

Positive Attitudes Towards Disability Presuming Competence & Potential in ALL children

	Access	Essential	Developing	Confident	Extending
	Awareness	Attitudes	Practices	Collaboration & Communication	Personal & Professional Growth
Indicators of Success and Next Steps	- I am aware of the variety of disabilities in the community - I am aware that there are children who may not be included in childcare or community activities - I know what inclusion is and know that it evolves over time - I am aware of how children with disabilities are perceived by the community - I am aware of what language to use when describing children with disabilities - I address children with disabilities in age-appropriate tones and their privacy and integrity is respected - I am aware that Disability is an identity to be celebrated as unique contribution to diverse childcare communities	- I have a positive attitude towards disability and inclusion - I understand why inclusion in childcare and community is important - I understand that perceptions of disability influence decisions about placement & programming - I understand the value in including children and family voices in planning and decisions making - I know what ableism is and am noticing examples of ableism in my classroom and school communities - I understand why Disability needs to also be considered in diversity, inclusion and equity (DEI) oriented initiatives - I know how to describe/describe children in ways that are Disability affirming and non-ableist that avoid derogatory terms that perpetuate negative stereotypes	- I am trying/supporting inclusive practices in my childcare program - I know how to/ am getting to know children and their families through strength-based perspectives - I know how to/ am using strength-based perspectives as part of my data collection and assessment techniques that inform programming and decision making - I include Disabled children's voice in decision making processes in our childcare and community program (and ensuring communication tools are available to do so)	- I am working collaboratively to better understand and enact inclusive practices in my childcare program and community - I am learning about disability from multiple perspectives - I am advocating for increasing access and opportunity for children with disabilities to be enrolled in childcare and community programs - I am intentionally taking action to combat ableism in my childcare program and community - I am advocating for resources to increase accessibility and situate Disability and Inclusion as a critical and equity-oriented childcare practice - I provide space for response to children when they self-advocate	- I am reflecting on my hidden bias towards disability and inclusion - I understand and recognize when my experiences, beliefs and attitudes are the barrier to inclusion and/or the success of a child with a disability - I am engaging in learning and growth opportunities to learn more about, and from, Disabled perspectives - I challenge Disability stereotypes (e.g. inspiration porn, infantilization etc.) and correct misconceptions that I encounter in others - I display allyship by leading by example and influencing others around me to contribute to a more inclusive culture in childcare and community programs