



Shelley
MOORE PH.D.



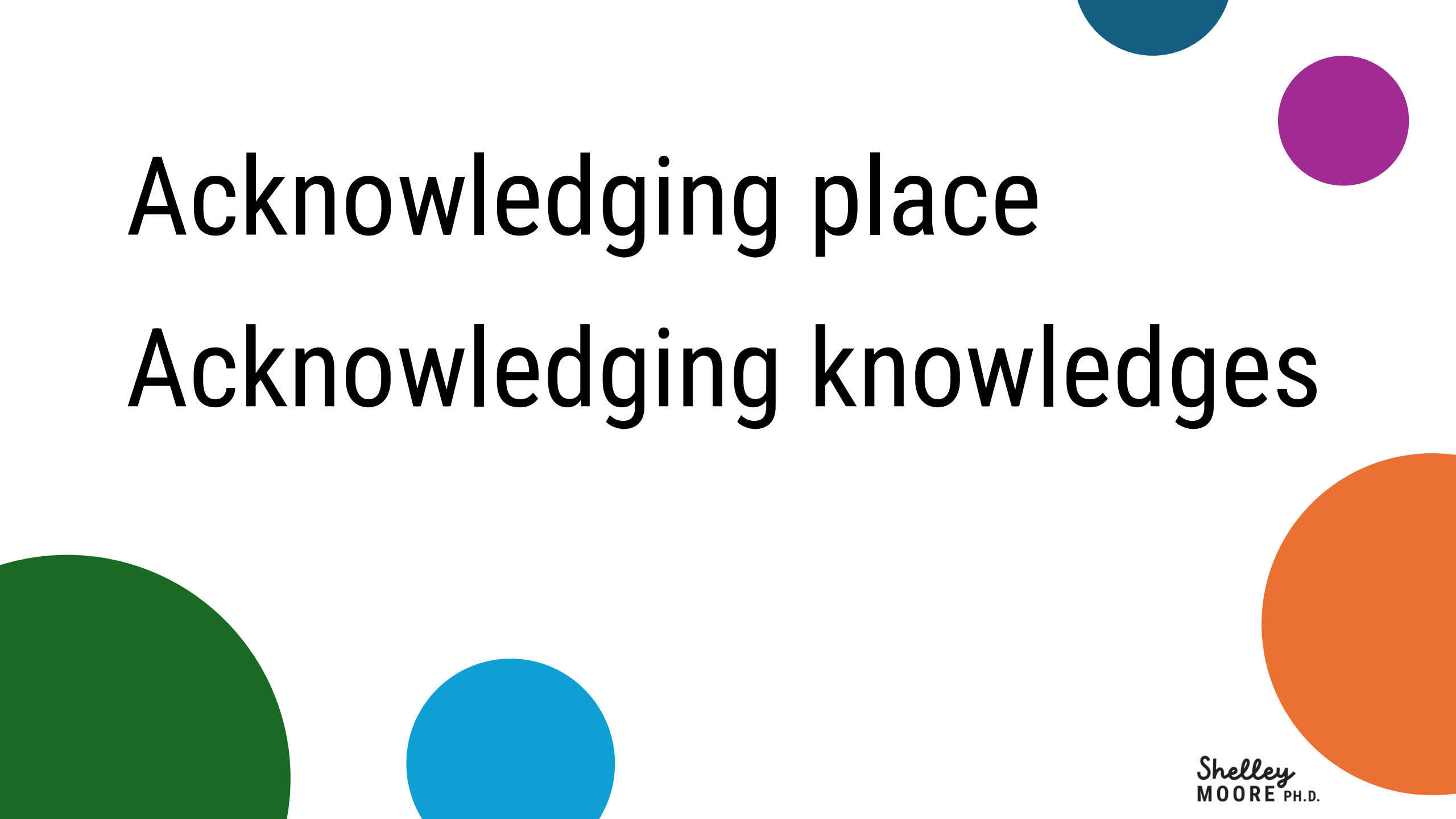
