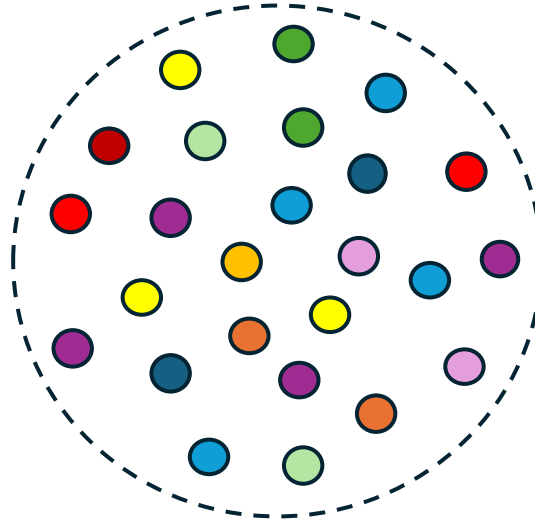


feel confident and safe to
identify
(and where Disability is an
identity)

inclusion looks like...

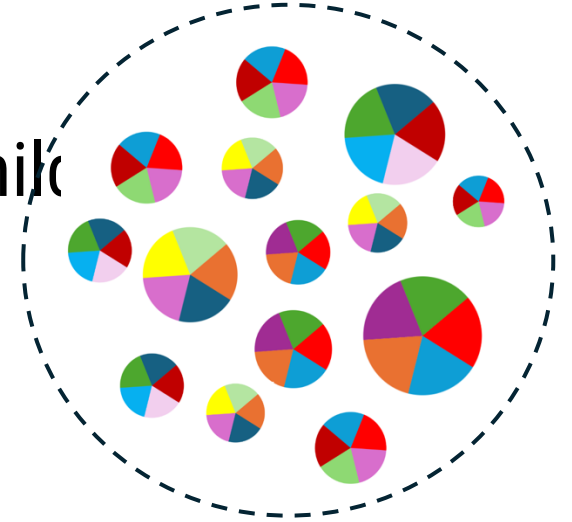


including
'special needs' children in
early learning programs



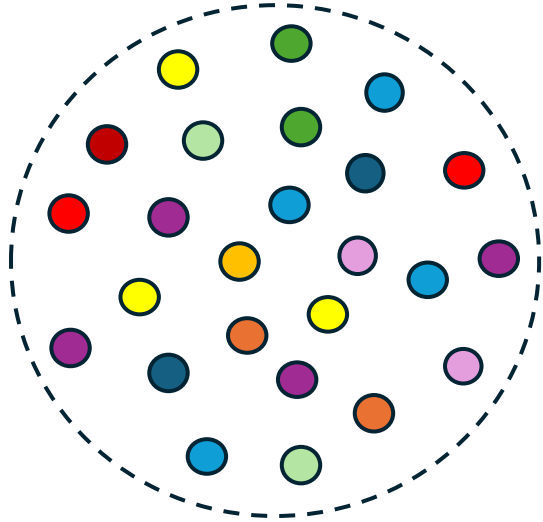
teaching and planning for
diversity
in early learning programs
(where Diversity includes
Disability)

So that children
can...

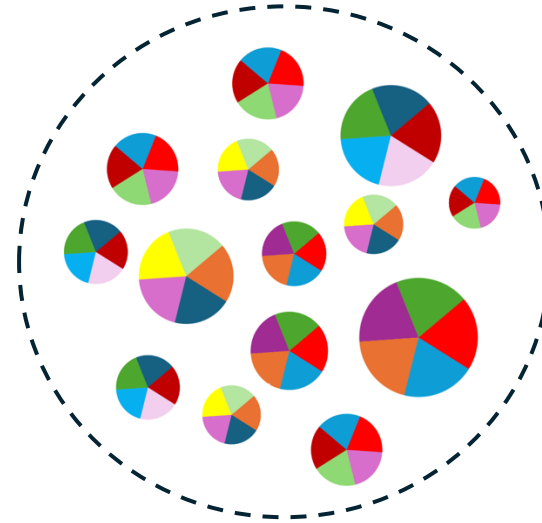


feel confident and safe to
identify
(and where Disability is an
identity)

inclusion is...

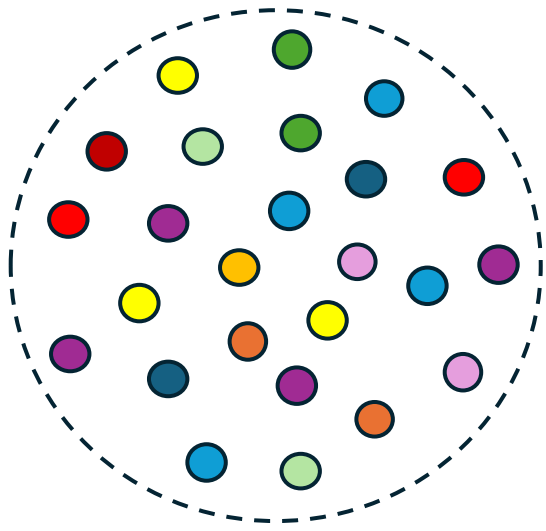


So that
students
can...



