

Grade: Kindergarten	Subject(s): Math	Planning Team:
Organizing Idea: Geometry: Shapes are defined and related by geometric attributes.		
	Curricular Language	
Our Guiding Unit/Essential Question(s):	How can shape bring meaning to the space in an environment?	
Learning Outcome: Children investigate shape.	Understandings: Shape is structured two-dimensional or three-dimensional space.	
	Knowledge: • A shape can be represented by using objects, pictures, or words. • Familiar two- and three-dimensional shapes can be found in nature, such as: Circles, triangles, cubes, cylinders • First Nations, Métis, and Inuit relate specific shapes to those found in nature.	
	Skills & Processes • Relate shapes in nature to various two-dimensional and three-dimensional shapes. • Identify familiar two- and three-dimensional shapes. • Investigate three-dimensional shapes by rolling, stacking, or sliding. • Describe a shape, using words such as flat, curved, straight, or round.	
Literacy Progressions:	Communicating Meaning: I explore various ways to present and share ideas and information.	
Numeracy Progressions	Awareness: I recognize that quantitative and spatial information is all around me.	
Competencies:	Research and Managing Information	