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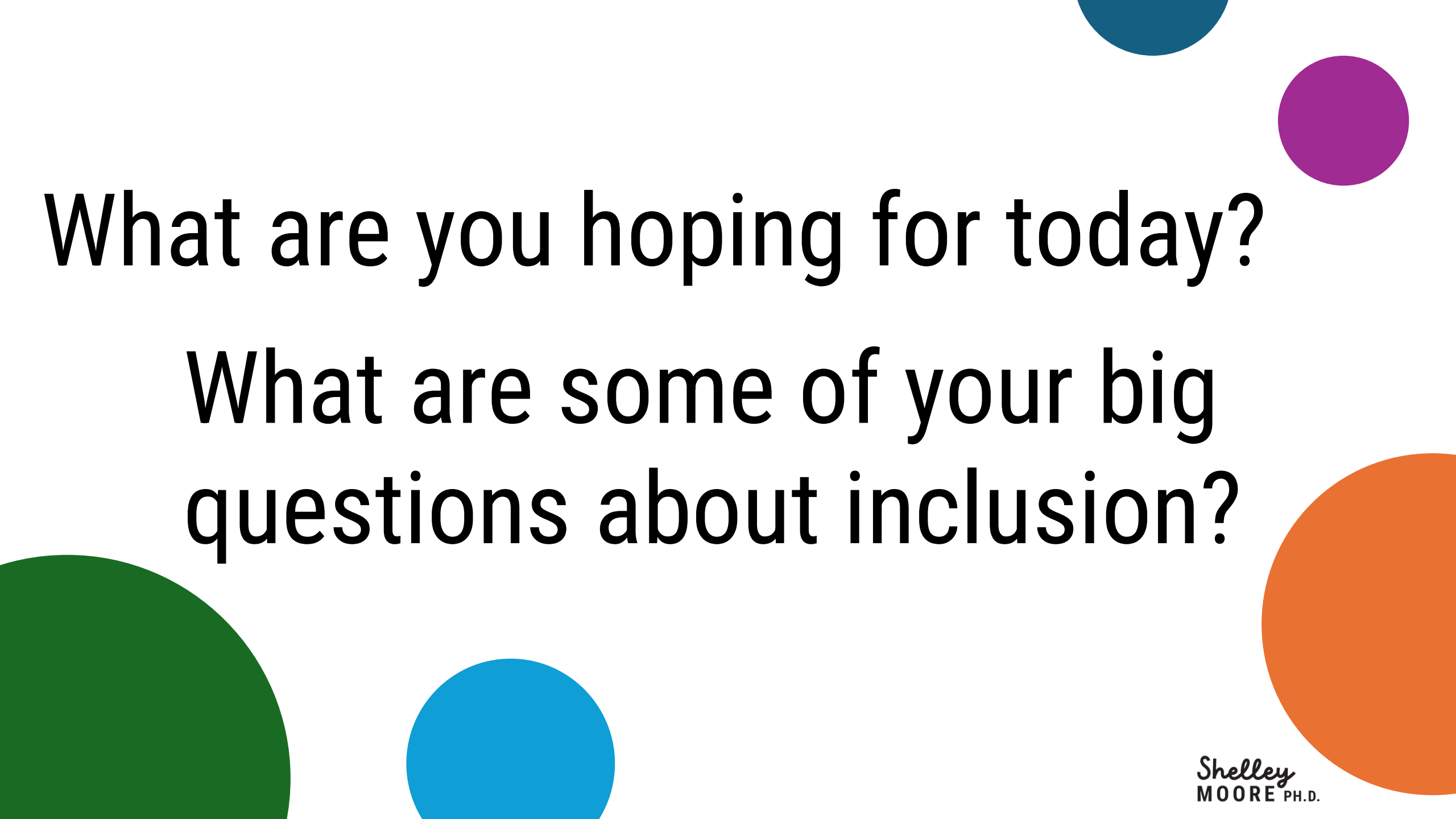