teaching and planning for
diversity
in neighbourhood schools
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(where Diversity includes
Disability)

feel confident and safe to
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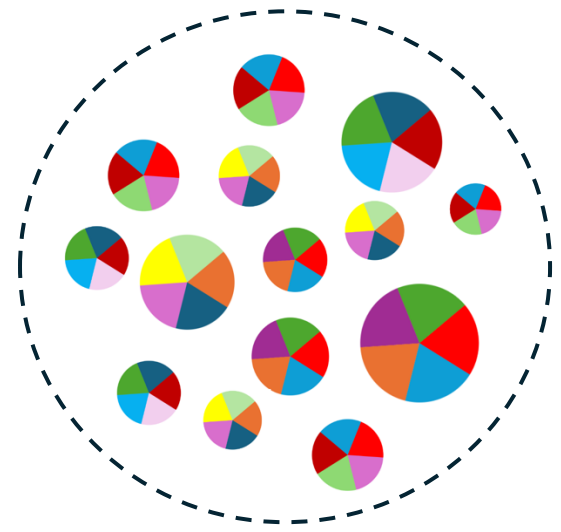


inclusion looks like...

teaching and planning for
diversity
in neighbourhood classrooms
and schools

so that students can
feel confident and safe to
identify,
AND where
disability

is considered a valued identity in the community.

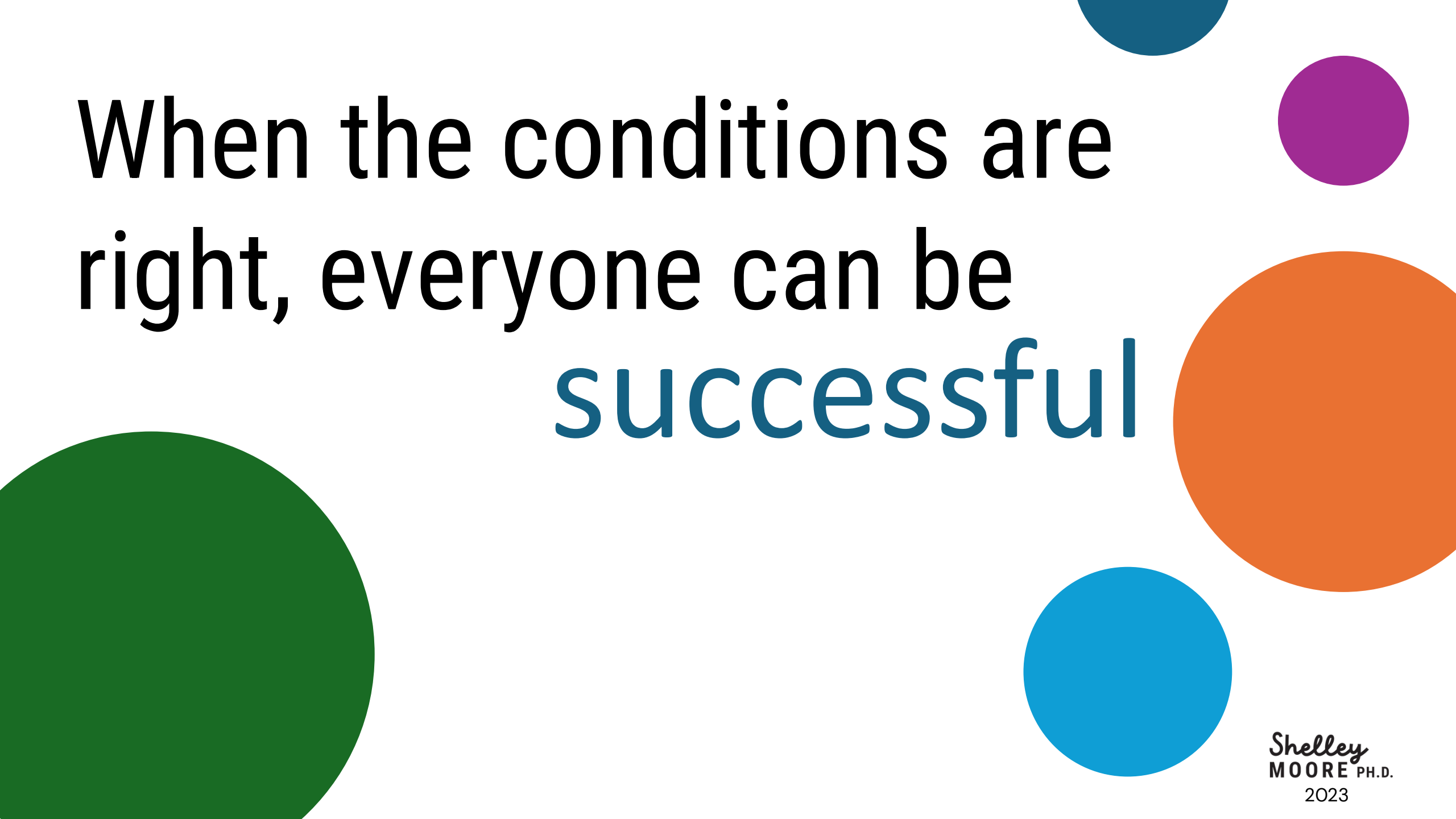


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UNICORNS

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BAT

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How do we do inclusion ?

The background features several large, solid-colored circles in shades of green, blue, orange, and purple, scattered across the slide.

When the conditions are
right, everyone can be
successful

Guiding Conditions of **inclusion** describe that all students...

are **PRESUMED**
competent and
as having
POTENTIAL

are **PLACED** in
and attending
inclusive
classrooms and
schools

are in **PROXIMITY**
to and
PARTICIPATING
with **PEERS**

have
PURPOSEFUL
roles and
responsibilities

are **PLANNED** for
from the start

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