Dr. Shelley Moore



Acknowledging place

Acknowledging knowledges



What are you hoping for today?

What are some of your big
questions about inclusion?

WHAT DOES

inclusion

MEAN to you?

The slide features several large, solid-colored circles in the background: a large orange circle in the bottom left, a large teal circle in the upper right, a large dark blue circle in the lower right, and a smaller blue circle above it. The text is centered on the left side of the slide.

WHAT DOES

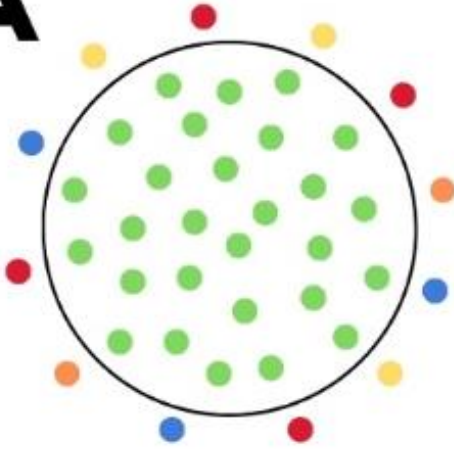
inclusion

MEAN?

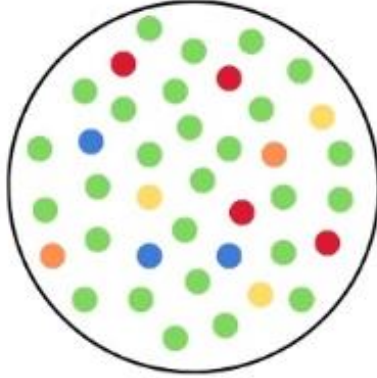
LOOK LIKE?

WHAT IS *Inclusion*?

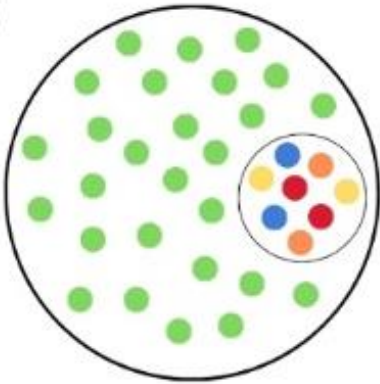
A



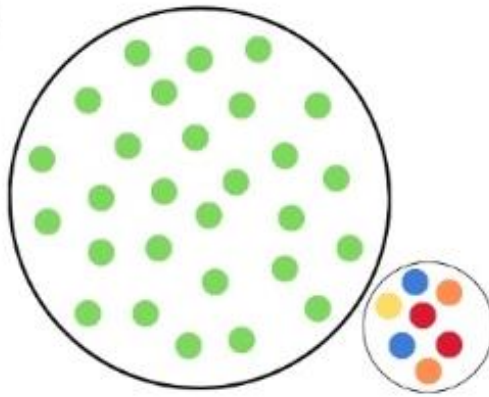
C



B



D



exclusion

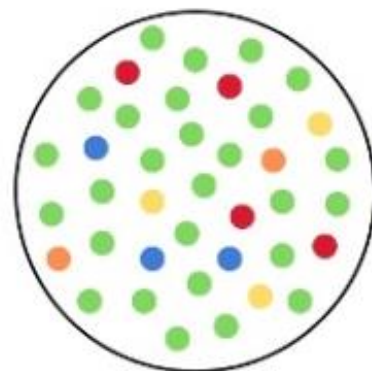
integration

inclusion

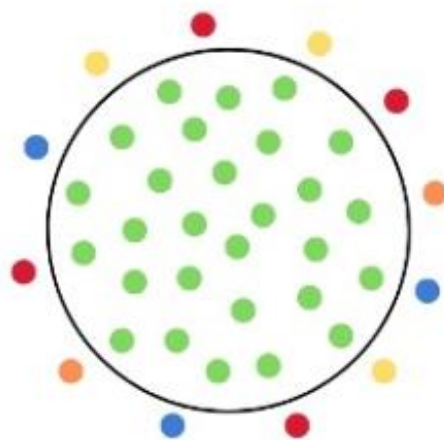
congregation

segregation

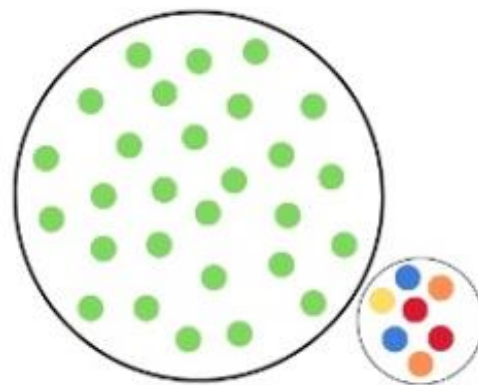
WHAT IS *inclusion*?



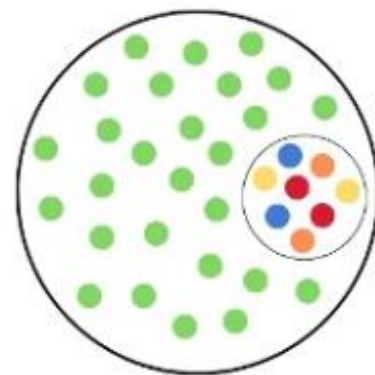
inclusion



exclusion

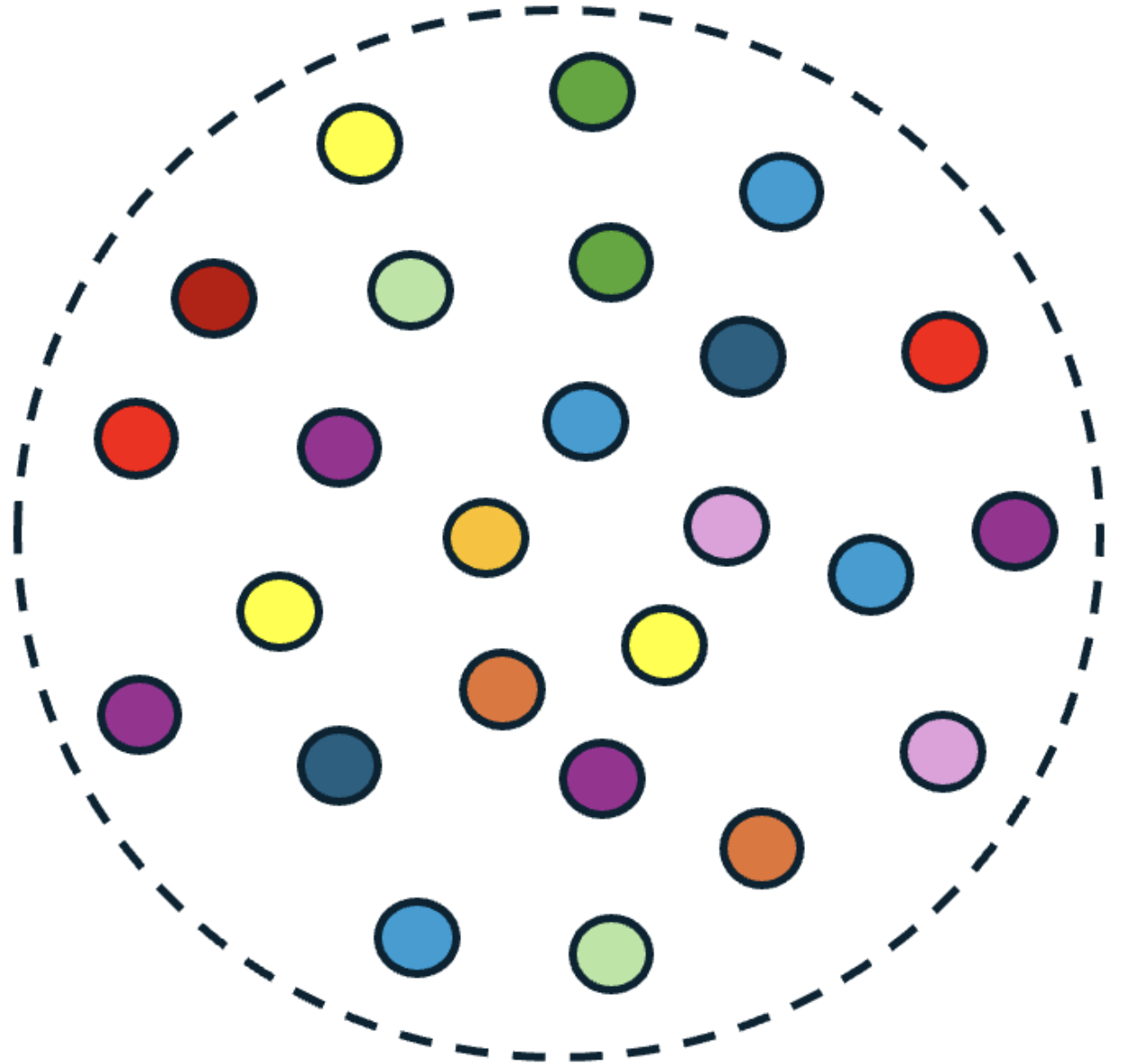


segregation

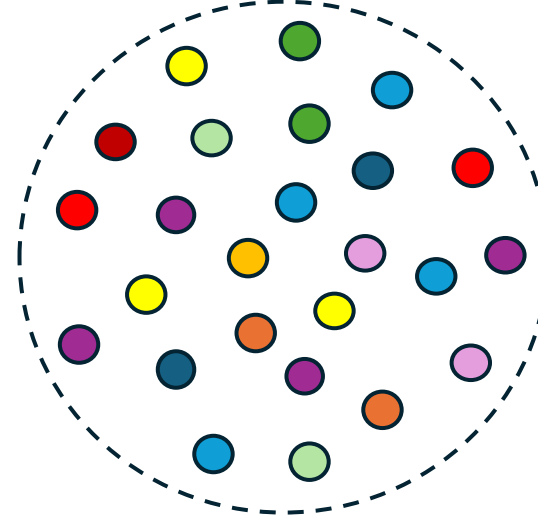
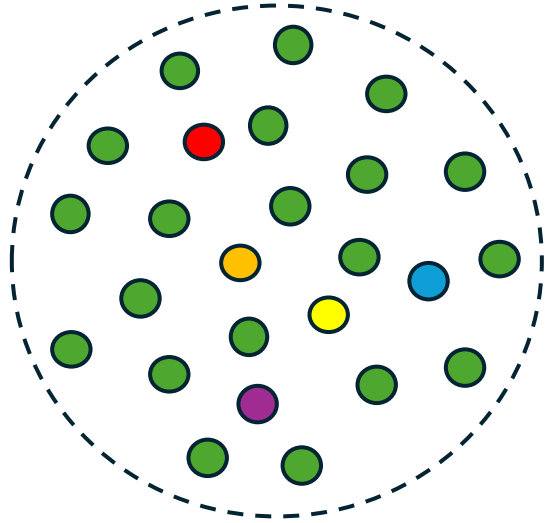


integration

WHAT IS
inclusion ?



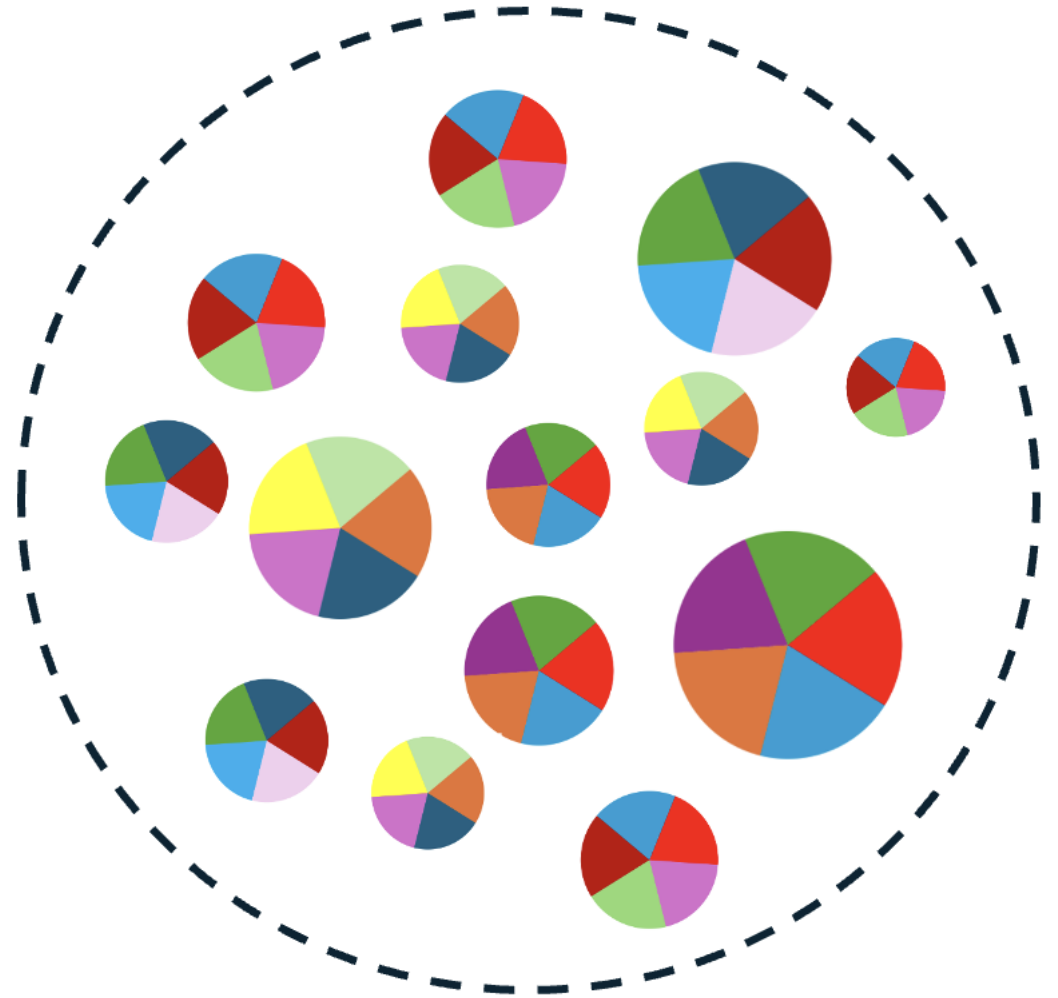
inclusion looks like...



including
'special needs' children in
general education
classrooms

teaching and planning for
diversity
In neighbourhood schools
and classrooms
(where Diversity includes
Disability)

WHAT IS inclusion ?



WHAT IS inclusion ?



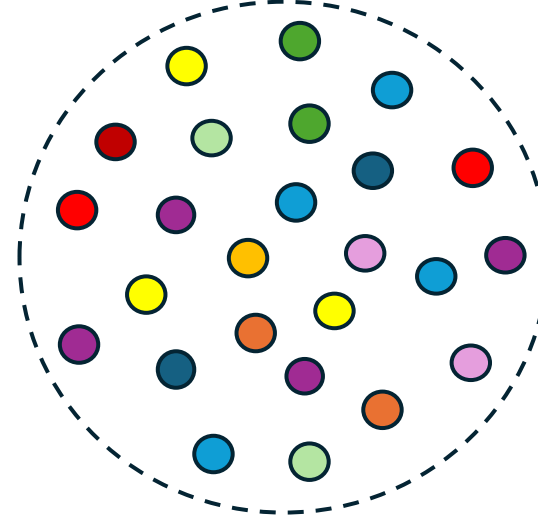
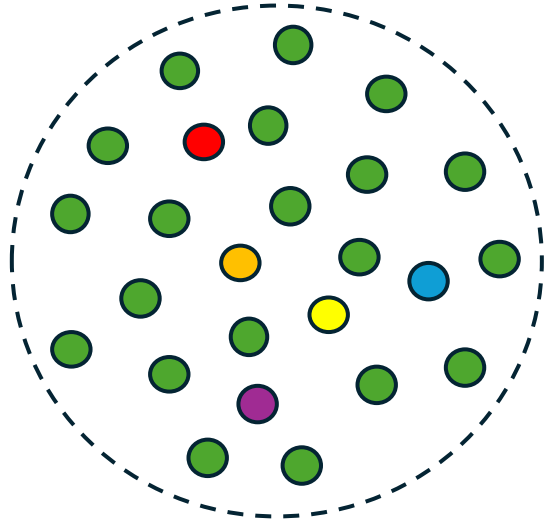
Communities of Identity



Communities of Diversity

WHAT IS
inclusion
?

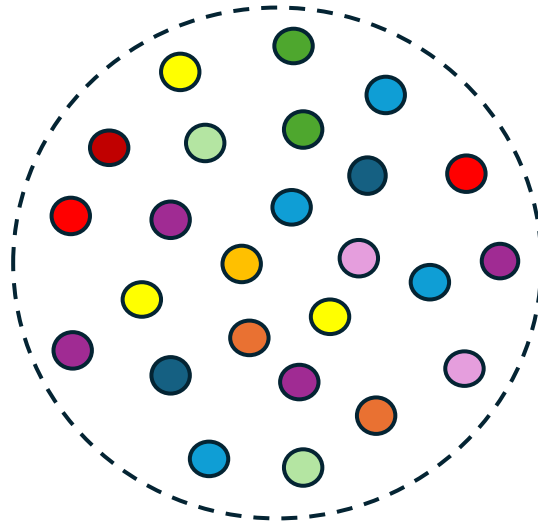
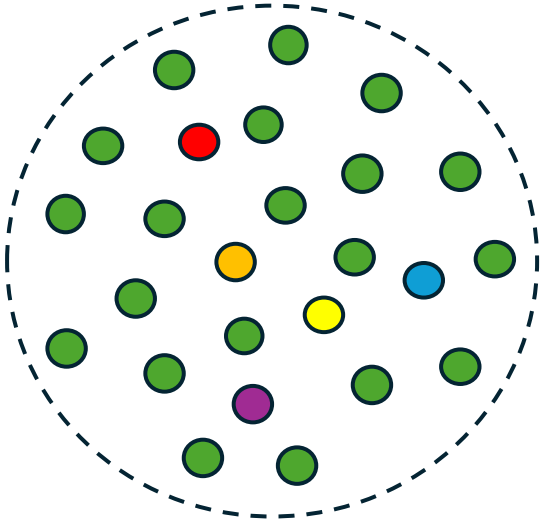
inclusion looks like...



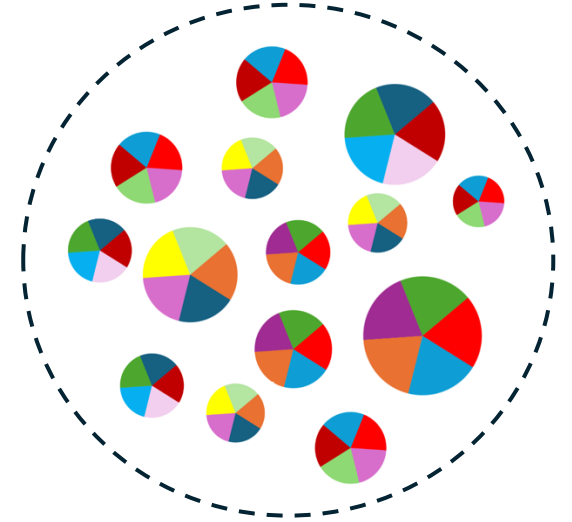
including
'special needs' children in
general education
classrooms

teaching and planning for
diversity
In neighbourhood schools
and classrooms
(where Diversity includes
Disability)

inclusion looks like...



So that
students
can...



including
'special needs' children in
general education
classrooms

teaching and planning for
diversity
In neighbourhood schools
and classrooms
(where Diversity includes
Disability)

feel confident and safe to
identify
(and where Disability is an
identity)

In a world of
UNiCORNS

Be a **UNiCORN**
that celebrates a
BAT



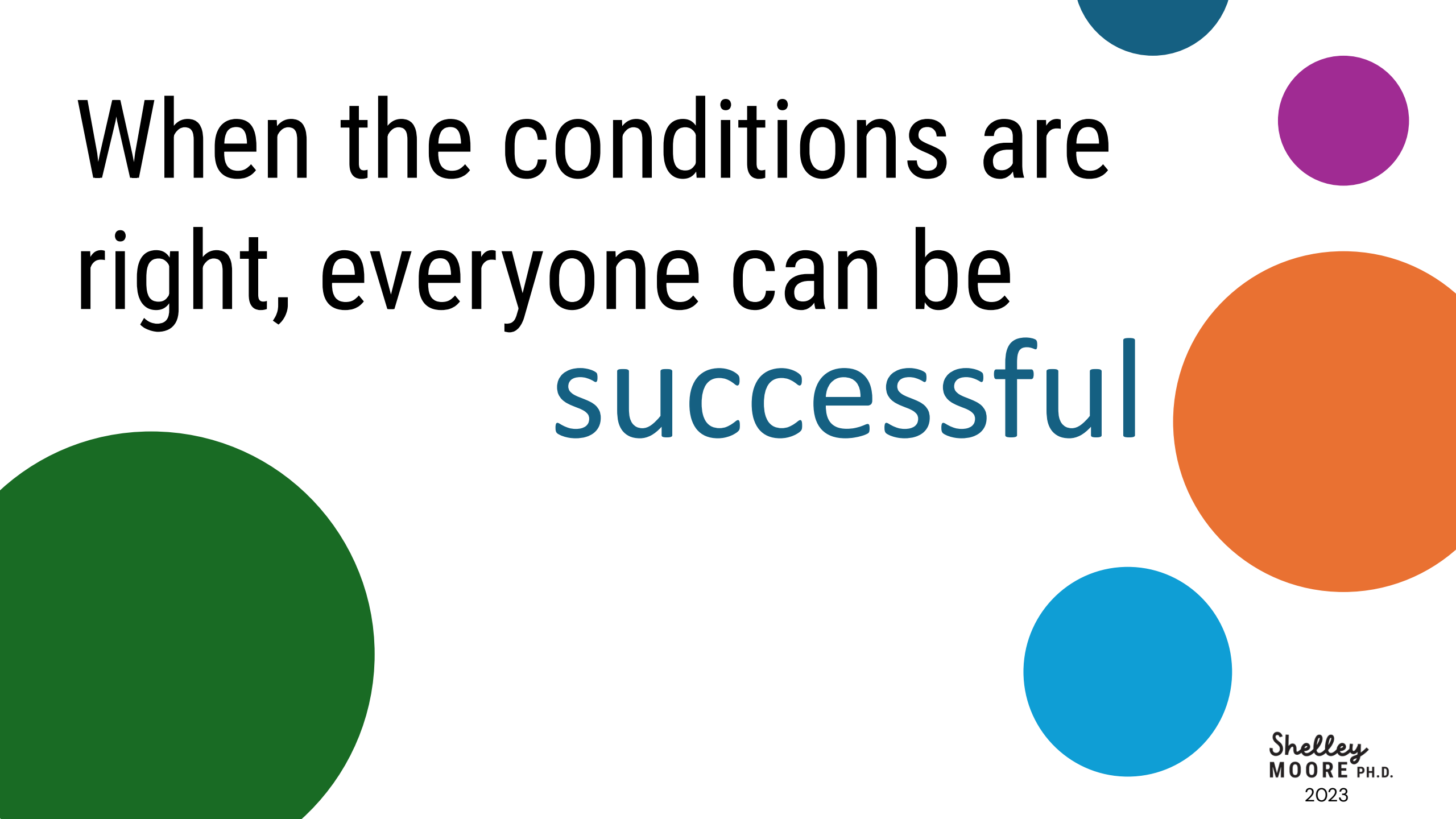
The slide features several large, solid-colored circles in the background: a large green circle on the bottom left, a medium blue circle at the bottom center, a large orange circle on the right, a small purple circle at the top right, and a small dark blue circle at the top center.

How do we do Inclusion?

In a world of
UNiCORNS

Be a **UNiCORN**
that celebrates a
BAT



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When the conditions are
right, everyone can be
successful

Guiding Conditions of **inclusion** describe that all students...

are **PRESUMED**
competent and
as having
POTENTIAL

are **PLACED** in
and attending
inclusive
classrooms and
schools

are in **PROXIMITY**
to and
PARTICIPATING
with **PEERS**

have
PURPOSEFUL
roles and
responsibilities

are **PLANNED** for
from the start



The 5 Conditions (P's)

- Which condition is a **strength area** for your classroom or school/context?
- Which condition is an **area that needs to be targeted** in your school/context?



What is one useful idea?

What is one question you have?

What is one thing you learned?

What is one thing you want to want to share with
someone who is not here?

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